

Christina J. Lunceford

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Education

Doctor of Philosophy in Higher, Adult, and Lifelong Education

December 2006

Michigan State University, Lansing, MI

Dissertation- Restructuring Student Affairs in Higher Education:

Understanding the Role of Students in Organizational Change

Cognate: *Public Policy*

Master of Science in Counseling

June 2001

Specialization: Student Development in Higher Education

California State University Long Beach, Long Beach, CA

Thesis: Developmental Task Achievement in Student-Athletes

Bachelor of Arts in Psychology

May 1996

Creighton University, Omaha, NE

Professional Experience

Director & Associate Professor, MS College Counseling and Student Development (CCSD) 8/2020 – present

- Coordinate scheduling, adjunct faculty, admissions, student progress towards degree, fundraising and advancement, alumni initiatives, program assessment and external review, curriculum revision, convocation, & commencement
- Oversee program and student assistantship placement, scholarships, and contracting
- Oversee program budget and student assistantship placement, scholarships, and contracting
- Oversee new student orientation, first-year student overnight retreat, and Capstone retreat
- Supervise 1 program coordinator, 1 graduate assistant, and CCSD practicum students

Interim Chair, Higher Education and Student Affairs (HESA)

7/2019 – 7/2020

Bowling Green State University

- Serve on the Dean's Executive Cabinet, College of Education and Human Development
- Coordinate the Ph.D. in Higher Education Administration program (HIED)
- Coordinate the M.A. in College Student Personnel program (CSP)
- Co-coordinate the undergraduate minor in Leadership (LEAD)
- Coordinate 3 certificate programs: Administration of Higher Education, Diversity and Inclusion in Higher Education, and Research and Assessment in Higher Education
- Supervise 4 fulltime faculty, 1 fulltime staff, 2 graduate assistants, HESA practicum students
- Coordinate scheduling, adjunct faculty, admissions, student progress towards degree, fundraising and advancement, alumni initiatives, external review, curriculum revision, and HESA convocation, commencement, & diversity retreat
- Oversee department budget, study abroad initiatives, and student assistantship placement, scholarships, and contracting

Associate Professor, Higher Education and Student Affairs (HESA)

8/2018 – present

Assistant Professor, Higher Education and Student Affairs (HESA)

8/2011 – 7/2018

Bowling Green State University

- Advise 5+ Ph.D. students and 14+ M.A. students per year; 11 completed dissertation committees
- Co-created and co-facilitate HESA diversity retreat
- Co-created and co-chaired, BGSU Inaugural Multicultural Conference and Research Forum (2015-2016)

- Created 4 student internships in South Africa; 2 at NYU, Shanghai; 2 Keele University, UK
- Select department committees: HIED Preliminary Exams (chair), Faculty merit (chair), CSP Admissions, HESA values
- Select college committees: Inclusion & Diversity (Advisory to the dean), Curriculum and Program Advancement, EDHD Dean Search
- Select university committees: Center for Faculty Excellence Advisory Board, Faculty Senate, Sexual Misconduct and Relationship Violence Board, Faculty and Staff Leadership Academy Planning Team, University Campus Campaign (fundraising), University representative: “White Like Me”: Video and Conversations on Privilege across Racial Lines (City of Bowling Green’s Human Relations Commission), University Libraries, Leadership Advisory Board (Division of Student Affairs Center for Leadership), Assistant Vice President for Equity, Diversity and Inclusion/Title IX Coordinator Search; BGSU Response Team (critical incident response)

Assistant to the President for Diversity and Inclusion

6/2017 – 2/2019

Bowling Green State University

- Served in a short-term, ½ time appointment; interim lead diversity officer to assist with university transition and building capacity for university work related to diversity, equity, and inclusion- on campus and with community partners
- Served on the University Cabinet
- Chaired the President’s Advisory Council on Diversity and Inclusion (PACODI)
- Co-Chaired Not in Our Town (NIOT), university and City of Bowling Green partnership to eliminate hate and create a welcoming environment
- Key projects: proposal to restructure university systems, programs, and staff to improve capacity for diversity, equity, and inclusion (recruitment, retention, support, development, service, and safety); campus climate assessment; consultations with and training for deans, heads of department, and academic affairs and student affairs units; provost search; updated online interactive map to include ADA Accessibility and Inclusive Resources (<https://map.bgsu.edu/>)

Assistant Director, Center for Research on Educational Access & Leadership (C-REAL)

