

APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Summer 2010 | Volume 23 | Number 2

HEALTHY ENGAGEMENT ■ CLOSING THE ACHIEVEMENT GAP ■ AZUSA'S LOSS—AND ITS REWARD



**How Will
Your Story
Be Told?**



Three cups of good, high-protein bread flour, 1 ½ teaspoons of salt, ½ teaspoon of yeast, 10 ounces of warm water, and 1 tablespoon of white vinegar; mix together into a sticky ball; cover and let stand for 12–14 hours. Remove from bowl, punch down by brief kneading, let rise for two hours, and then bake in a hot oven until the internal temperature reaches between 195–200 degrees. These simple instructions produce a wonderful artisan loaf of bread.

My love of bread making started as a young boy in my grandmother's kitchen. The remarkable aroma wafting through the entire house drew me into the wonderful world of bread baking. When my grandfather arrived late in the afternoon, he knew that it was a bread day because of the delicious smell that greeted him at the front door. I have been privileged to carry that tradition forward over the past four decades. Typically, when Gail and I are invited to dinner with friends or host a meal in our home, I humbly present home-baked bread as my contribution to the meal. I must confess, as much as I love eating freshly baked bread, my true joy comes in the pleasure others receive from my baked offerings.

As I think about APU, I can't help but see the parallel between the baking process and the work accomplished on this campus. At the end of another academic year, I see how the best ingredients have come together to create what 2 Corinthians 2:14–16 describes as people, disciples, followers of Christ who live in such a way that they are a fragrant aroma to everyone they meet. As I consider the ingredients of world-class faculty, remarkably gifted students, and a dedicated staff committed to the highest standards of excellence, I get this mental picture of countless loaves of bread being removed from God's oven and prepared for a world hungry for His love and hope.

This summer, more than 200 Azusa students on 24 ministry teams will travel throughout North America and around the world with the sole purpose of living and loving as Jesus did, so that others might catch a hint of the aroma of God. Other students will serve at summer camps and fulfill internships at churches. They will take part- and full-time jobs, and some will enter the covenant of marriage. The products of this Christ-centered university will move into our culture and our world, challenged to be fully obedient to the Master Baker's plan for them.

As a baker-in-training, I can imagine a bit of the joy God must feel as He watches this progression. I actually belong to several Web-based, bread-baking communities. These devoted and zealous members talk about stuff like sourdough starters, flour-to-water ratio, the perfect crumb, and how to form a French baguette. We actually take pictures of our bread and post them. We get all tingly to see that loaf come out of the oven and can't wait to share the images of the perfect slice.

Sitting on my desk are the pictures of those 24 mission teams I mentioned. Each summer, the Office of World Missions produces prayer cards with a group picture on the front and the specific prayer requests of each team on the back so that all of us who are committed to their responsible revolution can pray for them. Just as the posted pictures of sliced bread loaves represent the baker's best effort, eager to be shared with others, in many ways, these pictures of our students represent this university's best effort under our *God First* motto to produce people with passion, obedience, sharpened knowledge, and the delightful aroma of Christ.

As you can, please pray for our many students and new alumni—wherever God calls them this summer.

Jon R. Wallace
Jon R. Wallace, DBA
President
Apprentice Bread Baker

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The power of APU's exhibition, Treasures of the Bible: the Dead Sea Scrolls and Beyond, captivates young and old alike. Opening week drew more than 2,000 people who appreciated the scholarship and artistry of the exhibition and were moved by the evidence of God's hand over the centuries in the lives of His people. The exhibition is open through July 18. Visit www.apu.edu/deadseascrolls for details.

IN BRIEF

School of Business and Management Research Draws New Businesses to Azusa

In February 2010, the Azusa Chamber of Commerce posted on its website a recent retail study completed by APU's School of Business and Management (SBM). Conducted at the request of the city of Azusa and the Azusa Chamber of Commerce, the study details the rapid growth of new retail and residential properties in Azusa, and proposes

that these new additions will stimulate economic growth. Contributors included Stuart Strother, Ph.D., lead author and SBM professor; Rich Ghidella, MBA, professor of business at neighboring Citrus College; and 41 APU and Citrus students.

Specifically, the report aids the city of Azusa, Azusa Chamber of Commerce, and real estate developers in recruiting new businesses to the city. It analyzes the amount of money APU and Citrus students, as well as faculty and staff, spend at a number of local restaurant and retail locations as well as the amount of money

they would be willing to spend if these organizations were located close to APU's campus. The results showed that students would be much more likely to visit restaurants and retail stores if they were located nearer campus, a finding that carries significant implications for retail establishments moving into Azusa.

In addition to the benefits for Azusa retailers, residents, and city leaders, the students who participated in the study gained valuable experience in conducting business-related research. "Though city leaders and real estate developers have found our research

projects useful, our students also benefitted by going beyond textbook learning and participating in this real-life application of business and economic research," said Strother.

The project also solidifies APU's commitment to partnering with and supporting its community neighbors.

School Psychology Program Earns NASP Conditional Approval

In January 2010, APU's Master of Arts in Education: Educational Psychology and Pupil Personnel Services Credential received conditional approval from the National Association of School Psychologists (NASP). As the only evangelical faith-based organization on the West Coast to obtain this distinction, APU's School Psychology Credential now enjoys recognition in more than 40 states and confers on graduates who pass the Praxis II School Psychology examination the title of Nationally Certified School Psychologist (NCSP). "This is a great honor for an already respected program," said Pedro Olvera, Psy.D., program director. "Because of this approval, APU will produce better-prepared candidates with an edge in the job market."

The approval process involved meeting rigorous standards for both academics and field experience opportunities. Led by Olvera, a team from the department put together a 250-page document complete with program description, procedures, and goals for submission to NASP. The endeavor took more than a year to complete. The proposal served as the culmination of a self-study that examined how to modify the program's curriculum and field experience requirements to better meet students' needs. Given the NASP's conditional approval, the document will be modified and resubmitted in a year-and-a-half.

The immense amount of work put into achieving this goal has already

yielded powerful results as evidenced by students' reactions. "When we announced this achievement to the students, they actually broke into applause. They are so proud to be part of an organization that merits this type of recognition," said Olvera. "As students in this program, they now have the opportunity for even greater distinction from their peers graduating from other universities."

APU Receives Grant to Promote Civic Engagement

The Charles G. Koch Charitable Foundation awarded APU a \$22,000 grant in February 2010 to fund a campus Koch Fellows Program. This nonprofit organization, founded in 1980 by Charles G. Koch, funds research and educational programs focusing on free societies and how they impact humankind. "The Koch Program encourages civic engagement and promotes civic-mindedness among Koch Fellows, and enriches the entire campus community by fostering conversation about the challenges, requirements, and benefits of life in a democracy," said David Weeks, Ph.D., dean of the College of Liberal Arts and Sciences.

The program involves selecting seven sophomore and junior students as Koch Fellows, following a competitive process. Along with Weeks, Daniel Palm, Ph.D., chair and professor, Department of History and Political Science; and Christopher Flannery, Ph.D., director of the Humanities Program, oversee the program. Each Koch Fellow receives a \$1,000 scholarship, special access to guest lecturers, and free books for a newly developed course on liberty.

Funds from the grant also support a three-part annual lecture series open to the APU and local communities. Each lecture consists of three components: a public lecture, a private colloquium with the speaker and select students, and a semi-formal dinner for the speaker and Koch Fellows. Additionally, the program allows the university to host a Foundations of Liberty Seminar, which brings renowned speakers

and experts to APU to discuss religious, economic, and political freedom.

Conference Opens Dialogue on Diversity

APU hosted its annual Christians on Diversity in the Academy (CDA) Conference March 24–26 at the Double Tree Hotel in Monrovia.

Themed "Thinking Critically for the New Decade," the national conference brought together 145 participants from 35 institutions to discuss how to best respond to current issues of diversity in higher education from a Christian perspective.

"Conferences like this are significant because of the impact of shifting demographics in the United States," said Associate Provost Pamela Christian, Ph.D. "The CDA conference is currently the only venue targeting Christian scholars, both within and outside of Christian institutions of higher

education, to participate in a biblically based approach to the diversity dialogue.

"There has been great progress toward the advancement of God-honoring diversity at APU. However, significant work remains. Currently, we are addressing curricular issues related to meeting the needs of diverse learners in the classroom, a persistent concern," said Christian.

The next CDA Conference takes place in 2012. APU's Office of Diversity Planning and Assessment will launch a peer-reviewed journal in place of next year's conference as it prepares for the upcoming WASC accreditation visit.

Forensics Team Earns Victory in Ohio

The Azusa Pacific Forensics Team competed in the 13th Annual National Christian Colleges Forensics Invitational March 5–7 in Cedarville, Ohio, along with 26 other Christian universities

and colleges from around the nation. APU students excelled in the event that included the categories of debate, limited preparation, and performance of literature. Rachele De Young '12 earned first place in poetry interpretation, making her the national champion for this event, and also placed third in the dramatic interpretation event for the second year in a row. Freshman Matthew Tanoue '13 placed second in the poetry interpretation event.

This prestigious event showcased APU student talent, emphasizing the academic excellence achieved by students and encouraged by faculty. "Forensics is about being able to think critically and form logical arguments. As Christians, that ability is necessary if we are to clearly communicate our faith to those around us," said De Young. "Being a part of this team has given me the skills needed to boldly express my faith."

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Lausanne Leaders Gather at APU

On March 18, key leaders for the 2010 Lausanne Congress on World Evangelization met in APU's Upper Turner Campus Center to engage in preliminary dialogue about the upcoming event slated for October 16–25 in Cape Town, South Africa. This gathering, 1 of 12 Lausanne Global Conversations, drew distinguished church leaders from around the United States and the world. Attendees included members of the APU Board of Trustees, including Chair David C. Le Shana, Ph.D., leaders from various local and national ministries, and APU students, staff, faculty, and administration.

The evening involved a panel of church- and ministry-oriented organizational leaders who will

participate in the Cape Town discussion, including John Huffman, D.Min., chair of Christianity Today International; Joni Eareckson Tada, founder and CEO of Joni and Friends; Brad Lomenick, executive director of Catalyst; Brenda Salter McNeil, D.Min., president and founder of Salter McNeil & Associates; Rich Van Pelt, vice president of Compassion International; and Nikki Toyama-Szeto, Urbana '09, Intersarsity Christian Fellowship. Moderated by Doug Birdsall, executive chair of the Lausanne Committee for World Evangelization, the panel discussion centered on topics to be considered during the Cape Town Conversation such as the future of the global Church as it relates to race, poverty, persecution,

HIV/AIDS, other world faiths, and a new generation of leaders. Congress planners expect 4,000 attendees from 200 nations for this third-world congress. "Azusa Pacific prepares people for service in all sectors of society, and the university's participation as a host site for this conversation allows the community to engage with other academic institutions around the world, carefully selected church leaders, and the global Church," said Birdsall. In addition to hosting the conversation on campus, APU will send seven student stewards and one worship leader interested in pursuing a career in ministry to the event in Cape Town. To learn more, go to www.lausanne.org/cape-town-2010/.



Mods Go Green

The Shire Modulares go green this fall, thanks to a \$10,000 grant awarded to Daralynn Glanzer '11 as part of the Brita Corporation's annual College FilterForGood Eco-Challenge to make campuses more sustainable.

The grant—one of only five awarded nationwide based on project proposals—will support a "Green Prints" living area in six apartments housing 24 students.

The units, which were selected on an application basis, will feature new food gardens, clotheslines, energy-efficient appliances, and monitors tracking energy use (and money saved).

