



# APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

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WAITING TO EXHALE (AND INHALE) ■ WHO IS MY NEIGHBOR? ■ THE SCIENCE OF CREATION

A portrait of Skyla Herod, Ph.D., a woman with long, dark, wavy hair and bangs, wearing a white lab coat over a pink top. She is looking directly at the camera with a slight smile.

APU TACKLES THE  
**STEM**  **CRISIS**

UNIVERSITY FACULTY COLLABORATE TO  
INSPIRE AND EQUIP A NEW GENERATION  
OF STEM PROFESSIONALS

**SKYLA HEROD, PH.D.**  
ASSOCIATE PROFESSOR,  
DEPARTMENT OF BIOLOGY  
AND CHEMISTRY



The Wallace family dinner occurs Sundays at 5:15 p.m. We started our weekly custom almost two years ago when Dave, Andrea, Georgia, and Kate all returned from living abroad. This Sunday family dinner soon became a sacred space on our calendars.

With five adult children, which includes two daughters-in-law, and three grandchildren, our gathering has become common ground for exchanging ideas, interesting and thoughtful learning, and challenging questions that help define our faith and spiritual development. Recently, Gail and I reflected on the deep joy we experience when our very different-minded and deeply spiritual family members convene.

Occasionally, we have invited a friend, roommate, or traveler to join us. Some of these guests have included Jimmy Mellado, the president of Compassion International, and his wife, Leanne; alumnus Shadrack Kiprono '14; and Peg Campbell, chair of the APU Board of Trustees. Each added to the conversation and helped turn the soil of the new learning, while also speaking into the Christ-centered journey of all around the table. Because we collectively value our individual differences and the power of ideas, especially when framed in the context of respect, civility, and passion—these other voices deepened our learning.

As I considered these mealtime conversations, I realized they reflect the core values of Azusa Pacific University—civility, new ideas, and Christian community. As a community of disciples and scholars, we frame every conversation on the foundation of civil discourse. We do this because we believe that we are all created in the image of God and that the great commandment to love God and love your neighbor as yourself often begins with the words we use with one another. We also believe in the power of ideas and the new learning that often accompanies conversations that involve discovery, questions, disagreements, and uncertainty. I agree with the long-held definition of an educated person as one able to wrestle with contrary views and live with certainty in an uncertain world. This foundational mark of maturity and wisdom often forms when new ideas and thinking become a regular part of life's journey.

The Wallace family gathering and the APU community each represent rich and loamy soil for personal, spiritual, and intellectual growth. Both connect to biblical narratives when friends and strangers gather in the name of the Almighty God and His Son to fellowship, celebrate, and join in a common purpose.

I'm struck by the reality that each adult around the table graduated from APU. Every Sunday, Gail and I enjoy the fruit of the APU journey present in each of the difference makers who share a weekly two-hour celebration of the presence of God and His Good News while sharing the important parts of our collective and individual lives.

As you read this, a new academic year has begun at APU. Students, faculty, and staff embarked on another season of learning, growth, and development. Throughout the university and at regional centers and international sites, the power of civility, new ideas, and Christ-centered community are shaping lives. Please hold us in prayer as we collectively move into another season of preparing difference makers. And the next time you see me, ask for an update on last Sunday's dinner and what occurred around the table.

*Jon R. Wallace*  
Jon R. Wallace, DBA  
'Round the Table

We also believe in the power of ideas and the new learning that often accompanies conversations that involve discovery, questions, disagreements, and uncertainty.

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# APULIFE



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The 84-member Men's Chorale shares the gifts of praise and worship in venues large and small, with a common goal to honor Christ through music.

 Contribute your best photos of campus—people and places, events and spaces—that showcase APU. Go to [flickr.com/groups/azusapacific](https://www.flickr.com/groups/azusapacific) to submit today.

**Biology Students Receive National Honors**



Undergraduate biology students presented their current research at the Beta Beta Beta (TriBeta) National Biological Honor Society's Pacific District Convention held at Chapman University on April 26, 2014. These six promising scholars—Jane Huang '14, Austin Layton '14, Reade Tillman '16, Elizabeth Hughes '15, David Poulin '14, and Kyle Fish '16—participated alongside top students from eight regional universities, with impressive results.

Five of the APU students earned coveted TriBeta student research grants totaling more than \$3,500 (part of more than \$7,000 earned over the last three years) and shared their research findings. Huang placed third overall in poster presentations in the Molecular Biology category. Poulin and Fish placed first for

oral and poster presentations in the Organismal Biology category, winning the Frank G. Brooks and John C. Johnson awards, respectively. They also earned full travel awards to attend the biennial National TriBeta Convention at Gannon University in Erie, Pennsylvania, June 4–8, 2014, to present their data with biology honors students nationwide. Wesley Priddy '13 and Greg Hanson '13, APU's top-placing alumni from last year's district convention, joined Poulin and Fish in Pennsylvania, where Hanson placed first in the Oral Presentations category and earned the national Frank G. Brooks Award.

"Membership in TriBeta affords outstanding biology students an opportunity to expand their research skills inside and outside the laboratory through the practice of writing grants, performing and presenting original scientific research, and collaborating with other undergraduate biology students from across the country," said

Skyla Herod, Ph.D., associate professor in the Department of Biology and Chemistry and district director of TriBeta West-II Division. "APU's involvement in this esteemed national honor society enhances the reputation of the university as well as the Department of Biology and Chemistry in scholarship, student learning, and professional development."

**Honors College Student Earns Prestigious Fellowship**

Andrew Soria '14 graduated from APU's Honors College last May with multiple education options and an invaluable opportunity. Accepted into graduate literature programs at several elite California universities, Soria chose the University of Southern California. He also earned a competitive fellowship from the Lilly Graduate Fellows Program in Humanities and the Arts. As 1 of 10 recipients of the three-year award, Soria received \$9,000 and will work with senior mentors, attend professional development conferences, and participate in common readings and online discussions on faith and higher learning.

Soria's rigorous course of study and exceptional scholarship distinguished him among other applicants for the award. He completed majors in Spanish and English (as well as a French minor); served as an Alpha Leader, an Honors College Student Advisory Board member, a Writing Center consultant, and an Academic Integrity Peer Counselor; and participated in APU-sponsored mission trips to Thailand and Mexico. Soria also spent a semester in the APU Oxford Summer Programme and has presented research at 14 local, regional, national, and international conferences, including the North American Christian Foreign Language Association Conference and the University of California, Berkeley, Comparative Literature Undergraduate Research Symposium.

"Andrew is the third APU student to receive this prestigious three-year fellowship, which enables graduate students to explore the vocation of scholar-teacher in Christian higher education, affirms his hard work, and validates the quality of his APU education," said David L. Weeks, Ph.D., dean of the Honors College. "It is great to see APU's top students honored so frequently alongside graduates from Baylor, Notre Dame, and Boston College."

**Four-star General to Speak on Leadership Communication**



General Roger A. Brady (Ret.), former commander of U.S. Air Forces in Europe, will become the first four-star general to speak at Azusa Pacific, on October 22 in Munson Chapel. The daylong campus visit by General Brady and his wife, Litha, hosted by the Department of Communication Studies and the Office of University Relations, includes his address, "The Role of Communication in Principled Leadership," as well as a luncheon, class visits, and a reception.

General Brady practiced leadership communication in commanding more than 25,000 Air Force personnel in Europe, and authored and self-published *Forget Success: How Principled Leaders Use Character, Communication, and Caring to Get There Anyway*. "We are excited about this opportunity to receive insights from a leader who had such a significant span of care," said Bala A. Musa, Ph.D., chair of the Department of Communication Studies. "Our students will benefit greatly from hearing how communication enhances effective leadership."

This Vietnam veteran and command pilot earned several decorations, including the Bronze Star, National

Defense Service Medal, and Order of the Sword, the highest honor Air Force enlisted personnel can award someone. He received his first general's star in 1995, and retired 16 years later after 41 years of active military service, making him the longest-serving active-duty Air Force officer in history. At the height of his career, he provided command and control for air, space, and missile defense for activities in an area of operations covering 51 countries.

**New Engineering Program and Department Form to Meet High Demand**

Starting this fall, students eager to compete in the complex global arena of systems engineering can prepare for the challenge at Azusa Pacific. Last June, the Academic Cabinet approved a proposal to launch a Bachelor of Science in Systems Engineering program. A highly marketable, interdisciplinary field, systems engineering applies standard engineering principles, processes, and practices to coordinate the various tasks of a system to ensure that performance, reliability, cost, and schedule requirements are met. Students majoring in systems engineering will be exposed to electrical, mechanical, industrial, and computer/software engineering; participate in internships and hands-on systems engineering projects with government and industry partners; and expect job opportunities in a wide range of fields, including aerospace, agriculture, automotive/transportation, business, defense, energy, health care/medical, and telecommunications.

The program will be housed in the new Department of Engineering and Computer Science, along with the computer information systems and information technology programs and the Center for Research in Science (CRIS). "Only nine universities in the United States offer an undergraduate degree program in systems engineering, and none of them are Council for Christian Colleges & Universities (CCCU) schools," said the new department's

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**Bridging the Transition from College to Career for Graphic Design Students**



Navigating the competitive field of graphic design can prove daunting for recent college graduates, and as in most fields, connections can make all the difference. Giving Azusa Pacific students a distinct advantage, Becky Roe, MFA, associate professor in the Department of Art and Design, partners seniors with professional graphic designers in mentoring relationships that help bridge the gap between the classroom and the real world.

One of those mentors, Nate Lu, graduate of the Art Center College of Design and creative director at Wipit, Inc. in Pasadena, devotes his time and talents regularly, recognizing the potential of Azusa Pacific students. He began his involvement with the university when he hired two APU interns and noted some remarkable qualities in them. "APU students are incredibly well-rounded and articulate," said Lu. "As I got to know them, I learned about the frustrations all students face when they transition into the workplace, like learning the ropes of an office environment, understanding

workflow, and how to talk to clients," said Lu. "I wanted to help seniors get ready for that before they graduated." "When Nate expressed a desire to work with our students, we invited him as a guest speaker, and he became one of the most popular instructors in the major," said Roe. During their last semester, senior graphic design students participate in a mock agency where they encounter challenging scenarios and learn to problem solve through role play. They also experience a series of mock interviews to prepare them for competitive job searching, and participate in video conferences with practicing creative directors, giving them invaluable insight and access to professionals through a live question-and-answer session.

Simultaneously, Roe has been developing a course to complement ART 450 Portfolio that equips students to make the transition to professional practice in graphic design. They will develop business practices, market a personal brand, create a Web presence, and learn how to focus on the present

while looking to the future in their field. These courses, coupled with hands-on experiences and real-world advice, open countless opportunities for APU graduates seeking design careers. Several alumni in the profession have already contacted Roe, excited to mentor their fellow Cougars. Cameron DeArmond '02, MFA, creative director at Conscious Minds Productions in Pasadena, stepped up to offer internships and other opportunities for APU design students. As a biblical studies and youth ministries major, DeArmond served in the church for 10 years before developing his portfolio and shifting careers, giving him priceless perspective as he advises students about integrating their faith and their art. As these emerging designers enter the workplace eager to become difference makers through creative expression, they embark on their careers in community, equipped through education and supported by a network of dedicated professionals.



**Reading Recommendations from Kathleen Tangenberg**

Kathleen Tangenberg, Ph.D., is associate dean of the School of Behavioral and Applied Sciences and a professor of social work.

***Pursuing God's Will Together: A Discernment Practice for Leadership Groups*** by Ruth Haley Barton (InterVarsity Press, 2012)

***Sabbath as Resistance: Saying No to the Culture of Now*** by Walter Brueggemann (Westminster John Knox Press, 2014)

***Abundant Simplicity: Discovering the Unhurried Rhythms of Grace*** by Jan Johnson (InterVarsity Press, 2011)

***All In: You Are One Decision Away from a Totally Different Life*** by Mark Batterson (Zondervan, 2013)

***Learning to Walk in the Dark*** by Barbara Brown Taylor (HarperOne, 2014)

Section sponsored by the University Libraries and compiled by Liz Leahy, MLS, M.A.T., professor of theological bibliography and research. lleahy@apu.edu

## Men's Chorale Ministers in South Korea



From May 1–19, Men's Chorale engaged the South Korean Christian community through music, encouraging and inspiring millions at 25 performances throughout the nation during their two-and-a-half-week tour.

With a 25 percent Christian population and some of the largest churches in the world, South Korea thrives as a center for Christianity. During the tour, Men's Chorale sang at seven megachurches with average memberships of 200,000. Most notably, they performed at Myung Sung, the largest Presbyterian church in the world, and Yoido Full Gospel, a Pentecostal church recognized by Guinness World Records as the world's largest congregation, with more than one million members. "The trip allowed APU to draw upon the spiritual resources in Korea and share its own global vision, partnering with Korean Christians to further God's Kingdom," said John Park, Ph.D., special advisor to the president

and professor of theology, who helped organize the tour.

The 84-member choir reached still more audiences by giving full concerts over radio and television through the Christian Television System (CTS), the Korean Christian Broadcasting Station (CBS), and the Far East Broadcasting Company, all of which reach listeners throughout the world through international stations. Partnering with world-renowned Korean choirs, the group also performed joint concerts with An San City Choir, Ewha Women's University Chamber Choir, Baekseok University Chamber Choir, and Mokpo City Choir.