8/2010-7/2011

California State University, Fullerton

- Created and maintained overall C-REAL budget (including multiple funding lines- \$160,000 base plus grant and philanthropic funding)
- Responsible for creating and building infrastructure for overall center. Expanded from 4 to 12 staff members in 1 year
- Created new center website
- Created and implemented C-REAL grant submission plan & provided grant writing support for College of Education. Responsible for submitting 2 major grants per year
- Helped create new collaborative Ph.D. in Higher Education- Student Affairs at the University of the Western Cape, South Africa (Cohort 1 began January 2011)
- Helped teach & supervise 3 doctoral research assistants, 4 graduate research assistants, 3 student assistants, and volunteer researchers in conducting qualitative and quantitative research, writing reports, & completing administrative duties
- Created 4 student internships in South Africa
- Served on the Program Evaluation Team for GEAR UP! (\$7.9M university grant, lead evaluator for longitudinal case study)
- Conducted training on qualitative research methods

Assistant Professor of Educational Leadership

1/09-7/2010

California State University, Fullerton

- Advised 16 masters students in M.S. Higher Education- Student Affairs
- Coordinated application and selection for 3 M.S. Cohorts

- Created and coordinated fieldwork for new M.S. program in Higher Education (MSHE)-course curriculum, risk management documents & procedures, & fieldwork sites for 16 students (32 sites)
- Coordinated 2 MSHE cohort diversity retreats (Cohorts 1 & 2)
- Helped establish and advised the Higher Education Leadership Organization (MSHE student organization)
- Helped create and implement 1st annual Rite of Passage Ceremony for MSHE program

Assistant to the Deputy Vice Chancellor for Student Development and Support

6/08-12/08

University of the Western Cape (UWC), South Africa

- Designed curriculum, built infrastructure, & created internal and external partnerships for a new unit on Leadership and Social Responsibility
- Hired and trained new director and 2 student assistants for Leadership and Social Responsibility
- Designed & facilitated leadership training for Peer Mentors in the Centre for Student Support Services, Mentors in Residential & Catering Services, and the Student Representative's Council
- Co-Created Student Debate Club Series

Associate Dean of Students for Student Development and Leadership

6/06-4/08

Concordia University, Irvine

- Lead administrator for intercultural relations, new student orientation, international student transition, servant leadership, student government, student life and activities, intramural athletics, and the Center for Student Leadership and Development
- Coordinated new student orientation, transition, and retention; freshman seminar courses and curriculum development; and peer advising leadership program (transitioned duties to new fulltime director in 1/08)
- Created new Center for Student Leadership and Development
- Coordinated 2 scholarship programs: the Intercultural Leadership Program and the Guardian Scholars Program for former foster care youth (29 students total)
- Supervised staff of 2 full-time Directors, 2 Graduate Assistants, and 85 students
- Served on the University Executive Council (President's Cabinet), University Committee on Diversity, and the Staff Policies and Experiences Committee
- Conducted training for students, faculty, and staff on diversity and social responsiveness

Director of Intercultural Relations

8/05-5/06

Concordia University, Irvine

- Coordinated the Intercultural Leadership Program, the Guardian Scholars Program, and interdepartmental programming on diversity awareness and multicultural education
- Created 6 core areas for university programming to facilitate student development and retention, and increase support for underrepresented students. The core programming areas included Student Recruitment and Retention, International Student Programming, Social Justice, Service, Moral Compass Series, and Large-Scale Events
- Conducted training for students, faculty, and staff on diversity and social responsiveness

Assistant to the Vice Rector for Student Development and Support

9/04-8/05

University of the Western Cape (UWC), South Africa

- Helped align 13-unit division with new strategic plan, objectives, and goals
- Designed and conducted qualitative and quantitative research for the Office of the Vice Rector on the student experience and campus culture at UWC
- Conducted research capacity building and professional development workshops for heads of student affairs units and other support staff
- Translated research findings and presented recommendations to Executive Management
- Helped design and implement new community-based student mentoring program, Brawam-Siswam, supported by a 5-year external \$900,000 grant and partnered with the local and provincial governments

