

PUBLICATIONS

A book review by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was published in a journal.

Dunaetz, D. (2024, July-September). [Review of the book *Global Christianity: A guide to the world's largest religion from Afghanistan to Zimbabwe* by G. A. Zurlo]. *Evangelical Missions Quarterly*, 60(3), 74.

An article written by Dr. Ie May Freeman, School of Education, Dr. Heekap Lee, School of Education, and Dr. Richard Barsh, School of Education, was published in a journal.

Freeman, I. M., Lee, H., & Barsh, R. (2024, July). The effect of implementing mixed-reality simulation (MRS) in an educator preparation program. *Journal of Educational Technology Systems*. <https://doi.org/10.1177/00472395241262731>

Abstract:

Mixed-reality simulation (MRS) is a new and advanced technology implemented in Educator Preparation Programs (EPP) across the United States. However, more research is needed on the effectiveness of MRS in EPPs and its impact on beginning teacher candidates. This study sought to determine the effect of teacher candidates after utilizing MRS and its impact on acquiring teaching pedagogical skills. Forty-five surveys collected from teacher candidates revealed two themes: the beneficial experience of MRS in an EPP and technology concerns.

A chapter written by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, and colleagues was published in a book.

Nehrbass, K, **Dunaetz, D. R.**, & Jow, J. (2024). Missionary education and effective great commission participation: Does missionary education work? In E. Smither, L. Saunders, & G. Mathias (Eds.), *Equipping for contemporary mission: Theological and missiological proposals and case studies* (pp. 31-50). William Carey Publishing.

Abstract:

Many Christian universities and seminaries offer programs in world missions. Many people in these programs are already or will become missionaries. Yet missionaries receive many other forms of education as well. This study examines various forms of education and whether they predict *Great Commission behaviors*, defined as sharing the gospel, baptizing new believers, teaching the Bible, teaching evangelism, and training others to lead Bible studies and teach others. The top educational predictors of Great Commission behaviors were found to be attending a Christian (vs. secular)

university, having a seminary degree (vs. not having one), and the total number of missions courses taken (especially in evangelism and church planting). The MDiv degree was an especially strong predictor of Great Commission behaviors. The degree to which missions courses were taken online or in-person did not influence Great Commission behaviors, nor did taking the courses before (vs. after) arriving on the mission field. Missionaries involved in evangelism and church planting ministries do far more Great Commission behaviors than those in administrative positions or those providing social services for local populations.

An article written by Dr. Mary Wong, Department of Sociology, TESOL & Modern Languages, was published in a journal.

Wong, M. S. (2024, June). Scholars as spiritual beings: Five trajectories of scholarship and spirituality. *Discourses on culture*, 21(1), 23-42. <https://doi.org/10.2478/doc-2024-0002>

Two chapters written by Dr. Mary Wong, Department of Sociology, TESOL & Modern Languages, and colleagues were published in books.

Wong, M. S., & Kareng, D. (2024). Towards more equitable, bi-directional, and reflexive collaboration in research in English language teaching. In J. Curtis, & O. Ustuk (Eds.), *Building a culture of research in TESOL: Collaborations and communities*. (pp. 39-61). Springer. <https://link.springer.com/book/10.1007/978-3-031-62142-0>

Wong, M. S., Matthews, Z., & Thuzar, K. (2024). Embers of hope: Teacher agency in English education in promoting social justice and peacebuilding in Myanmar. In S. Boun, & C. S. Duran (Eds.), *English education in Southeast Asian contexts: Policy, practice, and identity* (pp. 79-101). Lexington Books. <https://rowman.com/ISBN/9781666913781/English-Education-in-Southeast-Asian-Contexts-Policy-Practice-and-Identity>

PRESENTATIONS

A paper written by Dr. Tasha Bleistein and Dr. Mary Wong, Department of Sociology, TESOL & Modern Languages, was co-presented at an international convention.

Bleistein, T., & Wong, M. S. (2024, March). *Engaged learning in large classes* [Presentation]. TESOL International Convention, Tampa, Florida.

A presentation written by Dr. Rico Vitz, Honors College, was shared at a national conference.

Vitz, R. (2024, May). *A strategic eastern alliance: Non-ecumenical reflections on Confucianism, orthodoxy, and American culture* [Presentation]. 2nd Annual Paideia Society Conference, Antiochian Village Conference Center, Bolivar, Pennsylvania.

A presentation written by Dr. Rico Vitz, Honors College, was shared at an international conference.

Vitz, R. (2024, July). *Neo-humean moral philosophy?* [Presentation]. 50th International Hume Society Conference, University of Oxford, Oxford, United Kingdom.

A panel presentation by Dr. Mary Wong, Department of Sociology, TESOL & Modern Languages, was shared at an international conference.

Wong, M. S. (August, 2024). *Resistance and resilience of English teachers of Myanmar through renewed identity, agency, and pedagogy* [Panel presentation]. 4th International Conference on Burma/ Myanmar Studies, Chiang Mai, Thailand.

A presentation by Dr. Mary Wong, Department of Sociology, TESOL & Modern Languages, was shared at an international convention.

Wong, M. S. (April, 2024). *Towards a more collaborative culture of research in TESOL* [Panel chaired presentation]. TESOL International Convention, Tampa, Florida.

A paper written by Dr. Mary Wong, Department of Sociology, TESOL & Modern Languages, was presented at an international conference.

Wong, M. S. (March, 2024). *The power of protest in Myanmar: Building alternatives to military dictatorship through education* [Presentation]. CIES (Comparative International Education Society) 2024 68th Annual Virtual Meeting.

PUBLICATIONS

An article written by Dr. Michelle Cox, School Counseling & School Psychology, was published in a journal.

Cox, M. R. (2024, June). A black autoethnography of grief and racial trauma during the COVID-19 pandemic. *The Journal of Humanistic Counseling*, 1-20.
<https://doi.org/10.1002/johc.12229>

Abstract:

Battling cancer of a spouse during a worldwide pandemic is a unique phenomenon. While the world experienced hardships such as stay-at-home orders, masking mandates, or the COVID-19 infection, caregivers supported their loved ones who were diagnosed with terminal diseases. Racism compounded trauma as Black caregivers were not provided with the same level of respect and care for their loved ones during the COVID-19 pandemic. Racial trauma is experienced by Black Americans, even during the pandemic and while grieving losses of loved ones. An autoethnographic approach draws upon my lived experience of racial trauma while caring for my dying husband during the COVID-19 pandemic. This autoethnography informs the role of counselor education programs to pre-prepare future counselors to support minoritized clients who may have suffered from systemic racism, while grieving the loss of loved ones, especially during the COVID-19 pandemic, and which could also have contributed to racial trauma.

An article written by Dr. Felicitas dela Cruz, Adjunct Faculty Emeritus, School of Nursing, Dr. Chong Ho (Alex) Yu, Adjunct, Psychology Department, and a colleague was published in a journal.

dela Cruz, F. A., Yu, C. H., & Lao, B. T. (2024, June). Illness perceptions and blood pressure control among hypertensive Filipino Americans: A cross-sectional study. *Journal of the American Association of Nurse Practitioners*.
https://journals.lww.com/jaanp/fulltext/9900/illness_perceptions_and_blood_pressure_control.228.aspx

Abstract:

Among Asian Americans, Filipino Americans (FAs)—who constitute the fourth largest US immigrant group and who fill in health care workforce shortages—experience high prevalence but low control rates of high blood pressure (HBP). Research reveals that patients' illness perceptions, their common-sense model (CSM) of the illness, influence treatment behaviors, and management outcomes. However, scarce information exists about FAs' perceptions about HBP. To address this gap, we conducted a cross-sectional study to (a) identify the illness perceptions of hypertensive FAs, (b) classify these perceptions into clusters, and (c) determine the

association between illness perceptions and BP control. The responses of 248 FAs with HBP to the Brief Illness Perception Questionnaire were analyzed using JMP Pro version 17 to discover their CSMs or illness perceptions. We used iterative K means cluster analysis to classify variations in CSMs and analysis of means chart to determine the association of illness perceptions and BP control. Results: Hypertensive FAs expressed threatening (negative) views of HBP through their emotional perceptions of the illness and its chronic time line, whereas their positive views centered on their cognitive beliefs about understanding HBP and its controllability. Based on the biomedical model of HBP, the overall illness perceptions or CSMs encompassed three clusters. Generally, threatening illness perceptions were associated with stage 2 HBP. The findings underscore the need for nurse practitioners to elicit, listen, discern, and understand the illness perceptions or CSMs of hypertensive FAs to improve BP treatment and control with scientifically and culturally tailored interventions.