"The students gained a new, expanded vision of what following Christ can look like," said Park. "As they spread God's Word and shared their faith with Koreans, they were changed by seeing God working in Korea's diverse community." The trip also represented an important step in the

university's continued efforts toward internationalization. "This tour fostered intercultural and ethnic understanding in students and the university as a whole by engaging people and issues beyond American borders in a promotion of peace, joy, and love," said Park.

Another highlight occurred May 5, the internationally observed Children's Day, when Men's Chorale sang with the CBS Children's Choir at an army camp near the Korean Demilitarized Zone. "Music is the quickest way to reach anyone's heart, regardless of language or cultural boundaries," said Harold Clousing, DMA, conductor of Men's Chorale. "The rich spiritual traditions of the hymns we sing, the powerful melodies and harmonies, and our heartfelt expressions of these songs created an experience of worship empowering closer relationships with God and one another in the midst of conflict."

Engineering continued from page 7

chair, Leslie Wickman, Ph.D., professor and CRIS director. "APU will help set the CCCU standard in this growing and versatile field, pioneering ways to implement a high-quality systems engineering education at the undergraduate level. Unique to APU's program, the faith-integrated curriculum will include a service-based concentration appropriate for mission-oriented technologies, focusing on sustainably engineered systems (water, cooking, sanitation, energy, and agriculture) to developing countries."

The program proposal involved the collaborative efforts of Tedd Szeto, Ph.D., chair of the Department of Math and Physics; several faculty members; and Wickman, who joined APU as a full-time faculty member in 2000 after a distinguished career as a research scientist and engineer for the RAND Corporation, Lockheed Martin, NASA's Ames Research Center, and Stanford University. Wickman teaches courses in astronomy, sponsors several important research projects focused on the intersection of science and faith, and hosts a yearlong speaker series featuring renowned researchers and scientists.

"Given the increased demand for systems engineers, the development of such a program meets a rapidly growing marketplace need," said Jennifer Walsh, Ph.D., dean of the College of Liberal Arts and Sciences. "Further, it exemplifies APU's commitment to critical science, technology, engineering, and math (STEM) fields, generating a synergy among these majors and creating a dynamic environment that facilitates innovation and interdisciplinary scholarship."

### Pew College Society Paves Way for Graduate School Applications

Nearly every senior in the Pew College Society earned acceptance into prestigious graduate programs across the country, including Princeton Theological Seminary, Cornell University, Duke Divinity School, Texas A&M University,

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## By the Numbers

**30:** The number of Fulbright Scholarships earned by APU graduates since 2003. The 2014–15 recipients, Craig Goodworth, MFA '11, Casey Mangan '14, and Deirdre Peara '14, join an elite group of scholars nationwide selected for their academic merit and leadership potential to study and teach abroad through the U.S.-sponsored program.

**13:** Number of APU communication studies and journalism students who interned in Manakau, New Zealand, with Wandering Sheep Productions, an evangelistic ministry of HCFB Global NZ that engages the "digital generation" through entertaining and thought-provoking content, creating interactive, relationship-based tools for sharing the Gospel. The students gained valuable skills through hands-on experience in broadcasting, media production, and public relations.

**940:** Number of pages in the complete translation of *Don Quixote* by Miguel de Cervantes Saavedra that 55 APU faculty members read and discussed at the Honors College symposium held in June. The event sparked conversations about chivalry and romance, foolishness and wisdom, perception and reality. Participants represented a wide cross section of disciples and scholars as they examined moral idealism, madness, virtue, social convention, the nature of parody, and narration.

**3:** The number of student writers for *The Clause* who earned regional honors in the Society of Professional Journalists' 2013 Mark of Excellence competition, covering California, Arizona, Hawaii, Nevada, Guam, and the Marianas Islands. Winners included Hunter Foote '16, first place for feature writing; Jeremiah Hill '14, second place in column writing; and Steven Mercado '14, third place for sports writing.

**25:** Number of years since the fall of the Berlin Wall. Jim Willis, Ph.D., professor of journalism in the Department of Communication Studies, will cover the anniversary for the Oklahoma state newspaper *The Oklahoman*; its online edition, newsok.com; and the *Colorado Springs Gazette*, exploring the status of German unity/disunity and what that means for stability in Europe.

**20:** The number of undergraduates who will present original research at professional conferences in fall 2014. Each received travel grants from the Office of Research and Grants (ORG), enabling them to offer their findings to peers and scholars and make intellectual and creative contributions to their disciplines. Next spring, approximately 35 more undergraduate awardees plan to disseminate the results of their scholarly investigations assisted by ORG grants.

## Doctor of Nursing Practice (DNP) Program Earns National Accreditation

The Commission on Collegiate Nursing Education (CCNE) granted accreditation to APU's Doctor of Nursing Practice (DNP) in August 2014. The program, which launched in fall 2012, prepares nurses with advanced practice, equipping them for leadership roles in advancing population health, health care systems, health policy formation, and the implementation of clinical research.

"Today's complex health care environment requires preparation for nurse practice leaders who can provide evidence-based practice, quality improvement, and systems leadership," said Aja Tulleners Lesh, Ph.D., RN, dean of the School of Nursing.

The shortage of nurses due to upcoming retirement, an aging population requiring complex care, and a scarcity of nursing faculty that restricts program enrollments highlight the insufficient number of doctoral-level nurses nationwide and contribute to DNP program growth across the country. "APU's DNP program equips nurses to meet their field's changing demands and ensure quality patient outcomes through advanced nurse education centered on a Christian worldview. As employers recognize the unique advanced practice contributions these expert nurses make, the demand for DNPs will continue to grow," said Lesh.



APU ARCHIVES

## Community Advocate Receives Honorary Doctorate



In honor of Inez Gutierrez’s leadership, compassion, and integrity, and on behalf of the Azusa Pacific University Board of Trustees, President Jon R. Wallace, DBA, bestowed upon her an honorary Doctor of Humanities degree at the university’s summer commencement held July 26, 2014.

Gutierrez’s propensity for service spans more than three decades, including as a member of the Azusa Unified School District (AUSD) Board of Trustees, a member of the Parent Teacher Association, a founding member of one of Head Start’s most successful chapters, and a religious education teacher at St. Frances of Rome. Yet she points to the January 1991 inauguration of past APU President Richard Felix, Ph.D., as the pivotal point in her career. Asked to present

the new president with an official charge from the community, Gutierrez boldly challenged the university to step up its involvement with the city of Azusa.

Her charge inspired Felix to make community engagement a hallmark of APU. Gutierrez’s passion for people continues to drive APU’s signature commitment to the community and inspire Wallace as he leads the university as a light unto the city of Azusa. “Inez Gutierrez exemplifies our beloved city,” said Wallace. “She reveals her deep love for the people of Azusa in everything she does, and puts it into action by supporting innovation, promoting problem solving, and nurturing the spirit of our community with a positive spirit and deep faith.”

*Pew continued from page 8*

and University of California, Davis, among others. Many also received generous fellowships and other financial awards as part of their acceptance. Pew sponsors specialized activities and provides much-needed funds to help offset the cost of the graduate school application process.

The society, initiated by Pew Charitable Trusts and now fully funded by Azusa Pacific, offers annual seminars and lectures that promote scholarship and aid students with graduate school selection, admissions tests, and techniques for successful applications and interviews. The Pew College Society pairs each student with a mentor in his or her field to personalize the experience and maximize the outcome. Workshops also give graduate school applicants a distinct advantage, providing students with in-depth training in key areas such as the Graduate Record Examination (GRE) and graduate school application essay writing.

Furthermore, the society offers approximately \$375 per student toward expenses related to applying for and entering graduate school. These funds can be used for application fees, travel expenses incurred while visiting institutions, academic conferences, exam fees, or any other costs associated with the process. “I owe my wide selection of opportunities to the Pew College Society, because a large portion of my application fees were covered,” said Caleb Wagner ’14, who received acceptances from the doctoral physics programs at the University of Wisconsin, Milwaukee; the City University of New York; and Brandeis University, where he began studies this fall with full financial support.

Emily Chesley ’14 applied to several master’s programs, including Princeton Theological Seminary’s M.Div., Duke Divinity School’s M.T.S., and Fuller

Theological Seminary’s M.A.T. Accepted at all three, she decided to attend Princeton with the assistance of the Seminary Fellowship, a merit scholarship offered only to a select few students each year that covers full tuition, including summers, plus \$1,000 for fees. “The Pew College Society has been a blessing,” said Chesley. “It gave me the freedom to apply to the programs I was most interested in without concern for finances.”

**WorldCom Whistle-blower to Speak at Homecoming**



Cynthia Cooper, named *TIME* magazine’s 2002 Person of the Year along with two others, unraveled and publicized the

WorldCom fraud, one of the largest in corporate history. She brings her insight to APU on Homecoming and Family Weekend. Her luncheon address, “Ethical Leadership for the 21<sup>st</sup> Century,” held Saturday, October 18, at 12 p.m. in Upper Turner Campus Center, is sponsored by the LP and Timothy Leung School of Accounting and open to alumni and friends of APU.

Author of *Extraordinary Circumstances* (Wiley, 2009), Cooper offers invaluable advice to business leaders and all those impacted by them. “At a time when corporate dishonesty is dominating public attention, [this book] makes it clear that the tone set at the top is critical to fostering an ethical environment in the workplace,” said Cooper.

Cooper’s story reflects the vision of the Leung School of Accounting, a premier Christian accounting school recognized as a thought leader on accounting character and competence.

## Scholarship at Work



**The Divine Conspiracy Continued: Fulfilling God’s Kingdom on Earth** (HarperOne, 2014) by Dallas Willard and Gary Black Jr., Ph.D., chair, Department of Advanced Studies, and director, Doctor of Ministry program  
In *The Divine Conspiracy* (Harper, 1998), Dallas Willard critiqued the Church’s obsession with “sin management” and revolutionized the understanding of true Christian discipleship. In this sequel—his last book before his recent death, co-authored with theologian Black—Willard lays out the next stage in God’s plan as this generation of disciplined leaders steps into positions of authority across cultures and begins to transform the world from the inside out.



**Multiculturalism: A Shalom Motif for the Christian Community** (Wipf & Stock, 2014) by Chinaka DomNwachukwu, Ph.D., professor, Department of Teacher Education, and HeeKap Lee, Ph.D., professor, Department of Teacher Education  
This book advocates the Christian Church in North America to engage with multiculturalism and other forms of diversity that characterize contemporary society, envisioning a loving, multicultural community with Christ at the center. Through philosophy, educational theories, and biblical theology, it provides Christian educators and churches with a critical understanding of multiculturalism as well as practical steps for engaging this issue within their communities.



**From Twitter to Tahrir Square: Ethics in Social and New Media Communication** (Praeger, 2014) Two Volumes by Eds. Bala A. Musa, Ph.D., chair and professor, Department of Communication Studies, and Jim Willis, Ph.D., professor, Department of Communication Studies  
In the quest for quick dissemination and processing of information, Web users and content providers find both opportunity and liability in digital reporting via the Internet and social media. This two-volume set contains some 50 essays on the wide-ranging ethical impact of social media from contributors such as Willis, Musa, and more than 25 other media scholars and practitioners from institutions such as Northwestern University, Louisiana State University, University of Texas, Oklahoma University, Creighton University, APU, and others. Volume One explores macro digital media issues for society, while Volume Two focuses on micro issues involving individuals. Topics range from national security and individual privacy to identity issues and the way journalists work in this digital age.



**“Minuscale: 1941 Counter Attack”** by J. David Carlson, MFA, professor, Department of Art and Design; Flower Pepper Gallery, curated by Poppy Lawman ’15, May 3–June 6, 2014, mixed media, 15.5” x 25.5”  
Carlson’s fascination with toys stems from his childhood days—building tents from blankets, forts from building blocks, and great metropolises from plastic train tracks and board game parts. His artistic journey often includes the aspect of play and explores the value ascribed to toys. Carlson believes objects in miniature form present the world in a way that can be easily accessed and understood, and appeal to the human need to serve as a caretaker and overseer. In “1941 Counter Attack,” a nod to the 1990s arcade game, he reimagines a battle scene and invites the viewer to look at the world anew.



**Twelve Great Books that Changed the University: And Why Christians Should Care** (Cascade Books, 2014) by Eds. Steve Wilkens, Ph.D., professor, Department of Theology and Philosophy, and Don Thorsen, Ph.D., professor and chair, Department of Theology and Ethics  
The reader follows 12 APU scholars on a journey through 12 books that have defined the methodologies and orthodoxies of key disciplines within the university curriculum. These books have not only been formative for their respective disciplines, but have also reshaped the university and continue to reframe the understanding of education. Each chapter places a great book in its historical context, summarizes the key ideas, and assesses the influence of the text on its discipline and society as a whole. In addition, each contributor offers an evaluation from a Christian perspective, explaining both the benefits of the book and the challenges it presents to a Christian worldview and philosophy of education.



**College Students in Transition: An Annotated Bibliography** (National Resource Center for the First-Year Experience and Students in Transition, 2013) by Jeannine Kranzow, Ph.D., assistant professor of college counseling and student development, with Stephanie M. Foote, Ph.D., Sara M. Hinkle, Ph.D., Matthew D. Pistilli, Ph.D., LaTonya Rease Miles, Ph.D., and Janelle G. Simmons  
This book draws upon relevant resources and research to guide college students in various transitions beyond the first year of college. Chapters focus on topics such as transitioning through the senior year, transferring from one institution to another, and the unique transition experiences faced by adult, veteran, and international college students. Those who support these students on their educational journeys will find this book helpful as they seek to better understand the transition process and discover ways to come alongside college students with strategies for success.