- Graduate Assistant, Department of Educational Administration, MSU** 8/02 – 8/04
- Assisted with planning, programming, recruiting, and administrative duties for the graduate programs in Higher, Adult, and Lifelong Education (HALE): HALE Ph.D., HALE Masters, and Student Affairs Masters, include managing website and listserv
- Graduate Assistant, Department of Residence Life, Michigan State University (MSU)** 1/02-7/04
- Supported the Assessment, Research, and Technology unit in the Department of Residence Life (housed 15,000 students)
 - Quantitative and qualitative research; assessed outcomes, competencies, expectations, experiences, satisfaction, and success
 - Trained resident advisors on effective programming to promote student development and engagement
- Research Assistant for Drs. Kristen Renn and Roger Baldwin, Educational Administration, MSU** 8/03-5/04
- Assisted with the administration of the Student Affairs Masters program
 - Research conducted: 1) Transforming Racial/Ethnic Reporting Data to Account for Mixed Race Students in Postsecondary Education using IPEDS and other policy initiatives from NCES and various U.S. postsecondary institutions and 2) Faculty in the Middle Years: Illuminating an overlooked phase of academic life using the National Study of Postsecondary Faculty (NSOPF)
- Program/Academic Advisor** 6/99 – 6/01
- Center for Student-Athlete Services, California State University, Long Beach*
- Provided academic, personal, and career counseling to NCAA Division I student-athletes
 - Monitored eligibility and compliance for 3 athletic teams based on NCAA Division I regulations
 - Assisted gifted, underprepared, LD diagnosed, and “at-risk” students with retention and persistence
 - Co-facilitated new-student transition program for all 1st-year student athletes
 - Created and implemented a new program to assist students in their transition out of college
 - Met with parents and families of student-athletes to discuss college experience and expectations
- Graduate/Research Assistant for Dr. Dawn R. Person** 12/98 – 8/01
- College of Education, California State University, Long Beach*
- Assisted with the administration of the M.S. in Counseling- Student Development in Higher Education
 - Assisted with the evaluation of the Standards-Based Integrated Teacher Education Program at CSU, Long Beach and Long Beach City College
 - Coordinated research team and co-facilitated training for 22 graduate students
 - Conducted focus groups and interviews, designed and administered surveys, collected and analyzed qualitative and quantitative data
 - Prepared written annual reports and oral presentations
- Student Orientation, Advising, & Registration (SOAR) Advisor** 6/99 – 1/01
- Student Transition and Retention Services (STARS) / SOAR, CSU, Long Beach*
- Conducted workshops on university policies and procedures to new students and families
 - Provided academic advising on general education for 1st-year and transfer students
 - Oriented new students to campus life- support services, clubs, and organizations
 - Trained 18 peer advisors on academic requirements, counseling techniques, and university policies and procedures

Teaching Experience**Course Instructor**

CCSD 581: Foundations of Higher Education, <i>Azusa Pacific University</i>	Summer 2021
CCSD 583: Counseling Issues and Practice, <i>Azusa Pacific University</i>	Summer 2021
CCSD 595: Capstone, <i>Azusa Pacific University</i>	Spring 2021
CCSD 543: Legal and Ethical Issues, <i>Azusa Pacific University</i>	Spring 2021
CCSD 568: Inclusive Practices in Student Affairs, <i>Azusa Pacific University</i>	Spring 2021
CCSD 567: The Role of Diversity in Student Affairs, <i>Azusa Pacific University</i>	Fall 2020 & 2021
CCSD 553: Administration in Student Affairs, <i>Azusa Pacific University</i>	Fall 2020
CCSD 551: Introduction to College Student Affairs, <i>Azusa Pacific University</i>	Fall 2020 & 2021
HIED 7105: Foundations of Higher Education, <i>BGSU</i>	Fall 2018 & 2019
HIED 7210: Law and Higher Education, <i>BGSU</i>	Spring 2012 & 2013
HIED 7800/CSP 6940: Germany, France, Luxembourg Study Abroad, <i>BGSU</i>	Spring/Summer 2020
HIED 7800/CSP 6940: New Zealand Higher Education Study Abroad, <i>BGSU</i>	Spring/Summer 2012, 2016, & 2019
HIED 7800/CSP 6940: South African Higher Education Study Abroad, <i>BGSU</i>	Spring/Summer 2013 & 2017
HIED 7840: Advanced Readings in Higher Education, <i>BGSU</i>	Summer 2014
CSP 6020: Theory and Assessment of College Student Development, <i>BGSU</i>	Summer 2012-2015, Fall 2011-2017
CSP 6035: Multicultural Competence in Student Affairs, <i>BGSU</i>	Fall 2012-2016, Spring 2012-2018
CSP 6050: Capstone Seminar, <i>BGSU</i>	Spring 2019 & 2020
CSP 6890: Supervised Field Experience in College Student Personnel, <i>BGSU</i>	Fall 2011-Spring 2020
EDAD 568: Higher Education Fieldwork, Part II, <i>CSU, Fullerton</i>	Summer 2010
EDAD 568: Higher Education Fieldwork, Part I, <i>CSU, Fullerton</i>	Spring 2010
EDAD 510: Introduction to Educational Research, <i>CSU, Fullerton</i>	Spring 2010
EDAD 597: Master's Project (pre-K-12), <i>CSU, Fullerton</i>	Spring 2010
EDAD 599: Independent Graduate Research, <i>CSU, Fullerton</i>	Fall 2009 & Spring 2010
EDD 624B: Student Learning and Development, <i>CSU, Fullerton</i>	Fall 2009
EDAD 523: Student Learning and Development, <i>CSU, Fullerton</i>	Fall 2009
EDAD 521: History & Philosophy of Higher Education, <i>CSU, Fullerton</i>	Spring & Fall 2009
EDAD 503: Organizational Leadership (pre-K-12), <i>CSU, Fullerton</i>	Spring & Summer 2009
EDAD 524: Diversity, Access, & Equity, <i>CSU, Fullerton</i>	Summer 2009
COUN 593: Seminar in Professional Development in Counseling and Human Services, <i>CSU, Long Beach</i>	Spring 2007 & 2008
INT 103: Leadership Development, <i>Concordia University</i>	Fall 2006 & 2007
INT 391: Peer Advising, <i>Concordia University</i>	Fall 2006
INT 100: Freshman Seminar, <i>Concordia University</i>	Fall 2005 & 2006
EAD 315: Student Leadership Training, <i>Michigan State University</i>	Fall 2002
UNIV 100: The University and Beyond, <i>CSU, Long Beach</i>	Fall 2000