Two articles written by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, were published in journals.

Dunaetz, D. R. (2024). Sampling methods and sample size in church-based research. *Great Commission Research Journal*, 16(1), 5-18.

<https://place.asburyseminary.edu/gcrj/vol16/iss1/1>

Abstract:

An underlying assumption of most church-based research is that the sample from which the data is collected is representative of a wider collection of church members, church leaders, small groups, churches, denominations, or whatever is the focus of the study. To increase the likelihood that this assumption is met without making the research an impossible undertaking, various sampling strategies are used ranging from random sampling to convenience sampling, each with advantages and disadvantages. After a sampling strategy is chosen, an appropriate sample size should be pursued, depending on the nature of the study. The sample size of quantitative studies seeking to describe the frequency of a phenomenon (such as a belief or behavior) or the number in a category (such as demographics) is determined by the desired margin of error. It is more complex to determine the desired sample size of quantitative studies that test a relationship between concepts or differences between groups; several variables must be considered (statistical power, acceptable false-positive error rate, and effect size). For qualitative studies, sampling and data collection should continue until saturation is reached, that is, until little or no new information would be gained from additional data.

Dunaetz, D. R. (2024). Acculturation strategies: Navigating between worlds. *Evangelical Missions Quarterly*, 60(2), 66-69

An article written by Dr. Ie May Freeman, School of Education, and colleagues was published on an educational resource portal.

Barber-Lester K., **Freeman, I.**, Lisic, E., Locklear, L., Locklear, T., Matamala, S., Murillo, A., Scott, M., & Vallejo, M. (2024). Utilizing vignettes to enhance teacher preparation: Case studies from the field. *Branch Alliance for Educator Diversity*.

An article written by Dr. Ethan Schrum, Department of History and Political Science, was published in a journal.

Schrum, E. (2023/2024). Re-tracing the neo-orthodox educational program (Published from a roundtable on George Marsden's *The Soul of the American University Revisited*). *Fides et Historia* 55(1-2), 112-115. <https://faithandhistory.org/fides-et-historia/>

A book review written by Dr. Rico Vitz, Honors College, was published on a website.

Vitz, R. (2024, June). [Review of the book *Divine energies and divine action: Exploring the essence-energies distinction*, by D. Bradshaw]. International Orthodox Theological Association. <https://iota-web.org/2024/06/17/david-bradshaw-divine-energies-and-divine-action-exploring-the-essence-energies-distinction-reviewed-by-rico-vitz/>

PRESENTATIONS

A presentation by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was shared at a regional conference.

Dunaetz, D. R. (2024, April). *The gospel in a chaotic world: Opportunities and dangers due to self-uncertainty and the struggles of Generation Z*. Evangelical Missiological Society 2024 Southwest Regional Conference, Ontario, CA.

EXPERTISE SHARED

The expertise of Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was shared on a podcast.

Dunaetz, D. R. (2024, February). *Overcoming gen Z's struggles impacting mobilization with Dr. Dunaetz* [Podcast]. The Gospel Mobilization Podcast. <https://gospelmobilization.org/podcast/2024/2/12/overcoming-gen-zs-struggles-impacting-mobilization-with-drdunaetz>

PUBLICATIONS

Four chapters written by Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, were published in books.

Guta, M. P. (2023, September). Appendix: The soul, mental action, and the conservation laws. In B. Rickabaugh, & J.P. Moreland (Eds.), *The substance of consciousness: A comprehensive defense of contemporary substance dualism* (pp. 344-360). Wiley Blackwell.

Guta, M. P. (2024, January). Do all religions lead to the same God? In K. M. Ndereba (Ed.), *Apologetics in Africa* (pp. 117-146). Langham Publishing.

Guta, M. P. (2023, September). In what sense is consciousness a property? In A. J. Menuge, B. R. Krouse, & R. J. Marks (Eds.), *Minding the brain models of the mind, information, and empirical science* (pp. 1-29). Discovery Institute Press Academic.

Guta, M. P. (2023, September). Mirror neurons, consciousness, and the bearer question. In A. J. Menuge, B. R. Krouse, & R. J. Marks (Eds.), *Minding the brain models of the mind, information, and empirical science* (pp. 185-208). Discovery Institute Press Academic.

PRESENTATIONS

A presentation by Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, and a colleague was shared at a national conference.

Bryan, S. M., & **Guta, M. P.** (2023, November). *Human personhood and Jesus's encounter with the Sadducees: A test case for dualism* [Presentation]. The Evangelical Theological Society 75th Annual Meeting, San Antonio, TX.

Abstract:

Recent discussions of human personhood have highlighted the importance of the body within a Christian understanding of what makes a human, human. Overall, this has been a positive development, enriching, for example, our understanding of the significance of the body in a fully Christian account of spiritual formation. However, the theological anthropology of some recent writers has moved well beyond salutary efforts to strengthen the unity of human personhood toward a unitarian conception of personhood. The purpose of this article is to explore Jesus's response to a test posed to him by the Sadducees as a test case for anthropological monism but also for examining

the nature of embodied life in the resurrection. We shall show that the premise of the Sadducees' riddle is that resurrection is a simple resumption of bodily life. Jesus's response rejects the premise. Both parts of his response demonstrate only that individual "live by God" after physical death. He offers no direct proof of resurrection but sees resurrection as a necessary entailment of a prior gift of life given not through procreation but as the gift of the covenant. Though some have understood this text as evidence that resurrected humanity "will no longer be divided between men and women," Jesus makes no such claim but claims only that the intermediate state will not alter the marital status of the dead.

A paper written by Dr. Ie May Freeman, School of Education, was presented at an international conference.

Freeman, I. (2024, April). *Effectiveness of school violence prevention programs in elementary schools of the United States: A systematic review* [Presentation]. The 66th Annual WSSA (World Social Science Association) Conference, San Antonio, TX.

A seminar written by Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, was presented at a university.

Guta, M. P. (2024, February). *Key philosophical issues for apologists* [2-day seminar]. Talbot School of Theology, Biola University, La Mirada, CA.

Abstract:

This seminar explores the philosophical questions that arise in apologetics. These questions concern the metaphysical, theological, and scientific grounds of the nature of gender and gender identity, human identity in the age of transhumanism, and artificial intelligence with implications for contemporary culture taken broadly.

Two presentations by Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, were shared at universities.

Guta, M. P. (2024, February). *A bearer dependent model of consciousness* [Presentation]. Philosophy department, University of Tampa, FL.

Abstract:

Controversies over the problem of consciousness often focus on trying to come up with a solution to show how consciousness is a property that can be understood independently of its bearer, the self. However, this approach is highly ineffective and fails to reveal the true nature of consciousness. I argued that consciousness cannot exist all by itself without having a bearer. This is because consciousness is essentially a bearer dependent property.

Guta, M. P. (2024, March). *A bearer dependent model of consciousness* [Presentation]. Neurobiology Guest Lecture, Department of Biological Sciences, Biola University, La Mirada, CA.