# WAITING to EXHALE and INHALE



by Kirsten Lundin Humer

*Then the Lord God formed a man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being. Genesis 2:7 (NIV)*

My interest in the communicative power of the human voice began with a humbling experience in a college acting program at the Michael Howard Studios in New York City. A core requirement involved memorizing and performing a Shakespearean monologue. Before my arrival, I prepared by watching a Royal Shakespeare Company series, *Playing Shakespeare*, led by John Barton and featuring such British actors as Patrick Stewart, Sinéad Cusack, Ian McKellen, and Judi Dench. I loved it all, especially the lessons that Dench and Barton gave on Viola's ring speech from *Twelfth Night*.

With these two as my video mentors, I felt indomitable as I headed off for Manhattan. On the opening day of our Shakespeare class, I bounded to the front and launched into my "polished" performance as Viola. When I finished, I heard only silence. My instructor paused, took a deep breath, and said, "Hmmm. When you got up, I saw a tall, confident woman. Then you spoke, and I heard a mouse squeak."

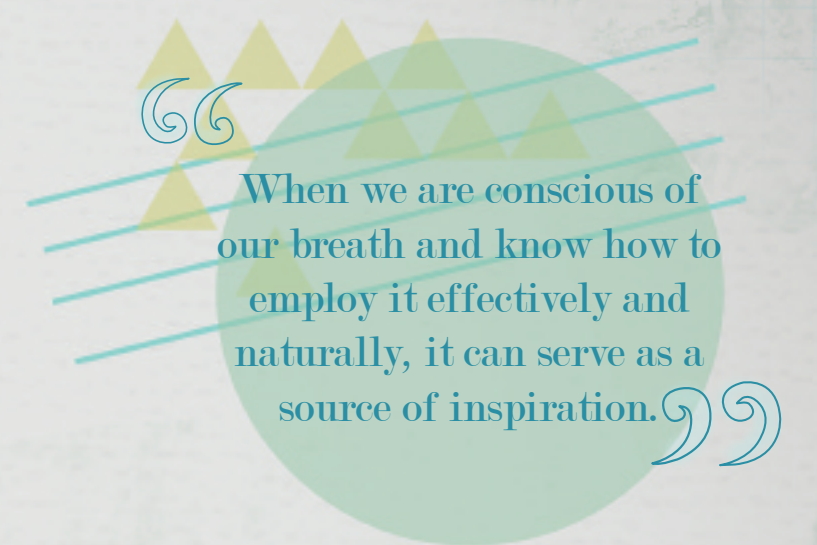
With this blunt assessment, she told me my stature and poise spoke of a strength that my tiny, trapped voice belied. The next day, I entered voice class to begin a search for my full vocal speaking range, and my quest continued through graduate training to become an actor and teacher.

Another lesson came in graduate school when my instructor, Louis Colaiani, told our voice class that before we made a single sound, we would spend two months learning how to breathe deeply and freely, for breathing lies at the heart of life. It sustains our lives, enables our experiences, and wields particular power over how we communicate, or fail to do so.

Genesis tells us that we receive life itself through the breath of God. To live is to breathe, and although we can breathe without giving it a thought or even making a bit of conscious effort, there exists a deep emotional and spiritual significance to what we God-breathed creatures do with our own breath.

"To breathe" also means "to inspire." When we are conscious of our breath and know how to employ it effectively and naturally, it can serve as a source of inspiration. In *Freeing the Natural Voice: Imagery and Art in the Practice of Voice and Language* (Drama Publishers, 2006), Kristin Linklater says that with each incoming breath, we receive "welcome renewal," and with each outgoing breath, we experience a "willing escape" of ourselves as we return to the world. One might say that when we inhale, we receive inspiration, and when we exhale, we express and give ourselves to others.

Powerful communication brings both elements—receiving and giving—into play. These elements point to a secret of effective communication, which involves our ability both to listen and speak, to see and respond—to breathe in the words of others and reply with our own. When we stand before an audience, the rhythms of breath enable us to listen as audience members speak



When we are conscious of our breath and know how to employ it effectively and naturally, it can serve as a source of inspiration.

through their eyes and gestures—their body language; and when we lead a meeting, they help us discern whether others are listening or hiding themselves away in their daydreams and text messages.

Everyone who has ever spoken to a large audience or taken part in a lively conversation knows that stress can quickly cause shortness of breath and an increased heart rate. As the nerves race, the breath grows labored, and the voice tightens and shrinks. They can combat these feelings by using the incoming breath to give "welcome renewal" to their nerves and allowing the outgoing breath to expel their fear.

One way to cultivate your ability to speak powerfully and listen compassionately is to avoid holding your breath. For example, the next time you lose your keys, note whether you hold your breath. Recall that breath is inspiration and, by breathing, you are more likely to remember. Do you hold your breath when you hear about a calamity, or do you receive the news by breathing it in and letting your outgoing breath express your sympathy or sorrow? When

you grow restless in a meeting, do you hold your breath in order to hide your frustration? If you do, try to breathe and allow the feeling to be dispersed silently as you exhale.

Finally, the next time you walk onstage to speak, before you begin, plant your feet and take an entire breath—inhale and exhale. Then survey your audience as you inhale again, and express your delight in being there as you exhale. If you do so, you will find that you have begun the work of effective communication—commanding attention by being willing to give and receive, and by actively participating in the conversations of life.

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ILLUSTRATION BY SOPHIE COWELL '17



# WHO IS MY NEIGHBOR? RESPONDING TO HOMELESSNESS

by Connie Brehm Illustration by Vanessa Esparza '15

"Who is my neighbor?" the young man asked Jesus. In response, He described a man attacked by robbers and left to die on the road to Jericho, ignored in his plight by a priest and a Levite. Only one man, a Samaritan, bandaged his wounds, brought him to shelter, and paid for his care. Jesus challenged the crowd, "Which of these three was a neighbor to the victim?" The answer was clear: "The one who had mercy on him." (Paraphrased from Luke 10:29-37.)

Homelessness plagues more than half a million people every night in the United States (610,042 on a single night in January 2013, according to the 2013 Annual Homeless Assessment Report to Congress). Given the magnitude of the problem, it is hard to believe that homelessness rarely occurred in the U.S. during the 1950s, '60s, and '70s. During those eras, federal and state programs such as subsidized housing and care for the mentally ill were significantly more available, and

unskilled jobs paying a decent wage were more plentiful. However, in the early 1980s, lawmakers initiated deep cuts to poverty programs that triggered a sudden and rapid rise in homelessness. Today, the scarcity of affordable housing, the lack of jobs that pay a living wage, and fragmented care for the mentally ill perpetuate homelessness. Essentially, holes abound in the "safety net" designed to catch people before they land in the streets. Perhaps most troubling is the increasing numbers of homeless families, which bring a host of additional challenges including disruption of children's normal growth and development and adverse outcomes in school. The National Center on Family Homelessness reports that children who grow up in homeless families often repeat the cycle with their own children.

The problem calls for robust action from federal and state lawmakers, the voting public, the business community, churches, and local governments—specifically, policies that foster affordable housing, education and job skills, more jobs that pay a living wage, and better access to physical and mental health care. While it may be impossible to house every person in the country, we can certainly envision returning to a time when homelessness was a rare occurrence.

Working toward that goal, the APU School of Nursing's Homeless Health Care Outreach, a community-based initiative serving the San Gabriel Valley, provides a place for neighbors without homes to find care and compassion. I founded the program in 1997 as an exploration of new clinical sites for graduate nursing students, but it quickly grew. As of 2014, we have treated more than 3,000 clients. Each academic year, approximately 80 undergraduate and graduate nursing students work with nursing faculty and local programs like the Winter Shelter

Program of East San Gabriel Valley Coalition for the Homeless (ESGVCH) that operates within donated church space at several locations. ESGVCH serves approximately 160 adults nightly, and 1,100 patients during the 12-week winter season. APU students and faculty nurses provide care for 25-30 clients at the shelter during each weekly clinic session. More than 40 undergraduate and 50 graduate nursing students participated in the homeless health care outreach effort in 2013-14. The nurses administer medications, treatments, and vaccines, including antibiotics, inhalation therapy, skin treatments, pain medications (nonnarcotic), first-aid supplies, and flu vaccines. A licensed physician, a pharmacist, and county health personnel offer consultations as needed and review our standard procedures. The nurses also make referrals to connect clients to ongoing primary and specialty care through local community health centers, county health services, and private health care providers who agree to serve low-income clients. APU also partners year-round with the ESGVCH Emergency Assistance Center in Hacienda Heights, providing hygiene

care, food, gasoline, and clothing, and evaluating, treating, and referring clients seeking daily emergency assistance.

Efforts of this scope take teamwork and collaboration from many sources. Throughout the last 16 years of APU's involvement, the Iota Sigma Chapter of Sigma Theta Tau International Honor Society for Nursing has underwritten faculty involvement, Kaiser Permanente Baldwin Park Medical Center's Community Benefits Program has consistently donated \$8,000 to \$12,000 annually, and private donors have given up to \$18,000 per year. These gifts do more than cover the cost of equipment, supplies, and medications for this population; they make it possible for APU students and faculty to become like the Samaritan—willing, able, and prepared to show mercy to all, and eager to show Christ's love to their neighbors.

For more information about the programs of East San Gabriel Valley Coalition for the Homeless, visit [esgchomeless.org](http://esgchomeless.org).

Connie Brehm, PhD, FNP, RN, is a professor in APU's School of Nursing. [cbrehm@apu.edu](mailto:cbrehm@apu.edu)

# APU INVOLVEMENT

PROVIDED MORE THAN 3,000 CLIENT VISITS SINCE 1997:

- EDUCATING** CLIENTS ABOUT THE DANGERS OF ADDICTION, PROMOTING LIFESTYLE MODIFICATIONS, AND MANAGING CHRONIC DISEASES
- GIVING** REFERRALS FOR COUNSELING AND TREATMENT
- HELPING** IMPROVE NUTRITION AND ADOPT HEALTHIER LIFESTYLES



## WINTER SHELTER

STAFFING  
1-3 SCHOOL OF NURSING PRACTITIONER/FACULTY  
12-18 STUDENTS (UNDERGRADUATE/GRADUATE)  
12-18 CLIENTS PER SESSION

## EMERGENCY SHELTER

STAFFING  
1 FACULTY MEMBER  
1-5 STUDENTS  
20+ CLIENTS PER SESSION





# The Science of Creation

by Leslie Wickman  
Illustration by Patrick Hagan '15

The latest astronomical breakthrough relating to the origin of the universe rocked the world of science—and affirmed the traditional Judeo-Christian view of a Genesis 1:1 beginning. Announced March 17, 2014, scientists detected evidence for gravitational waves, ripples in the space-time fabric of the universe. Touted as evidence for inflation (the faster-than-the-speed-of-light, early expansion of the newborn universe), the discovery confirms the gravity waves predicted by Einstein's theory of general relativity and lends credence to the idea of a grand unified theory.

While providing new evidence for the Big Bang theory, this news also offers strong support for the Christian worldview. The prevalent theory of cosmic origins prior to the Big Bang was the Steady State, which stated that the universe had always existed, and was therefore self-existent, without a

beginning that necessitated a cause. However, this new evidence strongly suggests a beginning to the universe. If the universe had a beginning, the simple logic of cause and effect necessitates an agent, separate and apart from the effect, that caused it; as recorded in Genesis 1:1, "In the beginning, God created the heavens and the earth."

However, a faithful reading of Scripture requires more than just cracking open the Bible and reading from a 21<sup>st</sup>-century, American perspective. We must study the context, culture, genre, authorship, and original audience to discern its intent. When we look at these aspects together, we see that Genesis chapters 1 and 2 offer a theological rather than a scientific message. The creation message tells us that God created a special place for humans to live, thrive, and be in communion with Him; that God wants a relationship

with us; and God makes provisions for us to have fellowship with Him, even after we turn away from Him.

God never intended Genesis to serve as a detailed scientific handbook describing how He created. If Genesis had foreshadowed references to the Big Bang, gravity waves, dark matter, and dark energy, it would have sounded confusing at best, and maybe magical or even frightening at worst. If these concepts that challenge even modern-day scientists were detailed in Genesis, the text would have been completely incomprehensible to the original audience. Even with today's sophisticated technology and vast knowledge base, we fall short of fully understanding God's complex Creation. We must stop trying to constrain the infinite God with our limited, finite human understanding. As humans, we tend to be more comfortable keeping God in a box where we can pretend to comprehend Him, but He doesn't always act the way we expect.

As C. S. Lewis wrote about Aslan in *The Lion, the Witch and the Wardrobe*, "Course he isn't safe. But he's good."

God reveals Himself both through Scripture and Creation; the key lies in seeing how these two sources of revelation fit together. A better understanding of each informs our understanding of the other. As a

scientist and a Christian, I stand in awe under the night sky and am reminded that "the heavens declare the glory of God" (Psalm 19:1, NIV), and that He established His "covenant for day and night and the laws that govern the heavens and earth" (Jeremiah 33:25, ISV). Science and faith do not represent an either/or competition. If God is truly the Creator, then He will reveal Himself through what He has created,

and science becomes a tool to uncover those wonders. Properly practiced, science can be an act of worship in looking at God's revelation of Himself in nature.

