

Azusa Pacific University School of Nursing Research Symposium

Call for Abstracts

Timeline

Deadline for poster submissions: 3/16/2022

Notified of Status: 3/31/2022

Types of Submissions

Note: Abstracts are scored based on the criteria noted in the review form below; review these criteria prior to submission.

Category	Description
Research A: In Progress	Describes systematic investigations designed to create new nursing knowledge. Research A are studies in process at time of submission. Data analysis and/or summary of results/conclusions are not yet completed.
Research B: Completed	Describes systematic investigations designed to create new nursing knowledge. Research B are studies that have been completed at time of submission. Data analysis and summary of results/conclusions are completed.
EBP: Evidence-Based Practice Project	Describes the process and outcomes resulting from the critical appraisal and use/translation of the best and most relevant research evidence related to a clinical question that directly influences nursing practice.
Innovative Practice	Describes new approaches to care, unusual cases, patient and/or family education.
Special Projects	Describes interesting and innovative nursing administration, nursing education, study away or community-based projects. May also include literature reviews of best practices with a summary of the evidence. The project may have been completed as requirements for a nursing course or as a project for a clinical ladder requirement.

Scoring

All poster abstracts are evaluated on a 32-point scale in a blinded review process. Review the rubric for each track in the pages below of this document before submitting a proposal.

Guidelines

Spell out abbreviations, acronyms or initials with first use.

Proofread the submission carefully to ensure correct spelling and grammar; points are deducted for misspelled words and incorrect grammar.

Instructions

You will be asked to enter the following information into the online submission form. It is recommended that you first type this information into a Word document and then pasting it into the form, to avoid browser time-outs and incomplete submissions.

1. [Enter the following information into this linked online form](#) for your abstract:
 - *Abstract Reviews are blinded. Do not include any identifiers of authors or institutional affiliations within the title or abstract.*
 - a. Title (255 character limit, including spaces)
 - b. Type of submission (see above)
 - c. Session submitter: this is the person who will be contacted regarding the status of the submission.
 - d. Abstract: (2,210 character limit, including spaces, or roughly 300 words)
 - e. Literature References (3-5)
 - i. Examples: evidence-based practice/peer review journals, clinical guidelines, best practices.
 - ii. Current (no older than 5 years) unless classic/seminal works such as: Benner, P. (1984). *From novice to expert: Excellence and power in clinical nursing practice*. Menlo Park, CA: Addison-Wesley.
 - iii. Contain complete publication information in format such as APA.
 - iv. Resource for formatting references: <http://owl.english.purdue.edu/owl/resource/560/05/>
 - v. Literature references are not counted towards the abstract character limit.
2. Enter the following information for all of the poster presenters:
 - a. Full names with correct and completed credentials, institutions, and email addresses are required for each presenter.
3. Click submit.

Post Submission Information

Submitters will be notified by March 31, 2022 of their submission's status by Marilyn Klakovich – mklakovich@apu.edu

All poster presenters and co-presenters, including students, are required to register for the Research Symposium.

Only presenter(s) listed in the abstract submission process are eligible to present an abstract.

Questions

Please contact Marilyn Klakovich – mklakovich@apu.edu

Research A: In Progress Scoring Rubric

Description: Describes systematic investigations designed to create new nursing knowledge. **Research A** are studies in process at time of submission. Data analysis and/or summary of results/conclusions are not yet completed.

Content consistent with the track Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Background: synthesizes literature	1	2	3	4
Purpose: delineates research aim, question or hypothesis	1	2	3	4
Methods: describes study design, setting, sample, data collection	1	2	3	4
Results Describes plans for data analysis	1	2	3	4
Discussion Describes limitations	1	2	3	4
Implications Identifies plans for completion	1	2	3	4
Relevance to nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 32)				

Research B: Completed Scoring Rubric

Description: Describes systematic investigations designed to create new nursing knowledge. **Research B** are studies completed at time of submission. Data analysis and summary of results/conclusions are not yet completed.

Content consistent with the track Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Background: synthesizes literature	1	2	3	4
Purpose: delineates research aim, question or hypothesis	1	2	3	4
Methods: describes study design, setting, sample, data collection	1	2	3	4
Results Describes data analysis method and findings	1	2	3	4
Discussion Describes limitations and relevance of results	1	2	3	4
Implications Describes implications for research, education and nursing practice	1	2	3	4
Relevance to nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 32)				

Evidence-based Practice (EBP) Scoring Rubric

Description: Describes the process and outcomes resulting from the critical appraisal and use/translation of the best and most relevant research evidence related to a clinical question that directly influences nursing practice.

Content consistent with the track Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Background: clinical issue or nursing practice issue identified	1	2	3	4
Purpose: states goals of the project or PICOT statement	1	2	3	4
Synthesis of the literature: briefly describes the current evidence	1	2	3	4
EBP model or Conceptual framework: describes the EBP model or conceptual framework used to guide adoption of practice change	1	2	3	4
Implementation Strategies: describes how changes were implemented	1	2	3	4
Evaluation States outcomes of project, barriers identified, lessons learned and implications for nursing practice.	1	2	3	4
Relevance to nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 32)				

Innovative Practice Scoring Rubric

Description: Describes new approaches to care, unusual cases, patient and/or family education.

Content consistent with the track Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Introduction: Context, relevance, importance clearly described	1	2	3	4
Background or History (leading to new approaches to care, prompting literature review, gap addressed by patient/family education or patient history for unusual cases)	1	2	3	4
Clinical findings delineated (actual or potential; of topic/condition of interest – i.e. what should the nurse be looking for)	1	2	3	4
Plan of care delineated (May include diagnostic testing and pertinent results/anticipated findings; medications, nursing interventions, etc.). For patient/family education, includes patient/family responsibility for care management	1	2	3	4
Patient/family response/outcome described (actual or anticipated in relation to nursing interventions)	1	2	3	4
Implications for nursing practice (may include lessons learned, summary of evidence)	1	2	3	4
Relevance to nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 32)				

Special Projects Scoring Rubric

Description: Describes interesting and innovative nursing administration, nursing education, study away or community-based projects. May also include literature reviews of best practices with a summary of the evidence. The project may have been completed as requirements for a nursing course or as a project for a clinical ladder requirement.

Content consistent with the track Yes No

Use of current literature (references) within 5 years unless classic or seminal work or most recent evidence Yes No

Background: Describes gap in knowledge, skills or practice addressed by educational intervention (include method of needs assessment for interventions in the practice setting)	1	2	3	4
Audience: Identifies target audience of the educational intervention	1	2	3	4
Planning process: Delineates educational planning or design process (outcome identification, content development, etc.)	1	2	3	4
Engagement strategies: Describes educational strategies for learner engagement	1	2	3	4
Evaluation: Includes evaluation of educational intervention beyond participant satisfaction (changes in knowledge or behavior, impact on nursing practice or organizational outcomes)	1	2	3	4
Implications: Describes lessons learned and implications for practice (academic or nursing professional development practice)	1	2	3	4
Relevance to nursing in the current healthcare environment (based on reviewer's expertise and needs assessment data provided)	1	2	3	4
Abstract well written (organized, correct grammar, spelling, etc.)	1	2	3	4
Total Points (max of 32)				