Abstract:

Controversies over the problem of consciousness often focus on trying to come up with a solution to show how consciousness is a property that can be understood independently of its bearer, the self. However, this approach is highly ineffective and fails to reveal the true nature of

consciousness. I argued that consciousness cannot exist all by itself without having a bearer. This is because consciousness is essentially a bearer dependent property.

A paper written by Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, was presented at an online international conference.

Guta, M. P. (2023, November). *Kim's causal pairing problem* [Presentation]. The ISPSM (International Society for the Philosophy of the Sciences of the Mind) 1st Annual Online Conference.

Abstract:

There is no question that the brain plays the most critical role in regulating complex physiological processes in the human body. However, the brain also has been a subject of intense controversy when it comes to whether or not it has an intrinsic capacity to think or generate thoughts. Both philosophers and cognitive neuroscientists have been divided over what exactly is the brain's role in relation to conscious mental states. Currently, the most dominant view takes the brain as a unique organ with a capacity to think. In this essay, I will argue that no amount of detailed knowledge of the brain biochemistry will settle the question in regard to whether the brain thinks. This matter is fundamentally a metaphysical issue. In order to do justice to this issue, I will argue that science must be informed by metaphysics and metaphysics in turn must be informed by true scientific theories regarding the role of the human brain. So, in order to get a good grip on the question of the brain's role in thinking, we need to engage in both empirical and non-empirical investigation.

Two presentations by Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, were shared at university conferences.

Guta, M. P. (2023, July). *Thinking and neural correlates: Does the brain think?* [Presentation]. The University of Michigan Conscious Persons Symposium, Oakland University, Rochester, MI.

Abstract:

There is no question that the brain plays the most critical role in regulating complex physiological processes in the human body. However, the brain also has been a subject of intense controversy when it comes to whether or not it has an intrinsic capacity to think or generate thoughts. Both philosophers and cognitive neuroscientists have been divided over what exactly is the brain's role in relation to conscious mental states. Currently, the most dominant view takes the brain as a unique organ with a capacity to think. In this essay, I will argue that no amount of detailed knowledge of the brain biochemistry will settle the question in regard to whether the brain thinks. This matter is fundamentally a metaphysical issue. In order to do justice to this issue, I will argue that science must be informed by metaphysics and metaphysics in turn must be informed by true scientific theories regarding the role of the human brain. So, in order to get a good grip on the question of the brain's role in thinking, we need to engage in both empirical and non-empirical investigation.

Guta, M. P. (2023, October). *The Christian and artificial intelligence* [Presentation]. Knowing the Truth in the Shadow of Doubt, Biola University On the Road Series Conference, Yorba Linda Friends Church, CA.

Abstract:

This talk focused on the importance of understanding the advantages and disadvantages of artificial intelligence in different areas of our lives.

EXPERTISE SHARED

The expertise of Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, was shared at a workshop and featured on video.

Guta, M. P. (2023, June). *Human exceptionalism: Where metaphysics and science intersect*

[Video]. Reasons to Believe Scholar Community Annual Workshop, Covina, CA.

<https://www.youtube.com/watch?v=46lI99-ICLI>

Abstract:

Contemporary controversies on the question of human exceptionalism revolve around two main claims. First, it is said that no significant difference(s) exists between human beings and non-human animals. But if there is any difference, then it is said that it must be a matter of degree. Second, it is said that human beings maintain their uniqueness that goes well beyond their biological nature. If there is such uniqueness, then it is said that it is not a matter of degree but of kind. Let us call the first claim the equality thesis, and the second claim, the uniqueness thesis. In this paper, I will argue that the equality thesis poses what I call the easy problem of human exceptionalism whereas the uniqueness thesis poses the hard problem of human exceptionalism. I will argue that the solution for the easy problem of human exceptionalism largely falls within the bounds of science. But the same is not true of the hard problem of human exceptionalism. In the case of the latter, the solution falls largely within the bounds of metaphysics/theology. In this regard, the doctrine of Imago Dei has a lot to offer. In light of such considerations, I will conclude that nothing less than an integrationist approach, which accommodates both the relevant metaphysical and scientific insights, would do justice to the question of human exceptionalism.

The expertise of Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, was shared at two panels and featured on videos.

Guta, M. P. (2023, July). *Human exceptionalism: An expert panel on the mind-brain problem*

[Video]. Reasons to Believe Scholar Community Annual Workshop.

<https://www.youtube.com/watch?v=2YbXoWPwQWg>

Guta, M. P. (2023, August). *Human exceptionalism: An expert panel on AI and transhumanism*

[Video]. Reasons to Believe Scholar Community Annual Workshop.

<https://www.youtube.com/watch?v=71W1Mobw-6s>

The expertise of Dr. Mihretu P. Guta, Adjunct, Department of Philosophy, was shared on a podcast.

Guta, M. P. (2023, August). *How the church should respond to the ethical dangers of AI*

[Soundcloud podcast]. The Stetzer Church Leaders Podcast.

<https://churchleaders.com/podcast/456449-mihretu-guta-church-ethical-dangers-ai.html>

PUBLICATIONS

An article written by Dr. Mark Cawman, School of Business and Management, and Dr. Todd Pheifer, School of Business and Management, was published in a journal.

Cawman, M. W., & Pheifer, T. (2024, March). Doing what you love: A Christian critique of work, passion, and contentment. *The Journal of Christian Ministry*, 13.
<https://journal.dmineducation.org/2024/03/04/2024-doing-what-you-love-a-christian-critique-of-work-passion-and-contentment/>

Abstract:

The popular mantra or philosophy of “do what makes you happy” in life and vocation, is partially backed by research. Job satisfaction is significantly positively correlated to job engagement and job performance. However, there are tensions with the Christian perspective of contentment, and “what makes you happy” is both dynamic and dependent on more than the circumstances of employment. This article considers both the secular and Christian literature as well as the biblical narrative, and elucidates tensions, challenges, and requisite considerations in balancing the concepts of work, passion, and contentment. Even outside of the Christian focus, individuals may wrestle with balancing loyalty and contentment with the motivation and desire for change. The research supports that meaningfulness, purpose, and an others-centric motivation can bring more satisfaction and happiness than self-centered stimuli. This article contributes a unique perspective to the study of vocation, both to the Christian and secular audience.

An article written by Dr. Ie May Freeman, School of Education, and Dr. Heekap Lee, School of Education, was published in a journal.

Freeman, I., & Lee, H. (2024, March). Pre-service teacher candidates’ perceptions of classroom-based mixed-reality simulations. *Education Sciences*, 14(4), 347.
<https://doi.org/10.3390/educsci14040347>

Abstract:

Background: Mixed-reality simulations (MRS) have been available for some time. However, teacher education programs in the United States are now introducing MRS as part of teacher training. Therefore, this study sought to determine teacher candidates’ perceptions of MRS and their possible benefits for education. **Objectives:** The purpose of this case study was to determine factors associated with a positive simulation experience, the simulation improvements or concerns, and what the teacher candidates learned from the live session. **Methods:** A qualitative methodological approach was employed. Feedback results were collected from 57 teacher candidates who participated in the MRS session, which were analyzed using an Excel document to identify the emergent themes. **Results and Conclusions:** The qualitative data revealed three themes:

the real-life experiences were beneficial in acquiring pedagogical skills; the simulation was an effective training resource; and there was a need to improve the technology to ensure more realistic experiences. The simulation enables pre-service teachers to engage, think critically, and apply teaching skills with a small group of students. Conducting only one simulation was not enough to acquire knowledge on best teaching practices. Therefore, there is a need to implement additional MRS scenarios at the university level, so that teacher candidates can practice and feel confident teaching students in a safe environment.

PRESENTATIONS

A presentation by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was shared at a national conference.

Dunaetz, D. (2024). *What increases ministry involvement in churches?* [Presentation]. Great Commission Research Network National Conference, Orlando, FL.

A paper written by Dr. Ie May Freeman, School of Education, and Dr. Heekap Lee, School of Education, was presented at a national conference.

