

Curriculum Vitae

Andrew E. Alstot

Dept. of Kinesiology
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Education

- Ph.D.** Department of Health and Human Performance
Middle Tennessee State University, Murfreesboro, TN
Completed May 2011
Major: Human Performance
Specialization: Physical Education Pedagogy
Dissertation: The Effects of a Token Economy on Selected Motor Skills
in Physical Education
Advisor: Mary Lou Veal, Ed.D.
- M.A.** Department of Physical Education and Health
California State University, Stanislaus, Turlock, CA
Completed May 2008, with distinction
Major: Education
Concentration: Physical Education
Thesis: A Study of the Frequency of the Incorporation of Nutrition
Concepts into the Physical Education Curriculum in San Joaquin
County, California
Advisor: Shawna Young, Ed.D.
- B.A.** Department of Physical Education
Azusa Pacific University, Azusa, CA
Completed December 2003, cum laude
Major: Physical Education

Professional Experience

Associate Professor – Department of Kinesiology, School of Behavioral and Applied Sciences, Azusa Pacific University, Azusa, CA

August 2017 – Present

Major Duties: teaching in graduate programs, scholarship, and service

Assistant Professor – Department of Exercise and Sport Science, School of Behavioral and Applied Sciences, Azusa Pacific University, Azusa, CA.

August 2015 – August 2017

Major Duties: teaching in undergraduate and graduate programs, scholarship, and service

Assistant Professor – Department of Exercise Science, School of Natural Sciences, College of Arts and Sciences, Pacific University, Forest Grove, OR.

August 2011 – May 2015.

Major duties: teaching, scholarship, academic advising, and service

Graduate Teaching Assistant – Department of Health and Human Performance, College of Behavioral and Health Sciences, Middle Tennessee State University, Murfreesboro, TN.

August 2008 – May 2011.

Major duties: taught courses in the Department of Health and Human Performance; assisted faculty with various duties

Teacher – Stone Ridge Christian High School, San Joaquin Valley Christian Schools Association, Merced, CA.

August 2004 - May 2008.

Major duties: taught classes in physical education and social sciences; various school duties; class of 2008 advisor

Head Coach, Varsity Baseball– Stone Ridge Christian High School, San Joaquin Valley Christian Schools Association, Merced, CA.

August 2004 - May 2004.

Affiliations: CIF Sac-Joaquin Section Division VII; Mountain Valley League

Athletic Director – Stone Ridge Christian High School, San Joaquin Valley Christian Schools Association, Merced, CA.

August 2006 - August 2007.

Major duties: supervised athletics program, administered budget, hired and supervised coaches, organized schedules, coordinated volunteers

Programs: Football, Volleyball (girls), Cheer, Basketball (boys & girls), Baseball, Softball, Swimming, Golf

Substitute Teacher – Pleasant Valley Christian School, Camarillo, CA

January 2004 - June 2004.

Major duties: substitute teacher for 1st through 8th grades

Courses Taught - Azusa Pacific University

AES 242 – Fundamental Principles of Fitness

Catalog description: This foundational course investigates fitness principles for improving cardio-respiratory endurance, strength, flexibility, body composition, and overall physical wellness. Students gain the knowledge, skills, and abilities necessary to develop, implement, and manage basic fitness programs for physical education students and health fitness clients. Students are also exposed to the use of modern technology in the management of fitness programs and human performance in a variety of settings.

PE 551 - Curriculum Theory and Design in Physical Education

Catalog description: This course offers a practical study of physical education and athletic programs in the K-12 and collegiate setting including the following: a) philosophy, principles, policies, and procedures, and; b) design, management, and implementation in relation to the State Frameworks and Standards. Special emphasis of the course is on the application of a variety of research and instructional strategies in designing a physical education/athletic curriculum at a chosen educational level.

PE 552 – History and Philosophy of Sport and Physical Education

Catalog Description: This course is designed to explore both the historical and philosophical roots of the discipline. Particular attention is given to the time frame of the Antebellum Period to the present day structure of the profession. Philosophy fashions physical education and sport, thus a strong emphasis of different philosophies and their impact on the discipline are examined.

