

# APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Fall 2010 | Volume 23 | Number 3

MISSION: EVANGELISM ■ TURNING POTENTIAL INTO REALITY ■ APU—A REAL COMMUNITY COLLEGE



## MAKING A SPLASH



**Worthy Walking**

David arrived seven years into our marriage. In our church and extended family, other young couples already celebrated the joy of parenting ahead of Gail and me. Before our son arrived, I listened to countless stories by proud parents that went something like this: “You know, she’s only 11 months old and she’s already taken her first step!”

So, as David moved from infant to toddler, I began to practice with him. I’d prop him up in the corner of the couch and encourage him to step out and risk failure for his father’s glory. When he finally did it—waddled off two consecutive steps—I was ecstatic and managed to work that remarkable event into every conversation.

Now, many years later, I think about APU students and their first steps on life’s journey. In Colossians 1:10, the Apostle Paul says: “Walk in a manner worthy of the Lord . . .” (NASB). This particular Greek word for walk appears more than 30 times in the New Testament, metaphorically describing a person’s behavior, motive, and spiritual condition.

Over the years, I’ve been blessed to observe and experience “worthy walking” by APU students, especially on our backpacking trips into the High Sierras with student leaders. Halfway through these 11-day excursions, we arrive at a beautiful alpine meadow. I tell the students to tread lightly as I point out the delicate mountain heather that might take four or five years to regenerate should we step on it. I encourage them to walk through the meadow in a manner worthy of God’s remarkable creation.

Perhaps one of my favorite walking images involves the aisle that brings brides and grooms together. I’ve lost count of the times I’ve ambled alongside the groom from a side door to take our positions at the front of a church and then watched the bride, in all her glory, walk arm in arm with her father down the center aisle, each step a committed and purposed declaration moving her ever closer to that sacred moment when bride and groom make covenant promises and begin their life together.

Many other moments come to mind when I think of students walking: freshman year, when new students walk into their residence halls and meet their roommates; the first time they enter the cafeteria, and then, with a full tray of food, seek out a friendly face and a place to sit; the tentative steps from the back of the room to a classroom podium where they discover a new world of conversation, interaction, and learning; the long walk from the playing field, court, or pool feeling like a bit of them died because of a devastating loss; and later, with many other important walks in between, the amazing sprint across the stage to receive their diploma and embark on the path God’s called them down.

Walking, by its very nature, requires action, movement, and challenge. The first steps of a child, the careful steps in a high mountain meadow, the promising steps of a bride-to-be, the eager steps of a new roommate, and the lonely steps after a competition loss can all be seen as worthy walking. In Colossians, Paul exhorts us to walk worthy, to walk in a way that our life reflects God, the worth He has placed in us, and the worth we place in Him.

This leaves me reflecting on my own walk. What or whom does it reflect? What is my current compass bearing? Would I encourage others to place their feet where mine have been? Is my walk distinguished by the incalculable love of God? Am I a “worthy walker”? Today, may we all know the joy of His presence as we walk in a manner worthy of the Lord.

*Jon R. Wallace*  
Jon R. Wallace  
Worthy Walker

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*APU Life* (ISSN 0895-5433) is published quarterly by Azusa Pacific University, 901 E. Alosta Ave., PO Box 7000, Azusa, CA 91702-7000, www.apu.edu, (626) 969-3434.

Periodicals class postage paid at Azusa, CA 91702, and additional mailing offices. POSTMASTER: Send address changes to: *APU Life*, Azusa Pacific University, ATTN: Office of University Advancement, PO Box 7000, Azusa, CA 91702-7000.

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# APULIFE



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APU ARCHIVES

Passionate voices combine to produce a vibrant gospel music experience that is both artistic and cultural. Azusa Pacific's Gospel Choir draws upon the musical gifts of undergraduate and graduate students, faculty, staff, administrators, and community members. Led by Letitia Ugwueke '99, M.M. '03, the ensemble released *Up Above My Head* in 2009 and anticipates a national tour and trips to Europe and Africa soon.

### Kaiser Awards Grants to the School of Nursing

The Kaiser Permanente Baldwin Park Medical Center awarded APU's School of Nursing and Connie Brehm, Ph.D., MSN, CFNP, RN, associate professor of nursing and director of the Homeless Health Outreach Program, a \$13,800 grant for their involvement with the East San Gabriel Valley Coalition for the Homeless. This nonprofit organization of volunteers brings various types of relief to the San Gabriel Valley's homeless. Given in conjunction with the Kaiser Permanente Community

Benefit Charitable Contributions program, this grant allows the School of Nursing to continue to help staff the East San Gabriel Valley Coalition's Emergency Assistance Center and raise awareness about the plight of the homeless.

Additionally, Julie Pusztai, MN, RNC, instructor of nursing and director of the Neighborhood Wellness Center, received an \$8,000 grant from Kaiser for the center, which not only provides prevention services for the Azusa community, but also allows nursing students the opportunity to gain

practical experience in their field. The grant helps fund "Neighbor to Neighbor —Health Education Leadership," a program run by the center to increase awareness of issues related to diabetes and obesity, and promote healthy exercise and eating patterns.

Both grants affirm the hard work Brehm and Pusztai put into their respective nursing callings, and illustrate the School of Nursing's dedication to training skilled and compassionate nurses.

### Nursing Student Helps Save Man's Life

While dining with a friend last February, nursing student Sarah Knaapen '12 never imagined that she would soon put her new nursing skills into action to save a life.

When a man slumped over in the booth next to hers had become unresponsive, Knaapen relied on her APU clinical training and experience to immediately assess the situation. She obtained a pulse from his carotid



artery and moved the table with her friend—literally ripping the carpet—in order to place him on the floor.

Assisted by one of the restaurant waiters, Knaapen administered chest compressions and artificial respiration until paramedics arrived. Once on the scene, the medics defibrillated the man twice to successfully restart his heart before transporting him to the hospital.

"Sarah demonstrated both clinical experience and the heart of a nurse," said Grace Moorefield, MSN, APRN-BC, chair of APU's undergraduate nursing

program. "As nursing faculty, it is a privilege for us to work with students like Sarah who truly exemplify what nursing is all about."

Later that night, Knaapen, who had driven the man's wife to the hospital, received a call from the medics. They told her that the man had survived, and they praised her for her quick, professional intervention and artificial respiration skills. (The man vomited several times during the rescue, making the situation even more difficult.)

Knaapen later received a letter of commendation and pin from the Santa

Barbara American Medical Response Team, signifying that she had saved a life through cardiopulmonary resuscitation (CPR).

### APU Oxford Participants Earn Advanced Degrees Across the Pond

Three past participants in APU's Azusa Oxford Semester have returned to prestigious Oxford University to pursue graduate and doctoral studies.

Michael Burdett '04, former president of the Oxford Theological Society, earned a Master of Philosophy

in Theology last year, and is currently finishing a Doctor of Philosophy in Theology; Emily (Reed) Burdett '04 is in the final year of her Doctor of Philosophy in Cognitive Anthropology; and Tamara Moellenberg '09—who just completed her Master of Studies in English—was recently awarded a full-tuition scholarship through the Clarendon Fund to pursue a Doctor of Philosophy in English.

"Oxford represents a multicultural community of the highest-performing students from around the world," said

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### APU Goes Online

In September 2010, APU launched a strategy that leads toward a new branch campus, Azusa Pacific Online (APO). Taking APU's well-known mission—to develop Christian workers for global service—to the next level of delivery, APO gives students a much-needed, long-awaited choice to complete Christ-centered, quality academic programs in a completely online environment. Countless students unable to attend college conventionally search for educational opportunities that fit their budget and complex lifestyle; they

can now opt to study and interact with APU's expert Christian faculty and still follow a transformational journey like their on-campus counterparts.

First and foremost, APO abides by six key principles: Christ-centeredness, academic excellence, accessibility, affordability, market relevancy, and sustainability. This complementary organizational model differs from the traditional university in that it offers online undergraduate programs in an affordable, accessible, and flexible business format.

"APU will always provide clear, reputable, traditional offerings that are primarily residential—an excellent, historically successful model. However, affordability, accessibility, and non-traditional students stand as key future challenges for higher education," said John Reynolds, N.Dip (EDP), H.Dip (MIS), executive vice president. This new campus begins to address these challenges using a market-relevant delivery system capable of reaching individuals both nationally and internationally while remaining consistent with the university's mission.

Ubiquitous technology in an era of Internet-savvy students calls for a new delivery model for education. The solution has evolved through several iterations since 2001 when Reynolds, who has directly overseen online development for the past two years, began his post as CIO. Targeted toward a demographic that may not otherwise have the opportunity to attend college or earn an advanced degree, the projected cost of attendance is approximately one-third of traditional residential programs. To maintain quality, APO seeks regional accreditation following the same rigorous academic review as the physical university. The result: a powerful new branch of an already prestigious university that offers

flexibility and assistance to students as they pursue education in fields specific to their interests and relevant job markets.

Initially, degree programs will be available in professional studies and will address the market-driven needs of the students. The online format not only maintains the integrity of face-to-face programs; but, in many cases, the APO counterpart intensifies the rigors and focus with extended technology and certificate options. Two years of careful consideration and strategic thinking on the future of higher education, while maintaining the rich heritage of APU's history and academic reputation, resulted in a decision by the Board of Trustees to move this plan forward. President Jon R. Wallace, DBA, assigned Reynolds administrative oversight of the cross-functional plan, which calls for several areas of support both internal and external to APU.

"There are so many facets related to planning, developing, and launching a campus such as this that calls for time, energy, and effort from a number of people," said Reynolds. "The future of APO really rests with many of our great faculty, staff, and administrators supporting and providing insight and wisdom to this new venture, which will evolve over the next 18 months."



### Biblical Exhibition Inspires Attendees

Steeped in ancient historical and religious significance, APU's *Treasures of the Bible: The Dead Sea Scrolls and Beyond* exhibition poignantly illustrated the power of God's Word upon humankind to the thousands of visitors who attended.

Celebrating the preservation of sacred Scriptures, the exhibition, which ran May 21–August 29, displayed textual treasures in a sequence of five overlapping historical phases: the Written Word, the Inspired Word, the Translated Word, the Printed Word, and the Word in the New World.

Among the 70 compelling artifacts featured: a 5,000-year-old cuneiform tablet, the earliest form of writing known to man; APU's ancient Dead Sea Scroll fragments, the oldest known manuscripts of the Hebrew Scriptures dating back to the time of Christ; a Gutenberg Bible leaf; original Barker edition King James Bibles from 1611–40;

and a Lunar Bible from the 1970 Apollo 13 mission.

"I hope this exhibition helped people realize that the Bible is God's gift to humanity," said David Bixby, Ed.D., executive vice president. "For those without faith, I pray the exhibition led them to God, who loves and seeks them."

In its opening week alone, the exhibition—with design work by Quick Creations—drew more than 2,000 attendees.

"Both my grandmother, who deeply loves reading her Bible, and a Dead Sea Scrolls scholar friend of mine came to the exhibition, and they both enjoyed it," said Robert Duke, Ph.D., assistant professor of biblical studies. "I think we provided information that met the needs of many people coming with an interest in Scripture from different perspectives. And the way the APU community came together to present

this exhibition to the Los Angeles area was truly inspiring to watch."

"People from the Huntington Library and the Claremont Colleges called it a first-class exhibition," added Bixby. "In fact, one considered it the finest Bible exhibition in Los Angeles history."

APU acquired five Dead Sea Scrolls fragments and a number of the rare biblical artifacts in August 2009. Four of the five fragments were obtained from Lee Biondi of Biondi Rare Books and Manuscripts in Venice, California. The fifth came from Legacy Ministries International, a Phoenix, Arizona-based nonprofit committed to telling the story of the Bible and tracing the history of Scripture.

"The Bible has influenced Western civilization more than any other book," said J.S. Coke, principal of Azusa High School, who brought students to the exhibition. "I was impressed with the

science behind the research of the fragments, along with the vast display of Bibles throughout time. The Dead Sea Scrolls fragments reflect ancient history and the cultural implications of the ancient world and its religious influence on modern society."

Reinforcing APU's commitment to the authority of Scripture, the exhibition spoke to the countless lives that have been shaped by Scripture since the days of the faithful Dead Sea Scrolls' scribes.

"Beyond the exhibition, the scholarly work on our Dead Sea Scrolls fragments will continue," said Duke. "The team of APU faculty members working together has such a wonderful spirit. Humility and a sense of cooperation in scholarly communities is something that is often lacking, but that is not the case among our APU faculty."