Freeman, I., & Lee, H. (2024, February). *Pre-service teacher candidates' perceptions of classroom-based mixed reality simulations* [Presentation]. American Association of Colleges for Teacher Education (AACTE) Annual Meeting, Denver, CO.

A paper written by Dr. Donald Thorsen, APU Seminary, was presented at a national annual meeting.

Thorsen, D. (2024, March). *Evangelical Catholicity? A Wesleyan evangelical perspective* [Presentation]. Wesleyan Theological Society Annual Meeting, Trevecca Nazarene University, Nashville, TN.

Abstract:

The Wesleyan Theological Society proposed evangelical catholicity as the theme for its 2024 Annual Meeting, suggesting that a synthesis of the two terms may appeal to Christians who identify with the Wesleyan tradition. However, the proposed synthesis complicates the process of self-identification more than it helps. The benefit of the synthesis helps even less when used in ecumenical and interreligious contexts. Although ecumenism represents only one of several factors in considering evangelical catholicity, the catholic spirit of Wesleyanism better serves ecumenically-oriented endeavors than the term evangelical because catholicity promotes the unity Jesus wants for his disciples. I begin by talking about my involvements with the National Council of Churches on behalf of the Wesleyan Theological Society. Then I talk about both terms—evangelical and catholic—and explain why Wesley's promotion of catholicity helps Wesleyans far more today than the term evangelical in their work on behalf of ecumenism and interreligious dialogue.

EXPERTISE SHARED

The expertise of Dr. Donald Thorsen, APU Seminary, was shared as he responded to a paper presentation at an annual meeting.

Thorsen, D. (2024, March). [Response to a paper presented by W. Kostlevy, *The promise of Pentecost: A historical and theological interpretation of the ecumenical impulse in the holiness movement*]. Wesleyan Theological Society Annual Meeting, Trevecca Nazarene University, Nashville, TN.

AWARDS

An award was given to Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration.

Dunaetz, D. (2024). Win Arn lifetime achievement award in great commission research [Award recipient]. *Great Commission Research Network*.

PUBLICATIONS

Two papers written by Dr. Mark Cawman, School of Business and Management, and Dr. Changhyan Kim, School of Business and Management, were published in conference proceedings.

Cawman, M. W., & Kim, C. H. (2024). Technology: A disruptor and enabler in the firm's global strategic management process. In C. S. Joseph, K. Navarathinam & N. Prakash (Eds.), *International conference on building competitiveness through technology enabled business, management, and leadership* (pp. 25-35). Shanlax Publications.
<https://play.google.com/books/reader?id=REjzEAAAQBAJ&pg=GBS.PP1&hl=en>

Kim, C. H., & Cawman, M. W. (2024). Determination of digital enablers among emerging technologies for supply chain digitization using AHP/ANP approaches. In C. S. Joseph, K. Navarathinam & N. Prakash (Eds.), *International conference on building competitiveness through technology enabled business, management, and leadership* (pp. 1-11). Shanlax Publications.
<https://play.google.com/books/reader?id=REjzEAAAQBAJ&pg=GBS.PP1&hl=en>

A journal article written by Dr. Samuel Girguis, Chair, Department of Clinical Psychology, Dr. Loren Martin, Senior Adjunct, Department of Clinical Psychology, and colleagues was published in a journal.

Girguis, S., Munoz, A., Martin, L., & Hollifield, M. (2024, January). Applying and extending the conservation of resources (COR) model to trauma in U.S. veterans. *Trauma Care*, 4(1), 22-30. <https://doi.org/10.3390/traumacare4010003>

Abstract:

This was a novel pilot study about the relationship between PTSD severity and resource gain and loss using the conservation of resources (COR) model with U.S. Veterans. Higher PTSD severity was predicted to be associated with greater resource loss scores, and lower PTSD scores were predicted to be associated with greater resource gain scores. The sample size was limited (N = 19) due to the COVID-19 outbreak. Veterans completed a demographic questionnaire, the Montreal Cognitive Assessment (MoCA), the Combat Exposure Scale (CES), the PTSD Symptom Scale–Interview (PSS-I), the Conservation of Resources–Evaluation (COR-E), and two additional open-ended questions. A statistically significant negative medium effect size was found between PTSD diagnosis and resource gain ($r(17) = -0.42, p = 0.039$, one-tailed). A large effect size in resource

gain scores between PTSD and non-PTSD groups was also found ($t(17) = 1.880, p = 0.077, d = 0.87$), with the non-PTSD group reporting more gain of resources than the PTSD group. Post hoc tests revealed that the resource gain score of the mild PTSD group was significantly higher than that of the severe + very severe PTSD group ($p = 0.034$). Results suggest that resource gain, when compared to resource loss, was the strongest predictor for a non-PTSD diagnosis.

PRESENTATIONS

A presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a state conference.

Alba, B. (2024, February). *Five keys to building relationship with your English language learner* [Presentation]. California Association of Bilingual Education (CABE) Conference, Anaheim Convention Center, Anaheim, CA.

A presentation written by Dr. Ie May Freeman, School of Education, and Dr. Heekap Lee, School of Education, was shared at a national conference.

Freeman, I., & Lee, H. (2024, February). *Pre-service teacher candidates' perceptions of classroom-based mixed reality simulations* [Conference presentation]. American Association of Colleges for Teacher Education (AACTE) Annual Meeting, Denver, CO.

A paper written by Kimberly Setterlund, MSW, LCSW, Chair, Department of Social Work, and Dr. Mary Rawlings, Department of Social Work, and a colleague was presented at a national conference.

Setterlund, K., Rawlings, M., & Frost, J. (2023, October). *Preparing students for collaborative practice: Outcomes of an interprofessional education virtual platform* [Presentation]. Council on Social Work Education (CSWE) Annual Program Meeting, Atlanta, GA.

Abstract:

Interprofessional collaboration (IPC) has become necessary among fields of practice for improved health care outcomes. According to the World Health Organization (2010) and National Academy of Medicine ([NAM], 2001), universities that integrate IPE better prepare students for the current health care system. Recognizing IPC as essential to practice, accreditation bodies have infused curriculum in their educational competencies (Interprofessional Education Collaborative [IPEC], 2016). Embedded in the Council on Social Work Education Educational Policy and Assessment Standards (EPAS, 2022) are interprofessional concepts and behaviors. The addition of Educational Policy 2.0, Anti-Racism, Diversity, Equity, and Inclusion (ADEI), illustrates social work's commitment to advancing IPC to address disciplinary positionality, power, privilege, and difference. Implementing interprofessional education (IPE) in social work curriculum can reduce disciplinary silos, develop cultural humility, and share meaning and value for inclusive practice. The oral presentation introduced an IPE virtual platform launched in April and October 2022 with students from Child Life, Counseling Psychology, Nursing, Physical Therapy, Science/Allied Health, and Social Work. Outcomes included participants' perceptions of teamwork and collaboration, and whether event participation correlated with understanding peer professional roles and responsibilities. Favorable attitudes suggested stronger for readiness to participate in IPC.

An online lecture by Dr. Donald Thorsen, APU Seminary, was shared at an international workshop.

Thorsen, D. (2024, January). *Calvin vs Wesley: Chinese context* [Online lecture]. China Academic Consortium.

Abstract:

The lecture on the theology of Calvin and Wesley, arguing for why Dr. Don Thorsen considers Wesleyanism more relevant to Christian living than the systematic theology of Calvinism. In particular, he focused on the recent Chinese translation of his book entitled *Calvin vs. Wesley: Bringing Belief in Line with Practice*. The book is currently available for purchase in Singapore and Malaysia, and the China Academic Consortium is trying to make it available for purchase in China, since several who participated in my online lecture and discussion reside in China.

PUBLICATIONS

An article written by Dr. Jennifer Courduff, School of Education, and colleagues was published in a journal.

