

## Curriculum Vitae: Nancy L. Brashear, Ph.D.

### **Work:**

Azusa Pacific University  
901 E. Alosta Avenue  
Azusa, CA 91702-7000  
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Email: brashear@apu.edu

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23497 Coyote Springs Drive  
Diamond Bar, CA 91765  
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### **EDUCATION:**

#### ***Azusa Pacific University (APU), Azusa (graduate faculty courses):***

EDUC 750 Writing for Publication, Spring '08  
Grad 521 (Faith Integration II), Fall '05  
Grad 501 (Faith Integration I), Fall '04

#### ***Claremont Graduate School, Claremont:*** Ph.D. in Education

Specialty areas in children's literature, language and literacy acquisition, and teacher education.  
Dissertation: *Sibling and Parental Behaviors in Literacy Development*

#### ***California State Polytechnic University, Pomona:***

Reading Specialist Credential  
Master of Arts in Education. Project: *A Guide for Individualizing Remedial Reading Instruction in Junior High School*  
Bachelor of Arts in English with honors

#### ***Pasadena (Nazarene) College, Pasadena*** (freshman-junior years, English major)

### **TEACHING EXPERIENCE, Higher Education:**

#### ***Azusa Pacific University (APU), CA: English Department (beginning Fall 2006)***

##### ***Professor:***

ENG 436: Adolescent Literature  
ENG 434: Children's Literature  
ENG 433: Children's Literature (accelerated degree completion program)  
ENG 111: Introduction to Literature  
ENG 110: Freshman Writing Seminar

##### ***Online courses through APU CAPS programs:***

ENGL111: Introduction to Literature (for CAPS program)  
ENGL 433: Children's Literature (for CAPS program)

#### ***APU: Department of Teacher Education***

##### ***Chair, Department of Teacher Education*** (1997-2004)

##### ***Director of Secondary Teacher Education*** (1994-2002)

***Teaching:*** Advising, teaching, and other duties (Professor, 2001-present;  
Associate professor, 1997-2000; Assistant professor, 1994-97)

TEP 560: First and Second Language and Literacy, 7-12  
TEP 557: Clinical Experiences in Teaching English Language Learners  
TEP 561: Public School Field Experience  
TEP 570: Online Student Teaching Seminar, K-8  
TEP 571: Supervision of elementary student teachers  
TEP 580: Student Teaching Seminar, 7-12  
TEP 580: Online Student Teaching Seminar, 7-12  
TEP 581: Placement of all student teachers in program; supervision of secondary student teachers  
TEP 535: Summer Intern Field Experience  
EDUC 300: Introduction to Teaching as a Profession  
TEP 595: Intern Seminar, K-12

**APU, Operation Impact**

- LDRS 574: Servant Leadership (Zimbabwe, 2001; Kazakhstan, 2007)  
LDRS 520: Understanding Vocation in a Changing World (Kazakhstan, 2007)  
EDUC 515: Innovations in Technology (Zimbabwe, 2001)

**Occidental College**, CA (1993-94): Teacher Education Program (one-year non-renewable contract)

**Assistant Professor**: Supervised students in English-only, transitional, and bilingual classrooms.

- EDUC 227: Field Experience (Elementary)  
EDUC 228: Student Teaching II (Elementary)  
EDUC 229: Student Teaching III (Elementary)  
EDUC 249: Student Teaching III (Secondary)  
EDUC 120/220: Curriculum/Instruction in the Elementary School (Math, Social Science, and Science)  
EDUC 112/212: Reading/Language Arts in the Elementary School

**Claremont Graduate School**, CA (1985-93): Teacher Internship Program

**Faculty Associate (adjunct)**: Mentored, advised and taught K-12th grade interns

- EDUC 301: Teaching/Learning Process I  
EDUC 303: Teaching/Learning Process II and III for elementary & 304 and secondary interns  
EDUC 366: Organizational Strategies for Elementary School Teachers

**California State Polytechnic University**, Pomona, CA (1993-94), English Department

**Instructor (adjunct)**:

- ENG 324: Children's Literature

**Pacific Christian College**, CA (1981-1986): English Department

**Instructor (adjunct)**:

- GE095: Reading and Study Skills, instructor  
GE100: Written Communications, instructor  
English-As-A-Second-Language Lab: Designed and implemented TOEFL Lab

**TEACHING EXPERIENCE, Public Schools:**

**Maple Hill Elementary School**, Walnut Valley Unified School District (WVUSD), CA (1989-1990). *Classroom Teacher*: 3rd grade

**Tuffree Junior High School**, Placentia Unified School District, CA (1974-1980)

- Classroom Teacher*: 7th and 8th grade language arts and in the GATE program  
*Reading Specialist*: Taught special education, ESL/bilingual, and at-risk students  
*Chair, Reading Department*

