

Sharon K. Titus

PhD, MSN, RN

Ponte Vedra, FL 32081

(630) 780-8756

stitus@apu.edu



“Education is not the filling of a pail, but the lighting of a fire.” – W.B. Yeats



Seasoned nurse educator and broadly experienced transcultural nurse who seeks to inspire and achieve student excellence by facilitating a student-centered learning environment. Recipient of 2022-2023 Teaching Excellence Award from Azusa Pacific University.

EDUCATION

- 2016** **Doctor of Philosophy, Nursing**
University of Hawai'i, Honolulu, Hawai'i
Dissertation: *Access to Health Care Issues Related to Hispanics with Type 2 Diabetes in Rural Washington State*
- 2008** **Master of Science in Nursing**
George Mason University, Fairfax, Virginia
Focus: Nursing Education
- 1993** **Bachelor of Science in Nursing**
George Mason University, Fairfax, Virginia

NURSE LEADERSHIP TRAINING



- 2022** **National League of Nursing, LEAD program**
LEAD is a 12-month program under the Center for Transformational Leadership that focuses on leadership development for nurses in education and practice. Selected process.

PROFESSIONAL EXPERIENCE

Administrative

- 2011-2012** **Director of ELM Nursing Program, Assistant Professor**
Azusa Pacific University, School of Nursing
Inland Empire Regional Center, San Bernardino, California

2010-2011 Director of Nursing, School Nurse

Black Forest International School, Kandern, Germany

- Provided direct health care to students (K-12) and staff, promoting a healthy school environment.
- Guided the development of health policies and programs.
- Managed nursing budget and nursing staff.

Teaching**2011-present Associate Professor**

Azusa Pacific University, California

Teaching Effectiveness Evaluations

- *Teaching Excellence Award*: "Who made positive impact in the classroom and who has made a positive impact on student learning in their academic unit." 2022. Faculty nominated; administration selected.
- *APU Teaching Effectiveness*: Taught nearly 100 courses (2011–2023) and received teaching effectiveness scores that exceeded the needed benchmark for 100% of all courses.
- *OLC Quality Course Teaching and Instructional Practice for Online*: 2018 Score: 29 (Maximum 30); external evaluation.
- *Rank Promotion Paper: Spiritual Integration in Nursing Education Project*; Score 3.2 (minimum 3.0 required for associate professorship).

2022 Doctoral Level (PhD program)**GNRS 700: Philosophy of Science**

- Redesigned course, including model of content delivery
- Evaluated and redesigned all assignments, discussion forums, and grading rubrics

GNRS 701: Nursing Knowledge

- Redesigned course, including model of content delivery
- Evaluated and redesigned all assignments, discussion forums, and grading rubrics
- Converted curriculum from 16-week to 12-week course

GNRS 702: Nursing Theory

- Redesigned course, including model of content delivery
- Evaluated and redesigned all assignments, discussion forums, and grading rubrics

GNRS 706: Methods of Inquiry

- Redesigned course, including model of content delivery
- Evaluated and redesigned all assignments, discussion forums, and grading rubrics
- Converted curriculum from 16-week to 12-week course

2020-present Doctoral Level (DNP program)**GNRS 735: Comprehensive Directed Study**

- Guided chapters 1–3 of dissertation paper
- Served as second reader for DNP self-directed study (students successfully defended with distinction)

**2012-
present**

Graduate Level (Entry-level Master's and Nursing Education programs)

Received ranking of #104 in Best Nursing Schools: Master's from U.S. News & World Report (2021)

ELM 407: Scientific Writing for Nursing

GNRS 504: Bioethics and Health Policy

- Converted course from 16 weeks to 8 weeks

GNRS 571: Special Topics International Nursing: Indonesia

- Developed country-specific content

GNRS 597: Comprehensive Directed Study

- Served as Lead Faculty for team of 10 faculty and 100 students each semester (2021 to present)
- Redesigned course, including model of content delivery and grading rubrics, and provided two "boot camps" each semester to guide student instruction
- Served as primary reader for MSN comprehensive directed study (all students successfully defended with distinction)
- Served on a task force to review and recreate grading rubric

GNRS 660: Theories of Teaching and Instruction

- Inter-professional collaboration with Western Theological Seminary faculty to design faith-integration assignments
- Evaluated and redesigned all assignments, including grading rubrics
- Converted course into 12-week curriculum; applied UDL principles to course