Courduff, J., Kiekel, J., & Hessling, P. (2023). Special educator's experiences in the pivot from in-person to virtual teaching during COVID-19: A phenomenological study. *Journal of Online Learning Research (JOLR)*, 9(3), 287-316.

Abstract:

The purpose of this phenomenological study was to gain an understanding of the lived experiences of special educators in the pivot from in-person to virtual learning during COVID-19. A national sample of 46 participants participated in the study. Individual recorded interviews were conducted with each participant by the primary researcher. Two optional focus groups were conducted by the research team. Data analysis included coding, cross coding, triangulation, and member checking as a means of understanding the essence of participant experience within the larger educational system. Study findings may be used to inform researchers and those interested in the social sciences of the challenges found within special education, the unique strengths that special educators bring to education, and how we might better support special education teachers.

A chapter written by Dr. Heekap Lee, School of Education, was published in a journal.

Lee, H. (2024). Effective mentoring for affirming mentee's personhood. In B. Kutsyuruba & F. K. Kochan (Eds.), *Mentoring for wellbeing in schools* (pp. 27-46). Information Age Publishing. <https://www.infoagepub.com/products/Mentoring-for-Wellbeing-in-Schools>

Abstract:

Mentoring has been viewed as a practical means of support during academic, professional, and developmental transitions. It is an interactive process, most often occurring between two parties with different levels of expertise and experiences: one who is called the mentor and one who is identified as the mentee. While there are numerous settings in which a mentoring practice could occur, this chapter describes the mentoring process from an educational context. After discussing various general issues of mentoring (such as its format, benefits and key components), this chapter will introduce a new mentoring model based on two dimensions that the mentor and mentee should seriously consider for the well-being of a mentee who experiences trauma and adversity. The two dimensions are: 1) personhood blocked or affirmed during the mentoring process; and 2) self or relation actualized as the benefit of mentoring. This chapter clarifies that affirming a mentee's personhood is a critical factor for effective mentoring and that mentoring should benefit all stakeholders, including the mentee, mentor, as well as the organization to which the mentee belongs. Based on two dimensions, this chapter suggests a new framework of mentoring which consists of a four-phase-mentoring process including 1) norming; 2)

negotiating; 3) growing; and 4) integrating along with specific strategies to facilitate each mentoring stage. The chapter concludes by identifying four dispositions that mentors need to posit during the mentoring process in order to effectively proceed.

A book review by Dr. Windy Counsell Petrie, English Department Chair, was published in a journal.

Petrie, W. C. (2023). Sustaining stories and enduring visions [Review of the book *Radicals: Audacious writings by American women 1830-1930* (Vols 1 & 2), by M. Zabel & Z. Turbin, Eds.]. *Legacy: A Journal of American Women Writers*, 40(1-2), 280-283.

PRESENTATIONS

A presentation by Dr. Regina Trammel, Department of Social Work, Dr. Stephen Lambert, Department of Psychology, and a colleague was shared at a national conference.

Trammel, R. C., Lambert, S., & Whitworth, T. (2023, November). *Social work's grand challenge of eradicating social isolation: The dialogical sacred space as corrective* [Presentation]. Annual Conference of the North American Association of Christians in Social Work, Pittsburgh, PA.

Abstract:

This presentation will educate and inform social workers about the insidious effects of social isolation and loneliness. Motivating Christian social workers to utilize dialogical philosophy as a corrective practice to effectively address social isolation and loneliness in clients and their communities is imperative. This presentation will compel social workers to move beyond traditional interventions, such as CBT, to nurture process-based interventions in client care toward intimacy, and communal, healing dialogue.

PUBLICATIONS

An article written by Douglas R. Hume, JD, Department of History and Political Science was published in a magazine.

Hume, D. R. (2023, November). Penal code section 496(c)'s criminal intent requirement confirmed. *Los Angeles Lawyer*, 12-15. <https://lalawyer.mydigitalpublication.com/los-angeles-lawyer-magazine-november-2023?m=69194&i=809089&p=6&ver=html5>

A book written by Dr. B.J. Oropeza, Department of Undergraduate Theology, and a colleague was published.

Oropeza, B. J., & Das, A. A. (2023). *Scripture, texts, and tracings in Galatians and 1 Thessalonians*. Fortress Academic/Lexington Books. <https://www.amazon.com/Scripture-Texts-Tracings-Galatians-Thessalonians/dp/1978716052>

Abstract:

This edited work advances the interpretation of Galatians and 1 Thessalonians by exploring how the Apostle Paul quotes, alludes to or “echoes” the Jewish Scriptures and other ancient materials. Comparative wording is at the forefront, whether in relation to Abraham, Sarah, Hagar, or prophecies and promises from Genesis, Habakkuk, Isaiah, Jeremiah, Ezekiel, the Psalms, or other texts such as Philo. Issues and controversies include such topics as faith, the Torah, the Holy Spirit, holiness, suffering, eschatology, allegorical interpretation, identity of the Israel of God, Zion and the return from exile, Roman piety, imperialism, and hidden transcripts.

Two essays written by Dr. B.J. Oropeza, Department of Undergraduate Theology, were published in a book.

Oropeza, B. J. (2023). Introduction. In A. A. Das & B. J. Oropeza (Eds.), *Scripture, texts, and tracings in Galatians and 1 Thessalonians* (pp. xiii-xx). Fortress Academic/Lexington Books.

Abstract:

This opening essay defines the terms “Scripture,” “text,” and “tracing,” as well as addresses the aim of the monograph and a synopsis of the various essays in it.

Oropeza, B. J. (2023). The righteous by faith shall live in the spirit: Galatians 2:16–3:14 and salvific life. In A. A. Das & B. J. Oropeza (Eds.), *Scripture, texts, and tracings in Galatians and 1 Thessalonians* (pp. 39-58). Fortress Academic/Lexington Books.

Abstract:

This essay responds to scholarly perspectives on Paul that ignore or play down the importance of the Holy Spirit for Paul's soteriology. It argues that the Holy Spirit is central to Paul's salvific theology along with righteousness by trust and participation in Christ.

A book review by Dr. Ethan Schrum, Department of History and Political Science, was published in a journal.

Schrump, E. (2023, October). Must the university be political? [Review of the book *The lost promise: American universities in the 1960s*, by E. Schrecker]. *The University Bookman*.
<https://kirkcenter.org/reviews/must-the-university-be-political/>

PRESENTATIONS

Two poster presentations by Dr. Sanggon Nam, School of Nursing, and colleagues were shared at an international meeting.

Hall, J., Oliphant, J., & **Nam, S.** (2023, November). *Reducing racial disparities in birth outcomes - prevalence of preconception protective factors and sociodemographic covariates in non-Hispanic black and white women with preterm birth in NYC* [Poster presentation].
151th American Public Health Association Annual Meeting & Exposition, Atlanta, Georgia.
<https://apha.confex.com/apha/2023/meetingapp.cgi/Paper/540405>

Hall, J., Oliphant, J., & **Nam, S.** (2023, November). *Changing the racial disparities discourse in birth outcomes – preconception protective factors and sociodemographic covariates correlations and predictors for preterm birth in non-Hispanic black and white women in NYC* [Poster presentation]. 151th American Public Health Association Annual Meeting & Exposition, Atlanta, Georgia.
<https://apha.confex.com/apha/2023/meetingapp.cgi/Paper/540397>

A poster presentation by Dr. Sanggon Nam, School of Nursing, Dr. Teresa Dodd-Butera, School of Nursing and a student was shared at an international meeting.

Oliver, R., **Butera, T.**, & **Nam, S.** (2023, November). *Cannabis use during pregnancy and breastfeeding: A scoping review* [Poster presentation]. 151th American Public Health Association Annual Meeting & Exposition, Atlanta, Georgia.
<https://apha.confex.com/apha/2023/meetingapp.cgi/Paper/524251>

A paper written by Dr. B.J. Oropeza, Department of Undergraduate Theology, was presented at an international conference.

