



## Department of Higher Education

### PhD Faculty Publications: 2016-2021

*(Listed alphabetically)*

- Akamine Phillips, J., Risdon, S. N., Lamsma, M., Hambrick, A. Z., & **Jun, A.** (2019). Barriers and strategies by white faculty who incorporate anti-racist pedagogy. *Race and Pedagogy Journal: Teaching and Learning for Justice*, 3(2), 1-27.
- Armstrong, C. L., & **Kim, Y. K.** (2016). Unique patterns of cognitive outcomes for undergraduate students at Southern Baptist Colleges: A comparative analysis. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 15(4), 230-243.
- Ash, A., & **Jun, A.** (2017). Voices of our friends: White allies striving to be aware and engaged. In Longman, K. (Ed.), *Diversity matters: Race, ethnicity, and the future of Christian higher education* (pp. 159-163). Abilene Christian University Press.
- Ash, A., & **Schreiner, L. A.** (2016). Pathways to success in students of color on Christian campuses: The role of institutional integrity and sense of community. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 15(1-2), 38-61.
- Best, N., & **Jun, A.** (2017). "Jagged edges": Victim blaming, student care, and legally defensible sexual assault investigations. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 16(3):126-141.

- Blair, R., Chang, J., Putman, K., Girguis, S., & **Jun, A.** (2017). A Review of Sexual Trauma and Treatment in Cambodia. *Journal of Behavioral and Social Sciences*, 4, 1-10.
- Bolger, A., & **Collins, C. S.** (2018). Sustainable justice: Community connections, lower debt, and the process of becoming a work college. *Sustainability*, 10(11): 4046.
- Brock, S., **Jun, A.**, & Hambrick, A. (2016). Intersection of racial justice advocacy and Christianity. *Growth Journal*. 15(1).
- Campbell, C. D., & **Jun, A.** (2016). HBCU International Graduate Admissions: Enhancing institutional mission for global competitiveness. *The AACRAO International Guide: A Resource for International Education Professionals* (pp. 205-213). American Association of Collegiate Registrars and Admissions Officers (AACRAO).
- Castro, A. R., & **Collins, C. S.** (2021). Asian American women in STEM in the lab with "White men named John." *Science Education*, 105(1): 33-61.
- Cha, J. J., & **Jun, A.** (2019). Whiteness as witness: Reconceptualizing diversity in Christian higher education. In B. Jensen & S. Visser (Eds.). *Reimagining the student experience: Formative practices for changing times*. (pp. 61-82). ACU Press.
- Cole, D. G., **Newman, C. B.**, & Hypolite, L. I. (2019). Sense of belonging and mattering among two cohorts of first-year students participating in a Comprehensive College Transition Program (CCTP). *American Behavioral Scientist*, 64(3), 276-297.
- Collins, C. S.** (2017). Academic public good. In C. S. Collins (Ed.). *University community engagement in the Asia Pacific: Public benefits beyond individual degrees* (pp. 1-10). Palgrave Macmillan.
- Collins, C. S.** (2017). Development labs: University knowledge production and global poverty. *The Review of Higher Education*, 41(1), 113-139.