GNRS 661: Leadership and Role Development in Nursing Education

- Evaluated and redesigned all assignments, including grading rubrics
- Converted course into 12-week curriculum; applied UDL principles to course

GNRS 662: Assessment, Curriculum, Development, and Outcomes

- Inter-professional collaboration with Western Theological Seminary faculty to design faith-integration assignments
- Evaluated and redesigned all assignments, including grading rubrics

GNRS 663: Clinical Practicum in Nursing Education

- Evaluated and redesigned all assignments, including grading rubrics
- Converted course into 12-week curriculum; applied UDL principles to course

GNRS 664: Teaching and Learning Strategies for Nursing Education

- Developed course, including course description, learning outcomes, assignments, discussion forums, and grading rubrics by applying evidence-based pedagogies; applied UDL principles to course

**2012-
2018**

Professional Studies Level (RN to BSN)

Received ranking of #2 online RN to BSN program in California from registerednursing.org (2019)

RNRS 303: Theoretical Frameworks of Nursing

RNRS 307: Adult Learning and Scientific Writing

RNRS 326: Nursing Research and Statistics

RNRS 327: Nursing Research and Statistics

- Developed course and syllabus for both face-to-face and online courses

RNRS 396: Professional Practice: Ethics, Issues, and Spirituality in Health Care

- Developed course and syllabus for both face-to-face and online courses

RNRS 412: Spiritual Formation and the Professional Nurse

- Developed course and syllabus

RNRS 448: Nursing Leadership/Management in Health Care Settings**RNRS 448L: Clinical Nursing Leadership/Management in Health Care Settings****RNRS 495: Special Topics Course: Genomics and Statistics****Undergraduate Level****UNRS 380: Transcultural Health Care****UNRS 381: BSN study abroad to India, 2013 (one month stay)**

- Co-taught transcultural health care to 10 undergraduate and graduate nursing students in Kolkata, India
- Instructed students at Mother Teresa's Kalighat Home for Sick and Dying, "street kids ministry," "Sari Bari" (prostitution ministry), and "Freeset" (prostitution ministry)
- Held local community-health clinics

**2018-
2019****Adjunct Instructor**

Heritage University, Toppenish, Washington

NURS 317L: Community Oriented Nursing Practice Lab 2 (112 hours)**NURS 321L: Physiologic Clinical Reasoning Lab: Obstetrics and Gynecology (120 hours)****NURS 318: Nurse Leadership Management****2015****Instructor**

Walla Walla Community College, Washington

NURS 410: Evidence-based practice

- Developed course test and evaluated syllabus

2007**Instructor/Student Teacher**

Germanna Community College, Virginia

Pediatrics (Undergraduate)

Perioperative Nursing (Undergraduate)

- Developed curriculum and evaluated course syllabus

**2007,
2008****Simulation Instructor/Student Teacher**

Germanna Community College, Virginia

Pediatrics (Undergraduate) Virtual Hospital

2008**Clinical Instructor/ Student Teacher**

Mary Washington Hospital, Virginia

Cardiac Step-Down Unit (Undergraduate)

- 2005-2007** **Adjunct Instructor**
Chiang Mai University, Thailand
Pediatrics (Undergraduate)
- Developed Curriculum: Growth and Development of Infant through Adolescent
- 2004-2007** **Nursing Consultant/ Research Editor**
Chiang Mai University, Thailand
- Served as editor for School of Nursing Research Office (including abstracts, publications, proposals, theses, and dissertations)
 - Co-developed course curriculum for OB/GYN department
 - Served as master of ceremonies for international conferences, gathered and analyzed data with department principal investigator, and served as editor for university's Nursing Research Quarterly newsletter.
- 1997-2000** **Teacher**
Mountainview International School, Indonesia
Home Economics, Advanced Home Economics (high school)
- Developed and implemented curriculum