"Initiating these changes at the Mods, which aren't very energy efficient, demonstrates how much of an impact the 'greener' residences at APU can have," explained Glanzer, a biochemistry

major who formulated the initiative with the help of Toney Snyder, APU's assistant director of environmental stewardship. "The aim is to then go beyond the Mods, creating green living competitions between APU residence halls and promoting environmental stewardship throughout campus."



Night of Champions Inspires Many

Some 1,300 junior high and high school students committed to walking closer to Christ, thanks to APU's 26th Annual Night of Champions event on March 20. One hundred youths made a first-time commitment to the Lord, while another 1,200 rededicated their lives to Him.

"Continue to pray for all the students who heard the message," said Michael Barnett '97, M.A. '01, Night of Champions director. "We pray that they will grow in Christ and make a huge impact in their communities."

Hosted by APU and the Fellowship of Christian Athletes, this year's event centered around the theme "Be Today's Champion," based on 1 Samuel 16:7. The 2,600 in attendance—including 300 student volunteers—enjoyed a free dinner, T-shirts, and Bibles from In-N-Out Burger, and motivational testimonials from USC quarterback Matt Barkley and Paralympics medalist April Holmes, as well as live entertainment from the band Rebirth.

APU also recently helped Point Loma Nazarene University kick off their

first Night of Champions event in May. "We are a resource for others who hope to host Night of Champions youth outreaches in their communities," said Barnett. "There can never be too many locations," added Jeffrey Neu '11, who helped plan this year's APU event.

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According to Amy Jung, Ph.D., director of forensics and professor of communications at APU, the team seeks to prepare and train students to communicate powerfully. "The squad members who competed at the Christian college national tournament honor God in their personal lives, their interactions with others, and their passion to speak God's truth creatively in what is normally a very secular activity. As our coaches and students focus on making *God First* in their priorities and their performances, they impact other students' perceptions of our Savior and our school," Jung said.

APU Jazz Ensemble Earns Third Place in Festival

Competing against some of the best-known jazz programs in the West, APU's Instrumental Jazz Ensemble earned third-place honors in the Next Generation Jazz Festival held in Monterey, California, April 9–11.

In its third appearance in this prestigious festival, APU's 18-piece big band joined five other college finalists. The festival is held in conjunction with the world-famous Monterey Jazz Festival that attracts top high school and college jazz groups from around the world.

This year's challengers: California State University, Northridge; the University of Southern California; California State University, Sacramento; University of the Pacific; and the University of Nevada, Las Vegas.

"It is no small thing to say our little Christian school 'David' went up against some pretty sizable university 'Goliaths,'" said David Beatty, M.M., director of commercial music, who leads the ensemble. "Needless to say, the students were extremely happy, and I think they represented APU quite well."

Bands from several countries and 13 states were represented in this year's festival. Each submitted and passed a first-round audition tape to get an invitation to perform.

"The fact that we have managed to qualify as one of the finalist bands each of the three years we have applied stands

as a real honor," said Beatty. "It speaks volumes about the caliber of music students we attract at APU."

Center for Academic Service-Learning and Research Honored for Excellence

In 2009, APU appeared on the President's Higher Education Community Service Honor Roll with distinction for the fourth consecutive year. One of 2

schools in California and 14 schools in the nation to receive this honor all four years, APU boasts a major presence in the community and beyond with volunteer programs at home and abroad and approximately 140 courses with service-learning components. APU's service-learning programs seek to achieve holistic goals that benefit the entire community through numerous tutoring, mentoring, and after-school

sports programs, among others. "It gives me a sense of joy to see the service at APU honored nationally," said Judy Hutchinson, Ph.D., director of the Center for Academic Service-Learning and Research. "I am grateful to be part of such a team."

APU provided a total of 112,908 hours of community service in 2009 alone, with 2,640 students participating in academic service-learning and research.

A vital supplement to classroom learning, service-learning programs make a strong connection to the university's four Cornerstones (Christ, Scholarship, Community, and Service) and allow students to obtain discipline-specific, hands-on experience with a wide range of demographics, giving them the chance to develop relevant skill sets while serving neighboring communities.



APU Prepares for WASC Visits

Accredited by the Western Association of Schools and Colleges (WASC) since 1962, Azusa Pacific University gears up for a more current accreditation, including visits from WASC in spring 2011 and fall 2012. Driving the process, four self-study themes outlined in the Academic Vision 2016 give structure and direction to the preparation: transformational scholarship, faith integration, God-honoring diversity, and intentional internationalization. Each theme plays an important part in identifying the objectives of the university, one of the key areas that WASC assesses.

"The WASC accreditation process enables us to demonstrate that we provide our students with a high-quality academic program centered on a dynamic mission—to 'encourage students to

develop a Christian perspective of truth and life,'" said Michael Whyte, Ph.D., provost. "The upcoming visits focus on our capacity to provide excellent academic curriculum and our ability to deliver educational effectiveness."

To prepare, faculty councils and task forces, each focused on one of the four themes, will meet to assess the university's progress toward exemplifying these principles in both day-to-day activities as well as in overarching structure. These groups work to identify APU's weaknesses and explore effective solutions. Issues to be addressed include the recognition and support of transformational scholarship through resource allocation and university infrastructure; faith integration both at the classroom and administrative levels; hiring processes, policies, and programs that demonstrate

God-honoring diversity; and developing an infrastructure that better exudes intentional internationalization.

Additionally, students will be asked to participate in focus groups to help the faculty councils and task forces understand how effectively these themes are incorporated on campus from a student perspective. These vital components show accreditation teams how the university can better serve the student body.

Each visit serves a specific purpose. The 2011 Capacity and Preparatory Review, scheduled for March 9–11, 2011, enables WASC officials to witness APU's infrastructure, including university policies, goals, procedures, and resources, all of which impact the university's ability to carry out academic excellence and achieve its goals and objectives. It also

allows discussion of issues that need to be addressed for the Educational Effectiveness Review (EER), which will occur October 10–12, 2012. The EER will evaluate the effectiveness of student learning as it relates to academic achievement and institutional learning, which involves visible plans for improving performance throughout the university.

"WASC accreditation is essential for any university that wants to be credible in the world of academia," said Vicky Bowden, DNSc, RN, professor of nursing and WASC accreditation liaison officer. "Though APU has already achieved the status of a respected academic institution, this newest accreditation process assures both the present and prospective APU community of our commitment to excellence."

By the Numbers

78: The number of local citizens who came to APU's Neighborhood Wellness Center in April; 18 enrolled in the Azusa Walks Program. www.apu.edu/nursing/about/community

220: The number of local students, third grade through high school, who will participate in the APU Gifted and Talented Education (G.A.T.E.) Program this summer. Maria Pacino, Ed.D., mpacino@apu.edu

18,000: The number of grant dollars given to the Azusa Conservatory of Music, allowing APU students to give local children private and group music lessons and the largest grant received by any department in APU history. www.azusaconservatory.org

1,490: The number of students and parents who have visited APU since fall 2009 for All Access preview weekends to check out the campus, people, and programs. www.apu.edu/allaccess

203: The number of Focus International short-term mission participants (students, faculty, staff, alumni, and community members), comprising 24 teams traveling to 18 countries during spring and summer 2010. www.apu.edu/iom/owm/trips

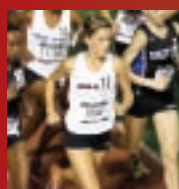
1,318: The number of APU graduates in May 2010, including 638 undergraduates, 477 graduate, 174 degree-completion, and 29 doctoral students.

COUGAR SPORTS ROUNDUP

Azusa Pacific, positioned first in the Directors' Cup final winter standings, enjoyed a strong spring effort that may make APU the first NAIA school to ever win six consecutive Directors' Cup trophies. Azusa Pacific had top-10 finishes in all five of its winter sports, including the Cougars' fourth straight NAIA men's indoor track and field title, and national runner-up finishes in men's and women's basketball, to take the top spot in the final standings with 663 points.

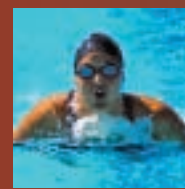
In addition, Cougar athletics has signed a four-year agreement with Nike, a head-to-toe apparel, footwear, and equipment deal that begins in fall 2010. It is the first of its kind in Azusa Pacific's athletics history.

in late May in Marion, Indiana. The Cougar men collected the program's first-ever, four-year string of indoor championships, giving the program seven NAIA titles in the past nine years. The women's team placed fourth at the national indoor meet in a very close finish, with the top four teams separated by just nine points. In mid April, Azusa Pacific hosted the Second Annual Bryan Clay Invitational, named after 2008 Olympic decathlon gold medalist Bryan Clay '03. More than 800 athletes from the United States, Canada, and Europe competed in nearly nine hours of track and field competition, including Clay himself, who finished fourth in the 200 meters with a time of 21.48 seconds.



Track and Field

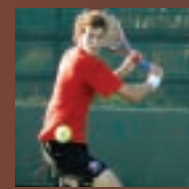
The men's and women's outdoor track and field programs should contend for top finishes at the NAIA national meet held



Aquatics

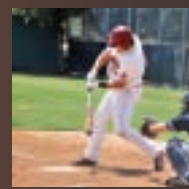
Azusa Pacific's women's swimming and diving program brought home a sixth-place finish in its second season of competition at the 2010 NAIA Championships. Junior

Kaylen Hewko '11 became the first Cougar athlete ever to win an NAIA individual swimming title. Hewko captured three individual titles and broke an NAIA record while bringing home a 200-meter butterfly victory with a time of 2:02.57. The women's water polo team also saw dramatic improvement from year one to year two, going from 1-15 in 2009 to a 2010 record of 9-16.



Tennis

The Cougar men's and women's tennis programs headed into their respective NAIA tournaments with top-five rankings. The men were all but certain to be seeded in the top four of their mid-May national tournament in Mobile, Alabama, after posting a second-place GSAC finish.



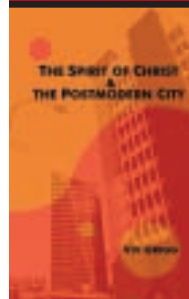
Softball and Baseball

Azusa Pacific's softball and baseball teams ended the regular season facing

steep odds at making their respective national tournaments. Cougar softball, fielding its youngest team in the program's 25-year history, posted its second-straight winning campaign and advanced to the GSAC Tournament with a fourth-place finish. The Cougar baseball team also remained in the conference playoff hunt heading into the final week of the regular season. Senior Brice Cutspec '10 put the exclamation point on a stellar four-year career when he broke the NAIA career home run record with his 73rd career blast on April 10.

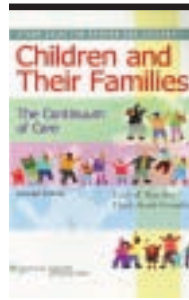
OFF THE PRESS

Faculty and Alumni Books



The Spirit of Christ & the Postmodern City (Emeth Press, 2010) by Viv Grigg, Ph.D., international director of the M.A. in Transformational Urban Leadership Program

Grigg provides a theology and praxis that facilitates revival. Dealing specifically with movement dynamics in Auckland, New Zealand, he reflects upon the failures and successes of the national revival of the '70s and '80s in bringing about lasting Kingdom impact, and discusses the requirements for revivals that bring about genuine transformation. Based on an analysis of that revival, Grigg proposes an intriguing vision and compelling strategies for the Kingdom of God to transform postmodern cities.



Children and Their Families: The Continuum of Care (Lippincott Williams & Wilkins, 2010) by Vicky Bowden, DNSc, RN, professor of nursing; and Cindy Smith Greenberg, DNSc, RN

The second edition of this text helps students, nurses, and families make accurate, competent diagnoses of illnesses and injuries, and informs these caregivers about "the numerous social, psychological, spiritual, and physical challenges facing youths." Its organization, pictures, and charts facilitate ease in reading. Additional tools in the form of a detailed index and included DVD make it a valuable contribution to teaching pediatric nursing care.