- Collins, C. S.** (2017). Higher education as a human right. In C. S. Collins & P. Buasuswan (Eds.). *Higher education access in the Asia Pacific: Privilege or human right?* (pp. 1-9). Palgrave Macmillan.
- Collins, C. S.** (2017). Public good in Asian higher education. In D. Neubauer, J. Hawkins, M. Lee, & C. S. Collins (Eds.). *Handbook of Asian higher education* (pp. 89-99). Palgrave Macmillan.
- Collins, C. S.** (Ed.). (2017). *University-community engagement in the Asia Pacific: Public benefits beyond individual degrees*. Palgrave Macmillan.
- Collins, C. S.** (2018). Not just a technical problem: The intersections of STEM and social science in addressing global poverty. In J. N. Hawkins, A. Yamada, R. Yamada, & J. W. Jacobs (Eds.). *New directions of STEM research and learning in the world ranking Movement* (pp. 97-110). Palgrave Macmillan.
- Collins, C. S., & Bethke, R. J.** (2017). The value of higher education for individuals and society in the Asia-Pacific region. *Studies in Higher Education*, 42(10), 1809- 1824.
- Collins, C. S., & Buasuswan P.** (Eds.) (2017). *Higher education access in the Asia Pacific: Privilege or human right?* Palgrave Macmillan.
- Collins, C. S., Castro, A., & Kawamata Ryan, T.** (2017). The driving forces of higher education: Westernization, Confucianism, Economization, and Globalization. In D. Neubauer, J. Hawkins, M. Lee, & C .S. Collins (Eds.). *Handbook of Asian higher education* (pp. 279-291). Palgrave Macmillan.
- Collins, C. S., & Clanton, J.C.** (2018). On the distinctive function of Christian higher education and the common good. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 17(1-2), 8-19.

- Collins, C. S., & DuMez, M.** (2016). "Higher education and the developing world." In L. H. Meyer (Ed.), *Oxford Bibliographies* in "Education." Oxford University Press, <http://www.oxfordbibliographies.com/view/document/obo-9780199756810/obo9780199756810-0154.xml>.
- Collins, C. S., Hawkins, J., Lee, M., & Neubauer, D.** (Eds.). (2016). *The Palgrave handbook of Asia Pacific higher education*. Palgrave Macmillan.
- Collins, C. S., & Jun, A.** (2017). *White out: Understanding white privilege and dominance in the modern age*. Peter Lang.
- Collins, C. S., & Jun, A.** (2019). Introduction to belief systems in higher education. In Jun & C. S. Collins, (Eds.), *Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion, and structures of faith*. Springer.
- Collins, C. S., & Jun, A.** (2020). *White evolution: The constant struggle for racial consciousness*. Peter Lang.
- Collins, C. S., Mathew, A., & Paredes-Collins, K.** (2021). The ecosystem of learning: Admissions and diversity in Christian higher education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, <https://doi.org/10.1080/15363759.2020.1871121>
- Collins, C. S., & Mueller, M. K.** (2016). University land-grant extension and resistance to inclusive epistemologies. *The Journal of Higher Education*, 87(3), 303-331.
- Collins, C. S., & Norquist, B.** (2020). Globalization. In E. D. Miriam & J. D. Amey (Eds.), *The SAGE encyclopedia of higher education* (pp. 652-653). SAGE.
- Collins, C. S., & Stockton, C. S.** (2018). The central role of theory in qualitative research. *International Journal of Qualitative Methods*, 17(1), 1-10.

- Cuevas, A. P., **Schreiner, L. A., Kim, Y. K.,** & Bloom, J. (2017). Honors student thriving: A model of academic, psychological, and social wellbeing. *Journal of the National Collegiate Honors Council, 18*(2), 79-120.
- Dahlvig, J., & **Longman, K.** (2016). Influences of an evangelical Christian worldview on women's leadership development. *Advances in Developing Human Resources, 18*(2), 243-259.
- Dahlvig, J., & **Longman, K.** (2021). Women's leadership in higher education: Addressing glass ceilings and sticky floors. In N. S. Niemi & M. Weaver-Hightower (Eds.), *The handbook of gender equity in higher education* (pp. 29-52). Wiley-Blackwell.
- De la Rosby, H., & **Jun, A.** (2017). Examining sense of belonging among Hawaiian students at a Predominantly White Institution. *Journal of Behavioral and Social Sciences, 4*(2), 66-75.
- Egan, C., Shollen, L., Campbell, C., **Longman, K.,** Fisher, K., Fox-Kirk, W., & Neilson, B. (2017). Capacious model of leadership identities construction. In J. Storberg-Walker & P. Haber-Curran (Eds.), *Theorizing women & leadership: New insights & contributions from multiple perspectives* (pp. 121-140). Information Age Publishing.
- Espinoza-Parra, O., & **Collins, C. S.** (2020). Individual and institutional factors that contribute to student learning among Latina and Latino undergraduate students. *Journal of Latinos and Education, 19*(4), 325-337.
- Franco, M., & **Kim, Y. K.** (2018). Campus climates for diversity and college GPA among Latinx students at selective universities: An examination by gender, first-generation college status, and immigrant status. In K. Soria (Ed.), *Evaluating campus climate at U.S.*