PE 565 – Physical Education, Athletics and the Law

Catalog Description: The course will include current issues confronting the sport industry and enables coaches, athletic directors, fitness experts and physical educators to develop risk management strategies that will assist them in setting guidelines, policies, plans and procedures.

PE 570 - Leadership and Administration of Physical Education and Athletic Programs

Catalog description: This course includes a discussion of management theories, philosophy, program development, operations, budgeting, fundraising, personnel, and staff development for the administration of physical education and athletic programs. Students will identify and analyze problems unique to the physical education and athletic professions and implement realistic, objective and workable action plans

PE 578 – Sport Psychology

Catalog description: This course is designed to allow the student to examine psychological theories and research related to sport and exercise behavior. The student will be introduced to a broad overview of the major topics in the area with opportunity for research, writing, application, and reflection.

PE 582 – Seminar in Professional Literature in Physical Education and Sport

Catalog Description: This course pursues a study of literature in physical education and sport and includes various topics and current issues related to the changing profession. The student learns to access APU's online library to retrieve reputable sources in physical education and sport and to research and write using APA standards. The student also engages in critical thinking and reflection exercises with application to physical education and sport.

PE 584 - Assessment, Evaluation and Technology in Physical Education

Catalog description: This course provides physical education and exercise science practitioners with theoretical and practical knowledge in assessment, technology and evaluation techniques. Assessment tools are introduced and practiced including basic statistical concepts, computer/ technology applications, and validity/ reliability theories. This course allows each student to master and apply the essential content,

principles, and concepts necessary to become an effective evaluator in physical education and exercise science.

PE 589 - Physical Education and Exercise Science Capstone

Catalog description: This advanced course enables physical educators to become more informed consumers and designers of educational research, with the planning and implementation of classroom or site based inquiry. Through integrated research activities, educators, coaches and exercise science professionals locate, value, select, and appropriately apply educational research. A variety of descriptive data, as well as qualitative and quantitative methods of data gathering are analyzed resulting in an extensive research project.

Courses Taught - Pacific University

EXMB 200 – Exercise Science Foundations
EXMB 313 – Strength and Conditioning Methods
EXMB/DS 315 – Adapted Physical Activity
EXMB 321 – Teaching Physical Activity I (Formerly EXMB 318)
EXMB 322 – TPA: Group Activities (Formerly EXMB 319 – Teaching Physical Activity II)
EXMB 323 – TPA: Individual and Dual Activities (Formerly EXMB 319 – Teaching Physical Activity II)
EXMB 366 – Human Motor Development
EXMB 413 – Adult Fitness Practicum: Boxer Boot Camp
EXIP 399 – Junior Seminar
EXIP 400 – Advanced Analysis in Kinesiology
EXIP 469 – Advanced Perceptual Motor Learning
EXIP 498 – Senior Research I
EXIP 499 – Senior Research II

Courses Taught - Middle Tennessee State University

PHED 3720 – Fitness Education K-12
PHED/HLTH/REC 4340/5340 – Fitness Education for the Adult
PHED 1200 – Beginning Weight Training
PHED 1080 – Beginning Bowling
PHED 1040 – Beginning Tennis

Teaching Assistant Courses - Middle Tennessee State University

PHED 4900 – Secondary Physical Education Teaching Methods
PHED 4800 – Elementary Physical Education Teaching Methods
PHED 4400 – Motor Behavior

Additional Experience

Supervision of Graduate Research Projects – Azusa Pacific University, 2015-2017
Supervised 54 physical education and exercise science capstone projects in the areas of physical education pedagogy, athletic training, athletic performance, fitness training, administration, and others.

Course Revisions and Design – Azusa Pacific University, 2017
Completed and/or aided in course revisions for PE 552, PE 570, PE 578, PE 582, PE 584, and PE 584; courses were condensed from 9 weeks to 8 weeks; content for each course was updated and revised.

