

Steps for Requesting Disability Accommodation

The Accessibility and Disability Resources (ADR) staff coordinates a number of direct services for undergraduate and graduate/professional students with disabilities. Accommodations are individualized based on a documented disability and the functional limitations of each student.

Step One:

Complete a Request for Accommodations Application. Please make sure to complete every section. Incomplete applications will not be reviewed. An online application can be found at https://www.apu.edu/academic-success/services/accessibility/.

Step Two:

Along with your application, provide verification of a disability from a professional medical or mental health provider. Please see page 2 for our documentation guidelines. Application and documentation may be submitted in person or emailed to disabilityservices@apu.edu. You will receive an email if your documentation is insufficient so that you can resubmit appropriately.

Step Three:

Once your application and documentation is complete, you will be contacted within 3-5 business days to attend an intake meeting. Non-traditional students and those at Regional Campuses may schedule a phone or video conference meeting.

Please be aware that not all accommodation requests will be approved. ADR staff will review the request and refer students to appropriate resources if a disability related accommodation is deemed unreasonable.

The accommodation approval process may take several weeks. Upon approved accommodations, you will receive an email with your official accommodation memo. Your memo will also be emailed to appropriate APU faculty and/or staff.

Once accommodations are established, they are applied proactively rather than retroactively, so planning ahead is very important. If you do not submit the required documentation within 30 days of applying, or the documentation is insufficient, your application will become inactive. You may re-apply at any time.

Please keep this page for your reference.



Documentation Guidelines

Psychological/Emotional

Documentation must be provided by a licensed mental health professional. If medication is required, an evaluation from a psychiatrist is preferred. Documentation must be current (prefer within 3 years) and must be signed and submitted on official letterhead that states your diagnosis and any limitations you are experiencing as a result of your diagnosis.

Recommended documentation includes:

- 1. A clear statement of the diagnosis, including DSM-IV TR diagnosis and a summary of present symptoms
- 2. How the symptoms are limiting the student's functioning
- 3. Impact of medications (if any) on the student's ability to meet the demands of the postsecondary academic and social environment.
- 4. Recommendations or observations to assist in determining accommodations

Learning Disabilities

Documentation must be a report that includes evaluation data and a summary of the disability along with accommodation recommendations. Documentation must be current (prefer within 3 years). In addition to a report, a signed letter from the evaluator should be submitted on official letterhead with his or her license number.

Recommended documentation includes:

- 1. A clear statement of the disorder, including DSM-IV TR diagnosis and a summary of present symptoms.
- 2. A summary of the assessment procedures and evaluation instruments used to make the diagnosis, and a summary of evaluation results.
- 3. Impact of medications (if any) on the student's ability to meet the demands of the postsecondary academic and social environment.
- 4. Recommendations or observations to assist in determining accommodations

Chronic Illness/Physical Impairment

Documentation of disability/illness must be from a medical professional such as a physician or other medical specialist with expertise in the area of the diagnosis. Documentation must be signed and submitted on official letterhead that states your diagnosis and any limitations you are experiencing as a result of your diagnosis.

Recommended documentation includes:

- 1. A clear statement of the diagnosis
- 2. How the symptoms are limiting the student's functioning
- 3. Impact of medications (if any) on the student's ability to meet the demands of the postsecondary academic and social environment.
- 4. Recommendations or observations to assist in determining accommodations



Request for Accommodations

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				Graduate (choo	se from drop-down):	20
Name:			APU ID:		Cell Phone #:	
APU Email:			Regiona	l Campus, if applicab	e:	
Do you live or	n the Azusa campus	? □ Yes □	No If yes, where?			
Permanent						Address
Major/Degree	e:		Expected da	ate of graduation:		
					ergraduate (professional)	
	_ 00p.10.1010 _	, a			(p. 0.000101111)	
Disability Inf	formation (If you n	ieed more spac	e, please attach a se	parate sheet.)		
Is your disabi	llity 🗆 Temporar	ry 🗆 Permai	nent			
Disability fall:	s into the following	category(ies):				
	Learning		Psychological		Chronic Illness	
	Visual		Hearing		Mobility	
	Neurological/Bra	in Injury			Respiratory	
	Other, please spe	cify:				
Please descril	be what you unders	tand about you	ır disability:			
Describe in de	etail how your disal	oility affects yo	u academically and i	in daily life. Give exan	nples of limitations you ex	perience:

Describe the accommodations you are requesting and how t	they will alleviate your symptoms:	
History of Accommodations		
Have you used accommodations before? ☐ High School	☐ University ☐ Other:	
Dates you have used accommodations in the past:	(month, year) to	(month, year)
What types of accommodations have you received in the pa	ast?	
lease indicate who referred you to Accessibility and Disability Pe	acources.	
lease indicate who referred you to Accessibility and Disability Re	esources:	
lease indicate who referred you to Accessibility and Disability Re	esources:	
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RELEASE AUTHORIZATIONS APU Accessibility and Disability Resources staff engages in an idetermine eligibility for reasonable accommodations. Part of the related to the reported disability or limitations. At times, addition Documentation provided to the ADR is confidential and only staccommodations into effect. The identification of your disability interactive process. Disability information may be released	interactive and collaborative process with studentis process includes the submission and review of onal information may be requested from treatmentared with other offices or personnel at APU as ty is kept confidential, however we may share the only with expressed written permission of the start rawn by me at any time through a written, signe	ts in order to documentation ent providers. necessary to put e limitations as part of rudent (which may
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section before submitting.