

Education

- Ph. D., Instructional Systems Technology Department (IST), Indiana University, 2001
Minor: Counseling & Educational Psychology
- M.S. of Ministries, Cincinnati Bible Seminary, 2003 (General Ministry Concentration)
- M.S. of Counseling Education, Yon Sei University, Seoul, Korea, 1993 (Counselor certification)
- B.S. of Pedagogy, (Teacher Certificate, Middle School Social Studies) Han Yang University, Seoul, Korea, 1986

Employment History

- 2013 - Professor, Division of Teacher Education, Azusa Pacific University
- 2009 - 2013 Associate Professor, Teacher Education Department, Azusa Pacific University
- 2006 - 2009 Associate Professor, Graduate Education Department, Mt. Vernon Nazarene University
- 2003 - 2006 Associate Professor, Teacher Education Department, Kentucky Christian University
- 2001 - 2003 Research Associate, Education & Training Research, Indiana University
- 2001- 2003 Adjunct Faculty, College of Adult & Professional Studies, Indiana Wesleyan University
- 1999 - 2003 IT Manager (part-time), Association for Educational Communications and Technology
- 1998 - 2001 Instructional Technologist, Saint Meinrad School of Theology
Responsible for providing technology training for faculty, students and staff, and conducting overall evaluation for adopting technology by the organization.
- 1998 - 1999 Teaching Assistant, School of Education, Indiana University Bloomington, Indiana.
Design and implement courses: Training Evaluation and Change, Education Needs Analysis
- 1997 - 1998 Part-time Researcher, Education & Training Resources, Indiana University
- 1993 - 1994 Youth Counselor, Mapo-gu district, Seoul, South Korea
- 1989 - 1997 Manager, Corporate Training Department, LG-Caltex Oil Co, Seoul, Korea
Responsible for design, implementation, and evaluation of 100+ training programs.
- 1986 - 1989 Teacher at HanYang Middle School in Seoul, Korea

Experience and Skills

- Faculty Coordinator, MAED in Teaching Professor, Division of Teacher Education (2020~)
- APU Professional Affairs Review Board committee (2017~)
- APU Faculty Research Committee (2016~2019)
- APU Faculty Evaluation Council (2015 ~ 2018)
- Director, Common Day of Learning at Azusa Pacific University (2012~2013)
- APU Faith Integration Committee (2012~2015)
- A Conference Planning Committee Member of 2012 ICCTE Conference
- Associate Editor of the Journal of the International Christian Community for Teacher Education (2010 ~2014)
- APU Diversity Council (2010~2011)
- APU School of Education Diversity Committee (2010-2012)
- MVNU NCATE Diversity Committee Chair (2008~2009)
- Implemented the Mark of Mount Vernon Grant: A MVNU Faculty Multicultural Education Toolkit (2008)
- Implemented a Grant Project, Multicultural Education in the Church at Mount Vernon Nazarene University (2007)
- Referee for the Journal of Research on Christian Education (2007)
- Editor-in-chief, *Teaching with Compassion, Competence, and Commitment*: Christian Teacher Education Research Journal (2007 ~2010)
- NCATE Evaluation Coordinator, Mt. Vernon Nazarene University (2006 ~2008)
- Serving as Quality Enhancement Plan (QEP) Evaluator for Emmanuel School of Religion Reaffirmation Committee (2006)
- Program Committee, 2005 Information Resources Management Association International Conference (May 15-18, 2005, San Diego)
- Teacher Quality Enhancement (TQE) Grant Project at Kentucky Christian University (2004- 2005)
- Teacher Education Model Program (TEMP) Grant Project, Kentucky Christian University (2004)
- Conducted Training Needs Analysis Project for Delco Electronics Co., (1999)
- Prepared the Consultation Report for the Acacia Fraternity at Indiana University (1999)
- Conducted the Information Technology Project at St Meinrad School of Theology (1998)
- Researched and Surveyed for the "Employment Profiles and Compensation for Educational Technologists" Project for AECT Members' Salary Survey (1998)
- Developed the "Change Master/Leader Program," a joint-development program with LG-Caltex Oil in Korea and Chevron in United States (1996)
- Designed and developed the "TECHRON Leadership Model" at LG-Caltex Oil, Seoul, Korea (1995)
- Designed the Four Modules of Team Building Programs to Improve Organizational Performance (1994)