Supervision of Undergraduate Research Projects – Pacific University, 2012-2015

Bellwood, K. *The effects of immediate video feedback using a pico pocket projector to enhance the accuracy of volleyball skills*, 2015.

Gundle, M. *Effectiveness of a physical activity monitoring device*, 2015.

Johnson, K. *Using token economies with individuals with autism in physical activity settings*, 2015.

Richards, K. *The effects of a token economy system on bowling performance*, 2015.

Rincon, E. *Validity and reliability of a physical activity monitoring device*, 2015

Rodrigues, B. *Guidelines for using token economies with individuals with traumatic brain injury in a physical activity setting*, 2015.

Williams, T. *Effects of video feedback to enhance volleyball skills*, 2015.

Alterado, S. *Effects of goal setting and public posting on sport skills: A meta-analysis*, 2014.

Kawai, K. *Effects of goal setting and public posting on performance in physical activity settings: A meta-analysis*, 2014.

Kawamoto, K. *The effects of behavior analysis interventions on individuals with disabilities in physical activity settings: A meta-analysis*, 2014.

McHolland, M. *The effects of a token economy system on exercise intensity and intrinsic motivation*, 2014.

Sanchez, G. *Token reinforcement, exercise intensity, and intrinsic motivation*, 2014.

Taylor, B. *A meta-analytic examination of the effects of public posting and goal setting on performance in a physical activity setting*, 2014.

Young, R. *A meta-analytic examination of the effects of behavior analysis interventions on individuals with disabilities in physical activity settings*, 2014.

Dechiara, T. *The accuracy of peer process assessments performed by elementary physical education students*, 2013.

Delegato, M. *The effects of extrinsic rewards on intrinsic motivation for engaging in physical activity*, 2013.

- Gillen, K. *A meta-analytic examination of the effects of behavior analysis interventions on increasing appropriate social behaviors in physical activity settings*, 2013.
- Kumpel, L. *Extrinsic rewards and intrinsic motivation for physical activity engagement*, 2013.
- Lau, J. *Implications for the use of stroboscopy in physical activity*, 2013.
- Mason, J. *A meta-analysis: The effects of behavior analysis based interventions on decreasing problem behavior in physical activity settings*, 2013.
- Moen, L. *The effects of token rewards on physical activity and intrinsic motivation*, 2013.
- Rush, T. *Effects of token reinforcement on physical activity and motivation*, 2013.
- Werner, K. *The effects of applied behavior analysis-based interventions on the occurrence of appropriate and inappropriate social behaviors in physical activity settings: A meta-analysis*, 2013.
- Coronel, R. *An analysis of teacher behaviors and student perceptions in physical education*, 2012.
- Liu, E. *Effects of an implemented rotator cuff strength program on flat and kick serves in tennis*, 2012.
- Nguyen, A. *Relationships between physical education teacher behaviors and student behaviors*, 2012.
- Rohde, M. *The effect of performance based practice scheduling on learning three novel dart throws*, 2012.
- Tornel, E. *The effects of stroboscopic training on performance of a balance task*, 2012.
- Werner, C. *The effects of bandwidth practice scheduling on learning three novel dart throws*, 2012.

Academic Advising – Pacific University, 2012-2015; provide academic advising to approximately 30 undergraduate students per semester.

Supervision of Student Personal Trainers – Pacific University, “Boxer Boot Camp” 2012

Major duties: provided ongoing individual and group supervision during personal training practicum experiences; used systematic data collection and clinical supervision cycle methodology.

Supervision of Student Teaching – Middle Tennessee State University, 2010

Major duties: provided ongoing supervision of teaching during student teaching; used systematic data collection and clinical supervision cycle methodology.