Course Co-Instructor

EDLP 731: Qualitative Research Methods in Educational Leadership, <i>CSU, Long Beach</i>	Spring 2008
PALM: Policy Analysis and Leadership Management Masters Program Module K: Student Affairs Administration, <i>University of the Western Cape, South Africa</i>	September 2003 & 2004
International Higher Education Study Tour to South Africa <i>American College Personnel Association (ACPA), National Association of Student Personnel Administrators (NASPA), Association of College Unions International (ACUI), and Association of College and University Housing Officers International (ACUHO-I) joint program</i>	Summer 2007

Scholarship

Publications:

Lunceford, C. J., Buetikofer, E. J., & **Roberts, G.** (2020). Our turn to serve: Assessing military-connected students. In H. K. Ro & E. M. Broido (Eds.) *Assessing underserved college students: Guidance for student affairs* (pp. 53-63). (New Directions for Student Services). Jossey-Bass.

Lunceford, C. J., Sondergeld, T. A., & Stretavski, E. L. (2017). A comparative case study of student preparation for postsecondary education: How GEAR UP, socioeconomic status, and race influence academic and non-academic factors. *Journal of Education for Students Placed at Risk*, 22, 185-199. doi: 10.1080/10824669.2017.1364643

Hornak, A. M., Ozaki, C. C., & Lunceford, C. J. (2016). Socialization for new and mid level community college student affairs professionals. *Journal of Student Affairs Research and Practice*, 53, 118-130. doi: 10.1080/19496591.2016.1143833

Gautreau, C., VanderVeldt, M., & Lunceford, C. J. (2015). Mathematics-related anxiety and attitudes: Examining the impact among Latina pre-service teachers. *Journal of Latinos and Education*, 15(1), 26-38. doi: 10.1080/15348431.2015.1045146

Lunceford, C. J. (2014). It takes a village: The role of the individual, organization, and profession in preparing new professionals. In C. Ozaki, A. Hornak, & C. Lunceford (Eds.), *Excellence in community college student affairs: Preparing and supporting professionals to meet the needs of students* (New Directions for Community Colleges No. 166). Jossey-Bass.

Ozaki, C. C., Hornak, A. M., & Lunceford, C. J. (Eds.) (2014). *Excellence in community college student affairs: Preparing and supporting professionals to meet the needs of students*. (New Directions for Community Colleges No. 166). Jossey-Bass.

Baldwin, R., Lunceford, C. J., & Vanderlinden, K. (2005). Faculty in the Middle Years: Illuminating an overlooked phase of academic life. *Review of Higher Education*, 29(1), 97-118.