Publications, Workshops & Presentations

Books

- Lee, H. (2021). *Thriveology: Resilience-Informed Teaching through the CARING Model*. WIPF and Stock Pub.
- Lee, H. & Kaak, P. (Eds.) (2017). *Pedagogy of Shalom: Theory and Contemporary Issues of a Faith-based Education*. Springer.
- DomNachukuw, C. & Lee, H. (2014). *Multiculturalism: A Shalom Motif for the Christian Community*. WIPF and Stock pub.
- Lee, H. (Ed). (2010). *Faith-based Education that Construct: A Creative Dialogue between Constructivism and Faith-based Education*, WIPF and Stock pub.
- Lee, H. (2010). *Why Does a Well-planned Innovation Fail? The Importance of Concern Analysis*. Saarbrücken, Germany: VDM Verlag DR. Muller GmbH & Co.

Book Reviews/Foreword

- Lee, H. (2020). Foreword. In: Hoppe, K., & Hoppe J. *Discovery teaching like Jesus: Engaging adult learners*. Wipf & Stock Pub.
- Lee, H. (2014). [Review of the book *The Praeger handbook of faith-based schools in the United States, K-12*, by T.C. Hunter & J.C. Carper]. *Journal of Education and Christian Belief*, 18(1), 100-102.
- Lee, H. (2013, December). [Review of the book *Heart-deep teaching: Engaging students for transformed lives*, by G. Newton (2012)]. *A Journal of the International Christian Community for Teacher Education*, 9 (1).
- Lee, H. (2012, May). [Review of the book *Creation regained: Biblical basics for a reformational worldview*, by Wolters, A.]. *A Journal of the International Christian Community for Christian Education*, 7(1)
- Lee, H. (2001) A Practical Guide to Needs Assessment, *Performance Improvement*, 40 (8), 40-42.
- Lee, H. (2002) Conquering Organizational Change, *Performance Improvement*, 41 (6), 44-47.