## Chick-fil-A Presents Marketplace Ministry Approach

Dan Cathy, president and COO of Chick-fil-A—one of the largest privately owned restaurant chains in the United States that has taken customer relations to the next level—shared his secrets to success with more than 300 members of the APU community this past April.

Speaking to a packed audience, Cathy touched on the groundwork and traditions his father laid before him, and the importance of using the marketplace as one’s ministry. He explained that Christ-centered customer service can enable one’s business to beat big organizations like McDonald’s and still be closed on Sunday to honor God.

“To have a nationally known speaker of Cathy’s caliber spend the entire morning teaching us to be the best business people in the marketplace and work as marketplace ministers was more than profound,” said Ilene Bezjian, DBA, dean of the School of

Business and Management (SBM). “It was a revelation.”

SBM and Chick-fil-A—known for its fresh flowers on every table, food delivered to customers’ tables, and children’s storytelling on Tuesday nights—share the same motto, adopted from Matthew 5:41, which reads: “If someone forces you to go one mile, go with him two miles.”

“Going the second mile applies to every aspect of life,” said Kyle Cleveland ’10, a member of the Scholars for Business Achievement, the student leadership team that organized the event and presented Cathy with a business plan for a Chick-fil-A location in Glendora. “It means doing the unexpected, instead of simply fulfilling expectations . . . smiling in times of trouble, giving grace to the undeserving, and making people’s day.”

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Jim J. Adams, Ed.D., executive director of APU’s Center for Global Learning & Engagement. “Its unique, one-on-one tutoring system provides students with an opportunity to connect with professors in a way not possible in a traditional undergraduate experience. To say you were a student at Oxford is indeed a powerful statement on any graduate’s résumé.”

### APU’s Debate Team Competes in China

The APU Forensics Debate Team competed in the China Open National Tournament in Xi’an, China, and the China International Collegiate Speech Tournament in Beijing during late May and early June 2010. In the first tournament, APU student pair Anne Berry ’10 and Jacob Crooks ’10 placed in the top four teams.

The China International Collegiate Speech Tournament lasted two days and brought students from different teams and countries together in “friendship teams.” Alyson Larson ’10 and her Chinese partner placed in the top four. Larson, who debated with three friendship partners during the team’s time in China, found the experience enriching. “I learned firsthand what Chinese student life is like. This was not just educational in the world of debate, but also culturally,” she said.

The second day included the performance of a script in pairs, impromptu speaking, and storytelling, and also paired competitors on friendship teams. Larson competed with a different partner, with whom she placed second in script performance. Berry and her partner placed third in storytelling, and Crooks tied for third in impromptu speaking. “Annie, Jacob, and Aly demonstrated the ability to effectively and respectfully convey their perspectives to people of various cultures, backgrounds, and beliefs. I could not be more proud of them,” said Amy Jung, director of forensics and assistant professor in the Department of Communication Studies.

### First MSW Cohort Graduates

The first cohort of APU students pursuing their Master of Arts in Social Work graduated May 8. The group of 26 completed meaningful final capstone projects, including support groups for teen parents and grandparents raising grandchildren, activities bridging youth outdoor experiences with life skills development, and a church-sponsored Mexico mission trip with related curriculum on child labor and immigration.

“There is something tremendously special about being a part of the first graduating MSW class,” said graduate Jesse Montes, MSW ’10, who plans to become a licensed clinical social worker. “This vital program will help change the lives of so many people.”

“We hope these students find rewarding work, and that they view their time at APU as having provided a strong academic, social, and faith foundation for their professional and personal growth,” added Katy Tangenberg, Ph.D., MSW Program director.

MSW Program accreditation by the Council on Social Work Education is scheduled for February 2011. For more information about the program, contact Karen Maynard at [kmaynard@apu.edu](mailto:kmaynard@apu.edu) or (626) 857-2400.

### Alumna Chosen as a Lilly Graduate Fellow

The Lilly Graduate Fellows Program selected Rachel Pietka ’06 as 1 of 16 graduate fellows in June 2010. A new branch of the Lilly Fellows Program, the initiative focuses on aiding students entering terminal degree programs who hope to someday teach at a Christian university. A nine-member committee selected Pietka, a past APU English major, after an intense interview process.

“My time at APU solidified my passion for Christian education,” Pietka said. “APU showed me how effective a Christian university can be in turning out ethical, professionally prepared

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## By the Numbers

**36,000:** The number of service hours completed by APU students enrolled in 124 courses with service-learning components during the 2009–10 academic year. [www.apu.edu/casl/about](http://www.apu.edu/casl/about)

**75:** The number of people who attended Programa Hispano’s 12-day seminar in April 2010 with David Hormachea addressing the family needs of Hispanics. [www.apu.edu/explorar/espanol](http://www.apu.edu/explorar/espanol)

**18:** The number of students who have participated in the Wilderness Orientation, a supplement to the traditional New Student Orientation that takes freshman and transfer students to the Ansel Adams Wilderness near Yosemite National Park for eight days during the summer. [www.apu.edu/communiversity/outdoor/trips](http://www.apu.edu/communiversity/outdoor/trips)

**43:** The number of Azusa Unified School District teachers who received nearly \$49,000 in Keeping History Alive grants for classroom resources, field trips, and professional development during the 2009–10 school year. [www.apu.edu/provost/pdfs/Keeping\\_History\\_Alive\\_Emails.pdf](http://www.apu.edu/provost/pdfs/Keeping_History_Alive_Emails.pdf)

**4,436:** The number of free tutoring sessions given to Azusa Unified School District students in the Azusa Reads, Azusa Writes, Azusa Counts, and Azusa Calculates programs, which target K–8 students, over the last year. [www.apu.edu/casl/programs/facilitated](http://www.apu.edu/casl/programs/facilitated)

**4,874:** The total number of undergraduate students enrolled during the 2009–10 school year. [www.apu.edu/oira/research](http://www.apu.edu/oira/research)



## Coasting Toward a Cure

Santa Monica Mile 1

Cycling more than 3,300 miles from Santa Monica Pier to New York City between June 6 and July 28, Ryan Rosenhahn ’10, Matt Kaiser ’10, and Christian Gagne ’09 raised more than \$26,000 in the fight against diabetes—the fastest growing disease in America that affects 23.6 million people.

Inspired by fiancée Laura, who has had diabetes for 12 years, Rosenhahn

initiated the idea, and his buddies, whose mothers are affected by the disease, immediately jumped on board. Friend Nate Martinez ’11, also with diabetic family members, served as the team’s support car driver, carrying supplies, motivating the riders, and ensuring that all went according to plan.

“Our goal was to help people understand the disease and take action against it,” said Rosenhahn. “I desperately want to see a cure in my lifetime.”

The cycling trio trained for months, working with Incycle of San Dimas to

learn how to ride as a team, and build, repair, and tune up bikes.

Stopping in more than 42 cities in 14 states, the team raised funds and awareness for the American Diabetes Association through their not-for-profit organization Connect for the Cure™ ([www.connectfortheure.net](http://www.connectfortheure.net)), corporate sponsorships, word of mouth, and an APU silent auction organized by business students that brought in more than \$4,000.

“It was great to see how the students used the skills learned in class and applied them to a real event,” said Ilene Bezjian, DBA, dean of the School of Business and Management. “They created a media kit for sponsors, hired a photographer, sold T-shirts and bracelets, coordinated an event with the

Quakes baseball team, attended local events, arranged for lodging across the country, notified media outlets, and coordinated fundraising. Approximately 90 business students were involved in the project.”

“I can’t count how many times I called, emailed, or walked into a business and they turned me down,” said Rosenhahn. “But if you believe in something and have a passion for it, the right people will see that and God will provide. I believe God has given everyone wild and courageous passion to make a difference in the world in some way.”

For more information, visit [www.connectfortheure.net](http://www.connectfortheure.net).

New York City Mile 3,300

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graduates ready to impact the world for Christ.”

Carole Lambert, Ph.D., professor of English, director of research, and APU’s Lilly Program administrative representative, and Emily Griesinger, Ph.D., professor of English and APU’s Lilly Program faculty representative, encouraged her to apply. “Rachel was an excellent student who took several of my literature courses, and she is a member of Sigma Tau Delta. I am thrilled that she was selected as APU’s second Lilly Graduate Fellow,” said Griesinger.

The fellows gathered in Indianapolis, Indiana, from August 2–5 to meet with their mentors, Susan VanZanten of Seattle Pacific University and Patrick Byrne of Boston College, for an inaugural conference. Following this event, each of the fellows, all of whom are working toward doctoral degrees in humanities or the arts, will begin long-distance colloquia and participate in one-on-one mentoring relationships and three other conferences. Each fellow receives a \$3,000 stipend each year for three years.

### APU Alpha Chi Members Earn High Ranks

With a mere 12 minutes to wow the judges, only two West Coast awards available, and nearly 200 fellow Alpha Chi members vying for the same regional presentation prizes, three APU undergraduates garnered top-presenter rankings at the Alpha Chi National Honor Society Super-



Regional Convention last March in Little Rock, Arkansas.

The biennial conference, which promotes scholarship and academic achievement among its members, allowed graduate and undergraduate presenters to speak on a topic of their choice. Awardees Alisha Gilbert ’10 and Margarita Ramirez ’12 jointly addressed “Rethinking Academic Integrity: What Really Matters,” while Jason Mills ’10 presented “Does Foreign Aid Help Reduce Poverty?” In all, 21 students received \$100 top prizes. APU’s fourth presenter, Eric Mills ’10, addressed “OPEC and Their Influence on the World Oil Market.”

“It was very exciting to win the award,” said Gilbert, a nursing graduate who presented for the first time. “We were able to demonstrate in the presentation what APU stands for as an institution committed to excellence and academic integrity.”

“Our students were grateful for the opportunity to present at a national event, and enjoyed meeting peers from schools across the nation,” said Rebecca Knippelmeyer, graduate co-sponsor of APU’s Gamma Chapter of Alpha Chi and director of graduate academic support services, who traveled with the students and participated in the convention’s book drive to promote literacy among children.

“Alpha Chi membership is only open to students in the top 10 percent of their class,” said Vicky Bowden, DNSc, RN, undergraduate co-sponsor of APU’s Alpha Chi chapter, director of the undergraduate Honors Program, and

professor in the School of Nursing. “These exemplary students represented their fellow Alpha Chi members and the entire university with virtue and distinction.”

### Gates Millennium Scholar Joins Incoming Class



First-year student Marcela Aguilera always dreamed of attending APU. To enter as a recipient of the prestigious Gates Millennium Scholarship, which covers full tuition for 10 years, is simply unbelievable.

“I know this is where God wants me,” said Aguilera, a first-generation college student who graduated from Gladstone High in the Azusa Unified School District. “This is a place that will allow me to expand my faith in Him and grow as an educated person. I’m truly blessed. I feel like I just won the lottery.”

With hopes of going into the health care field and serving the Lord in a church ministry, Aguilera applied for 40 college scholarships—staying up until 3 a.m. on Christmas to complete the Gates scholarship application before the deadline.

“I think what makes Marcela stand out is her resilience,” said Ginny Dadaian, director of community relations. “She’s been through a lot in the last year, but has remained committed to serving the Lord, getting good grades, applying for dozens of college scholarships, and being involved in her community.”

“This is an opportunity to make a difference in the world, and I’m ready for it,” said Aguilera.

### APU Prepares for Spring 2011 WASC Visit

In keeping with the Academic Vision 2016, Azusa Pacific University works diligently to keep its WASC accreditation up to date. With the Institutional Proposal complete, APU now moves to the Capacity and Preparatory Review (CPR), scheduled for March 9–11, 2011. In each phase of the WASC process, the university focuses on God-honoring diversity, faith integration, transformational scholarship, and intentional internationalization as the framework for preparation, review, and evaluation. This approach remains critical since each of the four themes emphasizes vital aspects of APU, from community and academics to infrastructure and vision casting.

Working with the Diversity Council, Kneeland Brown, Ed.D., chair of the God-honoring diversity theme, sees the valuable impact that diversity can have on APU’s students. “God-honoring diversity aids us in being prepared to advance God’s Kingdom more broadly as disciples and scholars, and expands the work of God in the world through the alumni we produce,” he said. Implementing this concept goes hand-in-hand with faith integration, a hallmark of APU that permeates every aspect of the university.

Following the March 2011 visit, APU turns to preparation for the Educational Effectiveness Review (EER) which takes place October 10–12, 2012. “As APU moves ahead with CPR and EER, the WASC Steering Committee will continue to involve the President’s Council and faculty in every phase of the review. The committee remains responsible for shepherding the groups working on goals associated with the four themes,” explained Vicky Bowden, DNSc, RN, professor of nursing and accreditation liaison officer.

