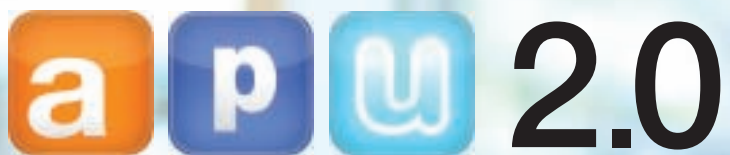


# APULIFE

AZUSA PACIFIC UNIVERSITY MAGAZINE

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EVERYDAY HEROES ■ WHATEVERISM ■ LEADING MOTHERS

The logo features three colored squares: an orange square with a white lowercase 'a', a blue square with a white lowercase 'p', and a light blue square with a white lowercase 'u'. To the right of these squares is the number '2.0' in a large, bold, black sans-serif font.

## apu 2.0

How APU Students  
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**PRESIDENT'S LETTER**



This fall marks my 64<sup>th</sup> semester at Azusa Pacific University. Each one offers extraordinary holy moments clearly revealing God's handiwork, as well as those ordinary activities I have come to view as holy moments. For instance, we just experienced move-in weekend, welcoming 1,500 new undergraduate students and their parents. The first week of chapels ignited the campus and affirmed our *God First* commitment. New roommates may well be on track to forming lifelong friendships, while returning roommates are building on the relationships begun last year. For students in more than 60 undergraduate fields of study, another year of discovery is in full swing.

Several years ago, I was asked if these recurring moments ever lose their impact on me. Does the fact that each new fall holds many of the same traditions as the previous one cause the wonder to leak out? I responded, as a practiced observer of both the holy and the ordinary, with a resounding, "No!" Each semester, every classroom experience, every roommate relationship bears the image of Him who breathed all this into being.

Over the years, for me, the lines between the holy and the ordinary have blurred. It seems that every semester I see more of Him reflected wherever I look—which, of course, has much more to do with my spiritual journey than anything else.

Take, for example, the mundane 27 steps I walk every morning from the parking lot to my office. Three steps from the parking lot into the first floor of Ronald and 24 from the first floor of Ronald to the second floor. I moved into this building in 1990 shortly after its construction. Other than two sabbatical years in the mid '90s, my various offices have been housed on the second floor of Ronald. So, 260 work days per year at 27 steps twice a day for 17 years comes to 238,680 steps. Of course, I go up and down those steps more than twice a day, and frequently on weekends, but you get the picture. That's a lot of repetition. Every day—the same steps.

But recently it occurred to me that those 27 steps, coming and going, afford a holy-moment opportunity. God has graciously provided me with a slower, intentional, daily journey from the parking lot to my office door, one in which I can see Him, know Him, and trust Him with my day. David knew this and, in one of my favorite Psalms, he declares God's faithfulness in our daily steps: "The LORD makes firm the steps of those who delight in him; though they stumble, they will not fall, for the LORD upholds them with his hand." *Psalms 37:23-24 (TNIV)*

Those powerful words call each of us to fully trust God as we move in and out of the joys and sorrows, victories and defeats inherent in each day! My intent is to allow God to use each of those 27 steps, daily, as a reminder of His faithfulness and His provision, and my absolute and utter dependence on Him.

My prayer is that the ordinary will continue to transform into the holy for me as well as our students, faculty, and staff this new school year. How about you? Might there be the possibility of His holy presence just within reach in any of your sometimes repetitive, daily events?

*Jon R. Wallace*  
Jon R. Wallace  
Ordinary Stair Climber Serving an Extraordinary God

**APULIFE**



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**STUDENTS CELEBRATE MOVE-IN DAY AT UNIVERSITY VILLAGE, WHICH OFFERS MUCH-NEEDED HOUSING FOR MORE THAN 900 STUDENTS; TWO UNITS DEDICATED TO VISITING SCHOLARS AND GUESTS; AND HEARTH HOUSE, A COLLABORATIVE LIVING AREA FOR REFLECTION AND DIALOGUE.**

CAMPUS CLOSE UP

IN BRIEF

**Alumna Accepts Fulbright Award to Andorra**

Each year, hundreds of students across the country, including several APU students, compete for a Fulbright Grant, but only a select few receive the prestigious honor. This year, Kelsey Maass '09 made the cut and received a Fulbright English Teaching Assistantship (ETA). This renowned program places U.S. students as English teaching assistants in schools or universities overseas, serving two purposes: improving foreign students' English language abilities and knowledge of the United States and increasing the Fulbright student's

understanding of the host country's culture and language.

With a Spanish minor and more than a year studying Catalan, the native language of Andorra, Maass looks forward to practicing her language skills among her future students and their families. "For me, Andorra seems like a good mix of familiar and foreign," she said. "Throughout its history, Andorra has had a strong political and cultural association with Spain, where I studied abroad, so in some ways the atmosphere would be similar. At the same time, living within the country's Catalan culture and its setting in the Pyrenees Mountains will provide new experiences for me."

Students of the highest academic caliber, exhibiting excellence in the rigorous application process, have represented APU in the Fulbright Program. In fact, several APU faculty members studied abroad with a Fulbright Grant when they were students, including Associate Professor of Psychology Annie Tsai, Ph.D., in Taiwan; Assistant Professor of History and Political Science Kurt Werthmuller, Ph.D., in Egypt; Vice Provost for Undergraduate Programs Diane Guido, Ph.D., in Germany; and Carole Lambert, Ph.D., director of research and professor of English, in Belgium. Maass joins 13 APU alumni who have studied abroad with a Fulbright Grant, and adds

Andorra to the list of countries visited by her fellow APU Fulbright scholars: Bangladesh, Belgium, China, Indonesia, Korea, Macau, Romania, Slovakia, Tunisia, and Turkey. Most received ETAs or research and study grants to Asian countries, but even students who did not garner awards gained valuable experience just by participating in the application process. "Applying for the Fulbright Program is important practice for job applications and interviews, and is an amazing growth process," said Guido, Fulbright Program director at APU since 2003.

A Fulbright Award on her résumé gives Maass several options for future careers, and she's keeping those options open for the time being. "I'm not sure if I will continue teaching English after next year. My decision will be influenced by my experience in Andorra," said Maass, who majored in mathematics and may also study statistics in graduate school to pursue a more research-related career. "If I do stay with teaching, it will be a great opportunity to interact with a variety of people from different cultures."

**Videos Receive Nine Telly Awards**

Keeping company with corporate greats like ESPN, Disney, and Microsoft, Azusa Pacific University produced several outstanding short films that caught the attention of the renowned Telly Awards Committee, receiving nine Silver Awards, the organization's top honor, for seven of the university's Internet/online videos.

"These short films bring the APU experience to life through personal stories in a visual and accessible medium," said Christian Brazo '95, M.A. '01, APU's creative and Internet director and producer of the noted films. "The Internet allows us to extend the mission and passion of the university to people and places we could never reach otherwise."

The Telly Awards honor the best local, regional, and cable television commercials and programs, as well as the finest video and film productions and work created for the Web. Since 1978, the Telly Awards mission has

been to strengthen the visual arts community by inspiring, promoting, and supporting creativity. The 29th Annual Telly Awards received more than 14,000 entries from all 50 states and 5 continents.

Judges evaluate entries and recognize distinction in creative work using a high standard of merit. They score on a performance scale, and winning entries are recognized as Silver or Bronze Winners based on the combined scoring of the judges who evaluate each entry. Empowered to

uphold the historical standards of the Telly competition, judges may award top honors to more than one entry or no entries in a particular category.

To watch APU's award-winning videos and more, visit [www.apu.edu/stories](http://www.apu.edu/stories) or [www.vimeo.com/azusapacific/](http://www.vimeo.com/azusapacific/).

**And the winners are . . .**

- High Sierra Semester**, Documentary Category, Silver
- Life on Film: Brent**, Documentary Category, Silver
- Life on Film: Bruce**, Documentary Category, Silver
- Life on Film: Bryan**, Documentary Category, Bronze
- Life on Film: Kevin**, Religion/Spirituality Category, Silver
- Life on Film: Steven**, Documentary Category, Silver
- South Africa Semester**, Documentary Category, Silver; Education Category, Silver; Travel/Tourism Category, Silver



**APU Hosts Azusa Mayor's Prayer Breakfast**

The Azusa Mayor's Prayer Breakfast, held May 20 in UTCC for the second year, solidified an important annual event after a 20-year hiatus and united Azusa churches and leaders through prayer. The more than 125 guests in attendance included community members and key figures such as Azusa Mayor Joe Rocha, the members of the Azusa Ministerial Association, Glendora Mayor Karen Davis, APU President Jon R. Wallace, DBA, various other APU faculty

and staff members, and engaged community members. Samuel A. Martinez, president of the Azusa Ministerial Association, served as the master of ceremonies.

Rocha emphasized the importance of bringing the Christians of Azusa together, saying, "As a Christian mayor, I feel it is important to always put God first. A prayer breakfast brings together the Christian community so that we can pray with one another and reach out together. Though there may be many parts of the body, we are all one in Christ," he said, referencing 1 Corinthians 12:12.

Several pastors from the community joined in the community-building morning, including Woody Calvary, pastor of Praise Chapel Azusa, who opened in prayer and Pastor Julie Best from the Azusa Nazarene Church who prayed for the community. Paul Flores, Ph.D., director of the Liberal Studies Undergraduate K-8 Education Program, assistant professor of liberal studies, recently elected Baldwin Park school board member, and pastor of a church in Baldwin Park, served as the keynote speaker and spoke about God's unfailing love and the necessity of depending on Him in times of crisis, referencing Psalm 33:22. "In the midst of today's economic crisis, it is important to rely on God's strength for stability and courage," he said. He also talked about moral fiber and faith in relation to a Christian reaction to economic hardship.

"Paul Flores emphasized hope during these hard times. He inspired all of us to be in community with one another and seek His will for our lives," said Ginny Dadaian, director of community relations at APU.

Rocha concluded the gathering by emphasizing the importance of prayer in the Azusa community and honoring God as the unified body of Christ. The participants then gathered around an Azusa family who recently lost a son in the war in Iraq, praying for their comfort and solace.

**Distinguished Visiting Scholar: Charles Stegeman**



World-renowned violinist Charles Stegeman, an accomplished musician and distinguished visiting scholar at APU since 2001, brings his extensive experience to the School of Music as the director of strings. His presence has attracted high-quality students to APU, both from the United States and internationally, and his influence on the strings program has been profound. "Our Symphony Orchestra

has become what it is today in many ways due to his influence, and their sound is richer because of the type of students he attracts. He has doubled both the number of students involved and the quality of their music since coming here," said Duane Funderburk, DMA, dean of the School of Music.

Though he lives in Pittsburgh, he values APU's efforts to unite Christian principles and higher education so much that he flies to California every other week during the school year to work with APU music students. "I am at APU to tie in excellence with Christian education and values,"

he said. He expects the level of the strings program to surpass that of competing schools such as Wheaton College, Texas Christian University, and Southern Methodist University. All are larger than APU with a bigger budget allotted for music programs, and Stegeman comments that, "for a school of [APU's] size, we are very near attaining the level of our competitors."

One of his former students, Alex Russell, director of chamber music and instructor of violin, is currently on faculty at APU, and vividly remembers the advice Stegeman gave him as a senior: "The audience does not respond to notes; they respond →



**President Wallace Honored for Diversity Commitment**

In May, Azusa Pacific University honored President Jon R. Wallace, DBA, with a special recognition version of the Alice V. Watkins Imago Dei Ethos Award. Named for Alice V. Watkins, Ph.D., former dean of the School of Education, the award recognizes those who play a substantial role in supporting underrepresented professionals at the university and advancing diversity in higher education. Wallace's clear commitment to this work amidst challenging circumstances earned trust among persons of color throughout the APU community.

Watkins personally presented the award to Wallace as an acknowledgment of all he does to further the development of God-honoring diversity throughout the university. Since 2003, the annual award goes to faculty members who significantly

contribute to the progress of racial reconciliation at APU either through research or involvement in programs pertaining to underrepresented populations. This year, Wallace received the award under special circumstances, and the traditional annual award will be given to a deserving faculty member in fall 2009.

Discussing racial and ethnic differences on campus became a point of focus for the university during the 2008-09 school year in response to campus events and student/faculty discussions. As the intensity of the dialogue increased, Wallace encouraged the entire campus to reflect on the subject by inviting all students to the Presidential Diversity Forum on March 19 during Unlearn Week and leading a discussion about the steps necessary to develop





## Focus International Mission Teams

APU commissioned 23 of 25 Focus International short-term mission teams at a special gathering in UTCC on April 28, 2009. “The service celebrated the team leaders’ training; focused on prayer, communion, and anointing; and emphasized the importance of 21<sup>st</sup> century Christians in the global Church,” said Chiraphone Khamphouong, director of the Office of World Missions.

The event united and encouraged team members as they prepared for unknown and uncommon experiences. “In India, we served in a hospital, a school for slum children, hospice settings at various Mother Teresa homes, and with children off the street,” said Sarah Warner ’11, co-leader of the India team. “We wanted to be Jesus’ hands and feet and show these people how valuable they are in His eyes.”

About 400 miles northwest of them, Team Himalayas did just that. “Many of the people we ministered to experienced healing as a result of our prayers together,” said Kathrynne Delgado ’11, member of the

Himalayas team. “Our interactions showed what the love of the Father looks like to nations trapped by religions built on fear. They saw love in our willingness to scrub floors, in how we fellowshiped with those society had rejected, and in how we continually interceded for our new friends in prayer. The impact of my five weeks with the persecuted Church has truly ruined me for the ordinary.”

Now that the teams are home, Khamphouong hopes “they will be able to infect the university, their churches, friends, and families with the good news of what Jesus had done,”—a thought echoed in the words and actions of those who served this summer.

