

PUBLICATIONS

An article written by Dr. David Dunaetz, Chair of Leadership, Organizational Psychology, and Public Administration, and students was published in a journal.

Dunaetz, D. R., Heath, C., Recto, R., Soria, D., & Wilden, S. J. (2023). What should churches post on Facebook? An exploratory study of the perceived contribution of Facebook posts to the mission of churches. *Christian Education Journal: Research on Educational Ministry*, 20(1), 47-67. <https://doi.org/10.1177/07398913231170640>

Abstract:

Facebook is the most popular social networking site in the world and is used by many churches. This study seeks to discover the type of Facebook posts that most contribute to the perceived spiritual formation of church attenders as defined by typical church mission statements. A broad range of church attenders who use Facebook (N = 161) completed an online survey focusing on their church's Facebook page. They indicated the degree to which they believe various types of their church's Facebook posts contributed to their spiritual formation, specifically, their relationship with God, their relationship with fellow believers, their personal spiritual growth, and their involvement in ministry or service. They also indicated what type of posts they would like to see more frequently from their church. An exploratory analysis found that posts that had greater cognitive content (specifically, live broadcasts, video recordings, announcements, and devotionals) were perceived to contribute more to church attenders' spiritual formation than did posts with less cognitive content (humorous memes, photos, inspirational quotations, and external links). Confirming these results, participants also expressed a preference for their church to make more posts with high cognitive content than posts with low cognitive content. These results lead to several applications of how churches can better use Facebook to contribute to their mission.

An article written by Dr. Marlon Ware, School of Business and Management, and colleagues was published in a journal.

Mertens, D., Villegas, S., **Ware, M.**, Vengrouskie, E. F., & Lloyd, R. (2023, July). Business process reengineering leadership: Princes of Machiavelli. *Journal of Management History*. <https://doi.org/10.1108/JMH-07-2022-0026>

A chapter written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

Oropeza, B. J. (2023, June). The identity and destiny of “All Israel” in Paul’s apocalyptic imagination: Revisiting Romans 11:26. In S. Docherty & S. Moyise (Eds.), *Scriptures in the Book of Revelation and apocalyptic: Essays in honour of Steve Moyise*, (pp. 171–82) Bloomsbury.

Abstract:

Oropeza analyzes the place of Israel in Paul's apocalyptic vision through a detailed exegesis of Romans 9-11 and the scriptural texts underlying this section of the letter. He contends, against commentators such as N. T. Wright, that the phrase "all Israel" (Romans 11:26) should be understood in a purely ethnic sense, as referring only to Jews, rather than to the gentiles and Jews who now form part of God's people within the Christ communities. Oropeza contends that Paul never identifies the gentiles as Israel.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a journal.

Oropeza, B. J. (2023). Grace and the reciprocation of obedience in Romans 6: A post-new perspective reading (Grace as the ground of obedience in Romans 6). *Sacrum Testamentum*, 3. <https://sacratestamentum.wixsite.com/sacrum-testamentum/volume-3>

Abstract:

In this article, Oropeza develops a post-new perspective on Paul's soteriology comparable with John Barclay's recent monograph, *Paul and the Gift*. Grace (*charis*) is interpreted in light of ancient socio-cultural mores of reciprocity and benefactor relationships. Oropeza posits from Romans 6 that gift giving is not altruistic (which is a modern, not ancient way of thinking about "gift"). Rather, God's gift of grace in Christ comes with expectations for its receivers to reciprocate by expressing their gratitude and living in obedience.

An article written by Dr. Sandor Volkan-Kacso, Department of Mathematics, Physics and Statistics, and a colleague was published in a journal.

Suiter, N., & **Volkan-Kacso, S.** (2023, August). Angle-dependent rotation velocity consistent with ADP release in bacterial F₁-ATPase. *Frontiers in Molecular Biosciences*, 10. <https://doi.org/10.3389/fmolb.2023.1184249>

Abstract:

A model-based method is used to extract a short-lived state in the rotation kinetics of the F₁-ATPase of a bacterial species, *Paracoccus denitrificans* (PdF₁). Imaged as a single molecule, PdF₁ takes large 120° steps during its rotation. The apparent lack of further substeps in the trajectories not only renders the rotation of PdF₁ unlike that of other F-ATPases, but also hinders the establishment of its mechano-chemical kinetic scheme. We addressed these challenges using the angular velocity extracted from the single-molecule trajectories and compare it with its theoretically calculated counterpart. The theory-experiment comparison indicate the presence of a 20μs lifetime state, 40° after ATP binding. We identify a kinetic cycle in which this state is a three-nucleotide occupancy state prior to ADP release from another site. A similar state was also

reported in our earlier study of the Thermophilic *bacillus* F1-ATPase, suggesting thereby a common mechanism for removing a nucleotide release bottleneck in the rotary mechanism.

An article written by Dr. Chong Ho Yu, Department of Institutional Research, Dr. William Whitney, Department of Psychology, and a colleague was published in a journal.

Yu, C. H., Cole, J., & Whitney, W. B. (2023, June). Is fear of supernatural punishment the foundation of religion? An examination of Bering's theory of dead agents. *Journal of Social and Political Sciences*, 6(2), 230-246. doi:10.31014/aior.1991.06.02.422.

Abstract:

Cognitive psychologist Bering attempted to explain away religion by suggesting that the evolutionary process pre-disposed the human mind to assume a spiritual realm in which dead people continue to keep their consciousness. In Bering's study participants were asked to rate the characteristics of persons in given photos in two sittings. When the experimenter told the participants that one of the persons in the photo passed away in the second round, the average ratings for that person significantly went up. Bering concluded that higher ratings were a result of participants' fear of being punished by the dead agent. By replicating this experiment, the authors found that initially the non-religious group gave higher ratings to the dead person than the religious group in the pretest, but the order switched in the posttest. Our study suggests that there might be alternate sources of our belief system, and also there might be alternate explanations for the same phenomenon revealed by the data.

PRESENTATIONS

A presentation written by Dr. Rico Vitz, Honors College, was shared at a national conference.

Vitz, R. (2023, May). *Sobornost and 'sympathetic comprehension': St. Maria of Paris, Anna Julia Cooper, and Christ's second love command* [Presentation]. Paideia Conference, Pennsylvania.

PUBLICATIONS

An article written by Dr. Stacy Brecht, School of Business and Management, and colleagues was published in a journal.

Brecht, S., Le Loarne-Lemaire, K., S., & Maalaoui, A. (2023, April). The role of time management of female tech entrepreneurs in practice: Diary and interview results from an innovative cluster. *Journal of Business Research, 163*, 113914.
<https://doi.org/10.1016/j.jbusres.2023.113914>

Abstract:

This paper focuses on what female tech entrepreneurs who grow their business in innovative clusters are doing in practice. Based on longitudinal data on female entrepreneurs who develop their innovative venture in the cluster of San Diego, and based on an Entrepreneurship as Practice (EAP) theoretical lens, we reveal what innovative entrepreneurs are doing in practice. We show that despite their call for freedom in terms of organization, they are adopting somewhat classical working practices, adapting their working life to the daily routines of their stakeholders. Beyond a huge investment into seeking new clients and project management, these women are spending a significant amount of time on family responsibilities. Results are discussed regarding the role of the innovative ecosystems on these working practices. The contribution relies on the study of practices while innovating and while being a woman and on the use of calendars as a data collection method.