*research universities: Opportunities for diversity and inclusion* (pp. 25-48). Palgrave Macmillan.

Hall, K. G., & **Newman, C. B.** (2020). Ease on down the road: Navigating the yellow brick road to graduation at a Primarily White Institution (PWI). In C. S. Platt, A. A. Hilton, C. B. Newman, & B. N. Hinnant-Crawford (Eds.). *Multiculturalism in higher education: Increasing access and improving equity in the 21st century*. Information Age Publishing.

Hambrick, A., Slavens, J., **Jun, A., & Collins, C. S.** (2017). Good White friends. In C. Collins, & A. Jun (Eds.), *White out: Understanding White privilege and dominance in a modern age*. Peter Lang.

Harper, S. R., & **Newman, C. B.** (2016). Surprise, sensemaking, and success in the first college year: Black undergraduate men's academic adjustment experiences. *Teachers College Record*, 118(8), 1-30.

Hernandez, K. A., & **Longman, K. A.** (2021). Changing the face of leadership in higher education: "Sponsorship" as a strategy to prepare emerging leaders of color. *Journal of Ethnographic & Qualitative Research*, 15, 117-136.

Hinnant-Crawford, B., Platt, S., **Newman, C. B.**, & Hilton, A. A. (Eds.). (2019). *Comprehensive Multicultural education in the 21st century: Increasing access in the age of retrenchment*. Information Age Publishing.

Hinnant-Crawford, B. N., Platt, C. S., **Newman, C. B.**, & Hilton, A. A. (2019). Introduction – Nationalism, terrorism, and the retrenchment of multiculturalism: The challenges of multicultural education in the 21st Century. In B. N. Hinnant-Crawford, C. S. Platt, C. B. Newman, & A. A. Hilton (Eds.). *Comprehensive multicultural education in the 21st Century: Increasing access in the age of retrenchment*. Information Age Publishing.

- Jones Jolivet, T., & Longman, K. A.** (2018). Solidarity and mutuality as an ethical of care with students of color. In T. Herrmann & K. Riedel (Eds.), *A calling to care: Nurturing college students toward wholeness* (pp. 119-140). Abilene Christian University Press,
- Jun, A.** (2016). Unintentional racism. In D. Serven (Ed.), *Heal us, emmanuel: A call for racial reconciliation, representation, and unity in the church* (pp. 35-39). White Blackbird Books.
- Jun, A.** (2018). Multivocality in the church: Striving for a more harmonious and diverse faith community. In L. Brown (Ed.), *All are welcome: Toward a multieverything church*. White Blackbird Books.
- Jun, A., & Collins, C. S.** (2019). Philosophy, culture, and the battle against mission drift in higher education in Asia. In A. Jun & C. S. Collins (Eds.), *Higher education and belief systems in the Asia Pacific region: Knowledge, spirituality, religion, and structures of faith*. Springer.
- Jun, A., Hong, R., Cline, C., & Fitt, F.** (2016). Globalization, values management, and interpretations of integrity in higher education: Perspectives from the Kingdom of Cambodia. *Walailak Journal of Asian Studies*, 1(1), 1-32.
- Jun, A., Jones Jolivet, T., Ash, A. N., & Collins, C. S.** (2018). *White Jesus: The architecture of racism in religion and education*. Peter Lang.
- Keo, P. T., & **Jun, A.** (2016). Higher education institutions and ASEAN: Current trends and implications for future innovation and change. In C. S. Collins, M. N. Lee, J. N. Hawkins, & D. E. Neubauer, (2016). *The Palgrave handbook of Asia Pacific Higher education* (pp. 597-614). Palgrave.
- Kim, Y. K., Armstrong, C., & Carter, J.** (2017). Civic responsibility development among college

students: How is it different by student race? In L. Leavitt, S. Wisdom, & K. Leavitt (Eds.), *Cultural awareness and competency development in higher education* (pp. 92-110). IGI Global.