Elementary Physical Education Teacher – Homer Pittard Campus School (Murfreesboro, TN), 2009, as part of my duties as a graduate teaching assistant at Middle Tennessee State University

Professional Memberships

Present	SHAPE America, The Society of Health and Physical Educators (Formerly AAHPERD – American Alliance for Health, Physical Education, Recreation, and Dance)
2011-2015	Oregon SHAPE (Society of Health and Physical Educators) Association (formerly the Oregon Alliance for Health, Physical Education, Recreation, and Dance)
2012-2015	ORABA – Oregon Association for Behavior Analysis
2014-2015	CalABA – California Association for Behavior Analysis
2008-2014	AAPAR – American Association for Physical Activity and Recreation
2008-2014	NASPE – National Association for Sport and Physical Education
2008-2014	AAHPERD Research Consortium
2008-2011	TAHPERD – Tennessee Association for Health, Physical Education, Recreation, and Dance
2009-2010	Sport Performance Club – Middle Tennessee State University
2007-2008	Honor Society of Phi Kappa Phi (California State University Stanislaus)

Refereed Publications

* *Papers marked with an asterisk (*) include student co-author(s)*

Alstot, A.E. (in press). The accuracy of peer process assessments performed by elementary students during physical education. *The Physical Educator*,

Alstot, A.E. (in review). Effects of a token economy on physical activity behavior and intrinsic motivation.

* **Alstot, A.E.**, Gillen, K., Werner, K., & Mason, J. (in progress). Effects of behavior analysis interventions on social behavior during physical activity: A meta-analysis.

* **Alstot, A.E.**, McHolland, M., & Sanchez, G. (in progress). Impact of token reinforcement on exercise intensity and motivation.

* **Alstot, A.E.**, Kawamoto, K., & Young, R. (in progress). Effects of behavior analysis based interventions on individuals with disabilities in physical activity settings.

Alstot, A.E. (2015). Effects of a peer-administered token economy on second grade physical education students' overhand throw performance. *The Physical Educator*, 72, 245-265.

Alstot, A.E. & Alstot, C.D. (2015). Behavior management: Examining the functions of behavior. *Journal of Physical Education, Recreation, and Dance*, 86, 22-28.

Alstot, A.E., Kang, M., & Alstot, C.D. (2013). The effects of interventions based in behavior analysis on motor skill acquisition: A meta-analysis. *The Physical Educator*, 70, 155-186.

Alstot, A.E. (2012). The effects of peer-administered token reinforcement on jump rope behaviors of elementary physical education students. *Journal of Teaching in Physical Education*, 31, 261-278.

Alstot, A.E. (2012). Implications for the use of token economies in physical education: A literature review. *Physical and Health Education Academic Journal*, 4(1). <http://ojs.acadiau.ca/index.php/phenex/article/view/1449/1231>

Alstot, A.E. & Kang, M. (2010). Effects of behavior analysis interventions on skill acquisition: A meta-analysis. *Research Quarterly for Exercise and Sport*, 81 (Suppl 1), A-xvii-A-xx. (Selected as the Research Consortium's 2010 Graduate Student Research Award).

Refereed Published Abstracts

* Papers marked with an asterisk (*) include student co-author(s)

* **Alstot, A.**, & Dechiara, T. (2014). Accuracy of peer assessments performed by elementary physical education students. *Research Quarterly for Exercise and Sport*, 85 (Suppl 1), A-127.

* **Alstot, A.**, Delegato, M., Kumpel, L., Moen, L., & Rush, T. (2014). Effects of token reinforcement on physical activity and intrinsic motivation. *Research Quarterly for Exercise and Sport*, 85 (Suppl 1), A-22.

* Gillen, K., Werner, K., Mason, J., & **Alstot, A.** (2014). Behavior analysis and social behavior during physical activity: A meta-analysis. *Research Quarterly for Exercise and Sport*, 85 (Suppl 1), A-135.

Alstot, A.E. (2012). Effects of a token economy on overhand throw performance (Abstract). *Research Quarterly for Exercise and Sport*, 83 (Suppl 1), A-36-A-37.

