

Curriculum Vitae/Resume of Professional Experiences

Daniel C. Elliott , Ed.D.

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Academic Degrees

1991, Doctor of Education, University of Southern California, Los Angeles, CA.

1975, Master of Arts: Education Administration, San Diego State University, San Diego, CA.

1970, Teaching Credential, United States International University, San Diego, CA.

1966, Bachelor of Arts, Azusa Pacific University, Los Angeles, CA.

Professional Experiences

- Professor, Curriculum Specialist and Course Developer, Center for eLearning and Teaching, Azusa Pacific University 2005 to present
- Professor, School of Education, Azusa Pacific University 1999 to 2005
- Associate Professor, Director, Preliminary Administrative Credential and MA program APU 1991-1999
- Adjunct Professor of Education: National University-Sacramento; Chapman University, Sacramento 1989-1991
- Associate County Superintendent: Curriculum and Instruction, Sierra Plumas Joint Unified and Sierra County School District, Downieville, CA. 1990-91
- Superintendent, Foresthill Union Elementary School District, Foresthill, CA 1986-90
- Principal, Morongo Valley Elementary School, Morongo Unified School District, Morongo Valley, CA. 1982-86
- Vice Principal, E.V. Cain Middle School, Auburn Elementary School District, Auburn, CA. 1978-82
- Vice Principal, Teacher, Santee Elementary School District, Santee, CA. 1976-78
- Teacher & Team-Leader (all grades k-8) Santee Elementary School District, Santee, CA. 1970-76

Dr. Daniel C. Elliott has served as a teacher, school leader, professor, and academic leader in public schools and universities for over for over 35 years. He has been engaged in the technological revolution of teaching since the early 1990s, having been among the first at to be selected to redesign his regular courses for online delivery. Since the early 1990's he has taught in education and other leadership programs by delivering instruction in both synchronous and asynchronous environments. Since 2004 he has served as a course developer and designer for online learning programs at a major private university.

Current Professional Academic Association Memberships

- California Association for Charter Schools Since 2009
- National Association for Professors of Educational Administration Since 2005
- California Association of Professors of Educational Administration Since 1994
- Association for California School Administrators Since 1978
- Association for Supervision and Curriculum Development Since 1985
- Christian Educators Association International Since 1985
- Vice Chair of National Board of Directors
- Phi Delta Kappa- USC Chapter Since 1991
- Coalition for Christian Teacher-Educators, founding editor of the CCT-E Journal Since 1993

Current Professional Assignments and Activities:

Professor, Curriculum Specialist and Course Developer

Advise and mentor faculty in re-designing face-to-face courses for hybrid or fully online delivery via the Internet in both synchronous and asynchronous models. Evaluate the learning effectiveness of courses and programs delivered across all the schools of the university including the:

- Master of Arts in Teaching English to Speakers of Other Languages
- Master of Arts in Educational Leadership
- Master of Arts in Social Science: Leadership Studies
- Doctor of Education: Educational Leadership
- Doctor of Education: Teaching
- Doctor of Ministry
- Bachelor of Science: Organizational Leadership
- Bachelor of Science Nursing (RN to BSN program)
- Master of Science Nursing
- Master of Arts TSOL
- Master of Arts Music
- Master of Arts, emphases include: Theology, Philosophy, Ethics
- Master of Management
- Undergraduate courses in English, Writing, Art, Algebra, Music History

Publications

Articles (Most Recent First)

