

# APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

Spring 2011 | Volume 24 | Number 1

DISCIPLING SCHOLARS ■ VIRTUOUS LEADERSHIP ■ UNDER THE INFLUENCE ■ BACK ON TRACK



## The Girl Next Door: A Christian Response to Human Trafficking



I come from a long line of builders—people gifted in the craft of assembling, creating, and erecting from wood, steel, and stone, structures that serve as shelter. Grandfather Wallace, a carpenter and farmer, helped build the Presbyterian Church in Beaumont, California. In the early 1930s, he and a group of lay leaders, who needed a new home for a growing congregation, constructed the church that is now considered a historical building.

I still remember stories from my aunts and uncles about the many months of hauling large stones from the flood basin that would form the river rock walls of the majestic sanctuary. Sometimes when I'm driving through the San Geronio Pass, I exit Beaumont Avenue, make a left on Euclid, and slip in for a quiet moment in a back pew.

That same gift of building and construction passed to my father, both my brothers Mark and Craig, and my middle son, Matt. Apparently, I missed the gene that gives the ability to connect two straight pieces of wood along a plumb line. Nevertheless, I relish the privilege to sit in the company of men and women with this gift and, through experience and education, raise it to a level of excellence. I think it must be this same passion for building that guided King Solomon, the author of Psalm 127, to pen these words in the first verse: "Unless the Lord builds the house, its builders labor in vain" (NIV).

Eugene Peterson, in *The Message*, interprets that verse this way: "If God doesn't build the house, the builders only build shacks." The New Living Translation says, "Unless the Lord builds the house, the work of the builders is wasted."

Scripture paints great lessons from some remarkable building projects. Noah, Solomon, and Nehemiah let us in on the construction secrets of arks, temples, and walls. The biblical narrative is full of lessons for builders—even "wannabes" like me. I believe beyond the challenging skills of engineering, design, architecture, construction, finish, and maintenance, God calls us all to be builders. Psalm 127 sits in the middle of a remarkable group of Scriptures we know as the Psalms of Ascent. It is our understanding that the Jewish people sang Psalms 120–134 as they journeyed uphill toward the great temple in Jerusalem. They sang from glad hearts, captured by the clear and evident reality of God's work in their nation and in the world.

My theology rests firmly on the foundation that God is still in the building business and that every follower of Christ possesses a unique and specific gift that enables each one of us to be a part of His Kingdom construction project. Here at Azusa Pacific, faculty, staff, students, friends, and neighbors partner together in constructing disciples and scholars. We understand our Christ-centered mission of Christian higher education to be at the center of God's redemptive building project. We see every student in every academic program—undergraduate, graduate, and doctoral—as "under construction."

Our commitment to God-honoring excellence encourages that same under-construction sign to hang around the neck of every board member, administrator, faculty, and staff member as together we grow into the effective craftspeople God has called and gifted us to be. We are determined not to "labor in vain" or "build shacks" or "have our work wasted." In fact, there is a sense of urgency in every construction project we participate in because there is one more theological truth about the final great construction project ever before us. We share together the vision that Christ left with us when He said in John 14:2b, "I am going there to prepare a place for you." Our urgency is to finish ours as He finishes His.

From one builder to another, thank you for wearing that same under-construction sign, and thank you for giving and supporting the many "building projects" here at APU.

Jon R. Wallace  
An under-construction, "wannabe" builder  
President

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Periodicals class postage paid at Azusa, CA 91702, and additional mailing offices. POSTMASTER: Send address changes to: *APU Life*, Azusa Pacific University, ATTN: Office of University Advancement, PO Box 7000, Azusa, CA 91702-7000.  
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# APULIFE



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In this panoramic of West Campus, Azusa Pacific's Cornerstone Tower rises 46 feet above the Place of Prayer, drawing the eye northward to the majestic beauty of God's creation in the two snow-capped peaks that form Mount San Antonio, the highest of the San Gabriel Mountain range.

 Contribute your best photos of campus—people and places, events and spaces—that showcase APU. Go to [www.flickr.com/groups/azusapacific](http://www.flickr.com/groups/azusapacific) to submit today.

### WASC Update: Faith Integration

Accreditation stands as the hallmark of a university's academic standards. In preparation for accreditation renewal through the Western Association of Schools and Colleges (WASC) in 2012, APU gears up for the next step of the process—the Capacity and Preparatory Review (CPR), slated for March 9–11, 2011. Specialized teams focus efforts on the themes of intentional internationalization, faith integration, God-honoring diversity, and transformational scholarship, as key components of the university's academic vision.

“Our goal is to advance our students' understanding of these central concepts of the academic vision and how to incorporate them into their personal, academic, and professional lives,” said Vicky Bowden, DNSc, RN, professor of nursing and WASC accreditation liaison officer.

After much prayer, research, and approval from the Faculty Senate, APU defines faith integration as: “Informed reflection on the discovery of Christian faith within the academic disciplines, professional programs, and lived practice, resulting in the articulation of Christian perspectives on truth and life in order to advance the work of God in

the world.” This definition aligns with APU's vision and mission statements and provides a framework upon which to build a solid structure of faith integration across disciplines.

Faith integration develops the relationship between Christian faith and human knowledge as expressed in various academic disciplines (faith and learning) and through cocurricular programs. At APU, faith integration finds especially fertile ground in the Student Life division (faith and living). Through the Offices of the Campus Pastors and Chapel Programs, and the Center for Student Action, students learn to incorporate their faith into every aspect of their lives, from participation in chapel and spiritual mentoring relationships, to local community service and world missions opportunities.

“St. Augustine defined the purpose of education as teaching students ‘to love well,’” said Rev. Chris Adams, Ph.D., associate campus pastor for community care. “Students will not be interested in integrating a Christian worldview into any given discipline if they do not first have a commitment to the Christian life in a fundamentally personal sense that includes learning to love God with their minds and hearts.”

## A Walk Through the Heart

Creating a low-cost, high-impact teaching technique to drive home heart health, Professors of Biology Cahleen Shrier, Ph.D., and Skyla M. Herod, Ph.D., make learning visual and fun. While the method offers an undeniable entertainment factor, the proven effectiveness makes it a serious educational instrument valuable for anatomy educators and learners of all ages.

The simple but effective concept involves the use of masking tape to create a giant heart on the floor as a means for teaching circulation through the heart chambers. Students represent red blood cells (RBCs) as they walk through the

### History Program Makes History with \$200,000 in Grants



Tom Andrews, Ph.D., special advisor for university libraries and research historian for special collections, received two grants

for the Keeping History Alive Program: \$170,000 from the Webster Foundation and \$30,000 over two years from the Canyon City Foundation. Keeping History Alive provides grants of \$250–\$850 to 231 primary and secondary school history teachers in the public, private, and parochial schools of Los Angeles County.

More than 25,000 students will be impacted by these grants used for classroom resources, field trips, and professional development that enhance their ability to teach. The Canyon City Foundation grant specifically helps Azusa Unified School District history teachers improve the quality of teaching California history (fourth grade), ancient civilizations (sixth grade), and medieval and early modern European history (seventh grade).

“Enrichment opportunities such as more classroom resources and field trips

are a very real need at these grade levels to make history come alive with more excitement, interest, and understanding,” said Andrews.

With the receipt of these two generous contributions from the Webster Foundation and Canyon City Foundation, Keeping History Alive grants total \$545,791 over the program's six years.

### Psychology Gets a High-tech Boost

The Carl E. Wynn Foundation's generous gift of \$60,000 to the APU's Department of Psychology enables the two human research laboratories housed in the Wynn Academic Center to obtain vital new equipment and technology for scholarly research. Once installed, the laboratories' new resources will allow undergraduate and graduate students and faculty members, to conduct values-driven research they can present at national conferences and publish in professional journals.

The grant funds the purchase of the Observer XT system by Noldus, a professional event-logging software package for the collection, analysis, and presentation of observational data.

Janna-Victoria Calleja '14. “It embedded material into my memory because of the added physical activity. The whole class gained a deeper understanding of the material and actually bonded over the experience.”

This inexpensive model increases retention in a minimal amount of time and can be adapted for use by students from elementary through postsecondary programs with equal effectiveness. Shrier and Herod hope to publish an article about the model in the National Science Teachers Association's *Journal of College Science Teaching*.

heart following the path of blood flow and naming the anatomical structures along the way. In addition, the approach demonstrates how oxygen travels to the body tissues and how the blood picks up carbon dioxide (CO<sup>2</sup>) from the tissues.

This unique perspective allows students to experience the heart in a new way and gain insight they might otherwise miss. “A common realization during this activity is that RBCs do not consume oxygen or convert it to CO<sup>2</sup>,” said Herod. “Students better comprehend that the RBCs simply transport gases to and from body cells.”

“Dr. Shrier's heart model makes the concepts she teaches tangible,” said

“This software facilitates the study of parent/child interactions, group dynamics, focus group processes, client/therapist interactions, supervisor/supervisee interactions, and consumer reactions, among others, and enables researchers to conduct qualitative research on a variety of human beliefs, attitudes, and behaviors,” said Brian E. Eck, Ph.D., professor and chair emeritus of the Department of Psychology.

“Video is a common tool in behavioral assessment,” said Annie Tsai, Ph.D., associate professor and chair of the Department of Psychology. “Good image quality, high-quality video recordings, and clear recordings of speech and other sounds are critical to getting accurate research results. Live scoring and comment recording add an extra dimension.” The Observer XT allows users to make synchronized recordings, including video and audio streams, physiological data, eye-tracking data, and more, resulting in greater insight into the relationships between experimental conditions, overt behavior, and physiological responses.

These laboratories will be primarily utilized by the undergraduate and graduate programs that require an understanding of human behavior and social processes, such as psychology (APU's second largest major), social work, nursing, physical therapy, education, sociology, and counseling. The laboratories will also provide a controlled setting for business students conducting focus groups.

### Values and Ethos: Phase Two

The 2010–11 academic year ushered in a season of reaffirmation for APU as President Jon R. Wallace, DBA, commissioned the Blue Ribbon Task Force on Values and Ethos to carefully and critically assess the university's place and purpose in this world. Keeping *God First* requires honest and diligent focus on maintaining core values, beliefs, and identity.

The process centers on three main objectives: 1) providing clarity regarding APU's identity as an evangelical Christian

university; 2) establishing common understanding regarding behavioral expectations for fulfilling roles and responsibilities in light of university values; and 3) creating a means for the university to engage a Christian worldview for the 21<sup>st</sup> century.

The first phase highlighted the university's Wesleyan heritage and asked: What does it mean to be an evangelical Christian university? and What is distinct about APU vis-à-vis other Christian universities?

“During this phase, we examined the tenets of a Wesleyan approach under the guidance of Scott Daniels, Ph.D., dean of the School of Theology,” said Mark Stanton, Ph.D., acting provost. “He reminded us of the powerful dynamic in the Wesleyan Quadrilateral of Scripture, tradition, reason, and experience that informs our evangelical Christian approach to higher education. Dr. Daniels also reminded us that the APU mosaic of evangelical Christian faith is a direct result of the robust thinking about truth that occurs within the Wesleyan tradition.”

Phase two explored faith integration, asking three fundamental questions: 1) How do we understand faith integration at APU (the integration of faith and learning, faith and living)? 2) How do faculty, staff, and administrators maintain an active and growing faith while fulfilling their roles at APU? and 3) How do faculty (full time and adjunct) actively demonstrate faith integration in every course taught at APU, while also facilitating discipleship outside the classroom?

Two panel discussions occurred in November 2010 that drew upon ideas and perspectives from key areas of the institution, including human resources and organizational development, theology, and student life, among others. The narrative focused on the leadership of Jesus Christ, as rich dialogue touched on critical issues facing the university, including how to honor the holiness tradition by being open to God and others, how to hold one another accountable, and how to

fulfill the innate pastoral ethic embedded in every job description on campus.

Panelist Teresa Tisdale, Ph.D., professor of graduate psychology, aptly described this concept as a move from personal piety to an intentional, open integration of faith into learning and living. Fellow panelist Don Thorsen, Ph.D., professor and chair of the Department of Theology and Ethics,

challenged the entire community to consider how prayer affects every aspect of teaching, writing, research, and all scholarly activities, while emphasizing that faith integration does not follow a one-size-fits-all model. From a staff perspective, Deanna Porterfield, senior vice president for people and organizational development, talked

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Recognizing the value of academic discovery learned in community, APU celebrated Common Day of Learning (CDL) on March 2. For the past 18 years, the campus has suspended regular daytime activities, allowing faculty, staff, and students to share their recent scholarship with one another. Scholarly seminars, a chapel keynote address, featured discussions, and poster sessions marked the day with in-depth dialogue and thoughtful reflection.

This year's theme, Seeking Wisdom from Above, drew inspiration from James 3:17 (NASB)—“Wisdom from above is first pure, then peaceable, gentle, reasonable, full of mercy and good fruits, unwavering, without hypocrisy.”

The keynote chapel session included a musical performance by the Bel Canto Women's Choir and presentation by keynote speaker, J. Budziszewski, Ph.D., a professor of government and philosophy at the University of Texas, Austin. Budziszewski is best known for his writings on natural law, the basic moral principles that we “can't not know,” and

the suppression of moral knowledge (what happens when we tell ourselves that we don't know what we really do). The author of 10 scholarly books, including *The Line Through the Heart: Natural Law as Fact, Theory, and Sign of Contradiction*, Budziszewski also penned three books for Christian college students: *How to Stay Christian in College*, *Ask Me Anything*, and *Ask Me Anything 2*.