Renn, K. A., & Lunceford, C. J. (2004). Because the numbers matter: Transforming racial and ethnic data collection in postsecondary education to meet the challenges of a changing nation. *Educational Policy*, 18, 752-783.

Select Refereed Papers/Presentations:

Ro, H. K., Broido, E., Brown, K., Koo, K., Lunceford, C. J., Nyunt, G., & Snipes, J.T. (2020). Voices from the margins: Conducting inclusive assessment for minoritized students. ASHE Annual Convention, New Orleans, LA [Remote].

Lunceford, C. J., **Smith, C. T.**, & **DaLuz, F. S.** (2020). The politics of language as a tool for belonging and exclusion. 5th Transatlantic Dialogue Luxembourg: Re-Thinking the Tower of Babel. Luxembourg City, Luxembourg. [Canceled due to Covid-19]

Ro, H. K., Broido, E., Garvey, J., Koo, K., Lunceford, C. J., & Nyunt, G. (2020). Voices from the margins: Conducting inclusive assessment for minoritized students. ACPA Annual Convention, Nashville, TN.

Shinew, D., Campbell, B., Lunceford, C. J., Wooldridge, D., Wilson, M., Pauken, P., Huziak-Clark, T., Messenheimer, T. (2020). Engaging college communities in collaborative strategic planning. 37th Academic Chairpersons Conference. Savannah, GA.

Lunceford, C. J., **Vance, K., Campbell, B., Ross, S.** (2018). Exploring Next Steps: How One's Identity May Influence the Student Affairs Journey. OCPA Careers in Student Affairs Conference. Canton, OH.

Lunceford, C. J., **Brown, S., & Juarez, S.** (2017, October). Exploring the graduate experience through non-dominant perspectives. OCPA Careers in Student Affairs Conference. Akron, OH.

Kortegast, C., Hazen, L., Lunceford, C. J., & Madden, K. (2017, March). *Enhancing the internship experience for student affairs master's students*. Presentation at the 2017 NASPA Annual Conference. San Antonio, TX.

Lunceford, C. J., & **Doughty, J. R.** (2016). *Global competence or colonialism? Short-term study abroad programs in higher education*. Presentation at the 2016 NASPA International Symposium, NASPA Annual Conference, Indianapolis, IN.

Lunceford, C. J. (2015). *Socialization of student affairs practitioners across international contexts*. Presentation at the 2015 NASPA International Symposium, NASPA Annual Conference, New Orleans, LA.

Lunceford, C. J., & Schreiber, B. (2014). *Re-constructing students in a re-constructed higher education context: Implications for South Africa and student affairs*. Presentation at the African Student Affairs Conference, Johannesburg, South Africa.

Lunceford, C. J., Hornak, A. M., **Campbell, J., Moore, L., & Stygles, K.** (2014, March). *Short-term study abroad programs: Changing lives and professional practice*. Presentation at the American College Personnel Annual Convention, Indianapolis, IN.

Hornak, A. M., Ozaki, C. C., & Lunceford, C. J. (2013, November). *Voices from the field: How new and mid level community college student affairs professionals are socialized into their roles*. Paper presentation at the Association for the Study of Higher Education Annual Convention, Saint Louis, MO.

Lunceford, C. J., Ozaki, C. C., & Hornak, A. M. (2013, March). *Developing student affairs practitioners at community colleges*. Paper presentation at the American College Personnel Annual Convention, Las Vegas, NV.

Hornak, A. M., & Lunceford, C. J. (2013, March). *The impact and quality of international education*. Presentation at the Comparative & International Education Society, New Orleans, LA.

Lunceford, C. J., Ozaki, C. C., & Hornak, A. M. (2012, November). *Exploring preparation and the use of standards for student affairs professionals in community colleges*. Paper presentation at the Association for the Study of Higher Education Annual Convention, Las Vegas, NV.

Hornak, A. M., Lunceford, C. J., & Umpstead, R. (2012, April). *International partnerships: An exploration of trends and best practices for future collaborations*. Paper presentation at the Comparative & International Education Society, San Juan, Puerto Rico.

Gaines, N., Hornak, A. M., Kirby, E., & Lunceford, C. J. (2012, April). *Preparing educational leaders for engaged citizenship and social change in a global world*. Panel presentation at the Comparative & International Education Society, San Juan, Puerto Rico.

Ozaki, C. C., Lunceford, C. J., & Hornak, A. M. (2012, April). *Exploring student affairs in community colleges: Use of professional standards and preparation for practice*. Round table presentation at the Council for the Study of Community Colleges Annual Conference, Orlando, FL.