An article written by Dr. Jennifer Buck, School of Theology, was published in a journal.

Buck, J. (2023, May). And hope does not disappoint us: Pauline hope and the lamb's war. *Biblical Theology Bulletin: Journal of Bible and Culture, 53*(2).
<https://doi.org/10.1177/01461079231177685>

Abstract:

Using the framework of a theologically-informed commentary on the Christian Scriptures, this essay will explore the Pauline concept of hope as well as the imagery of the lamb's war. With a narrative approach, themes of eschatology will also inform the Quaker understanding of the Lamb's war as a central metaphor in the ecclesial movement. Expanding from Paul's words in Romans 5 and the Johannine language of the Lamb's War in Revelation 17, this paper seeks to hermeneutically explore how hope is an essential truth necessary for the future of the Christian movement.

An article written by Dr. Jihye Oh, School of Business and Management, and colleagues was published in a journal.

Oh, J., Han, S., Wang, J., & Yoon, S. (2023, June). The influence of social capital on knowledge sharing: The moderated mediator of perceived supervisor support and psychological ownership. *Leadership & Organizational Development Journal*.

<https://doi.org/10.1108/LODJ-02-2023-0054>

Abstract:

Purpose: Drawing on the theories of social capital and leader-member exchange (LMX), we examined the moderated mediation relationships of psychological ownership and perceived supervisory support on social capital and organizational knowledge.

Design/methodology/approach: To test the proposed model, we collected data from 522 employees working in large corporations in South Korea. Findings: We found that: (a) social capital was positively related to organizational knowledge sharing, (b) perceived supervisor support mediated the linkage between social capital and knowledge sharing, and (c) psychological ownership moderated the indirect effect of social capital on knowledge sharing through perceived supervisor support, such that the indirect effect was stronger for employees with low rather than high psychological ownership. Originality: This study sheds new light on how the nature of relationship between the leader and followers as well as individual's psychological ownership play a crucial role in knowledge sharing.

A book review written by Dr. Ethan Schrum, Department of History and Political Science, was published in a journal.

Schrum, E. (2023, February). [Review of the book *Allies and rivals: German-American exchange and the rise of the modern research university*, by E. Levine]. *History of Education Quarterly*, 63(1), 147-150. <https://doi.org/10.1017/heq.2022.48>

An article written by Dr. Ethan Schrum, Department of History and Political Science, was published in a journal.

Schrum, E. (2023, May). Shaping minds or defending democracy? How scholars have interpreted major reports on higher education from the 1940's. *Peabody Journal of Education*, 98(3), 335-344. <https://doi.org/10.1080/0161956X.2023.2216084>

Abstract:

In the three years prior to Harry Truman's establishment of a President's Commission on Higher Education in 1946, the Association of American Colleges (AAC), the American Council of Learned Societies (ACLS), and Harvard University all released reports on the relationship of general or liberal education to the political order. This historiographical essay assesses recent scholarship on these major reports of the 1940s by scholars including Jamie Cohen-Cole, Andrew Jewett, Bryan McAllister-Grande, George Marsden, and Louis Menand. It examines why intellectual historians have often given more attention to the Harvard Redbook than to the Truman report, as well as why they have almost completely ignored the book-length ACLS report (the AAC report was much smaller and thus also gets little attention). I argue that intellectual historians' greater attention to the Redbook is largely due to its singular focus on general

education (as compared to the more wide-ranging Truman report) and to the greater ease of accessing archival records of the Harvard committee as compared to the Truman commission. I also assert that some key interpreters have misunderstood the Harvard Redbook and its relationship to the Truman report. Correctly understanding the differences between the two helps us to see that distinct intellectual positions underpinned competing visions for undergraduate education in the United States after World War II.

PRESENTATIONS

A paper written by Dr. Ethan Schrum, Department of History and Political Science, was presented at an annual meeting.

Schrum, E. (2023). *Why historians favor the Harvard Redbook over the Truman Commission Report, and what they get wrong* [Presentation]. Organization of American Historians Annual Meeting, Los Angeles, California.

EXPERTISE SHARED

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared as a consultant.

Schrum, E. (2023, April). *Sesquicentennial history workshop* [Invited consultant]. John Hopkins University, Baltimore, Maryland.

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared in a podcast episode.

Schrum, E. (Interviewee). (2023, March). *Instrumentality* [Audio podcast episode]. The world of higher education podcast.
<https://podcasters.spotify.com/pod/worlded/episodes/Instrumentality-e21cil2>

Note: The podcast interview was devoted to Dr. Ethan Schrum's new book, *The Instrumental University*.

PUBLICATIONS

A chapter written by Dr. Tammy Bachrach, School of Education, and a colleague was published in a book.

Bachrach, T., & Woods, T. (2023, May). From retarded education to authentic life. In A. E. Beckett & A. Cullus (Eds.), *The Routledge international handbook of children's rights and disability* (pp. 391-406). Routledge.

Abstract:

This co-authored autoethnography retrospectively explores the authors' experiences as children of parents with intellectual disabilities, a youth with an intellectual disability, and a non-disabled sibling living in the United States in the early days of special education law. This first-hand account discusses the author's educational experiences following the implementation of US law the Equal Education for all Handicapped Children Act (1975). The chapter reflects on the educational shifts within the US educational system within the last 45 years as well as the benefits and limitations of current special education practices which continue to rely on a deficit model of disability.

A chapter written by Dr. Stacy Brecht, School of Business and Management, and a colleague was published in a book.

Brecht, S., & Le Loarne-Lemaire, S. (2023, May). Women entrepreneurs and time management. In P. Essens, M. Lepeley, N. J. Beutell, L. Ronnie, A. Barbosa da Silva (Eds.), *Human centered management and crisis* (pp. 12). Routledge.

Abstract:

This chapter explores the implications of time management of women entrepreneurs aspiring to make their business grow in line with achieving personal wellbeing as key dimension of sustainability. The study is based on an "Entrepreneurial as Practice" (EAP) program and aims to identify and assess the effect of working practices on business performance. To this end, analyses of electronic calendars and schedules are combined with comprehensive interviews of women entrepreneurs before and during the Covid pandemic. The results revealed that business ventures stabilize when women entrepreneurs work on average 30 hours per week and are able to balance family responsibilities, including managing children, while furthering their goal of growing their business.

An article written by Dr. Sanggon Nam, School of Nursing, and colleagues was published in a journal.