Trajectories in the Book of Acts: Essays in Honor of John Wesley Wyckoff (Wipf & Stock Publishers, 2010) edited by Paul Alexander, Ph.D., professor of theology and ethics; Robert Reid, Ph.D. student, Brite Divinity School Trinity Christian University; and Jordan May, Th.M., Princeton Theological Seminary, adjunct instructor, Trinity Bible College

This edited Festschrift comprises 15 essays by a variety of noted Pentecostal/Charismatic authors each engaging the Book of Acts, the formative text in the development of Pentecostal theology, from different methodological and ideological vantage points, including social ethics, intertextuality, imperial-critical analysis, and other perspectives. Contributors include Craig Keener, Janet Everts Meyers, Roger Stronstad, Robert Menzies, Rachel Schutte Baird, Paul Alexander, Robert Reid, and Jordan May.



"Developing Spiritual Identity: Retrospective Accounts from Muslim, Jewish, and Christian Exemplars," chapter in **International Handbook of Education for Spirituality, Care and Wellbeing** (Springer-Verlag New York Inc., 2010) by Kevin S. Reimer, Ph.D., professor of graduate psychology; Alvin C. Dueck, Ph.D.; Lauren V. Adelchanow, M.A.; and Joseph D. Muto, M.A.

In this chapter, the authors discuss the results of their study that focused on exploring the developing spiritual identity in a sample of 60 Muslim, Jewish, and Christian individuals nominated by religious tradition for outstanding maturity. Their findings serve as the basis for their proposal that spiritual identity is developmentally understood as commitment consistent with a sense of self to interpersonal behaviors of transcendent, goal-corrected character emphasizing purpose, generativity, and social responsibility.

NOTEWORTHY

Faculty CDs

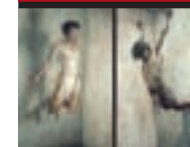


European Adventure (2010) by Jennifer Showalter, adjunct professor of clarinet, and Joel Clift, DMA, assistant professor of music and director of keyboard studies

This CD features classical music by composers from England, France, Russia, and Germany, including Malcolm Arnold, Claude Debussy, and Johannes Brahms. Completely instrumental, this recording pairs the clarinet and the piano. Showalter and Clift perform immaculately, and their chemistry as musicians is evident in this moving compilation.

ON THE WALL

Faculty Art Shows



Solo exhibition of 12 works of art (Demossa Gallery, Laguna Beach, CA, March 2010) by Guy Kinnear, associate professor of painting and drawing, "Gray Rooms," "Ceilings," and "Pater Noster" Medium: oil paint on wood panels



These three bodies of work represent a retrospective covering eight years of dialogue with the artist's models. The "Gray Rooms" paintings reflect conversations about Christ's crucifixion and resurrection, and meditations on the crucifix. The "Ceilings" works illustrate conversations with multiple models regarding how they react when life suddenly makes no sense and all they have is faith and instinct. The "Pater Noster" paintings reflect moments when Kinnear's models were both humbled and empowered by engagement with the divine. Through his work, Kinnear aims to increase awareness of the miraculous in unexpected places, and hopes that the viewer experience affirms human stories.

Teaching and Learning BIBLICAL WISDOM in the APU Classroom

by William Yarchin



With the opening lines of the Book of Proverbs, Solomon declares that his collection was compiled in order that readers might acquire skill in discerning wisdom. When teaching biblical studies courses at APU, we faculty seek means to help students respond to God's Word in ways commensurate with the text's intentions. If Proverbs aims to make its readers wise, how might that happen for APU students who study it? An approach I have adopted in my sections of the annual course Hebrew Poetical and Wisdom Literature derives from the rhetorical dynamics of proverbial wisdom.

In the world of biblical proverbial wisdom, knowledge of virtue is usually acquired through *empirical observation of how things work* instead of through special revelation. The classical wisdom tradition is a product of many generations of people observing how things tend to go in the natural world and in the dynamics of human interaction. People came to realize that there are reliable patterns of cause and effect that can be learned and taught. Those who discern the order of things and align their own behavior accordingly (the wise) can expect success; and those who do not (the foolish) will have a negative result.

Israelite sages carefully composed pithy brief expressions (each called a *mashal* or proverb) to teach wisdom. Many proverbs do not instruct any behavior, but instead simply make observations, like Proverbs 30:33:

*Pressure on milk brings forth curds,
And pressure on the nose brings forth blood,
And pressure on anger brings forth strife.*

Although not stated, the expected response on the reader's part is to realize—gain insight—that strife can be avoided by reassurance instead of responding to an angry person with pressure. As the reader gives thought to this proverb, one's own life experiences and observations are called upon to gauge its truth, and then to live in accordance with that truth. In short, one becomes wise by thinking about what one experiences in life in the light of a simple observation about different types of pressure. Each proverb is carefully composed, often through striking juxtaposition of images and reasoning by analogy, to prompt thinking about wise attitudes and behavior as in the "bloody nose" example.

In keeping with the purpose of Proverbs, the midterm exam in my course requires the students to compose their own masterpiece proverb. I urge them to consider: what bit of wisdom have you gleaned from your own observations of life that you would want to pass on to your own children? Craft it into a memorable proverb in Old Testament style (which we study in class), and turn it in. The ultimate objective for students is a richer comprehension of biblical wisdom intellectually and devotionally through an integration of faith and learning.

The results show that our students are often wise beyond their years and well on their way to becoming as intelligent as the Israelite sages would have them be. Here are just two examples from the many gems that students have offered.

*Lost is the man who chooses foolish companions,
But good company paves the straight road of wisdom.*

Notice the chiasmic structure of this wisdom saying, as "lost" diagonally corresponds to its opposite, "straight road," and "good company" diagonally corresponds to its opposite, "foolish companions."

The economy of words in this proverb is powerful. The first line alludes to the emotional distress of being lost and never arriving at one's destination. Using the word "chooses," the first line also makes it clear that it is within one's capacity to stay on track. The particular choice of words in the second line is striking: "good company paves" indicates that associating with people of strong character makes easier the acquisition of wisdom; it paves the way before us, which is very different from simply following a road that was already prepared.

This proverb's author notes: "The absence of God-fearing individuals in my own childhood and teen years ultimately led to much loneliness and insecurity, and eventually, to awful decisions by which I am still haunted. I would be further along in this life than I am this day if I had had the wisdom to avoid certain friendships and temptations and seek individuals who would walk with me on the straight and narrow."


*Like a seed falling upon a stone
Is a word spoken in haste;
But blessed is the man who guards his tongue
Until the Lord has tilled the ground.*

Here we find two wisdom sayings integrated into a single antithetical parallelism contrasting poorly and well-timed words. There are several biblical poetic elements included in this proverb about friendship.

First of all, the metaphors are derived from agrarian life ("seed," "tilling the ground") in the tradition of biblical poets from Isaiah to Jesus. Secondly, the Bible often attributes rejection of a redeeming word to hardness of heart, and here the first line connotes that negative dynamic. Thirdly, reference to the tongue resonates with dozens of biblical proverbs preoccupied with the capacity of spoken words to enhance or destroy human relationships.

A key theological claim is that God prepares the human heart for truth like a farmer prepares the ground for seeds. Biblical wisdom often recognizes that we must rely on God to bring forth fruit from our efforts; yet, at the same time, it is our responsibility to discern the optimum moment to speak.

To my delight, APU students have embraced this exercise in wisdom. I urge readers of *APU Life* to consider it as well. Try giving thought to a bit of wisdom that life has taught you, and formulating it into an easily learned proverb. The patron of Proverbs himself, King Solomon, assures that you will be wiser for the effort!

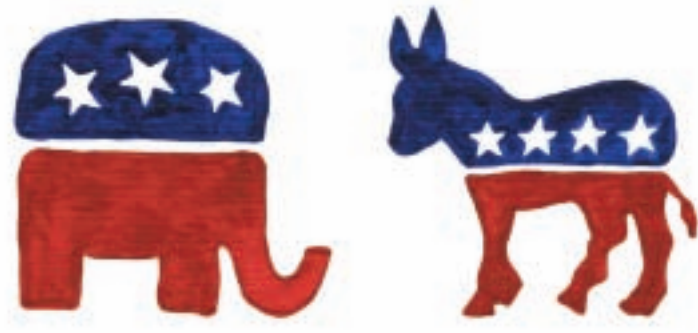
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Healthy Engagement

Leading up to President Barack Obama's historic signing of the bill last spring, American health care reform, always a hot topic in political circles, launched a wave of high-energy debates that swept across not only party lines, but also caught the attention of passionate citizens from all walks of life.

From seasoned politicians to college students, from soccer moms to soccer kids, from city slickers to townies, fervent discussions dominated the country's conversations. At APU, faculty from all disciplines engaged students in meaningful dialogue inside and outside the classroom. The Department of Social Work, for example, hosted a seminar entitled "Health Care Reform: Where Are We Now?" And in this edition of *APU Life*, two professors offer their analyses of the issue and process: Jennifer E. Walsh, Ph.D., from a political science perspective, and Stuart C. Strother, Ph.D., from a business perspective. The following articles represent the informed academic opinions of these respected scholars and seek to celebrate America's participation in the political process, promoting interaction and involvement. Every voice matters. What do you think about this issue and other critical concerns facing the United States?



Why Debating Health Care Reform Is Good for Our Health

by Jennifer E. Walsh, Ph.D.

When President Obama took office last year, he made health care reform his highest domestic priority. However, numerous obstacles made enactment difficult: substantial disagreements erupted in the House and Senate over coverage and control, record-breaking budget deficits raised serious concerns about cost, and steadfast public opposition magnified the potential political consequences of supporting the law. Although these concerns almost derailed its passage, Obama persuaded a narrow majority of Democratic lawmakers to enact the greatest expansion of social welfare policy since Lyndon Johnson signed Medicare into law more than four decades ago.

The partisan wrangling that accompanied this measure made many wary of the process. However, this type of political strife does not signal a broken system. Instead, the intense deliberation and resulting compromise indicate that our constitutional system still works well. Given the issue's complexity, it was expected that many factions such as big business, the insurance industry, medical providers, consumer groups, and unions would speak up to preserve and advance their own interests. Indeed, our constitutional framers knew this would occur. This is why they established a system wherein public views would be "passed through the medium of a chosen body of citizens, whose wisdom may best discern the true interest of their country, and whose patriotism and love of justice will be least likely to sacrifice it to temporary or partial considerations."¹

Our framers also knew that government reflects human nature. As historians and lay theologians, they recognized that in our sinful state, tyranny and corruption would prevail unless effectively constrained. After all, James Madison observed, "If men were angels, no government would be necessary [and] if angels were to govern men, neither external nor internal controls on government" would be required.² Knowing that our leaders would be far from angelic, the framers created a system wherein the ambition of one institution would rival the ambition of the other. This is exactly what occurred when congressional members debated at length with one another and the president over the scope and content of the health care law.


Despite the evidence that our system remains strong, there are still lessons we can learn from this latest political battle. First, the congressional arm-twisting and deal-making used to secure a majority vote on the health care bill reminds us that our elected leaders sometimes fail to act as enlightened statesmen who seek only the public good. Such a spectacle also reminds us that for some leaders, advancing the president's agenda to secure a partisan victory outweighs the importance of preserving congressional independence. To prevent this from becoming commonplace, voters must hold their leaders accountable for their decisions. Indeed, the debate over this latest bill has prompted many to become politically active for the first time. This increased participation will undoubtedly spill over into heightened interest in this November's midterm elections and increased public lobbying on other important policy issues.