Other CDL sessions included research presentations by faculty and students in art, biology, chemistry, education, English, mathematics, nursing, philosophy, psychology, and theology. Winners of the Third Annual Honors Paper Competition also shared highlights from their winning entries. “Common Day of Learning reminds us of the important work faculty and students do every day,” said Jennifer Walsh, Ph.D., professor of political science and CDL faculty director. “It is truly the quality of our scholarship that makes APU one of the best universities in the nation.”





## \$8.4 Million Gift Establishes Accounting Department

Azusa Pacific University received a pledge for a gift totaling \$8.4 million from L.P. and Bobbi Leung to expand the university's accounting major and establish the L.P. and Timothy Leung Department of Accounting, announced President Jon R. Wallace, DBA, on November 6.

This is the largest gift in APU history, and comes at an appropriate time as the nation calls for a higher standard of ethics and accountability in business and accounting. The new department, housed in APU's School of Business and Management, will offer strong academics combined with practical training, while giving high priority to teaching ethics.

"An outstanding accounting program, built on a strong ethical foundation, will attract the best and brightest students," said Wallace. "The Leungs' generosity advances excellence in accounting and auditing in a business climate desperate for professionals who possess business acumen and uncompromised integrity."

"We envision an accounting program offering students an academic and internship program second to none," said Ilene Bezjian, DBA, dean of APU's School of Business and Management. "We anticipate that our graduates could change not only the face of accounting, but also governments working to balance budgets, and international economies operated by world-renowned leaders who would seek out our graduates for hire."

The \$8.4 million sum includes the Leungs' previous \$1.1 million gift dedicated to establishing the Endowed Chair for Ethics in Auditing and Accounting. This gift also honors the life of Timothy Leung, their son, who passed away in March 2010.

L.P. attended APU from 1958–59. After graduating with a B.A. in History from Pasadena College (now Point Loma University), he studied at the University of Southern California, became a CPA, and established his own company. His vast experience and passion for auditing led him to see a need for preparing CPAs who will bring integrity and a high moral standard to audits and accounting.

"The Lord led me to Azusa College in 1958, and He brought me back to the APU family in 2008 to serve Him in ways I hope will benefit Christian accounting students and business professionals for years to come," said L.P.

"The creation of a signature accounting department that emphasizes ethics and values in a manner consistent with the mission of our university will result in graduates who serve businesses and organizations from a strong ethical perspective," said Mark Stanton, Ph.D., acting provost. "Employers will seek out our graduates because they will know that these accountants bring an additional dimension to their role and function in the marketplace."

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about treating one another with Christ-like love and being mindful of and responsive to what God wants to do in the lives of APU employees.

"This is an exciting time for our community to revisit the essence of who we are as an evangelical Christian university, while affirming the rich diversity of our Christian faith traditions," said Kimberly B.W. Denu, Ph.D., vice provost for faculty support and special assistant to the president. "More than 135 faculty and staff attended the November panels. These thought-provoking discussions were engaging, and mirrored our community with faculty, staff, and administration representation."

The Values and Ethos task force, cochaired by Stanton and Executive Vice President David Bixby, Ed.D., plans to focus the next set of questions on students' spiritual development at APU. This phase launched in January with sessions on research about student development. "The team working on this phase, chaired by Dr. Laurie Schreiner, is conducting and gathering research about spiritual development in students across the spectrum at APU," said Stanton. "Faculty and student life leaders work collaboratively in this group to help us understand how to best facilitate students' spiritual growth in and out of the classroom while they are at APU. We have found that a careful balance of challenge and support fosters spiritual growth, so we will dialogue intensely around the best means to create that balance at APU."

### Carnegie Rewards APU's Community Involvement

The Carnegie Foundation named Azusa Pacific University 1 of 115 institutions in its 2010 Community Engagement Classification, the most prestigious U.S. distinction recognizing outstanding university commitment to community service and service-learning.

APU stands as one of only six California schools named to the list, alongside California State Universities

at Channel Islands, Dominguez Hills, and Sacramento; the University of Southern California; and Whittier College. According to Carnegie President Anthony Bryk, 305 institutions applied for this classification that recognizes schools modeling the mission, culture, leadership, resources, and practices that support significant commitment to and demonstration of community engagement.

"This distinction affirms one of the things I love most about our university—that APU students are passionate about serving others and eager to engage with the community," said President Jon Wallace. "For 111 years, our students have worked alongside faculty, staff, and community partners to identify and meet the needs of their neighbors, locally, across the nation, and abroad."

Azusa Unified School District (AUSD) Superintendent Cynthia Cervantes-McGuire, who has partnered with APU on numerous university and AUSD community projects, said, "A little more than 10 years ago, our board president challenged APU to be a good neighbor and viable partner in the Azusa community. APU far exceeded everyone's expectations with scholarships for AUSD graduates, support from nursing and social work interns, mentoring and tutoring by students, opportunities to participate in sports and the performing arts, enhancing opportunities for our GATE students by hosting the summer program at the university, and many other projects and programs. The many partnerships that exist demonstrate the university's sustained commitment to full engagement in the community. It is no surprise that APU was selected for this superb recognition."

Azusa Pacific students annually participate in about 150 service-learning courses involving 18 undergraduate departments. In 2009–10, more than 4,000 APU students participated in some type of community engagement through programs such as Adult Ministries, Azusa Conservatory of

## By the Numbers

**20:** The number of years since APU began service-learning and its CHAMP program. March 2, 2011 marked this special anniversary.

**84:** The number of senior-level nursing students who served the Azusa community at the Neighborhood Wellness Center through Community Health Nursing or Leadership in Professional Practice nursing courses.

**3:** The number of 2011 California Teachers of the Year who are also Azusa Pacific University alumni.

Music, Azusa Reads, Azusa Writes, Azusa Calculates, Azusa Counts, CHAMP, City Links, and the Neighborhood Wellness Center totaling more than 112,000 hours of service.

### Azusa Scholars Program Turns 10

The Celebrate Azusa/Nancy Moore Scholarship, established in 2000, supports Azusa and Gladstone High School students who demonstrate commitment to their Christian faith, academic endeavors, community service, and leadership. At its inception, then-Councilman Joseph Rocha, now mayor of Azusa, collaborated with President Wallace and Nancy Moore, the Azusa Unified School District associate superintendent, to make an APU education possible for Azusa students with the desire, grades, and passion for their community.

While these \$5,000 scholarships certainly help get students in the door, the program has grown to encompass more than financial assistance. Initiated in the Center for Academic Service-Learning and Research and now housed under the Office of Ministry and Service (MAS), the Azusa Scholars Program provides ongoing support to these students in the form of mentoring, leadership development, and community service.

Today, 24 students hold Celebrate Azusa/Nancy Moore Scholarships, including 3 who transferred to APU

from Citrus Community College. "This scholarship made APU possible for me," said Ahmed Sedam '11. "The semester meetings give me an opportunity to grow personally, and I truly believe I have become a better leader because of the outstanding people involved in this program. I especially appreciate the mentoring aspect. Having someone to talk to about life's trials has had a great impact on my life, and I now have the advantage of valuable skills I will use daily for the rest of my life."

"The Azusa Scholars Program is one of the best ways for APU to be a good neighbor in the city of Azusa," added Jenny Elsey, MAS associate director. "As an educational institution, it is important for us to work with our local school district to provide access to students who are looking for a quality, Christian education. I am privileged to be a part of a program that works with students who care about the community they come from and have a desire to contribute back to it."

### Renowned Youth Ministry Leader Joins APU



Doug Fields, one of the world's most respected youth ministry leaders, brings his dynamic approach and expertise to the HomeWord Center for Youth and Family at Azusa Pacific University as the new senior director. Serving alongside Executive

**14:** The number of monthly Be a Walker family events planned by Azusa Mayor Joseph Rocha and the Healthy Azusa Committee held in city parks throughout Azusa, drawing a yearly average of 1,400 walkers, including President Jon Wallace on January 8.

**250:** The number of new students who enrolled in spring 2011, a 30 percent increase, including 63 first-time freshmen and 192 transfers.

**700:** The number of Los Angeles County school kids who participated in History Day L.A. at APU on March 12.

Director Jim Burns, Ph.D., Fields will lead and host seminars, teach youth ministry classes, and advise on the development of programs, conferences, and research. His vast experience and success in the field make him an invaluable asset to the center and the APU community as a whole.

"In every generation, God uses people to lead ministries and movements," said Burns. "Doug Fields is one of the leading influencers in the world of youth ministry. Having him join the center furthers the university's expertise in teaching and training pastors and parents."

"I'm very excited to join Jim Burns and the HomeWord Center for Youth and Family team at APU," said Fields. "I'm thrilled to spend the next season of my life being more intentional about training the upcoming generation of youth ministry leaders. Beyond the classroom, I'm looking forward to spending one-on-one and small-group time with students studying youth ministry. It will be a joy to learn from them as well as share my experience. I envision APU becoming a destination spot for youth ministry training throughout Southern California, and I'm blessed to play a small part in making that happen."

"As we passionately follow God's call to develop global leaders equipped to integrate their faith into every aspect of their lives, it makes perfect sense to concentrate on the development of strong youth leaders who can instill

these values in the next generation," said President Jon Wallace.

Fields' 30-plus years of experience include 11 as youth pastor at South Coast Community Church (now Mariners Church) in Newport Beach and 18 at Saddleback Church in Lake Forest. He has authored more than 50 books (among them, *The Purpose Driven Youth Ministry*), produces weekly podcasts, and hosts an annual Student Leadership Conference that attracts hundreds of teenagers from around the world. In all his work, his heart and passions lie with ministering to teenagers and youth workers.

For more information, visit [www.HomeWord.com](http://www.HomeWord.com) or [www.DougFields.com](http://www.DougFields.com).

### Space Is the Limit with \$10,000 Grant

Leslie A. Wickman, Ph.D., and the Center for Research in Science (CRIS) received a \$10,000 grant from the California Space Grant Consortium (CaSGC) to assist math and science students seeking to enter the aerospace industry or related fields.

"This California Space Grant award enables us to mentor a much larger group of science interns each year, as well as to help fund other workforce development seminars and activities," said Wickman, recently named an associate fellow with the Aerospace Medical Association for her outstanding contributions to the

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Staying connected has never been so easy.

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field. "CRIS has a record number of six research interns this year, each working on a research topic of interest within the aerospace industry."

According to the CaSGC, the future of NASA and the U.S. aerospace industry depends on the ability to attract, develop, and retain a properly skilled professional, scientific, engineering, and production workforce, as well as the educational system to develop high quality graduates in math and science. The impending retirement of an aging NASA and aerospace workforce, the fact that many young people forego careers in engineering and science, and a lack of qualified, skilled workers point to a sharp decline in the country's competitive aerospace program in the next decade. The CaSGC uses its

experience and infrastructure to directly impact the nation's aerospace workforce issues by funding programs that focus on student-mentor projects, student and faculty interchanges, and cooperative agreements with NASA centers.

This grant allows APU to: 1) continue conducting an ongoing series of evening seminars for students and faculty mentors exploring job-search strategies, interviewing techniques, and career opportunities; 2) upgrade and maintain both online and physical copies of a searchable database of "STEM" internship, scholarship, fellowship, and job opportunities with contacts at government agencies, public and private companies, schools, colleges, and universities; 3) encourage the participation of underrepresented and disadvantaged individuals in APU

programs; 4) design, develop, and maintain a set of visually engaging science displays involving current students and attracting prospective students to the sciences; 5) partner with other schools and departments to train future science teachers and involve student teachers in science training and research programs; and 6) fund student internships/scholarships, enabling recipients to work with a mentor on any of several aerospace-related research projects such as water reclamation and sustainable agriculture projects for Moon/Mars missions, assessment of the national security impacts of global climate change, and human performance issues for long-duration spaceflight.



## Lessons from Jim Burns' Teenology: The Art of Raising Great Teenagers

Kids get older younger and stay younger longer. The teen years used to span 13–18, now it's more like 10–22 or even later—from puberty to emerging adulthood. For parents, that means longer phases of guidance, teaching, and discipline. I poured most of my life's work into this book that comes alongside parents and helps them understand their teens with the ultimate goal of raising responsible adults.

This generation of parents is, hands down, the most involved in history. But no teen ever becomes a responsible adult if the parents carry the load. Parents often sense a monkey on their back in relation to homework, relationships,

conflicts, and other life events that challenge their kids. When the parent steps in and solves everything, it creates unhealthy expectations and stunts the emotional and social growth of the child. Parents must resist the urge to continually make life easier for their kids. The only way children transition into responsible, productive adults is by making their own decisions and facing the consequences, both good and bad. Of course, this must begin within a framework of healthy boundaries and expressed expectations.

Far too many parents so weaken their discipline and boundaries that their children refuse to grow up. Moving

from dependence to independence should be a huge part of the teenager's job. We have to let them make mistakes—learning can't occur without them. Healthy teenagers should be making decisions about homework, clothing, organization, personal schedules, and conflict resolution, and parents need to allow them to fail. I've seen that many college-aged students have difficulty dealing with failure. They have become myopically focused on the things they're good at, but they don't have the capacity to handle failure, especially if their parents have done it all for them.

