

**COUNCIL ON SOCIAL WORK EDUCATION  
AZUSA PACIFIC UNIVERSITY MASTER'S SOCIAL WORK PROGRAM  
ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**Summary of the Program's Assessment Plan | Generalist Practice**

<b>Assessment Measure #1: (Qualifying Exam)</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive-Affective Processes
When/where students are assessed:	Students are assessed during the generalist foundation field internship, at the second half of spring semester (March/April). The assessment occurs in <i>SOCW 525 Field Seminar II</i> .
Who assessed student competence:	MSW faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: (Field Comprehensive Skills Evaluation)</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive-Affective Processes
When/where students are assessed:	Students are assessed upon completing the generalist foundation field internship in spring semester. The assessment occurs at the students' field internship setting and measured through supervised practice experience.
Who assessed student competence:	Student's field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10 (Competency 10 added by program):	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10 (Competency 10 added by program):	85%
<b>Assessment Measure #3: (Signature Assignment: Faith Integration Final Paper)</b>	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Students are assessed upon completing the <i>Faith Integration Final Paper</i> at the end of generalist foundation year one, in the fall semester. The assessment occurs in <i>SOCW 511 Introduction to the Social Work Profession</i> .
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 10:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 10:	85%

**Summary of the Program's Assessment Plan | Specialized Practice**

**Area of Specialized Practice #1: [CLINICAL PRACTICE WITH INDIVIDUALS AND FAMILIES]**

<b>Assessment Measure #1: [Exit Exam]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive-Affective Processes
When/where students are assessed:	Students are assessed during the clinical specialization field internship, at the second half of spring semester (March/April). The assessment occurs in <i>SOCW 544 Field Seminar IV</i> .
Who assessed student competence:	MSW faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1, 2, 4, 6-9:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1, 2, 4, 6, 7-9:	85%
<b>Assessment Measure #2: [Field Comprehensive Skills Evaluation]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive-Affective Processes
When/where students are assessed:	Students are assessed upon completing the clinical specialization field internship in spring semester. The assessment occurs at the students' field internship setting and measured through supervised practice experience.
Who assessed student competence:	Student's field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10 (Competency 10 added by program):	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10 (Competency 10 added by program):	85%
<b>Assessment Measure #3: [Health/Behavioral Health Policy Final Integrative Paper]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Students are assessed upon completing the <i>Health/Behavioral Health Policy Final Integrative Paper</i> at the end of the final clinical specialization year, in the spring semester. The assessment occurs in <i>SOCW 547 Health and Behavioral Health Policy</i> .
Who assessed student competence:	Course instructor

Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 3, 5:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 3, 5:	85%
<b>Assessment Measure #4: [Final Case-Based Paper]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Students are assessed upon completing the <i>Final Case-Based Paper</i> at the end of fall semester of the final clinical specialization year. The assessment occurs in <i>SOCW 536 Adult Behavioral Health and Diagnosis</i> .
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 10:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 10:	85%

**Area of Specialized Practice #2: [COMMUNITY LEADERSHIP AND PROGRAM ADMINISTRATION]**

<b>Assessment Measure #1: [Exit Exam]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive-Affective Processes
When/where students are assessed:	Students are assessed during the community specialization field internship, at the second half of spring semester (March/April). The assessment occurs in <i>SOCW 544 Field Seminar IV</i> .
Who assessed student competence:	MSW faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	85%
<b>Assessment Measure #2: [FIELD COMPREHENSIVE SKILLS EVALUATION]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills, Cognitive-Affective Processes
When/where students are assessed:	Students are assessed upon completing the community specialization field internship in spring semester. The assessment occurs at the students' field internship setting and measured through supervised practice experience.
Who assessed student competence:	Student's field instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-10 (Competency 10 added by program):	2 or higher on a 4-point scale

Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-10 (Competency 10 added by program):	85%
<b>Assessment Measure #3: [Organizational Behavior and Management Faith Integration Paper]</b>	
Dimension(s) assessed:	Knowledge, Values, Skills
When/where students are assessed:	Students are assessed upon completing the <i>Organizational Behavior and Management Faith Integration Paper</i> at the end of fall semester in the final community specialization year. The assessment occurs in <i>SOCW 533 Organizational Behavior and Management</i> .
Who assessed student competence:	Course instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 10:	2 or higher on a 4-point scale
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 10:	85%

**Assessment Data Collected during the Academic Year 2022-23**

**Program Option #1: AZUSA CAMPUS/IN-PERSON PROGRAM**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice FT=32/PT=30	Area of Specialized Practice #1 (Clinical Practice Specialization) FT=45/PT=103	Area of Specialized Practice #2 (Community Practice Specialization) N=18
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	99%	100%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	97%	99%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	97%	99%	100%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96%	97%	94%

<b>Competency 5: Engage in Policy Practice</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	97%	97%	100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	97%	98%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	100%	99%	100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	97%	95%	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	96%	95%	100%
<b>Competency 10: Ethical Integration of Faith and Spirituality</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	98%	85%	100%

**Assessment Data Collected during the Academic Year 2022-23**

**Program Option #2: INLAND EMPIRE CAMPUS/IN-PERSON PROGRAM**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 13	Area of Specialized Practice #1 (Clinical Practice Specialization) n = 23
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	96%	98%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	93%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	100%	100%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	93%	100%
<b>Competency 5: Engage in Policy Practice</b>	85% of students will demonstrate competence	85% of students will demonstrate	100%	100%

	inclusive of 2 or more measures	competence inclusive of 2 or more measures		
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	98%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	98%	98%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	93%	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	93%	100%
<b>Competency 10: Ethical Integration of Faith and Spirituality</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	100%	94%



**OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES  
(Aggregate Findings for All Students from All Program Options Combined)**

**Assessment Data Collected during the Academic Year (2022-23)**

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (AREA OF SPECIALIZED PRACTICE)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK		
			Generalist Practice  n = 75	Area of Specialized Practice #1 (Clinical Practice Specialization)  n = 171	Area of Specialized Practice #2 (Community Practice Specialization)  n = 18
<b>Competency 1: Demonstrate Ethical and Professional Behavior</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	98%	98.5%	100%
<b>Competency 2: Engage Diversity and Difference in Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	95%	99.5%	100%
<b>Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	98.5%	99.5%	100%
<b>Competency 4: Engage in Practice-informed Research and Research-informed Practice</b>	85% of students will demonstrate competence inclusive of 2 or more measures	85% of students will demonstrate competence inclusive of 2 or more measures	94.5%	98.5%	94%

<b>Competency 5: Engage in Policy Practice</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	98.5%	98.5%	100%
<b>Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	97.5%	99%	100%
<b>Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	99%	98.5%	100%
<b>Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	95%	97.5%	100%
<b>Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	94.5%	97.5%	100%
<b>Competency 10: Ethical Integration of Faith and Spirituality</b>	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	<b>85%</b> of students will demonstrate competence inclusive of 2 or more measures	99%	89.5%	94%