Hornak, A. M., **Partlo, M.,** Lunceford, C. J., **Gradel, J., Killings, J., Ross, K., Tomson, N., Valdez, P., & Wagner, N.** (2012, March). *Create possibilities: Graduate students and global transformations*. Presentation at the American College Personnel Annual Convention, Standing Committee for Graduate Students and New Professionals sponsored program, Louisville, KY.

Lunceford, C. J., & Belvill, K. (2010, March). *Let's talk innovation: Creating model graduate student organizations*. Presentation at the American College Personnel Annual Convention, Boston, MA.

Hill, S., Lunceford, C. J., & Person, D. R. (2009). *Capturing the spirit of African American women and college persistence*. Pre-Convention Workshop # 20 at the American College Personnel Annual Convention, Washington, DC.

Renn, K. A., & Lunceford, C. J. (2004, May). *Because the Numbers Matter: Transforming Postsecondary Education Data on Student Race and Ethnicity to Meet the Challenges of a Changing Nation*. Paper presented at the Association for Institutional Research Annual Forum, Boston, MA.

Renn, K. A., & Lunceford, C. J. (2004, April). *Making meaningful comparisons: Transforming racial/ethnic data in education, pre- to post-Directive 15*. Paper presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Renn, K. A., & Lunceford, C. J. (2002, November). *Because the Numbers Matter: Transforming Racial/Ethnic Reporting Data to Account for Mixed Race Students in Postsecondary Education*. Paper presented at the Association for the Study of Higher Education Annual Meeting, Sacramento, CA.

Lunceford, C. J., & Lange, N. Q. (2004, May). *Using Web-Based Surveys to Measure Student Learning Outcomes*. Presentation at the Association for Institutional Research Annual Forum, Boston, MA.

Bilodeau, B., & Lunceford, C. J. (2002, May). *The Bolger Project: A 2x4 Model of Multicultural Competency and a Narrative-Based Assessment Scheme*. National Conference on Race & Ethnicity in American Higher Education, New Orleans, LA.

Lunceford, C. J. (2001, June). *Evaluation: A Tool for Total Program Planning*. National Academic Advisors for Athletes Association Annual Convention, Providence, RI.

Cuyjet, M. J., Howard-Hamilton, M. F., Person, D. R., & Lunceford, C. J. (1999, March). *Supporting African American Men's Leadership Development, Self-Esteem Building and More*. 1999 American College Personnel Association 75th Anniversary Convention, Atlanta, GA.

Select Invited Papers/Presentations:

Amey, M., Alm, M., Haik, K., Lunceford, C. J., & Smith, R. (2021). *Spotlight Presentation-- Women and Leadership: Navigating Impossible Crises*. 38th Academic Chairpersons Conference. New Orleans, LA (online).

Lunceford, C. J. (2019). *Drum precision: Pick up a stick and join the line*. Invited keynote address for the City of Bowling Green Martin Luther King, Jr. Annual Tribute. Bowling Green, OH.

Lunceford, C. J. (2017). *Centering the marginalized to create equitable systems of higher education*. Invited keynote address for the 2nd Annual Undergraduate Symposium on Diversity. Bowling Green, OH.

Lunceford, C. J. (2016). *Values speech: Human Understanding is fostered through the sharing of reflective thought in an atmosphere of appreciation and deliberation*. HESA Convocation, Bowling Green, OH.

Lunceford, C. J. (2015). *Developing student affairs across international contexts*. Workshop presented at the African Student Affairs Conference, Johannesburg, South Africa.

Lunceford, C. J. (2015). *Working group session: Part 1: Student development and outcomes for well-rounded graduates*. Workshop at the African Student Affairs Conference, Johannesburg, South Africa.