Articles

- Couduff, J., Lee, H., & Cannaday, J. (2021), The impact and interrelationship of teaching, cognitive and social presence in face-to-face, blended, and online masters courses, *Distance Learning*, 18 (1), 1-12.
- Freeman, I. & Lee, H. (2019). Asian gangs in America: Why should they matter to education? *International Journal of Education and Social Science*, 6 (8).
- Lee, H. (2018). Differentiated instruction for gifted and talented students. In J. Cannaday (Ed.). *Curriculum Development for Gifted Education Programs* (pp. 43-60). IGI Global
- Lee, H. (September, 2016). Teaching Asianly, learning critically: A Contextualized pedagogy to teach Asian American students in US public schools. *International Journal of Education and Social Science*, 3 (9), 1-7.
- Lee, H. & Freeman, I. (2016). Three models of constructivist learning utilized by Jesus. In B. Nworie (Ed.). *Integrating Faith and Special Education: A Christian Faith Approach to Special Education Practice* (pp. 153-167). Eugene, OR: Wipf & Stock.
- Lee, H. (December, 2014). What Happened in Aslan's Classroom? *Christian Educators Journal*, 54 (2), 21-24.
- Lee, H. & Yee-Sakamoto, I. (2012, October). Contextualized pedagogy: New educational approach in the postmodern era. *The Journal of Multicultural Education*. Vol. 8. No. 2.
- Lee, H. & Givens, R. (2012). Critical consciousness and the Christian consciousness: Making the necessary connection between faith-based learning and critical pedagogy. *Journal of Research of Christian Education*, 21(3). 195-210.
- Lee, H. (2011). New wine in new wineskin: Rebuilding the Korean Immigrant Church. *The Journal of Immigrant Theology*, Vol. 2. 634-663.
- Lee, H. (2010). Building a community of Shalom: What the Bible says about multicultural education? *International Community of Christians in Teacher Education Journal*, 5 (2)
- Lee, H. (2010). Three faces of constructivism. In H. Lee (Ed.). *Faith-based Education that Constructs* (pp. 46-66). Eugene, OR: Wipf and Stock.
- Lee, H. (2010). Jesus' teaching model and its embedded constructivist principles. In H. Lee (Ed.). *Faith-based Education that Constructs* (pp. 71-83). Eugene, OR: Wipf and Stock.
- Lee, H., & Roso, C. (2010). Jesus and Bloom: How effective was Jesus in requiring people to think critically. In H. Lee (Ed.). *Faith-based Education that Constructs* (pp. 103-123). Eugene, OR: Wipf and Stock.
- Lee, H. & Edwards, G. (2010). If we build it, they will come: Will constructivism matter in the future of faith-based education? In H. Lee (Ed.). *Faith-based Education that Constructs* (pp. 276-296). Eugene, OR: Wipf and Stock.
- Harvel, C., & Lee, H. (2009). Pre-service Teacher Disposition Analysis. *Teaching with Compassion, Competence, Commitment* 3(1)
- Lee, H. & Choi, J. (2009). Formative evaluation, rapid prototyping and faith-based education. *Teaching with Compassion, Competence, Commitment* 2(2), 62-79.
- Lee, H., Singletary, J., Singletary T, & Melcalfe, S. (2008). Multicultural education integration in Central Ohio public schools. *Teaching with Compassion, Competence, Commitment* 1(2), 61-80.
- Lee, H. (2007). Compassion, Competence, Commitment: Qualifications of a Christian Teacher, *Teaching with Compassion, Competence, Commitment* 1 (1), 7-26.
- Lee, H. (2006), Jesus Teaching through Discovery, *International Community of Christians in Teacher Education Journal*, 1(2)
- Pershing, J., & Lee, H. (2003). Concern Matrix: Analyzing Learners' Needs. In A. Armstrong (Ed.). *Instructional Design in the Real World*. Idea Group/Information Science Pub., & IRM Press. 150-161.

- Lee, H., & Lawson, A. (2001) What Do the Faculty Think, *To Improve the Academy: Resources for faculty, instructional, and organizational development*, Vol. 20. 150-161.
- Lee, H., Baek, E., & Spinner, D. (2002). Technology Integration in a Seminary Setting. *Tech Trends* 46 (1), 33-37.
- Lee, H., Baek, E. & Schwen, T. (2000). Knowledge Management in a Higher Education Institute, *Proceedings of International Society for Performance Improvement (ISPI) Conference*.
- Lee, H. (2002). Teacher's Perceptions of Technology. *Proceedings of Association for Educational Communications and Technology (AECT) Conference*.
- Lee, H. (1992). The Effects and Benefits of Team Building Programs. *LG HR Forum 2, Seoul, Korea*