**Kim, Y., Collins, C. S., Rennick, L.A., & Eden, D.** (2017). College experiences and outcomes among international undergraduate students at research universities in the United States: A comparison to their domestic peers. *Journal of International Students*, 7(2), 395-420.

**Kim, Y. K., Espinoza-Parra, O., Rennick, L. A., Franco, M., Dam, C. D., & Rensberger, M. J.** (2018). Racial differences in the effects of campus climate on sense of belonging and social awareness at public research universities. In K. Soria (Ed.), *Evaluating campus climate at U.S. research universities: Opportunities for diversity and inclusion* (pp. 233-250). Palgrave Macmillan.

**Kim, Y. K., Franco, M., & Rennick, L. A.** (2016). Civic attitudes development among undergraduate students at research universities: An examination by student gender, race/ethnicity, and socioeconomic status. In K. Soria, & D. Mitchell Jr. (Eds.), *Civic engagement and community service at research universities: Engaging undergraduates for social justice, social change, and responsible citizenship* (pp. 17-46). Palgrave Macmillan.

**Kim, Y. K., & Lundberg, C. A.** (2016). A structural model of the relationship between student-faculty interaction and cognitive skills development among college students. *Research in Higher Education*, 57(3), 288-309.

**Kim, Y. K., & Sax, L. J.** (2017). The impact of college students' interactions with faculty: A review of general and conditional effects. In M. B. Paulsen (Ed.), *Higher education: handbook of theory and research* (Vol. 32, pp. 85-139). Springer.



- Kim, Y. K., & Sax, L., J.** (2018). The effect of positive faculty support on mathematical self concept for male and female students in STEM majors. *Research in Higher Education*, 59, 1074-1104.
- Longman, K. A.** (Ed.). (2017). *Diversity matters: Race, ethnicity, and the future of Christian higher education*. Abilene Christian University Press.
- Longman, K. A.** (2021). Fresh strategies for empowering women's leadership development: Spirituality as an untapped tool. *Journal of College and Character*, 22(2), 87-97.
- Longman, K. A.** (2018). Introduction: Perspectives on women's higher education leadership from around the world. *Administrative Sciences*. 8(2), 1-6. <https://doi.org/10.3390/admsci8030035>
- Longman, K. A.** (2018). Looking back and looking ahead: Major contributors to faith integration in the context of U.S. Christian higher education. In W. T. Leung, P. Ng, & V. Mak, *Christian mind in the emerging world: Academic faith integration in Asian contexts from a global perspective*. Cambridge Scholars Publishing.
- Longman, K. A., & Anderson, P. A.** (2016). Women in leadership: The future of Christian higher education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 15(1-2), 24-37.
- Longman, K. A., & Lamm Bray, D.** (2017). The role of purpose and calling in women's leadership experiences. In S. R. Madsen (Ed.), *Handbook of research on gender and leadership* (pp. 207-222). Edward Elgar Publishing.
- Longman, K. A., Daniels, J., Lamm Bray, D., & Liddell, W.** (2018). How organizational culture shapes women's leadership experiences. *Administrative Sciences*. 8(2), <https://doi.org/10.3390/admsci8020008>