Clinical RN

- 2020-present** **Vaccine Provider (Covid-19)**
DCH Health System, Tuscaloosa, Alabama
- Served as a clinical nurse to provide Covid-19 vaccines to the community of Tuscaloosa.
- 2010-present** **Transcultural/ Missionary Nurse**
Africa New Life, Portland, Oregon
- Rwanda: Volunteer annually as a clinical nurse on a medical mission team in rural settings; examine and treat several hundred children each year during clinical days; collected and analyzed data; submitted technical report to Africa New Life mission organization.
- 2013-2015** **Transcultural Nursing Faculty**
Azusa Pacific University, California
- Rwanda (2014 and 2015):** In partnership with Africa New Life Ministries, led a group of six nursing students (graduate, RN, BSN, and undergraduate students) on a two-week transcultural trip to Rwanda. Trip focused on transcultural nursing skills learned while conducting medical clinics for more than 1,000 Rwandans who lived in rural communities. Two days were spent teaching Rwandan community health nurses how to teach nutrition and growth/development among Rwandan school-aged children.
- India (2013):** Led a group of eight undergraduate and graduate nursing students on a three-week immersion trip in Kolkata. Trip focused on trans-cultural nursing skills and cross-cultural education. Clinical work included Mother Teresa's "Prem Dan" for death and dying, "Free Set" for former prostitutes, providing physical and emotional care to children living in the streets of Kolkata, mobile medical clinic in remote village, and medical screenings to Baptist Missionary Society Guesthouse staff.

1994-2011 Transcultural/Missionary Nurse

International Mission Board, Richmond, Virginia

Germany (2009-2011): Volunteer school nurse at Black Forest Academy in Kandern, Germany, for 400 students and 100 faculty and staff.

Guatemala (2008, 2010): Volunteer service as a clinical nurse on a medical mission team in remote villages.

Thailand (2002-2007): Volunteer service as school nurse for one year; clinical nurse in partnership with medical mission teams in rural settings, including disaster relief.

Cambodia (May 2001): Volunteer service as a clinical nurse on a medical mission team in rural settings and in the slums of the capitol city.

Indonesia (1995-2001): Volunteer service as a clinical nurse. Partnered with WHO to eradicate polio; served as school nurse for five years; designed and implemented a small clinic to support missionary community's medical needs; and supported staff for medical mission teams.

Madagascar (June 1994): Volunteer service as a clinical nurse on a medical mission team in rural settings.

1997-2001 Clinical Nurse

Kediri Baptist Hospital, Kediri, Indonesia

1996-2001 School Nurse, Missionary Nurse

Mountainview International School, Salatiga, Indonesia

- Designed and implemented a small medical clinic to provide health care to the school staff and students.
- Managed fiscal budget; promoted healthy school environment; and served as a liaison to parents, school administration, and health care providers.

1994 Clinical Nurse, Family Practice

James Moseley, M.D., Wake Forest, North Carolina

1993-1994 Clinical Nurse, Pediatrics

Wineland, Wilmont & May, Woodbridge, Virginia

CLINICAL RESEARCH**2009-2016 Doctoral of Philosophy Nursing Student**

University of Hawai'i, Manoa, Hawai'i

N699 Directed Study (qualitative study): "Diabetes Issues among Latinas as it relates to access to care in Washington"

Qualitative Methods and Measures I (qualitative study): "Cultural Competency of Nurse Educators"; received IRB approval

Qualitative Methods and Measures II (qualitative study): "Hispanic/Latinos' needs and wants when participating in research"; received IRB approval

Quantitative Methods and Measures (quantitative study): “Non-cost Factors Related to Access to Care”

Culturally Competent Research Methods: Evaluate appropriate research methods, research ethics, and research proposal: “Issues to Access to Care Among Hispanics in the Context of Health Disparities”; received IRB approval

PROFESSIONAL CONFERENCES/ PRESENTATIONS

Azusa Pacific University: School of Nursing Faculty Development. “Formative Assessment: Why?” Spring 2023 (All faculty), Azusa, California.

- Presenter: **Titus, S.**, & George, R.

Azusa Pacific University: Office of Digital Learning. “Let’s Keep it Real: Faculty Presence in Online and Blended Learning.” Fall 2022 (All faculty), Azusa, California.

- Presenter: **Titus, S.**, Dukhovny, M., & Truong, M.

Online Learning Consortium Accelerate Conference: *Reflecting Onward: Evidence for a Changed World*. Fall 2022, Orlando, Florida.