Lee, H., Nam, S., & Nam, E. W. (2023, May). Impact of COVID-19 fear on COVID-19 policy support among university students in South Korea. *Health Services Research and Managerial Epidemiology*. <https://doi.org/10.1177/23333928231175801>

Abstract:

Objective: As the fourth wave of COVID-19 spread in South Korea in 2022, society experienced various adverse effects, including COVID-19 phobia, depression, and loneliness. Addressing these factors became a vital part of the anti-COVID-19 individual and public mental health efforts, conducted partly by fostering COVID-19 knowledge, attitudes, and compliance with public prevention practice guidelines under the controversial policy of living “with COVID-19”. Method: The study used a cross-sectional online survey-based design. Participants comprised a convenience sample of Korean university students (n = 460). A survey was distributed to the participants to measure their agreement/disagreement with the policy “with COVID-19” and a structural equation model and path analysis to examine the impact of the latent variables of COVID-19 phobia and COVID-19 knowledge, attitudes, and practice as of April 2022. Results: The mean COVID-19 phobia score was 48.13/100, with psychological and social phobia scores higher than in previous studies, while psychosomatic and economic phobia scores were lower than in previous research. Higher psychological phobia significantly increased COVID-19 practices and attitudes. Conversely, higher psychosomatic phobia decreased practices and attitudes. Moreover, higher psychological phobia was significantly associated with disagreement with the policy. Conclusion: The results suggest that efforts to increase South Korean university students’ acceptance of easing COVID-19 restrictions should focus on mitigating psychological phobia.

An article written by Dr. Chong Ho Yu, Office of Institutional Research, was published in an online encyclopedia.

Yu, C. H. (2003). Exploratory data analysis (2nd ed.). In D. Bricken (Ed.), *Oxford Bibliographies*. Oxford University Press. doi:10.1093/OBO/9780199828340-0200

Abstract:

Exploratory data analysis (EDA) is a strategy of data analysis that emphasizes maintaining an open mind to alternative possibilities. EDA is a philosophy or an attitude about how data analysis should be carried out, rather than being a fixed set of techniques. It is difficult to obtain a clear-cut answer from “messy” human phenomena, and thus the exploratory character of EDA is very suitable to psychological research. This research tradition was founded by John Tukey, who often relates EDA to detective work. In EDA, the role of the researcher is to explore the data in as many ways as possible until a plausible “story” emerges.

PRESENTATIONS

A presentation written by Dr. Frances Wu, School of Business and Management, Dr. Chong Ho Yu, Office of Institutional Research, and Erin Thorp, M.A., Center for Career and Community Engagement, was shared at a regional conference.

Wu, S. F., Thorp, E., & Yu, C. (2023, April). *Issues and opportunities in learners' reintegration after study away* [Presentation]. Western Psychological Association Convention, Riverside, CA.

A presentation by Dr. Jihye Oh, School of Business and Management, and Dr. Frances Wu, School of Business and Management, was shared at an international conference

Oh, J., & Wu, S. F. (2023, March). *Employee engagement in East Asia: A systematic review and call for future research* [Presentation]. 2023 Academy of Human Resource Development Conference in the Americas, Minneapolis, MN.

EXPERTISE SHARED

The expertise of Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a webinar.

Alba, B. (2023, May). *Five keys to building relationship with your bilingual child to make your home the happiest place on earth* [Webinar]. English Language Advisory Committee meeting, Educational Partnership High School, Long Beach Unified School District, Long Beach, CA.

AWARD

Evelyn Shimazu Yee, University Libraries, is the recipient of a national library award.

Yee, E. S. (2023, May). 2023 American Library Association (ALA) Ethnic and Multicultural Information Exchange Round Table (EMIERT) Distinguished Librarian Award [Award recipient].

PUBLICATIONS

An article written by Jennifer Blair, MSLIS, MA, University Libraries, was published in a book.

Blair, J. (2023). Why every library needs design. *Public Services Quarterly*, 18(1), 63-68. <https://doi.org/10.1080/15228959.2022.2157925>

A book written by Dr. Mark Cawman, School of Business and Management, and Dr. Patricia Skalnik, School of Business and Management, was published.

Cawman, M. W., & Skalnik, P. (2023). *Global business and marketing strategy* (Preliminary Edition). Cognella.

An article written by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was published in a journal.

Dunaetz, D. R. (2023, April). Growing and declining churches face different challenges: A statistical analysis of the top ten challenges facing churches study. *Great Commission Research Journal*, 15(1), 27-42.

Abstract:

The data behind the study *The Top Ten Challenges Facing Churches* (Moody, 2023) is presented and analyzed with a focus on differences between growing churches and non-growing churches. Church leaders (N = 129) indicated how difficult they believed it would be for North American churches to overcome 50 potential challenges. For most challenges, no significant difference between the church leaders from growing and non-growing churches was detected. However, church leaders from non-growing churches viewed 1) attractiveness of programs, 2) retaining young adults, 3) youth programs, 4) small group participation, and 5) effective strategy as more difficult challenges to overcome than leaders from growing churches. Church leaders from growing churches viewed church conflict as a greater challenge than leaders from non-growing churches. An analysis of these differences provides insights for addressing these challenges.

An editorial written by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was published in a journal.

Dunaetz, D. R. (2023, April). Metrics and measurements in church-based research. *Great Commission Research Journal*, 15(1), 5-18.

Abstract:

To better understand the characteristics of specific churches and phenomena that occur across churches, various metrics and measurements can be used to describe them. Measurements must be meaningful and appropriate. Quantities involving people, finances, objects, or events are most frequently counted, but other measures may include behaviors, traits, skills, knowledge, and abilities of individuals. Measuring phenomena is necessary to understand how phenomena are related to each other. Measuring attitudes and beliefs are especially important because many ministries in churches are designed to influence these (e.g., preaching and teaching). However, from a Christian perspective, our motivation behind our measuring is important. We are morally obliged to ensure that measurements made are motivated by a desire to serve others and the Lord, not for boasting in our own accomplishments.

PRESENTATIONS

A presentation by Dr. Bobbi Alba, Department of School Psychology and School Counseling, was shared at a regional conference.

Alba, B. (2023, March). *Spiritual memoir: Celebrating the strength to move on* [Presentation]. Western Regional Conference on Christianity and Literature, Azusa Pacific University, Azusa, CA.

Two presentations written by Dr. Bobbi Alba, Department of School Psychology and School Counseling, were shared at a state conference.

Alba, B. (2023, March). *Self-care for the bilingual educator* [Presentation]. California Association of Bilingual Educators (CABE) 48th Annual Conference, Long Beach, CA.

Alba, B. (2023, March). *Communicating and counseling with children in crisis* [Presentation]. California Association of Bilingual Educators (CABE) 48th Annual Conference, Long Beach, CA.

A presentation written by Dr. Rico Vitz, Honors College, was shared at a national conference.

Vitz, R. (2023, March). *Natural rights without natural law: Orthodox Christian reflections on contemporary natural rights discourse* [Presentation], Yannaras Conference, Ohio State University, Columbus, Ohio.

EXPERTISE SHARED

The expertise of Jennifer Blair, MSLIS, MA, University Libraries, was shared at four webinars.

Blair, J. (2023, April). *Leading with confidence: Best strategies practices for new and emerging library managers, leaders, and supervisors* [Webinar]. Library Works.