**Rowland Unified School District and Walnut Valley Unified School District**, (1973-1974)

*Substitute teacher*: Elementary, middle school, and secondary level

**Suzanne School**, Walnut Valley Unified School District, CA (1973)

*Student teacher*: 7th grade language arts, math, remedial reading, and cake decorating

**CREDENTIALS, CERTIFICATES, TRAINING:**

Sloan Moodle "Getting Started" Online Training Certificate (specific course)

Teaching Performance Assessment (TPA) Training and Calibration, Task 2

Standard Life Credential, grades K-8

Standard Life Credential for English, grades 7-12

Ryan Reading Specialist Credential, K-adult education

Cross-cultural, Language and Academic Development Certificate (CLAD), grades K-12

Pathwise Classroom Performance Assessments Observer Proficiency Certificate (ETS, 1997)

## **PUBLICATIONS:**

- (in press for Dec. 2011) Givens, R., & Brashear, N.L. (2011). Good boundaries make good educators: Guidelines for building healthy boundaries between teachers and students. *Teachers of Vision*.
- Brashear, N. L., & Thorsos, N.J. (2011). The ABCs of spiritual principles for “growing” a healthy learning environment. *Teachers of Vision*, Vol. LVII (No. 1), 5-29.
- Brashear, N. L. (2009, Spring). A game plan for “playing” with family literacy. *The Dragon Lode: The journal of the Children’s Literature and Reading special interest group* (International Reading Association). 28(1), 12-21.
- Brashear, N. (2009, Spring ). Review of D. S. Strickland, *Literacy leadership in early childhood: The essential guide*. *Childhood Education*, 85 (3), p. 198.
- Brashear, N., & Test, A. (2009). Test Bank for B. Stanford & F.W. Parkay, *Becoming a teacher* (8<sup>th</sup> ed.). Upper Saddle River, NY: Merrill.
- Brashear, N., & Test, A. (2009). *Instructor resource manual* for F. W. Parkay & B. H. Stanford, *Becoming a teacher* (8<sup>th</sup> ed.). Upper Saddle River, NY: Merrill.
- Brashear, N. (2009). (Pearson). *General teaching methods site mapping* for MyEducationLab. Boston: Pearson/Allyn and Bacon.
- Brashear, N. (2009). Pearson Test Bank Pre- and Post-Questions for J. Vacca, R. Vacca, M. Gove, L. Burkey, L. Lenhart, & C. McKeon, *Reading and learning to read* (7<sup>th</sup> ed.). Boston: Pearson/Allyn and Bacon.
- Brashear, N., & Jantzi, J. (2008). *Instructor resource manual* for G. E. Hall, L. F. Quinn, & D. M. Gollnick, *Joy of teaching: Making a difference in student learning* (1<sup>st</sup> ed.). Boston: Pearson/Allyn and Bacon.
- Jantzi, J., & Brashear, N. (2008). Test Bank for E. Hall, L. F. Quinn, & D. M. Gollnick, *Joy of teaching: Making a difference in student learning* (1<sup>st</sup> ed.). Boston: Pearson/ Allyn and Bacon.
- Jantzi, J., & Brashear, N. (2008). Test Generator for E. Hall, L. F. Quinn, & D. M. Gollnick, *Joy of teaching: Making a difference in student learning* (1<sup>st</sup> ed.). Boston: Pearson/ Allyn and Bacon.
- Brashear, N., & Jantzi, J. (2008). Companion Website for E. Hall, L. F. Quinn, & D. M. Gollnick, *Joy of teaching: Making a difference in student learning* (1<sup>st</sup> ed.). Boston: Allyn and Bacon.
- (In process) Brashear, N. *Moonlight madness* (working title; adolescent fiction).
- (In process) Brashear, N. *The jumping-off place* (working title; adolescent fiction).
- Brashear, N. (2007, March). *Choco the bear and his missing treasure*. Orange, CA: Children’s Hospital of Orange County. Distributed to 60,000 Orange County residents.
- Brashear, N. (2006). National and state standards in teacher education (continuing selections in six chapters) in B. Stanford & F.W. Parkay *Becoming a teacher* (7<sup>th</sup> ed.). Boston: Allyn & Bacon.
- Brashear, N., & Jantzi, J. (2006). *Instructor resource manual* to accompany B. Stanford & F.W. Parkay *Becoming a teacher* (7<sup>th</sup> ed.). Boston: Allyn & Bacon.
- Brashear, N. (2006). Book proposal review for *The Five-Minute Lesson Plan*. Boston: Pearson Education.
- Brashear, N., & Jantzi, J. (2006). *Website: Student responses to readings* to accompany B. Stanford & F.W. Parkay *Becoming a Teacher* (7<sup>th</sup> ed.). Boston: Allyn & Bacon.
- Brashear, N., & Jantzi, J. (2005). *Educational foundation study cards*. Boston: Allyn & Bacon.
- Brashear, N., & Jantzi, J. (2003). *Instructor resource manual* to accompany B. Stanford & F.W. Parkay *Becoming a teacher* (6<sup>th</sup> ed.). Boston: Allyn & Bacon.
- Brashear, N. (2003). National and state standards in teacher education (selections in five chapters) in B. Stanford & F.W. Parkay *Becoming a teacher* (6<sup>th</sup> ed.). Boston: Allyn & Bacon.
- Brashear, N. (contributor with S. O’Sullivan and B. Field, authors) (2003). *2042 CCTC programs for multiple- and single-subject traditional and intern credential programs*.
- Brashear, N. & Albertson, M. (1999). ‘Getting to know me’ project: Creating a safe learning environment for students and teachers. In S. Totten (Ed.), *Preparing middle level educators: Practicing what we preach*. New York, NY: Palmer Press.
- Brashear, N., & Albertson, M. (1999). Smart teachers, smart students: Applying educational technology in the middle school classroom. In S. Totten (Ed.), *Preparing middle level educators: Practicing what we preach*. New York, NY: Palmer Press.