Alstot, A.E. & Kang, M. (2010). Effects of behavior analysis interventions on skill acquisition: A meta-analysis. *Research Quarterly for Exercise and Sport*, 81 (Suppl 1), A-39-A-40.

Alstot, A., & Young, S. (2008). A study of the frequency of the incorporation of nutrition concepts into the physical education curriculum in San Joaquin County, California (Abstract). *Proceedings of the American Alliance for Health, Physical Education, Recreation and Dance Southwest District/Hawaii Combined Conventions*, Waikoloa, HI (June, 2008), 1A-1B.

National, Regional, and Local Presentations

* *Presentations marked with an asterisk (*) include student co-presenter(s)*

* **Alstot, A.E.**, Kawamoto, K., & Young, R. (2015, March). Behavior Analysis, Physical Activity, and Individuals with Disabilities: A Meta-Analysis. Paper presented at the SHAPE (Society of Health and Physical Educators) America National Convention, Seattle, WA.

* **Alstot, A.E.**, McHolland, M., & Sanchez, G. (2015, March). Extrinsic Rewards, Exercise Intensity, and Motivation. Paper presented at the SHAPE (Society of Health and Physical Educators) America National Convention, Seattle, WA.

* Johnson, K., Rodrigues, B., & **Alstot, A.E.** (2014, November). Effects of a Token Economy on Social Interaction amongst Special Populations in a Physical Activity Setting. Poster presented at the Pacific University Undergraduate Research Conference, Forest Grove, OR.

* Gundle, M., Rincon, E., & **Alstot, A.E.** (2014, November). Validity, Reliability, and Effectiveness of a Physical Activity Monitoring Device. Poster presented at the Pacific University Undergraduate Research Conference, Forest Grove, OR.

* Bellwood, K., Williams, T., & **Alstot, A.E.** (2014, October). Effects of Immediate Video Feedback Using a Pico Pocket Projector on the Performance of Volleyball Skills. Poster presented at the Oregon Society of Health and Physical Educators (SHAPE) conference, student works-in-progress session, McMinnville, OR.

* Richards, K., & **Alstot, A.E.** (2014, October). The Effects of a Token Economy System on Bowling Performance. Poster presented at the Oregon Society of Health and Physical Educators (SHAPE) conference, student works-in-progress session, McMinnville, OR.

- * **Alstot, A.E.**, & DeChiara, T. (2014, April). Accuracy of Peer Assessments Performed by Elementary Physical Education Students. Paper presented at the American Alliance for Physical Education, Recreation, and Dance National Convention, St. Louis, MO.
 - * **Alstot, A.E.**, Delegato, M., Kumpel, L., Moen, L., & Rush, T. (2014, April). Effects of Token Reinforcement on Physical Activity and Intrinsic Motivation. Paper presented at the American Alliance for Physical Education, Recreation, and Dance National Convention, St. Louis, MO.
 - * Gillen, K., Werner, K., Mason, J., & **Alstot, A.E.** (2014, April). Behavior Analysis and Social Behavior during Physical Activity: A Meta-Analysis. Paper presented at the American Alliance for Physical Education, Recreation, and Dance National Convention, St. Louis, MO.
 - * Taylor, B., Kawai, K., Alterado, S., & **Alstot, A.E.** (2013, October). The effects of goal setting and public posting on selected motor skill behaviors. Poster presented at the Oregon School Health and Physical Education (SHAPE) Conference, student works-in-progress session, Albany, OR.
 - * Young, R., Kawamoto, K., & **Alstot, A.E.** (2013, October). Effects of behavior analysis interventions on individuals with disabilities in physical activity settings: A meta-analysis. Poster presented at the Oregon School Health and Physical Education (SHAPE) Conference, student works-in-progress session, Albany, OR.
 - * Sanchez, G., McHolland, M., & **Alstot, A.E.** (2013, October). The effect of a token economy system on exercise intensity and intrinsic motivation. Poster presented at the Oregon School Health and Physical Education (SHAPE) Conference, student works-in-progress session, Albany, OR.
 - * **Alstot, A.E.**, Gillen, K., Mason, J., & Werner, K. (2012, October). Behavior management: Using the principles of applied behavior analysis in physical education. Presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, Albany, OR.
- Alstot, A.E.** & Alstot, C.D. (2012, October). This stuff works: How to effectively teach motor skills using the principles of applied behavior analysis. Presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, Albany, OR.
- * Dechiara, T. & **Alstot, A.E.** (2012, October). The accuracy of peer process assessments performed by elementary physical education students. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Albany, OR.