“One of my biggest prayers was that God would make my entire team fall in love with the people of India. Since our return, every member of my team has expressed a love for India, and several have even said that they plan to return to the country,” Warner said. “God faithfully answers prayers.”

to energy,” Russell added, “[Stegeman] is great at moving between specific instruction and teaching broadly on a variety of subjects.”

In addition to his teaching ability, Stegeman exudes a personal interest in his students’ lives. “He is not afraid to talk to his students about life,” said Vladimir Rufino, a student in Stegeman’s master’s program. “He is like a mentor.”

Of course, APU is not Stegeman’s only sphere of influence. When he is not at APU or in Pittsburgh, Stegeman balances a busy schedule, performing at least 75 concerts a year throughout the world. He has performed internationally with several prestigious orchestras, such as the Vancouver Symphony in Canada, the Orchestre Symphonique in France, the RTB Orchestra in Belgium, and several in the United States as well, and is currently concertmaster of several other symphony orchestras. This December, his schedule takes him to China where he will inspire yet another culture’s aspiring musicians.

### NEH Enduring Questions Grant

The National Endowment for Humanities (NEH) honored David Weeks, Ph.D., dean of the College of Liberal Arts and Sciences, as 1 of 20 recipients to receive the NEH Enduring Questions Grant, totaling \$25,000, in July. This program supports professionals at the university level developing courses focused on students’ exploration of an enduring question. Weeks will use the grant to teach a course launching in spring 2010 entitled “Leadership Values and Virtues,” which will focus on core philosophical components involved in becoming a leader with good character. He will use an extensive reading list of books by classic authors in leadership philosophy as a springboard for class discussion. “I have a longstanding

interest in enduring questions and the use of great books as a launching pad for exploring those questions,” he said. When combined with his experience as dean, this interest promises to help create an environment that will foster student growth and learning.

Known among his peers as an engaging speaker and talented intellectual, his interest in linking leadership and the classics surfaced when he guest lectured for the Deans’ Leadership Class, where Gary Lemaster, Ph.D., professor of organizational leadership, observed him. His delivery style and extensive knowledge of the subject impressed Lemaster. “Once the word gets out that he’ll be teaching this course, students will be lining up to enroll,” Lemaster said.

Paul Kaak, Ph.D., program coordinator for the leadership minor, expects Weeks’ experience and expertise will add value to the program. “This course will be an important catalyst toward further excellence in our leadership minor. I believe it will be transformative for APU students aspiring to leadership,” he said.

The main focus will be on analyzing different leadership perspectives. “There are two schools of thought about leadership. One school emphasizes ‘doing’ in which leadership is understood as a learned activity. The other emphasizes ‘being,’ in which leadership is something you are,” said Weeks. I want students to understand each approach and to recognize them in their classical and contemporary forms.” In-depth study of works by authors such as Xenophon, Niccoló Machiavelli, Desiderius Erasmus, and Sun Tzu will provide fuel for discussion and debate. Works by these authors will be evaluated based on their practicality, values, and assumptions, and will be key to the faith integration component of the course.

### G.A.T.E. Summer School

Pre-college students got a taste of university life this summer during the eighth annual Gifted and Talented Education (G.A.T.E.) Summer School Program from June 29 to July 23. Biology and English classes for high school students, taught by Scott Kinnes, Ph.D., and Adrian Lowery, Ph.D., took place in the newly finished Segerstrom Science Center, and elementary and middle school students were welcomed into Duke Academic Complex. The program includes an enriched curriculum providing opportunities not available to students during the regular academic school year and requires collaboration from several on-campus departments and Azusa Unified School District (AUSD) officials.

G.A.T.E. gives students a chance to see a college campus and interact with college professors. “The G.A.T.E. program is very expansive and builds skills. It can be fun and it is a good experience for anyone who wants to explore college and see what a college campus is like,” said Joseph, 14, freshman writing student. The program exposes students to hands-on experience and opportunities to stretch both their creative and academic skills.

The curriculum also includes unique field trips. The local Rotary Club sponsors a visit to the Long Beach Marina for the high school students, a trip that includes a boat ride and an opportunity to study marine life. In the past, elementary and middle school students visited the Jet Propulsion Laboratory in Pasadena and the Aviation Museum in Chino.

This type of exposure gets participants excited about college and the chance to further their education. “The main purpose of G.A.T.E is to encourage kids from low-income families in the AUSD to consider college a very real possibility. One of my favorite parts of the program is

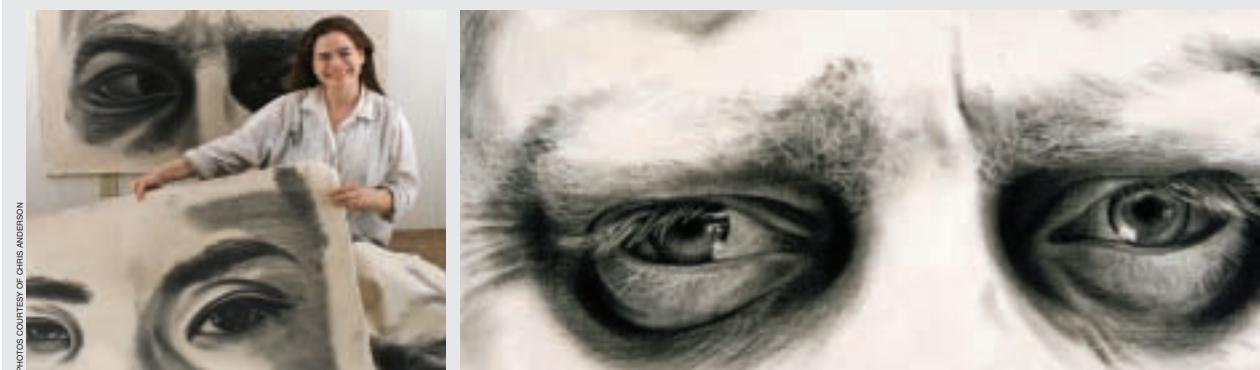
when I hear how excited the students are about college, and about how we have been able to encourage them,” said Maria Pacino, Ed.D., program coordinator for the G.A.T.E. Summer School Program and chair of the Department of Advanced Studies in Education. Both Gladstone and Azusa high schools offer five scholarships each to their scholars, and students have gone on to prestigious universities such as Yale

University after completing the program. With so much community support and student success, the G.A.T.E. experience will continue to provide students with academic opportunities in years to come.

### Colorado Springs MAOL Program

In February, APU launched its first ever out-of-state program under the direction of David McIntire, Ed.D.,

program director, Master of Arts in Organizational Leadership (MAOL), and Jeffery Boian, program coordinator, MAOL Colorado Springs. Similar to the MAOL program offered on the Azusa campus, the MAOL Colorado Springs curriculum is a combination of face-to-face interaction and online coursework, a balance designed to make the program as feasible as possible for working professionals. Faculty members fly out from Azusa to →



## Artist-in-Residence: Chris Anderson

In July, APU welcomed artist Chris Anderson from New York as the 2009 MFA artist-in-residence. Anderson has exhibited widely, and her work can be found in more than 50 collections. She has taught at a number of prestigious universities, including Skidmore College, Parsons School of Design, Pratt Institute of Art, Regent College, University of Maryland, and The City University of New York in the United States; Gordon College in Italy; and as Fulbright guest professor at the Berlin University of the Arts in Germany. While at APU, she worked in a Shire mod converted into a studio and spent her time creating original art, lecturing, and critiquing MFA students’ work.

Anderson thoroughly enjoyed involvement in the university’s first-ever MFA Program and called it “a huge success and an utterly enjoyable and meaningful experience.” The

program allows art students to work full time during the year, only requiring on-campus attendance in January and July, and can be completed in three years. It emphasizes the integration of faith and art as students are encouraged to explore the role of faith in creating art. As the artist-in-residence, Anderson worked with students as they developed their projects or prepared final exhibitions.

As an artist of faith, the MFA Program’s contemporary theoretical and studio practices combined with a nurturing Christian environment were important to Anderson. Although she avoids clichéd faith symbolism in her art, her faith infuses her work, making overt stereotypes unnecessary. “My relationship with God informs everything I create,” she said.

In celebration of APU’s first MFA graduating class, Anderson contributed a special collaborative

project that included a montage of the eyes of all those involved in the MFA Program—students, faculty, and staff. She compiled the 56 pictures into a “2009 MFA Portrait” projected as a backdrop to the MFA hooding ceremony. Each participant will receive a large-format print of the project.

During her time on campus, Anderson also developed a related body of work entitled “Studies for Shadow Pictures.” With the close-ups of eyes of students and faculty providing resources for the project, she completed 8 canvases in more than 10 varieties of graphite, charcoal, dry pigment, and pastel. She describes her unusual use of shadow and light as “a means of re-presenting the ordinary and challenging our perceptions of the familiar.” Anderson chose the theme of visual perception as a conceptual link to the visual arts nature of APU’s MFA Program.

facilitate introductory sessions for each course, which occur over extended weekends every nine weeks. These meetings give students an opportunity to meet their professors and discuss course expectations. Students complete readings and assignments as part of the online component during the nine weeks between sessions.

The program is available to students who live in Colorado as well as those willing to travel to participate. The low-residency requirement allows students to enroll no matter where they live, and the flexible schedule is among the most alluring aspects of the program to prospective students. Current student Sally Estes said, “The [Colorado Springs] MAOL program through APU has started a transformation in my life that I did not believe possible. The professors are phenomenal and the personal and spiritual growth that comes out of each course is amazing! My confidence level is growing, and I am gaining leadership skills that can be applied to a variety of arenas. The face-to-face class time, in combination with the online, independent portion of each class, is the perfect combination for busy adults.”

Though the program is promoted using a variety of methods, including radio advertisements, graduate fair attendance, Internet keyword searches, and online social networks among others, word-of-mouth has proven to be an effective tool. Boian hopes that the success of this first year will further fuel this advertising resource. “If our students are pleased with their educational experience, we hope they will share their excitement with those around them. If someone has a good overall experience while participating in the program, our hope is that they will tell their friends and colleagues about it so that they will apply,” said Boian. Both McIntire and Boian believe the combination of convenience and quality makes

this program the optimum choice for students wishing to enter careers in the organizational leadership field, and they remain optimistic as the program grows and develops to serve solid leaders equipped to help their organizations flourish.

**Center for Youth and Family**

A new Center for Youth and Family joins the APU community and list of university resources this fall. An innovative research and training institute, the center provides scripturally based resources for families as well as APU faculty, staff, and students. Jim Burns, Ph.D., with Jim Liebelt and Cindy Ward, direct the project. As author and founder of HomeWord, an organization that presented a half-hour daily radio program centered on youth and family, Burns brings more than 25 years of experience working with youth and families to this project. “Jim Burns is one of the leading experts on issues surrounding youth, marriage, and the family. We view the Center for Youth and Family as a legacy move for Azusa Pacific and are thrilled to have an alumnus lead this great effort,” said Executive Vice President David Bixby, Ed.D.

During the next several months, Burns will work with his team, the Office of University Relations and the Office of University Advancement to prepare for the center’s kick-off. Creation of a website and social media tools top the priority list to introduce the project and begin gathering an online community.

The Center for Youth and Family provides another way for APU to connect with its neighbors and serves as a wellspring of information and tools for parents and families by using services such as directed research, online dialogue, seminars, e-newsletters, and daily devotionals, among other means. Employing several online tools, the center staff plans to reach families nationwide as well as locally.



**COUGAR SPORTS ROUNDUP**

A pair of longtime, nationally honored coaches and six NAIA storied athletes highlight the 11<sup>th</sup> induction class of the Azusa Pacific Athletics Hall of Fame.

Bill Odell of men’s basketball and Sharon Lehman ’82 of softball, both of whom were named NAIA national coaches of the year during their long tenures at the Cougar helm, head a hall of fame parade that includes Major League Baseball draftee Justin Duarte ’98, NAIA track and field champion Tage Peterson ’98, tennis’ Dan Ray ’95, two-sport standout April Reed ’95 of soccer and softball, three-time soccer All-American Chris Stempson ’94, and two-time Golden State Athletic Conference Men’s Basketball Player of the Year T.J. Walker ’99.

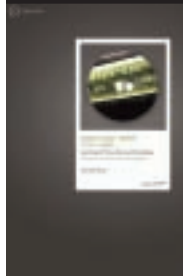
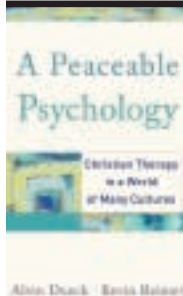


The 8 honorees, selected by the 11-member Hall of Fame committee, will be inducted during ceremonies on Saturday, October 24 in Upper Turner Campus Center. Tickets can be purchased through the Office of Alumni Relations at (626) 812-3097.

**Men’s Soccer**  
Dave Blomquist steps up as the Azusa Pacific men’s soccer head coach, a promotion for the three-year assistant following the departure of eight-year head coach Phil Wolf who resigned May 4 to take a coaching position with NCAA Division I power Southern Methodist University. A former NCAA Division III All-American at Wheaton College, Blomquist joined Wolf’s

staff in 2006 and proved a key figure in shaping and developing Azusa Pacific’s 2007 NAIA national championship squad. Prior to his arrival at APU, Blomquist spent nine years coaching in the San Diego area where he was the girls’ head coach for seven seasons (2000–06) at Santa Fe Christian High School following one-year stints at Torrey Pines High and Horizon High.