The best advice I can give to parents of teens: guide with love, let them make their own decisions and their own mistakes, and as Bill Hybels says, "Invest 50 percent in yourself." You will be an infinitely more effective parent if you start as an emotionally healthy person working on your own spirit.



Azusa Pacific University's HomeWord Center for Youth and Family with Jim Burns, Ph.D., serves as a research and training institute dedicated to providing biblically based resources for parents and youth to help build healthy families.

## Scholarship at Work



**Ethics after Auschwitz? Primo Levi's & Elie Wiesel's Response** (Peter Lang Publishing, 2010) by Carole J. Lambert, Ph.D., director of research and professor of English

After their horrific experiences in Auschwitz, both Primo Levi and Elie Wiesel could have expressed rage and bitterness for the rest of their lives, but they chose to speak, write, and work for a better world. Why and how did they make this choice? What influenced their values before Auschwitz and their moral decision making after it? What can others who have suffered less devastating traumas learn from them? This book represents a quest for hope and goodness emerging from the *Shoah's* deepest night.



**Teenology: The Art of Raising Great Teenagers** (Bethany House, 2010) by Jim Burns, Ph.D., executive director of the HomeWord Center for Youth and Family at Azusa Pacific University

Raising a teen is not an easy job. The challenges parents face can be overwhelming—"What happened to my sweet-tempered kid?" "How do I help her make better choices?" "I'm afraid my teen is going to walk away from his faith?" "How do I teach my teen to stay pure?" and "Is this teen behavior normal?" to name a few. In *Teenology*, Burns covers all these issues and more. His no-holds-barred approach tackles even the most sensitive topics, providing parents with the answers and advice they need to raise their teens to become responsible adults. An invaluable section on common problems and solutions addresses everything from curfew to bullying to pornography and beyond.



**Ceramic Exhibition** (American Museum of Ceramic Art [kilnopening.com], Pomona, CA, May 8–June 26, 2010) by Susan Ney, associate professor of art

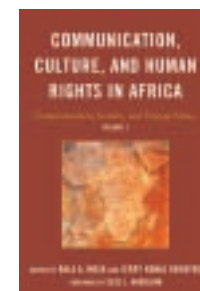
"Slab Teapot," Medium: Clay  
 This large 12"-by-12" teapot made with slabs of clay includes a wheel-thrown lid and spout with a pulled handle and pinched feet. The saturated iron glaze with intentional unglazed areas emphasizes the earthy quality of stoneware clay. Potters who enjoy the design and functional challenge of joining many shapes and pieces of clay into a unified whole often employ the teapot form.



### Original Music for National TV Commercial

(August 2010) by Michael Lee, assistant professor of music and director of music technology

Lee composed and recorded original music for a national media campaign by Pioneer Electronics to promote a new line of products that integrate with the music website Pandora.com. The commercial can be viewed online at [michaellmusic.com/pioneer/](http://michaellmusic.com/pioneer/).



**Communication, Culture, and Human Rights in Africa: Communication, Society, and Change Series, Vol. 1** (University Press of America, 2011), series editor, volume co-editor, and three chapters authored by Bala A. Musa, Ph.D., interim chair and associate professor, Department of Communication Studies

The first in a series, this book provides a comprehensive and interdisciplinary analysis of the interface between human rights and civil society, the media, gender, education, religion, health communication, and political processes in sub-Saharan Africa. It weaves theory, history, policy, and case analyses into a holistic intellectual and cultural critique, while offering insightful practical solutions.

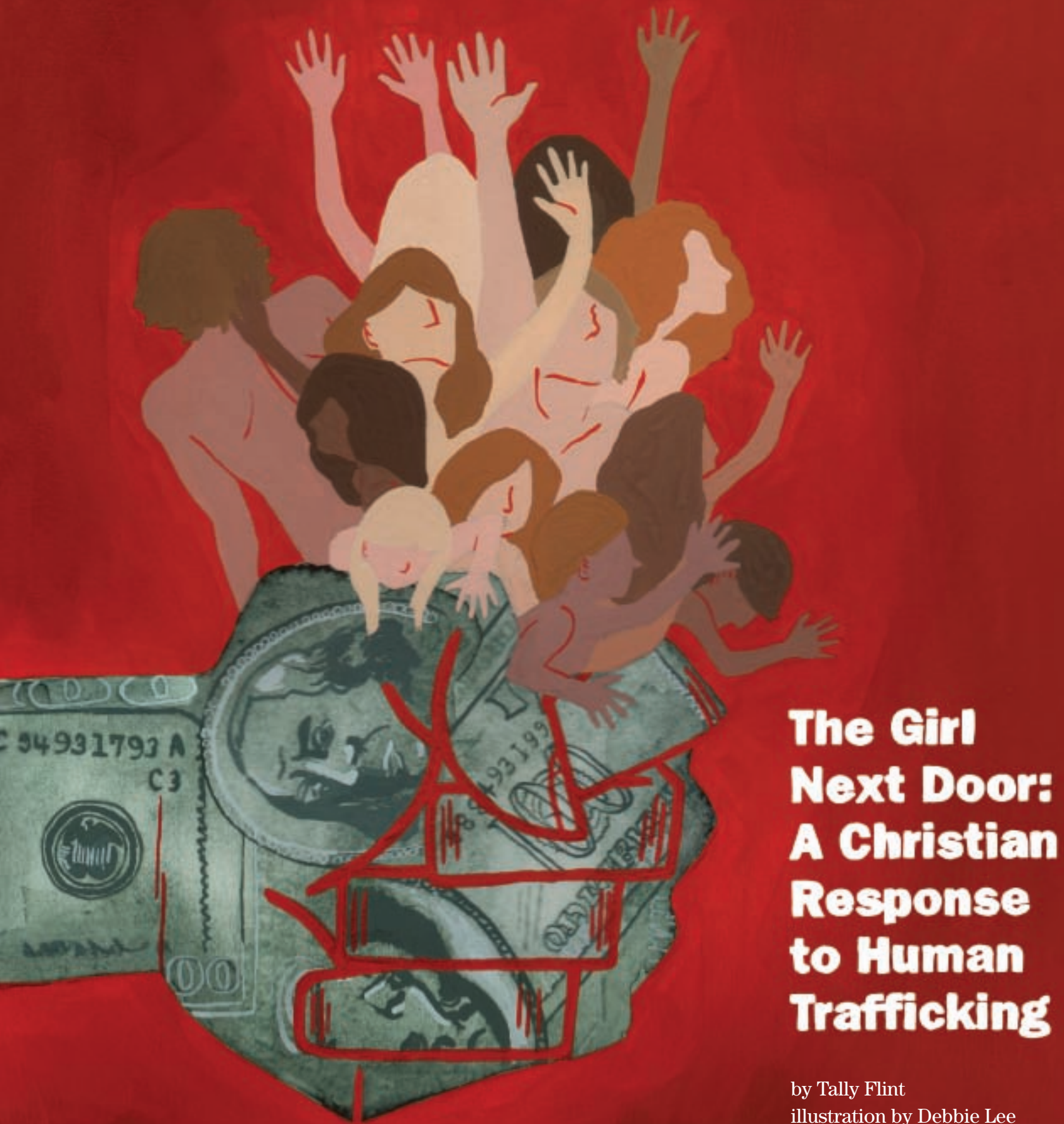


### Everything You Know about Evangelicals Is Wrong (Well, Almost Everything): An Insider's Look at Myths and Realities

(Baker Books, 2010) by Steve Wilkens, Ph.D., professor of philosophy and ethics; and Don Thorsen, Ph.D., professor of theology

While evangelicals make up a significant portion of American society, they still constitute a mystery for many. They exert considerable influence on virtually every aspect of American life and culture, yet, by those who don't appreciate them, they're seen as rednecks, crypto-fundamentalists, and people without education. Wilkens and Thorsen contend that evangelicals are tired of being caricatured and provide an insider's look at myths and realities surrounding the movement. They winsomely, and sometimes humorously, assess the breadth and depth of evangelical beliefs, values, and practices, arguing that core identifiers of evangelicalism include a family resemblance, vitality, and relevance that transcends particular theological and political stereotypes that arise inside as well as outside of it. The book provides a synthetic presentation of contemporary evangelical Christianity as well as critiques of it.

This book earned an award of merit from *Christianity Today* in the Christianity and Culture category.



## The Girl Next Door: A Christian Response to Human Trafficking

by Tally Flint  
illustration by Debbie Lee

**She rises before dawn to begin her work**, preparing for her employer's day. She packs lunches, cleans rooms, scrubs floors, washes clothes, cooks meals. **She's grown accustomed to hunger**; her meals consist of quickly eaten bites in the solitude of her quarters. **She labors** dutifully and silently for **upwards of 16–18 hours a day** with **little to no contact** with the outside world. She's long since **given up hope** of earning her family's financial freedom. In all her years here, she's never once seen evidence that her family even knows where she is, much less receives payment for her services. **She feels lost, forgotten**, and as she collapses onto her cot after another exhausting day, she listens to the sounds of the city outside her window and knows **she is utterly alone**.

Every day, more than 100,000 people live similar experiences not only in remote cities like Bangkok and Moscow, but also in more familiar places like Orlando, Denver, and numerous towns across America. The 2009 Trafficking in Persons (TIP) Report, published by the U.S. Department of State, names the major forms of trafficking as forced labor, involuntary domestic servitude, sex trafficking, child sex trafficking, bonded labor, forced child labor, child soldiers, and debt bondage among migrant laborers. In almost all cases, victims are held captive by abuse, rape, threats to selves or families, and even fear of death. "The common denominator of trafficking scenarios is the use of force, fraud, or coercion to exploit a person for profit" (TIP Report 2009).

Human trafficking violates the sanctity of human life, demanding attention and action from Christ followers. Azusa Pacific University provides both through the passionate work of its community of disciples and scholars. The Center for Student Action, an interconnected network of student-run clubs, the Department of Social Work, and the American Language and Culture Institute (ALCI), to name but a few, harness the energy and commitment of faculty, staff, and students to raise awareness and find solutions.

For Sue Clark, M.A. '02, a doctoral student in intercultural studies and the director of APU's ALCI, the journey to end human trafficking stems from personal experiences. As a missionary with her husband and children in Thailand, she saw firsthand the problem of prostitution and poverty. Moved by what she witnessed, Clark and her husband started their own mission organization in 1995 and have been leading teams of students and church people to do evangelism and church ministry ever since. "In 2008, we founded Worldteam Foundation, which exists to fight human trafficking and sexual slavery," said Clark. "Our first projects have been in Thailand supporting safe houses for young girls who were rescued or are at risk, a hill tribe school of 350 at-risk children, and a few other projects to support a local pastor who is engaged in this battle."

Locally, Clark fights sex trafficking by focusing on education, advocacy, connecting partners for support, and most recently, creating a plan to start a children's restoration center in Southern California to provide services to minors who have been rescued. "It's the worst pandemic of the century—the second largest crime in the world behind the trafficking of drugs, and the fastest growing because human beings can be sold

and resold countless times until they die," said Clark. To combat ignorance, Clark hosts briefings, film screenings, panel discussions, and training at APU. "Cases occur weekly, even in our own backyard," said Clark. "As members of the APU community who seek to live Christ in the world according to our mission statement, we must be involved with the brokenhearted, the blind, the poor, the enslaved, just as Jesus anointed us to do in Isaiah 61."

Additionally, Clark serves as the faculty advisor for the campus chapter of the international organization, Stop the Traffik. Founded two years ago, the student-run club raises awareness of human trafficking both nationally and internationally through emails to interested students as well as articles and local events posted on the club's Facebook page. In spring 2010, the club, with financial sponsorship from the College of Liberal Arts and Sciences, School of Behavioral and Applied Sciences, and several academic departments, held a training session for 100 students, faculty, staff, and guests in trafficking in persons identification (TIP-ID). The eight-hour course is certified by the Center to Restore Trafficked and Exploited Children (CRTEC), a national antitrafficking movement.

Currently, Stop the Traffik partners with two students from APU's School of Business and Management who want to do an exposé on human trafficking through film and fundraising. The money raised will go toward freeing refugees in North Korea. "We are also focusing on the L.A. sex industry, including strip clubs and nude bars," said Kristen Muche '11, a social work major and club copresident. "These are the very places that perpetuate the objectivity of men and women in addition to harboring the very dangerous stereotype that this industry is always joined 'by choice.'" In addition, Muche recently attended the 2010 Global Forum on Human Trafficking through the Not For Sale Campaign in Yorba Linda, California. Representatives from international organizations listened to and discussed approaches to battling the trafficking industry.

According to Muche, two main factors contribute to the prevalence of human trafficking. First, she cites a lack of appropriate legislation. Presently, the crime receives a lenient 5- to 15-year sentence on average. She would also like to see legislation that allocates more funding for safe houses and rehabilitation centers. Second, she identifies an inadequate understanding of what constitutes trafficking. "Most of the time, the definition of trafficking evokes the mental image of a slave chain of immigrants

The U.S. Department of State estimates that about **600,000 to 800,000** people, mostly women and children, are trafficked across national borders annually—an estimate that does not include those trafficked within national borders.

**14,500 to 17,500** women and children are trafficked in the U.S. each year.

According to the Initiative Against Sexual Trafficking Report, **700,000 to 4 million** women, children, and men are trafficked each year worldwide with no region unaffected.