Second, the extent of this new law also confirms that if left unchecked, federal power will continue to expand. Although the framers tried to prevent this from

occurring by limiting the scope of federal authority and reserving the remaining power to the states and to the people, the successful expansion of federal power from the New Deal to the current age makes our federalist system more tenuous. To guard against obsolescence, state leaders must resist the siren song of federal funds and defend their right to exist as distinct political entities. Already this may be occurring. Within hours of its passage, 12 states initiated lawsuits challenging the constitutionality of the new health care law, and at least three dozen states announced they would consider legislative or constitutional action to block enforcement of the new measure.

Finally, the year-long debate over health care reform affirms that robust deliberation by "we the people" remains a critical part of our democratic system. Careful consideration about what is necessary for the public good and how to best preserve our liberty is essential if we are to remain a free society. This is especially important whenever the government offers new benefits in exchange for our compliance. French philosopher Alexis de Tocqueville noted

that the comforts that come from the government are among the most pernicious, for they foster a people who are childlike in their dependence on government leaders. Gradually, he warns, the government "makes the exercise of free choice less useful and rarer, restricts the activity of free will within a narrower compass, and little by little, robs each citizen of the proper use of his faculties."³ In the end, "each nation is no more than a flock of timid and hardworking animals with the government as its shepherd."⁴ For those who follow only the Good Shepherd, perhaps the most important lesson from the health care debate is this: we need to remain vigilant if we are to remain free.

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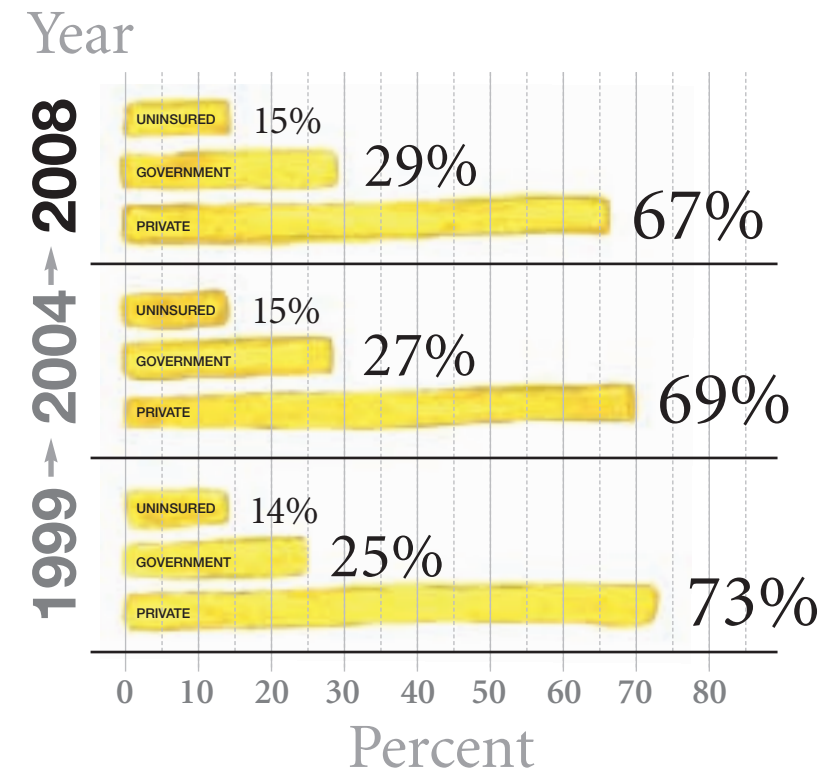
¹Publius, *Federalist* 10.

²Publius, *Federalist* 51.

³Alexis de Tocqueville, *Democracy in America*, edited by J.P. Mayer and translated by George Lawrence (Garden City, NY: Doubleday and Company, Anchor Books, 1969), p. 692.

⁴Ibid.

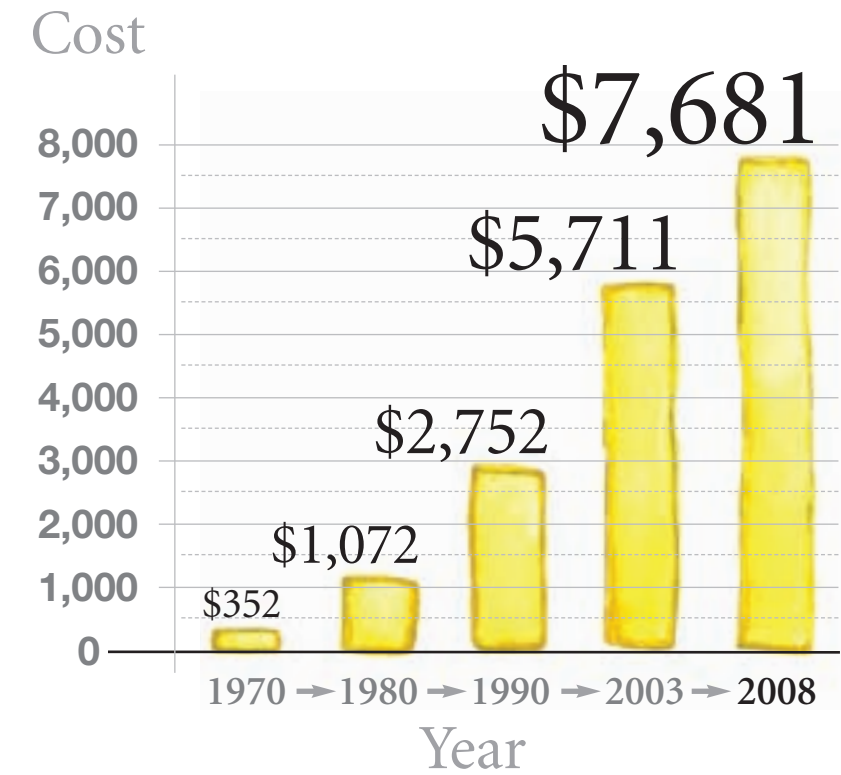
Figure 1 Percent of U.S. Population with Health Insurance



Source: U.S. Census Bureau, Current Population Survey, Annual Social and Economic Supplements. For information on confidentiality protection, sampling error, nonsampling error, and definitions, see www.census.gov/apsd/techdoc/cps/cpsmar09.pdf. Footnotes can be found at www.census.gov/hhes/www/hlthins/historic/footnotes.html.

*Year-over-year percentages exceed 100 percent, reflecting mid-year changes in health insurance status.

Figure 2 Per Capita Health Care Expenses



Source: Organization for Economic Co-operation and Development. OECD Health Data 2006, from the OECD Internet subscription database updated October 10, 2006. Copyright OECD 2006, www.oecd.org/health/healthdata/. Found on Kaiser website: www.kff.org/insurance/snapshot/chcm010307oth.cfm/.

Re-forming the Business of Health Care

by Stuart C. Strother, Ph.D.

The health care reform debate has little to do with medicines and medical procedures and a lot more to do with restructuring the business of health care. Why reform health care in the first place? People are living longer—life expectancy in the U.S. increased eight years (from 70 to 78) over the past four decades. Health care stands as one of the most innovative growth industries in the U.S. The 2.5 million health care jobs created over the past decade make up a full third of all new jobs in the U.S. Compared to other sectors of the economy, health care is doing quite well, so why the urgency to change an already robust industry?

Reformers point out two main problems with the current health care scheme: lack of coverage and high costs. Regarding coverage, recent Census data actually shows only 15 percent of Americans are uninsured (see Figure 1), a modest one percent increase over the past decade. Who are the uninsured? Some are truly uninsured. But this group also includes millions of non-citizens ineligible for taxpayer-funded health care, millions of healthy citizens who would be enrolled in government health care if they go to a hospital, people in-between jobs, and a few healthy rich folks who choose not to buy insurance. The data reveals a mismatch between crisis rhetoric and reality.

The claim about rising costs, however, certainly holds true. Figure 2 shows per capita spending on health care jumped from \$2,752 in 1990 to \$7,681 in 2008, nearly a 200 percent increase.

To address these problems, reformers are implementing greater government intervention to provide universal coverage for all Americans. This admirable goal, however, will have costly implications for consumers, businesses, physicians, and insurance companies.

Figure 1 illustrates that 67 percent of Americans already procure health insurance from private companies, most directly from employers. Government covers 29 percent in inflexible, inefficient programs with high overhead, presenting an unfair burden on taxpayers. With universal coverage, the uninsured join those government plans. Who will pay for this? Either today's taxpayers will pay, government health care benefits will be cut, or, more likely, we will lump the costs into our ballooning national debt for the next generation to worry about.

I believe eliminating the market distortions of the third-party-payer system demonstrates a more sensible approach to make health care more affordable and accessible to individuals. Consumers rarely know the actual cost of medicines and medical procedures because the insurer or the government pays the bill. Patients only know deductibles and whether the treatment is covered by insurance. This lack of pricing information causes over-consumption of health care, just as a child pays little attention to prices on

a restaurant menu when parents pay. If consumers knew true prices of medical procedures, we would shop around and give our business to doctors, hospitals, and pharmacies that give us more bang for our buck.

Empirical data demonstrates in case after case that as competition enters a market, price-sensitive consumers force producers to lower prices and improve product quality. We have no reason to believe the market for health products would be any different. Current health care reform proposals do little to increase competition, so we shouldn't expect any cost savings.

For private businesses, health care reform will likely be disastrous. The "play-or-pay" scheme, requiring businesses to provide insurance or pay a fine, is untenable. Employers who currently don't offer insurance to their employees are likely operating on such thin profit margins that providing insurance would bankrupt them. Rational expectations theory predicts companies will respond by not hiring or by splitting normal 40-hour jobs into two 20-hour,


part-time jobs to avoid paying benefits altogether.

How will reform affect health care providers? The U.S. has the best-trained physicians in the world. Our incentive scheme, however, is broken. Doctors receive payment for procedures performed, rather than the success of those procedures, like paying a salesperson on the number of cold calls rather than actual sales. Instead of bureaucrats taking greater control over health care, we should restructure the incentive system to reward health outcomes, not health procedures.

Insurance companies were especially villainized in the current debate, mostly for denying coverage, especially to those with pre-existing conditions. Reformers have forgotten the basic design of insurance as a product. A group of people makes regular small premium payments into a pool. When one member suffers a costly emergency, the collected monies pay that member's expenses. The sum of the premium payments equals the expected emergency costs.

Insurance companies are merely administrators of this voluntary arrangement. When required to admit members with known pre-existing conditions, the company will only stay in business by charging existing members more. Expect costs to further rise.

Empirical data proves, time and time again, the failure of government to manage an economy—including health care. Government has little ability to produce anything, only the ability to transfer assets from one group to another. Health care reform is expected to raise costs for consumers and businesses, not to actually improve quality of care. Instead of more government intervention in health care, I champion a return to truly free markets and support increased freedoms for consumers, business, and health care providers.

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Closing the Achievement Gap

by Sabrina Wong

“Get out of my face! Leave me alone!” a south Philadelphia seventh-grade girl in a navy blue school uniform screamed at her teacher. This was the fourth time Alisha had lost her temper this week, leaving her history teacher Sara Strawhun ’08 frustrated and perplexed.

“I don’t expect to read. I don’t know how to read. This is too much,” sighed Devon, a skinny ninth-grader who smelled faintly of cigarettes. Damaris Pereda ’09, a high school teacher in Washington, DC, heard hopelessness in Devon’s weary reply.

Behavioral problems and a pervasive sense of failure emerge as common classroom problems in America’s low-income communities. Strawhun and Pereda signed up with Teach For America to change that. Teach For America addresses educational inequities



by enlisting America’s best and brightest to teach in low-income neighborhoods around the country.

The first APU alum joined Teach For America in 2003. Since then, an average of four alumni per year have joined the

corps. This year marks a huge jump, with 12 alumni receiving placements so far. “This generation is very social justice-minded,” said Shino Simons, associate dean of students. “There’s a sense of urgency in eradicating social problems.”