- Brashear, N., & Angus, C. (1998). Book links: Connecting literature and the curriculum. In P. Dreyer (Ed.), *Claremont reading conference fifty-sixth yearbook*. Claremont, CA: Claremont Reading Conference.
- Brashear, N. (1998). *Teacher education service learning field experience handbook*. Azusa, CA: Azusa Pacific University.
- Brashear, N. (1998). *Single subject handbook for student teaching*. Azusa, CA: Azusa Pacific University.
- Brashear, N. (1997). Cultivating servant leaders in teacher education for the 21<sup>st</sup> century. In D. Elliott (Ed.), *Nurturing reflective Christian teachers in teacher education*.
- Brashear, N. (Reviewer). Films/videos. In *Childhood education*. (2 reviews published, 1994-95).
- Brashear, N. (Contributor). (1992-93, 1993-94 and 1994-95). *Young reader medal activity book*. California: California Young Reader Medal Committee in conjunction with CATE, CLA, CMLEA, and CRA.
- Brashear, N. (1993, dissertation). *Sibling and parental behaviors in literacy development*. Ann Arbor, Michigan: University Microfilms.
- Brashear, N. (1988). Emergent literacy. In M. P. Douglass (Ed.), *Claremont reading conference fifty-second yearbook* (pp. 99-108). Claremont, CA: Claremont Reading Conference.
- Brashear, N. (1986). "Who said that?" in semiotic meanings in *The name of the rose*. In M.P. Douglass (Ed.), *Claremont reading conference fiftieth yearbook* (pp. 251-252). Claremont, CA: Claremont Reading Conference.

#### **RESEARCH IN PROCESS, PROFESSIONAL DEVELOPMENT WORKSHOPS, PRESENTATIONS, AND OTHER PROFESSIONAL PARTICIPATION:**

- Presenter:** Brashear, N. (2011, Oct. 27). *Launching your novel—NaNoWriMo style!* Presentation for Authors Anonymous, APU Student Club.
- Co-presenter.** Brashear, N., & Angus, C. (2011, April). *How do they translate? Outstanding international picture books*. Paper presented at the 44<sup>th</sup> Annual Fay B. Kaigler Outstanding International Picture Books, University of Southern Mississippi.
- Co-presenter.** Angus, C., & Brashear, N. (2011, March). *And the winner is! The 2011 Caldecott books*. Paper presented at the 15<sup>th</sup> Annual Charlotte S. Huck Children's Literature Festival, Redlands University, CA.
- Panelist:** Brashear, N., Sipper, K., & students. (2010, March 5). *Writing for children: A panel discussion by authors*. Azusa, CA: APU Common Day of Learning. Included student presentations.
- Co-presenter:** Brashear, N., & Angus, C. (2011, March). *International picture books and literacy lessons in elementary classrooms*. Paper presented at the 15<sup>th</sup> Annual Charlotte S. Huck Children's Literature Festival, Redlands University, CA.
- Co-presenter:** Brashear, N., & Cline, J. (student). (2010, Oct.). *Getting ready for NaNoWriMo, National Novel Writing Month*. Presentation for Authors Anonymous, APU Student Club.
- Co-presenter:** Brashear, N. L., & Angus, C. (2010, July). *A world of stories: International literature and literacy lessons in elementary classrooms*. Workshop presented at the 23<sup>rd</sup> World Congress on Reading, Auckland, New Zealand.
- Co-presenter:** Thorsos, N. J. & Brashear, N. L. (2010, July). *Response to interventions: Utilizing effective family literacy practices for culturally-diverse young language learners*. Workshop presented at the 23<sup>rd</sup> World Congress on Reading, Auckland, New Zealand.
- Presenter:** Brashear, N. (2010, March). *Using children's literature as a springboard for strengthening literacy in homes*. Paper presented at the 14<sup>th</sup> Annual Charlotte S. Huck Children's Literature Festival, Redlands University, CA.
- Panelist:** Brashear, N., Adams, S., Allbaugh, T., and students. (2010, March 5). *Writing for children: A panel discussion by authors*. Azusa, CA: APU Common Day of Learning. Included student presentations.
- Invited speech:** Brashear, N. (May 2, 2009). The heart of the woman: A journey celebrating women in literature. *Women's day celebration*. Yorba Linda, CA: United Methodist Church.
- Co-presenter:** Contrucci, N., Brashear, N., & Yau, J. (April, 2009). *The study of elementary teachers and principals in high-achieving low-income elementary schools*. AERA: San Diego, CA.