“Regional accreditation is a hallmark of the high quality of our academic

programs, the caliber of our faculty, and the sufficiency of university resources to ensure a sound education for our students,” said Mark Stanton, Ph.D., ABPP, acting provost. “As an academic community, APU strives for excellence by ensuring that we meet and exceed the national standards for universities and the professions in which students will serve. WASC accreditation allows us to engage in continuous review and improvement to provide our students with a transformative, relevant education. It is consistent with our mission to prepare disciples and scholars to advance the work of God in the world through academic excellence.”

### Scholar and Historian Monsignor Francis J. Weber Granted Honorary Degree

Distinguished by his steadfast commitment to education and 35 years supporting and developing APU’s rare book and manuscript collections, Roman Catholic scholar and historian Monsignor Francis J. Weber received an honorary Doctor of Humane Letters last April.

“Msgr. Weber, devoted priest, proficient historian, exemplary archivist, insatiable bibliographer, and consummate bookman, has made such a difference for this university, for this president, and for the faculty and students,” said APU President Jon R. Wallace, DBA.

Since 1977, Weber has contributed to and maintained APU’s Msgr. Francis J. Weber Collection of books, fine printings, and monographs, including his own writings as well as those of distinguished Catholic historians. His literary gifts to the university include a personal collection of presidential signatures (from George Washington to George W. Bush), including a pardon signed by Abraham Lincoln; a personal copy of Francisco Palou’s 1787 *Life of Fray Junipero Serra*, a foundational book for the study of California history; and a collection of books and printed materials on the history of the Catholic Church in America, which Weber began gathering in his early seminary days.

“At APU, my books are available to other inquisitive minds,” said Weber, “minds of young persons who will write the history and blaze the trails for still another generation of God’s people.”

### Segerstrom Science Center Awarded LEED Gold Certification

APU’s Segerstrom Science Center recently earned LEED® Gold certification from the United States Green Building Council, making it the university’s first LEED-certified building.

The \$54-million facility, completed in May 2009, houses the departments of Biology and Chemistry and Mathematics and Physics, along with research and teaching components for the School of Nursing and Department of Physical Therapy.

“At APU we take seriously what we build today and its impact on the future,” said John Reynolds, N.Dip (EDP), H.Dip (MIS), APU executive vice president. “LEED certification affirms that we have designed and constructed a building that is not only academic, but also environmentally friendly for students and neighbors for years to come.”

LEED (Leadership in Energy and Environmental Design) is the nationally accepted benchmark for the design, construction, and operation of high-performance green buildings that support human and environmental health. Buildings are scored on five key areas: sustainable site development, water efficiency, energy efficiency, materials selection, and indoor environmental quality.

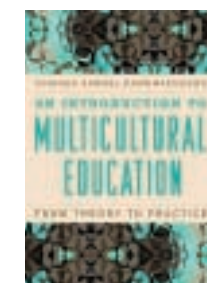
APU earned 42 of a possible 69 points for green design and construction features. Among them, installation of high efficiency plumbing fixtures has resulted in a more than 30-percent reduction in water use, a waste management plan diverted more than 85 percent of construction waste, while a green cleaning program has helped to eliminate harmful cleaning agents. In addition, the landscape design incorporated drought-tolerant plants and native species to reduce the use of potable water.

## Scholarship at Work



**Artist Teacher: A Philosophy for Creating and Teaching** (Intellect Books, 2010) by *G. James Daichendt*, associate professor and exhibition director, Department of Art

Rejecting a conventional understanding of the artist-teacher, this book presents a robust history from the classical era to the 21st century. Particular pedagogical portraits—featuring George Wallis, Walter Gropius, Johannes Itten, Victor Pasmore, Richard Hamilton, Arthur Wesley Dow, and Hans Hofmann—illustrate the artist-teacher in various contexts. This book offers a revelation of the complex thinking processes artists utilize when teaching, and a reconciliation of the artistic and educational enterprises as complementary partners.



**An Introduction to Multicultural Education: From Theory to Practice** (Rowman and Littlefield Publishing Group, 2010) by *Chinaka DomNwachukwu, Ph.D.*, chair and professor, Department of Teacher Education

This book demonstrates a balance between the principles and practice of multicultural education in the K–12 classroom, presenting multicultural education as a learner-centered pedagogy. DomNwachukwu provides pre- and in-service teachers with the theoretical and practical support needed to provide equal and meaningful education to all the students in their classrooms.



**Multicultural Practices of Effective Teachers of Urban Students: Successfully Educating African American and Latino Students in Urban Schools** (Dudweiler Landstr & Lambert Academic Publishing AG & Co. KG., 2010) by *Cloetta Veney, Ph.D.*, director and assistant professor, Los Angeles Regional Center

This study identifies the practices, behaviors, and beliefs of a group of highly effective teachers of African American and Latino students in urban schools. Based on data gathered by observation and interviews, Veney describes successful approaches outlined in teaching and multiethnic literature and the relation of these to current teaching strategies. The author also presents teachers’ proven practices with ethnically diverse urban students in low-performing public schools.



**The 6 Reasons You’ll Get the Job** (Prentice Hall Press, October 2010) by *Debra (Angel ’82) MacDougall and Elisabeth (Harney ’92) Sanders-Park*.

Reality: fewer jobs, more applicants. The authors of one of the *L.A. Times*’ Top 10 Career Books of the Year *No One Is Unemployable* offer sound advice to today’s job seekers to tailor their pitch and stand out from the crowd so they get hired. This no-nonsense book equips job seekers with the skills to prove they have what the employer needs, avoid getting screened out, and gain access to and impress decision makers who can say, “Yes, you’re hired.”



## Doing Away with Duplicates

We’re reviewing our address book in an effort to stay better connected to alumni, parents, students, faculty, and friends. Please help us share the latest and greatest news through *APU Life*.

Have you been receiving duplicate issues of the magazine? Perhaps the alum in your household recently moved and needs the magazine forwarded to a new residence.

Perhaps you’re receiving two issues with slight variations of your name, or you and your spouse both receive copies at the same location.

If any of these situations—or others—apply to you and yours, please let us know. You may contact Linda Hinchey in the Office of University Advancement at [lhinchey@apu.edu](mailto:lhinchey@apu.edu) or (626) 815-5330.

# MISSION: EVANGELISM

## ARMY ROTC AT APU



GARCIA TRAIL 0630 HOURS\_



HOMECOMING PRE-GAME 1830 HOURS\_

### ARMY ROTC AT APU\_

- + Began in 2002
- + Starting participation: 7 students
- + Current participation: 50+ students
- + Hosts a Ranger Challenge competition team
- + Classes and physical training now on APU's campus
- + Goals: Create a permanent office/lounge on campus, develop a military leadership minor

PHOTOS COURTESY OF APU'S ROTC PROGRAM AND LONGHARDING.COM

"...HOW THE WORLD PERCEIVES AMERICA IS INFLUENCED BY HOW IT SEES OUR MILITARY. HAVING FAITH-BASED LEADERS IN THE ARMY GIVES US A HUGE OPPORTUNITY TO BETTER REPRESENT OUR NATION AND OUR GOD."

cost and ensures that they can be an active part of our community," said Diane Guido, Ph.D., vice provost for undergraduate programs.

That investment paid dividends for Garren Montes '10, a psychology major and transfer student from Turlock, California. Although he previously served as an enlisted member of the military police corps (MP), he felt called to go back. "I wanted to finish my education first, so I needed a Christian school with a good psychology degree and a solid ROTC program. Getting the scholarship at APU was the answer to many prayers," he said. Montes plans to rejoin the MP after graduation.

However, while scholarships and training exercises drive APU's ROTC program, Christ-centered servant leadership stands at the center of all activity. "My faith is an integral part of my life as a cadet. There are many opportunities to shine the light of Christ during difficult times," said Brian Hawkins '11, a political science major from Norwalk, California. Of the 270 Army ROTC programs across the country, few are faith based. Although all programs use the same curriculum, Christian schools prepare men and women to be disciples and scholars advancing the work of God in the world through their military service.

"You can't openly proselytize, but you can model Christ-likeness. Soldiers will notice the difference. And so will others. How the world perceives America is influenced by how it sees our military. Having faith-based leaders in the Army gives us a huge opportunity to better represent our nation and our God," said Montes.

Moreover, the influence of a Christ-centered program carries on far past initial assignments. ROTC experience lays the groundwork for students' professional lives. "ROTC is not the stereotypical boot camp you see in movies. We are a professional leadership development program preparing students for careers in and out of the military," said Goeller. "Most Army jobs do not involve combat. There are as many diverse jobs in the military as there are in big corporations. The Army is a foundation for anything you want to do in life."

Take Hawkins for example. Passionate about defending soldiers unjustly convicted of war crimes, he plans to attend law school after graduation and enter the U.S. Navy Judge Advocate General's (JAG) Corps. He hopes that his work will demonstrate Christian integrity and be a catalyst for change in both military and civilian courtrooms.

Having seen firsthand how decidedly the men and women of the Armed Forces need the love of Christ in their lives, Goeller has brought a vital mission to APU: equip Army ROTC cadets to change lives with that love. God can then use those changed lives to reach out to other nations, both those enjoying times of peace and those weary from war. "Our ROTC program prepares students to do Christ's work alongside some of the most difficult military problems in the world," said Goeller. "There isn't a much better ministry than that."

For more information about Army ROTC, visit [www.cmcarmyrotc.com](http://www.cmcarmyrotc.com).

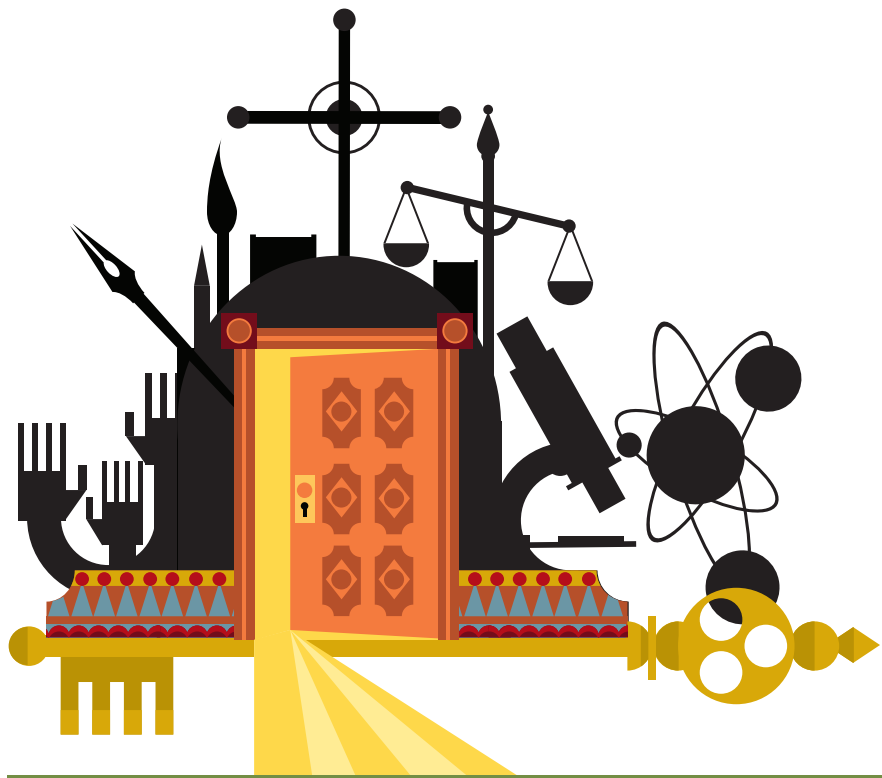
 Jessica Sherer, M.A. '08, is a senior editor in the Office of University Relations. [jsherer@apu.edu](mailto:jsherer@apu.edu)

BY JESSICA SHERER

**Days drag on in an armored tank.** The oppression of heat, fatigue, and heavy gear compound feelings of loneliness and uncertainty. Quiet, uneventful hours on patrols compete with bursts of adrenaline in combat. Soldiers often sit alone for hours with their thoughts, including memories of the past and hopes for the future. Embedded in these circumstances are many opportunities for the Christ-following graduates of Azusa Pacific's Army Reserve Officers' Training Corps (ROTC) program to speak words of faith into the lives of their fellow service men and women.