The social consciousness of APU students and the mission of Teach For America make a good fit. “The APU students I’ve interacted with bring a deep-seated determination to help provide hope and a future for people whose life circumstances might otherwise prevent this,” said Josh Dickson, recruitment director and manager for Teach For America’s faith community relations.

Naomi Mehl ’08 believes the future of her students depends on their ability to take ownership of their education. “Students have to want change and realize that they can do better,” she said.

“So I see success when students call me on Friday night with a question about their homework, or when they willingly come to Saturday school.”

Mehl teaches Spanish to native Spanish speakers at Watts High School in South Central Los Angeles. While her students can speak Spanish, reading and writing in Spanish is both an academic and a psychological struggle. “I want to teach students how to talk about the Chicano experience in an intelligent way,” she said. “I’m teaching them skills to communicate effectively so that people will take them seriously.”

Mehl recently assigned students to write a persuasive letter to a politician in Spanish and was pleased with the results. “They have solutions; they just need to learn how to articulate them,” she said. “Positive change in the community

happens when people see their own potential and are empowered with the truth that they are valuable.”

Strawhun helped Alisha realize her own value by not sending her to detention for her latest outburst. Instead, Strawhun invited the troubled girl to have lunch with her. “It wasn’t a punishment; it was an invitation to hang out, to talk, to watch YouTube together,” said Strawhun.

Teacher and student started having lunch on a regular basis. Over time, Alisha began to change. She learned how to calm herself down. She learned how to apologize. She started calling Strawhun, “Mom.” At the end of the year, Strawhun told Alisha how impressed she was by the changes in her behavior. Alisha beamed from ear to ear. She had become a better person and a better student. As a result, her classmates learned more in a less disruptive environment.




“APU students bring added value to classrooms because of their grounding in Christ. In troubling situations, they can instill a sense of hope, peace, and understanding,” said Helen Easterling Williams, Ph.D., dean of the School of Education.

Pereda instilled a sense of hope in Devon by telling him, “I expect you to read. I can teach you. We need to work together.” When Devon replied, “Nobody expects that from me. It’s not true. I’m not worth it,” Pereda volunteered to tutor him three days a week.

“The Jesus I know is practical,” said Pereda. “If someone were sick, He would heal him. If people were hungry, He would feed them. He showed His love with His actions and His suffering. As a Christian, my calling is to serve God and serve others. The school system is where I know I can do this,” she said. Devon now likes to read in class. “Reading out loud shows a relationship of trust with me and with other students. He’s starting to believe in himself.”

The transformation of students like Alisha and Devon are a testimony to God’s love for people made in His image.

 Sabrina Wong is vice president of TeachOverseas, a nonprofit Christian sending agency, and has worked in teacher training and international education for 10 years. sabrinawong@stanfordalumni.org

- 12 APU alumni to participate in Teach For America in 2010-11
- 24 APU alumni have served since 2003





by Bart McHenry

My friend heard the neighborhood kids playing what sounded like an organized game over his backyard fence. Curious, he peered over to see a bunch of junior high school kids making a movie using their cell phones.

Filmmaking for this generation constitutes the relevant art form of choice. The affordability of digital movie cameras and editing software

the first cinema BFA in the Council of Christian Colleges & Universities—offers a professional degree that prepares students for work in the arts and entertainment industry. Major changes from the previous B.A. degree include a required internship, more hands-on study of creative and technical subjects, and a required capstone project (the undergraduate equivalent to a thesis).

Historically, the West Coast has only offered BFAs at secular institutions. Now, APU gives students a choice. Held to the highest standards in arts education, APU students benefit from this intense program when they graduate and enter the highly competitive Hollywood arena. Students prepare for this influential industry through writing, producing, and interpreting stories of truth and beauty that entertain,

sitcom, and a Hollywood showcase for seniors transitioning to the Hollywood acting industry. These productions complement the dozens of student films made each year with APU actors.

Inscribed on the wall at the Kennedy Center for the Arts in New York is this John F. Kennedy quotation, “I am certain that after the dust of centuries has passed over our cities, we, too, will be

TIME magazine predicted that theatrical and performance careers will have the fastest growth rates through 2016.

makes film production possible for any teenager wanting to tell a story. And storytelling and sharing are as easy as uploading to YouTube, drawing 300 million viewers a month worldwide.


This explosion of media also aids the growth of theater. Apparently, in our world of ever-increasing media content, the ultimate reality show continues to be live theater. The Tony Awards in spring 2009 reminded us that theater still thrives, both regionally and on Broadway. That year’s season saw the opening of 43 new productions on Broadway, and despite an ongoing recession, theaters experienced the highest grossing season in the history of the Broadway League.

In the May 25, 2009 issue “The Future of Work,” *TIME* magazine predicted that theatrical and performance careers will have the fastest growth rates through 2016, and backed up these claims with its January 4, 2010 article “Box Office 2009: A Very Good Year,” stating, “No matter what else Americans skimped on when they got slammed by the Great Recession, they didn’t stop going to the movies. For the first time ever, the annual box-office total exceeded \$10 billion, outpacing the previous record in 2008 by nearly 10 percent.”

Echoing these statistics, APU’s Department of Theater, Film, and Television now boasts its largest enrollment with more than 200 students majoring in theater arts, cinematic arts, screenwriting, and critical studies of film. Further, a brand new degree program resonates with incoming students. The new Bachelor of Fine Arts (BFA) in Cinematic Arts: Production—



remembered, not for our victories or defeats in battle or politics, but for our contributions to the human spirit.” I am proud to say that we, as Christians at a thriving Christian university, choose to contribute to the next generation’s human spirit—discovered and told through the arts. We know that God continuously creates. Therefore, created in God’s image, we, too, will always create. APU professors see it as a privilege and a responsibility to nurture this creative spirit in aspiring artists. Combining our new course offerings, facilities, and strategic location, APU stands to impact an entire industry. But more importantly, APU offers students a place to explore their artistic talents within a Christian community, strengthened by the faith of their peers and sharpened by professors who tell their own faith journey and discuss what it means to be a Christian in the arts. As these talented and creative students use the arts to shape the entertainment industry, the place they choose to train for their life’s work becomes critically important. After all, future generations impacted by their work will study our contributions to the human spirit, and we pray that “after the dust of centuries has passed over our cities, we, too, will be remembered.”

 Bart McHenry, BFA in acting and MFA in musical theater, is the outgoing chair of the Department of Theater, Film, and Television.





Azusa's Loss— and Its REWARD

by **BILL PLASCHKE**
Los Angeles Times

For every shining moment, there are dozens of dark ones. March Madness is a triumphant march for a few, a despairing madness for many.

Not every college basketball tournament story ends with champions giddily cutting down a net. Sometimes it ends with second-place finishers despondently stuck on a bus.

That was the Azusa Pacific men's basketball team Wednesday morning after returning from what was surely one of the cruelest of national championship defeats.

Less than 24 hours earlier, playing Oklahoma Baptist in the NAIA

championship game in Kansas City, Missouri, the Cougars had blown a five-point lead in the final 1 minute 23 seconds.

There was a missed free throw by a perfect free-throw shooter. There was a missed pass by the same senior leader. And then, with Azusa trailing by a point in the final seconds, there was the most brutal of endings—sophomore guard Marshall Johnson sank a fall-away jumper at the buzzer to apparently give Azusa the victory, but it was overturned when a replay showed he shot it one-tenth of a second too late.

The Azusa players collapsed to the floor and cried, sobs that came and went for nearly an hour. They later crowded into a commercial flight home amid uncomfortable looks from NAIA fans, stares that seemingly lasted forever.

When their bus from the airport finally pulled up at the campus' Kresge Plaza on Wednesday morning, the exhausted players looked out the window in horror. A school chapel service had just ended, and it seemed as though most of the 4,200 students were milling about, waiting for them, waiting to . . . do what, exactly?

"These were all the people we had let down," said Johnson. "After all we had been through, we just couldn't deal with them."



So they stayed on the bus. Their coach and his family stepped off, but the players remained seated. The coach disappeared into the crowd and his team still did not move. One-tenth of a second. Imagine a championship coming down to one extra breath required to make a game-winning basket official.

Azusa Pacific needed it. The clock didn't grant it. The Cougars' dramatic journey toward what was going to be their first NAIA men's basketball championship ended in the sort of ruins that will linger much longer than one-tenth of second.

"Devastating," said Justin Leslie, Azusa's emotional young coach. "Thinking about that one-tenth of a second is just devastating."

The 84-83 defeat was an awful ending on so many levels. A team that had stuck together after two of its starters were sidelined with injuries during the tournament seemed to come apart.

With Azusa leading by three points with 56 seconds left, senior guard Dominique Johnson missed the first of a one-and-one free throw opportunity. It was his first miss in nine free-throw tries during the game.

"I knew I had to get it out of my mind," he said.

Not so fast. After Oklahoma Baptist took the lead with a four-point possession, Johnson stumbled and allowed a pass to bounce off his hands and back to the Bison. "There was some contact, I lost my balance," said Johnson.

Who could imagine? Still Azusa was able to get the ball with 12 seconds remaining and a chance to win. Still, Dominique Johnson's missed shot was tossed back into the basket by Marshall Johnson at the buzzer in a moment so intense, even the officials froze.

But when they checked the monitor, it showed the shot was one-tenth of a second late, Oklahoma Baptist dancing. Azusa Pacific collapsing.

"We couldn't believe it," said Marshall Johnson. "It was hard to even think about it."

And it got even harder. The Cougars were asked to stay on the court while the winners received their trophies. They gracefully, painfully, agreed to the longest 30 minutes of their lives.

"I pulled my jersey over my face, I just couldn't watch," said Dominique Johnson.

Later, in the locker room, the Cougars were asked by their coach to participate in the usual postgame prayer of thanks. Thanks? They could barely get it out between sobs, but they gracefully, painfully agreed.

"That's just what we do," said Marshall Johnson.

That's just who they are, this tiny foothills school renowned for its sportsmanship

again showing up like giants. And so that's why, eventually, on Wednesday morning, they got off that bus.


"I guess we finally realized, you live, you learn, and life moves on," said Dominique Johnson.

And what a lesson this was. Because, it turns out, those several thousand waiting students did not show up to console or scorn or gawk at them.

They showed up to cheer them. They showed up to loudly applaud them and tightly hug them and thank them for behaving like champions. They brought a giant congratulatory banner, and a huge celebratory cake, and enough love that for the second time in 24 hours, the Azusa Pacific players could not believe their eyes.

"They were all over us," said Marshall Johnson. "Not one person said they were sorry for us. Everyone said they were proud of us."

A day later, the school held a celebratory reception for an Azusa women's team that had also lost in the NAIA championship game; it's what they do, it's who they are, lessons everywhere, dark moments shining.

 Bill Plaschke is a columnist with the Los Angeles Times. bill.plaschke@latimes.com twitter.com/billplaschke This article originally appeared on March 25, 2010. Los Angeles Times, Copyright © 2010. Reprinted with permission.