**Recipient:** Brashear, N. APU Creative Teaching Grant (2009-2010): "Integrating Technology into Teaching."

**Elected member:** Board of directors for the Children's Literature and Reading Special Interest Group, International Reading Association, for a term of two years (2009-2011).

**Co-presenter:** Bouslough, G., & Brashear, N. (2009, March 5). *Are graphic novels too graphic?* Azusa, CA: Common Day of Learning.

**Panelist:** Brashear, N., Adams, S., Liu, D., students. (2009, March 5). *Writing for children: A panel discussion by authors.* Azusa, CA: Common Day of Learning.

**Co-presenter:** Angus, C., & Brashear, N. (2009, Feb. 22). *A world of stories: International literature and literacy lessons in K-8 Classrooms.* Phoenix, AZ: International Reading Association.

**Editor:** Brashear, N. for Liu's *Firefish* (final copy editing before publication).

**Co-presenter:** Angus, C., & Brashear, N. (2008, Nov. 21). *Stories ring the world: Exploring our diverse world with outstanding international books.* San Antonio, Texas: National Council of Teachers of English.

**Co-presenter:** Brashear, N., & Angus, C. (2008, July 30). *Stories ring the world: Exploring our diverse world with new and notable international books.* San Jose, Costa Rica: 22<sup>nd</sup> World Congress on Reading.

**Co-presenter:** Brashear, N., & Angus, C. (2008, May 8). *Stories ring the world: Engaging learners with great international books.* Atlanta, GA: 53<sup>rd</sup> International Reading Association.

**Panelist:** Brashear, N., Harte, B., et al. (2008, March 5). *Writing for children: A panel discussion by authors.* Azusa, CA: Common Day of Learning.

**Presenter:** Brashear, N. (2008, March). *Linking quality literature with family literature practices.* Redlands, CA: Charlotte S. Huck Literature Festival.

**Co-presenter:** Brashear, N., & Angus, C. (2008, March). *Stories ring the world: Outstanding international books.* Redlands, CA: Charlotte S. Huck Literature Festival.

**Co-presenter:** Angus, C., & Brashear, N. (Nov. 8, 2007). *The wonder of words in outstanding international books.* California Reading Association. Ontario, CA.

**Recipient:** Brashear, N. (2007, 1995). *Celebrate literacy award.* Claremont, CA: The International Reading Association and the Foothill Reading Council and Azusa, CA: The East San Gabriel Valley Reading Council (2009) and The Foothill Reading Council and Azusa, CA: The East San Gabriel Valley Reading Council (1995).

**Co-presenter:** Brashear, N., Yau, J., Contrucci, N., and Speaker, N. (April, 2007). *The study of elementary teachers and principals in high-achieving low-income elementary schools.* Noel Academy for Strengths-Based Leadership and Education. Azusa Pacific University, CA.

**Co-presenter:** Jantzi, J., & Brashear, N. (2007, March 3). *Effective strategies for defining and articulating assignment expectations.* CAPS In-service. Azusa Pacific University, CA.

**Presenter:** Brashear, N. (2007, March 3). *How to work with students who speak English as a second language.* CAPS In-service. Azusa Pacific University, CA.

**Co-presenter:** Thorsos, N., & Brashear, N. (2007, March). *Bridging home and school with literacy-building strategies and early interventions: What parents and teachers need to know about the paradigm change in the referral process.* Azusa Pacific University, CA: The National Association of Christians in Special Education.

**Co-presenter:** Brashear, N., & Jantzi, J. (2007, March). "Out of this world" pedagogy in cyberspace. Ontario, CA: Technology in Education International Conference and Exposition.