- Lunceford, C. J. (2015). *Working group session: Part 2: Outcomes assessment and strategies for developing well-rounded graduates*. Workshop at the African Student Affairs Conference, Johannesburg, South Africa.
- Lunceford, C. J. (2014). *Building capacity in student affairs in the African context: Where do we go from here?* Workshop presentation at the African Student Affairs Conference, Johannesburg, South Africa.
- Lunceford, C. J. (2013). *Inspiring community through innovative scholarship: Research from ACPA's Emerging Scholars (2)*. Research presented at the American College Personnel Annual Convention, Las Vegas, NV.
- Lunceford, C. J. (2009, April). *Organizational Change and Communication*. Workshop for the Mid-Level Management Program at the Association for College Unions International Annual Convention. Anaheim, CA.
- Lunceford, C. J. (2008, March). *Diversity in student affairs: Translating knowledge into practice*. Workshop for the Division of Student Affairs and master's program in Counseling and Student Personnel Services at Azusa Pacific University, Azusa, CA.
- Lunceford, C. J. (2008, September 29). *Student Affairs and Service: Standards for the Profession*. Workshop for the National Association for Student Development Practitioners (NASDEV) Annual Convention, Durban, South Africa.
- Lunceford, C. J. (2008, July). *Judicial Affairs in South African Higher Education: Creating Standards for the Profession*. Workshop for the National Association for Student Development Practitioners (NASDEV) Winter School for Judicial Officers, Port Elizabeth, South Africa.
- Lunceford, C. J. (2008, July). *Gender and Sexual Assault in Higher Education*. Workshop for the National Association for Student Development Practitioners (NASDEV) Winter School for Judicial Officers, Port Elizabeth, South Africa.
- Lunceford, C. J. (2004, September). *Assessment and Program Evaluation in Student Affairs*. Workshop conducted at the National Association of Student Development Practitioners (NASDEV) Annual Meeting, Durban, South Africa.
- Pragmatic Scholarship:**
- Lunceford, C. J. (2010). *Student Affairs Professionals in South Africa Survey Report*. Unpublished manuscript for the South African Association of Senior Student Affairs Professionals (SAASSAP).
- Lunceford, C. J. (2010). *Student Leadership Institute Alumni Survey Final Report*. Unpublished manuscript for Student Leadership and Multicultural Development Programs at California State University, Fullerton.
- Lunceford, C. J. (2008). *Residential and Catering Services Mentoring Program: 4-Year Review*. Unpublished manuscript for the Department of Residential and Catering Services at the University of the Western Cape.
- Lunceford, C. J. (2006). *Brawam-Siswam Project: Evaluation of Pilot Year*. Unpublished manuscript for the University of the Western Cape, Western Cape Provincial Department of Social Services & Poverty Alleviation, and Western Cape Education Department.
- Lunceford, C. J. (2004). *Summary of Findings for the First-time Freshmen Follow-Up Survey 2004 Narrative Responses: Factors that Helped Students Succeed and Barriers to Student Success*. Unpublished manuscript for the Department of Residence Life at Michigan State University.
- Lunceford, C. J. (2002). *University Apartments Campus Climate Report*. Unpublished manuscript for the Department of Residence Life at Michigan State University.

Person, D. R., Lunceford, C. J., & Associates (2001). *Lafayette College Campus Climate Report*. Unpublished manuscript.

Person, D. R., Lunceford, C. J., & Associates (2001). *Moravian College Campus Climate Report*. Unpublished manuscript.

Person, D. R., & Lunceford, C. J. (1999, 2000, 2001). *Year end report: Evaluation of the Standards-Based Integrated Teacher Education Project*. Unpublished manuscript.

Grants Awarded

Lunceford, C. J. (Principal Investigator), Ozaki, C. C., & Hornak, A. M. (2011, November). Exploring CAS Standards in community colleges. Council for the Advancement of Standards in Higher Education (CAS) Research Grant. Award: \$3,000

Lunceford, C. J., Person, D. R., Uballe, E., & Gonzalez, J. (2011). Effectively serving CSUF AB 540 students. University Mission & Goal Initiative. Award: \$22,000

Lunceford, C., VanderVeldt, M., Gautreau, C. (2011), Expanding math access for all: Expanding service and teaching preparation. University Mission & Goal Initiative. Award: \$33,000

Lunceford, C. J. (Principal Investigator). (2009-2010). University Mission & Goal Initiative: CSUF-South Africa global collaboration in higher education leadership. Award: \$18,000

Razo, J., Lunceford, C. J., & Tan, L. T. (2009-2010). University Mission & Goal Initiative: Student Leadership Institute (SLI): Research, writing, and programming support. Award: \$19,000 (PI: C. J. Lunceford.)

Lunceford, C. J. (2009). New Faculty Research Development Grant. Student Leadership Development in Higher Education. Award: \$6,500 to develop curriculum for the Global Leadership Track for the Student Leadership Institute at CSUF and develop research agenda on student leadership in South African and US higher education.