Opponent	Score
Embry-Riddle	W, 67-64
Evergreen State	W, 109-99
Occidental	W, 74-57
@ Mesa State	L, 64-92
@ Colorado School of Mines	L, 86-91
Montana Tech	W, 93-52
The Master's	L, 69-72
@ California Baptist	W, 66-64
Mountain State	L, 70-103
@ University of Redlands	W, 93-75
Lewis-Clark State	W, 83-71
University of Calgary	W, 86-66
Concordia	L, 68-86
Biola	L, 69-85
@ Point Loma Nazarene	W, 96-78
@ Fresno Pacific	W, 75-73
Vanguard	W, 78-73
@ Hope International	W, 75-54
San Diego Christian	W, 102-72
Westmont	W, 86-83 (OT)
@ Concordia	W, 80-67
@ The Master's	L, 62-65
California Baptist	W, 85-81 (2 OT)
@ Biola	L, 77-90
Point Loma Nazarene	W, 78-69
Fresno Pacific	L, 75-85
@ Vanguard	W, 83-59
Hope International	W, 89-55
@ San Diego Christian	W, 103-70
@ Westmont	W, 78-75
GSAC Tournament	
The Master's	W, 80-56
@ Biola	W, 76-75 (OT)
@ Concordia	W, 70-66
NAIA Tournament	
@ Cumberlands	W, 72-68
@ Westminster	W, 65-51
@ Lee	W, 75-70
@ Southern Polytechnic State	W, 80-68
@ Oklahoma Baptist	L, 83-84
Record	28-10

Office of Alumni Relations • (626) 812-3026 • alumni@apu.edu • www.apualumni.com

Send-off Parties for New APU Students

APU Send-off Parties gather together past and future Cougars, allowing alumni to “pass the baton” to the next freshman class of APU students. Hosted by local Alumni Chapter groups, these summer parties welcome high school graduates who plan to attend Azusa Pacific the following fall semester to the Cougar family.

After light refreshments and a short university update from the Office of Alumni Relations, students and their families ask alumni questions about campus life, favorite memories, and the ways in which APU impacted their lives. As the conversations

come to a close, staff and alumni pray over the new students, commissioning them to have a *God First* experience at APU.

You are invited to join the **next two Send-off Parties in Portland, Oregon, on Saturday, July 31, 2010, from 11:30 a.m.–1:30 p.m., and in Orange County, California, on Sunday, August 8, 2010, 2–4 p.m.** To attend, please contact the Office of Alumni Relations by email at alumni@apu.edu or call (626) 812-3026.



How Alumni Stay Connected

After graduation, you and your classmates disperse throughout the country and around the world establishing careers, ministries, and families. Ever wonder what happened to that guy in your history class or the girl who lived down the hall? Find out by getting connected through one or more of these networking tools.



FACEBOOK
APU Alumni Association Page



LINKEDIN
Azusa Pacific University Alumni Association Group
Azusa Pacific University: School of Business Alumni Group



COUGARS' DEN
Exclusively for APU Alumni
www.apualumni.com/firsttimelogin



CLASS NOTES
Keep everyone up to date with a brief class note and a recent photo in *APU Life*. Mail or email your updates to the Office of Alumni Relations.

Homecoming and Family Weekend



HOMECOMING AND FAMILY WEEKEND IS COMING

Save the Date: October 7–9, 2010

Plan to join the festivities with friends and family as you relive the glory days here at APU! Attend the Annual Scholarship Golf Tournament, Chapel, class visits, Friday night Pep Rally, bed races, tailgating, and of course, the big football game! See you there.

1950s

1 The **REV. CURTIS JENNINGS '53** retired last March from Harleton United Methodist Church (UMC) in Harleton, Texas, after 24 years as a minister. Jennings began preaching in 1949 after serving in the military during World War II. He retired in 1984, but took up preaching again after relocating to Texas in 1986. While ministering at Harleton UMC, Jennings received 84 new church members and oversaw the building of a new fellowship hall, steeple, and stained glass windows.

1960s

2 **PAUL '60** and **MARTI (LENT '61) HINDALONG** recently returned to the United States from a short-term ministry trip to Moldova and Russia. In Dubasary (Transnistria region of Moldova), they ministered to a state-run boarding school by building new beds for the children whose beds were more than 40 years old. In Moscow, they helped with planning, serving, and celebrating the 2008–10 Perspektiva Group training and graduation. The Hindalongs also fellowshiped with many people individually and in groups through prayer meetings, Bible studies, and church services. The Hindalongs currently reside in Tennessee. pmhindalong@gmail.com

LINDA (OLSON '69) MANN and her husband, David, recently celebrated their 40th wedding anniversary with trips to Walt Disney World in Florida, and colonial Williamsburg, Virginia. They enjoy spending time with their three children, **CHRISTY (MANN '98) SEMSEN**, **STEVEN '99**, and **JONATHAN '03**, and seven grandchildren. Linda teaches piano, sings in her church choir, and leads music for her Bible study group. 4781 McCormack Ln., Placentia, CA 92870. pianomann@att.net

1980s

TIMOTHY LEE '83 runs Parenting Center Counseling Service in Apple Valley, as well as coordinates an at-risk independent studies program for a local high school. He earned his master's and doctoral degrees in psychology from California Coast University in 2003. 16366 Ridge View Dr., Apple Valley, CA 92307. TLee104577@verizon.net

1990s

3 **WARREN “CHAPPY” WATTIES, M.DIV. '92**, was promoted to lieutenant colonel in the United States Air Force. Chappy serves as the wing chaplain at Vandenberg Air Force Base. Pictured together are Chappy and **CHAPLAIN LT. COL. RICK GIVENS '83, M.A. '03**.

2000s

4 **DAVID SARMIENTO, M.A. '02**, recently promoted to captain, serves as an Air National Guard chaplain with the 163rd Air Reconnaissance Wing at March Air Reserve Base in California. david.sarmiento@ang.af.mil

5 **SARAH SNODGRASS '06** serves as assistant to Naomi Zacharias at Wellspring International, the humanitarian arm of Ravi Zacharias International Ministries, described as “apologetics with a touch.” Wellspring identifies and funds individuals in need, aids existing organizations by helping those at risk in their communities (especially women and children), and equips local rescue and rehabilitation efforts with financial resources, allowing them to continue and further their work. 2211 Mill Garden Pl., Buford, GA 30519.

2010s

JOSHUA BREED '10 recently accepted a position as a high school history teacher in east Jerusalem. He will relocate to Israel in August. jabreed@gmail.com

6 **CORINNE PAGET '10** accepted a staff accountant position at Mayer Hoffman McCann P.C. in Irvine and begins work there in July. Prior to that, Corinne will co-lead a missions trip to Nepal through the Office of World Missions. 201 W. Broadway, Apt. 186, Anaheim, CA 92805.

6 **CAYLA PRUETT '10** will co-lead a missions trip to Ghana this summer with the Office of World Missions. In October, Cayla will relocate to Santa Monica and begin a position as staff accountant with Moss Adams LLP.

JUST MARRIED

LORI HARRISON '86 to Jeff Dahlgren on September 5, 2009, in Dinuba, California. Lori is a school nurse with the

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ALUMNI INTERVIEW



DAVID IRBY '75, FOUNDER AND CEO OF SURGE INTERNATIONAL

APU LIFE: How did APU prepare you for worldwide ministry?

DAVID: A poster, the Cougar soccer team, a chapel service, and a trip with APU's Mexico Outreach Program were all important pieces of a puzzle that led me to 36 countries around the world—and counting. At church one Sunday, I spotted a poster that read, “Azusa Pacific College—Small Christian College.” I said, “I'm going there.” After playing on APU's very first varsity soccer team for four seasons as a starter and serving one season as assistant coach, I became the head coach for the APU men's soccer team. I had a strong soccer foundation, but was still struggling spiritually. Then I heard Tony Campolo speak during Spiritual Emphasis Week, and he asked who really wanted to do something for Christ; I quickly put my hand up. Soon after, I accepted an invitation from an APU soccer player to bring the team to Mexico with the outreach program. My course was set.

APU LIFE: What about the game of soccer allows people to put aside their differences and open their doors to you?

DAVID: When we first began our ministry, an American soccer team was a novelty and Americans were generally loved around the world, so access was much easier than it is today. Ultimately, people all over the world want to live in peace with other countries, and we find that kicking a soccer ball around still helps us make instant friends and bridge gaps

between cultures. In fact, it is soccer that led the fighting armies on the Ivory Coast to suspend their civil war when their team made it to the last World Cup!

APU LIFE: What is the greatest challenge your ministry has faced during the past 25 years?

DAVID: Finances, because there is still a limited understanding in the Christian community regarding the use of sports ministry. I've come back from a trip to a country in the midst of an AIDS crisis and been asked, “How was your vacation?” Our wonderful players are willing to get kicked and spit on, not to mention risk their lives, for the opportunity to share about Christ, whether with their words or their sportsmanship on the field.

APU LIFE: Now that Surge no longer operates the team in a league, how do you schedule your matches?

DAVID: With a scaled-down staff in Salem and Vienna, we facilitated soccer ministry in 10 countries this year and will only bring an entire team for special events. We hope to put a team together to go to Kosovo, where we have an ongoing ministry, or perhaps to the Congo, when it becomes a bit safer.

APU LIFE: What new barriers do you see soccer ministry kicking down in the future?

DAVID: Most American Christians are unaware of the almost complete loss of the Christian faith in Europe and the dangers America faces in that regard. We want to be a catalyst for European missions by flooding our office in Vienna, the gateway between Eastern and Western Europe, with short-term missions groups and soccer players. We want to be prepared for any open doors, like we were for the Sudan mission during their civil war. On short notice, we flew to Washington, DC, to meet with their ambassador and were given a very small window of opportunity to minister in that country by playing their national soccer team and another team far across the Sahara Desert. It was a great feat, and we're looking forward to more like it.

www.cascadesurge.com



SPOKES OF SELF-SUFFICIENCY

by Chris Easterly

Illustration by Cabrina Alviar



International business majors Vaughn Spethmann '07 and Dustin McBride '07 traveled to Zambia on an APU Focus International missions trip in 2004.

On their last day, Spethmann took a bicycle ride outside Lusaka, the country's capital. As his borrowed bike rattled along the dusty roads, he saw a community plagued by inefficient transportation and poor road infrastructure. Vehicles couldn't access rural areas, the sick had difficulty reaching clinics, and locals lacked work. Though bicycles helped, most were in disrepair and unreliable.

After returning to the U.S., Spethmann and McBride felt compelled to help the people of Zambia. "While journaling one day, God's Spirit led me to write about that bike ride and impressed upon me that we needed to start a bike company there," said Spethmann. By launching a Zambian-based bicycle company, they could create jobs and improve lives through reliable transportation. This enterprising idea took their lives in an unexpected direction. "We both wanted to try other businesses for a few years, then pick up this bike idea down the road with more experience," McBride said. "But God continued to put this crazy idea for bikes in Africa in front of us. It's almost like we had no choice."

To make their vision a reality, they needed expertise. A family friend referred them to Daryl Funk, a Colorado-based bike manufacturer who had designed a custom bicycle for the developing world. Inspired by their passion, Funk joined their fledgling enterprise. In 2007, after gathering donations from friends and family, they purchased their first shipment of bicycle frames from a distributor in Taiwan. Toting tents and backpacks, Spethmann, McBride, and Funk flew to Zambia and camped out near Lusaka, awaiting the frames. Once they arrived, they hired a few locals to assemble the bikes. Under Funk's supervision, the team began building and selling the bikes out of the back of the shipping container.

As word spread, demand for the high-quality, locally produced bicycles



grew. Today, their unlikely business—Zambikes—has become a vibrant source of opportunity in a struggling country. The company employs more than 50 people, including bike mechanics, construction workers for new facilities, and a small sales team.

In a country where the average daily salary is \$2 (U.S.), Zambikes partners with local microfinance organizations to help individuals secure loans to buy bicycles. Nonprofit organizations also purchase the bikes and distribute them to teachers, pastors, and health care workers.

In addition to bicycles, the company produces an ambulance trailer that can hitch to a bike and transport patients to clinics—a vital service for people who need immediate care, such as women in labor. Zambikes estimates that up to 20 lives a month are saved per trailer. They recently shipped 600 trailers to health care organizations around the country. Zambikes also produces a cart that allows vendors to increase their income by transporting larger loads of goods, such as chickens, goats, coal, and handmade products.