**Men’s Track and Field**  
Behind the feats of Aron Rono ’09 and Monti Sutton ’10, Azusa Pacific captured its record-setting 15<sup>th</sup> NAIA Men’s Outdoor Track and Field National Championship during the three-day competition at Southern Illinois University-Edwardsville in May. Arguably the greatest distance runner in NAIA history, Rono won a pair of races—the 10,000-meter and 1,500-meter—to pace the Cougars on the track, while Sutton shined in the field events with a career-best leap of 50’ ½” to win the triple jump and, in essence, clinch the Cougars’ third-straight outdoor championship. Junior Jordan Savidge ’11 easily won the pole vault, clearing 16’ 6¾” to become the first Cougar in 17 years to win an NAIA pole vault crown. Azusa Pacific head coach Kevin Reid ’88 was named the NAIA Men’s Outdoor Track and Field Coach of the Year for the fourth time in the past nine years.

**OFF THE PRESS** **FACULTY AND ALUMNI BOOKS**

**When God Takes Too Long**, Book and DVD set (Beacon Hill Press, 2009) by *Joseph Bentz, Ph.D., professor of English*

This book/DVD combination examines the mysteries of God’s timing and shows Christians how to thrive in the midst of one of life’s greatest frustrations—waiting. The box set includes a copy of the acclaimed book, first published in 2005, along with a new DVD containing six video lessons that correspond to the book’s various chapters, and a printable leaders’ guide. The package is ideal for use in small groups that study the book.

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**A Peaceable Psychology: Christian Therapy in a World of Many Cultures** (Brazos Press, 2009) by *Kevin Reimer, Ph.D., professor of graduate psychology, and A. Dueck*

Psychology traditionally works from the assumption that therapy can transcend ethnic and religious traditions. This book argues for an alternative, whereby the Christian psychologist treats the patient according to the individual’s political situation and ethnic and religious tradition. The authors point to the life of Jesus as the foundation on which to build a therapeutic ethic.

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**Becoming a Family That Heals: How to Resolve Past Issues and Free Your Future** (Tyndale Publishing House and Focus on the Family, 2009) by *Tom ’77 and Bev (Reynolds ’76) Rodgers*


This book describes what authors Tom and Bev Rodgers call the “Soul Healing Love” model of relationships. This model helps hurting families deal with the brokenness and heartache that comes with intense conflict. The Rodgers use modern psychology and biblical principles to facilitate discussion. Included in the book are exercises to assist readers in forgiving and forming new relationships with their family members.

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**The Priesthood of All Believers in the 21<sup>st</sup> Century** (Wipf and Stock Publishers, 2009) by *Robert Muthiah, Ph.D., professor of theology*

In a discussion on the direction of the Church in the 21<sup>st</sup> century, Muthiah explores New Testament texts and theological dialogues from several denominational perspectives. The book emphasizes the importance of a common understanding among all believers and promotes a healthy Christian community in churches, both new and old. Muthiah encourages churches to reconcile differences in worship style and take a concrete stand on what they believe.

**ON THE WALL** **FACULTY ART SHOWS**






**Journey of the Spirit** (Art Projekts, Laguna Beach, CA, May 2009) by *William Catling, professor, chair of the Department of Art, and director of the MFA Program*

**Sifting Through the Remnants: Initiatory Wounds** *ceramic, wood, branches, wire, and found objects, 42" x 27" x 7"*  
This work reflects the pain that comes from old wounds and the healing that comes with time. The boards from a childhood fence, which serve as a frame for the piece, reference life. The figure is wrapped in a cocoon to indicate safety as it heals. Tree branches bound together symbolize connections that provide help in difficult times. The letterpress number three makes reference to the Father, Son, and Holy Spirit that form the Holy Trinity.

**Rising to Meet the Last Light of Day** *ceramic, wood, and wire, 51" x 84" x 10"*  
Catling seeks to make the audience aware of the connection between the spiritual and natural life. The figure is witnessing the union of these two entities as it hovers. The wings on the figure are formed from branches and reference the connection of the life of the spirit with life on earth. The position of the figure’s body is reminiscent of a sacrifice.

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**MFA Show** (*School of the Art Institute of Chicago Gallery 2, Chicago, IL, May 2009*) by *Amy Day, assistant professor of art*

**Bare-breasted Thievery Rock and Roll Rabbit's Dollhouse Unlimited; Stills from “Too Calm” and “Don’t Lose Your Head About It”**  
*Media include tea sets, photos of paintings, a house, female puppets, and a DVD player.*  
These pieces comprised part of a video installation of five stop-motion animations. Through these thought-provoking components, the artist explores ideas brought from childhood into adulthood, such as personal beliefs and desires as well as concepts about God, death, and hope. Her work suggests that adults sometimes hold onto things that are no longer appropriate, thereby perverting innocent ideals through the delayed grieving process.



**Teenagers get a bad rap.** As if adolescence wasn't challenging enough, they get saddled with a stereotype that just doesn't fit. The assumption that teenagers are rebellious, counter-cultural people who won't attend church unless lured with entertainment and bite-sized nuggets of benign moral platitudes turns out to be a myth. The truth: ambivalent about their faith, they hunger for substance.

According to the 2002–03 National Survey of Youth and Religion (NSYR), 85 percent of America's 33 million teenagers believe in God, 52 percent consider themselves Christian, and 4 out of 10 participate in religious youth groups. While these numbers seem to indicate a strong religious American youth, further research reveals just the opposite. Though teens claim connection to religious traditions, the majority of them can't articulate their faith and fail to make it an integral, practical part of their lives. For many, "religion is a good thing if it makes you happy, and God is cool because He helps you fix your problems—or whatever." That kind of therapeutic theology leaves them ill-prepared to defend their beliefs even to themselves, and many end up abandoning their faith after high school. Except for a minority of Christian teens actively involved in their faith at a high level, church attendance for many becomes just another item on a never-ending to-do list from mom and dad that carries no more significance than a history test or soccer game or "whatever."

In his doctoral dissertation, *The Formation of a Spiritual Leader: A Diversified Strategy for Adolescent Spiritual Leadership Development*,

Robin Dugall, D.Min. '09, revealed some enlightening observations about how teenagers in youth ministry programs develop into lifetime disciples and leaders in the Christian faith—or more to the point, how and why they don't. "What we see is that they leave high school, set aside all the dos and don'ts they learned in Sunday school, and declare, 'I'm going to live my life the way I want.' Even those who attend Christian colleges find they have a weak or nonexistent doctrinal foundation. When they encounter deeper theological concepts, they feel betrayed by the leaders of their youth and resistant to accept what they consider 'new information,'" said Dugall.

Clearly then, the development of Christian leaders must begin at a young age. "Adolescence is the prime

time to deal with faith and theology," said Dugall. "But how do we equip teens to make God-honoring decisions and prepare them to be players on the field for the Lord? How do we engage them intellectually and challenge them with the 'meat' of the faith?"

Conventional wisdom has led American churches to radically alter the church experience for teens, falsely believing that only a watered-down version of the Gospel will appeal to a social media-savvy, relation-driven generation. Viewing teenagers as foreigners, some leaders assume the only way to make church attractive and relevant is to speak their language. So they host events featuring big name speakers and musicians with the expectation that teens will invite their friends and increase attendance. But this mentality only perpetuates teens' shallow understanding of their faith and misrepresents the purpose of the Church.

Dugall grappled with these issues in a hands-on, practical way when he led the Lilly Endowment Youth Leadership Institute (YLI) at Azusa Pacific University from 2003–07. More than 700 high school sophomores, juniors, and seniors participated in the program during its four-year run as they approached teenage discipleship from a different angle. "Knowing that

spiritual formation happens in small groups rather than large crowds, we focused on creating community among the kids. We intentionally fostered relationships through in-depth theological discussions and applications, challenging leadership exercises, and intimate worship."

Each annual, 10-day conference involved teenage Christians seeking a deeper understanding of their faith, and mature Christian leaders charged with mentoring and challenging them in new and meaningful ways. One of those leaders, Nathan Barnes, campus pastor at Redwood Park Church in Barrie, Ontario, Canada, now puts the concepts modeled at the YLI into practice in his own church.

"The Youth Leadership Institute changed my perspective on teens," said Barnes. "It blew me away to see what they can handle. They don't need us to 'dumb down' the Gospel; they have an amazing capacity to grasp higher concepts and apply them to their lives."

Barnes believes that two paradigms exist in the church today. The traditionalist approach says teens need structured programs, and that the adult leadership needs to control topic, content, and format. The other, an emergent model, claims that youth should form missional communities and move away from

the institutionalization of the church. According to Barnes, a balance between the two proves most effective. "It's not an either/or situation, it's a both/and," he said. "The church can be organic and still have structure. Most important, teens need to be part of an accountable community, and they need to know their Bibles, and they need to serve others. If they're coming to church just to get fed, they're coming for the wrong reason. At Redwood Park, we allow kids to step in and step up. That means releasing some of our control and letting go of perfectionism, but the result is that the Holy Spirit teaches these kids amazing lessons. If youth leaders are willing to commit to the process long enough, change will happen. After all, God loves these kids even more than we do."

Cheryl Crawford, Ph.D., APU assistant professor of youth ministry, agrees that hands-on participation and relational teaching resonates with today's youth. "Kids aren't interested in being lectured. They are conversational and crave community," said Crawford.

Teens have a strong desire to make an impact on their world, they just don't always see how going to church helps them do that. Realizing this,

**"Social justice is the Great Back Door. Teens will put down their cell phones if they are involved in something energizing and significant."**

Crawford involves teens in meaningful acts of service. "Social justice is the Great Back Door," she said. "Teens will put down their cell phones if they are involved in something energizing and significant. Whether it's building a Habitat for Humanity home or serving meals to the homeless, the act of service communicates to them in a way that no sermon can. I tell kids not to invite their unbelieving friends to church, but to bring them along when they go to the inner city or to Mexico. Christianity has an image problem, but serving others is universal and opens the door to meaningful conversations about who Jesus Christ is, what He did during His ministry on Earth, and how we can follow His example. Once teens experience firsthand that their individual needs aren't nearly as important as those of the family, group, or society to which they belong, the light goes on. But you have to pull them away from the distractions of everyday life to make it happen."

In addition to substantive programming, intentional community building, and hands-on involvement, successful youth leaders agree that one of the biggest factors in the spiritual development of the teens is the involvement of their parents. "For decades in many religious traditions, the prevailing model of youth ministry has relied on pulling teens away from their parents. In some cases, youth ministers have come to see parents as adversaries," said Christian Smith, author of *Soul Searching* (Oxford University Press, 2005). "Our findings suggest that, overall, youth ministry would probably best be pursued in a larger context of family ministry, and that parents should be viewed as indispensable partners in the religious formation of youth." The most important thing concerned parents can do is focus on strengthening their own spiritual lives.



PHOTOS COURTESY OF MEXICOOUTREACH



*"After all, is the church in existence to supply tickets for salvation, or to make disciples? The church should be an equipping center, not a dispenser of religious goods and services."*

PHOTOS COURTESY OF MEXICO OUTREACH


Youth ministers must make a similar commitment. "Many youth pastors are on a path toward a senior pastor position and are just 'passing through' the youth scene," said Dugall. "Others have a great heart for young people, but lack the formal training and spiritual maturity to handle the position's complexities." Proper theological training specific to youth ministry should be a prerequisite for all youth leaders. Unfortunately, youth ministers often focus on keeping parents happy. They operate under the false assumption that if they keep kids entertained on Sunday mornings and Wednesday nights, and generally keep them off the street and out of trouble, then parents are satisfied. A brief devotional (not too deep), some songs about love and joy, and a few games to keep things light, round out the program. Somewhere along the way, youth pastors became fearful of actually teaching.

Dugall asserts that the number of kids in attendance should not take priority over the number being discipled. "Our concern should be: How many will be committed Christians in their 20s?" he said. "After all, is the church in existence to supply tickets for salvation, or to make disciples? The church should be an equipping center, not a dispenser of religious goods and services."

An approach like this calls us to a truer model of the church, one that unapologetically focuses on the Word of God and introduces even teens to sound hermeneutics so they can read, interpret, and study the Bible for themselves. After all, Jesus expected no less from his disciples than to use their intellect to understand and respond to the Scriptures. Different culture, same principle. Teens long for

the church Dugall describes as an equipping center, a place where they gain basic but essential skills to confidently dive into God's Word in a way that powerfully impacts their spiritual formation, a place where they learn the context of their faith, discover how to communicate it to others, and become empowered to live and serve among believers and

nonbelievers alike—a place where teenagers can satiate their hunger and turn their ambivalence into passion.

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## Teenage Discipleship Resources

*Soul Searching: The Religious and Spiritual Lives of American Teenagers*, Christian Smith and Melina Lundquist Denton (Oxford University Press, 2009)

*Dissident Discipleship: A Spirituality of Self-Surrender, Love of God, and Love of Neighbor*, David Augsburger (Brazos Press, 2006)

*Following Christ in a Consumer Society: The Spirituality of Cultural Resistance*, John F. Kavanaugh (Orbis Books, 2006)

*Unchristian: What a New Generation Really Thinks about Christianity . . . and Why it Matters*, David Kinnaman and Gabe Lyons (Baker Books, 2007)

*The Gospel in a Pluralistic Society*, Lesslie Newbigin (Wm. B. Eerdmans Publishing, 1990)

*Exiles: Living Intentionally in a Post-Christian Culture*, Michael Frost (Hendrickson Publishers, 2006)

*The Forgotten Ways: Reactivating the Missional Church*, Alan Hirsch (Brazos Press, 2007)

*Postmodern Pilgrims*, Len Sweet (Broadman & Holman, 2000)

*Death by Church: Rescuing Jesus from His Followers, Recapturing God's Hope for His People*, Mike Erre (Harvest House Publishers, 2009)

*Velvet Elvis: Repainting the Christian Faith*, Rob Bell (Zondervan, 2006)

*Hurt: Inside the World of Today's Teenagers*, Chap Clark (Baker Book House, 2004)

*Stages of Faith: The Psychology of Human Development*, James Fowler (HarperOne, 1995)

*Narcissism Epidemic: Living in the Age of Entitlement*, Jean M. Twenge, Ph.D. and W. Keith Campbell, Ph.D. (Free Press, 2009)





# LEADING mothers



## MOTHERS IN THE WORKFORCE

In the United States, more than 71 percent of women with children under the age of 18 work, according to the U.S. Department of Labor (2008). Why?