Unless otherwise noted, statistics taken from the 2009 Trafficking in Persons Report.

More than 1 million children enter the sex trade every year.

Every day, more than **100,000** people live similar experiences, not only in remote cities like Bangkok and Moscow, but also in places like Orlando, Denver, and numerous towns across America.

Major forms of trafficking include **forced labor, involuntary domestic servitude, sex trafficking, child sex trafficking, bonded labor, forced child labor, child soldiers, and debt bondage among migrant laborers.**

walking through a rural area,” explained Muche. “But it can come in many forms . . . a man or a boy working in the back of a restaurant, a girl hanging around the same bus stop, a woman working at a strip club who seems to ‘like’ it, or even the isolated girl or boy at school who looks scared, as if they’re being watched. Human trafficking almost always begins with coercion, sexual violence, and threatening to go after loved ones if compliance is not attained; therefore, it is not a ‘choice.’” Trafficking includes trading, dealing, buying, and selling. People are viewed as cash value and a renewable resource. Anyone of any race, sexual orientation, socioeconomic level, religion, physical capacity, and age can be a victim. Human trafficking defies stereotypes.

Deb Baker, MSW, a faculty member in the Department of Social Work, comes to the same conclusions through her work with the San Bernardino County Coalition Against Sexual Exploitation (CASE). Baker serves on a subtask force focused on stopping human trafficking in the westend region of San Bernardino County. She teamed with Clark in December 2010 at a meeting of the California Chapter of the North America Association of Christian Social Workers in an effort to educate the social work community about the human trafficking issue.

Rhoman Goyenechea '08, an applied health graduate, takes a more global focus. He works with a nongovernmental organization to prevent trafficking across the Nepal-India border. Spurred by the call in Isaiah 58, Goyenechea helped create a survey of the border’s most troubling locations. After fasting and praying with believers in Nepal, the U.S., and Bangladesh, his team took their results to local churches and doors started to open. “We were able to start new border monitoring stations in 10 areas along the border with committed believers from those areas that wanted to be a part of the fight against trafficking,” he said. “It was truly amazing and we are so thankful for continual protection and courage.”

Across the board, people working to end human trafficking seek not only to educate, but also to encourage others to join the fight. Muche suggests starting small. “Be an advocate for women or men working in clubs by not immediately coming to conclusions about why they are there,” she said. “Read a book by a modern-day abolitionist and educate yourself. Support local safe houses for minors and women who have been trafficked, and keep up with legislation that is in progress for furthering advancements in addressing this crime. Lastly, talk about it. We were not put on earth to think comfortably or ignorantly. It’s going to be hard, but it’s worth fighting for, and the more knowledge you have about something, the more power you feel you have to work with.”

R. York Moore, the national evangelist for InterVarsity Christian Fellowship USA and a nationally known modern-day abolitionist, points to human trafficking’s \$32 billion industry as cause for financial advocacy. “As Americans, we often too quickly discount financial support, wanting instead some tangible or personal involvement,” said Moore, who visited APU’s campus last January to speak to faculty, staff, and students committed to the eradication of this plight. “But fighting trafficking is incredibly dangerous and complex work, requiring highly specialized gifts, training, and skills. Because of this, frontline work is not for everyone.” Regardless of a person’s sphere of influence, Moore believes an informed individual can do immeasurable good. “Whether someone serves in the medical community, law, government, sports, entertainment, business, or an academic institution, or runs the most important institution, the family, there’s something for every person in every sector of society to do,” he said. “Sponsor a village or treatment center through Hagar International. Choose to sponsor a Compassion International or World Vision child in a highly trafficked or at-risk location like Cambodia or India.”

Bottom line? Do something. “Modern day slavery doesn’t just represent a human catastrophe on a global scale; it is an affront to the Gospel and the mission of the Church,” said Moore. “Slavery not only creates a new class of unreached people, but also a class of unreachable people kept out of the light of civil society, and sometimes even turned into illegal commodities—bought, sold, and exploited. Christian colleges and universities provide the hope that we will be able to stem the tide of the domestic or foreign trafficking in persons because on these campuses we draw from the heritage



Red Light District (January 2011), mixed media, by Melanie Weaver, MFA, associate professor of art

and transgenerational spiritual wealth of the American Church. Without this wealth, presence, and core group of value-driven moral voices in our society, American people will grapple without direction with the ultimate question, ‘Is it inherently wrong for some to live as slaves?’”

 Tally (French '00) Flint, M.A. '05, is editor of *The Mommy Diaries: Finding Yourself in the Daily Adventure*, and a columnist for *MomSense magazine*. She lives and freelances in Denver, Colorado. tallyflint@gmail.com

## Human Trafficking Resources

- [www.humantrafficking.org](http://www.humantrafficking.org)
- [www.worldteamfoundation.org](http://www.worldteamfoundation.org)
- [www.iast.net](http://www.iast.net)
- [www.salvationarmyusa.org](http://www.salvationarmyusa.org)
- [www.castla.org](http://www.castla.org)
- [www.stopthetraffic.org](http://www.stopthetraffic.org)
- [www.notforsalecampaign.org](http://www.notforsalecampaign.org)
- [www.iamatreasure.com](http://www.iamatreasure.com)
- [www.childrenofthenight.org](http://www.childrenofthenight.org)
- [www.callandresponse.com](http://www.callandresponse.com)
- [www.thomas.loc.gov](http://www.thomas.loc.gov)
- [www.gracehavenhouse.org](http://www.gracehavenhouse.org)
- [www.osupriceoflife.org](http://www.osupriceoflife.org)





“Helping them seek God’s will in their lives is a joy and a delight.”



# Disciplining Scholars

by Caitlin Gipson

During her sophomore year at APU, Holly Hallmark '10 decided something needed to change. “I was going through some hard times. My family was in Colorado, and I realized I needed someone in my life who would help me grow in my relationship with the Lord.” She signed up for the Heart to Heart Women’s Spiritual Mentoring program, one of several on campus that pair students with spiritual mentors, and was introduced to Louise Ko Huang, Ph.D., who is married to APU Chemistry Professor Kevin Huang, Ph.D. They met weekly until Hallmark’s graduation nearly three years later.

Since APU’s founding in 1899, informal and formal mentor relationships like this have represented an indispensable and valuable part of an APU education—and it’s about to become even better. Recently, the university approved a new Spiritual Mentoring Initiative to support such relationships and encourage new spiritual mentors to step forward. This initiative builds on the progress made by others before it, keeping *God First* and students’ spiritual development at the forefront.



The Office of the Campus Pastors defines spiritual mentoring as “the sharing of life together in intentional, Christ-centered, discipleship-focused relationships.” These interactions assist students in “becoming fully devoted followers of Christ through regular, spiritually focused conversations.” In a 2003 study by Council for Christian Colleges & Universities (CCCU) institutions, including APU, the Faithful Change Project on spiritual development indicated that “mentoring relationships with persons of mature faith” were among the experiences in college that led to the greatest spiritual growth. Huang, who currently mentors three young women, sees this dynamic in action. “It is amazing watching young people transform through the mentoring relationship,” she said. “You watch them going deeper into their faith, wanting to pursue the fullness of God. Helping them seek God’s will in their lives is a joy and a delight.”

Spiritual mentoring has played a long-standing role at APU, often on an informal basis. In a 2008 study, 58 percent of APU students reported that they had been “mentored in a significant and positive way” by an APU faculty or staff member, while only a quarter of the student body participated in formal spiritual mentoring or discipleship groups. However, the 2010 follow-up study indicated that the current

informal mentoring relationships fall short of the need—41 percent of students indicated that they were not mentored and would like to be. “Our biggest concern right now is finding new mentors,” said Jason LeShana, coordinator of the Blueprints Men’s Spiritual Mentoring program. “There are always more students looking for someone to invest in them.”

Enter the Spiritual Mentoring Initiative. The initiative aims to increase the number of formal spiritual mentoring relationships by taking an intentional approach across the APU campus. “As we grow bigger, spiritual mentoring becomes a critical mechanism for providing spiritual care,” said Rev. Chris Adams, Ph.D., associate campus pastor for community care. “We need to make sure that we undergird and support it at an organizational level.” This plays out on several fronts. The first, a recently approved resolution, allows APU faculty and staff to incorporate an hour of spiritual mentoring into their paid workweek. “We had faculty and staff saying, ‘I’d love to mentor, but it’s hard to add that on top of my work,’” Adams said. “We want to remove that barrier.”

Additionally, the initiative provides training and campus resources to current spiritual mentors, and because these relationships often become quite close, a measure of safety and confidence for all involved. “We’re not trying to formalize everything,” said Campus Pastor Woody Morwood, D.Min. “Our intention is to provide support and resources to help increase formal mentoring on campus, while continuing to foster and acknowledge the informal mentoring that goes on every day.”

The Spiritual Mentoring Initiative aspires to increase employee involvement from current numbers (about 25 percent) to 50 percent of the APU workforce. It also endeavors to increase non-employee involvement with on-campus spiritual mentoring programs as well. “The only way we will be able to meet the need for more mentors is if the whole community—spouses of faculty and staff, local area alumni, and members of local churches—partners with us to become mentors,” said Jeanine Smith, coordinator of Heart to Heart Women’s Spiritual Mentoring program.

Morwood agrees, “The real success of this effort over the next decade will depend on local churches and alumni pouring into this university. We need every alum who has been impacted by someone at APU to turn around and pour back into the next generation.”

To become a spiritual mentor, go to [www.apu.edu/campuspastors/programs/mentoring/](http://www.apu.edu/campuspastors/programs/mentoring/).



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# Virtuous Leadership



by David L. Weeks

New books on *leadership* fill bookstore shelves across the country. Management gurus write them; communication *experts* write them; accomplished leaders write them. Though I consider some of them meritorious, I tell students, “If you *aspire* to be a leader, then read great books.” Read the books that address life’s most important questions, the books that *shape the world* in which we live, the books read profitably by leaders for *centuries*.

We look for both *credibility* and *integrity*.  
Credibility draws us to someone; integrity keeps us there.



The message seems counterintuitive to students who suspect old books have little to say to those who live in the modern world, so I give them a glimpse of what they might learn.

In the classics, we witness a great debate between those who claim leadership is about “leaders,” a state of being, and those who assert leadership is about “leading,” the process of doing. In short, are leaders born or made?

Proponents of leadership as a “state of being” argue that leaders have native abilities, inherent qualities, or natural capacities that set them apart. Plato contends good leaders are set apart by knowledge. Max Weber calls it charisma. Friedrich Nietzsche asserts it is a “will to power.”

Those who see leadership as “doing” hold that leaders play a role, perform certain actions, and behave in a particular way. Niccolò Machiavelli insists that leadership entails learning the tricks of the trade, discovering the secrets, and mastering the right techniques.

These contradictory approaches both contain kernels of truth. Magnetism, charisma, knowledge, vision, and will each play important roles, but leading also requires action.

How, then, do we tease out the truth? Perhaps the key can be found by asking followers. The question isn’t “Who is a good leader?” Instead, it’s “Whom shall I follow?” The answer, I believe, is twofold: We look for both credibility and integrity. Credibility draws us to someone; integrity keeps us there.

To be credible means to be worthy of confidence. The most credible human beings demonstrate good character (they are what they appear to be). To have integrity means to be whole—unimpaired, unbroken, uncorrupted. And despite modernity’s purported drift toward relativism, there remains a surprising consensus about what good character means: The ancient Greco-Roman and the Judeo-


Christian traditions converge, in large part, on the virtues to ingrain in one’s soul—prudence, courage, moderation, justice, faith, hope, charity—and the vices to excise from one’s life—pride, envy, anger, sloth, lust, avarice, gluttony.

But does modeling the virtues and avoiding the vices constitute good leadership? I ask my students, “Whom would you follow: someone who is wise, courageous, and faithful, or someone who is imprudent, cowardly, untrustworthy?” In life, the choice is never this obvious. We live in a fallen world among fallen human beings. The ideal is never realized in this world. Nonetheless, aspiring leaders should aim to become the kind of person they want to follow.

I also talk to my students about how one becomes a leader worth following. While recognizing that certain behaviors and traits come more naturally to some, and also acknowledging God’s ability to effect change in us supernaturally, I remind my students that God gave us the ability to make choices—choices that, over time, infuse certain traits into our souls so that they become a part of who we are.

Just as one becomes a good violinist by practicing the violin and one becomes a good student by studying, it is also true that one becomes just by acting justly and courageous by acting bravely. Virtue demands the disciplined development of habit.

Eliminating vice requires saying “no” habitually. If you don’t reject temptation, it gets harder and harder to get back on the right track. Eventually, saying “yes” to the right things and “no” to the wrong things becomes a part of your character. When you find pleasure in doing good and avoiding evil, people will describe you as virtuous and begin to recognize you as a good leader.