"I call it turret evangelism," said Major Mark Goeller, assistant professor of military science at Claremont McKenna College (CMC) and APU's Army ROTC cadre leader. As a former tank platoon leader and armored cavalry officer, Goeller knows how young soldiers relate to someone who lives what they say. "There is a lot of down time in the field, which gives you the chance to talk about God. And when soldiers get homesick, lonely, or scared, you find that you're the first person they seek out. Why not send as many Christ-followers as we can into that environment?"

APU's Army ROTC represents an extension of the formal program offered at CMC. Just three years ago, only seven APU students enrolled in the program. Now, more than 50 participate. Goeller attributes much of the growth to generous scholarships provided by the U.S. Department of Defense. Ninety percent of APU's cadets receive scholarships, which pays tuition for four years, \$600 each semester for books, and a monthly stipend. As an additional benefit, APU covers the room and board fees for each cadet. "Offering cadets room and board represents an important investment in these future leaders. It allows them to attend APU virtually without



by Caitlin Gipson  
illustrations by Patrick Hruby

# Turning Potential into Reality: APU's Answer to College Access

In a typical core theology class at Azusa Pacific University, biochemistry, business, nursing, and political science majors lean over Bibles, straining to extract the meaning from a passage in Luke. A common course like this gathers budding pastors, lawyers, scientists, and doctors—possible future world leaders, cure finders, and soul savers. The sheer potential in such a room inspires and, multiplied by APU's 8,639 students, boggles the mind. These students stand poised to change the world, assuming, of course, that APU can get them in the door and keep them.

These tasks, making an APU education accessible and affordable to those who want it, and then retaining students through to graduation, pose a significant challenge. Nationwide, private colleges and universities, and increasingly public schools, find that students run into substantial barriers on the path to a college degree. As national focus on the issue increases, APU finds creative new ways to address access, affordability, and retention—a mighty task given the dismal statistics.

The U.S. Department of Labor recently projected that in the coming decade, 90 percent of new high-growth, high-wage jobs will require some postsecondary education. When paired with data from the Organization for Economic Cooperation and Development (OECD), a grim picture emerges: the United States has dropped to 13<sup>th</sup> among 32 industrialized nations for baccalaureate attainment. A special report by the American Council on Education articulated the trend: "For the first time, the new generation of high school graduates is not surpassing the educational attainment of those coming before them."

The issue fires up policymakers. In his 2009 address to the Joint Session of Congress, President Obama set an ambitious goal: "By 2020, America will once again have the highest proportion of college graduates in the world." Later

Facing these challenges head on, Azusa Pacific University put into action multiple strategies to ensure the affordability of an APU education.

in the same speech, the president reiterated his concern for college access: "If you are willing to volunteer in your neighborhood or give back to your community or serve your country, we will make sure that you can afford a higher education."

Doing their share, education-oriented foundations also identify degree attainment as a top national priority. The Bill and Melinda Gates Foundation states an intention to "double the number of young people who earn a postsecondary degree or certificate by the time they reach age 26." The Lumina Foundation outlined a complementary goal to "raise the proportion of the U.S. adult population who earn high-quality college degrees to 60 percent by the year 2025, an increase of 23 million graduates above current rates."

The current economic situation adds another layer of complexity to an already difficult issue. A recent *New York Times* article pointed out that, while layoffs during a recession tend to fall disproportionately on the poor, they also fuel the desire for higher education. Nevertheless, lower-income families often have less money during a recession, which can pose a significant barrier to students' access to and completion of a degree.

Facing these challenges head on, Azusa Pacific University put into action multiple strategies to ensure the affordability of an APU education. According to David Dufault-Hunter, APU's vice president of enrollment management, the first strategy focuses on the transfer student experience. "We recognize that one way to make private education more affordable is to attend community college first, incurring private school tuition for two years instead of four."

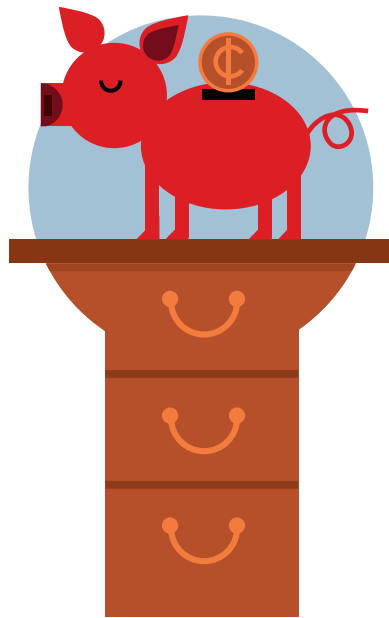
To facilitate the transition from community college to Azusa Pacific, APU formed a dedicated Transfer Student Taskforce. The group looks at all aspects of the transfer student experience to determine ways in which APU can smooth the transition, from curricular changes that allow students to transfer more units into major-specific categories, to assessing the sequencing of courses and waiving prerequisites. "Our goal is to understand the transfer process in order to become more transfer friendly," said Dufault-Hunter. "We are looking hard at how we engage transfer students at the beginning of the conversation when they first consider APU, at enrollment, their experience in class, and their ability to graduate—we want to make sure that prerequisites and course sequencing facilitate degree completion in two years." This not only allows students to enter the job market sooner, but it also addresses the issue of access for ethnic minorities and advances Azusa Pacific's diversity initiative, which calls for "an intentional marketing, recruitment, and retention plan directed toward underrepresented Christ-centered communities at all levels of the university."





Three years ago, the discount rate was 24 percent—now it is 30 percent, which translates to more money awarded in scholarships each year.

**30%**  
↑  
**24%**  
Discount Rate



The second strategy speaks to affordability. Universities can cover costs one of two ways: either using a discount rate (the percentage of tuition set aside to fund financial aid) or through the interest from an endowment. In response to the economic downturn, APU tightened its budget in other areas in order to increase the discount rate. Three years ago, the discount rate was 24 percent—now it is 30 percent, which translates to more money awarded in scholarships each year. Additionally, APU keeps tuition affordable by slowing the rate of tuition increases from the former 7–8 percent per year to the current rate of 4 percent.

These changes, combined with APU's drastically lower housing fees, actually make an APU education roughly comparable to that of a state school. In fact, recent research by the Association of Independent California Colleges and Universities (AICCU) indicates that slower graduation rates at University of California (UC) and California State University (CSU) schools can actually make them more costly than their private counterparts. "You have to take into account lower housing costs (APU's \$7,000 compared to \$14,000 at a UC), the average of \$3,000 more in Cal Grant funds awarded to private school students, APU's average of \$8,100 in scholarships granted per student each year, state schools' steady

**\$8,100**

Average scholarship granted per student each year at APU

An average of  
**\$3,000**

MORE in Cal Grant funds awarded to private school students

30-percent-per-year tuition increases, and an average five-year state school graduation plan compared to APU's four-year plan," Dufault-Hunter explained. "All of these combine to make an APU education very comparable in cost to a public school."

Once students come in the door, however, what can APU do to make sure they stay the course and receive a degree? The university recently invested in several systems that will help staff members identify at-risk students and provide them with extra resources. The first, a predictive modeling program, ranks students based on their likelihood to come back, and allows APU to offer extra support to any that are on the fence. Additionally, a new Customer Relationship Management (CRM) system launched at the end of August. This communication system allows staff to communicate directly with students based on a full complement of characteristics.

"The new CRM system will help us communicate with our students in a manner that is specific to their needs," said Sandy Hough, M.Ed. '97, APU's director of retention and student engagement. "Perhaps students in certain groups have more trouble than others; this program lets us segment our students into different audiences, such as by year in school, specific degree program, ethnic background,



Dufault-Hunter and his colleagues will continue to find ways to remove barriers to access, affordability, and retention so APU can fulfill its mission to equip those businesspeople, cure finders, and policy makers.

on-campus versus off-campus status, etc. Then we can create a communication plan to help them succeed. Once we understand their unique characteristics, we can provide encouragement, link them to events, make them aware of academic services, pair them with faculty mentors, or address financial concerns."

October 2008 exemplified this type of intervention in action. In response to the economic downturn, the university created the APU Support Fund, which set aside an additional \$200,000 in student aid. APU President Jon R. Wallace, DBA, issued a message for at-risk students to contact the university with their needs. More than 200 students responded and received funds ranging from \$500 to \$5,000. As a result, the undergraduate retention rate from fall 2008 to spring 2009 improved. The university repeated this endeavor in September 2009 when \$175,000 resulted in the retention of 88 students who would otherwise have dropped out. "This was a way that we connected with the families of our students," Wallace said. "It allowed us to hear what was happening, pray for their situations, and offer practical financial help where needed."

While these significant steps take APU further down the road toward the goal of access, affordability, and retention, Dufault-Hunter has a vision for the future. "We need to find ways

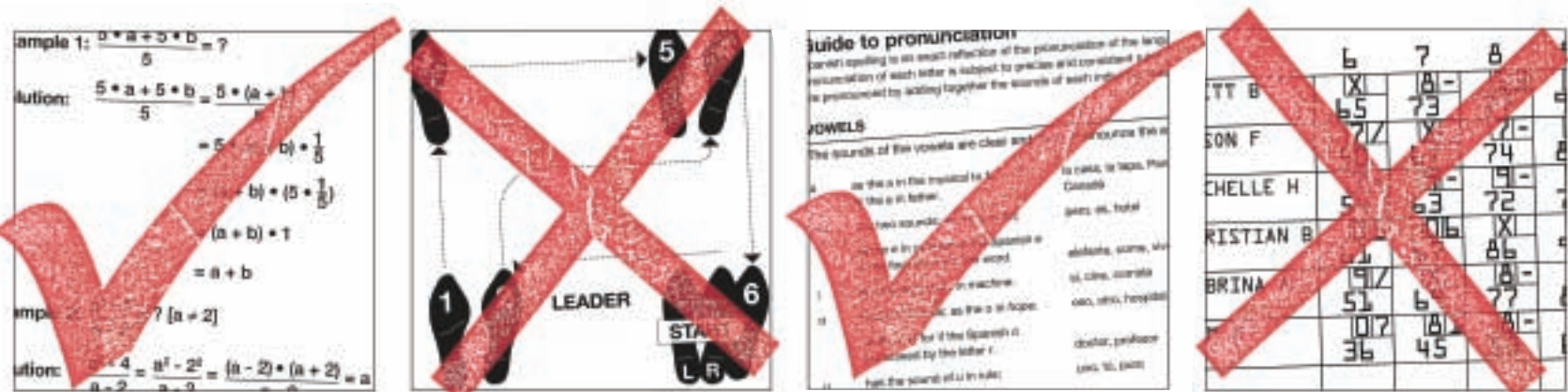
to change our pricing model so that we can meet students where they are financially." To that end, the university may consider dual-credit programs for high school students, where they could take an APU curriculum at a deeply discounted rate online or with a high school faculty member. This type of program could allow high school students to enter APU with a year of credits already completed, reducing their years in college, and thus their financial burden, by 25 percent.

Online education models also hold significant promise. "Someday, we'd like to offer a menu of possibilities for people who want an online degree at a much lower cost," said Dufault-Hunter. "I think that is where education is headed. Students want to have multiple options in terms of delivery and the ability to create their own hybrid degree programs, mixing and matching face-to-face and online delivery."

Does this completely replace the traditional undergraduate experience? Dufault-Hunter doesn't think so. "College is a rite of passage that will always be valuable, and the APU experience specifically is much bigger than the coursework we provide. The traditional model will remain, but at the same time, we are ready and willing to accommodate ways that we can support a variety of people." Dufault-Hunter and his colleagues will continue to find

ways to remove barriers to access, affordability, and retention so APU can fulfill its mission to equip those businesspeople, cure finders, and policy makers. Azusa Pacific will do what it takes to get them in the door—even a virtual one—in order to send them out with a degree, ready to fulfill their potential and to change the world for Christ.

 *Caitlin Gipson '01 is a freelance writer, search engine optimization specialist, and marketing consultant in Reedley, California. caitlinsplace@hotmail.com*



# APU—A Real Community College

by Sabrina Wong

**Algebra and Spanish—yes. Ballroom dance and bowling—no deal. As Azusa Pacific University’s articulation administrator, Dan King ’04 manages agreements with more than 30 community colleges regarding which courses APU accepts for credit.**

While a student at Citrus College, Alondra Gutierrez ’12 pored over King’s recommendations and chose her classes accordingly. As a result, Gutierrez transferred 67 units to APU, saving approximately \$60,000 in tuition—a significant amount for the 21-year-old and her family.