This most recent scientific discovery serves as an example of that for me—a glimpse of God's handiwork and an opportunity to learn more about how He creates. Throughout history, scientific discoveries have challenged us to adjust

our understanding of how God interacts with the physical world. Several cases in point include Galileo's empirical evidence refuting the geocentric view of the cosmos, Darwin's proposition of random mutations and natural selection for biological evolution, and the work of Hubble, Gamow, Penzias, Wilson, and others revealing evidence for a cosmic Big Bang beginning. We must learn from this pattern and guard

ourselves against a crisis of faith each time the science community discovers something. We need to let God be who He is—unsafe but good.

*Leslie Wickman, Ph.D., is professor and chair of the Department of Engineering and Computer Science, and director of the Center for Research in Science. lwickman@apu.edu*

*This article is an adaptation of Wickman's opinion piece, "Does the Big Bang Breakthrough Offer Proof of God?," published on CNN's Belief Blog in March 2014. Visit [cnn.it/1toqpqe](http://cnn.it/1toqpqe) to read the original version.*



# APU TACKLES THE STEM CRISIS

BY CYNNDIE HOFF

LIKE THE SCHOOL KID SLUMPED AT HER DESK, EYES AVERTED, PALMS SWEATY, PRAYING THAT THE TEACHER WON'T SUMMON HER TO THE CHALKBOARD, THE UNITED STATES SITS AT THE BACK OF THE GLOBAL CLASSROOM FIDGETING UNCOMFORTABLY UNDER THE GLARE OF ITS PEERS. ONCE UNRIVALED AS THE WORLD'S TOP PRODUCER OF RESEARCH SCIENTISTS AND ENGINEERS, AND UNCONTESTED AS THE LEADER OF COMMERCE AND INDUSTRY, THE U.S. NOW LAGS IN THE CRITICAL AREAS OF SCIENCE, TECHNOLOGY, ENGINEERING, AND MATH (STEM), RANKING 26<sup>TH</sup> AMONG DEVELOPED NATIONS IN MATHEMATICS LITERACY AND 21<sup>ST</sup> IN SCIENCE LITERACY ACCORDING TO THE PROGRAM FOR INTERNATIONAL STUDENT ASSESSMENT (PISA).



**LESLIE WICKMAN, PH.D.**  
PROFESSOR AND CHAIR,  
DEPARTMENT OF ENGINEERING  
AND COMPUTER SCIENCE;  
DIRECTOR, CENTER FOR  
RESEARCH IN SCIENCE (CRIS)

**SKYLA HEROD, PH.D.**  
ASSOCIATE PROFESSOR,  
DEPARTMENT OF BIOLOGY  
AND CHEMISTRY

In order to restore its leadership and global competitiveness, the national workforce must dramatically increase the number of employees skilled in math and science—and for those up to the challenge, opportunities abound. The U.S. Department of Commerce (USDC) projects STEM jobs to grow by 17 percent from 2008 to 2018, compared to 9.8 percent growth in non-STEM occupations, with STEM workers earning 26 percent more and experiencing a much lower rate of joblessness. However, despite these prospects, interest wanes. Why? Business executives, industry leaders, politicians, and economists largely agree that the problem and solution begin with education.

The nation's "report card" generated by the National Assessment for Education Progress points specifically to fourth through eighth graders' academic performance. The latest report revealed that from 2007 to 2013, these students not only failed to improve their overall

achievement in math, but also consistently fell short of even basic aptitude. Prepping educators to reverse this trend, APU's School of Education takes an aggressive approach. "In all our multiple-subject and single-subject programs, we equip teachers to help their students develop critical-thinking and problem-solving skills that will set them up for success in a global economy," said Gregory Kaiser, Ph.D., professor in the Department of Teacher Education. "The Common Core strategies infuse our syllabi with techniques that teach educators how to encourage students to look at evidence, extrapolate information, collaborate with one another, communicate clearly, and



**THE U.S. DEPARTMENT OF COMMERCE (USDC) PROJECTS STEM JOBS TO GROW BY 17 PERCENT FROM 2008 TO 2018, COMPARED TO 9.8 PERCENT GROWTH IN NON-STEM OCCUPATIONS.**

## BRAIN AWARENESS WEEK



APU NEUROBIOLOGY STUDENTS PARTICIPATE IN EDUCATIONAL OUTREACH PROGRAMS TO LOCAL MIDDLE SCHOOLS IN SUPPORT OF BRAIN AWARENESS WEEK, A GLOBAL CAMPAIGN, CELEBRATED BY MORE THAN 80 COUNTRIES, THAT RAISES PUBLIC AWARENESS OF THE PROGRESS AND BENEFITS OF BRAIN RESEARCH.

employ creative thinking and problem solving. This mindset facilitates success in STEM subjects and beyond.”

However, improved skills and increased knowledge among educators solve only part of the problem. Students’ fundamental lack of interest in STEM subjects presents an equally challenging obstacle. Many schools now appeal to children’s natural curiosity, beefing up their STEM curriculum and incorporating interesting, relevant, hands-on programs that engage students early and often. Some sponsor field trips to companies that rely on science, technology, engineering, and math to expose kids to potential careers. Others promote job shadowing, allowing high school students contemplating a college major to experience a day in the life of a STEM professional. APU sponsors an annual event in honor of the national Brain Awareness Week effort that includes activities at local middle schools. Skyla Herod, Ph.D., associate professor in APU’s Department of Biology and Chemistry and the event organizer, partners her neurobiology students with more than 750 seventh graders, encouraging hands-on learning and natural discovery with puzzles, trivia, take-home games, and exhibits.

“At APU, we also cover issues of gender and ethnic diversity in STEM subjects and talk with our student



**“OUR RESPONSIBILITY AS CHRISTIANS AND EDUCATORS IS TO MAKE SURE OUR CAMPUS AND OUR PROGRAMS REFLECT THE BROAD DIVERSITY OF THE KINGDOM AND ENCOURAGE ALL STUDENTS TO EXPLORE POSSIBLE CAREERS IN STEM FIELDS.”** –JOSHUA MORRIS

teachers about how to promote math and the sciences to the next generation, including the tenacity to stick with it,” said Kaiser. From asking kindergarteners “What do you want to be when you grow up?” and encouraging them to consider the possibilities in STEM fields, to connecting high school students with STEM mentors and role models, to taking advantage of nonprofit programs that provide supplemental teacher training, these efforts can shift the cultural perspective and lead to a more balanced representation in colleges and universities.

Yet some ethnic minority groups remain consistently underrepresented in science and engineering degree programs. The U.S. Department of Commerce, Economics, and Statistics Administration reported in 2011 that Hispanics and African Americans account for only 6 percent of STEM workers, but 14 and 11 percent of overall employment, respectively. “We find that students in general, but minorities in particular, are underprepared for rigorous STEM studies,” said Joshua Morris, Ph.D., associate professor in the Department of Biology and Chemistry. “Our responsibility as Christians and educators is to make sure our campus and our programs reflect the broad diversity of the Kingdom and encourage all students to explore possible careers in STEM fields—especially those who think they don’t belong or don’t have a chance.” As APU faculty seek external funding for programs to support ethnic minority students, they continue to develop and implement best practices such as small class sizes, open-door policies, and genuine investment in the lives of their students. Economic forecasts point to a need for producing, over the next decade, approximately one million more college graduates in STEM fields than expected under current assumptions, according to the February 2012 report from the President’s Council of Advisors on Science and Technology.



Private institutions like Azusa Pacific lead that charge, producing more students who pursue science majors and doctorates in technical fields than their larger public counterparts, according to the March 2014 report from the Council of Independent Colleges, *Strengthening the STEM Pipeline*. Several factors contribute to this, including the low ratio of students to faculty, the higher number of full-time faculty with Ph.D.s, and the opportunity for undergraduate students to engage in hands-on research with their professors. This personal attention and focus on scholarship enhances the rich culture of science, mathematics, and research at APU. “STEM enrollment has steadily increased in both numbers and as a percentage of the total enrollment since 2008, and the six-year graduation rate for STEM majors keeps pace with the total graduation rate,” said Chris Olson, Ed.D., APU’s director of institutional research.

These stats reflect a concerted effort to bolster STEM education at APU. Bryant Mathews, Ph.D., associate professor of mathematics who earned a coveted invitation to the Project Kaleidoscope (PKAL) Summer Leadership Institute in summer 2013, explored education challenges, discussed institutional change hurdles, and created leadership growth plans. Now he shares those insights with his APU colleagues and incorporates new methods into his curriculum. Mathews also focuses on promoting STEM careers by raising student awareness of career options, involving more students in summer research and internships, and increasing student involvement in STEM professional conferences and career days, student-to-student mentorships, study-skills workshops, and informal gatherings with professors. “As the math program at APU has grown, we’ve added more rigor and depth,” said Mathews. “We are excited about how these changes enable us to give our students a solid mathematical foundation, and we’re eager to see them enter graduate programs and careers that build on their undergraduate training.” This shot in the arm not only gives all APU students an advantage, but given the ratio of female to male students, it also positions the university to infuse the marketplace with much-needed, skilled women.

According to the USDC, although women hold nearly half of all jobs in the country’s economy, they hold less than 25 percent of the jobs in science, technology, engineering, and math. Furthermore, even women with a STEM degree prove less likely than men to actually work in a STEM field, choosing education and health care more often.

Exposing students to more female role models may be one of the most effective ways to inoculate them against negative stereotypes and inspire them to explore careers they once thought were out of reach. Leslie Wickman, Ph.D., professor and chair of the Department of Engineering and Computer Science and director of the Center for Research in Science at APU; former engineer for Lockheed Martin Missiles and Space, where she worked on NASA’s Hubble Space Telescope; international lecturer on spaceflight physiology, astronaut training, and science and theology; and former competitive volleyball player and professional football player, knows a little something about breaking through stereotypes. “I grew up

with two brothers, and maybe part of it was sibling rivalry, but I always had a very strong sense that I could do whatever the guys did,” said Wickman. “The further I got into my career, the more I saw my hard work and perseverance paying off, and doors started opening for new and better opportunities. Women and men alike can be gifted in the sciences, and we need more faithful Christians in all fields. With all my students, I try to share my passion for using science as a tool to discover the wonders of God and His creation.”

That personal connection creates a unique environment at Azusa Pacific that promotes collaboration and meaningful learning. “At APU, the mentor-student research experience allows students to engage in the entire research process, from experimental design to carrying out the experiment, data processing, troubleshooting, studying conclusions, and presenting of the data,” said Melissa LaBonte ’04 Wilson, Ph.D., former assistant professor in the Department of Biology and Chemistry, currently teaching at Queen’s University, Belfast, Northern Ireland, who specializes in breast, colorectal, and gastric cancer research. “At other institutions, undergraduate students may work in the lab, but they have limited involvement in the experimental process. At APU, they’re vital. Graduates who later interview for research positions or graduate research programs praise their solid foundation in the research process and the confidence built that readies them to engage with other scientists, speak intelligently about their research project, and dialogue at a higher scientific level.”

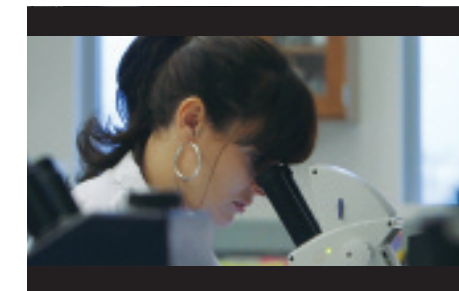
“Conducting translational research on colon cancer under Dr. LaBonte Wilson’s mentorship has been an invaluable learning opportunity,” said Jane Huang ’15, two-year member of LaBonte Wilson’s research team. “She provided direction and guidance while allowing significant independence. I had my own research project for which I determined experimental plans, analyzed results, and suggested and

integrated ideas for how we could further empirically support our project premise. This level of independence fosters critical-thinking skills and a more scientific mindset, and yields opportunities to present at regional and national conferences and prepare a manuscript for publication in a recognized, peer-reviewed scientific journal.”

In addition, this approach to research allows students to develop deep relationships with faculty members and fellow students, contributing to a more meaningful education and a higher retention rate in the STEM programs. Graduates armed with this powerful blend of firsthand experience, high-level math and science literacy, and solid Christian worldview enter the workforce well-equipped to represent the U.S. as leaders in the global marketplace.

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## FACULTY PROFILE FILM



WATCH SCIENCE PROFESSOR SKYLA HEROD, PH.D., PREPARE STUDENTS HOLISTICALLY THROUGH LECTURES, RESEARCH, LAB WORK, DISCIPLESHIP, AND FELLOWSHIP.

[apu.edu/stories/skyla-herod](http://apu.edu/stories/skyla-herod)

# ATHLETICS AND ACADEMICS

## A PERFORMANCE-ENHANCING DUO

by Micah McDaniel

***In the mid-1990s, former President Richard Felix, Ph.D., unveiled a vision for Azusa Pacific University to become a flagship Christian university on a national scale—a fresh, innovative, and bold idea that some considered unattainable.***

“At first, we thought it nearly impossible,” said Director of Athletics Gary Pine ’84, MBA ’03, who served as the school’s sports information director at the time. “By the end of his tenure, we not only believed it, we saw it.” During Felix’s 10 years, the university doubled enrollment, constructed seven buildings, initiated its first doctoral program, and quadrupled the number of graduate programs, expanding Azusa Pacific’s academic reach.