- + Financial necessity
- + Pursuit of education and career options
- + Desire to establish a career before marrying and having children
- + Personal choice/sense of calling or passion

Working mothers, however, face double jeopardy. Many assume working mothers focus on themselves at the expense of their children. Employers often view mothers as liabilities with a high potential for absenteeism related to maternity leave and childcare. However, mothers contribute significant strengths to the workplace:

- + Mothers work like they cook. They have a great ability to multitask.
- + Mothers have and use intuition to do their jobs better.
- + Mothers provide TLC, allowing them to be strong but caring instead of harsh.
- + Mothers traditionally share power, affirming leadership in others.
- + Mothers often exhibit a fierce protectiveness and loyalty toward their organizations.

Despite these unique strengths, mothers face a variety of challenges:

- + Inter-role conflicts—responsibilities and time conflicts between work and home
- + Workplace inflexibility—unaccommodating, even hostile work environments
- + Financial pressures—whether in a single- or two-parent household
- + Work-life imbalance—juggling self-care with the care of others
- + Superwoman syndrome—think they have to do it all

## THE CHALLENGES

How a woman addresses these inevitable challenges determines the level of her professional success and personal fulfillment. Those who surround themselves with a network of like-minded people at home as well as in the workplace tend to deal with obstacles as well as multitasking with fewer problems than those who attempt to handle all facets of life on their own.

I interviewed mothers in major leadership positions within academic, business, public service, and religious settings. Every one of them identified supports that helped them balance work and home. These included: supportive supervisors, flexible schedules, hired household help, helpful husbands, extended family, prayer and faith, good childcare, and organization skills.

## FAMILY-FRIENDLY WORKPLACES

If more mothers must work, then more family-friendly policies must be in place. Alternative work environments can ensure the success of women at work and home. Here are a few possibilities.

**CHILDCARE IN THE WORKPLACE** not only helps women return to work sooner and reduces absenteeism related to childcare, but knowing their children are in good hands also increases their ability to focus on their work.

**MATERNITY AND PATERNITY POLICIES** need to be expanded greatly in the United States. Only a few states like California currently provide paid family leave after the birth of a baby.

**FLEX SCHEDULES** for working parents could include alternative schedules or the option to work from home.


**TAX ADVANTAGES AND INCENTIVES** should reward family-friendly employers.

## WORKING MOTHERS' ADVICE

Working mothers encourage all mothers to be accessible to and involved with their children, because they grow up quickly. Not every mother has a choice about whether or not to work, but every mother has some choices. Do what is best for yourself and your family. That includes being upfront about family priorities before starting a job. They also adamantly assert that one not use family as an excuse for doing poor work. Other tactics to achieve balance and perspective included spending time with God, eating dinner together with their families, and taking vacations without electronics that tie them to work.

## FAMILY PRIORITIES

Mothers in the workforce need greater options and resources. Multiple potential family-friendly policy changes could quickly increase the number of working women as well as their ability to move up the ladder while also extending far-reaching benefits to families, organizations, and society. As these mothers strive for balance, they model a strong work ethic to their children while securing the financial, professional, and socially supportive futures they deserve.

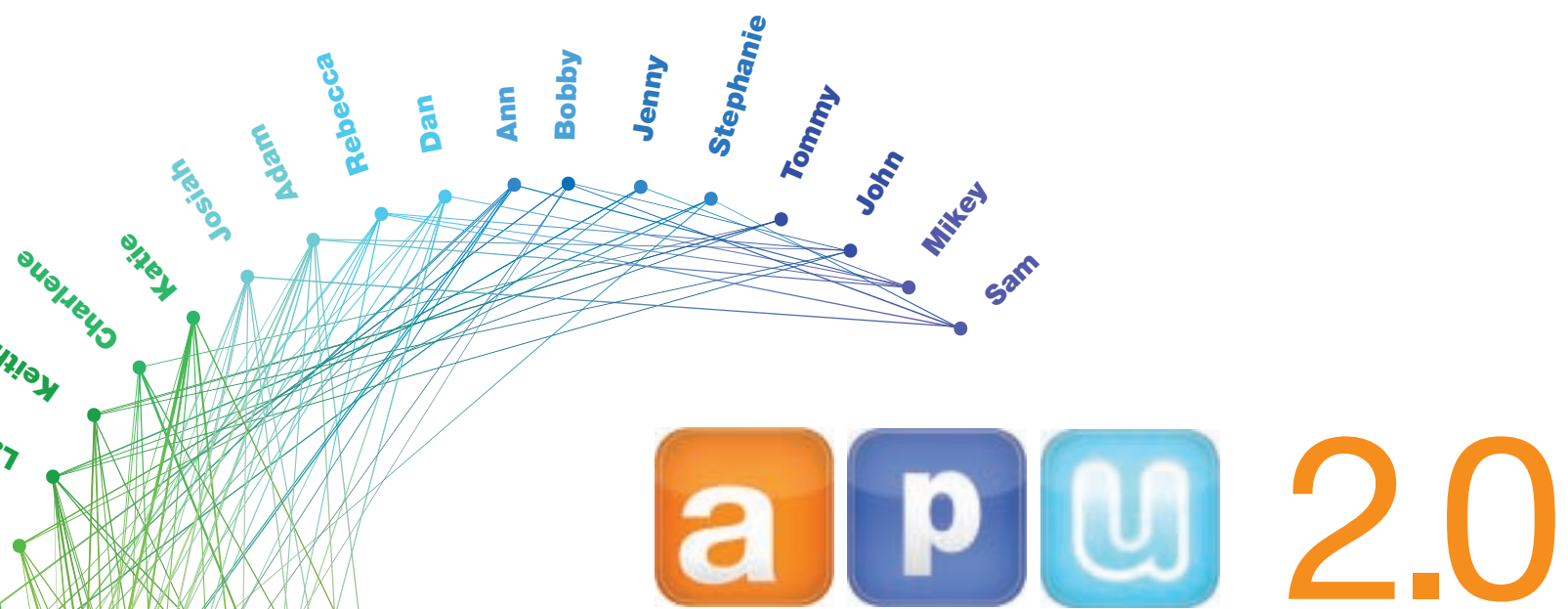
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Adapted from an article in *Women In Higher Education*, March 2009.

The 19<sup>th</sup> century poet William Ross Wallace wrote, “The hand that rocks the cradle is the hand that rules the world.” While scholars debate the poem’s original intent, the words should inspire mothers everywhere to see that they do more than make sandwiches; they transform lives.

Mothers are leaders. If a leader guides, directs, influences, inspires, and instructs, then mothers represent one of the first leaders each of us encounters.

Motherhood forces one to adapt, make challenging decisions quickly, and move fluidly between multiple roles and tasks. On any given day, the average mother serves as a teacher, counselor, doctor, accountant, and more. Few books extol mothers as leaders or link the two intricate roles.



# apu 2.0

by Caitlin Gipson

It's 1 a.m., and Kyle Cleveland is stumped. The APU junior has a project due tomorrow, but he's hit a roadblock. His first thought is to hop onto Facebook.com and see if any of his classmates, or even his teacher, are online and ready to help. "Usually a few of them are," he explained, "and typically someone can answer my question."

Cleveland is not alone. Socializing, connecting, and contributing through social media serves as a way of life for prospective and current APU students. "The use of social media represents more than just a way to chat with friends," said David Peck '91, MBA '02, associate vice president for university relations. "It's changing the game for the academy. Over the next five years, students who are used to texting and sharing information through game consoles will enter college with the expectation that they can do business and learn using the readily accessible technologies already at their fingertips." Recognizing the opportunity these new forms of collaboration represent, APU leads the movement to more fully incorporate social media and mobile learning into the college experience.

Social media, an umbrella term for technologies that allow for dynamic

information sharing and social connection, includes blogs, Facebook, and Myspace, but also encompasses resource sites (Wikipedia), bookmarking (Delicious), microblogging (Twitter), video and photo sharing (YouTube and Flickr), rating sites (epinions), and online gaming (World of Warcraft), among numerous others. APU now utilizes each of these media to enhance the college experience for students, parents, and the APU community.

APU's Facebook, Twitter, and YouTube accounts make up its

primary social media presence. Maintained by Creative and Internet Director Christian Brazo '95, M.A. '01, they keep constituents up-to-date on the details of APU life. Status updates provide event reminders, links to resources, and invitations to comment on everything from APU-related news stories to the design of the APU website. "The idea is to engage people and get them involved," said Brazo. "It's not about just putting up a website, it's about opening up a dialogue." This results in a more invested audience, and

often, a better user experience. "These tools allow us to learn what the APU community is thinking, solicit feedback, and respond immediately to any concerns."

The university's YouTube account and blogs make the benefits of this dynamic environment apparent. APU President Jon R. Wallace, DBA, posts frequent video blogs to YouTube, inviting comments and feedback. In a recent post, he read Matthew 5:1-16, APU's theme passage for 2009-10, and viewers posted video responses of themselves interacting with the

"Our desire is to get kids on campus, even if it's virtually."



verses. On the APU website, student bloggers provide a window into the undergraduate experience, and the Emergency Response blog keeps stakeholders informed during crisis situations. These tools enable a much higher level of transparency than was previously possible—for example, when a fire was reported in Azusa, a blog post reassured parents that the campus was unthreatened.



Twitter: [www.twitter.com/azusapacific](http://www.twitter.com/azusapacific)



facebook: [www.facebook.com/azusapacific](http://www.facebook.com/azusapacific)



flickr: [www.flickr.com/groups/azusapacific](http://www.flickr.com/groups/azusapacific)



YouTube: [www.youtube.com/UniversityRelations](http://www.youtube.com/UniversityRelations)



iTunes U: [www.apu.edu/itunes](http://www.apu.edu/itunes)

Further Reading



- Grown Up Digital: How the Net Generation is Changing Your World*, Don Tapscott (McGraw-Hill, 2009)
- Everything is Miscellaneous: The Power of the New Digital Disorder*, David Weinberger (Times Books, 2007)
- The Wisdom of the Crowds*, James Surowiecki (Anchor Books, 2005)
- Wikinomics: How Mass Collaboration Changes Everything*, Don Tapscott and Anthony D. Williams (Portfolio, 2006)
- The New Community Rules: Marketing on the Social Web*, Tamar Weinberg (O'Reilly Media, Inc., 2009)
- The New Influencers: A Marketer's Guide to the New Social Media*, Paul Gillin (Quill Driver Books, 2007)

Social media tools also allow future undergraduates to connect with the university. “When I was debating between APU and Pepperdine, I went to each school’s Facebook group and read student profiles to see if they looked interesting,” said Cleveland. On another front, APU’s series of tongue-in-cheek Flash games starring “Stickman Bob” feature campus locations and allow future students

to connect, personalize their own stickman avatar, and try to beat high scores. “Our desire is to get kids on campus, even if it’s virtually,” said Peck. “While they may not be thinking about college yet, they hang out on campus, learn our landmarks, and get a sense of what APU is about.”

Future projects will explore emerging opportunities for connection. Brazo anticipates that academic content and sample lectures will eventually be available on iTunes U, and students will use their mobile phones for everything from class registration to tracking the exact location of the campus trolleys. “A developing project is an Azusa Pacific parent social network, an online resource for parents of current students,” said Brazo. “Slated to go live this fall, the tool will provide an interactive venue for parents, allowing them to access information, ask questions of each other, create specific communities for affinity groups, and exchange thoughts and experiences with other parents.”

Given the nature of engagement and the goal of relationship building with students and stakeholders, this important university endeavor is far from over. More important than any one medium or project, however, is the philosophical shift this approach represents. “The use of social media requires a relaxation of control and a vulnerability that most universities are not used to,” said Brazo. “However, it’s critical to connect with the incoming generation the way they prefer.”

Peck agrees. “Yesterday, it was Myspace. Today, it’s Facebook and Twitter. Tomorrow it’s indeterminate. The crucial element is that we are becoming more audience sensitive. Whatever new technology or opportunity the future brings, we will continue to engage with students and meet their needs using all of the tools at our disposal.”

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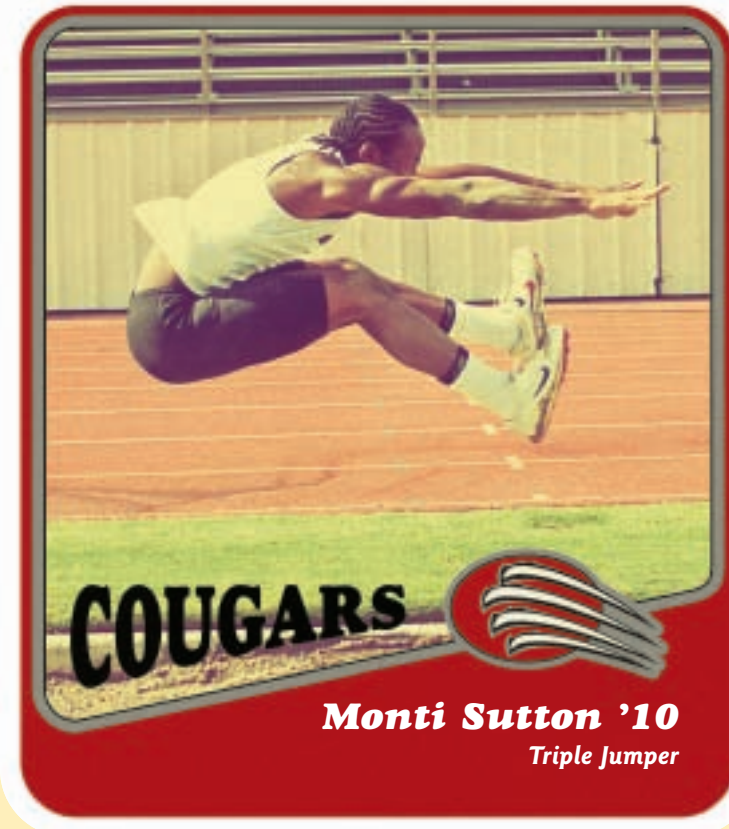


# EVERYDAY HEROES

BY JOE REINSCH

In June, the National Association of Collegiate Directors of Athletics (NACDA) awarded Azusa Pacific University its fifth consecutive Directors' Cup, recognizing the Cougars' 17-sport athletics program as the best in the National Association of Intercollegiate Athletics (NAIA) for the 2008–09 season.