Workshops

- Teacher Effectiveness Training, Vientiane Glory School, August 5-8, 2019, Vientiane Lao PDR.
- *GREAT educational leadership competencies*. Paper presented at the 9th Golden Triangle International Christian Leadership Seminar, January 17-21, 2011, Maesai, Thailand.
- *How would Jesus Teach?* Paper presented at the 9th Golden Triangle International Christian Leadership Seminar, January 10-14, 2011, Maesai, Thailand.
- *Constructivism in a Classroom, Pre/in-service Teachers of Grades K-12*, Mount Vernon Nazarene Univ. Aug 6-7, 2009.
- *American Language and Cultural Experience Seminar for Korea Nazarene University Students* at Mount Vernon Nazarene University, Jan 12-Feb 5, 2009
- *Teaching and learning in the church*, Christian Leadership Seminar at Wunpawung Christian Church, Chiang Mai, Thailand, Jan 4-10, 2009
- *Discovery Method and Constructivism*, Central Christian Academy Teacher Seminar, June 10, 2008, Suwon, South Korea
- *Effective Teaching Methods* at International Schools of China, China Teacher Training Center, Beijing, China May 5-23, 2008
- *Supervisory Leadership Workshop*, Hyundai Ideal Electric Company, Mansfield, Ohio, February – March 2008
- *Educational Leadership Theory and Practice* at International Schools of China, China Teacher Training Center, Beijing China June 18-28, 2007
- *E-Learning Workshop* for 20 Korean Corporate Trainers at Indiana University, July 29-Aug 13, 2002
- *Young Christian Leadership Program* at Kentucky Christian University (July 5- August 1, 2005), providing Young Korean Christians with Leadership and Spiritual competencies

Presentations

- Lee, H. (2021). *Unlocking ELs' learning potential using UDL, CRT and RTI approaches*. Orange County Reading Association Annual Fall Virtual Conference, Oct. 16, 2021.
- Lee, H., Hansen, J. L. & Yu, C. H. (2021). Teaching strategies for improving students' sense of belonging and the influence on self-efficacy on classroom tasks. Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE) Virtual Conference, Feb. 24-26, 2021.
- Hansen, J., Lee, H., & Yu, C. H. (2021). Testing the relationship between school growth mindset culture, students' academic mindset, and academic outcome. Association of Independent Liberal Arts Colleges for Teacher Education (AILACTE) Virtual Conference, Feb. 24-26, 2021.
- Courduff, J., Lee, H., & Cannaday, J. (April 2020). *The impact of teaching, cognitive, and social presence in face-to-face, blended, and online master courses*. Paper presented at the annual meeting of the American Educational Research Association (AERA). San Francisco, CA. <http://tinyurl.com/ussnh2m>
- Lee, H. (April, 2019). *Strategies to cultivate students' non-cognitive skills*. Paper presented at the annual meeting of the American Educational Research Association (AERA). Toronto, Canada.
- Ying, H. J., Yau, J. Y., Lawe, K. & Lee, H. (April, 2018). *Predictors of 9th graders' mathematics and science academic aspiration and postsecondary education plan*. Paper presented at the annual meeting of the American Educational Research Association (AERA). New York, NY.
- Lee, H. & Yee-Sakamoto, I. (Feb. 2018). *A Curriculum to children to go from surviving to thriving* Paper presentation at the International Symposium on Social Science and Management, Osaka, Japan
- Lee, H. (Jan. 2018). *Students' non-cognitive skills and its contribution to their academic success*. Paper presentation at the International Conference on Education and Psychological Science, Seoul, South Korea
- Lee, H. (March, 2017). *From surviving to thriving: Teaching children with a curriculum of thriving*. Paper presented at the annual meeting of the Critical Questions in Education Conference. New Orleans, MS.
- Lee, H. & Kaak, P. (May, 2016). *Faith integration & the way of Shalom*. Faculty Development Day, May 16, 2016, Azusa Pacific University.
- Yee-Sakamoto & Lee, H. (April, 2015). *Bullying and Spirituality: Strategies to prevent, lessen, and eliminate bullying*. Paper presented at the annual meeting of the American Educational Research Association (AERA). Chicago, IL.
- Lee, H. & Yee-Sakamoto. (May, 2014). *Success and challenges of the achievement gap projects: Reflections from case studies of public schools in Southern California*. Int'l Community of Christian Teacher Educators Conference, May 28-30, 2014, Redeemer Univ. College.
- Yee-Sakamoto & Lee, H. (May, 2014). *Christians and bullying prevention*. Int'l Community of Christian Teacher Educators Conference, May 28-30, 2014, Redeemer Univ. College.
- Lee, H., Chiang, L. & Hu, B. (April, 2013). *Defining and measuring students' spiritual growth: A conceptual framework*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.
- Chiang, L. H. & Lee, H. (March, 2013). *Faith-based propositions: Pedagogy of interconnection*. Paper presented at the 4th National Christians on Diversity in the Academy, Arcadia, CA.