While APU emerged as a premier Christian university, the athletics program simultaneously became one of the best in the country, capturing 7 national championships in the 1990s and leveraging that into 18 more during the first decade of the new millennium.

“Prior to his arrival, we saw ourselves as a regional school,” said Pine. “Under his leadership, we began developing a national brand both academically and athletically. Those years gave us an identity that was good for us internally, as well as externally.”

That vision imagined athletics and academics having a symbiotic relationship, challenging the conventional view of collegiate sports. “Society places such an emphasis on athletics, especially in the past few decades,” said Paul Anderson,

MBA, CPA, associate professor in the School of Business and Management. Understanding that magnetism, APU sought to leverage the success of its burgeoning athletics program to attract top student-athletes eager to identify with a high-performing academic institution. “There is so much more money, attention, and focus on sports now compared to 20 years ago, and people want to be associated with a winner. For a university, a successful athletic program is a great draw. Athletics extends the brand.”

And the Azusa Pacific athletics’ brand is strong. The Cougars have amassed 51 national championships, 116 conference championships, and most recently 8-straight Directors’ Cup trophies (2005–12) as the top athletic program in the National Association of Intercollegiate Athletics. While Felix’s vision laid a foundation for success, President Jon R. Wallace, DBA, pushed the limits once again, culminating in a move to the National Collegiate Athletic Association (NCAA) Division II this past July, adding another landmark to the university’s shared vision of being “a city on a hill that reflects the life of Christ and shines the light of Truth.”

“Dr. Wallace fully engaged in the transition to the NCAA and has taken an avid interest in the athletic program’s development the past 14 years,” said Pine. “He possesses an impressive breadth of knowledge about issues surrounding college athletics, and he clearly understands the benefits and challenges of maintaining a competitive and quality athletic program.”

The NCAA transition involved a three-year journey, with successful completion predicated on the entire institution coming together and each department playing a role. Such a move resulted in a university-wide initiative and complete cooperation from the entire community, one of Azusa Pacific’s Four Cornerstones. “When you step onto campus, a sense of community greets you—from personal attention throughout the admission process, to engagement with scholars, to support staff who assist students with meeting their academic objectives. It’s our strongest calling card,” said Anderson. “Community provides the foundation for other things to happen, and athletics advances that sense of family. But it does even more. Athletics and academic excellence work in concert—not mutually exclusive, but rather inextricably linked to the mission to prepare disciples and scholars to be difference makers.”

With a 35-year perspective, Sharon Lehman ’82, Ed.D., has experienced Azusa Pacific as a student-athlete, coach, athletics administrator, and

department chair. “President Wallace says that APU athletics is the front porch of the university,” said Lehman, who is now associate athletics director and chair of the Department of Exercise and Sport Science. “You don’t necessarily see test scores in the newspaper, but you do see athletic scores, and the character of our student-athletes also earns headlines. There’s excitement on campus because of the NCAA transition. Athletics is now an integral part of this university.”

Pine gives a Cougar’s share of the credit for that strengthening bond to the rigor of Azusa Pacific’s academics. “We have become better athletically as our academic rigor has improved,” said Pine. “We’re now a first-choice school, and the quality of student-athlete we’re attracting is impressive—people who desire top-notch academics and tough athletic competition, all in a Christian environment where one can explore God’s call upon their lives. We are now recruiting against schools like California Polytechnic University, San Luis Obispo; Pepperdine University; Loyola Marymount University; and the University of San Diego.”

APU chose NCAA Division II for its emphasis on the well-rounded person, which aligns with the university’s ethos. The emphasis on academic success, higher graduation rates, a commitment to service and sportsmanship, and partial scholarships that are viewed as investments rather than costs all support

APU’s commitment to its students. As a result, Cougar student-athletes perform at a high level in the classroom, and the administration has taken steps to ensure that continues: This year, the department launched an official academic support program, instituting mandatory study halls, tutoring programs, and grade checks—things Pine calls “the first bite of the apple.”

Academic support’s immediate impact includes 11 of the 15 programs posting team grade-point averages above 3.0, and a combined department GPA (nearly 460 student-athletes) of 3.101, an increase from the 3.067 the previous year. The department also saw a 61 percent increase in student-athlete retention among those on probation from 2012–14, according to Jackson Stava ’05, assistant athletics director for compliance and academic support. Further, the student-athlete graduation rate of 69 percent in 2012–13 was five

points higher than the general student population. “Our coaches recruit student-athletes that fit the academic rigor of this institution,” said Stava. “You can see how athletics and academics work hand in hand, and student-athletes want to be a part of it. We’re perceived as a great school because of that.”

Head football coach Victor Santa Cruz witnesses the value of NCAA Division II membership play out daily in the lives of APU students-athletes across campus. “For the student looking for a higher education that will springboard them into adulthood, we have something special to offer,” said Santa Cruz. “Because of the excellence on the court, on the field, and in the classroom, the Azusa Pacific brand has the strength and vitality to attract and deliver the best of both worlds.”

*Micah McDaniel ’99 is a digital and content marketer living in McKinney, Texas. micah.mcdaniel@gmail.com*

***“Athletics and academic excellence work in concert—not mutually exclusive, but rather inextricably linked to the mission to prepare disciples and scholars to be difference makers.”***

**—Paul Anderson**



# Cougars

## SPORTS ROUNDUP

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### Cougars Clear Final NCAA Hurdle

The NCAA approved Azusa Pacific for full Division II membership in July 2014, completing a three-year application process allowing Cougar sports teams to compete in NCAA Division II postseason play and enjoy all membership privileges.

Azusa Pacific's 19-sport athletics program enters Division II with 51 national championships in 12 sports from previous national affiliations. In two years of competition as a provisional Division II member, Azusa Pacific won four conference championships, claiming Pacific West Conference titles in women's cross country (2012, 2013) and women's soccer (2013), along with the 2013 Great Northwest Athletic Conference championship in football.

NCAA Division II comprises 300 colleges and universities that provide student-athletes with the opportunity to compete at a high level of athletics while excelling in the classroom and fully engaging in the broader campus experience. A balance between academic success, athletic contributions, and campus and community involvement lies at the heart of the Division II philosophy.



### Consistent Excellence

The National Christian College Athletic Association (NCCAA) honored APU with the Presidential Award for Excellence.

This marks the second consecutive year that the NCCAA has recognized Azusa Pacific as its top overall athletics program. The honor complements an eight-year run of Directors' Cup trophies (2005–12) while the Cougars completed their affiliation with the National Association of Intercollegiate Athletics. With those awards, Azusa Pacific's record of earning the top overall honor within its championship affiliation now stands at 10 consecutive years.

The Cougars claimed three NCCAA national championships (men's cross country, women's soccer, and men's tennis) and posted four runner-up finishes in 2013–14.



### Champions of the Classroom

The Pacific West Conference named three Azusa Pacific student-athletes Scholar Athlete of the Year in their respective sports, and the Cougars led the PacWest with 150 selections to the conference All-Academic Team.

In addition, Azusa Pacific's football team claimed its second straight Great Northwest Athletic Conference (GNAC) Academic Team championship, posting the highest team grade-point average among the conference's six football programs. The Cougars were one of three teams in the conference that claimed GNAC championships on the field and in the classroom.

The Azusa Pacific men's basketball team also garnered academic accolades, producing five players for the National Association of Basketball Coaches (NABC) 2013–14 Honors Court and earning the NABC's 2013–14 Team Academic Excellence Award, distinguishing Azusa Pacific as one of just three NCAA Division II programs in the West Region to receive the team award for programs with cumulative team GPAs of 3.0 or better.



### New Era Begins with NCAA Playoff Pursuit

Azusa Pacific began its first season of competition as a full NCAA member, with the opportunity to compete for its first NCAA championships and three Cougar teams defending conference titles heading into the season.

In its nationally televised season opener September 4, No. 22-ranked Cougar football team upset No. 2-ranked Grand Valley State University 26-23 in double overtime, wowing the 6,199 in attendance. APU's defense slowed a potent Lakers offense, and senior tailback Terrell Watson rushed 42 times for 207 yards and three touchdowns, including both Cougar scores in overtime. The Cougars hosted Simon Fraser on September 20, and will host Humboldt State University (October 9), Dixie State University (October 18), and Western Oregon University (November 1) before closing out the regular season with a nonconference home game November 15 against Menlo College.

Women's cross country seeks its third consecutive Pacific West Conference championship after winning titles in its first two seasons of PacWest membership. Women's soccer also defends a conference title, claiming last year's crown with a 10-1-1 PacWest record before going on to win the National Christian College Athletic Association national championship.

### Upcoming Athletics Events

#### BASKETBALL

October 31 | 7:30 p.m. | Men vs. UCLA (exhibition) | Pauley Pavilion, Los Angeles  
November 15 | 7 p.m. | Women vs. Cal Poly Pomona | Felix Event Center  
November 18 | 5:30 p.m. Women vs. Cal State L.A. | 7:30 p.m. Men vs. Occidental | Felix Event Center

#### CROSS COUNTRY

November 22 | Men's and Women's Cross Country at NCAA West Regional Championships | Billings, Montana

#### FOOTBALL

October 9 | 6 p.m. | Cougars vs. Humboldt State | Citrus Stadium  
October 18 | 6 p.m. | Cougars vs. Dixie State (Homecoming) | Citrus Stadium  
November 1 | 6 p.m. | Cougars vs. Western Oregon | Citrus Stadium

#### SOCCER

November 1 | 11 a.m. Men | 1:30 p.m. Women | Cougars vs. Dominican University of California | Cougar Soccer Complex

#### VOLLEYBALL

October 11 | 3 p.m. | Cougars vs. Dominican University of California | Felix Event Center  
November 7 | 7 p.m. | Cougars vs. BYU-Hawaii | Felix Event Center  
November 12 | 7 p.m. | Cougars vs. California Baptist | Felix Event Center

### APU Connect—Networking and Keeping in Touch Just Got Easier



Azusa Pacific University formed a partnership in July 2014 with Graduway, the leading provider of alumni networking platforms, to create APU Connect, a new online community that gives APU alumni a simple yet comprehensive way to find friends, make business connections, advance their careers, give back in creative ways, and strengthen ties with APU.

Alumni, current students, faculty, and staff can register with APU Connect from a computer or mobile device using LinkedIn or Facebook and gain immediate access to a hub of activity, including the latest news, up-to-date personal and professional information, and opportunities for internships, mentorships, speaking engagements, and job searches and posts.

"We are very excited to work with Graduway, a company that enjoys a well-earned reputation for expertise in alumni engagement and customer centricity," said Craig Wallace '81, executive director of alumni and parent relations. "We are delighted that our alumni and graduating students will have access to what we believe is the most cutting-edge platform available to maximize the value of their APU experience by broadening and deepening meaningful connections to the Azusa Pacific family."

Sign up now at [apuconnect.com](http://apuconnect.com).



### HOME WORD | AZUSA PACIFIC UNIVERSITY

### Improving Communication with Your Teenager *by Jim Burns*

If you have trouble communicating with your teen, take heart—you count among the vast majority of parents. After interacting with hundreds of parents over the years, I developed my five best tips for improving communication with teens:

#### 1. Make mealtime family time.

Research reveals that teenagers who dine regularly at home with their families are more satisfied with life. They are better students, less likely to be sexually promiscuous, and tend to be less involved with drug and alcohol abuse. Communication happens around

the dinner table, helping families stay more connected. Although hectic schedules make dining together difficult, the rewards outweigh the effort.

#### 2. Make bedtime communication time.

Bedtime proved one of the best times to communicate with my teens. This carried over from their younger years when we tucked them into bed and said a prayer. At bedtime, I found them more willing to talk about their day, their problems, or whatever was on their mind. This relaxed atmosphere seems to work well for good communication. This

is not a good time, however, for tougher conversations.

**3. Have parent-child dates or hangout times.** By the time kids become teenagers, they focus intently on their friends and peers and establish their identities apart from mom and dad. However, most remain willing to do something fun with their parents—after all, they still like to eat and shop. I scheduled a monthly date with each of my children. Times like these create a relaxed atmosphere, prompting communication more easily.

**4. Walk around the block.** My good friend John Townsend, author and speaker, took his sons on a walk around the block. At first they complained, but about the second or third time around the block "the floodgates of communication

opened." Do whatever it takes to keep the communication lines open with your kids.

**5. Listen more, talk less.** Parents can find it challenging to really listen to their kids. It often seems easier to lecture and scold, but listening produces better results. Sometimes kids just want to talk without the response of a parent's opinion or another lecture. When you feel you need to weigh in on a topic, it helps if you ask for your teen's permission to share your opinion. This gives them a feeling that you really care for and respect them. Remember, some of the best communication comes through listening—the language of love.