But no program wins a cup or clinches a national championship without the heroic efforts that have become commonplace in the storied history of Azusa Pacific athletics. The spotlight shines brightly on the Cougar stars, those gifted athletes who consistently perform at the highest levels of their respective sports. The standout performances of NAIA All-Americans like Aron Rono '09, Alex Moore-Porter '11, and Brice Cutspec '10 helped lift Azusa Pacific to the 2009 Directors' Cup, but the inspirational stories of the entire Cougar athletics program reveal everyday heroes like Monti Sutton '10, Kristie Hala'ufia '10, and Titus Lester '09.



**Monti Sutton '10**  
Triple Jumper

Sutton's first career 50-foot triple jump provided Azusa Pacific with its ultimate margin of victory for the men's track and field outdoor national title. The 5-foot-10-inch jumper's 50 ½-foot leap helped seal the Cougars' 15<sup>th</sup> men's outdoor national title, posted the fifth 50-foot triple jump in Azusa Pacific history, and shattered his personal career-best by nearly a foot to claim the event championship.

"We all understand how challenging it is individually," Sutton said. "But we all take comfort in knowing that our teammates are right behind us every step of the way. After I jumped, it was a huge relief to me. The team was about 20 yards away, and they let out a huge roar knowing that I had just nailed the jump of my life."

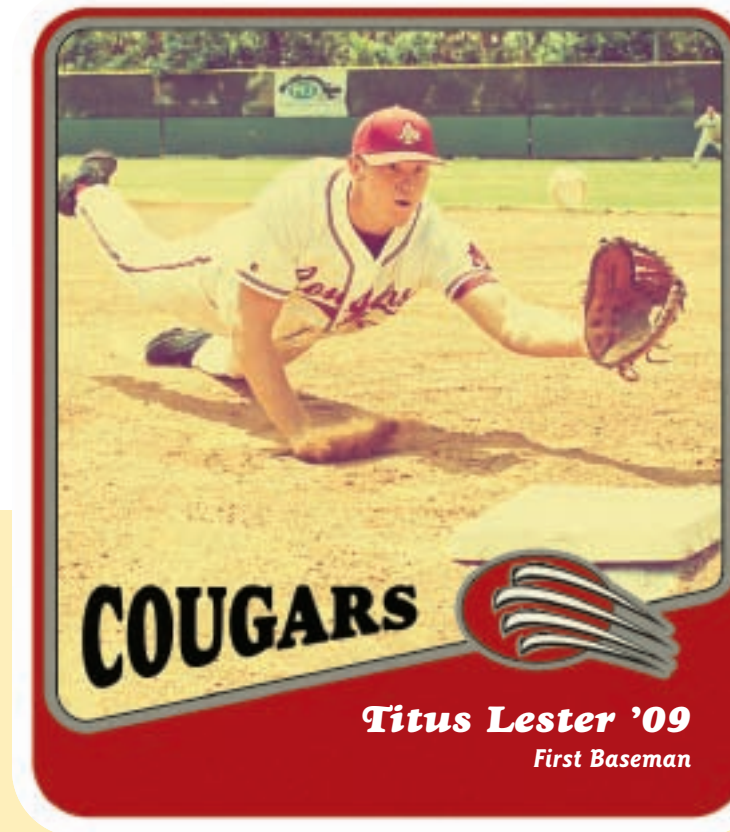


**Kristie Hala'ufia '10**  
Center

The women's basketball team advanced to the program's sixth consecutive NAIA tournament thanks to the formidable frontcourt duo of Moore-Porter and Hala'ufia, averaging a combined 34 points and 17 rebounds in the season. Hala'ufia, a 6-foot-2-inch communication studies major, missed her first two collegiate campaigns at APU to comply with NAIA eligibility requirements. Finally in the game, her dreams almost came to a crashing halt on the Oman Arena floor in Jackson, Tennessee on March 19 when she came down from a baseline jumper and landed awkwardly on a defender's foot, suffering a painful ankle sprain less than halfway into the Cougars' NAIA opening-round tilt with Southern Nazarene.

Despite the injury, Hala'ufia played through the pain and logged another 12 minutes in the second half to help lead Azusa Pacific to the 65-55 first-round victory. The next night, Hala'ufia turned in a gutsy 12-point, 5-rebound performance in 29 hobbled minutes against eventual national runner-up Lambuth.

"After she hurt her ankle, she wasn't perfect by any means, but she had a solid game against one of the biggest posts she faced all season," said T.J. Hardeman, head women's basketball coach. "Her teammates knew what she was going through, and they knew if Kristie was doing this, they couldn't give any less than their absolute all."



**Titus Lester '09**  
First Baseman

Lester, a fifth-year senior, appeared in the second NAIA postseason contest of his career. The 6-foot-1-inch first baseman had been left off the postseason roster in his 2007 junior campaign when the Cougars advanced to the NAIA World Series for the first time in 23 years. He then red-shirted the 2008 campaign, focusing on an academically rigorous applied health degree, missing the program's second-straight NAIA World Series appearance.

Originally recruited to Azusa Pacific as a shortstop, Lester annually competed for spots as a catcher and outfielder before settling into his role as a late-innings defensive replacement for Cutspec at first base. Lester could only watch as British Columbia loaded the bases. With his team's season on the line, Lester snared a line-drive rocket down the first-base line in the biggest moment of his collegiate career. His highlight-reel catch sealed the win that sent the Cougars into the opening round tournament championship game.

"Titus hits every ideal for me as a coach, and he exemplifies those values as a student-athlete," said Paul Svagdis, head baseball coach. "Academically, athletically, and as a Christian leader, Titus earned the respect of his peers. His work ethic and attitude were second to none even though he didn't get the personal gratification of being able to play every day."

## 2004–09 Directors' Cup Recipients

The Directors' Cup, a prestigious awards program administered by the NACDA, annually honors the best overall collegiate athletics programs in the country.

Azusa Pacific is one of only five institutions that have won five consecutive Directors' Cup trophies. Only Stanford University, Grand Valley State University (Mich.), Simon Fraser University (B.C.), and Williams College (Mass.) have accomplished the same feat in their respective associations.



2004–05 **1**



2005–06 **2**



2006–07 **3**



2007–08 **4**



2008–09 **5**

## Unsung Heroes

Each Cougar squad takes the field, court, track, or pool with similar tales of unsung heroes and shares in the most prestigious award an NAIA athletics program can receive. APU's athletic teams now hold five Waterford crystal cups, but a full trophy case doesn't begin to tell the real story of Cougar athletics—a story of courage, selflessness, and humble heroism.

Joe Reinsch '03 is the assistant sports information director. [jreinsch@apu.edu](mailto:jreinsch@apu.edu)

# ALUMNI NEWS AND NOTES

OFFICE OF ALUMNI RELATIONS • (626) 812-3026 • ALUMNI@APU.EDU • WWW.APUALUMNI.COM



## Civil War Tour

Craig Wallace '81, executive director of alumni relations, former APU football coach Jim Milhon, and 12 alumni toured the East Coast May 16–23 where they visited historic Civil War sites. Aptly timed, the trip took place just before Memorial Day. Destinations included Washington DC and Philadelphia, and sites such as Arlington National Cemetery, Gettysburg battlefield, and the monuments housed in the Washington Mall.

The sobering nature of Civil War history prompted reflection and gratitude from its participants. “It was a profound way to remember our nation’s challenging history and the sacrifices made by so many men and women,” said Wallace. “Though the trip lasted only a week, it was an enriching time to honor our country’s heroes—both past and present.”

## Dinner Rally 2009

Dinner Rally, one of APU’s richest traditions and the largest annual scholarship fundraiser, takes place on Saturday, November 7 in the Felix Event Center. The event raises money for the University Fund, which helps provide student scholarships as well as supports academic and student life programs, giving attendees an opportunity to support APU’s mission to develop disciples and scholars who transform the world for Christ.

The evening will begin with an APU Showcase that introduces guests to an interactive, comprehensive display of the university. The presentation includes exhibits of 17 university programs including all 7 schools, student life, athletics, alumni relations, regional centers, and non-traditional programs.

After the opening showcase, guests will be served dinner, followed by the main program, and then a dessert reception. Join the entire APU community in celebration of God’s faithfulness to the people and purpose of Azusa Pacific University.



**Mark Your Calendar:**  
**Dinner Rally 2009**  
**Saturday, November 7, 5 p.m.**  
**Felix Event Center**  
**\$15.00 per person**  
**RSVP: Office of University Advancement**  
**at (626) 815-5333**

## Celebrating Class Reunions during Homecoming 2009

It’s time to reunite with your APU family! Join us in celebrating the 30-year reunion of the Class of 1979, the 25-year reunion of the Class of 1984, and the 15-year reunion of the Class of 1994 during Homecoming Weekend 2009. Class reunions reconnect you with old friends to share where life has taken you and how God has moved among the classes of 1979, 1984, and 1994.

### Mark Your Calendar:

**Class of 1979 30-year Reunion:** Saturday, October 24, 2–4 p.m.

**Location:** LAPC Board Room, East Campus

**Class of 1984 25-year Reunion:** Friday, October 23, 6:30 p.m.

**Location:** UTCC, East Campus

**Class of 1994 15-year Reunion:** Friday, October 23, 7 p.m.

**Location:** Wilden Hall, East Campus

**Please note:** Classes of '93 and '95—you’re invited to crash the '94 reunion!

For full information, visit [www.apualumni.com/homecoming/](http://www.apualumni.com/homecoming/).



## ALUMNI INTERVIEW



### GREG NASSIR '92, MBA '00

**APU LIFE:** The 40<sup>th</sup> anniversary of Mexico Outreach is coming up this spring. What is your most vivid memory of your participation in that ministry?

**GREG:** I participated in Mexico Outreach in high school, and was able to be a part of many different teams. I always loved playing with the local kids. However, one year we prayed all week with an elderly lady who was very ill. By the time we left, she was completely healed! The most memorable moment, however, may have been during my junior year of high school when I rededicated my life to Christ. That was the turning point in my journey toward a very real faith. I also ended up leading the Barnabas team during my time working at APU in Undergraduate Admissions. That was an amazing experience.

**APU LIFE:** Did you decide to come to APU based on your experience in the Mexico Outreach Program?

**GREG:** Indirectly. I just knew Mexicali was sponsored by someplace called APU. In my senior year of high school, I was struggling with deciding which college to attend because I wanted to go somewhere that would challenge me in my faith as well as academically. One evening, I prayed for God’s direction, and literally the very next day an admissions packet from APU arrived in the mail. I had received loads of materials from other schools but nothing from APU. I read through it all and knew that was where I was headed. I still consider the timing of that to be a miracle.

**APU LIFE:** What were some of the most significant things you took away from APU?

**GREG:** APU impacted every part of my life. What I learned in Bible and leadership

courses as an undergraduate still directs me every day! It was also great to be surrounded by Christian faculty, staff, and friends, as I learned from their examples. In my professional life, the undergraduate and MBA programs taught me the skills needed to be competitive, but also that integrity comes first. Lastly, I learned that my “vocation” (or calling) is and always will be to strive to serve God in everything I do. My “occupation” is just where I am living out this calling.

**APU LIFE:** How did you decide to pursue a career in commercial real estate?

**GREG:** After getting my B.A. in Communication Studies, I worked in the film business briefly, but soon learned it was not a lifestyle I wanted. When I was offered a position in the Office of Undergraduate Admissions at APU, I took it because I so believe in APU’s mission. I thoroughly enjoyed my seven years in that role, but felt God pointing me back to the marketplace. I received my MBA from APU in 2000 which led me down the path to my current position. I now work as a broker at Jones Lang LaSalle, the second largest commercial real estate services firm in the world. I mostly represent tenants or landlords in lease transactions.

**APU LIFE:** Did you meet your wife at APU?

**GREG:** No, I met her while in a volunteer role at Access (young adult groups) at my church. The first week Erin came, I noticed her immediately. I admired her spirit and was drawn to her personality... ok...and her beauty. To my surprise, she came to our weekend retreat the following day. Not long after that, Access had a party where Erin and I got to talk for awhile. I asked if she wanted to play tennis the next day. She did, and the rest is history! Now we have the most joyful eighteen-month-old son named Reed.

## 1940s

**1 ROBERT BECK '48** and his wife, **LEUOLA (PHILLIPS '50)**, are both retired and live in Wilmington, Ohio. Leuola taught elementary school. Bob was a Friends minister in California and Indiana, and the executive secretary (superintendent) of Wilmington Yearly Meeting for 17 years. He was a member of the Civil Service Commission of the city of Wilmington for 18 years and a member of the Public Library Board for 12 years. They both sing in their church choir and teach Sunday school. They have 4 children, 12 grandchildren, and 3 great-grandchildren. Leuola’s father, **ROY PHILLIPS '23**, and mother, **HANNAH (SCHENDEL '23)**, graduated from APU when it was in Huntington Park, then known as the Training School for Christian Workers. 342 N. Lincoln St., Wilmington, OH 45177-1714.