Oropeza, B. J. (2023, November). *An intertextual reading of Philippians 2:14-18 with the pre-text of Deuteronomy 32: A response to Mark Baker* [Presentation]. 2023 Society of Biblical Literature Annual Meeting, San Antonio, Texas.

A presentation by Dr. Daniel Park, Chair of Accounting, Business Analytics, Economics, and Finance programs, Dr. Changhyun Kim, School of Business and Management, Dr. Jihye Oh, School of Business and Management, and a colleague was shared at an international conference.

Park, D., Kim, C., Oh, J., & Paeng, S. (2023, November). *Do pastors have the same retirement issues?* [Presentation]. 2023 Christian Business Faculty Association Annual Conference, Colorado Christian University, Lakewood, Colorado.

A presentation written by Dr. Ethan Schrum, Department of History and Political Science, was shared at a national conference.

Schrum, E. (2023, November). *The legacy of conservative humanism at Princeton University after the 1930s* [Presentation]. Society for U.S. Intellectual History Annual Conference, Denver, Colorado.

A keynote presentation by Dr. Mary Wong, Department of Sociology, TESOL, & Modern Languages, was shared at an international conference.

Wong, M. (2023, November). *Finding creativity in crisis: Myanmar educators' response to the 2021 coup* [Keynote presentation]. Inclusive Education Foundation headquarters, Mae Sot, Thailand.

Abstract:

This keynote discusses a 2022 study of 14 activists, teachers, and students from Myanmar who are bringing about change in education in the midst of crisis following the brutal military coup in 2021. Home languages are now encouraged in learning, and pedagogical practices are examined in terms of how they might undermine or foster social justice and peace-building. Participants provided insights into how to amplify voices of the marginalized and oppressed groups and those who are denied their identity and how they are “overhauling” the entire higher education system, from what is taught, who teaches it, who has access to it, and who it serves. The participants are actively exploring how education in Myanmar can be re-envisioned and remade to reckon with the armed conflicts between the military and ethnic groups that have been raging for seven decades in Myanmar. Real solutions, such alternative online education systems are being created by educators on the run or in exile who are exploring how education can foster compassion, understanding, and a cooperative future in combating social, economic and political injustice. (Keynote was simultaneously translated into Burmese, so participants could choose to hear in either English or Burmese.)

AWARD

Jennifer Blair, MSLIS, MA, University Libraries, received an award.

Blair, J. C. (2023, November). Distinguished achievement in access services award [Award recipient]. Access Services Conference. *ASiL (Access Services in Libraries) Incorporated*. <https://www.accessservicesconference.org/>

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PUBLICATIONS

An article written by Jennifer Blair, MSLIS, MA, University Libraries, was published in a peer reviewed journal publication.

Blair, J. C. (2023). Exact editions (institutional). *The Charleston Advisor*, 25(2), 42-47. <https://doi.org/10.5260/chara.25.2.06>

Abstract:

Exact Editions provides access through a subscription to magazine collections and a small collection of books. The collection is focused, with over 200 magazines and close to 500 books. Perpetual access is provided for many magazine titles. The price to subscribe varies per title and collection, but is clearly listed for individuals, while institutions subscribe based on number of users or full-time enrollment, dependent on institution type. The interface could use improvement in its limiters in comparison to other academic databases. But individual item displays surpass similar products by providing a flipbook view and multiple views including a table of content, regular, zoom, and tile views, as well as an explorer map containing subtopics within your main search. Exact Editions is best suited for institutions or individuals searching for latest information in their field or general interest. Exact Editions also benefits academics, the public, and government entities by providing latest content on various subjects.

An article written by Dr. Mark Cawman, Chair, International Business, Marketing, Digital Marketing, and Entrepreneurship, was published in a journal.

Cawman, M. W. (2023, November). Climate and Christians: A case study in engaging social values. *Case Studies in Business and Management*, 10(1), 13-25.
<https://doi.org/10.5296/csbn.v10i1.21410>

A book written by Dr. Diana P. Glycer, Honors College, was published.

Glycer, D. P. (2023, September). *The major and the missionary: The letters of Warren Hamilton Lewis and Blanche Biggs*. Rabbit Room Press.

An article written by Dr. Regina Trammel, Department of Social Work, and a colleague was published in a journal.

Raine, L., & Trammel, R. (2023, November). Experiential learning in generalist groups courses: Skills and process of BSW and MSW students. *Social Work with Groups*.
<https://doi.org/10.1080/01609513.2023.2275672>

Abstract:

Experiential learning provides a foundational understanding of the principles of group work. This qualitative study of majority female-identified, Black, Indigenous, and people of color (BIPOC) students in both Bachelor of Social Work and Master of Social Work programs evaluated the experiences of student learning. Students facilitated groups, were tasked to observe, and evaluate their peers' facilitation skills. Data were collected from observational feedback forms, and thematic analysis was used. The study's results indicate that group courses were effective in students' learning and understanding the power of group process, cohesion, inclusion, and facilitation skills. These skills included helping the group stay on track, providing feedback, and the use of confrontation, when necessary. In addition, the experiential groups had several unanticipated learning outcomes: a) students learned the importance of diversity and inclusion in groups, b) interventions have different outcomes for group members and c) the power of silence in group process skills.

An article written by Dr. Rico Vitz, Honors College, was published in a journal.

Vitz, R. (2023, November). Enriching Humean sympathy: Reading Hume's moral philosophy in light of African American philosophical thought. *Hume Studies*, 48(2), 241-262.
doi:10.1353/hms.2023.a910744

An article written by Dr. Mary Shepard Wong, Department of Sociology, TESOL, & Modern Languages, and a student was published in an open access journal.

Wong, M. S., & Kareng, D. (2023, October). Creativity in crisis: Re-envisioning higher education in Myanmar's spring revolution. *The Asia-Pacific Education Researcher*. <https://doi.org/10.1007/s40299-023-00776-4>.

PRESENTATIONS

A presentation written by Dr. William Ingersoll, School of Business and Management, was shared at an international conference.

Ingersoll, W. R. (2023, October). *Inflation and the realization of latent market power* [Presentation]. Academy of Business Research Conference, San Antonio, Texas.

An interactive workshop by Virginia Olivas, MSW, Department of Social Work, Mary Rawlings, Department of Social Work, and colleagues was presented at a national annual meeting.

Olivas, V., Waters-Roman, D. K., Shelby, A. T., Tran, D., & Rawlings, M. A. (2023, October). *Overcoming barriers to preparing child welfare students for anti-racist practice using simulation* [Interactive workshop]. CSWE (Council on Social Work Education) 69th Annual Program Meeting, Atlanta, Georgia.

Abstract:

Objective Structured Clinical Exams (OSCE), observations and qualitative findings suggest students continue to overlook components of diversity impacting client engagement in public child welfare. Based on simulation and lessons learned from a five-year university partnership, barriers to and strategies for preparing students to utilize an anti-racist lens were explored. For this project, three universities partnered in using simulation to train MSW students participating in Title IV-E public child welfare stipend training programs. Over a five-year period, approximately 140 students participated in a two station (scenario) OSCE individually interviewing an actor playing the role of a teenager referred to Child Protective Services, followed by interviewing an actor playing the role of the mother while being observed by an independent rater. This interactive workshop engaged participants in exploring the lack of awareness and/or discomfort social work students demonstrate when engaging with diverse clients in public child welfare, the use of didactic preparation, simulation, and feedback to address barriers, and how strategies can be applied to prepare students for anti-racist practice. Presenters shared strategies to increase student awareness and skill based on observations and data, as well as explored ongoing challenges in addressing training needs of students.

A paper written by Dr. Daniel Park, Chair of Accounting, Business Analytics, Economics, and Finance programs, and a colleague was presented at an international conference.