**Co-presenter:** Thorsos, N., Colachico, D., Test, A., Warren, S., & Brashear, N. (2007, Jan.). *Effective inclusionary strategies for teachers, administrators, and families in the SST pre-referral and referral process: A toolbox to support students at risk.* Oahu, HI: The Hawaii International Conference on Education.

**Research team member:** N. Brashear, J. Yau, N. Contrucci, & N. Speaker. (2006-2007). Analyzed the study. *Beating the odds: The strengths of elementary teachers and principals in high-achieving low-income schools.* Azusa Pacific University.

**Co-presenter:** Brashear, N., & Angus, C. (2006, Nov.). *Great books for global connections: Crossing cultural borders with new and notable books.* Sacramento, CA: 40<sup>th</sup> Annual California Reading Conference.

**Panelist (paper presentation):** Brashear, N. (2006, Nov.). *Teaching with great international books*. Nashville, TN: 96<sup>th</sup> Annual National Council of Teachers of English Convention.

**Research design team member:** Schreiner, L, Houghton, G., Quinn, Lawson, D., Brashear, D, Yau, J., Contrucci, N., Andersen, B., & Kaiser, G. (2005-06). Designed and implemented study methodology. *Beating the odds: The strengths of elementary teachers and principals in high-achieving low-income schools*. Azusa Pacific University.

**Co-presenter:** Brashear, N., Reeder, G., Thorsos, N., & Yee-Sakamoto, I. (2006, May 26). *Seeing with new eyes--The roles of academic study, faith, and practical applications in teacher education*. West Virginia: Coalition of Christian Teacher Educators Conference.

**Co-presenter:** Angus, C., & Brashear, N. (2006, May 3). *Great books for global connections: Crossing cultural borders with new and notable Books*. Chicago: International Reading Association.

**Presenter:** Brashear, N. (2006, March 12). *How higher education prepares new teachers to meet the needs of diverse populations of English language learners*. Oxford, England: Oxford Round Table at Lincoln College in the University of Oxford.

**Discussant leader:** Brashear, N. (2006, March 13). *Connecting four presentations with conversation*. Oxford, England: Oxford Round Table at Lincoln College in the University of Oxford.

**Presenter:** N. Brashear. (2006, February 28). *Using a strengths-based approach for building a dynamite business team*. Lake Stevens Business Network Meeting. Lake Stevens, Washington.

**Co-presenter, Poster Session:** Thorsos, N., Colachico, D., & Brashear, N. (2006, January 8). *The role of the principals in the implementation of the goals 2000 mandate for inclusionary practices in Southern California school districts*. Oahu, Hawaii: 4<sup>th</sup> Annual Hawaii International Conference on Education.

**Co-presenter:** Thorsos, N., Yee-Sakamoto, I., DomNwachukwu, C., & Brashear, N. (2006, January 6). *Impact of the partnership between school districts and universities: The role of an advisory board*. Oahu, Hawaii: 4<sup>th</sup> Annual Hawaii International Conference on Education.

**Presenter:** Brashear, N. (2005, June). *Faith integration development model*. Azusa, CA: Azusa Pacific University Faith Integration Symposium.

**Presenter:** Brashear, N. (2005, July 29). *Strengths-based training in the teacher education curriculum*. New Orleans, LA: International Biennial Pi Lambda Theta Conference.

**Presenter:** Brashear, N. (2005, August). *Using strengths for teaching and leadership*. Phoenix, AZ: Grand Canyon University School of Education Retreat.

**Presenter:** Brashear, N. (2005, August). *Integrating faith into teaching curriculum*. Azusa, CA: Azusa Pacific University Faith Integration Symposium.

**Presenter:** Brashear, N. (2005, June). *Leading in the face of change*. Cedar Springs, WA: Christian Colleges and Universities (CCCU ) Women in Leadership Development Retreat.

**Invited Participant:** (2004, March). *TOPS II Program (APU Leadership Training)*. Azusa, CA: Azusa Pacific University.

**Co-presenter:** Jantzi, J., Durfield, R., & Brashear, N. (2004, March). *Portfolios are not first*. Ontario, CA: Technology in Education International Conference and Exposition.

**Co-presenter:** Angus, C., Brashear, C., & Newman, M. (2003, November). *Notable books for a global society*. San Diego, CA: The California Reading Association.

**Co-presenter:** Stanford, B., Pacino, M., Brashear, N., & Mikolasko, B. (2003, May). *The values of character education in a unique camp*. Azusa, CA: *The Character Conference*.

**Recipient:** Brashear, N. (2003, May). *Celebrate literacy award*. Azusa, CA: The International Reading Association and the Foothill Reading Council.

**Co-presenter:** Boerner G., Jantzi, J., & Brashear, N. (2003, March). *Planning for instruction: A teacher education case study*. San Jose, CA: Society for College and University Planning (SCUP), Pacific Regional Conference.