Iowa. He then taught history for four years as adjunct professor at Vennard College while attending Iowa State University, where he earned his master’s degree in history in 2008. He and his wife, Carol, live in Oskaloosa, Iowa. 417 N. 10<sup>th</sup> St., Oskaloosa, IA 52577. kingprune@mchsi.com

**AUDREY (REUTER '77) PENNY '82, M.A.ED. '02**, teaches sixth grade computers, and sixth and seventh grade math and music at Foothills Academy. She is the assistant director, as well as a member, of Voice of the Desert Chorus; member of Cantare Quartet; Barbershop music; and a vocal and piano teacher. She and her husband, Neil, live in New River, Arizona. 44114 N. 19<sup>th</sup> Pl., New River, AZ 85087. apcimo@msn.com

## 1980s

**2 RICK GIVENS '83, M.A.'03** was promoted to Lt. Col. in the USAFR last June. He recently returned from a deployment in the Middle East serving as a staff chaplain with the 379<sup>th</sup> Air Expeditionary Wing. He has returned to APU and serves as director of Alumni Relations and adjunct professor in the School of Business and Management and the Center for Adult Professional Studies. 901 E. Alosta Ave., Azusa, CA 91702. rgivens@apu.edu

## 1950s

**CLAYTON J. SCHLETEWITZ '56** and his wife, **ALVERA '50**, built a new retirement home on his grandfather’s 1909 homestead in Sanger, California. Alvera served as president of APC Wives’ Association from 1953 to 1956. Their son **MARK '76**, his wife, Ruth, and their son, Daniel, built their home next to theirs. Mark retired from Chicago Title Company. Ruth is a junior high school teacher in Kingsburg School District. They grow grapes, plums, persimmons, and oranges, and Mark manages rental properties. Meanwhile, son **JOHN '77** and his wife, Kimberly, live in Little Elm, Texas, and have four children. John is on the pastoral team planting Horizons Church (Wesleyan) in The Colony, Texas. John and Kimberly also run their own sales rep company, Circuit Board Connection, selling printed circuit boards. Son **PAUL '81** and his wife, **KATHY (BIVINS '80)**, live in Chino Hills, California, with their three children. Paul pastored for 22 years in Kentucky and California with the Wesleyan Church and the Brethren in Christ. Paul is currently an adjunct professor at APU. Kathy is an MD with Kaiser Permanente specializing in family practice.

**JENNIFER L. (BEST '83) NOPOULOS** graduated in spring 2009 with an M.A. in nursing education from Grand Canyon University where she teaches as a clinical instructor. Her husband, Gus, is a dentist and works at St. Joseph’s Hospital in the recovery room. They have a 14-year-old daughter entering high school. 2956 E. Friess Dr., Phoenix, AZ 85032-5658. jnopoulos@cox.net

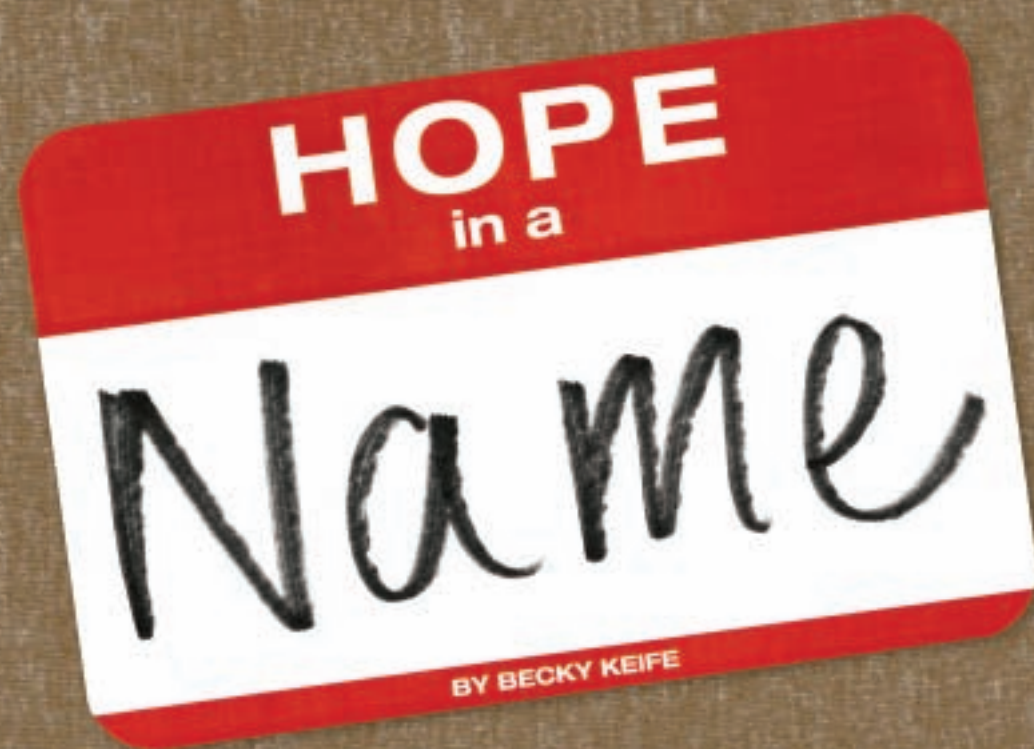
**PAUL ROZELLE '84** is a managing director for a private and alternative real estate investment operation at TIAA-CREF. His wife of 19 years passed away in January 2009. He lives in Charlotte, North Carolina with their four children: Aaron, 18, Adam, 14, Noah, 13, and Anna, 8. 5511 Flowering Dogwood Ln., Charlotte, NC 28270-3733. Prozelle@tiaa-cref.org

## 1970s

**MIKE MCPHERSON '70** retired from the Riverside Sheriff’s Department after 24 years in May 2003 and moved to

**MARJORIE SUCKOW, PH.D., '84**, is a consultant for the Commission on

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In Zimbabwe, Africa, a mother names her children after the emotion she feels at the moment they are born. Names like **BEAUTY**, **SILENCE**, and **CHIPO (GOD'S GIFT)** are common. On a recent medical mission to the region, Operation of Hope Executive Director Jennifer (Clawson '80) Trubenbach met a mother who named her baby The Extra Mile. When Trubenbach asked why she chose that name, the mother replied, "My baby was born with a deformity on her face and I prayed that someone in her lifetime would go the extra mile to help her. You are the answer to my prayer."

Well Done Awards, *O* magazine, and *People* magazine's Heroes Among Us have recognized Trubenbach's extraordinary dedication and service. This fall, Azusa Pacific University proudly names Jennifer Trubenbach the 2009 Distinguished Alumna of the Year. "Jennifer's leadership at Operation of Hope has been phenomenal," praised Craig Wallace '81, executive director of alumni relations. "God has used her gifts and talents to assist a lot of hurting people in the world."

"Recognizing Jennifer as our Distinguished Alumna of the Year is an honor," said Executive Vice President Dave Bixby, Ed.D., who attended APU with Trubenbach and her husband, Ted. "Everything in her life prepared her for this moment in time to be used by God to help heal His people in extraordinary ways."

Whether working at home or abroad, Trubenbach embodies the Christian faith, servant's heart, and strong leadership marked by this award. "It is truly a privilege to be honored on behalf of all the alumni who are doing God's work every day," Trubenbach said. "One of the greatest gifts I received as an undergraduate student was the opportunity to integrate my faith with a practical approach to serving others. At APU, I was part of an outreach ministry for an after-school program and served in the Mexico Outreach Program, too. Both these experiences opened the door to seeing the world through another set of eyes and shaped my future desire for service."

In 2002, Trubenbach left her corporate job as a successful technology consultant for two Fortune 10 companies to further her father's legacy by volunteering with the nonprofit organization he started

in 1988. Operation of Hope travels to underdeveloped countries to perform cleft lip and palate surgeries, as well as other types of facial reconstructive surgery for young people in need (more than 2,000 to date).

Trubenbach and her team were donating surgeries in Zimbabwe when they met a 15-year-old boy named Beloved in 2006. Unlike many of the children they help who suffer from congenital defects, Beloved was born completely healthy, beautiful, and vibrant. But this was not the child Trubenbach encountered. As Beloved cautiously approached the American surgeons to be evaluated, he held his head low, tucking his chin firmly into his neck, trying to hide the devastating results of a landmine explosion. "The moment I laid eyes on Beloved, I had to remind myself to simply exhale. It was as if the weight of Beloved's sadness was pressing into my chest," Trubenbach recalled. "In his eyes, I could feel a thick sadness that hinted of tremendous loss and suffering. I have a daughter a year older than Beloved. What if this was my child? Would I walk to the ends of the earth to get her help? Yes. And so my journey with Beloved began."

Trubenbach spent a year arranging for the complicated surgery that called for the skills of 15 medical specialists and required Beloved to travel from his rural African village to the United States. She spent two weeks living in a Zimbabwe passport office trying to secure Beloved's passport and visa. And 48 hours before the surgery, Trubenbach took out a second mortgage on her home to cover the \$180,000 in-hospital costs because the sponsoring foundation pulled out.

Now, a year-and-a-half after Beloved's successful facial reconstruction,

Trubenbach and Beloved remain connected. "It was one thing to help heal his face," she said. "It is another to heal his heart and help him with his education." After his accident, Beloved lived in the hospital for four years. When he was finally released, his distracting appearance kept him out of school. Today, he thrives at his Orange County school, plays soccer, and even has a date for the prom. One day Beloved will return to his village and be a visible member of his community. But for now, the Trubenbach family has taken in Beloved as their own and gives him the love, acceptance, and education he never dreamed possible.

Working for Operation of Hope, Trubenbach performs many functions. She coordinates travel logistics, manages a staff of volunteers, secures medical equipment donations, runs the surgery schedule, and raises thousands of dollars, just to name a few. Teaching a boy to make his bed

and walk the dog just so he can feel like a real member of her family may not appear on this executive director's job description, yet they are responsibilities she's taken on without hesitation out of her personal love and commitment to helping heal one broken boy.

In Ecuador, Trubenbach is called the "Daughter of the Doctor of the Poor." In Africa, the nurses lovingly bestowed the Shona tribal name "Chop Chop" for her fast and efficient pace. And in America, Beloved calls her Mother.

Jennifer Trubenbach is still trusting God for the funds to pay off Beloved's hospital bill. Visit [www.operationofhope.org](http://www.operationofhope.org) to donate.

 Becky Keife is a freelance writer in Glendora, California. [beckykeife@gmail.com](mailto:beckykeife@gmail.com)

"The moment I laid eyes on **BELOVED**, I had to remind myself to simply exhale. It was as if the weight of Beloved's sadness was pressing into my chest."



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Teacher Credentialing, and co-authored an article published in the *Journal for Professional Educators* during the summer of 2009. The article is entitled "A Cross-Cultural Comparison: Teacher Preparation Programs in Gujarat, India and California, United States." She also gave a panel presentation at the 2009 American Educational Research Association (AERA) Annual Conference in San Diego on "What Matters Most for New Teachers: Research Results from 100,000 California New Teachers and Their Mentors." 8575 New Island Way, Sacramento, CA 95828-7543. MSuckow@cct.ca.gov

**2000s**

**SCOTT E. NILSEN, M.DIV. '00**, transitioned from ministry to a career in voice-over acting. He previously served in ministry positions in Newberg, OR; Liberal, KS; and at Rose Drive Friends in Yorba Linda, CA. He is widowed with

three wonderful children. 613 Seneca Pl., Placentia, CA 92870. scott@scottnilsen.com

**KRISTI (KLAPINSKI '01) HAWKINS** is the new alumni chapter and events coordinator in APU's Office of Alumni Relations. Her husband, **DAN HAWKINS '01**, is completing his Master of Music in Choral Conducting at California State University, Los Angeles, serves as the worship pastor at Christ First Baptist Church in Covina, and continues to teach music at California High School. 1228 Flintlock Rd., Diamond Bar, CA 91765. khawkins@apu.edu, dhawk6708@roadrunner.com

**MARK COLACHICO '02**, in his fourth year as the sports information director at Corban College and Graduate School, was named the 2008-09 Cascade Collegiate Conference Mike Booth SID of the Year. After earning a Bachelor of Science in Organizational Leadership from APU, he served as a media relations intern for the Anaheim Angels Baseball

Organization during its 2002 championship season. He then served three years as the sports information director and assistant athletic director at Hope International University in Fullerton, California. In 2005, he joined Corban's athletic department. Along with his duties as full-time SID, Mark will begin his third season as the assistant men's and women's golf coach. 2646 Hoo Doo Dr., NW Salem, OR 97304-2758. MColachico@corban.edu

**BRENDAN GAUGHEN '03** graduated from California State University, Fullerton in May 2009 with an M.A. in American studies. He begins the doctoral program in American studies at the University of Texas, Austin in fall 2009. He is married to wife, Noelle. 2961 St. Albans Dr., Los Alamitos, CA 90720. prariedogarchery@hotmail.com

**TODD AFSHAR '04** is an intelligence officer in the United States Air Force and will be spending the next year at Osan Air Base, located in Songtan, South

Korea (approximately 50 miles south of the DMZ) working as a flight commander for the 607<sup>th</sup> Air Intelligence Squadron. tafshar@gmail.com

**3 EUGENIO DUARTE '05** was elected 37<sup>th</sup> general superintendent of the Church of the Nazarene. He is the first international general superintendent elected in the church's 100-year history. Read the announcement at [www.ncnnews.com/nphweb/html/ncn/article.jsp?id=10007297/](http://www.ncnnews.com/nphweb/html/ncn/article.jsp?id=10007297/). Eugenio and his wife, Maria Teresa, live in Johannesburg, South Africa, with their three sons, Sergio, Francisco, and Richard, along with two grandsons.