- Longman, K. A.,** Daniels, J., O'Connor, C., Wikkerink, R., Dahlvig, J., & Fritz, J. (2016). Gendered definitions and self-perceptions of leadership in Christian higher education. *Journal of Communication and Religion*, 9(4), 268-285.
- Longman, K. A.,** Drennan, A., Beam, J., & Marble, A. (2019). The secret sauce: How developmental relationships shape the leadership journeys of women leaders in Christian higher education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*. 18(1-2), 54-77.
- Longman, K. A.,** Lamm Bray, D., Liddell, W., Hough, S., & Dahlvig, J. (2018). Relational responsibility as a motivator for women to lead. *Journal of Leadership Studies*, 12(1), 42-48.
- Longman, K. A.,** Stockton, C., Bolger, A., Castro, A., & Hough, S. (2018). Defining moments: Aspects of a four-day women's leadership development institute that changed participants' self-perceptions of leadership capacity. In S. Tam & L. DeFrank-Cole, *Women's leadership journeys: Stories, research, and novel perspectives* (pp. 140-161). Routledge.
- Longman, K. A.,** Terrill, K., Mallet, G., & Tchindebet, J. (in press). Developing a leader identity: The lived experiences of people of color. *Journal of Ethnographic and Qualitative Research*.
- Louis, M. C., & **Schreiner, L. A.** (2020). Helping students thrive: A strengths development model. In **L. A. Schreiner**, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 33-54). University of South Carolina Press.
- Luna De La Rosa, M., & **Jun, A.** (2019). Unfinished business of racial justice in Christian higher

- education. *Christian Higher Education: An International Journal of Research, Theory, and Practice*, (18)5, 356–369.
- Lundberg, C. A., **Kim, Y. K.**, Andrade, L. M., & Bahner, D. T. (2018). High expectations, strong support: Faculty behaviors predicting Latina/o community college student learning. *Journal of College Student Development*, 59(1), 55-70.
- Madsen, S. R., & **Longman, K.** (2020). Women’s leadership in higher education: Status, barriers, and motivators. *Journal of Higher Education Management*. 35(1), 13-24.
- Newman, C. B.** (2016). Minority engineering programs at the multiculturalism crossroads: A multiple case study of two historically White public research universities. *Journal for Multicultural Education*, 10(2), 217-233.
- Newman, C. B.** (2020). Corporate internships or undergraduate research: Successful African American engineers’ socialization towards careers in industry versus graduate school. *Journal of STEM Education*, 21(1), 58-64.
- Platt, S. C., Hilton, A. A., **Newman, C. B.**, & Hinnant-Crawford, B. (2020). *Multiculturalism in higher education: Increasing access and improving equity in the 21st century*. Information Age Publishing.
- Risdon, N., **Jun, A.**, & Ash, A. (2016, December). A call to listen, respond, and connect. CCCU *Advance Magazine*. Council for Christian Colleges & Universities, 7(2), 23-27.  
<http://advance.cccu.org/stories/a-call-to-listen-respond-and-connect>.
- Risdon, N., **Jun, A.**, Ash, A., & Menjares, P. (2017). Where do we go from here? CCCU *Advance Magazine*. Council for Christian Colleges and Universities, 8(1). 36-37.  
<https://www.cccu.org/magazine/moving-forward-together/>.
- Rooksby, J., & **Collins, C. S.** (2016). Trademark trends and brand activity in higher education.

*The Review of Higher Education*, 40(1), 33-61.

Sachs Leventhal, K., Andrew, G., **Collins, C. S.**, DeMaria, L. Singh, H. S., & Leventhal, S. (2018). Training school teachers to promote mental and social well-being in low and middle income countries: Lessons to facilitate scale-up from a participatory action research trial of youth first in India. *International Journal of Emotional Education*, 10(2), 42-58.

Sanchez, M., Hypolite, L. I., **Newman, C. B.**, & Cole, D. (2020). Black women in STEM: The need for intersectional supports in professional conference spaces. *Journal of Negro Education*, 88(3), 297-310.

**Schreiner, L. A.** (2016). Thriving: Expanding the goal of higher education. In D. W. Harvard (Ed.), *Well-being and higher education: A strategy for change and the realization of education's greater purpose* (pp. 135-148). American Association of Colleges & Universities.