*Azusa Pacific University's HomeWord Center for Youth and Family with Jim Burns '75, Ph.D., provides biblically based resources for parents and youth to help build healthy families. [homeword.com](http://homeword.com)*

1960s

**1 DAVID COWLES '61** recently celebrated the 50<sup>th</sup> anniversary of his ordination as a minister. He was also ordained a deacon in 1964 and an elder in 1965, at the Eastern Annual Conference of the Evangelical Methodist Church in Wilmore, Kentucky. He attended Azusa College, and later earned an M.A. from Ashland Theological Seminary and an M.Div. from Methodist Theological School of Ohio. He received certification as a chaplain and in clinical pastoral education, and has served as a licensed social worker in Ohio with special training in family systems therapy. Cowles has worked as a chaplain in varied health care settings, and as an adjunct college professor, pastoral counselor, and social worker, as well as in pastoral ministries at churches. He is also founder and director of Pacer Ministries. His brief struggle with mental illness and hospitalization in his teen years enabled him to reach out to

hundreds of patients in psychiatric hospitals and in a local mental health center with insight, perspective, and empathy, enriching his ministry. Following his retirement and relocation in 2005, Cowles continued to minister as a chaplain at the Oaks at Avon Nursing and Rehabilitation Center and as a volunteer chaplain at the Avon Park Correctional Institute, as well as share in music and pulpit supply at local churches and the Avon Park Camp services. Additionally, he serves on the board of the Highlands County Coalition for the Homeless. He and his wife, Beverly, live at The Oaks Village, a Christian retirement community in Avon Park. [pacerministries.org](http://pacerministries.org)

1970s

**TERESA "TERI" DIXON '78** recently retired from the Los Angeles Police Department after 30 years of service as a civilian employee. She relocated to coastal North Carolina, her home state. [teridixon@earthlink.net](mailto:teridixon@earthlink.net)

1980s

**BRYAN E. MILLER (ATTENDED 1987)**, film composer, scored the film adaptation of the novel *America: Imagine a World Without Her*, by best-selling author Dinesh D'Souza, last summer. His compositions can also be heard on popular shows such as *American Idol*, *Dancing with the Stars*, *Boston Legal*, *The Big Bang Theory*, *Next Top Model*, *The Shield*, *General Hospital*, *Southland*, and *Access Hollywood*, as well as in Super Bowl commercials and numerous TV spots for Nike, Microsoft, Taco Bell, AOL, Wells Fargo, Campbell's, Dodge, Honda, Yamaha, John Deere, Lexus, and Ford.

1990s

**BRAD GERARD '97** and his wife, Steph, serve as missionaries with SIM in Addis Ababa, Ethiopia. Brad is the high school business teacher at Bingham Academy, an international missionary school, and

Steph works with an orphan prevention ministry. They have three children, ages 11, 9, and 4. [brad.gerards@sim.org](mailto:brad.gerards@sim.org)

**RYAN SHAW '97** recently had a book published, *Spiritual Equipping for Mission: Thriving as God's Message Bearers* (IVP Books, 2014). The international lead facilitator and president of Student Volunteer Movement 2 (SVM2), he also authored *Waking the Giant: The Resurging Student Mission Movement* (William Carey Library Publishers, 2006) and holds an M.A. in Intercultural Studies from Fuller Theological Seminary. He and his wife, Kelly, serve as missionaries in Chiang Mai, Thailand. They have two children: Noah, 8, and Emma, 5.

2000s

**KERRI (FERNSWORTH '02) FEAZELL** and her husband, Jeff, released their first Web series, following the adventures of Kevin, a well-intentioned but insecure youth pastor struggling to establish his

position between God and a group of impressionable teens. [youthpastorkevin.com](http://youthpastorkevin.com)

**DAVID GOODMAN '02, PH.D.**, was named interim associate dean at Boston College's Woods College of Advancing Studies. He has served on the faculty of Harvard Medical School, Boston University, and Leslie University in Boston, and has directed psychology conferences for the last four years.

**2 RUSSELL BUHR '06** accepted a three-year clinical and research fellowship in pulmonary and critical care medicine at the UCLA David Geffen School of Medicine and relocated to the Santa Monica area. He was also recently certified as a diplomat of the American Board of Internal Medicine. [russ.buhr@gmail.com](mailto:russ.buhr@gmail.com)

**3 KIMBERLEY (BATELANN '08) CHAMBERS** graduated from Western University of Health Sciences College of Veterinary Medicine with a Doctor of Veterinary Medicine on May 15, 2014.

2010s

**4 ALYSSA MATHIESON '10** and **NICK ARMESTO '12** met at APU, where Nick majored in psychology and Alyssa in accounting. Nick works for the Junior Blind of America as a rehabilitation specialist in Los Angeles, and Alyssa works for Tangram Interiors as a sales executive in Newport Beach. In December 2013, they announced their engagement, and they are planning a spring 2015 wedding in Southern California.

JUST MARRIED

**5 NORI MATSUMOTO '91, M.A. '12**, to Chris Conner on June 21, 2014, in Inverness, California. [noriconner@gmail.com](mailto:noriconner@gmail.com)

**6 ALICIA ANDREW '04, M.A. '11**, to Jeffrey Grell on June 14, 2014, in La Crescenta, California. Alicia is a special education teacher, and Jeffrey is a doctoral student at Oregon State University. The couple lives in Corvallis, Oregon.

**7 PHIL HAAYER '05** to **MICHELLE DAMPIER '07** on August 2, 2013, in Monterey, California. Members of the wedding party included **LAURA (LUDEMAN '07) CLAGETT**, **JULIA CAREY '07**, **KELLY (DETERHAGE '07) BLECKLEY**,

**GABBY RIVAS-DAMPIER '09**, **MICHAEL DAMPIER '10**, **JAKE ANDERSON '06**, and **GINO PINEDO '05**. Phil and Michelle live in the San Francisco Bay Area.

**8 CANDICE ORTEGA '05** to Jose Campos Jr. on August 17, 2012, at Rancho Capistrano (a Saddleback Church campus) in San Juan Capistrano, California, under the Purpose Driven Tree by Pastor Buddy Owens. Members of the wedding party included **CARMEN (ESTRADA '05) WILLIAMS** and **MONICA MORENO (ATTENDED 2004-06)**. Candice works for the city of San Juan Capistrano as an administrative specialist in the Community Services Department. Jose, an Iraq combat veteran who served six years as a Navy corpsman, works for the city of Mission Viejo as a senior community services leader in the Recreation and Community Services Department, and as a social worker for the nonprofit South County Outreach. They live in Lake Forest.

**9 MARTY SANCHEZ '05** to Emily Cutting on November 22, 2013, in Temecula, California. The couple honeymooned on Sabang Island, Indonesia. Marty became a certified wound specialist (CWS) with the American Board of Wound Management in 2009. In 2011, he became a geriatric certified specialist (GCS) through the American Physical Therapy Association. Marty and Emily are traveling physical therapists, and both work in geriatric medicine.

**10 NICOLE JOHNSON '12** to Arthur Metz on April 5, 2014, in Riverside, California. Members of the wedding party included **JORDYN FERRARO '13**, **MEGAN DRAKE '13**, **SARAH JOHNSON '12**, **FERIN BARRY '12**, **WHITNEY DAVIES '12**, **ELLIE (JOHNSTON '12) CLARK**, **MARISSA BOIRE '12**, **GARRETT MINER '13**, and **KYLE CLARK '12**.

**11 JULI GIONET '13** to Aaron Barnes on July 20, 2013, in Wasilla, Alaska. Juli works as a cardiac nurse at Dartmouth Hitchcock Medical Center in Lebanon, New Hampshire, and Aaron is a third-year medical student at the Geisel School of Medicine at Dartmouth. Juli's four-year APU roommate, **KAYLYN SOFRANKO '12**, served as maid of honor. The couple lives on the East Coast.

**12 JOY LEHMAN-SCHLETEWITZ '14** to David Beardwood on August 9, 2014, at the Upland Brethren in Christ Church. Joy's father, **PAUL LEHMAN-SCHLETEWITZ '81**, serves as an adjunct professor in the Department of English at APU, and her mother, **KATHERINE (BIVINS '80) LEHMAN-SCHLETEWITZ**, is a medical doctor. The bridal party included **LINDA BEARDWOOD '08, M.A. '10**; **EMILY SHIVELY '14**; **VICTORIA (VANDER WEIDE, ATTENDED 2011-12) BEARDWOOD**; and **JOSIAH LEHMAN-SCHLETEWITZ '15**. Among those officiating and giving the blessing were Rev. **JOHN SCHLETEWITZ '77** and **CLAYTON SCHLETEWITZ (PACIFIC BIBLE COLLEGE) '56**.

FUTURE ALUMNI

**13** To **STEVEN J. STURM (ATTENDED 1988-92)** and Nicole LaGrange, a daughter, Raegan Mae, on July 20, 2013.

**14** To **JOY (EVANS '94, M.ED. '95) VALENCIA** and her husband, Matt, a son, Matthew Maxwell, on April 14, 2014. Matthew, meaning "God's gift," is a blessing after many years of prayer. Joy has been a special education teacher in Pomona for 20 years. The family lives in Upland, California.

**15** To **CHARLES SHELDON '01** and his wife, **TRACI (LEHMAN '02)**, a son, Beckett Tyler, on May 2, 2014. He joins big brothers, Max and Porter.

**16** To **KIM (DOWNEY '02) GONCE** and her husband, David, a daughter, Julia Elise, on April 5, 2013. David and Kim live in Knoxville, Tennessee. [kimgonce75@gmail.com](mailto:kimgonce75@gmail.com)

**17** To **LEEANNE (CARSON '02) JONES** and her husband, Paul, a daughter, Denali, on May 23, 2014.

**18** To **LIZ (DEWBERRY '02, M.A. '07) VAN SKIKE** and her husband, **JEREMIAH, M.M. '14**, a son, Alden Alexander, on September 17, 2013. Liz works at APU in the Office of Graduate Admissions. [ivanskike@apu.edu](mailto:ivanskike@apu.edu)

**19** To **JOSHUA RICE '04** and his wife, **ALLISON (TOWERS '05)**, a daughter, Evangeline, on June 13, 2014.

**20** To **JASON RISLEY '04** and his wife, **CHRISTIE (CURRIER '05)**, a son, Tyler James, on July 7, 2014. Tyler joins big sister, Kiersten, 2.

**21** To **BRIAN ANGELO '05** and his wife, **HEATHER (JOHNSON '06)**, a son, Keith, on January 17, 2014. Keith joins big brother, Shane, 2.

**22** To **BRYCE DONAHUE '06, M.A. '09**, and his wife, **LINDSAY (ELLER '10)**, a son, Mason Lee, on May 27, 2014.

**23** To **JUSTIN LITTLE '06** and his wife, **KARI (BIXBY '11)**, a daughter, Imogene Renée, on May 17, 2014.

**25** To **CHRISTOPHER BRADNEY '08, M.A. '11**, and his wife, **CORINNE (MARTINEZ '08), M.A. '11**, a daughter, Scarlett Grace, on April 27, 2014.

**24** To **STEPHANIE (OLIVER '08) MAERTENS** and her husband, Mitch, a son, Shane Mitchell, on May 3, 2014.

IN MEMORY

**26 ROBERT COX (LOS ANGELES PACIFIC COLLEGE PRESIDENT 1953-64)** passed away July 10, 2014, at age 92. Born in Burlington, Oklahoma, in 1921, to Robert Barclay Cox and Opal lone Walker Cox, Bob attended Sheridan High School. A neighboring farmer gave Bob the keys to an old airplane, so Bob taught himself to fly without his parents' knowledge. He attended Seattle Pacific College, where he earned a master's degree in communication and a doctorate. Bob married his high school sweetheart, Georgia "Dodi" Brandt, before shipping out to the Solomon Islands. Dodi went to heaven after 15 years of marriage and eight children. Bob was ordained in the Free Methodist Church, Mennonite Brethren Church, and General Conference Baptist Church. Bob was a circuit rider in Oregon, preaching on the radio and in four churches every Sunday before sitting down to dinner with the family. Los Angeles Pacific College (now Azusa Pacific University) called Bob to be its president in 1953. In 1964, Bob married Glennis Smith. Together, they had three more children and lived in the San Fernando

*continued on page 33*

COUGAR INTERVIEW—CAMILLE ARNOLD, M.A. '11



At just 24 years old, Camille Arnold, M.A. '11, became one of the youngest female business managers ever hired by Coca-Cola. After two and a half years at her post, she now oversees an \$11 million budget and a staff of six—some of whom are nearly twice her age—with remarkable business savvy, unwavering integrity, and an ambitious drive that distinguish her as not only a smart hire, but also the company's future.

**APU LIFE:** Coca-Cola ranks among the top 10 private employers in the world,

with more than 700,000 employees. When did you decide you wanted to work for such a large corporation?

**ARNOLD:** My father worked in the Coca-Cola warehouse in Downey when I was growing up. I used to wear his uniform to school on career day and tell everyone I was going to work for Coca-Cola one day. I never lost sight of that goal. While working on the East Coast after college, I saw an ad for APU's Young Executive M.A. in Management (YEMAM) program, with concentrations in human resource management and public administration. The economy wasn't good at the time, and I thought furthering my education in such a unique program might be a logical step for helping to achieve my childhood dream.

**APU LIFE:** How were you able to skip so many rungs on your way up the corporate ladder?

**ARNOLD:** In the YEMAM program, I organized a tour of the Coca-Cola facility in Downey for my entire class. During the tour, I met a human resource business partner and asked if I could call and talk

to him. He agreed to let me shadow him for a day, and I used that opportunity to ask questions, showcase my knowledge of the company, and express thoughts that showed him that I was a strong, talented, motivated, ethical person. He spread the word about me, and when an opening came up in the Carson office, I got called for an interview. I immediately called Roxanne Helm-Stevens [associate professor and director, management programs]. She prayed with me, told me to get my portfolio together, and said, "Go for it!"