**JUST MARRIED**

**4 FREDERIK ALDIN '93** to Megan Steffora on May 9, 2009 in Southbury, Connecticut. Several APU friends attended the wedding. Megan and Fred live in Manhattan, where Fred works in banking and Megan in health care. 35 W. 92<sup>nd</sup> St., Apt. 1F, New York, NY 10025. fredaldin@yahoo.com

dog, Ruby. 1005 N. Hill Ave., Pasadena, CA 91104-3045. thejenn@pacbell.net

**JENNA MITCHELL '05** to Michael Thielen on June 21, 2008 in Moorpark, CA. Jenna is a human resources generalist at Kia Motors America, and Michael is an engineer at Raytheon. 18946 Vickie Ave., Apt. 207, Cerritos, CA 90703-6246. jennam.thielen@gmail.com

**FUTURE ALUMNI**

To **LYNN (WEISSENSTEIN '90) WIRTZ** and her husband, John, a daughter, Jane Margaret, on March 16, 2009. Lynn and John were married in July 2008. Lynn is a principal at Kasselstone Consulting in Chicago. 219 Kainer Ave., Barrington, IL 60010-4644. lwwirtz@gmail.com

To **MARK OLSON '93** and his wife, **TINA (ZIGAN '93)**, a son, Caleb Daniel,

on October 29, 2008. He joins big sisters Hannah, 12; Rachel, 10; Sarah, 5; and Abigail, 3. Mark joined the Air Force in October 2006 and works as the public health chief at the Edwards Air Force Base. 2406 Bavarian Dr., Rosamond, CA 93560-6734. olson7fam@gmail.com

To **JULIE GRUNDEN '95** and her husband, Jack, a daughter, Nora Elizabeth, on July 1, 2009. She joins big brother Luke, 9, and big sister Claire, 7. 1359 Anderson Rd., Pittsburgh, PA 15209. jgrunden@yahoo.com

**6** To **CHARLES HYDE '96, M.ED.'98, MA'02**, and his wife, Karen, a son, Dawson Matthew, on October 2, 2008. He joins big brothers Brenson, 6, and Camden, 4. Karen stays home with the kids and Charles is a teacher-on-assignment at Riverside Virtual School. 12532

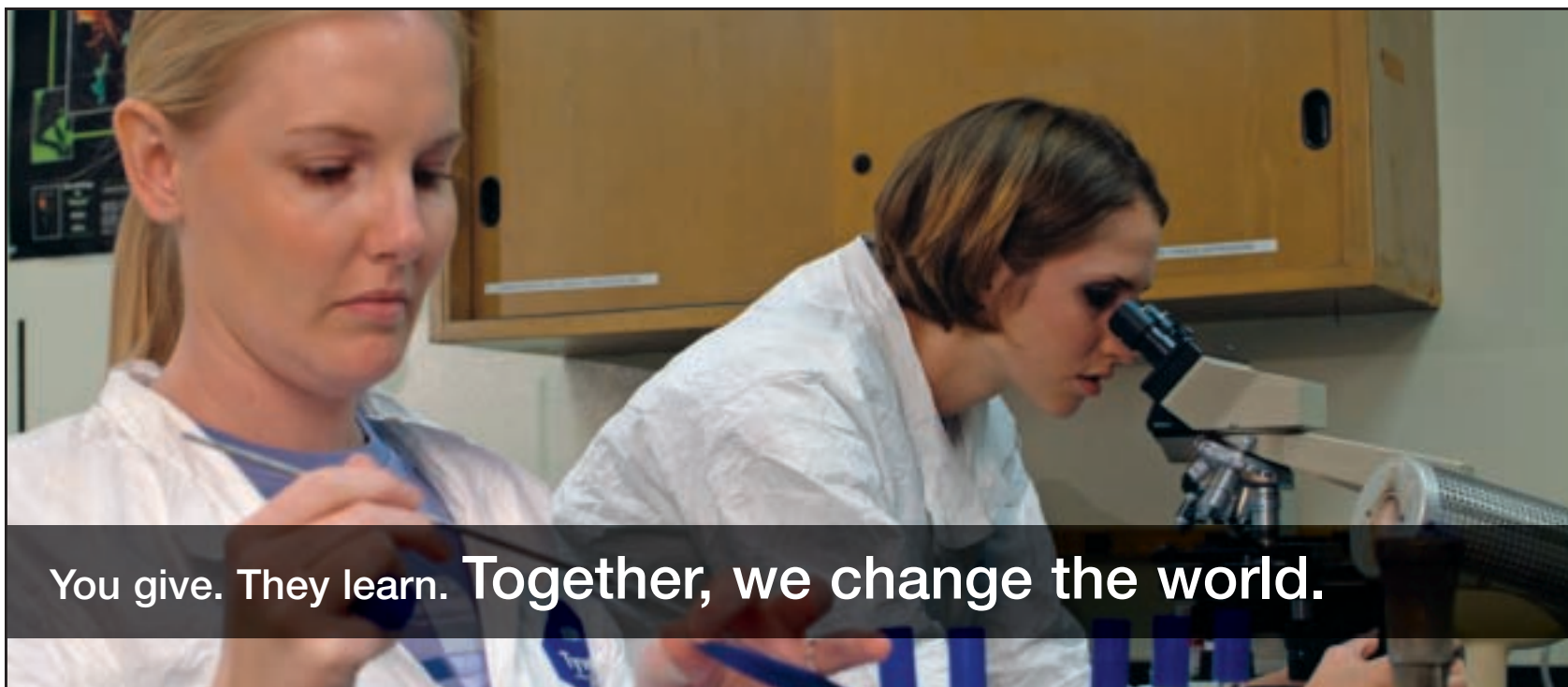
Morning Glory Dr., Rancho Cucamonga, CA 91739-1936. chyde@earthlink.net

**7** To **ROD FOSTER '97** and his wife, **COLETTE (SIMMEROK '98)**, a daughter, Kendall Ryan, on March 16, 2009. She joins big brother Jackson. 18 Via Jennifer, San Clemente, CA 92673. monkeyFoster@aol.com

**8** To **ROBERT GILLAM '00** and his wife, **CATHARINA (DINWOODEY '01)**, a daughter, Violet Caroline, on February 29, 2009. Robert is an adjunct professor of music at APU, and Catharina is an ICU medical social worker. 965 W 23<sup>rd</sup> St., Upland, CA 91784-1211. cmcgillam@aol.com

**9** To **ERICA (GRIDER '00) HOLLIS** and her husband, Justen, a son, Ezekiel

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Every effort is made to publish all photos submitted to *APU Life*. We apologize if your photo was not published.

# Faithfully

by Christopher Martin

## REPORTING

Despite working in an industry that many consider hostile to religion, Christen Buckner '06 forged a successful career without compromising her Christian faith as a reporter for KTRV, the FOX affiliate in her hometown of Boise, Idaho.



PHOTOS COURTESY OF CHRISTEN BUCKNER

“I’m always looking for opportunities to express my faith within the context of my job,” said Buckner. “I can’t show bias as a reporter, but my faith undeniably affects every aspect of my life, including my work.” Though her education at APU prepared her for a career in the television industry, Buckner’s experience at the university also helped forge her spiritual foundation. “I can definitely look back on several classes that really helped prepare me for my job,” she said. “But the Christian foundation I received at APU has been just as important to me.”

After earning her bachelor’s degree in cinema and broadcast arts, Buckner took a job with a marketing agency in Chicago. “I wanted to pursue a career in television news, but I knew it was a tough industry to break into, so I took a job with a marketing agency,” Buckner said. “After a short time, I realized that if I wanted a career in TV, I would have to take a chance and really go for it.”

Buckner returned to her hometown of Boise and landed an internship at the local FOX affiliate. After a yearlong apprenticeship where she honed her skills as a reporter, editor, and

producer, Buckner became a full-time reporter. Though her schedule varies with every project, a typical day for Buckner begins with a news meeting at 1 p.m. and concludes following the 9 p.m. broadcast. During this time, Buckner chases interviews, shoots video for the broadcast, and coordinates the writing and editing of her stories.

“The afternoon news meeting allows me to pitch story ideas and formulate my plan for the day regarding interviews and processing the pieces to go on air,” she said. “I do everything I can to finalize the stories before my deadline.”

According to Buckner, the process of developing a story requires her to develop skills beyond what many would expect of a television reporter. “I’m a one-woman band when I go out to report a story,” said Buckner. “In addition to working as a reporter, I serve as the camera person and edit the piece as well.”

Though an ability to report the facts in a neutral and unbiased manner characterizes all good news reporters, Buckner’s favorite story involves one in which she found it impossible to maintain an impartial tone. In April 2008, Buckner traveled

***“I can’t show bias as a reporter, but my faith undeniably affects every aspect of my life, including my work.”***

to Boston to cover the story of her father, former Red Sox first baseman Bill Buckner, during his emotional return to Fenway Park to throw out the first pitch at the Red Sox game prior to the team unveiling their 2007 World Series championship banner. “Having the chance to cover a national story that involved my dad was just the coolest experience,” said Buckner.

“I wouldn’t have wanted to be anywhere else that day; to be able to merge that time into my professional work was just wonderful.”

Given her drive and commitment to her profession, Buckner sees her important work in Idaho as the beginning of her career in television. “Right now I am working to be the best I can be at my job, but I also

want to dream big,” she said. Buckner’s big dreams include eventually having a platform to reach a national audience. “I’ve always said my dream job would be to be on the *Today* show.”



Christopher Martin '98 lives with his family in Washington DC.  
[cm1977@gmail.com](mailto:cm1977@gmail.com)



David, on March 24, 2009. Erica is a registered nurse on the post partum unit at Scripps Memorial Hospital, La Jolla, and Justen is the Web designer for No Fear Clothing. 11515 Fury Lane, Unit #43, El Cajon, CA 92019-4332. erica.hollis@hotmail.com

**11** To **KRISTEN (MORAN '01, '03) BORDONARO** and her husband, **DAVID '05**, a son, Kaleb Scott, on March 8, 2009. He joins big sisters Natalia and Caterina. Dave and Kristen own a home improvement business for which Kristen is an interior decorator. 1377 Baker Ave., Schenectady, NY 12309. ksbordonaro@yahoo.com

**10** To **CARISSA (RAISBECK '02) HOWARD** and her husband, Jaye, a daughter, Hope Grace, on March 29, 2009. Carissa works as a child life specialist at Loma Linda University Children's Hospital, and Jaye is a graphic/Web designer at Alcone Marketing. 563 Ophir Cir., San Dimas, CA 91773. carissajoy@hotmail.com, www.carissaandjaye.com

**12** To **CHRISTINA (BLOCK '02) WILSON** and her husband, Nathan, a son, Jaxon Blake, on April 20, 2009. Christina is an RN in the Burn/Trauma ICU and Nathan is a structural engineer. 6558 S. Oak Circle, Littleton, CO 80127.

**13** To **TAMRYN HARMON '03**, a son, Esmund Karl Weber, on December 21, 2008. His first name means "protected by the grace of God," and his middle name was given in honor of his great-grandfather. 1817 Bell St., Longview, TX 75602-3024.

**14** To **JENNY (KENEASTER '03) BUNYEA** and her husband, Jeff, a daughter, Julia Grace, on July 4, 2008. PO Box 3665, Running Springs, CA 92382-3665. jibunyea618@yahoo.com

To **BRENT MOEN '03** and his wife, **AMY (STANTON '03)** a son, Jack Lenard, on April 7, 2009. Brent is a senior programmer at Houghton Mifflin

Harcourt. Amy stays home with Jack. 1820 Cave St., Redlands, CA 92374-1706. brentmoen@gmail.com or amymoan@gmail.com

**15** To **DEBORA (RHON '03) HEINOLD** and her husband, Steve, a daughter, Liliana Risa, on October 15, 2008. They are preparing to move overseas next year. 2 Tennessee St., Apt. C, Redlands, CA 92373-4482. indbee@hotmail.com www.glimpsesofourjourney.blog.com

**16** To **KELLI (KNIGHT '04) ANGEL** and her husband, **JOSH '05**, a daughter, Kate Elizabeth, on March 14, 2009. She joins big sister Addison Linn, 2. 7694 Chickaree Ct., Littleton, CO 80125. kelliangel@gmail.com

**17** To **VIRGINIA "NAKI" (WILSON '06) BURNES** and her husband, Henry, a daughter, Channah Jean, on March 29, 2009. Virginia and Henry were married under a Chuppah on June 14, 2008 in Santa Maria, CA. Thanks to the late Professor Gerald Wilson, Virginia teaches Hebrew to her congregations. PO Box 5543, Santa Maria, CA 93456-5543. nakiahburnes@live.com

**18** To **JEFF BOIAN, MAOL '07** and his wife, Katie, a son, Samuel Jeffery, on February 12, 2009. Jeff works for APU as the program coordinator developing the M.A. in Organizational Leadership Program in Colorado Springs, and Katie stays at home with Samuel. 1011 N. Corona St., Colorado Springs, CO 80903-2501. jsboian@gmail.com

### IN MEMORY

**REV. THOMAS ANGUS MCCLAIN '43** passed away April 5, 2009 at his home in Batesville, Mississippi. Born in Ecorse, Michigan on September 16, 1920 to David and Ida Weller McClain, he was the third of four children. When Angus, as he was known then, was a teenager, the family moved to California. After graduating high school, he attended and graduated from Pacific Bible College and Pasadena College in preparation for a life of pastoral ministry. While at PBC, he

met and married Thelma Marie Conditt on December 21, 1941. They have two children, Stanley and Esther. The McClains had a fruitful 45-year ministry including pastorates in Arizona, New Mexico, Texas, Nevada, Oklahoma, Iowa, and Mississippi. Left to mourn his loss and celebrate his life are his wife, Thelma; son, Stanley, and wife, Ilona; daughter Esther and husband, Jerry; 5 grandchildren, 16 great-grandchildren, and 3 great-great grandchildren.

