# Heather Maguire PsyD, PPS, BCBA-D

### **Education**

Alliant International University, Irvine, CA

Doctor of Psychology: Educational Psychology, May 2012

• Project: A Self-Administered Parent Training Manual Based Upon the Principles of Applied Behavior Analysis

Azusa Pacific University, Orange, CA

Master of Arts in Education: Educational Psychology, May 2009

• Growth Assessment: *Understanding the Autism Spectrum Disorders* 

Calvin College, Grand Rapids, MI Bachelor of Arts in Psychology, May 2006

### **Certifications**

CA Commission on Teacher Credentialing
Pupil Personnel Services Credential

Behavior Analyst Certification Board
Board Certified Behavior Analyst- Doctoral

## **Professional Experience**

Azusa Pacific University (APU), Azusa, CA

Assistant Professor, February 2016 – Present

- Act as program director for the school psychology program, actively participating as a member of the leadership team for the School Counseling and School Psychology department within the School of Education.
- Act as program coordinator for the Board Certified Behavior Analyst (BCBA) program.
- Teach school psychology, school counseling, and applied behavior analysis classes to graduate students.

Private Practice

February 2015 – Present

- Provide behavioral support (tiers one, two, and three) for public schools in the form of direct and indirect services for students.
- Conduct functional behavior assessments (FBAs) for companies providing ABA services.
- Conduct assessments for young children as an independent contractor for companies providing ABA services.
- Provide private behavior consultation to parents and caregivers in the home and via video conferencing.
- Provide private supervision for students studying to be a BCBA.

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Azusa Pacific University (APU), Azusa, CA

Adjunct Professor, October 2011 – January 2012; October 2013 – January 2016

- Taught behavior analysis classes and school psychology classes to graduate students.
- Created and presented lectures and facilitate class discussion based upon the textbook, relevant journal articles, and clinical examples from the field.
- Provided detailed feedback on papers and functional behavior assessments to help each student build the necessary competencies to be a behavior analyst.

## Coyne & Associates Education Corporation

Regional Director, January 2014 – January 2015

- Hired, trained, and managed a team of 40 program supervisors and early childhood instructors that provided in-home behavioral services for individuals with developmental disabilities.
- Managed the daily operations of the Inland Empire geographical area.
- Used ABA to govern the completion of assessments, design of intervention plans, progress monitoring, and consultation with parents for clients with developmental delay.
- Coordinated services with government agencies (e.g., Regional Center), school districts, and insurance companies.
- Developed curricula, instructional materials, data collection techniques, and teaching strategies for the agency.

### Azusa Pacific University (APU), Azusa, CA

Consultant, November 2013 – December 2013

- Responsible for the redesign of the BCBA program in accordance with new program standards issued by the Behavior Analyst Certification Board (BACB).
- Project included comprehensive curriculum design of six traditional graduate classes and two fieldwork graduate classes.
- Created syllabi detailing which standards should be taught in each session of each class.
- Created assignments to appropriately measure competency of new standards.
- Completed project on time, on budget, and to the satisfaction of Department Chair.

### Fusion Academy and Learning Center

Director of Admissions and Outreach, March 2012 - October 2013

- Responsible for admissions at a non-traditional school that provides one-to-one education to a variety of student populations (e.g., those with learning disabilities, attention deficit hyperactivity disorder, anxiety, depression, autism spectrum disorder, and chronically illness).
- Interpreted neuropsychological evaluations and made recommendations for each student's formal education plan.
- Provided staff trainings to assist in understanding of student needs related to learning differences.
- Completed functional behavioral assessments as needed to determine if the school is an appropriate placement for students.
- Acted as a school administrator responsible for emergent issues on campus.

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Beacon Autistic Spectrum Independence Center (BASIC), La Palma, CA Clinical Director, April 2010 – March 2012

- Managed a team of four clinical case supervisors and eleven behavioral interventionists that provided in-home behavioral services for individuals with developmental disabilities.
- Completed functional behavioral assessments and designed intervention plans for individuals with disabilities by incorporating the principles of ABA.
- Consulted with the parents of clients using the principles of ABA.

Jurupa Unified School District, Riverside, CA

School Psychologist/Behavior Specialist, Temporary Contract, October 2009 – April 2010

- Completed psychoeducational evaluations and functional behavioral assessments for students in elementary school with mild, moderate, and severe disabilities.
- Led Student Study Team (SST) and Individual Education Plan (IEP) meetings.
- Communicated with parents and professionals to coordinate appropriate services.

Irvine Unified School District, Irvine, CA

School Psychology Intern, August 2008- June 2009

- Completed psychoeducational evaluations and reports for students in elementary through high school who had mild, moderate, and severe disabilities.
- Collaborated with school personnel to identify barriers to student learning and implement effective interventions.
- Conducted crisis counseling at the elementary and alternative education high school.

#### **Presentations**

Using a Tiered Framework to Provide Social Emotional and Behavioral Support to Students: August 2021

• Presented on the topic MTSS to Kinetic Academy, a local charter school.

Schoolwide Safety: Suicide and Violence Prevention: May 2021

• Presented on the topic of suicide and threat assessements to Kinetic Academy, a local charter school.

Parenting with Confidence: September 2019 to present

• Host an online parenting course that helps parents manage their child's behavior by using evidence-based methods from the field of behavioral psychology

Prism Parenting Podcast: April 2019 to present

• Host a podcast that helps parents manage their child's behavior by using evidence-based methods from the field of behavioral psychology.

WorkLife Training Institute: March 2018 to present

• Present trainings to employees of local universities on topics such as dealing with difficult people, communication, parenting, and bullying in the workplace.

Fusion Academy and Learning Center: February 2013

• Created and delivered a presentation for parents and professionals focusing on motivating adolescents by using basic behavioral principles.

Children & Adults with Attention Deficit/Hyperactivity Disorder (CHADD): June 2012/April 2013

• Created and delivered two presentations to parents with children diagnosed with ADHD that focused on how to use basic behavioral principles to create behavior change in adolescents.

Charter Oaks School District: December 2010

• Co-designed an in-service that focused on ABA in the school setting.