- Presenter: “Let’s keep it Real: Faculty Presence in Online Learning” Dukhovny, M., **Titus, S.**, & Truong, M.
- Participant

Azusa Pacific University: School of Nursing Faculty Development. “Creating an Engaging Syllabus.” Spring 2022 (Full-time faculty), Fall 2022 (Adjunct faculty), Azusa, California.

- Podium Presentation
- All participants received 1 CEU for each presentation

Azusa Pacific University: School of Nursing Faculty Development. “Creating Faculty Presence.” Spring 2022, Azusa, California.

- Presenter
- Completed 1 CEU

Azusa Pacific University: 16th Annual School of Nursing Research Symposium. *The Pandemic: Local & Global Impact on Nurses, Nursing Education, & Healthcare Systems*. Spring 2021, Azusa, California.

- Participant
- Completed 4 CEUs

Alabama Board of Nursing: Continuing education to maintain licensure

- Conduct and Accountability; Completed 0.63 CEUs
- Continuing Education Regulations; Completed 1 CEU
- Licensure Regulations; Completed 0.62 CEU
- Board Functions; Completed 0.75 CEUs
- Nurse Practice Act; Completed 1 CEU
- Workplace Violence Prevention for Nurses; Completed 2.4 CEUs

Azusa Pacific University: Series on how to develop a manuscript. Fall-Spring 2020-2021, Azusa, California.

- Participant
- Completed 8 CEUs

Centers for Disease Control and Prevention: *You Call the Shots* (WB2502R). Fall 2020.

- Completed 1.0 CNE

Centers for Disease Control and Preventions: *Workplace Violence Prevention in Nurses* (WB2908R). Fall 2020.

- Completed 2.4 CNEs

Western Institute of Nursing: Annual Communicating Nursing Research Conference. *Career, Connection, and Community*. Spring 2019, San Diego, California.

- Participant, Poster Judge
- Completed 10 CEUs

Transcultural Nursing Society: 44th Annual Conference. *Transcultural Approaches to Advance Health Care*. Fall 2018, San Antonio, Texas.

- Podium presentation (peer-reviewed process): *Application of Evidence-Based Practice Guiding Focus Group Discussions for Exploring Diabetic Health Issues Among Immigrant Latinas in a Rural Community*.
- Participant
- Completed 9.75 CEUs

American Nurses Association: Summer 2018, Webinar. *How to Find the Perfect Mentor for Your Career Transitions*.

- Participant

Azusa Pacific University: 14th Annual School of Nursing Research Symposium. Spring 2018, Azusa, California.

- Poster Presentations (5):
 - Costa, T. & **Titus, S.** *Transition of care that reduced medication errors in home health setting.*
 - Gardiner, V. & **Titus, S.** *Transition of care includes medication side effect education.*
 - Lauper, R. & **Titus, S.** *A pilot study to improve transition of care and avoid AKI.*
 - Oyama, R. & **Titus, S.** *Transition of care during a disaster event: A pilot study.*
 - Prera, K. & **Titus, S.** *A change in practice guidelines that transitioned bedside care.*
- Participant
- Completed 5 CEUs

Western Institute of Nursing: Annual Communicating Nursing Research Conference. *Transforming Health through Advances in Nursing Research, Practice, and Education*. Spring 2018, Spokane, Washington.

- Podium Presentation, (peer-reviewed process) "Adherence & Barriers to Management of T2D Among Immigrant Latinas: A CBPR Approach."
- Participant, Poster Judge
- Completed 5 CEUs

Online Learning Consortium Innovate Conference: *Education Reimagined*. Spring 2018, Nashville, Tennessee.

- Participant

Sigma Theta Tau International Honor Society of Nursing Odyssey Conference. *Population Health and Nursing's Role: Ethics, Leadership, and Global Action*. Fall 2015, Ontario, California.

- Podium presentation (peer-reviewed process): "Students Learn the Challenges of Accessing Healthcare in India."
- Participant
- Completed 15 CEUs

Western Institute of Nursing: Annual Communicating Nursing Research Conference. Spring 2015, Albuquerque, New Mexico.

- Poster presentation: "Accessing Healthcare in Monsoon Season: Nursing Faculty and Student Experiences in India."
- Participant

Transcultural Nursing Society: 40th Annual Conference. Fall 2014, Charleston, South Carolina.