Blair, J. (2023, March). *Reluctant leadership: How hesitancy, being intrinsic, and authentic makes you a better leader* [Webinar]. Library Works.

Blair, J. (2023, March). *Emotional intelligence: Understanding your and others' emotions for self-awareness, empathy, and guidance* [Webinar]. Library Works.

Blair, J. (2023, February). *Empathic design: Center your library with empathy, compassion, and purpose* [Webinar]. Library Works.

The expertise of Dr. Ismael Medel Lopez, Department of Communications Studies, was featured in an interview published in a book.

Lopez Medel, I. (2023, April). [Interview published in book], In D. M. Monahan, *Making the most of your college experiences*. Cognella.

GRANT AWARD

A grant was awarded to Dr. Jennifer Buck, Dr. Traci Birge, and Dr. Martin Rodriguez, Department of Undergraduate Theology.

Buck, J., Birge, T., & Rodriguez, M. (2023, April). 2023 Kern FLOW Faculty Development Project [\$2,250 Grant award]. The Kern Family Foundation.

Azusa Pacific University
Faculty Scholarship Updates

March 31, 2023

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PUBLICATIONS

An article written by Dr. Brian Eck, Adjunct Professor (Chair Emeritus), Department of Psychology, and Dr. Brian Collisson, Department of Psychology, was published in a journal.

Collisson, B., & Eck, B. E. (2022, Winter). A social network analysis of psychology and faith integration: Network size, frequency and depth of student conversations correlate with integration. *Journal of Psychology and Christianity*, 41(4), 278-292.

An article written by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was published in a journal.

Dunaetz, D. R. (2023). How does social identity research inform evangelical missiology? *Journal of the Evangelical Missiological Society*, 3(1), 108-127.

Abstract:

Social Identity Theory posits that group membership (both of self and other) influences interpersonal and intergroup processes, primarily through its influence on our self-esteem. If possible, people wish to be members of groups that raise their self-esteem and avoid membership in groups that lower their self-esteem. This leads to several processes that are relevant to evangelical ministries involving church planting and disciple making. These processes include basking in reflected glory, self-stereotyping, social creativity, leader prototypicality, and group permeability. Some social identity processes may hinder the effectiveness of ministries that should result in reconciliation. These include ingroup favoritism, outgroup derogation, and outgroup homogenization. By emphasizing our identity in Christ, which expresses itself through love and humility, and by using multiple social categorization, we can counter these tendencies in mission organizations and churches started by missionaries.

An article written by Dr. Anupama Jacob, Department of Social Work, and a colleague, was published in a journal.

Jacob, A., & Bentley, K. (2023, March). Teaching BSW students to apply the grand challenges in social work through field-based research projects. *Journal of Teaching in Social Work*, 43(2), 239-252. <https://doi.org/10.1080/08841233.2023.2182039>

An article written by Dr. Janet Hanson, Department of Education, and colleagues was published in a journal.

Khan, M. Z., Niqab, M., & **Hanson, J.** (2023, March). Human resource management practices and their potential relationship with organizational citizenship behavior in educational institutes. *Pakistan Business Review*, 24(3), 252- 274.

<https://doi.org/10.22555/pbr.v24i3.723>

Abstract:

The current trends in technology and globalization have encouraged Human Resource Management Practices (HRMP) to adopt optimized strategies in dealing with challenges faced by educational institutions. To achieve the desired results and outcomes in educational institutions in a definite time frame, valuable policies, capabilities and values need to be implemented. For creating a sustainable organizational environment, Organizational Citizenship Behavior (OCB) has been developed for supportive and cooperative interactions and improving the relationship between the employer and employee, by cooperating for the effective running of the school organization. The current study is aimed to investigate the relationship between HRMP and OCB in higher secondary schools in Dir Lower and Upper. This study is quantitative and data was collected through a closed-ended questionnaire. The collected data was analyzed with Pearson correlation techniques. It was found that HRMP had a notable relationship with OCB in higher secondary schools in Pakistan. Results further suggested that the factor Performance Appraisal (PA) had a high relationship with OCB, while the rest of the practices had a low relationship with OCB. After discussion, in light of the available literature, recommendations have been framed for educational institutions and policy makers. Another research study is recommended for other components of HRMP with school culture, principal leadership style, etc. This study was conducted in public sector schools and a similar study is to be conducted in private sector schools. The proposed study will make a comparison between public and private sector schools to check which schools have adopted the HRMP.

An article written by Dr. Brian Collisson, Department of Psychology, and colleagues was published in a journal.

Klein, R. A., Cook, C. L., Ebersole, C. R., Vitiello, C., Nosek, B. A., **Collisson, B.**, ... & Ratliff, K. (2022, April). Many labs 4: Replicating mortality salience with and without original author involvement. *Collabra: Psychology*. <https://doi.org/10.1525/collabra.35271>

An article written by Dr. Ismael Lopez Medel, Department of Communication Studies, was published in an online journal.

Lopez Medel, I. (2023). Social media will tell your story: The digital strategy of #Ham4Ham. *European Journal of American Studies*. <https://doi.org/10.4000/ejas.19221>

Abstract:

During the first two years of the Hamilton show on Broadway, the #Ham4Ham lottery system provided fans waiting outside the theater with live performances that included the show's original cast. These included Hamilton songs, covers of other musicals, and different performing arts.

Seeking to reach a non-traditional theater audience, Marathon Digital, a digital agency specializing in Broadway shows, turned the performances into a viral campaign utilizing social media outlets to create proximity to the fans through content relevant to the audience.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

Oropeza, B. J. (2023). Covenant. In S. McKnight, L. H. Cohick & N. K. Gupta (Eds.), *Dictionary of Paul and his letters* (pp. 199-207, 2nd edition). InterVarsity Press.
historical.fmcusa.org/wp-content/uploads/Newsletter_Winter2023_Final_Web.pdf.

An article written by Dr. Brian Collisson, Department of Psychology, and a colleague was published in a journal.

Orhan, M. A., & **Collisson, B.** (2022, May). Who said there's no such thing as a free lunch? Consumers' dark triad traits predict abuse of food refund policies. *Personality and Individual Differences*, 190. <https://doi.org/10.1016/j.paid.2022.111527>

An article written by Dr. Brian Collisson, Department of Psychology, and colleagues was published in a journal.

Orhan, M. A., **Collisson, B.**, Pollet, T. V., Howell, J. L., & Kowal, M. (2023, March). Comparing foodie calls in Poland, the United Kingdom, and the United States: A registered replication report. *Psychological Reports*.
<https://doi.org/10.1177/00332941231164079>

An article written by Evelyn Shimazu Yee, M.L.I.S., University Libraries, was published in a newsletter.

Yee, E. S. (2023). Through the refiner's fire: The Free Methodist church behind barbed wire. *Free Methodist Historical Society Newsletter*, 22(1).

PRESENTATIONS

A keynote address by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was presented at a regional conference.