 David L. Weeks, Ph.D., dean of the College of Liberal Arts and Sciences, received a \$25,000 grant from the National Endowment for the Humanities to develop and teach a course on “The Art of Leadership,” using a literary genre known as the “mirror of princes” or *de regimine principum* and the books listed below along with several case studies. dweeks@apu.edu

## Course Book List:

**Xenophon**  
*The Education of Cyrus*

**Machiavelli**  
*The Prince*

**Erasmus**  
*The Education of a Christian Prince*

**Sun Tzu**  
*The Art of War*

**Aristotle**  
*Nicomachean Ethics*



# UNDER THE INFLUENCE:

## CALIFORNIA'S INTOXICATING SPIRITUAL AND CULTURAL INFLUENCE ON AMERICA

by Monica Ganas

Illustration by Ben Cauwels '11

When I was a graduate student in Kentucky, I met a toddler at church who confided to me that he wanted to be a missionary to Mars or California. Although I smiled at this, in a way, he'd confirmed my suspicions that I had grown up in some image of "outer space," and this before the nationwide diffusion of the Planet Hollywood franchise. Picturing the toxic gasses surrounding Mars, I sensed that much of California, especially Southern California, was in need of rescue—not so that it could align itself with the well-behaved Midwest, but so that it could be revived from a sort of mass-produced stupor, one that I now realize, after much research and analysis, seeks to anesthetize people to actual human experience, relationships, environment, and, I fear, the true God.

For although many, if not most, *actual* Californians avoid the offer, cultural messages invite people to hover above their own existence in a quasi-religious state I call California-ism, intoxicated by a manufactured, potent distillation of the American Dream, "The California Dream," that promises by turns, overnight success (from the Gold Rush to the Dot.Com Rush), sun-kissed beauty, stardom or brushes with celebrity, transcendent automobiles, designer food, eternal youth, perfect happiness even at funerals, and at its most extreme, personal divinity. California-ism—as a state-of-mind—has little to do with California the state, and even less to do with real, everyday Californians. California is a local phenomenon, California-ism a universal one.

"California entered history as a myth," writes Kevin Starr. While other states in the union typically are named after actual geographical locations (New York, New Mexico), historical figures (Washington, Rhode Island), or native tribes (The Dakotas, Massachusetts), California is named after Calafia, a mythical queen from a Spanish romance. The fictional nature of the state meant that the stubborn facts of life were our enemy almost from the beginning, so we were prone to fabricate our experience, and have continued some version of that on and off ever since.

Queen Calafia figures prominently in *Golden Dreams*, a high-end video once presented at Disney's amusement park, California Adventure. Whoopi Goldberg brought Calafia to "life" as a holograph in a domed theater vaguely resembling a temple. Throughout history, she invests figures from California's past with a Tinkerbellish fairy dust to give them the courage, insight, and magical resources to succeed, or in the case of minorities, to survive. The fairy dust, administered to the famous and obscure alike, is presumably the very spirit of California, some finely ground character traits of the mythic Calafia, who was "desirous of achieving great things." But she serves only spectacle and feeling, as do so many cultural products.

The rest of the California Adventure theme park completes the fantasy by replacing the real California with a constructed image of the state. My favorite ride features an OMNIMAX screen into which park guests are air lifted, fans blowing in our faces, to simulate "Soarin' Over California," from the Golden Gate Bridge to Yosemite, to beaches, snow peaks, lush vineyards, perfect golf courses, and back again to, best of all, the Magic Kingdom, where Tinkerbell welcomes us "home." Soaring over California is very different from living through California. And this, of course, marks the appeal.

But our actual lived experience occurs in California, the real California—our histories, our neighbors, our marriages, our funerals, our homes, our public policies

"But reality really isn't that bad and fantasy isn't that good if it routinely robs us of human experience and replaces the people we know with the people we wish we knew."

and private agonies, our comings and goings—right down to the humble daily activities of eating meals, driving to work, or watching television. And all of these are pursued by California-ism, which relies upon a love affair with perfection, pleasure, and power, values of human-made empires, not those of the Kingdom of Heaven. The temptation becomes to consider reality never quite good enough. But reality really isn't that bad and fantasy isn't that good if it routinely robs us of human experience and replaces the people we know with the people we wish we knew. This is, after all, the one life we've been given.

Despite its perceived difficulty and dreariness, its lack of magic and Technicolor, there really is no place like home. Examples of homespun efforts abound, from churches and schools that meaningfully engage their neighborhoods to public theater and art movements of all kinds, clean-up campaigns and community gardens, festivals, farmer's markets, storytelling contests, service agencies, grassroots social efforts, traditional gatherings, and family reunions. With a sense of gratitude and wonder, many continue to resist California-ism and pay attention to our real environment, real community, real relationships, and real policies—personal, political, and spiritual.



Adapted from *Under the Influence: California's Intoxicating Spiritual and Cultural Influence on America* (Brazos Press, 2010) by Monica Ganas, Ph.D., acting cochair and professor in the Department of Theater, Film, and Television. [mšanas@apu.edu](mailto:mšanas@apu.edu)



PHOTO BY LORNA WONG

# Back on Track by Gary Pine

On the streets of Marion, Indiana, a place far from home, **Emma DeLira '11** (pictured above, center) became a different kind of runner. She wasn't running for herself. She wasn't running away, and she wasn't running to ease the pain. This time, for the first time, she was running for others. And in the storied history of Azusa Pacific track and field, this runner—with no awards or accolades to her name—will forever be remembered as a difference maker to the program.

“That day, she ran for her teammates because they were her family.”

Before arriving at Azusa Pacific, DeLira was lost, drifting in life, unsure of where she came from and where she was going. After two years of study at Mount San Antonio College (Mt. SAC) in Walnut, California, her hopes of attending the University of Southern Mississippi crashed with Hurricane Katrina. Later, she tried a college in Iowa, but backed out at the last minute. The situation didn't feel right to her.

The only thing DeLira was sure of was that she liked to run. It eased the pain of a difficult childhood and an unhealthy home life, and took her mind off her eating disorders. Running took her away from her troubles, and the more she ran, the longer they stayed away. DeLira ran so much that the Mt. SAC coaches assumed she was an athlete and invited her to join the track and field team. With a complete lack of youth or high school sports experience, she joined the Mountie team and enjoyed some moderate success. But when her studies and running career eventually fell through, DeLira found work at a local Starbucks.

One day, Amanda Valenzuela, a UCLA doctoral student who frequently studied at Starbucks, took an interest in Emma, and over time, filled her life with words of encouragement and hope. Valenzuela, along with her husband, Rudy, and their child, Christian, eventually took DeLira into their home.

Meanwhile, former Mt. SAC teammate Sara Ireland, who had already graduated from Azusa Pacific, kept pushing DeLira to resume her educational and athletic pursuits at APU. “I wasn't going there,” said DeLira, who admittedly battled serious issues of trust. “I didn't know much about Azusa Pacific, but I knew it was a Christian school and it couldn't be ‘fun.’”


However, with nothing else promising in her life, DeLira called Azusa Pacific Cross Country Coach Preston Grey, and to her surprise, he invited her on the spot to join the team. She chose Azusa Pacific sight unseen and didn't meet a teammate until the squad was packing the vans to take off for two weeks of August training in Mammoth Lakes, California. “I was a bit nervous,” said DeLira. “I didn't know how the girls would react because I wasn't Christian like them. How was I going to fit into a school where everyone was a Christian and they knew the Bible inside and out?”

DeLira had a nominal Catholic heritage that was more about culture than lifestyle, but she did believe in God—only because she had an overwhelming need to be mad at something bigger than herself for the way her life had turned out. Within days, though, she knew she had found a home, one like never before, one she had longed for. “[Azusa Pacific] was home,” said DeLira. “I felt safe and comfortable. I loved it! I could trust my teammates. I could see it in their eyes and know in my heart that they were genuine. They cared about me.”

DeLira ran unremarkable cross country and track and field seasons last year at Azusa Pacific—until May 29, 2010, in Marion, Indiana. Early that morning, on the final day of the NAIA Outdoor Track and Field National Championship Meet, 33 women took to the streets to run a 26.2-mile marathon, including Azusa Pacific senior Stephanie Godfrey and then-junior DeLira. Together they had trained all year for this race, so together they ran the first 24 miles, until a competitor threatened to pass them and claim the final team point. With Godfrey's blessing, DeLira pulled away, kept the competitor at bay, and finished eighth, giving Azusa Pacific one point. Seven hours later, when the meet concluded, Azusa Pacific was crowned the national champion, beating Oklahoma Baptist University by one point, 61-60.

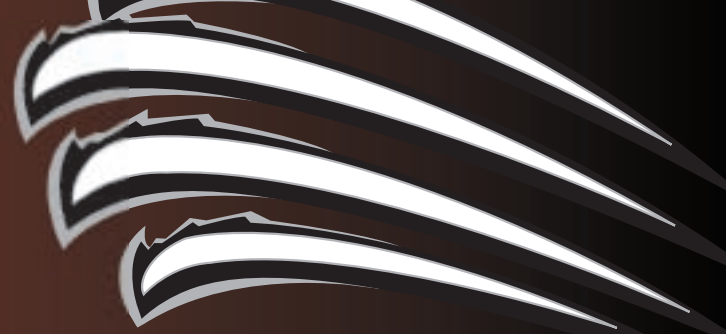
“I still think about that moment,” said DeLira. “Each of those miles represents an individual who made a big difference in my life throughout last year. If I wasn't happy and loved, I don't think that point would have mattered to me.” That day, she ran for her teammates because they were her family.

DeLira says she knows God today. He is different than what she understood before. She has seen Him in her teammates. Void of true love for much of her life, DeLira is beginning to understand how much God loves her—not because she scored a point to win a national championship, but because she found safety and acceptance among His people at Azusa Pacific.

 Gary Pine '84, MBA '03, is the associate athletic director and sports information director. [gpine@apu.edu](mailto:gpine@apu.edu)



# COUGAR SPORTS ROUNDUP



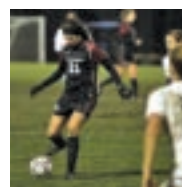
## The Fall Campaign

Azusa Pacific enjoyed another outstanding year of intercollegiate athletics in 2010. For only the second time in NAIA history, a school was represented in all six NAIA fall championship tournaments, and for the second time, it was Azusa Pacific. Repeating the 2005 feat, the 2010 Cougars' football, men's and women's soccer, men's and women's cross country, and volleyball teams qualified for their respective national championship tournaments.

The women's soccer team finished third in the NAIA, women's cross country placed sixth, and volleyball cinched ninth, while men's cross country was 21<sup>st</sup> and football and men's soccer played in the opening rounds. A terrific fall success puts Azusa Pacific in the early lead for an unprecedented seventh-straight Directors' Cup championship.



PHOTOS COURTESY OF APU ATHLETICS



### Women's Soccer

With only three seniors on their roster, the youthful Azusa Pacific women's soccer team won its sixth-straight Golden State Athletic Conference championship, winning 9 of 10 conference games during the season while posting an overall record of 19-2-2. Five APU players earned NAIA All-America status, including first-team selections Natalie Sun '13, Rachael Harding '13, and Brittany Flanagan '12, and second-team honorees Markie Gleason '13 and Laura Feehs '14. The Cougars advanced to the NAIA tournament semifinals.



### Men's Soccer

Men's soccer closed the 2010 season with a 16-5-1 record led by Vinicius Dantas '12, named to the NAIA All-America second team. The Cougars competed in the NAIA tournament for the fifth time in the past seven years.



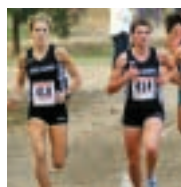
### Football

Cougar football finished 6-4 this year and advanced to the NAIA playoffs for the first time in five years. The team was paced by NAIA Independent Offensive Player of the Year John van den Raadt '12, who led all of the NAIA quarterbacks in rushing and averaged more than 260 yards of total offense this year.



### Volleyball

In volleyball, which finished 29-8 for the season, Whittany Radcliffe '12 and Amy Alkazin '12 (for the third time) earned second- and third-team All-America honors. The Cougars made their third-straight NAIA tournament appearance.



### Cross Country

In cross country, five Cougars received NAIA All-America recognition, including senior Abednego Magut '11, who collected his fourth All-America honor after finishing as the NAIA national runner-up at the championship meet in mid-November. Wade Meddles '14 became the second male Cougar freshman ever to collect All-America recognition. On the women's side, Lauren Jimison '12, Victoria Martinez '11, and Poppy Lawman '13 earned All-America status after finishing in the Top 25 of the NAIA meet.



### APU Reaches for NCAA

After nearly two years of study and dialogue, the APU Board of Trustees and administration agreed to seek membership in the National Collegiate Athletic Association (NCAA) by June 1, 2011. First, the university applies for association on the Division II level. Next, the NCAA Division II membership committee reviews Azusa Pacific application materials and announces a decision by mid-July 2011. Should the NCAA accept APU, the university then moves into a three-year membership process.

### Azusa Pacific 2011 Baseball Home Schedule

DAY	DATE	OPPONENT	TIME
Saturday	March 26	Concordia*	12 p.m.
Wednesday	March 30	Fresno Pacific	5 p.m.
Thursday	March 31	Fresno Pacific	3 p.m.
Saturday	April 9	San Diego Christian*	12 p.m.
Wednesday	April 13	The Master's	5 p.m.
Thursday	April 14	The Master's	5 p.m.
Saturday	April 30	Westmont*	12 p.m.

\*Doubleheader



## Alumni Chapter Strengthens Ties to APU

Like a big family with multiple generations, varied interests, and an undeniable bond, APU alumni connect with one another regularly to reminisce about the past and provide support now. Whether networking, traveling, or simply socializing, alumni chapters represent an ideal way to maintain valued friendships, promote Azusa Pacific to prospective students looking for the unique Christian college experience found only at APU, and gather with others who share common interest, affinity, or geography with the chapter.