**Co-presenter:** Angus, C., Brashear, N., & Newman, M. (2002, November). *Book time: Engaging readers with new and notable books*. Sacramento, CA: The California Reading Association.

**Panelist:** Stanford, B., Weeks, D., & Brashear, N. (2002, September). *Faith integration for new faculty workshop series presentation*. Azusa, CA: Azusa Pacific University.

- Co-presenter:** Angus, C., Brashear, N., Newman, M., & Bell, A. (2002, May). *Around the world in 80 books: Sharing international books with children*. San Francisco, CA: The International Reading Association.
- Co-presenter:** Stanford, B., Pacino, M., Brashear, N., Mikolasko, B. & Rocha, J. (2002, April). *Egalitarian culture found in study of cross-group character camp*. New Orleans, LA: AERA.
- Co-presenter:** Stanford, B., Jiang, Y., Pacino, M., Brashear, N., & Mikolasko, B. (2002, April). *Will they remember?: Value perceptions of children and parents and cross-group connections after a unique character camp*. New Orleans, LA: AERA.
- Co-presenter:** Brashear, N., Stanford, B., Pacino, M., & Mikolasko, B. (2002, April). *Creating a caring community: A collaborative summer camp model*. San Diego, CA: The Association for Childhood Education International (ACEI).
- Presenter:** Brashear, N. (2002, March). *Promoting literacy links between families and schools*. Claremont, CA: The Claremont Reading Conference.
- Invited Participant:** (2002, March). *TOPS I Program (APU Leadership Training)*. Azusa, CA: Azusa Pacific University.
- Co-presenter:** Franson, T., & Brashear, N. (2002, February). *How do we lead together?* Carlsbad, CA: Azusa Pacific University's President's Leadership Summit.
- Presenter:** Brashear, N. (2001, October). *Scaffolding for literacy development*. Azusa, CA: East San Gabriel Valley Reading Council Fall Conference.
- Co-presenter:** Angus, C., Brashear, N., & Newman, M. (2001, November). *Book links: The literature-music-language arts connection*. Ontario, CA: The California Reading Association.
- Recipient:** Brashear, N. (2000, May). *Teacher of the Year and Excellence in Leadership Award*. Azusa, CA: Azusa Pacific University.
- Co-Presenter:** Angus, C., & Brashear, N. (1999, November). *The literature-music-language arts connection*. Long Beach, CA: The California Reading Association.
- Guest speaker:** Brashear, N. (1999-2004). *Personal reflections on ethnographic research*. Azusa, CA: Azusa Pacific University. (Yearly presentation in B. Stanford's doctoral research course.)
- Co-Presenter:** Kaiser, G., & Brashear, N. (1999, October). *The developmental approach to effective spelling instruction*. Azusa, CA: East San Gabriel Valley Reading Council Fall Conference.
- Presenter:** N. Brashear. (1999, October). *Family and school: Literacy connections*. Azusa, CA: East San Gabriel Valley Reading Council Fall Conference.
- Panelist:** Watkins, A., Sheridan, D., Lesh, A., McIntire, D., Pacino, M., Stanford, B., & Brashear, N. (1999, February). *Beyond the rhetoric: Strategies for exploring values within institutions of Christian higher education*. San Diego, CA: The Quality/Retention Project of the Coalition for Christian Colleges & Universities Conference, Promoting Excellence in Christian Higher Education--The Role of Faculty in Student Success.
- Co-Presenter:** Angus, C., & Brashear, N. (1998, March). *Book links: Creating curricular connections*. Claremont, CA: The Claremont Reading Conference.
- Co-Presenter:** Hedges, J., & Brashear, N. (1998, February). *Censorship in literature*. Common Day of Learning. Azusa, CA: Common Day of Learning.
- Co-Presenter:** Brashear, N., & Bacer, K. (1998, February). *Teaching as a subversive activity: Preparing teachers to make a difference*. Azusa Pacific University: Common day of Learning.
- Co-Presenter:** Angus, C., & Brashear, N. (1997, November). *Book links: Integrating literature and curriculum through the book arts*. San Diego, CA: The California Reading Association.
- Presenter:** Brashear, N. (1997, March 20). *Scaffolding literacy development in the family environment: Children under construction*. Claremont, CA: The Claremont Reading Conference.
- Presenter:** Brashear, N. (1997, July). *Teaching skills in context*. San Diego, CA: Pi Lambda Theta 40<sup>th</sup> leadership conference.
- Co-Presenter:** Angus, C., & Brashear, N. (1996, November). *Tracks, trails, and trickster tales*. San Diego, CA: California Reading Association.
- Co-Presenter:** Angus, C., & Brashear, N. (1996, October). *Reading across America: Celebrating America with books to read aloud*. Azusa, CA: The East San Gabriel Valley Reading Council.