1. Elliott, D.C. (Fall, 2008, Spring 2009) Virtual connection for K-12 teaching: Research about online learning in public and private schools. A series publication. Teachers of Vision; Vol LIV #2, #3 And #4. Christian Educators Association International, Westlake, OH.
2. Elliott, D.C. (Spring, 2004) *Moral Values for Public Education*. Academic Exchange Quarterly Volume 8, Issue 1
3. Elliott, D.C. and Capp, R.W. (2004) Looping as a school organizational design: Success waiting to happen. Proceedings of the Hawaii International Conference on Education, January 3-7, 2004, Honolulu, Hawaii, University of Hawaii, Honolulu
4. Elliott, D.C. (January, 2004) *Responding to Educational Leadership Ethical Dilemmas: A Biblical Approach* in Elliott, D.C. ed. Proclaiming Freedom in the Land. CEAI, Pasadena, CA
5. Elliott, D.C. and Capp, R.W. (Nov/Dec 2003) *The gift of time: Looping as a school organizational design*: . Leadership; Association for California School Administrators (ACSA). Burlingame
6. Elliott, D.C. (July 2003) *Responding to Educational Leadership Ethical Dilemmas: A Biblical Approach*. July, 2003, (Electronic Publication), Finding Christ In The Disciplines, CD- and online at http://www.ceai.org/faculty_forum. CEAI, Pasadena, CA,
7. Elliott, D.C. (October, 2002) *Identifying and Responding to Educational Leadership Ethical Dilemmas: A Biblical Approach*. November, 2002, (Electronic Publication), Responding to Ethical Dilemmas: Proceedings of the 7th Annual Values and Leadership Conference, OISE/UT, Center for the Study of Values and Leadership; University of Toronto, Toronto
8. Elliott, D.C. (1997) *Class Size and Teaching Christianly* Christian School Education 1 Issue 5. ACSI, Colorado Springs
9. Elliott, D.C. (November, 1996) *Teaching With Your Quiver Full!* Teachers In Focus/Vision; Christian Educators Association, International, Pasadena, CA

Chapters in books (Most Recent First)

1. Elliott, D. C. (November, 2006)
 - Teaching about religion in public schools
 - Multi-age and Looping as a Curriculum design for schools of excellence.
 In Elliott, D.C. and Harris, E. (2006 eBook CD format) *The two tasks: Redeeming the soul and redeeming the mind*. Proceedings of the National Faculty Leadership Conference- Education Track; Claremont, CA. Learning Light Educational Publishing.
2. Elliott, D.C. (1999) *Twenty-first century teachers? That's our mission!* In (1999) D.C. Elliott & S. D. Holtrop, eds. Nurturing and reflective teachers: A Christian approach for the 21st century. Proceedings

of the Third Biennial Symposium for Christian Professional Education Faculty. Washington DC; Coalition of Christian Teacher-Educators in the Coalition for Christian Colleges & Universities

3. Elliott, D.C. (1996)*Is There An Emerging National Agenda for Educator Preparation with a Christian Worldview?* The concluding and integrating chapter in (1997) Van Brummelen, H. & Elliott, D.C., eds. Nurturing Christians as reflective educators: Proceedings of the Second Biennial Symposium of the Coalition of Christian Teacher-Educators. Washington, DC; Coalition of Christian Teacher-Educators in the Council for Christian Colleges & Universities.
4. Elliott, D.C. (1996)*The Transformational Kingdom of God at Work*. In Search for unity. Azusa, Pacific University, Azusa, CA
5. Elliott, D.C. (1994)*Teaching Christianly*. . Introductory and theme setting chapter in Elliott, D.C. (1995) Nurturing reflective Christians to teach: A valiant task for Christian colleges and universities. Lanham MD; University Press of America

Books (most recent first)

1. Elliott, D.C. and Roland, R. (2007). Natural leadership principles: How instructional leaders can be themselves and be successful. Claremont, CA; Learning Light Educational Publishing
2. Elliott, D.C. and Harris, E. (2006 eBook CD format) The two tasks: Redeeming the soul and redeeming the mind. Proceedings of the National Faculty Leadership Conference- Education Track; Claremont, CA. Learning Light Educational Publishing.
3. Elliott, D.C. (2005) Teaching on target. Corwin Press, Thousand Oaks, CA.
4. Elliott, D.C., ed.. (2004). Proclaiming Freedom in the Land: Faculty Forum and Research Journal, ISBN 1003445445 Pasadena, CA, CEAL.
5. Elliott, D.C. (2001). A quiver full of teaching models, methods, and strategies, 4th edition. Learning Light Educational Publishing, Claremont, CA. 1st edition 1992, 2nd edition 1996, 3rd edition, 1998
6. Elliott, D.C. & Capp, R.W. (2001) A change agent playbook: Coaching teachers for excellence. Learning Light Educational Publishing. Claremont, CA.
7. . Elliott, D.C. & Holtrop, S.D. eds. (1999). Nurturing and reflective teachers: A Christian approach for the 21st century. Proceedings of the Third Biennial Symposium for Christian professional education Faculty. . Washington DC; Coalition of Christian Teacher-Educators in the Coalition for Christian Colleges & Universities. Reviewed in International Education, Spring, 2000
8. Elliott, D.C. and Harris, R.A.(1998) Coaching teachers for education reform, third edition. Learning Light Educational Publishing. Claremont, CA.
9. Van Brummelen, H. & Elliott, D.C., Editors (1997) Nurturing Christians as reflective educators. Proceedings of the Second Biennial Symposium of the Coalition of Christian Teacher-Educators. Coalition of Christian Teacher-Educators in the Coalition for Christian Colleges & Universities.
Reviewed in International Education Spring, 1999
10. Elliott, D.C. & Hodge, L. (1996). The gift of teaching: A handbook for Christians serving in schools. Christian Educators Association International, Pasadena, CA.
11. Elliott, D.C. Ed. (1995) Nurturing reflective Christians to teach: a valiant task for Christian colleges and universities. Lanham MD; University Press of America. Proceedings of the First Biennial Symposium of the Coalition of Christian Teacher-Educators. Coalition of Christian Teacher-Educators in the Coalition for Christian Colleges & Universities.