The L.A. Korean Chapter, comprised of committed Korean-American ministers, unites through regular prayer and communication. Demanding schedules and professional commitments led this chapter to decide to meet once a year at the Annual Gathering Night during the Christmas season. At the 2010 event, 120 members attended to talk about their shared vision as pastors and to discuss ways to increase communication with and support for one another. They spent considerable

time in prayer for APU, its current students, and the future of the university, and also devoted themselves to joyous praise and worship.

Rev. Chang-sik Ryu '04, L.A. Chapter chair, facilitates a welcoming, inclusive environment that unites experienced pastoral alumni with freshly graduated students looking for mentors, encouragers, and partners in ministry. Together, they learn from each other through personal experiences, practical help, and a common goal to lead Christ-like ministries.

Imagine what a group of committed alumni could do in your area—raise funds for student scholarships, start a revival, travel the world, mentor new graduates, and more. Put your ideas into action and mobilize your fellow alumni today. For more information on how to find, join, or start an alumni chapter, please contact the Office of Alumni and Parent Relations at (626) 812-3026 or alumni@apu.edu.

## Upcoming Alumni Events

### MARCH 24

**Pasadena Networking** | Location TBA | 6 p.m. | [www.apualumni.com/pasadena](http://www.apualumni.com/pasadena)



### MARCH 26, 2011

**Alumni and Friends Dinner Theater 2011** | Musical: *Man of La Mancha* | Tickets on sale at [www.apualumni.com/dinnertheater/](http://www.apualumni.com/dinnertheater/).

### APRIL 8-9

**UCO 30-Year Celebration** | Warren Music Center



### APRIL 9, 2011

**University Choir and Orchestra 30-Year Celebration Concert** | 6 p.m. | Yorba Linda Friends Church | 5141 Lakeview Ave., Yorba Linda, CA 92886 | APU's award-winning University Choir and Orchestra (UCO) turns 30 this year. Please join us in celebrating the remarkable ways God has used this ministry for three decades. To participate, UCO alumni must RSVP by March 18, 2011 by visiting [www.apualumni.com/uco30/](http://www.apualumni.com/uco30/).

### MAY 6-8, 2011

**Class of 1961 50-Year Reunion** | Come celebrate the 50-year reunion for the class of 1961. For more information, visit [www.apualumni.com/50yearreunion/](http://www.apualumni.com/50yearreunion/).

### May 22

**Storm Baseball Game with Murrieta Regional Center Alumni** | 2:05 p.m. | Lake Elsinore | Contact Nori Shaughn to RSVP at [nshaughn@apu.edu](mailto:nshaughn@apu.edu).



### OCTOBER 27-29

Mark your calendar for Homecoming/Family Weekend 2011, featuring APU's annual Dinner Rally event.

### NOTABLE AND NOTEWORTHY

The Alumni and Parent Relations staff and your classmates want to know what's new with you. Upload Alumni Class Notes and photos to [www.apualumni.com/classnotes](http://www.apualumni.com/classnotes) or email [alumni@apu.edu](mailto:alumni@apu.edu).

## Key Spring Sports Contests

### BASEBALL

**March 16 and 17** | 5 p.m. | Cougars vs. Point Loma Nazarene (doubleheader)

### SOFTBALL

**March 26** | 12 p.m. | Cougars vs. Hope International (GSAC home opener)

**April 9** | 12 p.m. | Cougars vs. California Baptist

### TRACK AND FIELD

**April 15** | 12 p.m. | Bryan Clay Invitational

# The Miracle

by Marvin Mardock

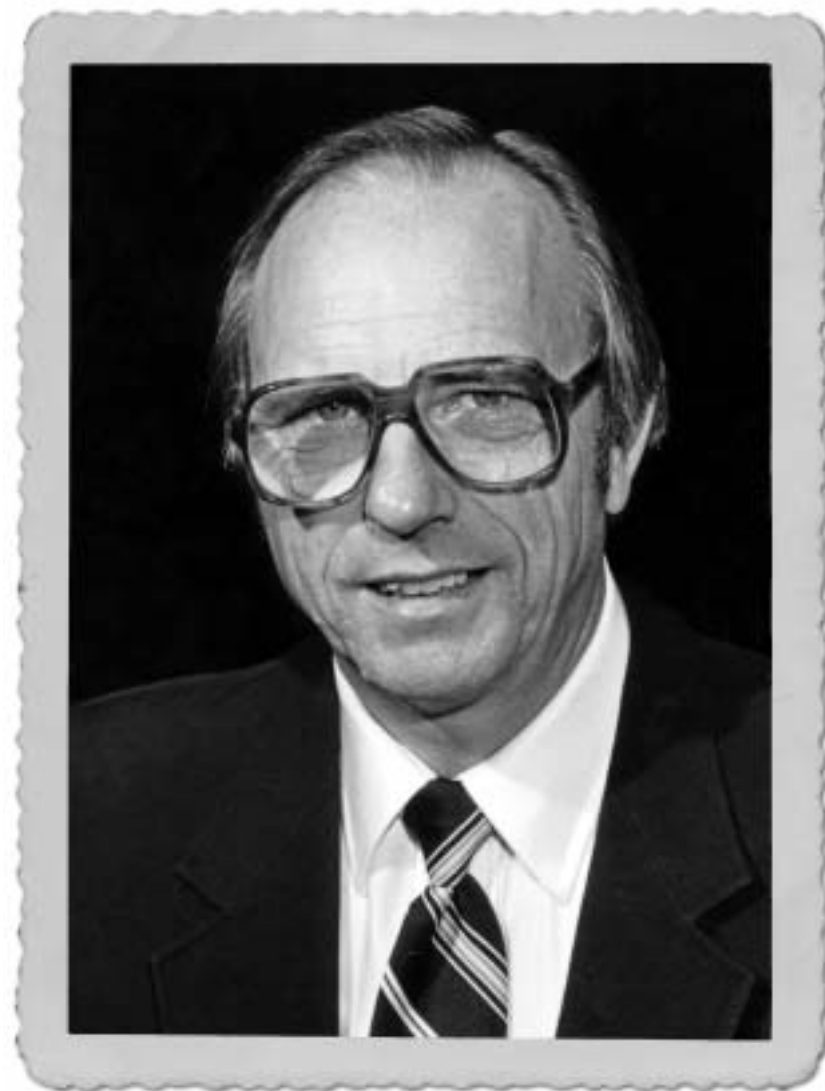
I'm an old guy now, so it seems wise—before I reach the height of my senility or move on to heaven—to recount a miracle of healing that happened to me many years ago.

My family and I left Haviland, Kansas, in 1960, for the eastern Los Angeles suburb of Azusa, where I received a contract to teach English and coach athletics at Azusa College. At that time, the school enrolled only about 200 students. I was the only English teacher, and no English department existed. Soon after our move to California, the Oriental Missions Society (OMS) offered me the position of regional southwest director, so I gave the school notice and began seriously thinking of a career in missions. That set the stage for the story of a miracle.

While commuting from Azusa to OMS headquarters near Hollywood, I decided to see a doctor about some pain I had been experiencing, but the clinic was closed. So I drove home, ate supper, and went to the emergency room at the hospital in the nearby city of Glendora. I still had a little medical insurance through Azusa College—coverage that

became part of my miracle. The doctor on duty that evening also happened to be a cancer specialist. He examined me and determined that my condition warranted an immediate operation. The next morning marked the beginning of my battle with testicular cancer on two fronts—testicular seminoma, fairly treatable, and embryonal carcinoma, rare and more dangerous. A later operation showed that cancer had already started to move through the lymph node chain up the aorta toward the liver and lungs.

The doctor who operated on me also practiced occasionally at a national cancer center, the City of Hope in Duarte, about seven miles from our home in Azusa. My miraculous acceptance as a patient meant all my operations and treatments were free. Eventually, the City of Hope provided four operations, nearly 40 treatments of deep radiation, cesium, and years of outpatient service. What a marvelous place! As a bonus, I had three hot-



PHOTOS FROM SPECIAL COLLECTIONS

“I began visiting my old room where God had met me so that I could witness to the current occupants.”

hearted evangelical Christian doctors—Dr. Alexander, missionary to Africa; Dr. Yonamota, from my hometown; and Dr. Byron, who wrote for the *Power Sunday* school paper and became a retreat speaker for me.

Following one of my operations, I had a once-in-a-lifetime, tremendous experience with God. In that Jewish hospital with the room almost electric with Jehovah's presence, I claimed the touch of the Master's hand and later made phone calls to let people know that God was healing me. I knew I had been blessed beyond my expectations with God's presence.

The 1961 approach to my kind of cancer was first to cut, then radiate, and finally, use chemotherapy. So, for 20 minutes a day the technicians lined me up under the machine, closed the door to my killing chamber, and viewed me through the window. I remarked that if what I was going through was so “good,” they should stay in the room with me. They declined. I don't know whether they appreciated my attempt at humor, but I needed all the humor I could get because my body took a beating. The treatment finally ended with treatment number 39.

Years of body repair work and outpatient check ups followed. I began visiting my old room where God had met me so that I could witness to the current occupants. I still remember the letters of “Hope” high on the main building entrance, and I will never


forget the emotional time with God in Wing 6, Room 6.

That's my story, and I claim healing through the series of miracles that: 1) first brought us to Southern California, then 2) provided initial health insurance through Azusa College, 3) continued to guide by leading me to a cancer specialist on emergency duty, 4) gave me free medical help at a national cancer center, 5) placed our family near the City of Hope, and by far the most important miracle, 6) blessed me with the undeniable, holy presence of God in that hospital.

And beyond the cancer miracle, He continued to bless me with a rich and productive life. I was invited (even when my health was uncertain) to return to Azusa College, where I eventually retired as professor emeritus and, after a short stint at George Fox College (now a university), I served again with OMS in college and seminary relations for a few years.

“This is my story, this is my song, praising my Savior all the day long.

This is my story, this is my song, praising my Savior all the day long.”

 Marvin Mardock, Ph.D., served as a professor of English for nearly three decades and a track coach for two at APU. A cancer survivor and humorist, his contribution in Christian higher education and ministry spans more than five decades. marvinmardock@comcast.net



1950s

**JOYCE (HOOKS, ATTENDED 1954–56) ASHTON**, a retired psychotherapist, enjoys ceramics, her animals, and time with her daughter, Lori; her son, Lee, and his wife, Paula; and her grandchildren, Tiffany, a court reporter, and Jordan, a first-year college student. 4011 Wiley Ave., Chattanooga, TN 37412.

1970s

**DONALD L. HUGHES '70** wrote *Capturing Faith: How to Research & Write Your Local Church History* (Theatron Books, 2010), a guide that provides the steps required for volunteers or professional writers to create a history of a local church, available at amazon.com. pobox606@gmail.com

**REV. J.D. ARULMANI '74, D.D.**, recently completed two books: *The Flora and Fauna of the Bible*, a colorful book printed on art paper about the plants and

animals mentioned in the Bible with their spiritual meaning and message, and *Life and Ministry of P. Samuel*, expected to print in early 2011. He lives and works with children in Bangalore, India.

**MISTIE SHAW '77** has lived in China for three years, teaching English as a second language, British and American literature, English writing, business, and tourism, at Henan University of Science and Technology. Most of her students are from rural farm families who make many sacrifices to send their children to the university. In 2009, Mistie helped start an organization called China Lifeline to provide students with self-help tools. MistieShaw@aol.com

**BARBARA (BOHLKA '78) KOLBERG** recently wrote an illustrated children's book, *Wish Stealer: A Dangerously Uncommon Tale* (Fingernail Moon Studios, 2010), currently available at the APU University Bookstore, as well as amazon.com, borders.com, barbarakolberg.com, and

Barnes & Noble. The book received a Reviewer's Choice nod in the October 2010 issue of *Midwest Book Review*. After receiving a Bachelor of Science in Nursing from APU, Barbara went on to complete an MFA in illustration from California State University, Fullerton. barbeticket@aol.com

1980s

**TIM CLAIBORNE '86** took his daughter, Tiffany, to Costa Rica in celebration of her high school graduation. PO Box 1865, Wrightwood, CA 92397. tim\_claiborne@hotmail.com

1990s

**DAN WOOLLEY '93**, who spent 65 hours trapped beneath the rubble of Haiti's Hotel Montana, recounts his experience living through the 7.0 Haiti earthquake in *Unshaken: Rising from the Rubble of Haiti's Hotel Montana* (Zondervan, 2010). Trapped for three

days, Dan used his iPhone, digital camera, and quick thinking to survive injuries as he scrawled notes to his wife and sons, and deepened his relationship with the Lord. Now safely home in Colorado Springs with his family, he plans interactive strategies for Compassion International and lives his life with a new perspective. danwoolley@mac.com

**ROBERT CASTRO '97**, the newly appointed chief of police for the city of Glendora, began as a cadet with the Glendora Police Department in 1985 and worked his way up the ranks to captain in 2004. In his new role, he focuses on traffic congestion and theft and manages a staff of more than 100 people.

**BROOKE (TENNIS '98) BROOKS** released a Christmas album, *Christmas Melodies*, which features carol duets with piano and saxophone. It is available on iTunes and at amazon.com.