**19 ANNE LOUISE KREITZ '56** died April 23, 2009 at the age of 83. After graduation, she and her husband, Ernie, became missionaries in South America, first in Venezuela and then in Bolivia. In May of 1969, they adopted their daughter, Aledia Kreitz Wahn, who was then two years old, from Bolivia. Kreitz spent her life working as a missionary, teacher, and nurse with the heart of a true servant. She and Ernie were married for 62 years. Her memorial service was held at Carlsbad Community Church on May 11, 2009. Donations for her missionary program may be made to Carlsbad Community Church. 3175 Harding St., Carlsbad, CA 92008.

**MEI LIN LEUNG '60** passed away June 24, 2009. Born in Hong Kong in 1935 to Rev. and Mrs. C.K. Leung, Mei Lin grew up in a Christian home. As a girl, she

loved classical music and became the first organist at Peniel Church in Hong Kong where her father was the pastor. She received a work-study scholarship that enabled her to attend APU (then Azusa College) in 1955, and graduated with a B.A. in music education. She later earned a master's degree in education and her teaching credential from Claremont Graduate School.

She began her teaching career at Brethren Christian School in Paramount, California, and later became the vice principal of the Los Angeles Unified School District. In 1996, she was recruited to be the first Chinese-American school principal in the LAUSD, where she remained until she retired in 2002. After retirement, she remained active in community affairs.

Leung loved APU and was involved in the university in a variety of ways. She will be remembered as a faithful servant of God, a fervent supporter of mission work, and a strong example of faith to her family and friends.

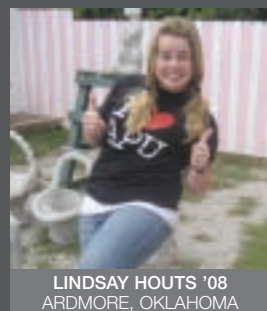
**20 ROBERT DAVID DAMEWOOD '69** passed away June 28, 2009 at the age of 69. The Monrovia High School graduate spent two years playing football at Citrus College and a year at Cal Poly Pomona before joining the U.S. Marine Corps. Upon his return, he accepted a scholarship to

play football at APU, where he was part of the university's first football team and earned a Bachelor of Arts in Psychology. Damewood served as APU's head football coach from 1970-72, and became the defensive coordinator for Citrus College in 1974. In 1971, Damewood led APU's team to a 4-5 record and first-time victories over several rival schools. He was a sports enthusiast, coaching numerous teams throughout his life, including his sons' football and baseball teams and his daughter's softball team. Football was not just a game to Damewood; rather, it was an example of important life principles that he used to teach his children about teamwork, dedication, and respect. Damewood is survived by his wife, Barbara; daughter, Leslie; sons Donald and Steven; eight grandchildren; five sisters; two brothers; two nieces; and countless friends.

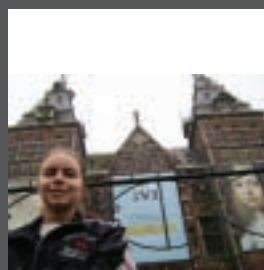
**ROBERT MORAN, M.A. '74**, passed away at age 87 on June 20, 2009 in Citrus Heights, California. He attended APU when it was known as Pacific Bible College and then Azusa Pacific College. His life's work involved ministry, teaching, and chaplaincy. In the early 60s, he was assistant to Dr. Haggard at Azusa Pacific. He is survived by daughter Annette Biederer, daughter Carol Ann Mangels, son Mark, and their families.

## WHERE IN THE WORLD ARE YOU WEARING YOUR APU CLOTHING?

Send us your photographs of the places you have been with your Cougar wear. If we print your submission, you will receive an APU T-shirt to wear while visiting your next exotic or interesting destination. Send your photos,\* along with a description of the location where the photograph was taken, and your T-shirt size, to the Office of Alumni Relations, PO Box 7000, Azusa, CA 91702-7000, or alumni@apu.edu. \*Please send high-resolution images or prints only.



LINDSAY HOUTS '08  
ARDMORE, OKLAHOMA



AMBER TIBBITS '04  
AMSTERDAM, HOLLAND



PAUL L. YEUN '68  
AND WIFE ELISABETH  
SUZHOU, CHINA



GREG BOWDEN (ADJUNCT  
FACULTY), VICKY BOWDEN  
(PROFESSOR), CHRISTIAN  
BOWDEN, AND MATTHEW  
BOWDEN  
SOUTH COTABATO,  
MINDINAO, PHILIPPINES



JOHNNY CABRERA '02  
MEXICO CITY, MEXICO



MELINDA MORRISON '12  
AND KOHEI SHIMIZU '12  
SANTA MONICA, CALIFORNIA



## WHAT'S NEW WITH YOU?

Keep the APU family updated on your life, your ministries, your family, your whereabouts. It's simple:

**EMAIL US AT:** alumni@apu.edu

**SUBMIT AN ENTRY ONLINE AT HOME.APU.EDU:**

- Go to [www.apualumni.com/classnotes](http://www.apualumni.com/classnotes)
- Enter your username and password (if you haven't logged in before, email the alumni office at [alumni@apu.edu](mailto:alumni@apu.edu))
- Click on the "Add Class Note" button
- Add your note and picture, press preview, and submit!

**MAIL IT:** Office of Alumni Relations, APU, PO Box 7000, Azusa, CA 91702-7000

**PHOTOS:** If you would like to include a photo with your update, please mail, email, or upload a high resolution, 300 dpi jpeg file to [alumni@apu.edu](mailto:alumni@apu.edu).

**PLEASE INCLUDE AS MUCH OF THE FOLLOWING INFORMATION AS POSSIBLE.**

DATE		CLASS YEAR (List all degrees earned at APU and the year of completion for each.)	
NAME (List maiden name if applicable, and indicate whether degree was earned under maiden or married name.)			
ADDRESS			
CITY		STATE	ZIP
TELEPHONE		EMAIL	
GENERAL INFORMATION SUCH AS HOBBIES, EMPLOYMENT, HONORS, COMMUNITY ACTIVITIES, ETC.			
FAMILY INFORMATION SUCH AS SPOUSE'S NAME, NAME'S AND AGES OF CHILDREN, AND WHETHER ANY OF THEM ARE APU STUDENTS OR GRADUATES			
WEDDINGS: INCLUDING BRIDE'S AND GROOM'S NAMES AND CLASS YEAR(S), LOCATION, AND DATE			
BIRTHS: INCLUDING BABY'S NAME, BIRTH DATE, SPOUSE'S NAME, SIBLINGS' NAMES AND AGES			



## Move-in Day, 1988

For more than 100 years, students have arrived on the Azusa Pacific University campus each fall brimming with anticipation about the life-changing experience awaiting them. In 1988, students received a student handbook with useful information to assist them with college life. Azusa Pacific now offers an online version plus several programs that aid students in acclimating to the university, including New Student Orientation, Alpha groups, and the Beginnings course.

Orientation fosters a smooth transition and addresses student concerns. Alpha groups, comprised of a small number of freshman students led by an upperclassman through the first-year Beginnings course, provide a great backdrop for traversing the new living-learning environment in community. No matter the year, move-in day captures the enthusiasm of the college journey.

—Ken Otto, M.L.I.S., associate professor, special collections librarian



### ARTS AND CULTURE

#### SEPTEMBER

- 14 MO 7:30 p.m. **The Choir of Trinity College Cambridge** | Artist Concert Series | Munson Recital Hall | East Campus
- 16 WE 6:30 p.m. **"The Ethics of God"** | Christopher Neiswonger, JD | Segerstrom Science Center Lecture Hall | West Campus
- 19 SA 7:30 p.m. **Marek Szpakiewicz, cello** | Faculty Recital Series | Munson Recital Hall | East Campus
- 27 SU 6 p.m. **Symphony Orchestra** | Wilden Hall Atrium | East Campus

#### OCTOBER

- 1-17 TH-SA **Evita** | Mary Hill Theater | West Campus
- 6 TU 7:30 p.m. **Roland Dyens, guitar** | Artist Concert Series | Munson Recital Hall | East Campus
- 10 SA 7:30 p.m. **Robert Sage, piano** | Faculty Recital Series | Munson Recital Hall | East Campus
- 14 WE 6:30 p.m. **"Dignity and the Narrow Way: Christ's Exclusive Claims in the Sermon on the Mount"** | Kathy McReynolds, Ph.D. | Segerstrom Science Center Lecture Hall | West Campus
- 25 SU 5 p.m. **Gospel Choir** | St. Luke's Episcopal Church | 525 E. Seventh St., Long Beach, CA
- 26 MO 7:30 p.m. **Joel Clifft, piano** | Terri Mason Christian, flute | Faculty Recital Series | Munson Recital Hall | East Campus
- 29-Nov. 8 TH-SU **The Philadelphia Story** | Mary Hill Theater | West Campus

#### NOVEMBER

- 2 MO TBA **"Lectureship on Holy Living"** | Stanley Hauerwas | Munson Chapel | East Campus
- 18 WE 6 p.m. **Fall Flute Fantasia** | Flute Choir | Munson Recital Hall | East Campus
- 18 WE 6:30 p.m. **"Christian Ethics and Sexual Anthropology"** | Miguel Endara, Ph.D. | Segerstrom Science Center Lecture Hall | West Campus
- 20 FR 7:30 p.m. **Jazz Ensemble** | Munson Recital Hall | East Campus

#### DECEMBER

- 3-12 TH-SA **A Christmas Carol** | Mary Hill Theater | West Campus
- 4 FR 7:30 p.m. **Celebrate Christmas** | Lake Avenue Church | 393 N. Lake Ave., Pasadena, CA
- 6 SU 3 p.m. **Celebrate Christmas** | Lake Avenue Church | 393 N. Lake Ave., Pasadena, CA

### ATHLETICS

#### SEPTEMBER

- 5 SA 6:30 p.m. **Football vs. San Diego** | Cougar Athletic Stadium | East Campus
- 10 TH 7 p.m. **Volleyball vs. Cal Baptist** | Felix Event Center | West Campus
- 26 SA 6 p.m. **Football vs. Wisconsin-Stevens Point** | Cougar Athletic Stadium | East Campus

### ATHLETICS *continued*

#### OCTOBER

- 3 SA 1, 3:30 p.m. **Men's and Women's Soccer vs. Point Loma Nazarene** | San Diego, CA
- 3 SA 6 p.m. **Football vs. Humboldt State** | Cougar Athletic Stadium | East Campus
- 10 SA 6 p.m. **Football vs. Southern Oregon** | Cougar Athletic Stadium | East Campus
- 20 TU 3 p.m. **Men's Soccer vs. Westmont** | Soccer Field | West Campus
- 21 WE 3:30 p.m. **Women's Soccer vs. Westmont** | Soccer Field | West Campus
- 24 SA 11:45 a.m. **Cross Country at Biola Invitational** | Irvine Regional Park | 1 Irvine Park, Orange, CA
- 27 TU 7 p.m. **Volleyball vs. Biola** | Felix Event Center | West Campus

#### NOVEMBER

- 7 SA 9 a.m. **Cross Country at GSAC Championships** | Woodward Park | 7775 Friant Rd., Fresno, CA
- 21 SA 10:30 a.m. **Cross Country at NAIA Championship** | Fort Vancouver Historical Site | 612 E. Reserve St., Vancouver, WA

### HOMECOMING AND FAMILY WEEKEND

#### OCTOBER

- 22 TH 8 a.m. **25th Annual Scholarship Golf Tournament** | Pacific Palms Resort | Industry Hills, CA
- 23 FR 6:30 p.m. **Class of 1984 25-Year Reunion** | UTCC | East Campus
- 7 p.m. **Class of 1994 15-Year Reunion** | Wilden Hall | East Campus
- 24 SA 11 a.m. **Athletic Hall of Fame** | UTCC | East Campus
- 24 SA 2-4 p.m. **Class of 1979 30-Year Reunion** | LAPC Board Room | East Campus
- 24 SA 2-4 p.m. **High Sierra Reunion** | TBA
- 24 SA **Homecoming Weekend** | Pre-game activities: Mother/Daughter Tea, Father/Son Frisbee Golf, Bed Races, Fun Zone, In-n-Out dinner
- 24 SA 6 p.m. **Football vs. Western Oregon** | Cougar Athletic Stadium | East Campus

### SPECIAL EVENTS

#### SEPTEMBER

- 28 MO TBA **El Centro Hispano Dedication** | Duke 218, Haggard Graduate School of Theology Lobby | West Campus

#### OCTOBER

- 2-4 FR-SU **Mexicali Kids Camp** | Mexicali, Mexico
- 31, 1-4 SA-WE **Biennial Convention, Iota Sigma Chapter, Sigma Theta Tau International** | Indianapolis, IN

#### NOVEMBER

- 7 SA 5 p.m. **Dinner Rally** | Felix Event Center | West Campus

#### DECEMBER

- 19 SA TBA **Winter Commencement** | Felix Event Center | West Campus

For a complete listing of upcoming events, visit [www.apu.edu/calendar/](http://www.apu.edu/calendar/).  
For alumni events, visit [www.apualumni.com/events/](http://www.apualumni.com/events/).



**OCTOBER 23-24**

FOR MORE INFORMATION, PLEASE CALL (626) 812-3026  
OR VISIT US AT [WWW.APU.EDU/HOMECOMING/](http://WWW.APU.EDU/HOMECOMING/).