**APU LIFE:** What has been your biggest challenge in your role as a manager?

**ARNOLD:** Earning the respect of my direct reports and finding the best way to communicate with them took time. Millennials use technology as our primary form of communication. We employ a very straightforward approach to communicating, which can be misconstrued as a lack of empathy. I assessed the way I communicated with people and made some changes that seem to have made a big difference. In addition to holding one-on-one meetings

with each of my staff members once a month, I also established an open-door policy, making myself available no matter the time of day. I ask them exactly what they need from me: Are they looking for advice, a third-party opinion, or just a chance to vent? In turn, they have taught me the invaluable results of active listening—increased productivity, stronger working relationships, and sincere respect for one another.

**APU LIFE:** Where do you hope to be in 10 years?

**ARNOLD:** I would love to work in Berlin with our international human resources team to learn how the U.S. works in comparison to other countries. As the chair of our African American Cultural Education and Awareness Group, I want to expand my knowledge of business and human resources on a global level. My perseverance and determination comes from my little sister, Ashley Arnold-Howard, M.A. '14, who has overcome major obstacles. She inspires me to set lofty goals and shows me daily that I can, in fact, achieve them.

# MICHAEL CLARK: RISING TO THE OCCASION

by Joseph Bentz

For Michael Clark '97, Ph.D., a typical day—teaching, working on his novel at Starbucks, or spending an afternoon at the beach with his wife and three children—suggests a master plan that led him to his ultimate goal, but reality tells a different tale. Clark entered a new phase of life this fall as an associate professor of English at APU, but his journey from APU undergraduate to APU professor led him through three careers.

A willingness to step up where needed, coupled with a series of unexpected turns, guided Michael to this new job he never imagined. When I picture Michael the way I first encountered him as an APU student in the mid-1990s, I see a slightly ruffled young man standing in my office doorway early on a Thursday morning. He has not slept since at least Tuesday night. He serves as editor-in-chief of *The Clause*, the APU student newspaper I then advised.

Becoming *The Clause* editor was not part of Michael's original plan. In fact, as a freshman with an undeclared major, he didn't have much of a plan at all. Eventually, he wound up in my Introduction to Journalism course and had to write an article for *The Clause*—it was my first inkling that he had a unique talent. But what I appreciated most was his willingness to take on any challenge that would make him better. His ability to rise to the occasion was put to the test one night as we faced a crisis at *The Clause*. The newspaper was due at the printer the following morning, and our feature editor had unexpectedly quit, leaving her pages unfinished. Michael had never served as an editor, and even though I had seen his potential and hoped to move him into one of those positions some day, I had planned to give him some time for preparation and training. Still, the paper had to get finished, and Michael was sitting right there. I promoted him on the spot, and he surpassed my expectations.

Michael finished his pages that night, and from that moment until his graduation, he was the student leader I relied on most. Over the next couple of years, he not only moved up to the top spot in the newspaper, but also to the editor-in-chief role of the campus literary magazine, *The West Wind*. He later earned a position in a summer journalism workshop in Washington, DC, where, among other things, he

secured a brief phone interview with Speaker of the House Newt Gingrich and wrote articles that were published in the *Los Angeles Times* and *San Gabriel Valley Tribune* (SGVT).

The momentum continued: He then won a prestigious Pulliam Fellowship, which allowed him to work as a reporter for *The Indianapolis Star*. After graduation, he became an SGVT reporter and won writing awards from the California Newspaper Publishers' Association and the L.A. Press Club.

While covering the education beat for SGVT, Michael decided to push his writing energies in a different direction: teaching. He taught English at Whittier High School for six years. Although he loved that role, he rued the lack of time to pursue his own writing projects, so he risked big again and pursued another major career change. He and his wife, Heather (Murphy '97), M.A. '06, moved their kids from sunny California to snowy Milwaukee, where he earned a Ph.D. in Creative Writing at the University of Wisconsin. That bold decision paid off, and in 2010, Point Loma Nazarene University hired him to teach the same kind of aspiring writers he once had been at APU. As a writing professor, first at Point Loma and now at APU, he pours his energy into teaching innovative courses in the area of his passion: storytelling. Whether teaching fiction or nonfiction, he aims



PHOTO BY TANA ORTIZ

“I work with writers who range from the college students I see on a daily basis, to inner-city kids with so many stories to tell, to adults who are only just beginning to think they may actually have something to contribute.”

to help people tell their own stories better. As he explains, “I work with writers who range from the college students I see on a daily basis, to inner-city kids with so many stories to tell, to adults who are only just beginning to think they may actually have something to contribute. And I love nothing more than helping them all find words for the things they often aren't even aware they want to say.”

To follow Michael Clark's journey and read some of his writing, visit [michaeldeanclark.com](http://michaeldeanclark.com).

*Joseph Bentz, Ph.D., is a professor of American literature in the Department of English and author of numerous books listed on [josephbentz.com](http://josephbentz.com). [jbentz@apu.edu](mailto:jbentz@apu.edu)*



PHOTO COURTESY OF SONJA STUMP '75

## The Neighborhood Missionary

Whether comforting an emergency room patient anxiously awaiting test results, organizing a concert to support local small businesses, or capturing a family's memories from behind her camera lens, Sonja Stump '75 breaks the stereotypical missionary mold. Her field—the quiet town of Claremont, California—provides the perfect setting for her to live out Jesus' command to be a good neighbor.

“My husband and I feel that this community is our mission field,” said Stump. “We act as missionaries by living and serving intentionally right here.”

This service begins with an unexpected act of compassion in a stranger's time of need. As president of the Pomona Valley Hospital Medical Center Auxiliary, Stump helps raise money for families with infants in the Neonatal Intensive Care Unit, funding medical bills and transportation costs, but her greatest contribution comes from her personal connection with emergency room patients. “A little support can go a long way. Often just a warm blanket, water, a smile, or a listening ear can bring comfort in the face of examinations or test results,” she said.

Stump infuses this same strength and compassion into the larger community by connecting with small-business owners in the Claremont Village shopping area. As one of several cofounders and chair of the Village Marketing Group, she organizes promotional materials, charity events, and other fundraisers that support and encourage these businesses, from restaurants and cafés to clothing boutiques and curiosity shops. “Running and marketing your own business is difficult, exhausting, and oftentimes discouraging,” said Stump, speaking from experience as the owner of



PHOTO COURTESY OF PAUL SOLIS '98

## Career Dreams Can Come True

Paul Solis '98 goes to Disneyland five days a week. But unlike the thousands of lucky guests flooding through the theme park gates for a fun-filled vacation day, Solis enters a door behind the scenes that leads to a very different adventure—the Disney College Program, where Solis teaches college students the art and skill of personal marketing.

Participants in the semester-long program gain valuable experience working in Disneyland Resort guest services while also taking classes in personal and career development that provide college credit at their home universities. In his Marketing You course, Solis equips students with foundational interviewing, networking, and résumé-building skills to present themselves as ideal job candidates. He also facilitates a course on Disney's inner workings. From the film sets and theme park facilities to graphic design studios and corporate offices, students visit various departments pertaining to their own fields of interest and glimpse the daily workflow of a major company.

Solis teaches with a single goal in mind: empowering students to discover and achieve their vocational dreams. When Solis encountered a graphic designer struggling

a professional photography studio. “But we can accomplish much more as a team of citizens and business owners committed to building up this area.” Through the efforts of the Village Marketing Group, Claremont Village has grown into a thriving cultural center and scenic recreational space inviting the community to come together for events and fellowship.

Amid that atmosphere of commerce and affluence, Stump remains keenly aware of neighbors who confront challenges far greater than business ledgers and bottom lines. She also serves on the board of directors of Pomona Valley Workshop, an organization that works with disabled adults facing many closed doors in the workforce and helps them find fulfilling, paid jobs. “These people want to feel needed and give back to the community in tangible ways,” she said. “We empower them to reach their full potential.” Her service also takes her to hospital delivery rooms where, as a volunteer photographer for Now I Lay Me Down to Sleep, she photographs babies who are stillborn or have low chances of surviving, and comforts grieving parents. “When you have a short amount of time with your little one, a photograph helps you remember and can be part of a healing process,” she said. “Wherever there is such need, and if I am able, I want to serve.”

That intense desire to help others compels Stump to continue seeking out needs, great or small, in her community. During election season, she volunteers as a precinct election inspector, overseeing voting booths and protecting citizens' right to vote. She also helps ensure the safety of her entire community by partnering with the police department on Claremont's Community Emergency Response Team to promote and facilitate recovery strategies in the case of a major disaster. Stump's love-thy-neighbor philosophy stems directly from her gratitude for the blessings she's received. “Because Jesus gave so much to us, we give back by helping people in tangible ways wherever God calls us,” she said. “Sometimes that takes us overseas, but often we are most needed right in our neighborhood.”

to express herself in a traditional, business-formatted résumé, he encouraged her to push the design limits and use it as a channel for expressing herself as an artist. Within four days, she had launched her career as a designer for Disney. “I help my students to discover their passions and embark on their dream career journeys,” said Solis. “This job is most rewarding when I see that light come on for a student and they begin doing what they really love.”

Solis still draws inspiration from the professors who gave individual attention to the needs of each student in APU's liberal studies program. “My instructors not only invested in me academically, but also personally.” Today, he carries this mindset into his own classroom, connecting with students one on one.

Last April, Solis returned to his alma mater, where he presented “Discover the ‘Hidden Miceys’ of Interviewing,” an event hosted by APU's Office of Career Services as part of a continued endeavor preparing students for post-graduate success in the workplace. Solis shared valuable wisdom and insider tips with more than 90 students to help them succeed in the workplace, emphasizing the importance of creating their own package. “What are you bringing to the table that no one else has?” asked Solis. “The key to a successful job interview is to create your own personal brand that highlights your talents and expresses you as a genuine, unique person.”

In choosing a career path, the stakes are high. “Over the course of their lifetimes, people spend about 80,000 hours working,” said Solis. “I want my students to spend those precious hours doing what they love. Through the union of career and passion, your entire life's work can become a channel to effectively share your talents and dreams with others.”

BY TALLY FLINT

# JUSTICE FOR ALL

THE GOD-BREATHED HUMAN SPIRIT YEARNS FOR JUSTICE. DEMANDS IT. ITS ABSENCE MAKES THE STOMACH TWIST, THE HEART ACHE, THE FIST CLENCH. BUT WHEN IT COMES, IT BRINGS FREEDOM, HEALING, AND REJOICING.

Jimmy McBirney '05, JD, knows that joy. A managing associate with the San Francisco firm of Orrick, Herrington & Sutcliffe, McBirney served as lead counsel for George Souliotes—a man who spent nearly 17 years in prison for a crime he did not commit. When a woman and her two young children died from smoke inhalation after their rental house went up in flames, prosecutors blamed landlord Souliotes. They claimed he deliberately set the fire to collect the insurance claim after trying to evict the family and collect unpaid rent. Pointing to what they believed to be conclusive indicators of arson and to other evidence—a chemical residue at the fire scene and on Souliotes' shoes—as proof that Souliotes was the culprit, the prosecution sought the death penalty.

McBirney, who normally handles commercial litigation cases, partnered

with the Northern California Innocence Project (NCIP) to lead a team of four attorneys presenting Souliotes' claim of actual innocence in federal court with the intent to overturn his triple-murder conviction. The defense proved there was no match between the residue on Souliotes' shoes and the residue found at the fire scene, and that there was no scientifically valid evidence that the fire was the result of arson rather than accidental. Souliotes was released on July 3, 2013, the culmination of six years of hard work and a sweet victory.

"It's hard to imagine anything more compelling or worthwhile than fighting to exonerate an innocent person wrongfully imprisoned," said McBirney, who first heard about the NCIP and its nonprofit work to overturn wrongful convictions while a student at Azusa Pacific University.

"I was incredibly impressed by their work, and equally troubled by how many wrongful convictions occur in the United States," he said. "When I decided to go to law school, I hoped I would have an opportunity to work on an innocence project case."

A communication and political science double major, McBirney had a passion for righting injustice that stood out to Douglas Hume, JD, assistant professor of political science. "Jimmy was the type of student every professor wants in class," said Hume, who taught McBirney's Constitutional Law class and mentored him into his law school years. "He was bright, energetic, thoughtful, and not afraid to speak his mind or take a position opposite the majority."

After his second year at the University of California, Davis, School of Law, McBirney began a summer clerkship

at Orrick, expressing on his intake form his interest in innocence project cases. It just so happened NCIP had already solicited the large firm to take on the duties and expense of Souliotes' case, and McBirney joined the case staff. He became an attorney with Orrick the following year, and took over the lead counsel role soon after. McBirney oversaw all strategic decisions, engaged in extensive prehearing motion practice, worked with expert witnesses to prepare their reports and depose the state's expert, presented the innocence case in federal court, and prepared an extensive posthearing briefing—entirely pro bono.

"I believe that lawyers have a moral obligation to give back to those less fortunate through pro bono work, and it has always been a significant part of my law practice," said McBirney. "There is nothing more rewarding than helping

a deserving client who cannot afford legal representation—and helping an innocent man win his freedom is perhaps the most poignant example of that."

The case's success garnered McBirney and his colleagues 2014 California Lawyer Attorneys of the Year awards from *California Lawyer* magazine. He was 1 of 57 attorneys across the state receiving the honor, his in the area of pro bono law practice. "All my pro bono clients are people who have serious legal problems they are unable to solve themselves, and they cannot afford a lawyer to help them," said McBirney. "Providing them with free legal help is my way of showing them that they are loved, valued, and not forgotten."