* Delegato, M., Kumpel, L., Moen, L., Rush, T., & **Alstot, A.E.** (2012, October). The effects of extrinsic rewards on physical activity behavior and intrinsic motivation. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Albany, OR.

* Gillen, K., Mason, J., Werner, K., & **Alstot, A.E.** (2012, October). The effects of behavior analysis interventions on social behaviors in physical activity settings: A meta-analysis. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Albany, OR.

Alstot, A.E. (2012, March). Effects of a token economy on overhand throw performance. Paper presented at the American Alliance for Physical Education, Recreation, and Dance National Convention, Boston, MA.

* Lau, J., **Alstot, A.E.**, & Jackson, B.H. (2011, October). Free throw performance and stroboscopic training. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Salem, OR.

* Liu, E., **Alstot, A.E.**, & Jackson, B.H. (2011, October). The effects of a rotator cuff strength training program on the flat and kick serves in tennis. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Salem, OR.

* Rohde, M., **Alstot, A.E.**, & Jackson, B.H. (2011, October). The effects of an individual-specific, result-dependent practice schedule for learning a dart throwing task. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Salem, OR.

* Tornel, E., **Alstot, A.E.**, & Jackson, B.H. (2011, October). The effect of stroboscopic training on performance of a balance task. Poster presented at the Oregon Alliance for Health, Physical Education, Recreation, and Dance Conference, student works-in-progress session, Salem, OR.

Alstot, A.E. & Alstot, C.D. (2010, October). Beyond behavior management: Using the principles of behavior analysis to teach motor skills. Presented at the Tennessee Association for Physical Education, Recreation, and Dance Convention, Murfreesboro, TN.

Alstot, A.E. & Kang, M. (2010, March). Effects of behavior analysis interventions on skill acquisition: A meta-analysis. Paper presented at the American Alliance for Physical Education, Recreation, and Dance National Convention, Indianapolis, IN.

Alstot, A.E. & Alstot, C.D. (2009, November). Managing problem behavior in physical education: A behavior analytic approach. Presented at the Tennessee Association for Physical Education, Recreation, and Dance Convention, Murfreesboro, TN.

Veal, M.L, **Alstot, A.**, Bowles, E., & O'Rourke, M. (2009, October). What concept maps reveal about teacher candidates' assessment knowledge. Paper presented as a round table discussion at the NASPE Physical Education Teacher Education Conference, Myrtle Beach, SC.

Alstot, A., & Young, S. (2008, June). A study of the frequency of the incorporation of nutrition concepts into the physical education curriculum in San Joaquin County, California. Paper presented at the American Alliance for Health, Physical Education, Recreation and Dance Southwest District/Hawaii Combined Conventions, Waikoloa, HI.

Invited Presentations

Alstot, A.E. (2014, April). Creating single subject design graphs. Guest lecture at Oregon Institute of Technology, PSY 434 – Advanced Behavior Modification I, undergraduate course, Hillsboro, OR.

Alstot, A.E. (2014, January). Motivation. Guest lecture at Oregon Institute of Technology, PSY 335 – Behavior Modification II, undergraduate course, Hillsboro, OR.

Alstot, A.E. (2013, October). Using token economies to improve physical activity behavior. Guest lecture at Oregon Institute of Technology, PSY 334 – Behavior Modification I, undergraduate course, Beaverton, OR.