In today’s challenging economic environment, community colleges stand as attractive alternatives to the traditional four-year college plan. Enrollment in

community colleges increases as savvy students like Gutierrez cash in on moderately priced general studies classes and take their time sorting out their majors and career goals. In addition to the money saved by spending two years at a community college, transfer students know that they can count on completing their degree in two years or less after enrolling at APU—and that means entering the job market sooner rather than later, turning that classroom learning into dollars earned.

APU capitalizes on this trend by intentionally recruiting at local community colleges. In October 2009, David Dufault-Hunter, vice president for enrollment management, formed the Transfer Student Taskforce aimed at making the transition from community college student to Cougar as smooth as possible. “The taskforce evaluates how APU currently serves transfer students

and identifies what changes need to be implemented in order to increase transfer student enrollment,” said Dufault-Hunter.

With 250,000 community college students on 100 campuses statewide, Southern California represents prime recruiting ground. “We now have three admissions counselors dedicated to serving transfer students,” said Dufault-Hunter. “They engage with guidance counselors at community colleges on a regular basis, on the phone and via campus visits.” The efforts to recruit community college students pay off, with 1,973 transfer applicants in 2010, up from 915 applicants just three years ago.

Pam Christian, Ph.D., who also sits on the taskforce, welcomes the diversity that community college transfers bring. “Students of color, first generations to attend college, and lower-income students all get their start in community college,” said Christian, former associate provost for diversity planning and assessment and current professor of education.

Community college transfers create a win-win situation for universities like APU that value diversity. “The typical APU freshman comes from a middle-class, suburban, church environment,” said King. “Transfers often come from a different religious background and socioeconomic status, and diverse experiences. We can all learn from each other.”

As a single mother, Gutierrez stands apart from the typical undergraduate APU student. However, she credits the APU community for making her feel at home. “I’ve never received any criticism,” she said. “Instead, people say ‘Wow, you’re a full-time student, you work, you have a baby, and you get good grades!’”

Gutierrez attributes the smooth switch from Citrus to APU to her transfer counselor, Alicia Montgomery ’06, who aims to make APU as transfer-friendly as possible. “I love pouring into students’ lives, hearing about their journeys, and inviting them to experience a place where true development, challenge, and change occur on a daily basis,” she said.

Montgomery reviews college transcripts, gives advice about majors, and sends out reminders regarding financial aid and admissions. She and her team also host transfer-specific preview events called Transfer Nights, where prospective students tour the campus, visit classes, and eat in the cafeteria.

Tahnee Russell ’12 attended a Transfer Night and immediately noticed APU’s well-kept campus. “I was so tired of all the cigarette smoke and litter at my community college,” said Russell. “It really makes a difference to go to a Christian college!” As the first person in her family to attend college, she describes her first semester at a community college as a reality check. “I quickly realized that I wanted to do what it takes to get a college education from a four-year institution,” she said. “I’m even encouraging my younger cousin to pursue a four-year degree.”


Russell now serves as a leader on Team Transfer, a student organization that orients transfer students to APU. She and the other 35 student leaders prepared throughout the summer for more than 300 incoming transfer

students this fall. “People are looking for community at two-year colleges and aren’t finding it,” said Elliot Powell ’11, graduate intern in the program. “The biggest thing Team Transfer does is bring people going through similar experiences together.”

Team Transfer builds community by hosting monthly social events such as beach bonfires and scavenger hunts, as well as offering more frequent small-group gatherings. “We help transfer students know they belong,” said Russell.

A sense of belonging also comes from APU’s small class sizes and the individual attention they receive from professors. “I really like talking with professors outside of class,” said Lee Young ’11, who attended El Camino College prior to enrolling at APU. “Professors here are so passionate about their work and their students. You can tell that they put *God First* and seek to honor Him by training students to do what God is calling them to do.”

While community college can save tens of thousands of dollars up front, APU’s emphasis on *God First* proves priceless. “Being at APU has developed my relationship with God,” said Gutierrez. “I’m truly blessed. And I know I’m in the right place!”

 Sabrina Wong is vice president of TeachOverseas, a nonprofit Christian sending agency. [sabrinawong@stanfordalumni.org](mailto:sabrinawong@stanfordalumni.org)



## Gutierrez transferred 67 units to APU, saving approximately \$60,000 in tuition.

# Moving to Change

by Becky Keife



PHOTOS COURTESY OF GIRLS ON THE MOVE AND KIDS ON THE MOVE

aerobics routine, while the other half centers on doing a variety of fitness exercises, including core training and band work.

Feedback from Girls on the Move proved so positive that in January, Kids on the Move was launched, targeting first- through fifth-grade girls and boys. Like its sister program, Kids on the Move meets one hour, twice a week for five weeks. Physical education major Kristen Jenks '11 jumped at the chance to impact local youth as the hands and feet of the program. With the help of her two roommates, Jenks engaged 30 energetic elementary kids with a variety of activities such as cardio stations, obstacle courses, and the ever-popular game of tag. She also implemented at-home fitness challenges aimed at keeping the kids and their families moving throughout the entire week.

Kids on the Move arrived at an ideal time for the children of Azusa. An assessment conducted by the district nurse found that 34 percent of second graders in Azusa Unified schools are obese, according to Center for Disease Control guidelines. The prevalence of childhood obesity and the Kids on the Move participants' desire to get fit made a lasting impression on Jenks. "So many children want to make a healthy change that you don't even have to ask them to do anything; they ask you what they can do. Those kids leave the biggest mark."

Efforts to make Azusa youth more physically active and health conscious align with a growing trend. First Lady Michelle Obama started Let's Move, a nationwide campaign aimed at solving childhood obesity within a generation. The Robert Wood Johnson Foundation, the largest philanthropy devoted to improving the health of all Americans, is also a key leader in this area, committing \$500 million to reverse the epidemic by 2015.<sup>1</sup> And 2009 marked a banner year for state policies designed to prevent childhood obesity with at least 80 bills signed into law.<sup>2</sup> As the nation rallies to help states, communities, and families make positive changes toward health, Azusa Pacific partners with its neighbors to change, too.



Someone passing by the North Recreation Center at Memorial Park that day last fall would not have seen any indication that something extraordinary had taken place. Yet, the sweaty brows and broad smiles

of seven young ladies marked the successful completion of one small fitness program, and the beginning of a new way of living for the people of Azusa.

 *Becky Keife is a freelance writer in Glendora, California. beckykeife@gmail.com*

<sup>1</sup>[www.rwjf.org/childhoodobesity](http://www.rwjf.org/childhoodobesity)

<sup>2</sup>Ibid.

<sup>3</sup>[www.cdc.gov/healthy youth/nutrition](http://www.cdc.gov/healthy youth/nutrition)

<sup>4</sup>[www.leadershipforhealthycommunities.org](http://www.leadershipforhealthycommunities.org)

<sup>5</sup>See 3.



**SEVEN MIDDLE SCHOOL GIRLS STOOD AWKWARDLY IN THE CENTER OF A LINOLEUM-FLOORED RECREATION ROOM, GLANCING FROM THEIR REFLECTIONS IN THE MIRRORED WALL TO THE UNFAMILIAR COLLEGE STUDENT STANDING BEFORE THEM. FIVE WEEKS LATER, THESE TENTATIVE ADOLESCENTS DANCED IN RHYTHMIC SYNCHRONIZATION TO THEIR FAVORITE NEW HIP HOP AEROBICS ROUTINE, WISHING THE SESSION DIDN'T HAVE TO END.**

As director of community relations, Ginny Dadaian, MPA, loves discovering new ways to help Azusa Pacific University serve its surrounding community. So when Julie Pusztai, MSN, RN, APU's director of the Azusa Neighborhood Wellness Center, shared that moms attending the center's walking program voiced concern about their adolescent daughters' inactivity and expressed interest in some type of fitness program available for them, Dadaian began brainstorming about innovative options. She came up with the idea of educating middle school girls about the importance of health through an aerobics program taught by an APU student.

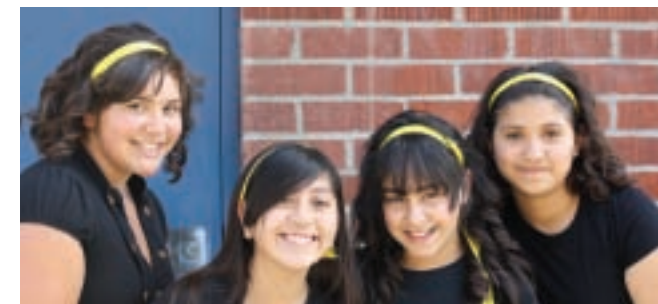
Dadaian secured funding through a generous grant from Canyon City Foundation, which promotes social welfare, education, and the arts in the city of Azusa. She then teamed up with Sharon Lehman, Ed.D., chair of APU's Department of Exercise and Sports Science, to



implement the program. Lehman enlisted Diana Rudolph '03, M.A '05, assistant professor. "Her expertise as a certified personal trainer combined with her passion for community health, fitness, and kids made her perfect for the task. She is a multifaceted, multi-talented, and inspirational young faculty member. I knew she would inspire kids in Azusa to get fit," said Lehman.

An impressive collaboration between several APU offices and Azusa Recreation & Family Services led to the launch of the first Girls on the Move session in October 2009. Rudolph recruited senior liberal studies major Veronica Ramos '09 as the first student instructor and worked with her to develop the program's fitness-based instructional content. (Ashlee Cervantes '11 took over for the three spring sessions.) Julianne Smith '06, MBA '10, coordinator for community-based federal work-study programs, handled all of the administrative details, Pusztai contributed to the nutrition education component, and Dadaian advertised the program throughout the city. This initiative also received the heartfelt support of Azusa Mayor Joseph Rocha. An avid advocate for health and wellness in his city, Mayor Rocha appeared with his wife and grandkids at the Girls on the Move kickoff to encourage the students to achieve their fitness goals.

Girls on the Move links the teens' love of hip hop music with what program organizers hope they grow to love—exercise. "Incorporating what the girls think is cool into a workout teaches them that exercise is not just about sports or running, but it can be something that you really enjoy," said Rudolph. Half of each session focuses on learning a hip hop



**DID YOU KNOW?**

**LOWER-INCOME AND ETHNIC MINORITY COMMUNITIES SUFFER HIGHER RATES OF OBESITY THAN THE GENERAL POPULATION.<sup>4</sup>**

**DID YOU KNOW?**

**OBESITY AMONG CHILDREN AGED 6–11 YEARS MORE THAN DOUBLED IN THE PAST 20 YEARS, AND TRIPLED AMONG ADOLESCENTS AGED 12–19.<sup>3</sup>**

**OBESITY INFLUENCED BY POOR DIET AND INACTIVITY LEADS TO AN INCREASED RISK OF DIABETES, HIGH BLOOD PRESSURE, HIGH CHOLESTEROL, AND ASTHMA.<sup>5</sup>**

**DID YOU KNOW?**



# MAKING A SPLASH

by Lauren Zaczek

**Beyond the still waters of Slauson Pool, Kaylen Hewko '11 sits at a picnic table surrounded by textbooks, an iPhone, and sunglasses. The straps of a yellow swimsuit peek out from the collar of her old T-shirt, and the tread on the bottom of her flip-flops has completely worn off, but the record-breaking swimmer doesn't seem to notice. Her mind focuses on more important things.**

Recently, Hewko made a splash with her swimming achievements and claimed the title as APU's first-ever NAIA All-American swimmer. She captured three NAIA titles, broke a 16-year-old record in one of the races, and helped push the Cougars into an unexpected sixth place finish at the NAIA Swimming and Diving National Championship Meet in March. Months prior to actually winning the national titles, Hewko wrote that feat as one of her goals for this past


season. She thought she had a chance of winning a title, but she never expected to break the record. "It's still unbelievable," Hewko said with a grin. "I didn't expect to do as well as I did, so it was a cool surprise." Despite Hewko's solid focus at Nationals, she returned home to APU with a week's worth of homework promptly due the next Monday. APU's top-rated nursing program allows Hewko the opportunity to blend her passion for nursing with an outlet for her athletic talent. Still, the swimmer admits to struggling for balance between the two. "For some, being an athlete and going to school is easy, but my major is very hard," she said. "You've got to stay a step ahead or you fall behind. I love nursing, but I also love swimming. I just find time for both." Two years ago, that would have been impossible. With no pool, APU has never

offered an aquatics program. But pool or no pool, the Athletics Department leaders asked veteran swim coach Robert Fleming to investigate the feasibility of starting a swim team. After many months of analysis and budget review, Fleming received approval to launch women's swimming and water polo programs utilizing Slauson Pool in Azusa. Fleming quickly called upon several swimmers he had coached in previous years to serve as assistant coaches, and together they recruited more than 40 women to join the new teams and become full-time APU students. The women rose to the challenge, and the program's early success has other colleges noticing the swimming force that APU can become. Gary Pine '84, MBA '05, associate athletics director, sees the team's accomplishments as an exciting promise for the future. "We're used to having individual and even Olympic