Dunaetz, D. R. (2023, March). *Missionary education and effective participation in the Great Commission: Does missionary education work?* [Keynote Address]. Evangelical Missiological Society 2023 Southwest Regional Conference, Ontario, CA.

A presentation written by Dr. David Dunaetz, Chair, Department of Leadership, Organizational Psychology, and Public Administration, was shared at a national conference.

Dunaetz, D. R. (2023, March). *Thriving in leadership* [Presentation]. Great Commission Research Network National Conference, Orlando, FL.

Five presentations written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, were shared at conferences.

Guta, M. P. (2023, February). *Why truth matters in scientific pursuits* [Presentation]. The Christian Scientific Society Conference, Biola University, La Mirada, CA.

Abstract:

At the heart of the controversies between scientific realists and scientific anti-realists lies the question of whether or not truth matters for scientific theories. According to scientific realists, true scientific theories genuinely reflect the nature of reality which is grounded in mind independent facts. According to scientific anti-realists, the goal of scientific theories has nothing to do with figuring out mind independent truths regarding the nature of reality. Rather, scientific theories are meant to provide us with securing adequate empirical data which help us to manipulate nature for our benefit. For others in the anti-realist camp, scientific theories are just tools that can be used to solve practical problems with no further commitment to the notion of truth. Other anti-realists even suggest that scientific theories can be considered in a fictional sense, that is, the theories in question are not meant to be true in an actual sense but only in a fictional sense. The goal of this paper is to raise a number of serious metaphysical, scientific and theological objections (problems) against the anti-realists' conception of the role of scientific theories thereby making a strong case for scientific realism.

Guta, M. P. (2023, February). *The puzzling nature of thoughts in gender identity* [Presentation]. Anticipatory Bioethics Academy of Fellows 2023 Consultation, Centre for Bioethics and Human Dignity Centre, Trinity International University, Deerfield, IL.

Lecture synopsis:

The goal of this talk is to examine the basis for gender identity. It focuses on central questions such as: is gender identity a mere social practice or does it have a metaphysical basis? What is the role of thoughts in gender identity?

Guta, M. P. (2022, November). *The non-theory laden approach: The metaphysics of selfhood/personhood* [Presentation]. Talbot Philosophical Society, Biola University, La Mirada, CA.

Abstract:

The goal of this paper is to make a case for a non-theory laden understanding of the metaphysics of self/person and self-knowledge. Most contemporary philosophical theories on the nature of the self/person reflect a theory laden understanding of what it means to be the sort of entity a human being is. But this paper attempts to challenge currently dominant approach when it comes to the metaphysics of selfhood or personhood.

Guta, M. P. (2022, November). *Does the brain think?* [Presentation]. Evangelical Philosophical Society-Apologetics Conference, Denver, CO. <https://www.biola.edu/eps-apologetics-conference-2022>

Lecture synopsis:

The goal of this talk is to examine the view that attributes the property of thinking to the brain. Several philosophical and neuroscientific views are discussed. The gist of the lecture is to show why there is no empirical or non-empirical evidence that shows that the brain has the property of thinking despite its central role in facilitating the mental process of thinking.

Guta, M. P. (2022, June). *In defense of a hybrid view of God's relation to time* [Presentation]. 2022 Summer Seminar: God and the Spacetime Manifold, Rutgers University, New Brunswick, NJ. <https://philosophy.rutgers.edu/events/god-and-time>

Talk synopsis:

The goal of this paper is to propose and defend a hybrid view of God's relation to time. Traditionally there are two main views of God's relation to time, namely an A-theory of time and a B-theory of time (several variations of each view). In this paper, I will argue that God is neither entirely outside time nor in time.

A paper written by Dr. Louise Huang, Acting Dean, College of Liberal Arts and Sciences, was presented at a national conference.

Huang, L. K. (2023, March). *Sustainability and shalom in the 21st century* [Presentation].

In Educating For the Unknown: Liberal Arts in the Age of Climate Change. The 21st Annual Conversation on the Liberal Arts, The Gaede Institute, Westmont College, Santa Barbara, CA.

A presentation by Dr. Kenneth Waters, School of Theology (Professor Emeritus), was shared at regional conference.

Waters, K. L. (2023, March). *Irony and paradox in the gospel of John: Truth beyond the limits of language* [Presentation]. The Western Regional Conference on Christianity and Literature, Azusa Pacific University, Azusa, CA.

Abstract:

Irony and paradox are distinctive features of the Gospel of John. While not altogether absent from the Synoptic Gospels, these literary traits permeate the Fourth Gospel to an unmatched degree. Their usage throughout the Gospel of John prompts us to question whether we are witnessing literary artistry, the complexity of truth, revelation beyond the limits of language, or some combination that includes any or all of these. These questions are not merely academic as they have bearing upon the human quest for meaning, purpose, and justice. In this paper, I explore the implications of John's unique witness to the Christ event.

EXPERTISE SHARED

The expertise of Dr. Mihretu Guta, Adjunct, Department of Philosophy, and colleagues was shared at a panel discussion.

Guta, M. P., Dirckx, S., Siefert, J., Tour, J., & Lanier, M. (2022, November). *Does scientific progress undermine belief in God?* [Panel discussion]. Lanier Theological Library, Houston, TX. <https://www.youtube.com/watch?v=6fVnPME2EWQ>

The expertise of Dr. Mihretu Guta, Adjunct, Department of Philosophy, was shared at two university presentations.

Guta, M. P. (2022, October). *The $n + 1$ model: Artificial intelligence and metaphysical limitations* [Presentation]. Society of Bias in AI, Computer Science Department, Durham University, UK.

Abstract:

Contemporary discussions on artificial intelligence concern whether artificial intelligence that is attributed to electronic machines, such as digital computers, is qualitatively different from that of natural intelligence ascribed to human beings. In this regard, there are two main reactions. Some theorists claim that whatever difference that is said to exist between artificial intelligence and natural intelligence is a matter of degree. By contrast, others claim that the two species of intelligence are different in kind. Resolving this controversy is often assumed to require some sort of empirical solution. The goal of computer scientists who work on the Strong-AI hypothesis is significantly different from those who work on Weak-AI. In the case of Weak-AI, computer scientists are interested in inventing machines that have high information processing capacity displaying human-like ability. In this case, we do not confront any serious metaphysical problems, no matter what the machines are said to be capable of doing. So Weak-AI does not raise any direct challenge for the metaphysics of the self and phenomenal consciousness. By contrast, Strong-AI raises significant challenges for the metaphysics of the self and phenomenal consciousness. In this presentation, I aim to explore two problems: (1) the maker-product gap problem and (2) the wrong location problem. The former problem arises partly from assuming that artificial intelligence can be superior to that of natural intelligence, whereas the latter problem arises from misunderstanding the nature of the relation between natural intelligence and artificial intelligence. These problems are interrelated. Any solution proposed to tackle one of these problems will have an implication for the other.

Guta, M. P. (2022, June). *The reality and the challenge of artificial intelligence*. Advanced Lectures in Residence 2022, Biola University, La Mirada, CA.