Presentations (most recent first)

July, 2006, National Faculty Leadership Conference; Two Presentations

1. Teaching about religion in public schools
2. Multi-age and Looping as a curriculum design for schools of excellence

March 5, 2004. Professional Coaching: training for school leaders and coaches, Esperanza Elementary, loss Angeles Unified School District

January 17, 2004: Professional Training for Instructional Coaches. Cornerstone Community School, Wildomar, CA.

January 3 – 6, 2004, Hawaii International Conference on Education, Honolulu, Hawaii,

- Workshop: A Better Way for Best Learning—Orientation in Looping and Multi-age Curriculum Design and Student Success.
- Paper: Looping as a School Organizational Design: Success Waiting to Happen

August 24-26, 2003 Teaching in the Image of Christ, Cornerstone Christian Schools , Wildomar, CA, Staff Development Training for the administration and staff

July, 2003: Resolving the Moral Dilemma: Administrators in the Image of Christ. A paper presented to the First Annual Faculty Fellowship Forum: a symposium for Christians serving in higher education. Christian Educators Association International 50th Anniversary Convention, Burbank, CA.

June, 2003: Christian Values, Morals, and Virtue: What about Your Classroom Curriculum? A paper presented at the Connections in Character Education institute, Azusa Pacific University, Azusa, CA.

October, 2002, Identifying and Responding to Educational Leadership Ethical Dilemmas: A Biblical Approach: A paper presented to the Seventh Annual Values and Leadership Conference; OISE/UT Centre for the Study of Values and Leadership, University of Toronto, Toronto, Canada.

August 22-26 2002, Teaching Models and Excellence in Teaching: a 3-day seminar for the staff at Cornerstone Community School in Wildomar, CA.

July 21-24, 2003: Ethics, Morals, and Values: A foundation for curriculum and teaching in public schools. A workshop at the Christian Educators Association International Annual Conference, Anaheim, CA.

September 29-30, 2001. Teaching Models and Excellence in Teaching. 2-day staff development training for Teachers at Valle Lindo Alternative School, El Monte USD, El Monte, CA.

August 21-23, 2001 Teaching Models and Excellence in Teaching. 3-day staff development training for a consortium of 100 San Diego County Christian school teachers.

July 28, 2001 Standards for Teaching with Christ as the Standard-Bearer. Workshop at the 32nd Annual National Convention for Christian Educators Association International, Anaheim, CA.

October 26-27, 2000; Five seminars at the Northern California/Hawaii Region Association of Christian Schools International Annual Conference, Sacramento, CA.

- Golden Rule Classroom Management
- Teaching in the Master’s Image
- Multiple Models and Strategies for Teaching
- Instructional Supervision and Coaching
- Staff Development: Right and Wrong Things We Do.

April, 2000, Nurturing and Reflective Instructional Leaders: What are CCCU Schools Doing to Produce Them? A research project and paper presented to the fourth Biennial Symposium of Christian Teacher Educators, Covenant College, Lookout Mountain, GA.

July, 1999, Teaching in a Christ-like Model. Workshop at the annual conference for Christian Educators Association International, Colorado Springs, CO.

March, 1999, Teaching with a quiver-full of great strategies. Staff development seminar given to international teachers of the International Community School, Bangkok, Thailand,.

August, 1998; Teaching Christianly and Making a Lasting Difference: Plenary Session Western Regional Congress on Quality Public Education, Arrowhead Springs, San Bernardino, CA.

July, 1998; Teaching Christianly and Making a Lasting Difference: Plenary Session Northeastern Regional Congress on Quality Public Education, Hartford, CN..