

2016-2017 Faculty Learning Communities*
Applications available now!
To apply: <http://goo.gl/forms/54t7wLp1g8>

Navigating Difficult Dynamics in the Classroom (Face to Face) - co-facilitated by Dr. Stephanie Fenwick and Dr. Elaine Walton

Meets 3rd Thursdays, 11:15am - 12:45pm, beginning September 15 in Duke 509
(9/15, 10/20, 11/17, 1/19, 2/16, 3/16, 4/20, 5/18 {All FLC Gathering})

Limited to 10 people

Do you want tangible strategies that can immediately impact your classroom practice? Join fellow faculty members in a faculty learning community as we journey through Stephen Brookfield and Stephen Preskill's *A Way of Teaching*, 2nd edition.*

Learning topics include:

- Creating a culture of open dialogue/establishing group norms
- Giving meaningful feedback and assessment
- Metacommunication strategies that lead to student self-authorship
- Recognizing hidden social dynamics; triggering events; microaggressions
- Discussion strategies and practical classroom activities

Previous participants have given feedback about powerful and practical applications from the monthly sessions. These ideas are a fit for both face to face and online teaching environments.

*Each FLC member will receive a copy of Stephen Brookfield and Stephen Preskill's *A Way of Teaching*, 2nd edition. Please let us know whether you prefer an electronic or hard copy version.

Publishing Without Perishing (Face to Face) - facilitated by Dr. Marsha Fowler

Meets 2nd Mondays, 9:30am - 11:00am, beginning September 12 in Duke 509
(9/12, 10/10, 11/14, 12/12, 2/13, 3/13, 4/10, 5/18 {All FLC Gathering})

This FLC is designed for faculty who are highly motivated to produce scholarship, either by virtue of intrinsic motivation or because the University expects it (e.g., Scholar-Teachers, faculty with assigned units for scholarship). Participants will be given guidance, support, and (when needed), pushed, shoved, and propelled to move their scholarship toward completion. This FLC welcomes all faculty, whether neonates, those in mid-life crisis, or those in late befuddlement.

The Skillful Teacher (Face to Face) - Co-facilitated by Dr. Stephanie Fenwick and Dr. Katharine Putman

Meets 4th Thursdays 11:15am to 12:45pm (except September & December) beginning September 29 in Duke 509

(9/29 (5th Thursday), 10/27, 12/1 (1st Thursday), 1/26, 2/23, 3/23, 4/27, 5/18 {All FLC Gathering})

Join fellow faculty as we journey through Stephen Brookfield's book entitled

The Skillful Teacher. Learning topics include understanding our classrooms; active learning strategies; effective feedback; and navigating diversity and dynamics in the classroom. These ideas are a fit for both face to face and online teaching environments.

*Each FLC member will receive a copy of Stephen Brookfield's, 3rd edition (electronic or hard copy).

The Skillful Teacher (Spring 2017 Offering) (Google Hangout) - Facilitated by Dr. Stephanie Fenwick

Meets 2nd Thursdays (January - May 2017), 11:45am to 1:00pm beginning January 12 (1/12, 2/9, 3/9, 4/13, 5/11, 5/18 {All FLC Gathering})

Would you like an opportunity to connect with colleagues from a distance? Join fellow faculty for virtual lunch-hour learning opportunity as we journey through Stephen Brookfield's book entitled The Skillful Teacher. Learning topics include understanding our classrooms; active learning strategies; effective feedback; and navigating diversity and dynamics in the classroom. These ideas are a fit for both face to face and online teaching environments.

*Each FLC member will receive a copy of Stephen Brookfield's, 3rd edition (electronic or hard copy).

Faith Integration and Character Development - Facilitated by Dr. Paul Kaak

Meets 4th Mondays, 11:15am - 12:45pm, beginning September 26 in Duke 509

(9/26, 10/24, 11/21, 1/23, 2/27, 3/27, 4/24, 5/18 {All FLC Gathering})

This FLC will explore the relationship between course aims, the development of moral and professional virtue, and the Christian faith. Strategies for discovering integrative themes, resources to support these discoveries, and approaches for applying these ideas in teaching and scholarship will be considered. In the fall, each participant will develop an action plan to be implemented with students in a course, or as part of a scholarly project, during the spring.