**Schreiner, L. A.** (2017). Applying principles of positive psychology to student success and well-being: Enabling all students to thrive. In D. S. Dunn (Ed.), *Positive psychology: Established and emerging issues* (pp. 197-219). Taylor and Francis.

**Schreiner, L. A.** (2017). Ensuring student success. In C. C. Morphew & J. M. Braxton (Eds.). *The challenge of independent colleges: Moving research into practice* (pp. 114-136). Johns Hopkins University Press.

**Schreiner, L. A.** (2017). The privilege of grit. *About Campus*, 22(5), 11-20.

**Schreiner, L. A.** (Ed.) (2018). *Re-imagining Christian higher education*. Taylor & Francis.

**Schreiner, L. A.** (Ed.) (2018). *Sophomore success: Making the most of the second year*. New Directions for Higher Education, 183. Wiley.

- Schreiner, L. A.** (2018). Thriving in the second year of college: Pathways to success. In L. A. Schreiner (Ed.), *Sophomore success: Making the most of the second year*. New Directions for Higher Education, 183, 9-22.
- Schreiner, L. A.** (2018). What good is Christian higher education? *Christian Higher Education: An International Journal of Research, Theory, and Practice*, 17(1-2), 33-49.
- Schreiner, L. A.** (2020). From surviving to thriving during transitions. In L. A. Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 17-32). University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Schreiner, L. A., & Hulme, E.** (2017). Positive psychology on campus. In C. R. Snyder, S. J. Lopez, & S. C. Marques (Eds.), *The Oxford handbook of positive psychology* (3<sup>rd</sup> ed.). doi: 10.1093/oxfordhb/9780199396511.013.46)
- Schreiner, L. A., Louis, M. C., & Nelson, D. D.** (Eds.) (2020). *Thriving in transitions: A research-based approach to college student success* (2<sup>nd</sup> ed.). University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Schreiner, L. A., Martinez, T. K., Drumm, J., & Keetch, C.** (2020). The role of faculty in college student thriving. In L. A. Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success* (pp. 283-306). University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Schreiner, L. A., Pullins, T. L., & McIntosh, E. J.** (2020). Beyond sophomore survival. In L. A.

- Schreiner, M. C. Louis, & D. D. Nelson (Eds.), *Thriving in transitions: A research-based approach to college student success*, (pp. 129-152). University of South Carolina, National Resource Center for The First-Year Experience and Students in Transition.
- Schreiner, L. A.**, Schaller, M. A., & Young, D. G. (2018). Future directions for enhancing sophomore success. In L. A. Schreiner, (Ed.), *Sophomore success: Making the most of the second year* (pp. 109-112). New Directions for Higher Education, No. 183.
- Schreiner, L. A.**, & Tobolowsky, B. F. (2018). The role of faculty in sophomore success. In L. A. Schreiner, (Ed.), *Sophomore success: Making the most of the second year* (pp. 59-70). New Directions for Higher Education, No. 183.
- Williams, G. G., & **Jun, A.** (In press). The resurrection of the Black college athlete activist: Capturing lived experiences. In Bennett, R. (Ed.). *The Kaepernick era: Essays on Black activism and politics in the 21st century*.
- Wood, J. L., & **Newman, C. B.** (2017). Predictors of faculty-student engagement for Black men in urban community colleges: An investigation of the Community College Survey of Men (CCSM). *Urban Education*, 52(9), 1057-1079.
- Vetter, M. K., **Schreiner, L. A.**, & Jaworski, B. (2019). Faculty attitudes and behaviors that contribute to thriving in first-year students of color. *Journal of the First-Year Experience & Students in Transition*, 31(1) 9-28.
- Vetter, M. K., **Schreiner, L. A.**, McIntosh, E. J., & Dugan, J. P. (2019). Leveraging the quantity and quality of co-curricular involvement experiences to promote student thriving. *The Journal of Campus Practices and Activities*, 1(1), 39-51.