<https://www.youtube.com/watch?v=hoSQ8j0v8cI>

Special Lecture synopsis:

This lecture addresses central questions such as: Can artificial intelligence surpass humans? How does this relate to human existence and creation?

The expertise of Dr. Mihretu Guta, Adjunct, Department of Philosophy, was shared at an online lecture.

Guta, M. P. (2022, May). *Introduction to logic and critical thinking* [Online lecture]. Certificate Program, Apologetics Kenya. <https://apologeticskenya.org/certificate/>

Lecture Description:

The Introduction to Logic and Critical Thinking course focuses on some of the basic methods and principles that allow us to distinguish correct reasoning from incorrect one. The main topics that will be covered include formal and informal fallacies, the difference between deductive and inductive arguments, rules of inference, and faith and reason. By mastering the principles of correct reasoning, students will be good readers, writers, and thinkers. These skills in turn equip students with a strong intellectual foundation to communicate the truths of the gospel in a winsome and engaging manner.

OTHER

Dr. Mihretu Guta, Adjunct, Department of Philosophy, was accepted to participate in a university seminar.

Guta, M. P. (2022, June). [Accepted participant] 2022 Summer Seminar: God and the Spacetime Manifold, Rutgers University, New Brunswick, NJ.
<https://philosophy.rutgers.edu/events/god-and-time>

Seminar overview:

Supported by a generous grant from the John Templeton Foundation, God and the Spacetime Manifold will focus on the following question: how do competing scientific theories about the nature of time and the structure of the spacetime manifold comport with different theological conceptions of God's relationship to time and God's plans for creation? Part of the work of the seminar will be squarely in the philosophy of science: to bring metaphysical disagreements about the nature of time into contact with contemporary scientific theories about time. The purely theological challenge will be to understand alternative conceptions of God's relationship to the temporal order and their motivations in the religious traditions with which they are associated. The two topics must then be connected. Some views about God's timelessness or temporality will fit better with one or another metaphysical view of time and—since metaphysical and physical views of time cannot be neatly disentangled—also with one or another scientific theory about the nature of time.

Azusa Pacific University
Faculty Scholarship Updates

February 28, 2023

Volume XVIII (6)

PUBLICATIONS

An article written by Dr. Laurel Brown, Department of Social Work, was published in a journal.

Brown, L. E. (2023, January). The inclusion of spirituality/religion in child welfare practice: Strengths and barriers. *Journal of Public Child Welfare*.

<https://doi.org/10.1080/15548732.2023.2171525>

Abstract:

In public child welfare, the acknowledgment of spirituality/religion is ignored in the child welfare research and practice literature. It is believed that for many families, cultural competence requires the acknowledgment and inclusion of spirituality/religion. The purpose of this qualitative study was to determine the role of spirituality/religion in engaging, assessing and intervening with African American families involved in child welfare. This article specifically focuses on key themes expressed by child welfare staff. Key themes include the value of including spirituality/religion in engaging, assessing and intervening with families and the barriers to the inclusion of spirituality/religion in child welfare practice. Implications for policy and practice change and future research in this area are discussed.

Twenty-six dictionary entries written by Dr. Steve Mann, Azusa Pacific Seminary/School of Theology, were published in a book.

Mann, S. T. (Entry contributor). (2023, February). In T. Longman & M. Strauss (Eds.), *The Baker expository dictionary of biblical words*. Baker Publishing Group.

Abstract:

Whether you're a pastor, a writer, or a student of the Bible, this expository dictionary will serve as a valuable resource to enrich your personal study and help you more effectively communicate God's truth to his people.

A book written by Dr. Todd Pheifer, School of Business and Management, was published.

Pheifer, T. (2023). *Let's talk!: A guide to awkward conversations and unifying dialogue in the church*. Credo House Publishers.

Abstract:

Let's Talk! is an upbeat call for people to gather, ask questions, actively listen, and talk through issues to reach greater understanding and a path forward. The book provides both analysis of conversational hurdles and practical guidelines for fostering productive discussion. Written in an accessible, conversational tone, Let's Talk! is a helpful guide for individuals and a developmental resource for small groups who will be guided by the end-of-chapter discussion questions.

An article written by Dr. Kenneth Waters, School of Theology (Professor Emeritus), was published in a journal.

Waters, K. L. (2022). Jesus and the Passover in Mark 14:1-12: A chronological confusion? *Studia Biblica Slovaca* 14(2), 180-210. <https://biblica.sk/en/>

Abstract:

Mark 14:1-12 has long been a source of confusion over the time of Jesus' Last Supper with his disciples. Some readers see indications that the Supper was held two days before the Passover. Other readers see indications that the Supper was held on the day of the Passover. Moreover, in the view of many, it is not clear from Mark whether the Last Supper was in any sense a Passover meal, nor whether the crucifixion of Jesus occurred before the Passover, after the Passover, or on the Passover. Mark appears to be chronologically unclear and confused. This undermines the credibility of Mark as a source of information about Jesus. In this article, I will show that, despite the way things seem, Mark offers a coherent chronological account of the Last Supper and subsequent events in the life of Jesus.

An article written by Dr. Chong Ho Alex Yu, Department of Institutional Research, was published in a journal.

Silva, J. M., Coffee, Z., **Yu, C. H. A.**, & Hu, J. (2023). Changes in psychological outcomes after cessation of full mu agonist long-term opioid therapy for chronic pain. *Journal of Clinical Medicine*, 12(4). <https://doi.org/10.3390/jcm12041354>

Abstract:

Improved understanding of psychological features associated with full mu agonist long-term opioid therapy (LTOT) cessation may offer advantages for clinicians. This preliminary study presents changes in psychological outcomes in patients with chronic, non-cancer pain (CNCP) after LTOT cessation via a 10-week multidisciplinary program, which included treatment with buprenorphine. Paired t-tests pre- and post-LTOT cessation were compared in this retrospective cohort review of data from electronic medical records of 98 patients who successfully ceased LTOT between the dates of October 2017 to December 2019. Indicators of quality of life, depression, catastrophizing, and fear avoidance, as measured by the 36-Item Short Form Survey, the Patient Health Questionnaire-9-Item Scale, the Pain Catastrophizing Scale, and the Fear Avoidance Belief Questionnaires revealed significant improvement. Scores did not significantly improve for daytime sleepiness, generalized anxiety, and kinesiophobia, as measured by the Epworth Sleepiness Scale, the Generalized Anxiety Disorder 7-Item Scale, and the Tampa Scale of Kinesiophobia. The results suggest that successful LTOT cessation may be interconnected with improvements in specific psychological states.

PRESENTATIONS

Two seminars presented by Dr. Samuel Girguis, Department of Clinical Psychology, were shared at an international conference.

Girguis, S. M. (2022, December). *Caring for refugees and their mental health* [Seminar]. Intervarsity Urbana 2022 Conference, Indianapolis, Indiana.