Teaching in the Professions (Google Hangout) - Co-Facilitated by Dr. Stephanie Fenwick and Cheryl Boyd, MSN, RN, APRN-CNS

Meets 2nd Wednesdays, 12:00pm to 1:15pm beginning September 14
(9/14, 10/12, 12/14, 1/11, 2/8, 4/12, 5/18 {All FLC Gathering})

Limited to 6 people

Do you work with graduate and adult students in your classroom? Are you curious about strategies that speak specifically to teaching in the professions? Do you like to multi-task while eating lunch? Join us for a stimulating Virtual Faculty Learning Community (VFLC) opportunity that will be conducted via Google Hangout once a month over lunch time during the 2016-17 academic year. Using *Learning in Adulthood* by Merriam, Caffarella, & Baumgartner as our foundational text and a variety of Open Educational Resources that tie teaching directly to facilitating learning with professionals, you can expect a rich experience.

*Each VFLC member will receive a copy of *Learning in Adulthood* (electronic or hard copy).

Faith Integration and Three Great Books: A Discussion Group - Facilitated by Dr. Paul Kaak

Meets 4th Tuesdays, 11:15am - 12:45pm, beginning September 27 in Duke 509
(9/27, 10/25, 11/22, 1/24, 2/28, 3/28, 4/25, 5/18 {All FLC Gathering})

During this monthly "bring-your-own-lunch" Reading Group, participants will read and discuss three great books aimed at deepening faith integration knowledge and practice.

The first two months, the group will read

by Paul M. Gould. The second two months will focus on

by Duncan B. Forrester. During the final two gatherings the group will read and discuss

by James K.A. Smith.

The goals for this group are to extend our knowledge of why faith integration is important and to identify ways to practice it in our faculty role. Books will be provided to faculty who commit to attend the relevant meetings.

Designing Significant Learning Experiences (Face to Face) - Facilitated by Dr. Stephanie Fenwick and Dr. Shawna LaFreniere

Meets 4th Wednesdays, 11:15am to 12:45pm, beginning September 28 in Duke 616
(9/28, 10/26, 12/21, 1/25, 2/22, 3/22, 4/26, 5/18 {All FLC Gathering})

Limited to 8 people

Do you want to learn how to ignite student interest by creating opportunities for deep learning in your courses? Do you want to learn integrated course design principles on how to design courses that go beyond lecture, memorization, "teaching to the test," and other forms of "information in/information out?" This faculty learning community will give you an opportunity to redesign one of your own courses utilizing strategies from

by L. Dee Fink* and through expertise from a facilitator who currently utilizes active learning strategies that promote deep learning as part of classroom practice.

*FLC participants will receive a copy of
Dee Fink

by L.

Teaching Across Cultural Strengths (Face to Face) - Co-Facilitated by Dr. Kandy Mink Salas and Dr. Stephanie Fenwick

Meets 3rd Tuesdays, 11:15am to 12:45 pm, beginning September 20, in Duke 509
(9/20, 10/18, 11/15, 1/17, 2/21, 3/21, 4/18, 5/18 {All FLC Gathering})

Limited to 10 people

Join fellow faculty as we read together and discuss

by Alicia Fedelina Chávez and Susan Diana Longerbeam. We will learn about the role of culture in learning and explore the theory and models developed by the authors. Very practical examples will be explored and Learning Community members will be encouraged to apply the learning to classroom settings throughout the year. We will process these experiences as a group.

*Each FLC member will receive a copy of the book

Mobile Learning (Face to Face) - co-facilitated by Dr. Ann Kwinn and Timothy Schreffler

Meets 1st Thursdays (except 1st meeting), 11:15am - 12:45pm, beginning
September 8 in Mary Hill 221

(9/8 {1st meeting is 2nd Thursday}, 10/6, 11/3, 12/1, 2/2, 3/2, 4/6, 5/18 {All FLC
Gathering})

Limited to 10 people

This FLC will explore the latest scholarship, pedagogy, and resources related to the design and delivery of mobile learning (m-learning) using an iPad or smartphone. Faculty participants will gain a broad overview of m-learning and practical skills and strategies to begin leveraging mobile apps and practices to enhance student learning, advance academic research, and improve overall productivity.

By the end of this course, faculty will be able to:

- Operate and manipulate a mobile device and applications with confidence.
- Identify opportunities for mobile learning.
- Find and evaluate mobile apps for educational purposes.
- Curate and create course content.
- Integrate mobile learning strategies in their own curriculum, research, and professional activities.

All FLC Gathering, Thursday, May 18th -

**Plan on connecting with colleagues over lunch to discuss learning, insights,
and applications gleaned over the year from those who attended different
FLC groups.**