- Lee, H. (October, 2012). *How to measure students' spiritual formation?* Northern American Professors in Christian Education (NAPCE) Annual Conference. October 18-20, Dallas, TX.
- Lee, H. & Sim, S. (May 2012). *Do you understand? Asked Jesus*. Int'l Community of Christian Teacher Educators Conference, May 23-26, 2012, Azusa Pacific University.
- Lee, H. & Yee-Sakamoto (May, 2012). *Missional teacher and contextualized pedagogy*. Int'l Community of Christian Teacher Educators Conference, May 23-26, 2012, Azusa Pacific University.
- Lim, I., Lee, H. (May, 2012). *Three modes of inquiry-based pedagogies that Jesus used*. Int'l Community of Christian Teacher Educators Conference, May 23-26, 2012, Azusa Pacific University.
- Lee, H. & Leza, T. (October, 2011). *Problem-based learning: theory and practice*. International Society for Exploring Teaching and Learning Conference. San Diego, California
- Lee, H. & Lim, I. (October, 2011). *Three faces of constructivist learning*. International Society for Exploring Teaching and Learning Conference. San Diego, California
- Lee, H. & Hu, B. (October, 2011). *A Conceptual framework of measuring students' spiritual formation*. Education as Formation: Christian Approaches. Kuyers Institute for Christian Teaching and Learning. Calvin College
- Lee, H. & Yee-Sakamoto. (March, 2011), *The imperative of multicultural education: The Bible tells us so*. Common Day of Learning. Azusa Pacific University, Azusa.
- Lee, H. (February, 2011). *Education imperatives of the Korean immigration Church in USA*. Korean Immigration Education Forum, Feb. 25, 2011, Los Angeles, LA.
- Givens, R. & Lee, H. (October, 2010) *Teaching from the inside out: Creating a natural climate for practicing social justice*. Int'l Society for Exploring Teaching and Learning (ISETL), Nashville, TN.
- Lee, H. (May, 2010). *Is Constructivism an appropriate teaching method for postmodern college students?* Int'l Community of Christian Teacher Educators Conference, LeTourneau Univ., TX.
- Lee, H. (May, 2010). *Many faces of Constructivism*. Int'l Community of Christian Teacher Educators Conference, LeTourneau Univ., TX.
- Lee, H. (March, 2010). *What does the Bible say about multicultural education?* Christians on Diversity in the Academy, Azusa Pacific Univ., CA
- Lee, H. (August, 2009). MidAmerica Nazarene University (Olathe, KS) Faculty Orientation Guest Speaker
 - o *Generation Next: Who are they? How do we teach?* August 20, 2009, MidAmerica Nazarene University
 - o *Fostering a Constructivist classroom environment*. August 21, 2009, MidAmerica Nazarene University
- Lee, H. (March, 2009). *Becoming culturally competent*, Christians on Diversity in the Academy, March 25-27, 2009, Azusa Pacific Univ., CA
- Lee, H. (March, 2009). *Teacher education program innovation based on pre-service teachers disposition analysis*. Society for Information Technology & Teacher Education, March 2-6, 2009, Charleston, SC.
- Lee, H. (June, 2008). *Constructivism and Christian worldview*, Christian Early Education Research Forum, June 7, 2008, Sung Kyun Kwan University, South Korea
- Lee, H. (May, 2008). *Jesus as a constructivist teacher*, HanDong Global University Engineering Lunch, May 29-30, 2008, South Korea
- Lee, H. (May, 2008). *Constructivism: A biblical critique*, Key Note Speaker at the Disciples with Evangelical Worldview Annual Conference, May 24, 2008, HanNam University, South Korea
- Lee, H., Singletary, J. (October, 2007) *Multicultural education: Where are we and where we are going?* International Society for Exploring Teaching and Learning, October 10-12, 2007, article submitted.
- Lee, H. (September, 2006). *Deschooling society: The role of technology in the third wave education*. ITTL conference, September 22, 2006, Ashland University, OH,
- Lee, H. (June, 2006). *NexSchool: 3 Approaches of school innovation in the information age*, Asso. of Edu., Comm. & Tech. 2006 Research Symposia, June 22-25, 2006, Indiana University, IN.
- Lee, H. (October, 2005). *Our journey toward excellence*, Appalachian College Association Conference, Oct. 28, Abingdon, VA.
- Lee, H. (April, 2004). *Tech. competencies of public school teachers in eastern KY*, KY Assoc., of Colleges of Teacher Ed., April 16, 2004
- Lee, H. (March, 2004). *Cultural diversity on the path*, Ladies Day Conference, Kentucky Christian University, March 27, 2004,
- Lee, H. (June, 2002). *Reaching cross-culturally in my community*. North American Christian Convention (NACC), Columbus: OH, June 2002.
- Pershing, J., & Lee, H. (April, 2002). *Leadership competencies: A Case study of leadership development*, International Society for Performance Improvement (ISPI) Conference, Dallas. April, 2002.
- Pershing, J., An, J., & Lee, H. (November, 2000). *Why do well-planned innovations fail? The Importance of perception analysis*. International Society for Performance Improvement (ISPI) Culture & Change Management Conference, Washington D.C. November 2000.
- Lee, H. & Spinner, D. (October, 2000). *Adopting information technology in a higher educational setting*. Associations for Educational Communications and Technology Conference (AECT), Denver: CO. October 2000.
- Lee, H. (October, 2000). *Knowledge management: A strategic tool for educational change*. Association for Educational Communications and Technology (AECT) Conference, Denver: CO. October 2000.
- Lee, H., & Thomas, M. (February, 2000). *The effects and benefits of individualized learning*. Association for Educational Communications and Technology (AECT) Conference, Long Beach: CA, February 2000.
- Wang, C., Baek, E., & Lee, H. (February, 2000). *Evaluating roles of IT in promoting faculty knowledge sharing*. Association for Educational Communications and Technology (AECT) Conference, Long Beach: CA, February 2000