Girguis, S. M. (2022, December). *Mental health as ministry* [Seminar]. Intervarsity Urbana 2022 Conference, Indianapolis, Indiana. <https://urbana.org/seminar/mental-health-ministry>

Two presentations by Dr. Louise Huang, Acting Dean of the College of Liberal Arts and Sciences, were shared at college events.

Huang, L. K. (2023, February). *What is the role of science & faith in Christian higher education?* [Featured speaker]. Faculty Forum, Westmont College, Montecito, CA.

Huang, L. K. (2023, February). *Galileo & global warming: A history of complex issues in the church* [Presentation]. The Pascal Lecture, Westmont College, Montecito, CA.

EXPERTISE SHARED

The expertise of Jennifer Blair, MSLIS, MA, University Libraries, was shared at two webinars.

Blair, J. C. (2023, January). *Design for libraries: Tools and principles for outstanding library promotions* [Webinar]. LibraryWorks Webinars. <https://www.libraryworks.com/product-page/design-for-libraries-tools-and-principles-for-outstanding-library-promotions-1>

Abstract:

Learn valuable tools and principles to help you produce awesome designs for social media, flyers, and other media for library programs and services. This webinar is for librarians and library staff of any type that are involved in programming and services or promoting your library. If you run programs, then that means you create the hand-outs, the flyers, the social media. A hands-on approach lets you learn practical and invaluable skills that helps you develop design skills.

Blair, J. C. (2022, December). *Quiet leadership: Nurture your identity as an introverted or reserved self to inspire beyond words* [Webinar]. PCI Webinar Series.

Abstract:

The ideals of leadership qualities can lead the typical introvert into anxiety and avoidance. But quiet or introverted leadership challenges the extroverted norms and expectations. Quiet leadership combats the idea to be a successful leader you have to be loud. Quiet leadership

promotes a healthy and successful working environment through modesty, humility and action, focusing on individual aspirations and talents, inspiring others through guidance and encouragement.

PUBLICATIONS

An article written by Dr. Philip Cox, Department of Biology and Chemistry, and a student was published in a journal.

Cox, P. M., & Angle, E. D. (2023, January). Multidisciplinary insights into the structure-function relationship of the CYP2B6 active site. *Drug Metabolism and Disposition*, 51(1). <https://doi.org/10.1124/dmd.122.000853>

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, and colleagues was published in a journal.

Dunaetz, D. R., Smyly, C., Fairley, C. M., & Heykoop, C. (2022). Values congruence and organizational commitment in churches: When do shared values matter? *Psychology of Religion and Spirituality*, 14(4), 625-629. <http://dx.doi.org/10.1037/rel0000314>

Abstract:

Leaders and attenders of many churches may feel a tension between contemporary values of Western culture and more conservative values that have traditionally been held by many churches. Discrepancies in values may cause some people to leave their churches. This paper examines the relationship between values congruence (between church attenders and their churches) and organizational commitment, specifically, affective organizational commitment which measures one's emotional attachment to an organization (i.e., their church). In this study, church attenders (N = 252) provided information about themselves (concerning their personal values, their affective organizational commitment to their church, and demographics) and information about their churches (concerning the church's values and size). The values measured included both behavioral (tolerance of homosexuality) and cognitive (agreement with evangelical doctrine) aspects. The results indicate that affective organizational commitment to one's church is positively correlated with values congruence; no evidence was found that affective organizational commitment was correlated to the other variables measured. Further exploratory analyses indicated that this relationship between values congruence and affective organizational commitment varied with both the values of the church and the size of the church. In more conservative churches and in smaller churches, values congruence was more strongly related to affective organizational commitment than in more liberal churches and larger churches.

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

Dunaetz, D. R. (2023). The struggles of generation Z and the future of North American mission organizations. *Global Missiology*, 20(1), 53-63.

Abstract:

In North America, members of Generation Z (people born since 1995) are facing struggles and obstacles that previous generations have not had to face, resulting in higher rates of depression and suicide and lower levels of life satisfaction. These struggles are likely to have a negative impact on the future generation of missionaries and mission organizations. Psychological struggles due to social media, addiction related to online gaming and pornography, and fragility due to changes in parenting and education have all been amplified by the COVID-19 pandemic. Moreover, these challenges may make North American Generation Z missionaries less effective unless mission structures change to provide the support and accountability necessary to minimize the effects of the new cultural context.

A book review written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a book.

Dunaetz, D. R. (2023). [Review of the book *No shortcut to success*, by M. Rhodes]. *Evangelical Missions Quarterly*, 59(1), 75.

An article written by Dr. Holly Holloway-Friesen, Department of Psychology, was published in a journal.

Holloway-Friesen, H. (2023, January). Is there anybody out there? Coping and belonging strategies: Correlations with depression, anxiety, and stress among Latinx undergraduates. *Journal of Psychology and Theology*.

<https://doi.org/10.1177/00916471221144671>

Abstract:

The study examined the correlational and predictive relationship between religious coping and a sense of belonging on 202 Latinx undergraduates' depression, anxiety, and stress. Religious coping refers to the reliance on religious beliefs or practices to cope with stressful life situations. A sense of belonging involves the psychological features of social integration and attachment to a community. The results of a multiple regression analysis found that positive and negative religious coping and a sense of belonging predicted 36% of the variance in Latinx students' depression. A second regression found positive and negative religious coping, a sense of belonging, and the interaction between positive religious coping and a sense of belonging predicted 29% of the variance in anxiety. A third hierarchical regression found that 21% of the variance in stress levels was attributed to religious coping alone. The results demonstrate that students who utilized positive religious coping reported lower depression, anxiety, and stress levels. Conversely, negative religious coping contributed to depression, anxiety, and stress. A sense of belonging predicted lower depression and anxiety. Implications for practice and future research are discussed.

An article written by Dr. Daniel Park, School of Business and Management, Dr. Changhyun Kim, School of Business and Management, and a colleague was published in a journal.

Park, D., Kim, C., & Paeng, S. (2022, December). The relationship between spiritual leaders' financial satisfaction and their job satisfaction. *Pan-Pacific Journal of Business Research, 13*(2), 61-75.

An article written by Evelyn Shimazu Yee, M.L.I.S., University Libraries, was published in a journal report.

Yee, E. S. (2022 & 2023). The long-term study of Nikkei alumni from the training school for Christian workers, LAPC, Pacific Bible College and Azusa College Nikkei alumni. *Imago Dei Journal of the APU Historical Nikkei American Missions Memorial Archive, 1*(1).

PRESENTATIONS

A presentation by Dr. Chong Ho Yu, Office of Institutional Research, and Dr. Lewis Bonney, Department of School Counseling and School Psychology, was shared at an international conference.

Bonney, L., & Yu, C. H. (2023, January). *Mindfulness for school leaders* [Presentation]. International Congress for School Effectiveness and Improvement (ICSEI), Vina del Mar, Chile.

A paper written by Dr. Daniel Park, School of Business and Management, Dr. Changhyun Kim, School of Business and Management, Dr. Jihye Oh, School of Business and Management, was presented at an international conference.