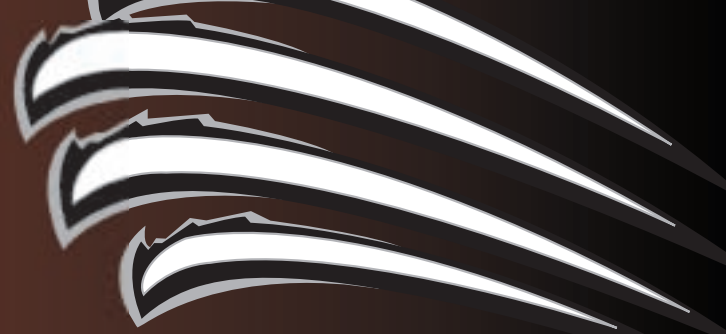
**"I love nursing, but I also love swimming. I just find time for both."**

stars on the track and field team, but we just didn't expect something like this to happen so fast for the aquatics program," he said. "Kaylen led the way and set the standard. It's just stunning, and far exceeds our expectations." Now at the end of their second season with three NAIA individual titles under their belts, the lady Cougars seem to have settled into a comfortable rhythm. With no aquatics facilities to call their own, Fleming and the team are grateful to the city of Azusa for the use of Slauson Pool. Though they started off as guests, Assistant Coach Parisa Dana '11 has witnessed the girls' sense of ownership increase this season over last year. "We get sole use of the pool during the non-summer months," Dana explained. "Having our own pool one day will add a lot to the program, but for now, the girls are able to come to Slauson and feel like it's theirs, and that means a lot." Both Dana and Fleming noticed changes in Hewko from one season to the next. Standing 5'10" tall and toned, Hewko naturally commands attention. Add in her boisterous, encouraging personality, and the team captain stands as a strong leader and a model for what

younger women can achieve through APU's aquatics program. "When Kaylen first came to APU," said Fleming, "she was really shy and hesitant to share her faith. But at Nationals, I saw her lead a team prayer at the starting block. She's come out of her shell this past year and grown into her role as a natural leader. It's been fun to watch her progress." Dana agrees and believes Hewko can establish a legacy in swimming. "I want her to be at the top and stay at the top, to break records and have them last. I think she sees something in herself that she's never seen before. She knows she can do it." With big goals and high expectations, Hewko faces life one day at a time with a strong sense of purpose. "I'm proud to represent APU and what it stands for," she said, appreciating not only the opportunities, but also the responsibilities, of her role. "This is definitely a journey, but I'm ready to take on the competitive swimming world and make a name for APU."

 Lauren Zaczek is a freelance writer in Glendora, California. lauren.zaczek@gmail.com

# COUGAR SPORTS ROUNDUP

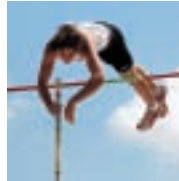


## Directors' Cup

APU claimed its sixth consecutive Learfield Sports Directors' Cup, earning recognition as the best athletics program in the NAIA for the 2009–10 season. The Cougars finished with 820 points, edging second-place Simon Fraser University, which tallied 817 points, and Fresno Pacific University, in at third with 801 points, to complete the tightest

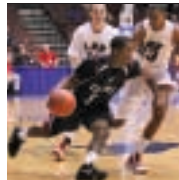
competition ever for the cup. Azusa Pacific becomes the first school in NAIA history to win six consecutive Directors' Cups, breaking the former standard first set by Simon Fraser University from 1997–2001. The Cougar women carried APU to this year's title, scoring 501 points among its top six programs.

## Track and Field



Collecting 100 cup points, Azusa Pacific beat Oklahoma Baptist University, 61–60, to claim its fourth outdoor women's crown in school history, all of them within the past eight years. An eighth-place finish in the marathon and a strong showing in the 1500-meters made the difference. Without the extra point in either of those events, the Cougars would have only tied for the national title and fallen into second place in the Directors' Cup. The men added 46 points after a 28<sup>th</sup>-place showing in outdoor track and field. On the indoor circuit, the Cougar men won the NAIA title, collecting the 100 cup points that come with a national championship, and the women finished fourth for 80 points. Women's cross country came in fifth for 75 points.

## Basketball



Women's basketball captured its first GSAC championship in eight years, and then put together a great late-season run advancing to its first-ever NAIA championship game. The Cougars finished as the national runner-up to tack on another 90 cup points. Likewise, the Cougar men got hot in March, winning the GSAC Post-season Tournament, and then recorded another 90 points with a runner-up finish in the NAIA title game. It marked only the second time in NAIA history that one school played for the NAIA men's and women's championship in the same season.

## Soccer



Women's soccer continued its domination of the Golden State Athletic Conference, winning its fifth-straight conference crown, and then parlayed its regional play into another final national showing, finishing third at the NAIA championship tournament, and adding 83 points.

## Volleyball



Led by NAIA Player of the Year Jill Baker '10, Azusa Pacific enjoyed its best showing at the national tournament since winning the NAIA's first national crown in 1980. This year's set of Cougars finished in a tie for fifth place and collected 73 more cup points in the process.

## Tennis



Posting a thrilling and memorable victory over Vanguard University in the quarterfinals of the NAIA Men's Tennis Tournament, the Cougars finished third and garnered an extra 83 cup points. It marked the seventh time in the past eight years that Azusa Pacific finished among the top four in the NAIA.

## Alumna Receives Distinguished Service to the Family Award

The Office of Alumni Relations nominated Jaci Hasemeyer '83 as one of two 2010 Distinguished Alumni of the Year for Distinguished Service to the Family. Mother of 14 (3 biological, 9 adopted, 2 in the adoption process) and founder of the annual "Walk Your Talk" fundraising endeavor, Hasemeyer's inspiration came from former track and field Coach Terry Franson, Ph.D., current senior vice president for student life and dean

of students, who used to tell his team to "walk their talk" as Christians. Today, Hasemeyer applies that same philosophy to raising awareness about the foster care system, money to support foster youth, and interest among prospective families. She and her family have been featured in *Parent Magazine* and on the *Today Show*. An article about the Hasemeyer family appeared in the summer edition of *APU Life* magazine.



## Homecoming 2010 Schedule

Homecoming weekend draws alumni back to campus to reconnect with their APU family. Join us this year from October 7–9 for reunions, games, and more, and find out what God is doing in the lives of your APU family members!

### THURSDAY, OCTOBER 7

**Alumni Scholarship Golf Tournament** | 8 a.m. | Los Serranos Golf and Country Club | Chino Hills, CA

**Jazz Coffee House** | 9 p.m.–midnight | Munson Courtyard

### FRIDAY, OCTOBER 8

**Homecoming Chapel** | 9:30 a.m. | Felix Event Center | West Campus

**Class Visitations** | Various Locations on Campus

**Pep Rally** | 6:30 p.m. | Cougar Stadium

### SATURDAY, OCTOBER 9

**Bed Races** | 1 p.m. | Adams Parking Lot

**Block Party** | Adams Field | East Campus

**In-N-Out Dinner** | Adams Parking Lot | East Campus

**Football Game** | 6 p.m. | Citrus College Stadium | Glendora

## Key Fall Sports Contests



### FOOTBALL

**September 11** | 6 p.m. | Home opener vs. La Verne  
**October 9** | 6 p.m. | Homecoming vs. Humboldt State

### WOMEN'S VOLLEYBALL

**September 11** | 1 and 3 p.m. | Cougars vs. Westmont | Honoring the 1980 NAIA championship team

### MEN'S AND WOMEN'S SOCCER

**October 9** | 1 and 3 p.m. | Cougars vs. Biola

## Azusa Pacific 2010 Women's Soccer Home Schedule

DAY	DATE	OPPONENT	TIME
Wednesday	August 25	Trinity Western	3:30 p.m.
Friday	September 3	Colorado Christian	3:30 p.m.
Saturday	September 11	Kansas Wesleyan*	3:30 p.m.
Saturday	September 25	Vanguard*	3:30 p.m.
Saturday	October 2	Point Loma Nazarene*	3:30 p.m.
Saturday	October 9	Biola*	3 p.m.
Tuesday	October 12	The Master's	3 p.m.
Tuesday	October 26	Fresno Pacific	3:30 p.m.

\*Doubleheader with men's game



## Men's and Women's Soccer Reunion

### SATURDAY, SEPTEMBER 25

**Men's and Women's Soccer Reunion Alumni Game** | Men's Game: 10 a.m.; Women's Game: 11 a.m. | Soccer Field | West Campus

**Men's and Women's Soccer Reunion Lunch** | 12 p.m. | Soccer Field | West Campus

**Men's and Women's Soccer vs. Vanguard** | Men's Game: 1 p.m.; Women's Game: 3:30 p.m. | Soccer Field | West Campus



# GRAND Parenting

by Caitlin Gipson

**FOUR BACKPACKS, FOUR LUNCHES, AND FOUR SETS OF HOMEWORK:** Marilyn Collins '85 lives the crazy, hectic, assembly-line life of the mother of quadruplets, with one notable exception—she's Grandma. When her daughter, a single mother, died of cancer in October 2009, Collins found herself the sole provider for her eight-year-old grandchildren, three boys and a girl who delight and challenge her daily. As a custodial grandparent, Collins represents a growing trend. Across the United States, an increasing number of grandparents spend their golden years parenting the families that their own children have left behind.

PHOTOGRAPHY BY BOBBI HAY

Grandparents raising grandchildren, while not a new phenomenon, continues to increase in prevalence. The U.S. 2000 Census reported that nearly 6 million children live in households with their grandparents, an increase of more than 30 percent from the 1990 numbers. Grandparent-headed households represent the fastest-growing type of household in the country, and currently more than 2.4 million grandparents raise their grandchildren in homes without a parent present. Studies indicate a twofold cause for this increase: more families suffering the types of crises that lead grandparents to step in (such as teen pregnancy, drugs, incarceration, or military deployment), and the reduced availability of foster homes causing child welfare agencies to preferentially place children with next of kin.

As caregivers, grandparents like Collins face a unique set of challenges.



The unexpected financial burden, physical strain, and emotional difficulties of parenting at an older age can take their toll. "The biggest burden for me has been a financial one," Collins explained. "Now I pay both Lisa's mortgage and my own on my retirement income, and this economy would make it difficult to sell." Thankfully, her church and her Bodega Bay, California community rallied around them. Neighbors and staff from the Wells Fargo Bank used their trucks to haul away construction debris from her daughter's house, the local Rotary remodeled one of her two bedrooms to accommodate four beds, and her church threw a benefit dinner to raise money for living expenses. "We've seen the benefit of living in a small community. They have really adopted

us," she said. "The small school size helps, too, because the teachers can give them a lot of individualized attention. They assign homework that helps the kids process their grief."

Dealing with grief, in fact, is a common problem for custodial grandparents. Whether the adult child has died, been incarcerated, or left due to homelessness or drugs, both grandparents and children must work through pain, guilt, and often anger. "Sometimes the kids' grief comes out in behaviors that aren't acceptable," Collins said. "For a while, one of the children wouldn't talk or take directions without pouting. I teach them to channel those feelings into something positive. I try to model that it's okay to cry and talk about Mom." Collins believes that healing starts with an openness to grief. "I go to grief counseling and see these people who are emotionally shut down. But I find it healing to talk about her, and about more than just the cancer—that was a small part of my daughter's life."

Collins advises other grandparents in similar situations to allow the children their grief and small connections to Mom or Dad. Danielle, the oldest, sometimes wears her mom's body spray. Joshua, the second-born, loves gardening and plans to plant some of his mom's favorite flora in the garden. "Let them talk and have their memories, whether gardening or cleaning or artwork. Give them a connection to their parent that keeps the memory alive."

Encouraging the children to draw on their faith provides a healthy outlet as well. "We believe in God and heaven and that we are going to see our family again. When Lisa was trying to get pregnant, she did in vitro fertilization which resulted in nine fertilized eggs. We always used to say that God let Grandpa up in heaven choose



which children to send to us. Then the other day, one of the boys said, 'Mom isn't alone, she is in heaven with Grandpa and all of her other babies!' This type of thinking helps a lot."