**1 JOSEPH WOMACK, M.ED. '98, ED.D. '09**, recently became Eugene, Oregon-based Northwest Christian University's 10<sup>th</sup> president after serving as vice president for university advancement at William Jessup University, where he was responsible for fundraising, marketing, communications, church and alumni relations, as well as community, media, and government relations. He and his wife, Kristine, have four sons: James, Benjamin, Daniel, and Andrew.

**2 CHRIS FORE '99** recently earned his master's degree in athletic administration from Concordia University. As the head football coach at Capistrano Valley Christian, he led the team to a league championship this season. Chris and his wife, **CHRISTINE (HAMILTON '04)**, have two children, Nate, 4, and Taylor, 2,

and expect their third in July. The Fores live in Oceanside, California, where Christine stays home with the kids. coach478@gmail.com

2000s

**JERRY TURNER, M.A. '04, PH.D.**, recently published *Every Day Is New Again: Understanding Dementia*, a book developed from seminars he provides to adult and elder care residential facilities. Approved by the California Department of Social Services, the seminars provide eight hours of continuing education units on dementia and Alzheimer's disease. Currently, he serves as lead psychologist for Beaumont Unified School District and an adjunct professor at Copper Mountain College and College of the Desert in California. drjerryturner@gmail.com

**BARRY CARTER, M.A. '08**, traveled to Pensacola, Florida in October 2009. barrycarter1@yahoo.com

JUST MARRIED

**3 MELANIE MATSELBOBA '95** to Rick Lonto on July 10, 2010, in Williamsburg, Virginia. Melanie teaches first grade, and Rick is an air traffic controller. melanielonto@gmail.com

**4 JASON GOURLEY '01 to CHRISTY BRUSH '02** on October 10, 2010, in San Diego. Members of the wedding party included **ROBIN (RIVERA '02) MATTHEWS, KELLIE (BRUSH '03) CURRAN, CASEY (BRUSH '05) SOUSA, SAM GUERRERO '02, and ANDREW LAKE '02**. Jason is a graphic artist with Bally Technologies and also a freelance photographer. Christy is a

senior account manager with Cisco Systems. They met as freshmen at APU and now reside in San Diego.

**5 NATHANAEL NIENABER '01 to JACQUELINE LINDSEY HILL (ATTENDED 2000–02)** on July 17, 2010. Members of the wedding party included **JESSE ROBERGE '03, MIKE NIENABER '03, JESSICA NIENABER '06, and NAOMI (RAMOS '04) ANGONE**. This summer, Jacqueline plans to finish her degree at Northwest University, while Nathanael works at Georgia Pacific as a distribution sales manager. The newlyweds are active at church and enjoy spending time with both sets of parents, who live nearby in Bellevue, Washington.

*continued on page 33*

ALUMNI INTERVIEW—JEREMY CRAIG '02



Craig, a graduate of APU's Department of Communication Studies, recently directed and wrote a short film titled *Terrebonne*, a fictional story about a brother and sister set in coastal Louisiana.

**APU LIFE:** After your undergraduate years at APU, you were a merit scholar and teaching assistant at Columbia University. What did that entail?

**CRAIG:** Basically, a teaching assistantship functions as a type of scholarship that

allows the student recipient to teach. I served as a teacher's assistant for several undergraduate and graduate classes, including international cinema, film and fiction, and writing film criticism with Andrew Sarris, which was neat. The merit scholarship just boils down to the fact that I got good grades.

**APU LIFE:** Much of your film work centers on coastal Louisiana. What drew you to that particular landscape?

**CRAIG:** A few years ago, I discovered that Louisiana was disappearing, sinking at the rate of a football field every 45 minutes, and that this coastal land loss signals a profoundly important environmental issue that could affect our entire country. As someone drawn to Louisiana (the title for *Terrebonne* comes from a particular coastal parish) offered an enormous and dynamic setting in which to place my stories.

**APU LIFE:** How do you integrate your faith into your work?

**CRAIG:** I guess I try not to be too introspective. For me, too much self-

reflection is not always a good thing—it can be distracting, and at times, paralyzing. Making movies and writing books represent enough of a challenge without trying to integrate a profound distillation about the nature of existence. If forced to answer, though, I think people give out what they take into their lives, be it grace, patience, malice, fear, or whatever.

**APU LIFE:** The Gulf Restoration Network (GRN), a Louisiana-based environmental organization, invited you to participate in a campaign marking the five-year anniversary of Hurricane Katrina. How did they use *Terrebonne* as part of that process?

**CRAIG:** GRN focuses specifically on restoring and preserving the Gulf of Mexico and its surrounding landscapes. Because of the film's environmental subject, GRN screened *Terrebonne* in private venues across the country, as part of their national awareness campaign.

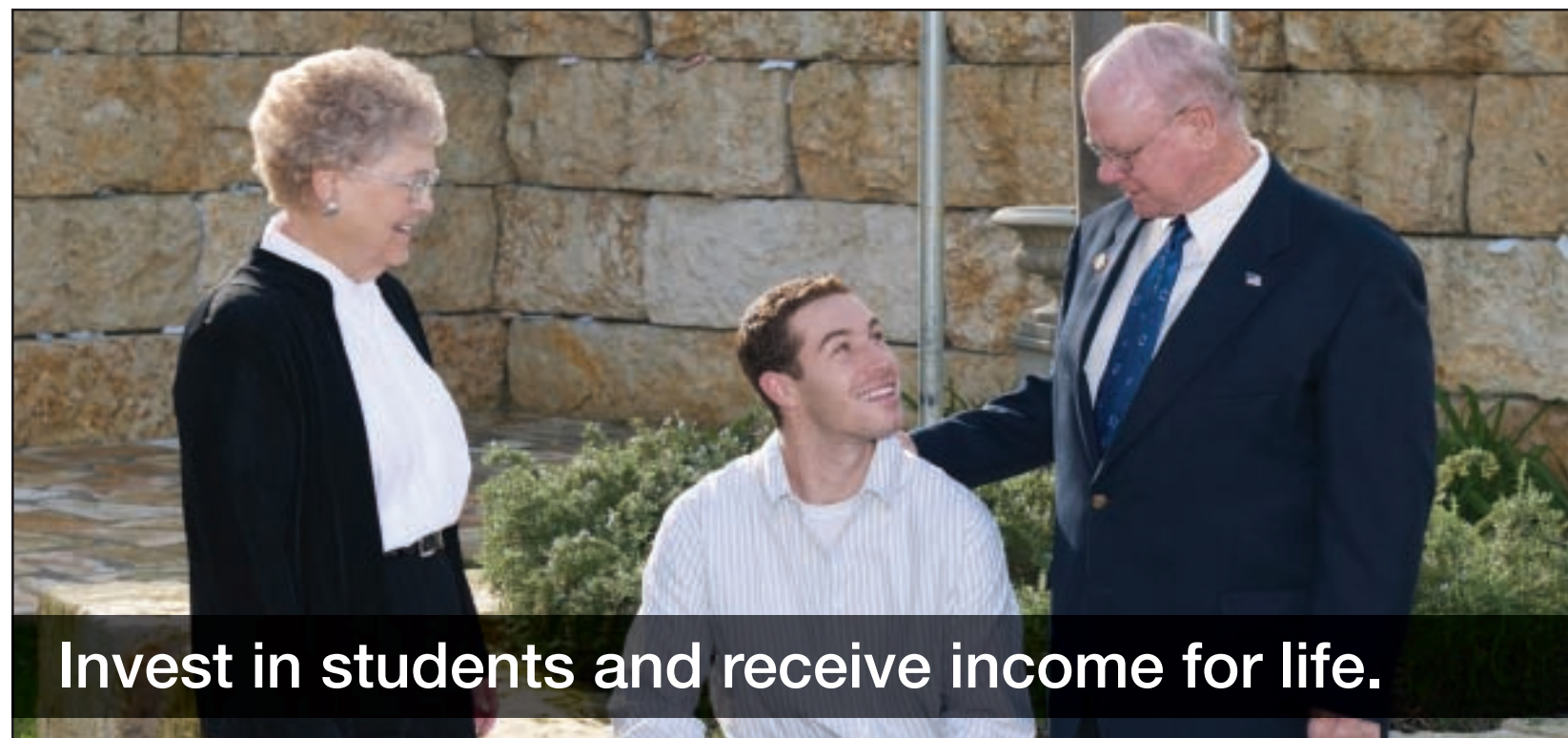
**APU LIFE:** You set your upcoming documentary film, *The Frontier*, in coastal Louisiana. Is it connected to *Terrebonne*? Why another movie in the same area?

**CRAIG:** Since a narrative film can only have so much exposition about science before it starts taking away from the story, with *The Frontier*, I wanted to more directly and thoroughly explore the environmental issues to which *Terrebonne* refers.

**APU LIFE:** Any other new projects on the horizon?

**CRAIG:** I recently finished a new young adult novel and I'm in the middle of a companion photography project, *The Coastal Frontier*, with photographer Bryan Johnson. I'm also producing *Maidentrip*, a documentary about 14-year-old Laura Dekker's attempt to become the youngest girl to sail solo around the world. And now that I've graduated from Columbia, I'm raising money for the feature version of *Terrebonne* that I'd like to direct soon.

For more information about either *Terrebonne* or *The Frontier*, visit [www.terrebonnefilm.com](http://www.terrebonnefilm.com) or [www.thefrontierfilm.com](http://www.thefrontierfilm.com), respectively.



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For a personalized proposal or more information from the Office of Gift and Estate Planning, email [stewardship@apu.edu](mailto:stewardship@apu.edu), go to [www.apugift.org](http://www.apugift.org), or call (888) 865-9769.



# The Nurse in Chief

by Georgeann Halburian Ikuma

The mere mention of health care incites a firestorm of controversy complicated by debates over rising costs, diminishing benefits, and insurance coverage. But in the midst of the chaos, faithful, dedicated professionals still walk the hospital halls providing hope and inspiration for this growing industry and the compassionate practitioners who work hard to sustain it. Among them stands Darlena Stevens, Ph.D. '09, RN, CNOR, NEA-BC, a lifelong nurse with a bird's-eye view of the health care system and optimism about the future.

Early in her career, Stevens, now chief nurse executive (CNE) at Kaiser Foundation Hospital in San Diego, gained invaluable experience in pediatrics, the intensive care unit, and the operating room. "I got my first management position while in the OR and my course was set," said Stevens, who specialized in perioperative nursing, an area in which nurses are responsible for patients from the time they enter the hospital, through any type of surgery, until they are discharged.

While caring for patients and raising a family with her husband, Curtis, she found time to further her education at APU. "The university reinforced the importance of strong Christian values, an important aspect of nursing," she said. "We ask ourselves, 'How does spirituality apply to our patients' health?' Human kindness goes a long way in the healing process, and nursing fits with the ethical stance of Christianity that reminds us that we need to do the right thing," she said. "The most rewarding part of my job is being able to help people in need and seeing it on their faces when I've somehow been able to make a difference for them."

Stevens' career trajectory into larger administrative roles—from ICU nurse at Queen of the Valley Hospital in West Covina to director of perioperative and emergency services at Providence Health Systems in Burbank—expanded

her sphere of influence. From developing funds for nursing research and student nurse scholarships to overseeing operational advancements and staff performances, Stevens' leadership expertise helped to ensure that patients received the best care possible.

As vice president of patient care at St. Luke's Episcopal Hospital in Houston, Texas, she not only coordinated a building project related to a 12-suite cardiovascular operating room, but she also worked side by side with world-renowned Denton Cooley, the cardiac surgeon who performed the first successful heart transplant in the United States. The rare opportunity inspired Stevens to begin her doctoral studies at Texas Women's University.

The chance to serve as vice president for quality, safety, and education at Riverside Community Hospital, brought her back to California and to APU to finish her doctorate. "Like many industries, the nursing field constantly faces the challenge to stay current," said Stevens. "APU kept me ahead of the curve."

"Darlena is committed to keeping abreast of issues surrounding hospital nursing," said Vivien Dee, DNSc, RN, NEA-BC, FAAN, professor of nursing and Stevens' APU advisor and dissertation chair. "She is unassuming and possesses admirably strong interpersonal skills," just a few of the qualities that recently


earned Stevens induction into APU's Academic Hall of Honor, which recognizes people who have modeled APU's Four Cornerstones of Christ, Scholarship, Community, and Service in their chosen career.

Stevens' scholarly accolades, success in the workplace, and selflessness also garnered her the prestigious position of CNE at San Diego's Kaiser Permanente (KP)—a 392-bed medical center. "I've enjoyed every job I've ever had, but with Kaiser, there's a special fit. I feel like I've been working there my entire life," said Stevens, whose responsibilities include implementing proper support systems and tools for the nursing staff. "Kaiser fosters a higher level of collaboration and focuses strongly on preventive care. Our goal is to keep people healthy and out of acute care."

Stevens points out that she is not APU's only link to Kaiser. "APU nursing students have utilized Kaiser for their clinical rotations for many years," she said. "At KP San Diego, not only are nursing students able to hone their skills, but several have also joined the organization as registered nurses."

In light of the country's current climate surrounding health care, Stevens' hard work and dedication prove that positive things happen daily in this ever-evolving field. "I encourage anyone who enjoys being around people and wants to make a difference in the

lives of others to consider nursing as a lifelong career," said Stevens. "Nurses continually learn new skills, gain knowledge, and contribute to the comfort and healing of those in need in a variety of ways. I truly believe it is a great time to be a nurse, and certainly looks to be for years to come."

