



BSW Application for Field Internship Addendum

Instructions: In addition to the technical standards, BSW field faculty will assess student readiness/appropriateness for field internship in the following areas: use of supervision, conduct in service learning experiences and in the classroom setting, and academic preparedness. Please review the following expectations so that you are familiar with the content.

In the space provided below, explain in your own words any feedback or concerns your social work professors have communicated to you related to any of these areas listed below. This information is helpful to field faculty when consulting with your professors for field placement assessment.

1. Use of Supervision (In classroom or field internship)

Demonstrates ability to use supervision by:

- Display an attitude that is open to learning.
- Reaction to feedback is mature and professional in manner.
- Behavior reflects motivation to integrate feedback into practice.
- Consistently comes to class/internship adequately prepared and punctual.

2. Conduct in Service Learning Experiences

Demonstrate professional conduct in service learning assignment by:

- Adhering to policies and procedures of the faculty and/or community agency.
- Professional behavior and ability to exercise judgment when interacting with agency personnel, community members, clients.
- Maintaining professional boundaries (NASW code of ethics) with all individuals encountered in these settings.

3. Conduct in the Classroom

Demonstrate self-awareness and professional communication skills by:

- Ability to develop and maintain collegial interactions with faculty and peers.
- Demonstrate respect for peers in oral and written communication.
- Demonstrate self-awareness by compensating for biases that may negatively affect other.
 - Demonstrate respect for others evidenced by attitude, dress and topics of discussion.

4. Academic Preparedness

Ability to integrate Cognitive and Critical thinking with classroom content and transfer knowledge and skills to a professional setting evidenced by:

- Demonstrate well developed oral and written communication skills
- Demonstrate consistent attendance and ability to cognitively track content and follow instructions.
- Demonstrate academic integrity in research and in writing.
- Meeting assignments deadlines and consistent attendance.

Signature _____

(I have read and understand the elements of field readiness)



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EXPLANATION OF FEEDBACK (If applicable):