- Poster presentation (peer-reviewed process): "Seeking and Utilizing a Curandero."
- Participant
- Completed 14.8 CEUs

Azusa Pacific University: 10th Annual School of Nursing Research Symposium. Spring 2014, Azusa, California.

- Poster presentation (peer-reviewed process): "Seeking and Utilizing a Curandero."
- Participant
- Completed 5 CEUs

Western Institute of Nursing: Annual Communicating Nursing Research Conference. *Taking it Global: Research, Practice and Education in Nursing*. Spring 2014, Seattle, Washington.

- Participant
- Completed 12.25 CEUs

Azusa Pacific University: Common Day of Learning. Spring 2014, Azusa, California.

- Speaker (peer-reviewed process): *Learning Transcultural Nursing That Evokes Love and Truth*.

Azusa Pacific University: Writers Read. Spring 2013, Azusa, California.

- Presenter: competitive selection for *Transcultural Nursing: A Presentable and Unpresentable Experience in Cambodia*.

NLN Scholarly Writing Retreat: 10 nursing faculty selected in U.S. to help nurse educators enhance writing skills and disseminate research findings. Spring 2013, Phoenix, Arizona.

- Participant
- Completed 1.6 CEUs

Western Institute of Nursing: Annual Communicating Nursing Research Conference. Spring 2013, Anaheim, California.

- Poster presentation: "Access to Health Care: A concept analysis."

National Student Nurses' Association 30th Annual Mid-Year Career Conference: Nursing Specialty Showcase. Fall 2012, San Diego, California.

- Invited speaker: "The Transcultural Nurse."

National League for Nursing Education Summit: *Opening Doors to Leadership: Purpose, Power, and Passion*. Fall 2012, Anaheim, California.

- Participant
- Completed 14.0 CEUs

Sigma Theta Tau International Honor Society of Nursing Odyssey Conference: *Give Back to Move Forward: A Call to Action*. Fall 2012, Ontario, California.

- Participant
- Completed 7.5 CEUs

Christian Medical and Dental Association 21st International Conference, Continuing Education. February 2011, Chiang Mai, Thailand.

- Participant
- Completed 43.8 CEUs

Overseas School Health Nurses Association Annual Conference, March 2011, Oberwessel, Germany.

- Parliamentarian

Eighth Annual Disparities in Health in America Workshop: *Celebrating Scholar Entrepreneurs Working Toward Social Justice*. June 2010, Houston, Texas.

- Participant

Overseas School Health Nurses Association Annual Conference. March 2010, Kaiserslautern, Germany.

- Participant

PUBLICATIONS (ORCID)

(Formerly as S. Favazza)

Titus, S. & Quiles-Pollard, G. (2022). "A Study of Immigrant Latinas Perspectives of Caring for their Diabetes." *Journal of Racial and Ethnic Health Disparities*.

<https://doi.org/10.1007/s40615-022-01404-5>

Titus, S. & Kataoka-Yahiro, M. (2020). "Barriers to Access-to-Care in Hispanics with Type 2 Diabetes: A systematic review." *Hispanic Health Care International*, 19(2), 118-130.

<https://doi.org/10.1177/1540415320956389>

Titus, S. & Kataoka-Yahiro, M. (2018). "A Systematic Review of Barriers to Access-to-Care in Hispanics with Type 2 Diabetes." *Journal of Transcultural Nursing*, 30(3), 280-290.

<https://doi.org/10.1177/1043659618810120>

Bowers, L. and **Titus, S.** (2015). "Reflecting on 'Carlos': My unique homeless patient." *Imprint: Magazine of the National Nurses' Association*, 62(3), 44-45.

Favazza, S. (2013). "Seeking and Utilizing a Curandero in the United States: A literature review." *Journal of Holistic Nursing*, 32(3), 189-201. DOI: 10.1177/0898010113512560.

Favazza, S. and Heinlein, C. (2013). "Student Experiences in Transcultural Nursing: Monsoon Style." *Imprint: Magazine of the National Nurses' Association*, 60(5), 42-43. Invited author.

Favazza, S. (2013). "Transcultural Nursing: A presentable and unpresentable experience in Cambodia." *Imprint: Magazine of the National Student Nurses' Association*, 60(5), 53-57.