 Georgeann Halburian Ikuma is a freelance writer living in the San Francisco Bay Area. ghikuma@yahoo.com

"I encourage anyone who enjoys being around people and wants to make a difference in the lives of others to consider nursing as a lifelong career."



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Every effort is made to publish all photos submitted to APU Life. We apologize if your photo was not published.

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**6 LESLIE BUTLER '02** to Michael Stec of New Zealand on September 27, 2010, at the historic Court House of Orange County in Santa Ana. They celebrated with a small group of family and close friends. They will celebrate with another "wedding" next November in New Zealand, and are excited to share it with the rest of their family and friends there.

**7 COURTNEY SULLIVAN '02** to Jason Conley on October 9, 2010, in Bakersfield, where they now reside. Courtney teaches fourth grade at Olive Drive Elementary School. hcjrgirl@yahoo.com

**CANDICE MCELROY '04** to Micah Haury on January 15, 2011, in Fresno. Candice works as a teacher at Bluff View Private Preschool. candice.mcelroy@gmail.com

**8 MOLLY WILSON '04** to Jesse Drees on June 5, 2010, in Vail, Colorado, where they now reside. mollycdrees@gmail.com

**LES A CLOSE '05** to Brennan Brackbill on November 6, 2010, in Palo Cedro, California. The couple lives in New Cumberland, Pennsylvania, where they help with church planting in the Harrisburg area. Both work for Hershey Entertainment and Resorts, Les a as the energy administrator for the engineering department, and Brennan as a massage therapist at the Hotel Hershey. 305 Bridge St., Apt. #3, New Cumberland, PA 17070. Lesa.Brackbill@gmail.com

**9 JACKIE CRISTOBAL '05** to Devin Kain on August 29, 2010, in San Diego. Jackie is pursuing a multiple-subject teaching credential at San Diego State University. jacquelyn.kain@gmail.com

**10 JUSTIN WILLIAMSON '08** to DANIELLE STEVENS '09 on November 20, 2010. Members of the wedding party included **CHRISTINE "CHRISSEY" TURNBULL '09**, **ASHLEY MORRIS '09**, **AIMEE DAY '09**, **ROSITA "ROSIE" FRANCIS '07**, **GARRETT POPER '08**, and **ANDREW KAZANJIAN '08**. APU Associate Campus Pastor Jamie Noling Auth, D.Min., performed the ceremony. Justin is a supervisor at The Pebble Beach Company, and Danielle is a business

analyst at Capital Insurance Group. The newlyweds live in Pacific Grove.

**11 ROB SCHWANDT '09** to **REBEKAH TENNEY '09** on October 10, 2010, at Baseline Community Church in Claremont, California. Members of the wedding party included **DEREK CRAM '09**, **TOM COPPERS '09**, **AUSTIN TENNEY '12**, **ALIE (RENTON '10) SCOTT**, **SOMERLYN (WOOD '11) PAUL**, and **KRISTY NORMAN '11**. Rob works for KTLA 5 Television in Los Angeles as a producer for technology reporter "Kurt the CyberGuy" and would love to become the next host of *The Price Is Right*. Rebekah works at the Russ Reid Company in Pasadena as an account coordinator for the food banks team. The Schwandts live in Azusa.

**FUTURE ALUMNI**

**12** To **VICTORIA (KOOPMANS '90) ALBALOS** and her husband, Jeffrey, a son and daughter, Christian Ray and Sara Kay, born on October 7, 2010. They live in Norco. vmalbalos@lycos.com

To **ADAM BARTHOLOMEW '91** and his wife, **DAWN (BERTRAND '92)**, a son, Jacob Charles, on August 13, 2010. He joins older siblings Jenna, 11, and Bryan, 7. Dawn teaches at Western Christian High School in Upland. 716 N. Shasta Way, Upland, CA, 91786. dbartholomew@westernchristian.org

**13** To **GREG NASSIR '92** and his wife, Erin, a son, Blake Weaver, on November 1, 2010. He joins big brother Reed, 2. gregnassir@yahoo.com

**14** To **LYNDA (GARCIA '97, M.A. '01) ALLEN** and her husband, **JASON '97, M.A. '07**, a daughter, Maegan Emily, on April 29, 2010. She joins older siblings Macie, 6, and Mason, 3. Jason teaches first grade in the Covina Valley Unified School District, and Lynda stays home with the kids. They attend New Song Church in San Dimas. lallen98@charter.net

**15** To **KARA (STENGER '98) HAMM** and her husband, Allen, a daughter, Meyers Kennedy, on October 13, 2010. She joins big sisters MacKinley Rae, 6, and Madison Marin, 5. Allen is a Sacramento police officer, and Kara now stays home with the girls after having

taught Spanish for two years at their daughters' school, Adventure Christian School in Roseville.

**16** To **JON MAXSON '99** and his wife, Tricia, a daughter, Lauren Alice, on September 21, 2010. Lauren joins big brothers Caleb, 3, and Eran, 1.

**17** To **NICOLE (WEST '00) WHITWORTH** and her husband, Bobby, a son, Bobby Glenn III, on March 14, 2010. nicolewhitworth@comcast.net

**18** To **KAREN (EVANS '01) BAKER** and her husband, **DENNIS '02**, a daughter, Caroline Grace, on May 11, 2009. Karen and Dennis have returned to Los Angeles after living on the East Coast, where Dennis attended graduate school at New York University. Karen works as a pediatric oncology nurse at Children's Hospital, and Dennis is an adjunct professor for the Department of Theater, Film, and Television at APU.

To **CHELSEA (VANDERVALK '01) ROTUNNO** and her husband, **ANDY '02**, a son, John-Luke Andrew, on November 2, 2010. He joins big sisters Eliana, 5, and Angelina, 3. Andy is the student ministries director at Village Church in Burbank and co-owner of Centerpoint Manufacturing Company. Chelsea is an adjunct professor at Community Christian College, based in Redlands, California. The Rotunnos live in Burbank. chelsearotunno@gmail.com

**19** To **JESSICA (STEVENS '02) ROGERS** and her husband, Jesse, a daughter, Julia Faith, on August 4, 2010. Jessica is the campus tours coordinator at the University of California, San Diego. Jesse works as the registrar at The Art Institute of California, San Diego.

To **ENRIQUE CHANTÉ (COON '02) SERRANO** and her husband, Joshua, a son, Isaac Jeffery, on October 23, 2010. He joins big brother Sebastian, 3. Enrique is the youth minister at Trinity Episcopal Church in Escondido, and Joshua is in the pastoral ordination process with the ELCA. enriquechante@yahoo.com

**20** To **MICHELLE (DE DOES '02) ZELAYA** and her husband, Kelvin, a son, Tyler James, on July 7, 2010. Michelle works as a subrogation representative for Farmers Insurance, and Kelvin is an asset

manager. They live in Fontana, California. mija\_md@yahoo.com

**21** To **JENNY (KENEASTER '03) BUNYEA** and her husband, Jeff, a son, Jeffrey Bradyn, on June 19, 2010. He joins big sister Julia Grace, 2. www.jbunyeafamily.blogspot.com

**22** To **SHARI-RAE (METZ '03) TIILIKAINEN** and her husband, David, a son, Taavi Clarence, on October 11, 2010. He joins big sister Kirah Rose. The Tiilikainen family lives in Colorado Springs.

**23** To **BRIANNA (LOSINSKI '04) BOYLE** and her husband, **ANDREW '04**, a daughter, Katriel Patricia, on August 2, 2010. She joins big brothers Kimball, 5, and Karrik, 1.

**24** To **BROOKE (KOOTSTRA '04) VERHOEVEN** and her husband, **LONDON '04**, a son, Ezekiel Cale, on September 2, 2010. Landon is the youth director at Rosewood Church in Bellflower and in battery sales in Long Beach. Brooke teaches high school math at Valley Christian High School in Cerritos.

**25** To **MICHELLE (STICKA '05) AKRAMI** and her husband, Cameron, a daughter, Katelyn, on March 28, 2010. After working as the choir director at Etiwanda High School for three years, Michelle is now a stay-at-home mom. Cameron and Michelle lead the college/career group at Glendora Alliance Church, and they live in Alta Loma. michelleakrami@gmail.com

**26** To **HEIDI (LYNN '05) ROGERS** and her husband, Daniel, a son, Langdon Sidney, on March 16, 2010. They live in Salt Lake City.

**27** To **ALEX CHARLES '07** and his wife, **ALYSS (VALLEROY '08)**, a son, Jude Thomas, on August 12, 2010. The Charles family lives in Escondido, California.

**28** To **NICOLE (MEDINA '08) SHEWEY** and her husband, **JAMES '08**, a daughter, Joslyn Hazel, on September 13, 2010. The family resides in Lowell, Massachusetts.

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**CLASS NOTES**

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**29** To **DARIN (KLEESPIE '09) KOOYENGA** and her husband, Russell, a daughter, Reagan Nicole, on June 26, 2010.

**IN MEMORY**

**DAISY (ANDREWS) MCCLAIN** passed away on September 8, 2010. She attended Pacific Bible College (PBC) from 1947–48, where she met her husband **DONALD**, who attended PBC 1945–49 and passed away in 2002. Daisy was a talented musician who played piano, xylophone, and marimba, and sang in

choral groups. She is survived by her son, Fred. A celebration of Daisy's life was held on October 30, 2010, in Glendale, Arizona.

**30** **JOHN WOOLHETHER '59** passed away on August 18, 2010. He is survived by his wife, **ROSEMARY (ELLIOTT '58)**, and daughters Susan Warren, Loralee Miller, and Connie Stevens.

**31** **KERRY LYNN FRIESEN '01** passed away on November 21, 2010, in Wichita, Kansas, at age 31. She worked as an actress and was very involved in the Wichita theater and arts community. She is survived by her

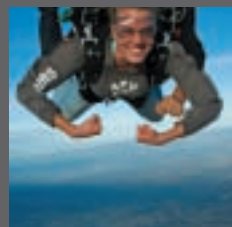
mother, Jan Friesen; her father and stepmother, Loren and Cherry Friesen; two sisters, Nicole and Chantal; and several stepsiblings. A service was held at Zoar Mennonite Brethren Church in Inman, Kansas. Memorials may be sent to Wichita Community Theatre or Healing Path Foundation for eating disorders in care of Buhler Mortuary, PO Box 589, Buhler, KS 67522.

**32** **PRAISE GOH '03** passed away unexpectedly on October 25, 2010, from a viral infection at age 28. She had recently returned to the U.S. from a trip to Singapore and Thailand. Praise had a passion for missions, children,

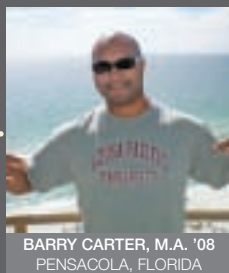
different cultures, Hawaii, Japan, and sharing the love of Jesus. A service was held on November 13, 2010, at Pasadena Nazarene Church.

**WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?**

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,\* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. Or you can add your photo to the Azusa Pacific Everywhere Flickr account at [www.flickr.com/groups/apueverywhere/](http://www.flickr.com/groups/apueverywhere/). \*Please send high-resolution images or prints only.



**ALISON MCHODGKINS '12**  
13,000 FEET ABOVE SANTA BARBARA, CALIFORNIA



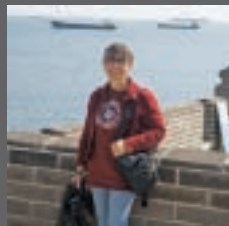
**BARRY CARTER, M.A. '08**  
PENSACOLA, FLORIDA



**RYAN CUMMINGS '06** and his wife, **DANIELLE (PRUITT '06)**, traveled with their son, Dante, 1, to Kenya over Christmas 2010. Ryan and Danielle work as full-time missionaries in inner-city Los Angeles for World Impact, an organization committed to empowering the urban poor through church planting and holistic ministries. Ryan is a church planter, while Danielle teaches language arts at a middle school for low-income families involved in local churches. For more information about their ministry and to link to their blog, visit [www.worldimpactla.org/Cummings/](http://www.worldimpactla.org/Cummings/).



**TIM CLAIBORNE '86** AND DAUGHTER **TIFFANY**  
PARQUE NACIONAL MANUEL ANTONIO, COSTA RICA



**MISTIE SHAW '77**  
LONG TOU, CHINA



**MARIO JARQUIN, ED.D. '13**  
NAMSANGOL, SOUTH KOREA



## Mascot

Trojans and Fighting Irish, Bruins and Longhorns. Strong college athletic programs go hand-in-hand with their mascots. So when the Azusa College Sentinels and the Los Angeles Pacific College (LAPC) Panthers, once fierce competitors, merged in 1965, the newly formed school not only needed a new name—Azusa Pacific College—but a new mascot as well. Despite the intense rivalry between these schools, the students from both colleges found common ground with a new mascot, the Cougar. In fact, the merger proved so successful that President Cornelius P. Haggard stated

in his November 16, 1965 report, “Students who had heretofore been intensely competitive found themselves enthusiastically planning a better program than either group had previously had.” For 45 years now, in victory or defeat, on basketball courts or football fields, the Cougar can be found encouraging all of the APU athletic teams to God-honoring sportsmanship. Go Cougars!

—Ken Otto, M.L.I.S., associate professor, special collections librarian



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