Professional and Research Consultations

Co-Evaluator and Trainer , Building Capacity in Equity and Inclusion, Maumee City School District, OH	11/19 - present
Consultant , Equity, Diversity, and Inclusion, St. Norbert College, De Pere, WI	4/18
Faculty Research Consultant , BGSU GEAR UP, Bowling Green, OH.	9/11-8/12
Lead Evaluator , GEAR UP! Longitudinal Student Case Studies Team consists of 1 EdD, 6 MS, and 4 BS/BA students California State University, Fullerton, CA	8/09-8/11
Lead Evaluator , Student Leadership Institute Alumni Study California State University, Fullerton, CA	5/10-9/10
Lead Evaluator , Residential and Catering Services Mentoring Program: 4-Year Review University of the Western Cape, Bellville, South Africa	7/08-12/08
Consultant , Equity, Diversity, and Inclusion, University of Washington, Seattle, WA Team consisted of 2 higher education professionals	8/05

Lead Evaluator , Brawam-Siswam Project A partnership with the University of the Western Cape, Western Cape Provincial Department of Social Services & Poverty Alleviation, and Western Cape Education Department	1/05-4/05
Consultant , Campus Climate Study Columbia University School of Dentistry and Oral Surgery, New York, NY	5/01 – 9/01
Consultant , Campus Climate Study Lafayette College, Easton, PA	10/00 – 6/01
Consultant , Campus Climate Study Moravian College, Bethlehem, PA	10/00 – 6/01
Co-Investigator , Peer Orientation Leader Training Student Transition and Retention Services (STARS) / SOAR, CSU, Long Beach	1/01 – 6/01
Co-Investigator , Student Affairs Division Reorganization Columbia University, New York, NY	11/99-12/00

Professional Involvement

ACPA—College Student Educators International

Reviewer, Conference proposals for national convention (2006 - present)

Reviewer, ACPA Foundation Research Grants Committee (2015, 2016- present)

Reviewer, Burns Crookston Doctoral Research Award (2014)

Invited Participant, Faculty panel: *Choosing the best fit for graduate school*. Next Generation Conference (2010)

Association for the Study of Higher Education

Pre-Conference Forum Planning Committee, Council for the Advancement of Higher Education Programs
(CAHEP) (2019)

Reviewer, Conference proposals for national convention (2006-2019)

Equity & Excellence in Education (Journal)

Invited manuscript reviewer (Fall 2014)

Journal of College Student Development

Invited reviewer, select submissions for the Journal of College Student Development (2012, 2013, 2015, 2016)

Journal of Student Affairs in Africa

Member, International Editorial Board (2012-present)

Invited manuscript reviewer (2013-present)

Ohio College Personnel Association/Ohio Association of Student Personnel Administrators

Member, Robert F. Rodgers Graduate Student of the Year Award Selection Committee
(2014, 2015)

Member, Undergraduate Student Leader Award Selection Committee (2014, 2015)

Member, 2014 Conference Planning Team: Faculty Involvement Committee (2013-2014)

Judge, Robert A. Dubick Case Study Competition (2014)

NASPA- Student Affairs Administrators in Higher Education

Member, NASPA Code of Ethics Development Committee (1/2020 – present)

Reviewer, Conference proposals for national convention (2006-2010, 2015-2019)

South African Association of Senior Student Affairs Professionals

Coordinator, South African Association of Senior Student Affairs Professionals
U.S. Study Abroad Program, 2009, 2010

South African Association of Senior Student Affairs Professionals

Conference Committee Member, 2005

Western Regional Careers in Student Affairs

Co-Chair, Western Regional Careers in Student Affairs Day, 2010

Relevant Training and Professional Development

Selected Participant, Pardee RAND Graduate School Faculty Leaders Program, 2018 - present

Invited Participant, BGSU Executive Leadership Program, 2017-2018

Invited Participant, Social Justice Training Institute, 2015

Invited Participant, Intergenerational Research Symposium, National Forum on Higher Education for the Public Good, Ann Arbor, MI, 2004

Graduate, Foundations for the Practice of Institutional Research Institute, 2003

Honors and Awards

Excellence in Diversity, College of Education and Human Development, Bowling Green State University, 2017

ACPA- College Educators International Emerging Scholars Program, 2012-2014

Competitive Doctoral Enrichment Fellowship, Michigan State University, 2001-2005

Outstanding Graduate Student, CSU, Long Beach, 2001

NCAA Women's Enhancement Program Postgraduate Scholarship, 1998-1999

NCAA Woman of the Year Nominee, Creighton University, 1997

GTE Academic All-American 1st Team, 1997