**Panel Discussion Leader:** Brashear, N., & Garlett, M. (1996, May). *Teacher education in Christian institutions*. Azusa, CA: 2nd Biennial Symposium--Nurturing Reflective Christians to Serve in Education.

**APU/District Workshop Presenter:** Stanford, B., Brashear, N., Garlett, M., et al. (1995, June). *How AUSD schools are being served through service learning: A workshop for teachers*. Azusa, CA: The ASK Grant in-service on service learning in the secondary school for teachers and students.

**Presenter:** Brashear, N. & Angus, C. (1993-1996) *Family literacy, Integrating Literature and Science, Packaging Poetry for Storytelling and Reading Aloud, and Using Folk Tales and Picture Books to Develop Positive Attitudes Towards Aging* presented at the California Reading Association, International Reading Association, California Science Teachers Association, National Council of Teachers of English, California Library Association, and the CSUSB Reading Conference.

#### **RELATED EXPERIENCE—Azusa Pacific University:**

(Course Mentor) CAPS Online ENGL111; mentoring APU adjuncts Ann Test and Tami Lincoln (Oct.-Dec. 2011)

Curriculum Designer (Subject Matter Expert): (APOU) online ENGL111—designed course; (CAPS) online ENGL111—designed course; (HDEV) online ENGL433—designed course, Sept. 2010; (HDEV) face-to-face ENGL433 update, March 2010

Consultant with Glendora Public Library, California Reads (proposed grant—in process), October 2011  
University Partner with Glendora Public Library, Early Learning with Families (ELF) Program, (service learning in-home daycare literature project for students in ENGL434, Children's Literature, Sept. 2007-present)

University Student Misconduct Committee Member, November 2010

(Proposal Reviewer) Research Symposium, School of Education, 2010

APU Faculty Writing Retreat participant, Malibu, Summers 2006-present

(Participant) Critical Questions Workshop #1 (Faculty Development Workshop: Skill Development in Teaching), 2010

Interim Co-Chair (with J. Bentz): Department of English (while Chair was on sabbatical), Spring 2010

Chair, Search Committee (English Department, Children's Literature Position), Spring 2010

Judge for Freshman Writing Competition (2006-present)

Writing Mentor for APU Sigma Tau Delta Students (conference entries), 2007-present

Editorial/Proofreading Feedback for Colleague Book and Other Manuscripts: Nilsa Thorsos (Summer, 2011), Ruth Givens (Summer, 2011), Monica Ganas (Spring, 2010), and Diana Glycer (Fall, 2005)

Professional Development School Committee, ex-officio member, 2004-2005

EDUCABS NCATE Steering Committee Member, 2003-2006

TPA Committee Member (Teacher Education), 2002-2006

(Education) Dean's Cabinet, 2002-2006

Chair, Search Committee for Department of Teacher Education, 1997-2006

Co-director (with Career Center) for APU Annual Teacher Interview Day, 1995-2006

Chair, APU Teacher Education Advisory Board, 1997-2006

APU Chairs Advisory Committee, 2002-2006

Heart-to-Heart Mentor, APU, 1999-2005

APU Dissertation Committee Member, Joy Varnell--doctoral student, 2003-2004

Opening remarks, Liberal Studies Graduation Reception, May '03, December '04

Associate Dean Search Committee, 2002-2004

"IDEA"—Defining Cultural Diversity Within Service Learning (committee member--designing a research tool to measure attitude changes through a collaborative initiative with the community) at APU (Judy Hutchinson, Chair), 2003