To duplicate Zambikes' success, McBride and Spethmann created a nonprofit organization called Acirfa ("Africa" spelled backward, reflecting

their vision to "turn Africa around, one bike at a time"). Acirfa provides start-up capital and professional consultancy to help launch transportation-related businesses in other African countries. So far, organizations in Uganda, Ghana, and Mozambique have expressed interest in creating their own version of Zambikes.

As McBride and Spethmann oversee operations in Zambia, two other APU alumnae manage Acirfa's headquarters in Irvine, California. Business finance major Jessica Congelliere '07 handles marketing, and international business major Adrienne Rouse '06 manages the organization's finances.


Looking back, both Spethmann and McBride credit their APU experience with preparing them for a venture like Acirfa. "President Wallace's business ethics class taught me so much about handling tough ethical situations," said McBride. "I've faced plenty since graduating, and I think back on it frequently. I also worked with international students, and that prepared me for working alongside people from other cultures."

Spethmann remembers the influence of his business professor Roger Conover, Ph.D. "He inspired me to think and then do, not just sit and wait," he said.

Today, the two California natives live year-round in Lusaka. Spethmann started a pig farm, and McBride invested in a restaurant. Their goal is to eventually be off Acirfa's payroll and support themselves through their local enterprises. "It's about investing in the community we're in," said McBride.

That community-oriented mindset reflects Acirfa's goal to create fully African-funded, -owned, and -managed organizations not dependent on foreign aid. Their first venture is well on its way: Zambikes just hired its first Zambian CFO, APU alumnus Wankunda Mutala, MBA '08. In 2010, the company that started six years ago with little more than two young guys and a bold idea will purchase its first shipment of new bicycle frames completely from profit.

For more information about Zambikes, visit www.zambikes.org/.
For more information about Acirfa, visit www.abikes.org/.
To view a film about Zambikes, visit www.apu.edu/stories/zambikes/.

 Chris Easterly is a freelance writer living in San Dimas, California.
cteast00@yahoo.com

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Fresno Unified School District, and Jeff works for Ewing Irrigation. 2087 E. Decatur Ave., Fresno, CA 93720.

7 SARAH ROBERTS '01 to Jason McDonald on January 2, 2010, in San Jose, California, at Church on the Hill. Jason works in the engineering department for Specialized Bicycle Components, and Sarah runs a gym for children. thinkdifferent_00@yahoo.com

8 MIKE NIENABER '03 to Ashley Pharis on November 28, 2009, in Goshen, Indiana. Other APU alumni were in attendance: **TOM BENTLEY '03** (best man) and his wife, **HEATHER (HUCKINS '03); MATT ABNEY '04** and his wife, **ELLIE (BALCH '05);** Mike's oldest brother, **NATHANAEL '01**, and his sister, **JESSICA '06.** Mike and Ashley are both Mission Year alumni. Ashley serves as the lead recruiter for Mission Year, while Mike completes his master's in community and leadership development. 1941 Conrad Ave. SE, Atlanta, GA 30315.

KRYSTLE LOCEY '06 to Justin Jeffers on February 20, 2010. Krystle is a part-

time worship director and part-time elementary school music teacher. Justin works as a bookkeeper and is finishing his master's degree in music composition at San Francisco State University. They reside in Santa Rosa, California. krystle.jeffers@gmail.com

9 STEPHANIE TAYLOR '07 to Andrew Komashinski on May 16, 2009, in Aioi, Japan. Held at the church where Stephanie served on three missions trips, the wedding event served as an outreach opportunity and blessing to the church members. While Stephanie pursues an M.Div. at Princeton Theological Seminary, Andrew studies for a Ph.D. in Philosophy at Fordham University. Both have legally changed their surnames to Komashin, a derivative of Andrew's last name that has a special meaning in Japanese, but he still goes by Komashinski for academic purposes. They plan to become tentmaker missionaries in Japan.

10 JULIA HALSTROM '08 to **DAVID SANDERS '09** on May 29, 2009, in Glendora, California. Members of the wedding party included **MONICA**

NUTLEY '09, JENNA MOLL '09, ADAM HOFFMAN '10, WILLIAM WARREN '10, and **MAC STONE '11,** as well as former APU students Megan Gable and Tyler Penn. David works for BAE Systems, and Julia teaches high school math at Nashua High School North. The newlyweds reside in Bedford, New Hampshire.

11 JOHN HARRELL '08 to **CHRISTINA CURRAN '09** on August 8, 2009, in Pacific Palisades. Members of the wedding party included **MATT COHEN '08, CALLAN MARTIN '10,** and maid of honor **MELISSA CURRAN '11.** Christina teaches voice and music classes with the Instruments of Praise School of Performing Arts in Pasadena. She returns to APU this fall to begin her graduate degree in vocal performance. John is the product engineer for iBuyPower in El Monte, California. john.r.harrell@gmail.com christie.m.harrell@gmail.com

12 ALYSON BIEDERMAN '09 to John Matthews on January 2, 2010, in La Verne, California. Members of the

wedding party included **AMANDA BIDWELL '08** and **WES ELLIS '08.** Alyson works as a registered nurse at the St. Mary Medical Center in Apple Valley. John is completing his degree in biblical studies from Life Pacific College in San Dimas, and is the junior high youth pastor at Grace Church of Glendora. 750 E. Third St., Apt. Q-24, Pomona, CA 91766.

13 JENNIFER MCDONALD '09 to Landon Baumgard on December 20, 2009, in Moorpark, California, the day after Jen graduated with her Bachelor of Arts in Psychology. Members of the wedding party included **ALEXANDRA SONNTAG '09** and **GREGORY McDONALD '13.** Jen and Landon were high school sweethearts who dated for six-and-a-half years, and became engaged on APU's 2008 summer study abroad trip to Israel. After their wedding, they moved to Indiana where Landon is pursuing a master's degree in piano performance from Indiana University. jenlmc@gmail.com

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Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.



Walking Her Talk

BY BECKY KEIFE



More than a decade after graduating from Azusa Pacific, **Jaci (Kostka '83) Hasemeyer**, an elementary P.E. teacher, encountered a student who altered the course of her life. Little Billy was that day's recipient of Hasemeyer's Good Sport Award, which included a free coupon to a local skating rink. After all the students left, Billy handed back his prize. "He was sad and embarrassed," Hasemeyer remembered. "He told me that I better give it to someone else because he was a foster kid and lived in a group home, and no one would take him skating." She questioned him, assuming surely there was some relative or friend in his life. He told her no, but thank you, and with tears in his eyes, walked away. Hasemeyer was left with a skating pass, a broken heart, and a passionate resolve to help.

That experience triggered a long succession of events that culminated in fostering 22 children, 9 of whom Hasemeyer and her husband, Eric, have adopted (2 more are in the adoption process). Added to their 3 biological children, that makes a huge, happy family of 16. "We prayed as a family about the kids God wanted to place with us. We decided to take in older children and siblings. Most adopting parents want babies, and since we had had ours, we wanted to be available to kids considered unadoptable. We also committed to being a 'forever home.' If the children did not return to their biological parents, we would adopt them; they would never have to lose their family again."

A kaleidoscope of kids from different ethnic backgrounds with varying degrees of emotional and physical disabilities has found their forever home with the Hasemeyers. Luke, now 14, came to them on a feeding tube when he was 5, wearing diapers and weighing only 26 pounds. Though mentally handicapped, he has since learned to eat, speak, and love sports. Like Luke, each Hasemeyer child has a story worthy of a novel.

Upon reaching capacity after their second home addition, the Hasemeyers wanted to find another way to help the thousands of local foster children still in need of a family and Christ's love. One night at the dinner table, they thought of a fundraising walk to raise awareness about foster kids' needs and help connect them with Christian camps and mentors. "We had already started a ministry for becoming foster parents at our church, but we wanted to call the greater Christian community to be doers of the Word. I remembered what Coach Terry Franson used to tell us when I ran track for him at APU: If we call ourselves Christians, we have a responsibility to live like Jesus. He reminded us to 'walk our talk' every day, so we called it the Walk Your Talk Walk." The walk started with about 30 of the Hasemeyer's family and friends striding along their church's neighborhood streets. They raised \$1,500 that first year.

On March 27, 2010, Jaci, Eric, and their 14 children led a brigade of more than 1,500 people across the California Baptist University campus in the Sixth Annual Walk Your Talk Walk. The participation of 20 local churches, city officials, college students, and Child Protective Services social workers made this a true community affair. They raised about \$13,000 to benefit foster kids in Riverside County. Two film crews also attended to capture footage for upcoming documentaries on the Hasemeyer family. Hasemeyer believes that "no one can do everything, but everyone can do something." After the walk, participants visited various tables with information on ways they can continue to make a difference, like becoming a camp counselor or educational advocate. "Without knowing it, God allowed me to be used in Jaci's life and now it's exciting to see the ripple effect in the ways she is impacting children, families, and Christians," said Terry Franson, Ph.D., former men's and women's track and field head coach and current senior vice president for student life/dean of students. "I continue to tell students to live a life of a silent sermon."

Though Jaci is very vocal about her passion for helping foster children, her life alone speaks volumes of her love for Christ and people.

"The answer to the problems in the foster system is caring people getting involved," she said. "Foster kids look like any other kids. They are just kids, but with big hurts. They are just like us—lost without Jesus—but because they don't have parents, it shows up sooner. Without help, they have no hope. These kids have helped me understand my life and the need for a Savior—how lost and hopeless we are without our heavenly Father. He came to us, chose us, adopted us, and made us a son or daughter. Adoption is God's idea; we just follow his lead."

To learn more about helping foster children, visit walkyourtalkwalk.com. Preview one of the Hasemeyer's upcoming films at www.redeemingsilent souls.org.

 *Becky Keife is a freelance writer living in Glendora, California. beckykeife@gmail.com*



Foster Youth Facts

DID YOU KNOW?

- There are more than **500,000** foster children in the U.S. One-fifth of America's foster youth live in Southern California.
- Only **46** percent of foster kids graduate from high school; less than **1** percent finish college.
- Nearly **4,000** children aged out of the foster system in Southern California last year.
- Within **1.5** years, **90** percent of aged-out youth will be homeless, in prison, or dead.

SOURCE: Riverside County Department of Public Social Services and Court Appointed Special Advocates for Riverside County

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FUTURE ALUMNI

14 GRETA WILLEMS '92 recently adopted Jack Henry, 2, from Hong Kong. He joins big brother Michael, 6. Greta works as a clinical supervisor in labor and delivery at St. Charles Medical Center in Bend. 1600 NE Woodridge Ln., Bend, OR 97701

15 To **TRICIA (MERRILL '97) McCORKLE** and husband Brock, a son, Gavin Scott, and a daughter, Ashlyn Joy, on March 14, 2010. Born on Tricia's birthday, the twins join big sister Corinne, 2. Brock teaches at Options for Youth Charter School, and Tricia is a stay-at-

home mom and part-time professor of teacher education at Claremont Graduate University. 13513 Sutter Ct., Fontana, CA 92336.