Honors & Service Activities

2021	Received Azusa Pacific University Publication Assistance Grant
2011	Received Azusa Pacific University School of Education Achievement Gap Award
2011-2012	Received Azusa Pacific University School of Education Dean's Accomplished Scholar Award
2011	Received Creative Teaching Award (Azusa Pacific Univ.)
2010-2011	Received Azusa Pacific University School of Education Dean's Accomplished Scholar Award
2009-	Recognized in Marquis Who's Who.
2006 -	Who's Who in American Education
2001 -2002	Academic Dean's List (Cincinnati Bible Seminary)
2001- 2002	International Student Scholarship, Cincinnati Bible Seminary
2000 -	Listed in the 2000-2001 Edition of Minority and Women Doctor Directory
1998	Recipient of Porter Award from School of Education, Indiana University
1994	Special Promotion to the Position of Manager, LG-Caltex Co.
1993	Exemplary Employee of LG-Caltex Oil Co.
1988	Army Achievement Medal issued by the Secretary of the United States Army
1986	Teacher Certificate (Middle school, Social Studies/History)
1985	President of Student Government, Han Yang University, Seoul Korea
1982-1986	Undergraduate Scholarship, Han Yang University, Seoul Korea

Professional/Social Associations

AERA	American Educational Research Association
ASCD	Association for Supervision & Curriculum Development
ICCTE	Int'l Christian Community of Teacher Education
ISETL	Int'l Society for Exploring Teaching and Learning
ISTE	International Society for Technology in Education
SPCE	Society of Professors in Christian Education