Azusa Pacific University Service Learning Conference invited participant, 2002

Opening Remarks to Parents, GATE Summer School at APU, June 2003



Team Review Member, Board of Institutional Review for the CCTC for 2042 documents from Santa Clara University and Point Loma University, 2001-2002  
 Teacher Education Search Committee Chair, 1997-2006  
 Dean Search Committee Member, 2001-2004  
 APU Faculty Writing Retreats, 2001-present  
 Graduate Spiritual Task Force, 2001-2003  
 President's Leadership Retreat Planning Committee, 2001-02  
 Teacher Education leadership participant, APU CCTC/NCATE accreditation visit, 2001  
 Women in Leadership Development Institute (WLDI) Participant—CCCU Women in Leadership (Washington, 2000, 2003, and 2005)  
 Member, APU WASC Sub-committee Two, 1999  
 Member, Teacher Education All-University Advisory Council—for accreditation, APU, 1999-2001  
 Workshop Participant, NCATE (National Council for Accreditation of Teacher Education in Washington, D.C.), 1999, 2000, and 2003  
 Workshop Participant, Faculty Development Institute, "Faith, Learning, and Communities in Cyberspace: Creating Quality Courses for Web Environments," Christian University GlobalNet, Denver CO, 1999  
 Workshop Participant, The Academy of Instructional Technology, "Web Support for the Classroom," APU, Simmerok, 1999  
 Workshop Participant, Faculty Seminar in the Liberal Arts, "Dante: The Divine Comedy," APU, 1999  
 Attendee, National Association for Alternative Certification (Bellevue, WA, April, 1999)  
 Welcoming Remarks (for session), "Sesquicentennial Institute for Fourth Grade Teacher" (Darling Library, APU, May 15, 1999). Sponsored by Center for History-Social Science Education, California State University at Dominguez Hills  
 Welcoming Remarks, APU/AZUSA Unified School District Gifted and Talented Education (GATE) Leadership Conference, 1999  
 Member, Steering Committee for APU/Azusa Unified School District GATE Leadership Conference, 1998-2001  
 Member, Steering Committee, Boyer Center for Research on Ethics and Values, 1998-2005  
 Member, APU Service Learning Steering Committee, 1996-2003  
 Member, APU Music Education Advisory Committee, 1998-2002  
 Member, APU Boyer Scholarship Committee, 1997-2005  
 Member, APU English Education Advisory Committee, 1995-present  
 Member, APU EDUCABS Leadership Team, 1994-2006  
 Member, APU Service Learning Committee, 1995-2005  
 Member, APU Honors Council, 1995-97  
 Member, APU Career Center Evaluation Team, 1996-97  
 California Council on the Education of Teachers, delegate and voting member, 1994-2006

**PROFESSIONAL ORGANIZATIONS:**

Association for Childhood Education International (ACEI), 1998-2004  
 Association for Educational Research Association (AERA), 2000-2010  
 California Council on the Education of Teachers (APU representative and voting delegate), 1998-2006  
 The California Reading Association (CRA), 1996-present  
 Children's Literature Council of Southern California, 2006-2010  
 Delta Kappa Gamma (Delta Phi), Scholarship Committee, 2001-present  
 The East San Gabriel Valley Reading Council (ESGVRC), 1998-2005  
 Foothill Reading Council, 1995-1998, 2006-present  
 Independent California Colleges and Universities Council on the Education of Teachers (APU representative and voting delegate), 1994-2006.  
 International Reading Association (IRA), 1996-present; Children's Literature Special Interest Group, 2006-present  
 Modern Language Association, 2006-present

National Council of Teachers of English (NCTE), 1996-present

**OTHER ACTIVITIES:**

(Board Member) Friends of the Stone Library. CA: Claremont Graduate University Children's Library, 2011-present.

(Participant) Heart Math: The power of self-care in parenting: A gift to your entire family (Webinar; Oct.29, 2011)

(Participant) ICCTE: Using stories to raise worldview issues in social studies and history (Webinar; Nov. 22, 2010)

Established *GrannyWrites* (blog) website (<http://www.grannywrites.com>), July, 2011

Member, George C. Stone Center for Children's Books: "Read & Review" book reviewer; member of Merit Awards Committee, other duties as requested, 1986-present. Claremont, CA: Claremont Graduate University Children's Library

Established *BooksAndEverythingElse* (blog) website ([nancybrashear.blogspot.com](http://nancybrashear.blogspot.com)), August, 2010

Copy Editor: Brashear, N. for Liu's *Firefish* (final editing before publication in 2007).

Heart Math Certified, 2007

WASC/ACSI Team Review Member for Marantha High School, 2006

CCTC Team Review Member, Board of Institutional Review, for on-site accreditation visits: Point Loma University and Santa Clara University 1999 and 2005

Team Review Member, Board of Institutional Review, for the CCTC for 2042 documents from several universities, 2001-2002

Supporter, Mecado Ministry, "Mended Vessels" (prison outreach ministry), 1995-2005 (they presented each semester in my student teaching and some of my students and I participated in some of their ministry activities)

Conference Coordinator, Chairperson, and Committee Advisor, 1987-91, for The Claremont Reading Conference; committee member, 1995-2005

Speaker Host (for guest authors) for the Annual Young People's Reading Conference, sponsored by The Claremont Graduate School, 1985-2004

Volunteer, Walnut Valley U.S.D., 1984-2002: Judge for Chaparral's Great Books Contest; founder of Young Author's Day at Quail Summit Elementary School; "SAIL" facilitator for primary grade gifted program, GATER games volunteer; Year-Round School Study Team; SITE Council and Community Club; Diamond Bar High School parent volunteer in music activities

Children's Church, Board Member and Chair of the Board of Directors, 1974-2005

Volunteer, various church activities (continuing): Sunday School teacher, publicity, summer camps, special projects

Occidental College, Teacher Educator's Advisory Board, 1993-1994