Favazza, S. (2010, Spring). "What you wish you knew about selecting and entering your nursing school." *Brain Track: College and University Directory*. Website: www.braintrack.com/college-student-stories/articles.

Favazza, S. (2009, Spring). "Professors we love: School of Nursing." *Mason Spirit*, George Mason University Alumni Magazine.

Favazza, S. (1993, April). "Students embrace political activism." *The American Nurse*.

Favazza, S. (1993, Spring). "A tough decision." *The Torch*, Virginia State Student Nurses Association.

Technical Papers

Titus, S., & Heinlein, C. (March 2014). *Medical Mission Rwanda: Kayonza Nursing Education*. Africa New Life. Technical Report. Kayonza, Rwanda. Nursing education that included a two-day workshop on nutrition and growth and development and five-day medical clinic that included 1,500 exams, 12 of which were referred for hospitalization.

Favazza, S. (August 2012). *Medical Mission Rwanda: Kageyo Pediatrics*. Africa New Life. Technical Report. Kageyo, Rwanda. Data collection, data analysis, writer; sent to grant writer.

Baezconde-Garbanati, L., Rodriguez, Y.L., **Favazza, S.**, and Kuratani, D. (2012). *Using a Materials Review Lab*. Institute for Health Promotion and Disease Prevention Research (IPR), Department of Preventive Medicine, Keck School of Medicine of USC. Technical Report No. 06292012. Los Angeles, California. Conducted focus groups, data collection, data analysis, writer; sent to external evaluator; received, received high mark.

Favazza, S., Rodriguez, Y., Ricohermoso, C., and Baezconde Garbanati, L. (June 2012). MCR key informant interviews. USC Tobacco Education and Materials Lab, Institute for Health Promotion and Disease Prevention Research (IPR), Department of Preventive Medicine, Keck School of Medicine of USC. Key point summary. Technical Report No. 06302012. Los Angeles, California. Conducted focus group, data collection, data analysis, writer.

Favazza, S., Rodriguez, Y., Goo Kuratani, D., and Baezconde Garbanati, L. (January 2012). Website key informant interviews. USC Tobacco Education and Materials Lab, Institute for Health Promotion and Disease Prevention Research (IPR), Department of Preventive Medicine, Keck School of Medicine of USC. Key point summary report. Technical Report No. 12312011. Los Angeles, California. Data collection, data analysis, writer.

PEER REVIEWER

2023 **Emory University, Nell Hodgson Woodruff School of Nursing**
Invited external reviewer for faculty promotion

Publons

2020-
present ***Journal of Transcultural Nursing***

2020 ***International Journal of Nursing Education and Research***

2018-
present ***Hispanic Health Care International (journal)***

AWARDS

2022 **Teaching Excellence Award**
Azusa Pacific University; faculty nominated, administration selection

2011 **President's Award**
Overseas School Health Nursing Association

2010 **Departmental Merit Scholarship**
University of Hawai'i

2010 **Manoa Opportunity Grant**
University of Hawai'i

2007 **Advanced Education Nursing Traineeship Grant**
George Mason University

- 1993** **Student Leader of the Year, Dean's Award**
George Mason University
- 1992** **Who's Who Among Students in American University and Colleges**
- 1992** **Sigma Theta Tau International Nursing Honor Society**
- 1992** **Nursing Student of the Year Scholarship**
Fairfax Medical Society of Virginia
- 1992** **Marie Gillman Scholarship, Nursing Alumni Chapter**
George Mason University
- 1992** **Scholarship**
Virginia Nursing Students Association
- 1991,** **Full Tuition Scholarship**
1992 Alexandria Hospital