While raising grandchildren can be a strain, it does have its upside. Studies have shown that custodial grandparenting can provide a rewarding sense of satisfaction and purpose. "God has been preparing me for this role all of my life," said Collins, who spent much of her career as an ER nurse and then chair of Citrus College's Health Science Department. "As an APU student, I went on service-learning missions trips, and I always thought I'd go back during my retirement. But, when my daughter was sick, I said, 'Okay, my mission is Lisa,' and now it's clear to me that these kids are the next iteration of my mission."

While she never expected to be a parent a second time around, Collins wouldn't give up the sorrow or joy of it. Four lives hang in the balance, and she, like many other grandparents thrust into similar situations, leaned into the grand art of parenting, whatever the cost.



Caitlin Gipson is a freelance writer, search engine optimization specialist, and marketing consultant in Reedley, California. [caitlinsplace@hotmail.com](mailto:caitlinsplace@hotmail.com)

## Grandparenting RESOURCES

Santa Anita Family Services Center, Grandparents Raising Grandchildren Program Offers therapy, respite, care management, and support groups. Amy Graley, senior services program coordinator [amyg@santaanitafamilyservice.org](mailto:amyg@santaanitafamilyservice.org) (626) 358-1185

Through the Eyes of a Child: [www.uwex.edu/ces/flp/grandparent](http://www.uwex.edu/ces/flp/grandparent) A series of fact sheets focusing on relationship and child development issues in raising young grandchildren (ages 0–8). Includes a list of books and other resources.



GrandCare Toolkit: [www.aarp.org/family/grandparenting/articles/grandcare\\_toolkit.html](http://www.aarp.org/family/grandparenting/articles/grandcare_toolkit.html) An extensive website designed for custodial grandparents. Includes a regional support locator and information on the legal, financial, and relational aspects of raising grandchildren.

1950s

**REV. RAY WILDER '56** recently received a certificate of recognition for 54 years in ministry in the South Georgia Conference of the United Methodist Church. 802 Moore Dr., Americus, GA 31709.

1960s

**1 WILLIAM "BILL" DAILEY '69** earned a Doctor of Education from the Fielding Graduate University School of Educational Leadership and Change on July 24, 2010, in Tucson, with a dissertation titled "Elder Stories: Affect among Aging and Disability Practitioners." Bill serves on the faculty at California State University, Fresno, in the gerontology department, and currently resides in Fresno. wdaily@csufresno.edu

1970s

**PAMELA DACUS '76**, recently promoted to vice president of finance at New Beginnings Educational Programs, Inc., a firm that provides marriage and family therapy services in Chico, California, has also been appointed a corporate officer. dvedits@hotmail.com

**CONNIE OLIVER, MBA '79**, recently returned to the United States after teaching science to the children of missionaries at the Grace International School in Chiang Mai, Thailand, from August 2009 to June 2010. teacheroliver@skyq.com

1980s

**LUBA ZAKHAROV, M.A. '81**, the reference and serials librarian at Duke Divinity School since 2007, received a grant from the American Theological Library Association allowing her to travel to Moscow in April 2008 to participate in the Library Support for Educational

Programs in Theological Schools Conference. The Russian newspaper *The Protestant* published her translated article, "Theological Librarians Meet in Moscow," in the July 2008 edition. A follow-up article, "International Collaboration and Storytelling," appeared in the August 2008 edition of the ATLA Newsletter, vol. 55, no. 4. Stories of her travels can be found at lubasmoscow.blogspot.com. luba.zakharov@alumni.duke.edu

1990s

**CHRISTY MILLER '92** now works on training and developing with her service dog, Windsor, who is a wonderful addition to her life, thanks in part to the generosity of APU family and friends. Pictures and videos of their meeting and training can be viewed at Christy's website, www.hopeforchristy.com. Christy wants to thank all the people who sent wonderful notes, emails, and financial help via the APU helpline. hopeforchristy@gmail.com

**2 SYBIL (ROMANO '93) ACEVEDO, M.A. '98, M.A. '99**, was named the California Association for Bilingual Education (C.A.B.E.) Teacher of the Year, representing San Bernardino and Riverside counties. After previous teaching positions at many schools throughout Southern California, Sybil currently teaches English language development, English as a second language, and foreign language at AB Miller High School in Fontana. She lives in Fontana with her husband, Constantino, and their four children.

**ALEXIS GORIN '96**, a full-time student at Arizona State University, studies in the Music Therapy Equivalency Training Program.

**REV. JOHN ARZU, PH.D. '98**, volunteers with the California Smoker's Helpline through the University of California, San Diego, (1-800-NO-BUTTS). 7010 S. Denver Ave., Apt. 328, Los Angeles, CA 90044.

2000s

**LEAH (BROWN '01) BOYD** and husband, Stuart, now live in Camperdown, Australia. Leah is an elementary school teacher at Terang College.

**3 STEPHANIE MILLER, M.A. '02**, has been selected to serve on the executive committee of the Oklahoma Association of Colleges and Employers as the college member-at-large. Stephanie is a career planning counselor at Oklahoma Baptist University in Shawnee, Oklahoma. In her role at OBU, she provides one-on-one career counseling for students and alumni, developing and presenting career-related workshops both in and out of the classroom. She also promotes and advertises available services, resources, and career-related events for students. stephanie.miller@okbu.edu

**4 RUSSELL BUHR '06** received a Doctor of Medicine from the University of Southern California's Keck School of

Medicine on May 16, 2010. Russell has since moved to Washington, D.C., where he will complete a residency in internal medicine at Georgetown University Hospital. He anticipates a return to graduate school to pursue a master's in public policy and intends a part-time career both in academic medicine and government. He misses his APU friends and welcomes visitors to the D.C. area. russ.buhr@gmail.com

2010s

**5 NICOLE EKLUND '10** recently accepted a position with Anthropologie (clothing and accessories) as a display coordinator. The position entails making all of the art and installations for the interior of the store. neklund@mac.com

JUST MARRIED

**6 STEPHANIE ANOBIL '98** to Daniel Lickel in San Diego on April 24, 2010. The two attorneys met at a law firm and

subsequently began attending the same church. Dan is a partner at the law firm of Rooney & Lickel and practices bankruptcy law. Stephanie is a criminal defense attorney. The newlyweds live in San Diego.

**7 KERI SHELEY '99** to John Sanderson in Anaheim on November 21, 2009. Bridesmaids included alumnae **ALISON CARR '00** and Keri's sister, **DIANE '98**. The newlyweds live in Huntington Beach. ksheley@hotmail.com

**ERIKA GUDERIAN '02** to Steve Porter on January 11, 2009, in Las Vegas. Erika is in her seventh year teaching middle school science in the San Francisco Bay Area. 417 Jones St., Martinez, CA 94553. noordinaryerika@gmail.com

**8 KATIE MACLAREN '08** to **STEVEN JOHNSON '05** on July 23, 2010, in Alhambra. Members of the wedding party included: **LAURIE MACLAREN '12**; **JENNIFER LANDIS '08, M.A. '10**; **KRISTIN TIERNEY '07**; **TIM POSADA**

**'05**; **J.D. O'REILLY '05, M.ED. '07**; **CASEY TERRAZAS '03**; **JON AXTELL '04**; and **GARRET SHELSTA '05**. Katie tutors children and works as an in-home therapist for early childhood development. Steven is the full-time youth pastor at Good Shepherd Lutheran Church in Irvine. kemaclaren@gmail.com, coam747@gmail.com

**9 STELLA OMORUAN '08** to Ovie Ebreme on February 13, 2010, in Benin-City, Nigeria. Stella graduated with a Bachelor of Science in Accounting in May 2008, and is now pursuing an MBA with a finance concentration at APU, while working with a software consulting company in Claremont. Ovie received his education in Nigeria and is a wireline engineer working in the oil and gas industry. stella4lyfe@yahoo.com

**10 MICHAEL HOWELL '09** to **JACQUELYN KERR '09** on August 15, 2009, in Modesto. Both work for Wells

continued on page 33

ALUMNI INTERVIEW—JACQUELINE ROTH '02



PHOTO COURTESY OF JACQUELINE (SPELLS) ROTH

**APU LIFE:** How have you been involved in Shadrack's journey to APU?

**ROTH:** I met Shadrack in 2001 while on a mission trip to Kipkaren, Kenya. He was 10 years old and always hung around our team. The more I got to know him, the more our friendship grew. He struck me as a boy with a great deal of hope, gentleness, and promise.

When I met his family, I learned that he had insufficient school funds. So, for junior high and high school, my husband and I donated money through Empowering Lives International. In 2003, his mother died of AIDS, and it was then that I began praying that God would make a way for him to come to APU. He applied in winter 2009 and was accepted the following spring.

**APU LIFE:** How did this process begin?

**ROTH:** David and Allison Tarus, a local pastor and his wife who adopted Shadrack after his mother's death, were instrumental in his application process—they brought his application to me at a Starbucks in Azusa. When he was accepted, we wanted to find ways to help financially support tuition costs.

**APU LIFE:** Are other alumni involved?

**ROTH:** Yes. Stacie Champine '02, M.A. '06, director of the Office of Student Success, and my husband, Federico '00, who teaches in the School of Theology, have helped me plan events and make Shadrack's story known.

**APU LIFE:** What attracted Shadrack to APU? Does he know what he wants to study?

**ROTH:** APU's commitment to academic excellence and its *God First* motto were the two most compelling aspects. He wants to earn a bachelor's degree in international business. He articulated his goals very well in an essay that earned him APU's Haggard International Scholarship, a \$5,000 renewable award given for outstanding academics. He wrote, "The program requirements are an incredible opportunity for me to grow and develop my Christian leadership skills as well as strengthen my faith in Christ. [It will also give me] the confidence and the ability to impact others' lives in my own country."

**APU LIFE:** You are part of the Pasadena Alumni Chapter. How are your fellow alumni embracing the efforts?

**ROTH:** They have helped with the details, like making phone calls and sending emails, but their biggest contribution involves spreading his story to other people. We worked with APU to set up the East Africa Scholarship Fund to assist students like Shadrack who cannot afford APU, and our events focus on guiding current students as they make their career choices and embark on job searches.

**APU LIFE:** How can people find out more information or make a donation?

**ROTH:** If you would like to contribute to APU's East Africa Scholarship Fund, please contact the Office of University Advancement at (626) 815-5333 or development@apu.edu.

*This article has been revised from the print version to correct and clarify information.*



You give. They learn. Together, we change the world.

■ Right now—in Azusa, throughout the United States, and around the world—APU students are earning reputations as visionary leaders, hope agents, change makers, and grace-filled entrepreneurs, willing to take risks to transform the world for Christ.

Fuel this impact by supporting the University Fund. Your dollars go directly to equip students to powerfully change this world—both now and for years to come.

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**MAKE A DIFFERENCE**

To give, go to [www.apu.edu/give](http://www.apu.edu/give) or call (626) 815-5333.



training, community, resourcing, and coaching,” said Russ. “The goal is to help these leaders grow in their personal leadership, thus creating a greater impact in and through their organization and vision.” Currently, Leader Mundial works with 27 leaders from 17 countries, including Austria, Cuba, Ecuador, Nepal, the Philippines, Russia, South Africa, and Zimbabwe. This community consists of global leaders, coaches, and partners who serve the poor, train young people, care for refugees and misplaced people, provide job skills training to adults, and work with churches.

Ever on the lookout for emerging needs, in 2010, the Clines decided to merge Leader Mundial with Extreme Response International, a humanitarian organization that serves the poorest of the poor: orphans in Haiti; refugees from Liberia; children living in the dumps of Quito, Manila, and Trujillo; or AIDS patients in Malawi, Guayaquil,

and South Africa. Leader Mundial will soon provide leadership training, coaching, and organizational support to Extreme Response International’s partners.

In addition, Gina made plans to combat another rising need: access to professional counseling services for the global leaders and their families. The Clines returned to the U.S. this July, in large part so that Gina could earn her marriage and family therapy license. “One of the purposes for returning to the USA is for me to gain the knowledge, skills, and tools to be used as we work with our leaders and their families,” said Gina. “There are many places in this world where leaders are lonely and hurting and do not have professional help available to them. I want to be better equipped to guide a person to wholeness and healing.”

The Clines aren’t sure where God plans to take them beyond these

four years stateside. But they remain open and obedient to His will. Such a willingness to follow remains a hallmark of why they were selected as award recipients. “This is an amazing story of a couple that met at APU and together had a clear vision to serve,” said Craig Wallace ’81, executive director of alumni relations. “We all have our own God-given gifts and we are to use them. Russ and Gina have done just that.”