Park, D., & Helm-Stevens, R. (2023, October). *Achieving the school mission through a class assignment* [Presentation]. The International Academy of Business and Public Administration Disciplines (IABPAD) Conference, Memphis, Tennessee.

A presentation written by Dr. Daniel Park, Chair of Accounting, Business Analytics, Economics, and Finance programs, Dr. Changhyun Kim, School of Business and Management, Dr. Jihye Oh, School of Business and Management, and a colleague was shared at an international conference.

Park, D., Kim, C., Oh, J., & Helm-Stevens, R. (2023, October). *Gender differences in college experiences – Student retention focus after COVID-19 pandemic* [Presentation]. The International Academy of Business and Public Administration Disciplines (IABPAD) Conference, Memphis, Tennessee.

A paper written by Dr. Mary Rawlings, Department of Social Work, and a colleague was presented at an international conference.

Rawlings, M., & Raine, L. (2023, October). *Anti-racist student evaluation using simulation: Examining the validity of OSCE for student assessment* [Presentation]. CSWE (Council on Social Work Education) 69th Annual Program Meeting, Atlanta, Georgia.

Abstract:

Advancing Objectives Structured Clinical Exams as an alternative assessment measure, this paper examines the predictive validity and reliability of OSCE Adapted for Social Work over 3 MSW cohorts. Findings indicate the OSCE is predictive of vignette based qualifying exams, but not of field evaluation scores.

A poster presentation by Dr. Mary Rawlings, Department of Social Work, and a colleague was shared at an international conference.

Rawlings, M., & Raine, L. (2023, October). *Utilizing OSCE feedback to increase students' awareness and responsiveness with diverse clients* [Poster presentation]. CSWE (Council on Social Work Education) 69th Annual Program Meeting, Atlanta, Georgia.

Abstract:

OSCE's provide an opportunity for students to demonstrate practice with diverse clients, yet students often fail to acknowledge or integrate culture or diversity. This paper explores student reflection and rater feedback in engaging diversity in practice. Findings suggest student lack of self-awareness and rater reluctance to engage race and culture.

EXPERTISE SHARED

The expertise of Jennifer Blair, MSLIS, MA, University Libraries, was shared at a workshop.

Blair, J. C. (2023, October). *Quiet leadership 2.0: Identify leadership capabilities, build confidence, and find support as a quiet leader to motivate and inspire beyond words* [Workshop]. California State Library LSTA Grant Continuing Education in CA Libraries.

Abstract:

Quiet or introverted leadership challenges the extroverted norms and expectations. As an extension of the popular webinar *Quiet Leadership*, *Quiet leadership 2.0* takes it a step further by discussing a healthy and successful working environment for the emerging quiet leader. This two-part workshop challenged participants to identify their leadership style, build their skills and focus on individual aspirations as they develop leadership confidence. The first workshop focused on affirming and building individual skill as a quiet leader and implementing a leadership model that affirms individual qualities. The second workshop focused on enhancing leadership qualities by leaning on others, finding support through mentorship, collaboration, and other avenues.

The expertise of Jennifer Blair, MSLIS, MA, University Libraries, was shared at three webinars.

Blair, J. C. (2023, November). *Canva and design for libraries: Learn page layout and social media design* [Webinar]. Niche Academy. <https://www.nicheacademy.com/blog/canva-and-design-for-libraries>

Abstract:

Learn the basic skills in formatting your designs in various platforms including Canva and image editing tools like Photoshop. Learn skills and design principles that help you format and develop a design for print and digital media and tips in stock photography. The training session was split into three parts, focusing on image editing, stock photography, and basic tools in Canva and is ideal for the beginner. It is open to all library professionals, focusing on those who are charged with marketing and design for their library.

Blair, J. C. (2023, September). *User experience design: A human centered approach in improving the user experience* [Webinar]. PCI Webinar Series.

Abstract:

Libraries start and stop with people. Everything is centered towards the use of the library and its resources. The user experience encompasses all aspects, from physical appearance to how you design services and what you offer. Libraries are human-centered in that our goal is to anticipate and ensure our patrons are getting what they need and are able to learn and grow. User experience design changes your perspective to integrate people's needs by focusing on them first. Your approach and how you think about how you design spaces, services, and programs is what means the difference with a successfully designed library that benefits users the most.

Blair, J. C. (2023, October). *Marketing your library: Principles and tools that identify your audience and market towards their needs* [Webinar]. PCI Webinar Series.

Abstract:

Now, more than ever, it is vital libraries understand who their users are to determine what they need. Understanding how to identify this allows them to be served better, but also opens the door for libraries to engage directly and advocate. The presentation is for librarians and library staff of any type (public, academic, etc.) that are responsible for or involved with promoting the library via social media and other engagement tools.

AWARDS

Dr. Don Thorsen, Azusa Pacific Seminary, received an award from a church council.

Thorsen, D. (2023, September). The J. Irwin Miller award for excellence in ecumenical leadership [Award trophy]. *National Council of Churches*.

https://www.grnewsletters.com/archive/ncc_newsletter/NCC-Newsletter-October-14-2023-1114569305.html

PUBLICATIONS

A chapter written by Dr. David Dunaetz, Chair of Leadership, Organizational Psychology, and Public Administration, was published in a book.

Dunaetz, D. R. (2023, September). Managing missionary conflict constructively. In G. Whiteman & H. Pubols (Eds.), *Essentials for people care and development: A collection of best practices, research, reflections, and strategies* (pp. 113-125). Missio Nexus.

An editorial written by Dr. David Dunaetz, Chair of Leadership, Organizational Psychology, and Public Administration, was published in a journal.

Dunaetz, D. R. (2023, October). Survey and questionnaire design for church-based research. *Great Commission Research Journal*, 15(2), 5-24.
<https://place.asburyseminary.edu/gcrj/vol15/iss2/14/>

Abstract:

To better understand behaviors, beliefs, and attitudes in churches, survey research can be very useful, especially to test a hypothesis that we believe to be true. Before creating a survey or questionnaire, the phenomena being examined need to be well understood and appropriate measures chosen. The items included in the survey need to measure the concepts desired and should be clear and unambiguous. The survey should be laid out to motivate maximum participation and minimize biased responses. This article provides many principles for how to accomplish these goals and to ensure that the research undertaken is credible.

An article written by Dr. David Dunaetz, Chair of Leadership, Organizational Psychology, and Public Administration, and students was published in a journal.

Dunaetz, D. R., Yun, J. C., Lord, J., & Gobrail, M. (2023, April). Self-leadership, seeking God's will, and the ability to cope with stress. *Journal of Psychology and Christianity*, 42(3), 222-236.

Abstract:

Self-leadership has become a popular topic in the field of leadership, both Christian and secular. Self-leadership theory predicts that certain behaviors lead to the better accomplishment of one's goals. In the academic literature, self-leadership is linked to increases in self-efficacy; however, little is known about the relationship between the practices prescribed by the theory and the ability to cope with stress. This study looks at the relationship between self-leadership practices and successfully coping with stress in a sample (N = 318) of well-educated, self-identified

Christians, many of whom were in positions of leadership in Christian parachurch organizations. The study also includes a measure of seeking God's will, which may be considered a Christian approach to self-leadership. No self-leadership practices from self-leadership theory were positively correlated to the ability to cope with stress; two, however, were negatively correlated: self-reward and self-punishment. In contrast, seeking God's will was positively correlated with coping with stress, even when controlling for self-leadership practices and demographics.

A book written by Dr. Don Thorsen, APU Seminary, was published.

Thorsen, D. (2023, September). *Jesus' best friend: A novel*. Resource Publications, an imprint of Wipf & Stock.