PROFESSIONAL COMMITTEES

- 2023-** **Graduate Division Curriculum Committee, Member;** faculty governance council specific in
present mission, appointment
- 2023-** **Nursing Doctoral Council, Member;** faculty governance council specific in mission,
present appointment
- 2022-** **Term Tenure and Rank Promotion Committee, Member,** appointment
present Azusa Pacific University, Azusa, California
- 2022-** **School of Nursing Faculty & Professional Development Committee, Member,**
present appointment
Azusa Pacific University, Azusa, California
- 2021-** **School of Nursing Curriculum Committee, Member,** appointment
present Azusa Pacific University, Azusa, California
- 2019-** **Masters Studies Council, Member;** faculty governance council specific in mission,
present appointment
Azusa Pacific University, Azusa, California
- 2019-** **Masters Curriculum Review Committee, Chair;** faculty governance council specific in
present mission, appointment
Azusa Pacific University, Azusa, California
- 2017-** **Online Education Committee, Member,** appointment
present Azusa Pacific University, School of Nursing, Azusa, California
- 2013-** **Medical Health Council: Nursing Education, Community Health**
present Africa New Life Ministries, Portland, Oregon
- 2014-** **Annual Foundation Gala, Chairman**
2017 Walla Walla General Hospital, Washington
- 2011-** **International and Global Health**
2017 Azusa Pacific University School of Nursing, Azusa, California

LICENSURE

- 2022-present **CITI (Collaborative Institutional Training Initiative)**
Social and Behavioral Responsible Conduct of Research Curriculum #34535168
- 2020-present **Registered Nurse**
Alabama
- 2011-present **Registered Nurse**
California
- 2009-present **NIH: Protecting Human Research Participants**
#1068923
- 1993-present **CPR and AED**
BLS, AHA
- 2013-2021 **Registered Nurse**
Washington

PROFESSIONAL AFFILIATIONS

- 2017-present **The Online Learning Consortium**
- 2013-present **National League for Nursing**
- 2013-present **The American Nurses Association**
- 2012-present **Council for Christian Colleges & Universities**
- 2010-present **Transcultural Nursing Society**
- 1993-present **Sigma Theta Tau International**
- 2011-2021 **Western Institute of Nursing**
- 2010-2021 **Overseas School Health Nurses Association (parliamentarian)**

TEACHING ONLINE COMPETENCIES



- 2023 Online Learning Consortium: OLC Online Teaching: Interactive Video Tools**
One week program in how interactive video can engage learners and promote active learning. Created interactive video content to support teaching. See badge.
- 2023 Online Learning Consortium: OLC Online Teaching: Copyright & Fair Use, Part 1: The Fundamentals.**
One week program in learn 6 rules for course design as they pertain to avoiding copyright infringement. Identified methods to apply the six rules for course design. See badge.
- 2022 NLN: Taking Aim: Why DEI is Essential in Nursing Education**
Webinar and live panel discussion in inclusion and diversity in nursing education classrooms. Completed 1 CEU.
- 2021 AACN: A five-part webinar series on competency-based curriculum**
Webinar. An overview of the new framework and model for nursing education and practice. Completed 5 CEUs.
- 2021 Online Learning Consortium: OLC Online Teaching Certificate Program**
Twelve-month program. Certificate requires three electives that draw on latest information and research regarding methods, tools, and best practices for teaching in an online environment. Required completion of three workshops. See badge.
- 2021 Online Learning Consortium**
Applying Universal Design for Learning (UDL): Principles to online courses to increase accessibility and engagement. Seven-day workshop to learn fundamental concepts of UDL.
- 2020 Online Learning Consortium**
Creating Effective Assessments. Seven-day workshop to learn how to develop assessment strategies for online courses.
- 2020 Online Learning Consortium**
Creating Rubrics. Three-day workshop to learn how to create a holistic and analytic rubric aligned to specific learning objectives.
- 2020 Online Learning Consortium**
Creating an Interactive Syllabus. Three-day workshop to learn how to create an interactive syllabus with multimedia elements to engage learners.
- 2020 Online Learning Consortium**
Nursing Mastery Series. Three-month program focused on knowledge and skills to use multimedia technologies in the design and teaching of online nursing courses. See badge.
- 2012-present Center for eLearning and Teaching (CeLT)**
Certified Instructor

LEARNING MANAGEMENT SYSTEMS

- Canvas: *Teaching with Canvas* (certification)
- Sakai
- Moodle
- Blackboard

TOP TEACHING TECHNOLOGY TOOLS

(Use is based on learner needs and what skills and resources they have entering my course)

- ScreencastOmatic
- Slido
- Popplet
- Flip
- Padlet
- PowerPoint
- Ted Talks
- WhatsApp
- Google Docs, Sheets, and Drive
- Zoom
- Kahoot
- YouTube

LANGUAGES

English: Native language

Indonesian: Conversational level with basic competence

Thai: Conversational level with basic competence

German: Conversational level with basic competence