Alstot, A.E. (2010, August). Teaching activity courses. Presented at Middle Tennessee State University, Department of Health and Human Performance Graduate Teaching Assistant Workshops, Murfreesboro, TN.

Alstot, C.D. & **Alstot, A.E.** (2010, August). Behavior analysis and physical activity. Presented at Scarab Behavioral Health Services, Clinical Team Meeting, Nashville, TN.

Additional Scholarly Activity

Alstot, A.E. (2012). Implications for the use of token economies in physical education: A literature review. *Physical and Health Education Academic Journal*, 4(1). *Posted

*in Pacific University's CommonKnowledge under All CAS Faculty Scholarship.
Available at: <http://commons.pacificu.edu/casfac/50/>*

Alstot, A. (2011). The effects of a token economy on selected motor skills in physical education. (Doctoral dissertation). ProQuest Dissertations and Theses database. (Publication number: AAT 3464535, ISBN: 9781124779843).

Alstot, A. (2008). A study of the frequency of incorporation of nutrition concepts into the physical education curriculum in the San Joaquin Valley of California. Unpublished master's thesis, California State University Stanislaus, Turlock, CA.

Recent Service

Chair, Standards and Policies Committee (Master's Studies Council), Azusa Pacific University, 2017-Present

Member, Master's Studies Council, Azusa Pacific University, 2016-present

Member, Standards and Policies Committee (Master's Studies Council), Azusa Pacific University, 2016-2017

Member, Search Committee, Full-time Faculty in Graduate Physical Education/Sport Management, Department of Exercise and Sport Science, Azusa Pacific University, 2017.

Member, Search Committee, Full-time Faculty in Undergraduate Physical Education, Department of Exercise and Sport Science, Azusa Pacific University, 2017.

Member, Search Committee, Full-time Faculty in Adapted Physical Education, Department of Exercise and Sport Science, Azusa Pacific University, 2016.

Journal Reviewer, The Journal of Sport Sciences, 2015.

Organizer of the Student Research Poster Session, Oregon SHAPE Conference, October 2014.

Faculty Advisor, Fellowship of Christian Athletes, Pacific University, 2014-2015.

Academic Advisor, Summer Advising and Registration Event, Pacific University, Summer 2014.

Organizer of the Student and Faculty Research Poster Session, Oregon SHAPE Conference, October 2013.

Academic Advisor, Summer Advising and Registration Event, Pacific University, Summer 2013.

Chair, Awards Committee, School of Natural Sciences, Pacific University, Spring 2013

Member, Search Committee, Tenure-Track Faculty in Psychological/Socio-Cultural Aspects of Physical Activity, Department of Exercise Science, Pacific University, 2012-2013

Exercise Science Representative, Academic Information Sessions at the Pacesetters Event, February 2013

Faculty Associate, Men's and Women's Wrestling, Pacific University, 2012-2013 season

Member, Awards Committee, School of Natural Sciences, Pacific University, Spring 2012

Faculty Associate, Baseball, Pacific University, 2012 season

Breakout Session Leader (with Rebecca Concepcion), Touch the Future event, Pacific University, October 2011

Awards and Honors

2017	Promotion to Associate Professor, Azusa Pacific University
2011	American Kinesiology Association Graduate Scholar
2010	Research Consortium Graduate Student Research Award, for the study entitled, <i>Effects of behavior analysis interventions on skill acquisition: A meta-analysis</i>
2008-2011	Graduate Teaching Assistantship, Department of Health and Human Performance, Middle Tennessee State University
2008	Mountain Valley League (CA) Varsity Baseball Coach of the Year
2007	Award for Academic Excellence, California State University, Stanislaus
2007	Member of the Honor Society of Phi Kappa Phi – top 10% of CSU Stanislaus graduate students
2003	Outstanding Senior Award for Physical Education, Azusa Pacific University

- 2003 NAIA All-America Scholar Athlete – Baseball, Azusa Pacific University
- 2003 Golden State Athletic Conference Scholar Athlete – Baseball, Azusa Pacific University

References

Available upon request