 Tally (French ’00) Flint, M.A. ’05, is a freelance writer and editor in Denver, Colorado. She is the editor of *The Mommy Diaries: Finding Yourself in the Daily Adventure* (Revell, 2008) and a columnist for *MomSense* magazine. tallyflint@gmail.com

# Global Impact

by Tally Flint

**Each year, Azusa Pacific University underscores its commitment to Christian service by presenting the Alumni of the Year Award to an alum who has made a deep impact on building God’s Kingdom. This year, APU honors Russ ’86, M.A. ’93, and Gina (McDaniel) Cline ’86 for Distinguished Service to the Church. The Clines’ legacy of service spans more than three decades and influences communities across the globe. From youth ministry to leadership training to humanitarian aide, theirs remains a poignant story of how God can take individual callings and weave them into an impact far greater than ever imagined.**

When Russ and Gina met at APU in the early 1980s, they both held a vision for overseas ministry. Russ’ dated back to his experience as the child of missionaries to Quito, Ecuador. Gina’s connects to her faithful participation in APU’s Mexico

Outreach trips with her youth group, often hearing inspiring talks from Russ’ father. During college, the Clines worked for APU’s then-Institute for Outreach Missions (today’s Mexico Outreach Program) and Gina completed her social work internship in Ecuador. After graduation, the couple served as youth workers in two churches in Southern California before receiving the call to return “home” to Ecuador.

“In 1993, while attending a youth workers training event, we heard Jim Burns (now senior director of APU’s Center for Youth and Family) share his vision to train youth workers in Latin America,” said Russ. “We approached Jim and his organization, and after a process of prayer, evaluation, and vision casting, we moved to Quito in 1994 to launch the Quito Center of Youth Ministry, an

organization committed to training and assisting youth workers and the church of Ecuador.” That organization turned into Youth World, and the Clines built a team of full-time staff, comprised of missionaries and nationals as well as short-term interns and volunteers. Today, Youth World involves more than 50 people, and many more in the process of raising support and language study. The enterprising staff not only trains national youth workers, but also works with short-term missions teams and student ministries, sponsors a program to equip former street boys to be leaders, and runs a training and retreat center.

In 2006, Russ began building a new organization, Leader Mundial (Global Leader), which seeks to create a community of trained global leaders. “Each year, we gather together for

**“There are many places in this world where leaders are lonely and hurting and do not have professional help available to them. I want to be better equipped to guide a person to wholeness and healing.”**

## Quito Center of Youth Ministry 1994

Quito, Ecuador

## Leader Mundial 2006

17 countries, including Austria, Cuba, Ecuador, Nepal, the Philippines, Russia, South Africa, and Zimbabwe

## Extreme Response International 2010

Haiti, Liberia, Quito, Manila, Trujillo, Malawi, Guayaquil, and South Africa







Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.

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Fargo Financial, Michael as a senior credit manager and Jackie as a loan document specialist. The Howells live in Modesto. mjhowell4@gmail.com

**11 ALEXANDRA SONNTAG '09** to Matthew Norton on July 3, 2010, at a private residence in Keystone, South Dakota. Members of the wedding party included APU alumnae **JENNIFER (McDONALD '09) BAUMGARD** and **VALERIE HAAS '09**. The newlyweds live in Rapid City, South Dakota.

**12 BELEN CASTILLO '10** to Kevin McDaniel on March 28, 2010. Belen plans to further her studies in either pre-med or bio research, and Kevin serves in the United States Army. bdcapu@gmail.com

**FUTURE ALUMNI**

To **STEPHANIE (HINTZOGLOU '97) HOBSON** and her husband, Joshua, a son, Peter Quinlan, on June 2, 2010. He joins big brothers Jacob, 4, and Alexander, 3. scooternsteph@cox.net

**13** To **SARA (BROWN '96, M.A. '01) BROOKMAN** and her husband, **MARK '97, M.A. '09**, a son, Jonah Scott, on Oct. 27, 2009. He joins big sisters, Kinsey, 7, and Katy, 2; and big brother John, 5. 507 22<sup>nd</sup> Ave. W, Polson, MT, 59860.

**14** To **JEFF WESTRA '97** and his wife, **TIFFANY (BIXBY '03)**, a daughter, Olive Joy, on April 21, 2010. She joins big brother Ezekiel, 2. Jeff works as a registered nurse at Queen of the Valley Hospital in West Covina. 741 E. Lemon Ave., Monrovia, CA 91016. jeffandtiffwestra@yahoo.com

**15** To **AMANDA (MCCLURE '98) COLON** and her husband, David, a son, Jackson James, on September 29, 2009. He joins big sister Jasmine, 11. Amanda serves as the assistant principal at Moreno Elementary School in Montclair. iwc951@yahoo.com

To **BEN WEBSTER '97** and his wife, **DARCY (CHAMBERS '98, M.A. '99)**, a daughter, Chamberlyn Shay, on March,

12, 2010. She joins big brothers Caleb, 8; Lindley, 7; and Lincoln, 3. Ben is the assistant principal at Wilson High School in Hacienda Heights, and Darcy is the children's ministry director at Friends Community Church in Brea when she is not home with the kids. darcy@friendscommunitychurch.org

**16** To **ALISON (TICE '00) HURST** and her husband, **JODY '00**, a son, Isaac Grady, on November 19, 2009. Isaac joins big brother Anderson, 4. Jody is a captain and an attorney in the United States Army, and Alison is a stay-at-home mom. 4625 Flagstone Dr., Schertz, TX 78154. hurstbunch@gmail.com

**17** To **BRETT BARRY '01** and his wife, Heather, a daughter, Lucy Rose, on June 8, 2010. She joins big sister Lily, 3. Brett is the assistant marketing manager for the Office of University Relations at Azusa Pacific University. bbarry@apu.edu

**18** To **EMILY (JONES '01) LEX** and her husband, **RYAN '01**, a daughter, Audrey Ryan, on February 19, 2010. She joins big brothers Ethan, 6; Brady, 4; and

Mason, 2. emilylex@gmail.com, jonesdesigncompany.blogspot.com

**19** To **KRISTI (KLAPINSKI '01) HAWKINS** and her husband, **DAN '01**, a daughter, Katelyn Joy, on May 19, 2010. Kristi is the events and chapter coordinator for the Office of Alumni Relations at APU, and Dan teaches music at California High School in Whittier. khawkins@apu.edu, dhawk6708@roadrunner.com

**20** To **KATIE (LAYTON '04) GRIFFITH** and her husband, **JOEL '04**, a son, Cayden James, on September 8, 2009. Katie works part time as a human resources manager at Ingram Micro, Inc. Joel is a delivery manager for software implementations at Vitech Systems Group, Inc. 205 13<sup>th</sup> St., Huntington Beach, CA 92648.

To **BRANDON RAWLINGS '04** and his wife, Dana, a son, Trenton, on September 3, 2009. Brandon is a corporate banker for Citizens Business Bank in Ontario. brandonrawlings@yahoo.com

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**WHAT'S NEW WITH YOU?**

Keep the APU family updated on your life, your ministries, your family, and your whereabouts. It's simple:

**SUBMIT AN ENTRY ONLINE THROUGH COUGARS' DEN:**

- Go to [www.apualumni.com/classnotes/](http://www.apualumni.com/classnotes/).
- Enter your username and password (if you haven't logged in before, email the Alumni Relations office at [alumni@apu.edu](mailto:alumni@apu.edu)).
- Click on the "Add Class Note" button.
- Add your note and picture, press preview, and submit.

**MAIL IT:** Office of Alumni Relations, Azusa Pacific University, PO Box 7000, Azusa, CA 91702-7000

**PHOTOS:** If you would like to include a photo with your update, please mail, email, or upload a high-resolution, 300 dpi jpeg file.

**PLEASE INCLUDE AS MUCH OF THE FOLLOWING INFORMATION AS POSSIBLE.**

DATE	CLASS YEAR (List all degrees earned at APU and the year of completion for each.)	
NAME (List maiden name if applicable, and indicate whether degree was earned under maiden or married name.)		
ADDRESS		
CITY	STATE	ZIP
TELEPHONE	EMAIL	
GENERAL INFORMATION SUCH AS HOBBIES, EMPLOYMENT, HONORS, COMMUNITY ACTIVITIES, ETC.		
FAMILY INFORMATION SUCH AS SPOUSE'S NAME, NAMES AND AGES OF CHILDREN, AND WHETHER ANY OF THEM ARE APU STUDENTS OR GRADUATES.		
WEDDINGS: INCLUDING BRIDE'S AND GROOM'S NAMES AND CLASS YEAR(S), LOCATION, AND DATE		
BIRTHS: INCLUDING BABY'S NAME, BIRTH DATE, SPOUSE'S NAME, AND SIBLINGS' NAMES AND AGES		

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**21** To **TIA (BASTIANON '04) KANAWYER** and her husband, **WES '04, M.A. '06**, a son, Caleb West, on April 9, 2010. He joins big sisters Karis, 3, and Caeli, 1. Wes teaches eighth grade social studies at Columbia Middle School in Adelanto, and Tia stays home with the kids. PO Box 2092, Apple Valley, CA 92307. kanawyer@hotmail.com

**22** To **JULIANA (HOOK '06) JOHNSON** and her husband Tyler, a daughter, Addilyn Lane, on March 2, 2010. 13919 34<sup>th</sup> Dr. SE, Unit B, Mill Creek, WA 98012. julesdawn@hotmail.com

**IN MEMORY**

**GRACE SMITH, M.A. '73**, passed away on March 11, 2010, in Holmes Beach, California, and is survived by her sister-in-law, Lois McGann, as well as eight nieces and nephews. Condolences may be sent to Brown & Sons Funeral Homes & Crematory, 43<sup>rd</sup> St. Chapel, 604 43<sup>rd</sup> St. W, Bradenton, FL 34209. www.brownsandsonsfuneral.com

**ROCQUILLA (JOHNSON '99) FORD** lost her battle with breast cancer on June 4, 2010, at just 32 years old. While a student at APU, she majored in psychology and worked for the Department of Campus Safety. She

leaves behind husband **GERMEL '99**, a physical education major who worked in both the Department of Campus Safety and Office of Facilities Management. They have two children ages seven and four. To provide meals or food gift cards, please contact family friend **EDITH GONZALEZ '00** at 18403 E. Benbow St., Covina, CA 91722. gogo2312@aol.com

**23** **TIFFANY HAEBERLEIN, M.ED.'99, M.A. '04**, passed away on June 9, 2010, from a pulmonary embolism at age 36. Tiffany received two graduate degrees in addition to her Preliminary Administrative Services Credential from APU. She spent her career as an educator in the Temple City Unified School District, and later as

the principal of La Rosa Elementary School, in addition to a year at Longden Elementary. She received the Teacher of the Year Award for the 2001-02 school year. Her true passion lay in teaching the children of Temple City. Tiffany is survived by her parents, Lee and Joan; brother, Todd, and his wife, Christy; nephews, Zachary and Benjamin; niece, Julianne; and fiancé, Garrett Schafer. All donations can be made to La Rosa Elementary School PTA in Temple City.

**WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?**

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,\* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. \*Please send high-resolution images or prints only.

**DAVID HAM '68**  
KEY WEST, FLORIDA

**SHEENA BAUGHMAN, M.A. '10; ERIN McGEE '04, M.A. '06; JAMIE LAPEYROLERIE '03; AND LENA DIX '02**  
NEW YORK CITY

**KELSEY MAASS '09 AND HER MOM, ROBIN**  
ANDORRA LA VELLA, SPAIN

**GERARDO "JERRY" GONZALES '99 AND HIS WIFE, AMANDA**  
LAKE ATITLAN, GUATEMALA

**JEFFREY HARTWIG, M.A. '07**  
HATSHEPSUT, EGYPT

**ALICIA WILSON '11**  
LORD OF THE RINGS TOUR,  
NEW ZEALAND



## Technology

Each historical period boasts its own state-of-the-art technology. In the 1970s, innovations included long-playing vinyl records, typewriters, and reel-to-reel tapes, while today's latest gadgets encompass ubiquitous iPods, computers, and smart phones. Current Azusa Pacific University students take advantage of the advances through wireless access to a university network, smart classrooms, as well as online degree programs that offer web-based education in the areas of organizational leadership, nursing, and school librarianship. Several departments, including

Distributed Learning and Continuing Education, Information and Media Technology (IMT), and the libraries assist and support the APU community in the use of the latest tools and resources. As technology continues to change at an ever-increasing rate, APU will, as always, embrace the improvements and incorporate them into the training of disciples and scholars, so they can more effectively advance the work of God in the world.

*—Ken Otto, M.L.I.S., associate professor, special collections librarian*



# Homecoming '10

October 7-9