It's a worldview McBirney developed at APU when he first considered a career in law. His place on the debate team revealed his love for analyzing complex intellectual issues, while APU's *God First* culture nurtured his call to seek justice.

"Being a lawyer is about helping people find solutions to problems," McBirney said. "My faith allows me to really enjoy that work and make sure my clients know I care about them and am personally invested in reaching a solution to their legal problems. Ultimately, I hope my efforts will relieve their burden and let them get back to pursuing their work and their dreams."

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PHOTO COURTESY OF JIMMY MCBIRNEY '05, JD

"IT'S HARD TO IMAGINE ANYTHING MORE COMPELLING OR WORTHWHILE THAN FIGHTING TO EXONERATE AN INNOCENT PERSON WRONGFULLY IMPRISONED."

—JIMMY MCBIRNEY '05, JD







Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.

*continued from page 27*

Valley, Irvine, and Reedley. During these years, he was diagnosed with diabetes and 100 percent deafness, neither of which ever slowed him down. When most begin their retirement years, Bob was backpacking and horse packing in the High Sierras with his youngest kids. For 13 years, he volunteered as an EMT on the Sierra Safety Council Ambulance. In 2002, Bob retired from Kingsburg First Baptist Church as assistant pastor and settled in Atascadero. Survivors include: Glennis, wife of 49 years; sister, Aletha Cox Jahn; 11 children; 58 grandchildren and great-grandchildren; and numerous nephews and nieces.

**27 LESTER "LES" BLANK, M.A. '72, PH.D. (FACULTY 1970-2002)**, passed away July 5, 2014. Les was a dear friend and model Christian leader to many at APU, and his imprint lives in the nature of APU's spiritual community. As a faculty member in the Division of Religion and Philosophy, he and several others played a pivotal role in the formation of the School of Theology, and he served as its founding dean. His colleague John Hartley, Ph.D., remembers that process with clarity: "It was his creativity that made it possible for the School of Theology to come into existence and be accredited in record time, emphasizing the practical nature of pastoral training." Les epitomized servant leadership, an important hallmark of the university and the disciples and scholars it graduates. His energetic and deeply caring spirit left an indelible mark on this university and the thousands of lives he touched over more than three decades. As a local pastor of Neighborhood Christian Fellowship, founding dean of the School of Theology, dean emeritus, and friend, he leaves a powerful example of God-honoring scholarship and service that build community. The entire university community rejoices that he is now whole, with clear vision, and embracing the joy of fellowship with the Lord he proclaimed. A special fund has been established for

international training of pastors. Cards or messages of condolence may be sent to the Office of Alumni and Parent Relations.

**GARY AGOPIAN '80** passed away July 28, 2014, following a 10-month battle with brain cancer. Gary grew up in Covina, California. After graduating with a degree in business administration, he worked for Sears for 24 years. He and his family relocated from Prescott, Arizona, to Antioch in 1995, when Gary was promoted from store manager to human resources director for Northern California. He then became a real estate agent with Coldwell Banker Coon & McCreary Realtors, which became Prudential California Realty. He served on the Antioch Economic Development Commission from 2003-06. In 2006, he was elected to the Antioch School Board and helped develop Dozier-Libbey Medical High School. In 2010, Gary was elected to the Antioch City Council, where he led efforts to clean up graffiti and renegotiate the city's police contract. Gary was an active member of Golden Hills Community Church and involved in the Youth Intervention Network as a family counselor. Surviving him: his wife, Robin; their daughter and son-in-law, Heather and Ryan Renard, and their baby; sons, Corey and Jason; and his mother, Nancy.

**28 WAYNE MARSTON BOWDEN, MD (UNIVERSITY DOCTOR 1989-2007)**, passed away July 15, 2014. Wayne was born in Macomb, Illinois, on June 9, 1936, to Harold and Marjorie Bowden, the eldest of three boys. Wayne spent his childhood in Macomb, and all three Bowden boys learned the piano. In the Bowden household, if the church doors were open, the family was there. By age 11, Wayne played the piano for the church service. He went on to play the piano and organ for church and choirs throughout his life, becoming known for his percussive, free style of playing. He entered Greenville College in fall 1954 as a chemistry major with an emphasis in premedicine. While attending Greenville,

he began corresponding with Louise Bayne, eventually marrying on September 4, 1957, at the beginning of Wayne's senior year. Wayne entered medical school at the University of Illinois, Chicago, in fall 1958. During that time, his first two sons were born: **DAVID '82** in July 1960, and Daniel in June 1962. After graduating from medical school in May 1962, the family moved to Grand Rapids, Michigan, for his residency, and his third son, **DOUGLAS '85, M.A. '90**, was born in July 1963. Wayne had planned to go into missionary service with the Free Methodist Church as a medical missionary, but the draft preempted that, and he joined the Air Force as a first lieutenant. He was promoted to major in 1967, the same year his only daughter, Cynthia, was born. He rose to the rank of colonel in 1977, retiring six years later after two decades of service. He became the campus physician at Azusa Pacific University in 1989, serving until 2007, and taught anatomy and physiology and histology to APU nursing students until his second retirement in 2013. While at APU, he took mission trips to Mexico to treat patients' physical and spiritual needs. He is survived by his wife of 56 years; two brothers, Paul and David; four children, Dave, Dan, Doug, and Cynthia; their spouses, Max, Helen, Barbie, and Terry; 11 grandchildren; and 9 great-grandchildren—all better for having known him, one who taught them to love God, love family, and love music.

**MARVIN EDWARD LEGGETT JR., M.ED. '94**, passed away June 26, 2014. Marvin (better known as Ed/Eddy/Uncle Eddy) was an intrepid reader and book collector, and placed high value on education. Having earned a bachelor's degree from Arizona State University and a master's degree from Azusa Pacific University, this learned man spent his lifetime gaining and imparting knowledge as a teacher of English, humanities, science fiction, and fantasy at Norte Vista High School and La Sierra High School, where he served as chair of the English Department for many years. In addition, Ed coached football and baseball during his time at Norte Vista. He retired in 2002 after nearly 40 years as an educator. Ed was drafted into the Army in 1968 and served in the Vietnam War. All who knew him attest to his steadfast heart and

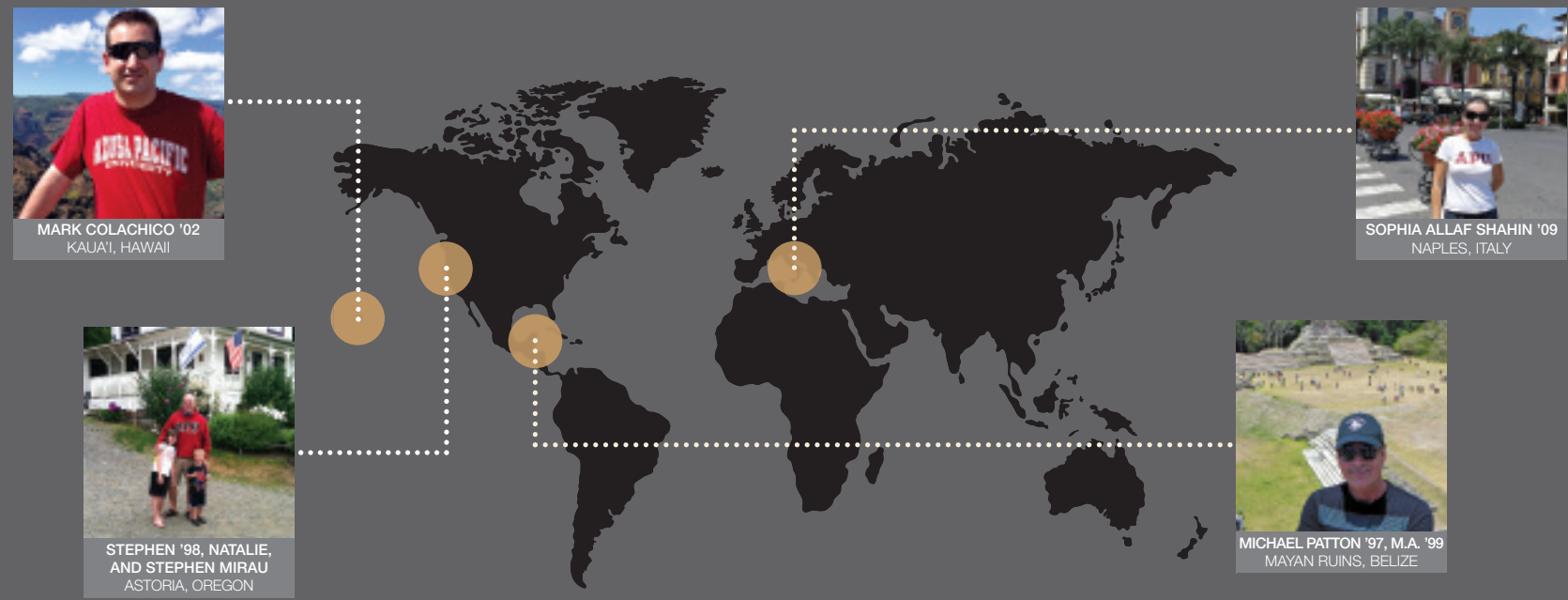
devotion to his friends; Ed compassionately supported a number of them through their own long-term, terminal illnesses. He will be remembered dearly for his loyalty and quiet concern for others. Friends enjoyed his dry, engaging sense of humor and vast knowledge of books and authors. Ed is survived by his sister, Susan Rumans, and her husband, Neil; their son, Eric; nieces, Alexis, Camryn, Katie, and Allyson; and a host of loving friends.

**JOSEPHINE TOURINO GRANCH, M.A. '95**, went home to the Lord February 27, 2014, after a 10-year battle against lung cancer. Jo, a nonsmoker, finished her work career as a marriage and family therapist at Grace Counseling in Los Alamitos. Lung cancer forced her into retirement. Her husband of 51 years, Stan, and her three sons, Stanley, Michael, and William, survive her. Her memorial, which she called her "moving on up" celebration, was held in March at Christ Presbyterian Church in Huntington Beach, California, with a standing-room-only group of friends, family, associates, and closest supporters.

**JANALEE MALLET '04** passed away at her home in Apple Valley, California, on December 21, 2013. Janalee was born in Latrobe, Pennsylvania, on April 6, 1957, but resided most of her young life in Lake County, Ohio. Her strong will and unwavering faith in God, and the love and prayers of family, friends, and numerous supporters, carried her through her two-year battle with brain cancer. She lived her life for her children, and at age 49, earned a degree in education from Azusa Pacific University, allowing her to follow her dream of becoming a teacher. She taught at George Visual and Performing Arts Magnet School for the Adelanto School District. She is survived by her parents, Larry and Janice Sexton; daughter, Chandra Bellew, and fiancé, James Stawinski; daughter, Carysta Hyder, and fiancé, Matthew Liveley; son, Chase Hyder, and wife, Stephanie; son, Colt Mallett; stepchildren, Lisa, Shawn, Christina, and Billy; sisters, Judith Davenport, Julanne Woods (husband Joel), Laura Pflingsten, and Linda Guerrero (husband Tom); 15 grandchildren; and numerous aunts, uncles, cousins, nieces, and nephews.

**Notable and Noteworthy**

The Alumni and Parent Relations staff and your classmates want to know what's new with you. Upload Alumni Class Notes and photos to [apu.edu/alumniparents/alumni/connect/classnotes](http://apu.edu/alumniparents/alumni/connect/classnotes) or email [alumni@apu.edu](mailto:alumni@apu.edu).



**Attention alumni:** Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt. Send your photos,\* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni and Parent Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. \*Please send high-resolution images or prints only.



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**50**  
**PACIFIC BIBLE COLLEGE**  
 OF  
**AZUSA, CALIFORNIA**

### Anniversaries

Anniversaries mark life's milestones. For Azusa Pacific University, they also serve as reminders of God's abundant provisions and offer a glimpse of the remarkable possibilities ahead. Pacific Bible College (predecessor to APU) celebrated its 50<sup>th</sup> Golden Jubilee anniversary throughout the 1949–50 academic year, outlining a bold plan for the future. At the 1949 Dinner Rally, then-President Cornelius P. Haggard, Th.D., presented the Fifty-Fifty Plan to raise \$50,000 by January 1951 by issuing Jubilee Gold Bonds in varying denominations (see above). In 1999, Azusa Pacific University observed its centennial anniversary with special publications, audio and video recordings, and numerous events. Likewise, last year the APU community

observed several notable anniversaries, including 30<sup>th</sup> anniversaries for the Graduate School of Theology (now Azusa Pacific Seminary), the Murrieta Regional Center, and Night of Champions, as well as 40<sup>th</sup> anniversaries for the Department of Art and Design, Walkabout, and Special Collections. At the beginning of every year, President Haggard would boldly declare, "We have just begun the greatest year in our history!" The 2014 anniversary celebrations affirmed that legacy of faithfulness and expressed the community's trust that indeed it will be "the greatest year in our history" at Azusa Pacific University.

—Ken Otto, MLIS, associate professor, Special Collections librarian



# Homecoming

and Family Weekend October 16–18, 2014

It's one of APU's best-loved traditions, and it just won't be the same without you! Mark your calendar and plan to come celebrate the spirit of community at your alma mater with favorite events like the golf tournament, Battle of the Bands, In-N-Out tailgating, and of course, the big football game.

**VISIT** [apu.edu/homecoming](http://apu.edu/homecoming)  
or call (626) 812-3026 for more information.