16 To **BETH (HAKE '98) RIVAS** and **FREDDY '99**, a son, Aaron Salvador, on April 7, 2010. Aaron joins big sister Annabelle. Beth is an instructor in APU's Department of Mathematics and Physics. Freddy works in APU's Kern Center for Vocational Ministry. Freddy also pastors the Mirada de Fe Evangelical Friends Church in Pico Rivera, California. erivas@apu.edu, frivas@apu.edu

To **SARAH (SMITH '00, M.A. '04) CLAY** and **BRYAN '03**, a daughter, Elizabeth "Ellie," on February 2, 2010. She joins

siblings Jacob, 4, and Kate, 2. Bryan is founder and CEO of the Bryan Clay Foundation, which develops young athletes into people of character both on and off the field and court. bclay@apu.edu

To **HEIDI (MADISON '00) WALKER** and **DAVID '00**, a daughter, Megan, on September 22, 2009. Megan joins sisters Avery, 4, and Lauren, 2. Dave is an attorney, and Heidi is a stay-at-home mom. 16313 Roan Ct., Parker, CO 80134. daveheidwalker@yahoo.com

17 To **AMIE (RASHE' '01) CONRAD** and husband Christopher, a daughter, Madeleine Sophia, on September 16, 2009. 38670 Greenwich Cir., Fremont,

CA 94536-4012. a.a.r.conrad@gmail.com (reprint for correction)

18 To **LYNETTE (WRIGHT '04, M.A. '05)** and **MATT BROWN '05**, a daughter, Sarah Elisabeth, on September 28, 2009. Lynette previously worked at APU in the Office of Institutional Research and Effectiveness, but is now a stay-at-home mom. Matt is a physical therapist at Kaiser Permanente Fontana. cowboy_4_god@yahoo.com

IN MEMORY

CALVIN McCLANE '49 passed away June 4, 2009. He is survived by his wife, Lorraine, and twin brother, **CLOY'S '51**.

19 MARGARET JEAN CENTER '51 passed away, March 17, 2010, at age 85. She was born November 24, 1925, in Greeley, Colorado, and served in the Women's Army Corp. She attended San Diego State University and Azusa Pacific University, receiving bachelor's and master's degrees in education and psychology. She taught school for many years at Richland Elementary School in Valley Center and San Marcos, California, as well as in Alaska and Arizona. She was a beloved friend and teacher to many over the years. Jean enjoyed watching sports on TV (especially football), reading, and listening to music. She will be remembered as a strong Christian and a loyal, generous, and kind friend. Jean is survived by twin brother Dean and his wife, Barbara; nephew Todd; and niece Shannon. She was laid to rest with military honors at Fort Rosecrans Cemetery at Point Loma on April 7, 2010. Memorial contributions may be made to Oaks Christian Church, 1915 N. Twin Oaks Valley Rd., San Marcos, CA 92069.

BARNEY "H. GLEN" SHAFFER '53 passed away on October 8, 2008. Barney pastored Friends churches in San

Diego, Fresno, Yorba Linda, and Citrus Heights. He retired from the paid ministry in 1986 following a heart attack, but never really retired from ministry. He taught his adult Bible class in Fresno just one week before his homegoing. Barney leaves behind his wife of 58 years, Doris; son Martin and his wife, Barbara; son Mitchel and his wife, Pat; and four grandchildren. He told his wife, "If I die before you, don't say that you lost me. You will know exactly where I am."

GEORGE HILDEBRAND '58 passed away at home on December 1, 2009, after a long battle with heart problems. George was a mail carrier with the United States Postal Service, and is survived by his wife **MARY (SHELLEY '55)** and their four sons. 314 W. Edison, Manteca, CA 95336.

FRANKIE LUE (WELCH '59) BULLMAN passed away on February 19, 2010, just one week after her 74th birthday. She taught elementary school for 25 years and pastored churches with her husband in California, Oregon, and Arizona for 40 years. She lived in Sonora for the last seven years and was a member of Calvary Chapel of Sonora. Frankie Lue is

survived by her husband of 52 years, **PAUL '56**, daughter **JAMIE (BULLMAN '82, M.A. '83) ACKER**, son **GLENN '85**, and sister **CHARLOTTE (WELCH '59) WILSON**, as well as two other sisters and five grandchildren. Donations in memory of Frankie Lue can be made to Calvary Chapel of Sonora, PO Box 432, Soulsbyville, CA 95372, or Hospice of the Sierra, 20100 Cedar Rd. N, Sonora, CA 95370.

20 ROBERT REED, M.A. '85, went home to be with his heavenly Father on March 20, 2010, after a sudden illness in Ghana, West Africa. Bob received his B.A. in 1980 from Moody Bible Institute, a master's in student development from APU, and a master's in counseling in 1992 from Michigan State University. He worked for 15 years as a counselor at Calvin College, established the Madison Square Counseling Ministry in 2002, and then followed a call from God to move to West Africa, working with the Christian Reformed World Relief Committee (CRWRC) to address peace building and conflict resolution, justice and advocacy, and mental health issues. He is survived by his wife of 19 years, Renita, children Hannah Adriana and

Noah Allen, as well as his mother, stepfather, and three siblings. Contributions may be made to a memorial fund for funeral expenses and the education of Hannah and Noah (c/o Partners Worldwide, www.partnersworldwide.org) or to the West Africa Ministry Team of CRWRC for their ongoing work (www.crwrc.org). Please place "In Memory of Bob Reed" in the memo section. reedsinthewind@gmail.com

21 JERRY HENSCHEL '97 passed away on January 12, 2010, at the age of 62. After attending Washington Bible College in Lanham, Maryland, Jerry earned a Bachelor of Science in Applied Management through the CAPS Program at Azusa Pacific. He worked at the Panasonic Corporation in Cypress, California, for 25 years before retiring to Louisville, Tennessee, in 2008. He is survived by wife Genie as well as his children and grandchildren. Jerry was laid to rest at Eden Memorial Park Cemetery in Mission Hills, California. In lieu of flowers, the family requests that memorials be sent to the Deacon's Fund at Maryville Evangelical Church, 3715 E. Lamar Alexander Pkwy., Maryville, TN 37804.

WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. *Please send high-resolution images or prints only.

DAVID MEADE '83, WITH YVONNE, AARON, PAUL, AND BRIANNA
ITASCA STATE PARK, MINNESOTA

PATRICIA ALLAF '07
WASHINGTON, DC

AMANDA (WEBB '99) AND KEVIN '99 HARRIS WITH DAUGHTERS
OAK GLEN, CALIFORNIA

KENDRA LAMBERT '01
RIOBAMBA, ECUADOR

KATHRYN REBECCA (HAUSER '59) SMITH GEISELBERG, GERMANY

SHELBY HOPPIS '06 AND MONICA CONTRERAS '06
BARCELONA, SPAIN

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DATE	CLASS YEAR (List all degrees earned at APU and the year of completion for each.)	
NAME (List maiden name if applicable, and indicate whether degree was earned under maiden or married name.)		
ADDRESS		
CITY	STATE	ZIP
TELEPHONE	EMAIL	
GENERAL INFORMATION SUCH AS HOBBIES, EMPLOYMENT, HONORS, COMMUNITY ACTIVITIES, ETC.		
FAMILY INFORMATION SUCH AS SPOUSE'S NAME, NAMES AND AGES OF CHILDREN, AND WHETHER ANY OF THEM ARE APU STUDENTS OR GRADUATES.		
WEDDINGS: INCLUDING BRIDE'S AND GROOM'S NAMES AND CLASS YEAR(S), LOCATION, AND DATE		
BIRTHS: INCLUDING BABY'S NAME, BIRTH DATE, SPOUSE'S NAME, AND SIBLINGS' NAMES AND AGES		

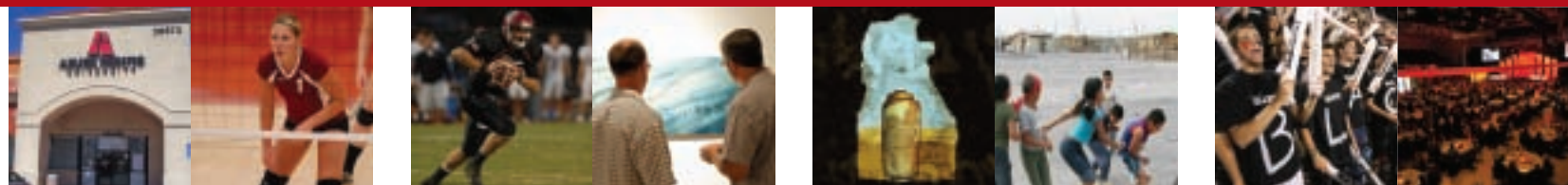


Special Collections

Azusa Pacific University's Special Collections Program began in the mid-1970s. One of the first acquisitions included the Azusa Foothill Citrus Collection, containing many important documents related to the founding of Azusa. Over the years, Special Collections has added many other holdings and displayed them in various exhibits. This summer, Special Collections has the privilege of participating in the Treasures of the Bible: The Dead Sea Scrolls and Beyond exhibition, chronicling the sweeping history of the Bible. Some of the items used to illustrate this chronology include:

a cuneiform tablet dated ca. 3200 BC; Dead Sea Scroll fragments dated ca. 50 BC; the first five Barker Black Letter, large folio editions of the King James Bible dated 1611–40; and a microform version of the Bible that accompanied Apollo 13 around the moon and back in 1970. What an honor for APU to be entrusted with the responsibility of housing such invaluable treasures.

—Ken Otto, M.L.I.S., associate professor, special collections librarian



ALUMNI

JUNE

19 SA 11:30 a.m. **LAPC Reunion** | *LAPC Board Room | East Campus*
 26 SA **Treasures of the Bible: The Dead Sea Scrolls and Beyond**
 exhibition with **Bill Yarchin, Ph.D.** | *Heritage Court and Darling Library*
 5:30 p.m. **Dinner and Presentation**
 7 p.m. **Exhibition Walk-through**

JULY

31 SA 11:30 a.m.–1:30 p.m.
Portland Alumni Send-off for New Students | *Washington Park*

AUGUST

8 SU 2–4 p.m. **Orange County Alumni Send-off for New Students** |
Orange County Regional Center

ATHLETICS

AUGUST

20–21 FR–SA **TBA** **Women's Volleyball Cougar Classic** | *TBA*
 27–28 FR–SA **TBA** **Women's Volleyball** | *TBA*

SEPTEMBER

3–4 FR–SA **TBA** **Women's Volleyball: Labor Day Festival** | *Irvine, CA*
 4 SA **TBA** **Football vs. San Diego** | *San Diego, CA*
 9 TH 7 p.m. **Women's Volleyball vs. California Baptist** | *Riverside, CA*
 11 SA **TBA** **Cross Country UC Irvine Invitational** | *Irvine, CA*
 6 p.m. **Football vs. La Verne** | *Glendora, CA*

ARTS AND CULTURE

JUNE

29 TU 7 p.m. **Senior Recital–Naomi Cathcart, bassoon** | *Munson Recital Hall | East Campus*

JULY

4–9 SU–FR **MFA Solo Thesis Exhibition–Ron Linn** | *Duke Art Gallery | West Campus*
 11–16 SU–FR **MFA Solo Thesis Exhibitions–Anna-Marie Veloz** | *Duke Art Gallery | West Campus*
John Navarro | *Heritage Art Gallery | West Campus*
 18–23 SU–FR **MFA Solo Thesis Exhibition–Craig Goodworth** | *Duke Art Gallery | West Campus*
 25–30 SU–FR **MFA Solo Thesis Exhibitions–Andrea Rosselle** |
Darling Hallway Art Gallery | West Campus
Anne Emmons | *Duke Art Gallery | West Campus*
Jacob Amundson | *Heritage Art Gallery | West Campus*

SEPTEMBER

2–5 TH–SU 7:30 p.m. **Twelfth Night** | *Wynn Amphitheater*

SPECIAL EVENTS

JULY

31–Aug. 6 SA–FR **Summer II Outreach** | *Ensenada, Mexico*

HOMECOMING AND DINNER RALLY

OCTOBER

4–9 MO–SA **Homecoming and Family Week**

NOVEMBER

6 SA 6:15 p.m. **Dinner Rally** | *Felix Event Center | West Campus*

For a complete listing of upcoming events, visit www.apu.edu/calendar/.
 For alumni events, visit www.apualumni.com/events/.

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TREASURES OF THE BIBLE
 The **Dead Sea Scrolls and Beyond**
 May 21–July 18 • www.apu.edu/deadseascrolls
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