Abstract:

Christians believe that Jesus was both human and divine. While he lived on earth, however, Jesus lived as a human. He had to grow in wisdom and stature as well as in favor with God and people. Imagine Jesus having a best friend named Shamir, whom Jesus knew since boyhood in their hometown of Nazareth. What kinds of conversations might the two of them have had? How important was friendship to Jesus? This novel envisions how friendship aided Jesus in his adult life as well as in his early life. Conversations with Shamir suggest the kinds of questions and concerns that the human Jesus experienced. What sense of divine calling did Jesus have? Why did he pray so much? How did Jesus assemble his disciples? How did he view the signs, wonders, healings, and exorcisms that occurred? How did Jesus endure eventual betrayal, crucifixion, and death? How did Jesus understand resurrection? We gain a needed understanding of Jesus' humanness by reading this novel. Jesus emphasized faith and hope as well as love and justice. We learn about how Jesus developed these virtues, and how he communicated them to others. In conversations with Shamir, we learn the most about how Jesus persevered—as we must persevere—in living God-centered lives, empowered by divine grace.

An article written by Dr. Regina Trammel, Department of Social Work, and a colleague was published in a journal.

Trammel, R. C., & Lee, S. (2023, September). Insights from pastors on Christian mindfulness:

What social workers can learn about spiritual integration in mindfulness. *Social Work and Christianity*, 50(2), 164-190. <https://swc.nacsw.org/index.php/SWC/article/view/328>

Abstract:

Social workers often work alongside community leaders, including pastors, especially in mezzo and macro practice (Garland & Yancey, 2014). Pastors, like social workers, also face high rates of burnout due to role stress (Adams & Hough, 2017). While mindfulness has been relatively well-researched in social work to address stress and burnout (Crowder & Sears, 2017; Leake et al., 2017; Trammel et al., 2021), it has not been investigated among the pastorate. Pastors may benefit from learning more about how mindfulness can improve well-being, while social workers may benefit from learning more about the spiritual practices that pastors use toward a religious integration of mindfulness. Social workers who incorporate spiritual practices that pastors use might increase fluency toward a more robust and effective mindfulness intervention in practice. Evidence of the efficacy of spiritually-integrated interventions are necessary and needed in our profession (Canda et al., 2020). This study focused on the descriptive and definitional properties of mindfulness, and pastors' experiences with, and outcomes of, spiritually integrated mindfulness. Results of this descriptive qualitative study of a majority-BIPOC sample of pastors suggest that spiritually integrated mindfulness practices improved pastors' attention and mood, and fostered their

sense of closeness with God. The positive benefits these pastors experienced also motivated them to share and facilitate these practices with others.

A chapter written by Dr. Rico Vitz, Honors College, was published in a book.

Vitz, R. (2023, April). Developing a neo-humean account of forgiveness: A comparative philosophical approach. In G. Pettigrove & R. Enright (Eds.), *The Routledge handbook of the philosophy and psychology of forgiveness* (pp. 128-141). Routledge.

PRESENTATIONS

A presentation by Dr. Abraham Adhanom, School of Business and Management, was shared at an international conference.

Adhanom, A. K. (2023, October). *Water wars at a micro level: Lessons of conflict resolution, reconciliation, and collaboration between two villages in Eritrea* [Presentation]. AGU Annual Meeting 2023, San Francisco, California.

Abstract:

Water wars involving resource originators vs. beneficiaries are a typical global phenomenon within local communities and across transnational boundaries. Nations wage wars over water rights and ownership privileges. Similarly, indigenous peasants in many parts of the world, including African villages, fight over access, benefits, and utilization of water resources. Thus, the natural and precious commodity of water becomes a cause of local and international conflicts. This experiential case study analyzes intense water-borne strife between two villages, Adi Bahro vs. Adi Alges, in Southern Eritrea during the late 1980s, involving micro-dam construction that the author was personally involved in directing and managing the project lifecycle. The paper documents the leadership and project management challenges, government interventions, and the political, social, economic dynamics at play, and the environmental impact of the initiative at a micro level. The study aims to share exemplary community-based, traditional, and religious conflict resolution methods based on understanding and recognizing both parties' environmental benefits, values, and needs with conflicting requirements while referencing contemporary conflict resolution frameworks such as the Dual Concern Models. The narrative raises awareness of the natural and manmade humanitarian crises involving drought, famine, war, and the global response through food aid, and how local communities and faith-based institutions mobilized food-for-work initiatives that focused on soil and water conservation projects resulting in ecological transformation and environmental sustainability in East Africa.

A presentation by Dr. Rico Vitz, Honors College, was shared at an international conference.

Vitz, R. (2023, July). *Ritual, tradition, and culture: Reading Hume in light of classical Confucianism* [Presentation]. 49th International Hume Society Conference, Brigham Young University, Provo, Utah.

A presentation by Dr. Rico Vitz, Honors College, was shared at a national conference.

Vitz, R. (2023, March). *Natural rights without natural law: Orthodox Christian reflections on contemporary 'natural rights' discourse* [Presentation]. Yannaras Conference, Ohio State University, Columbus, Ohio.

AWARDS

Dr. David Dunaetz, Chair of Leadership, Organizational Psychology, and Public Administration, and colleagues received an award.

Dunaetz, D. R., Pubols, H., Admunson, K., & Weller, J. (2023, April). [Award recipient] Most Improved (Print), Award of Excellence: *Evangelical Missions Quarterly*.
<https://www.evangelicalpress.com/2023-awards-announced-at-annual-convention/>

PUBLICATIONS

A chapter written by Dr. Jennifer Buck, School of Theology, was published in a book.

Buck, J. (2023, September). Ruth Esther Smith (1870-1947): Foremother to friends in Central America. In R. R. Healey & C. D. Spencer (Eds.), *Quaker women 1800-1920: Studies of a changing landscape* (pp. 122-136). Penn State University Press.

A foreword written by Dr. Bala Musa, Department of Communication Studies, was published in a book.

Musa, B. A. (2023, June). Foreword. In K. Langmia (Ed.), *Black communication in the age of misinformation: Deepfakes and synthetic media* (pp. vii-xi). Palgrave Macmillan.

An article written by Dr. Bala Musa, Department of Communication Studies, was published in an international online magazine.

Musa, B. A. (2023, August). Nollywood and the glocalization of African entertainment industry: A dialogic perspective. *AwaaZ Voices*, 20(2), 53-55.
<https://www.awaazmagazine.com/volume-20/issue-2-volume-20/nollywood-and-the-glocalization-of-african-entertainment-industry-a-dialogic-perspective>

An article written by Dr. Jihye Oh, School of Business and Management, and colleagues was published in a journal.

Oh, J., Wang, J., & Yoon, S. W. (2023, September). Employees' social capital in South Korea: A systematic review and implications for HRD research and practice. *Human Resource Development International*. <https://doi.org/10.1080/13678868.2023.2249624>

Abstract:

As the workplace is calling for more collaboration and teamwork, social capital has become increasingly popular in the human resource development (HRD) and management fields. In this article, we systematically reviewed social capital research in South Korea by focusing on the definitional and methodological issues as well as the impact of social capital, as documented in 57 empirical studies analyzed. Our findings showed that social capital researchers have witnessed an upsurge of interest in social capital in Korea since the 2010s. In addition, we mapped out the

nomological network of social capital research by incorporating all prior empirical evidence. Finally, we identified the lack of indigenous conceptualizations of social capital and methodological limitations in previous research. We proposed that utilizing social network analysis and diversifying research approaches would provide additional insights that will advance current social capital and HRD literatures.

PREVIOUSLY UNANNOUNCED

A chapter written by Dr. Bala Musa, Department of Communication Studies, was published in a book.

Musa, B. A. (2022, October). Religion and online community in African contexts. In H. A. Campbell & P. Cheong (Eds.), *Oxford handbook of digital religion* (pp. C9.S1-11). Oxford University Press. <https://doi.org/10.1093/oxfordhb/9780197549803.013.9>