Park, D., Kim, C., & Oh, J. (2023, January). *The determinants of student retention in a Christian business school after the COVID-19 pandemic* [Paper presentation]. Academy of Business Research Winter 2023 Online Conference.

A plenary presentation by Dr. Sharon Titus, School of Nursing, Dr. Mike Truong, Faculty Affairs, and a student was shared at a national conference.

Titus, S., Dukhovny, M., & Truong, M. (2022, November). *Let's keep it real: Faculty presence in online learning* [Plenary session]. Online Learning Consortium: Accelerate 2022, Orlando, Florida.

Abstract:

Since the pandemic, faculty presence in online courses has become even more critical to students' overall learning experience. As a faculty member, do you struggle to connect with your students? Do you feel isolated from them? Are you looking for effective ways to "be there" for your students? In this session, we will discuss what faculty presence entails and offer simple strategies for faculty on how to be present in their online courses. We will also

discuss how faculty presence can lead to increased student engagement and retention. Faculty presence in online learning has three main components: 1) Humanization, 2) Communication, and 3) Effective use of technologies. Humanization is a foundational element of faculty presence. Do our students feel we are more than simply a name on a screen? Do they experience a sense of being and belonging in the class? Secondly, communication is about being accessible when students need help. What more can we do to communicate “real” support to our students? A final element of faculty presence in online learning is the optimal use of technologies. Ever wonder if you are not using your learning management system (LMS) and other tools to their fullest? Faculty presence can be cultivated through innovative uses of technologies. Understanding the basic tools and functionalities of an LMS can increase student connection and engagement. Strategies including regular communication, prompt grading, and discussion involvement can enhance students’ perception of faculty presence. Meet old friends and acquaint yourself with new ones while learning how to apply emerging strategies that promote faculty presence.

A presentation written by Evelyn Shimazu Yee, M.L.I.S., University Libraries, was shared at a national conference.

Yee, E. S. (2022, September). *APU and the history of the Pacific Coast Japanese Free Methodist Conference: Free Methodists behind barbed wire* [Presentation]. Justice Network Summit, Foothill Community Church, Azusa, CA.

Abstract:

“Evelyn (Shimazu) Yee shared her story of Japanese [American] internment with our Justice Network Summit of the Free Methodist Church. Her historic images made this often-neglected piece of history come to life with the gravity it is due. Many of the attendees commented on the impact of seeing these historic places and people. We appreciated her perspective on this often-overlooked portion of our history, as a nation and a church.” (Words from Kathy Callahan-Howell, Co-Chair, the Justice Network of the Free Methodist Church)

EXPERTISE SHARED

The expertise of Dr. Mary Rawlings, Department of Social Work, was shared at an international convention workshop.

Rawlings, M. (2022, October). *Lessons learned for effective leadership during crisis and change* [Workshop]. North American Association of Christians (NACSW) in Social Work 72nd Annual Convention, Chicago, Illinois.

Abstract:

Events of the past two years have challenged leaders of academic, church, and social welfare agencies. Drawing from 18 years in higher education leadership, this interactive workshop will explore from a faith-informed perspective, lessons learned for effective leadership in times of change and for creating renewed hope for the future.

Azusa Pacific University
Faculty Scholarship Updates

December 31, 2022

Volume XVIII (4)

PUBLICATIONS

A chapter written by Dr. Bala Musa, Department of Communication Studies, was published in a book.

Musa, B. A. (2022). The glocalization of films and the cinema industry. In V. N. Roudometof & U. Dessi (Eds.), *Handbook of culture and glocalization* (pp. 272-288). Edward Elgar Publishing. <https://www.e-elgar.com/shop/gbp/handbook-of-culture-and-glocalization-9781839109003.html>

A chapter written by Dr. Kirsten Oh, Department of Practical Theology, was published in a book.

Oh, K. S. (2022, September). Asian approaches. In J. Smith & F. Roth (Eds.), *Reading the Bible around the world: A student's guide to global hermeneutics* (pp. 94-117). <https://www.ivpress.com/reading-the-bible-around-the-world>

Abstract:

It's an exciting time to be reading the Bible. As we increasingly encounter readers with perspectives, experiences, and cultures different from our own, we can incorporate new ideas and approaches to interpreting Scripture. When diverse interpretations from various social locations are gathered together, we gain new vistas and a fuller image of the text. In *Reading the Bible Around the World*, a crosscultural team of scholars describes and workshops global readings in biblical interpretation, focusing on passages in both the Old and New Testaments. By presenting a range of readings from different regions and people groups, with particular attention to marginalized groups, the authors demonstrate the importance of contextually sensitive approaches. They help us build up key values for reading Scripture in the twenty-first century: self-awareness, other-awareness, and true dialogue. Who we are shapes how we read. Guided by these expert teachers, readers will gain a deeper understanding of the influence of their own social location and how to keep growing in biblical wisdom by reading alongside the global Christian community.

A book edited by Maria Pacino, Chair of University Libraries, and a colleague was published.

Pacino, M. A., & Warren, S. R. (2022, December). *Building culturally responsive partnerships among schools, families and communities*. Teachers College Press.

https://www.tcpres.com/building-culturally-responsive-partnerships-among-schools-families-and-communities-9780807767481?page_id=1505

PRESENTATIONS

Two panel presentations by Dr. Bala Musa, Department of Communication Studies, and colleagues were shared at international conferences.

Gankon, C. E. A., & **Musa, B. A.** (2022, April). *Intercultural communication, interfaith dialogue and conflict transformation in Nigeria: A missiological perspective* [Panel presentation]. 30th Annual Africa and Diaspora International Conference, Hybrid Session, Center for African Peace and Conflict Resolution (CAPCR), California State University, Sacramento, CA.

Okigbo, C. C., **Musa, B.A.**, Musa, M., & Ugbo, G. (2022, May). *Media coverage of Nigerian elections: Recurring themes from the 2015 and 2019 presidential elections, with the 2023 campaign in view* [Panel presentation]. 72nd Annual International Communication Association (ICA) Conference, Hybrid Session, Paris, France & Port Harcourt, Nigeria Hub.

Two panel presentations with Dr. Kirsten Oh, Department of Practical Theology, were shared at an international conference.

Oh, K. S. (2022, November). *The tension and opportunities between here and there: The continual search for stability and belonging* [Panel presentation]. American Academy of Religion 2022 Annual Meeting, Denver Conventional Center, Denver, CO.

Oh, K. S. (2022, November). *Vocation and purpose gap: Response to Patrick Reyes' the purpose gap* [Panel presentation]. American Academy of Religion 2022 Annual Meeting, Denver Conventional Center, Denver, CO.

A paper written by Dr. Chong Ho (Alex) Yu, Department of Institutional Research, was presented at an international conference.

Yu, C. H. (2022, December). *Dynamic data visualization for pattern seeking and insightful discovery* [Paper presentation]. 2022 IDEAS Global AI Conference, Los Angeles, CA.
<https://www.joinideas.org/ai2022/>

EXPERTISE SHARED

The expertise of Dr. Chong Ho (Alex) Yu, Department of Institutional Research, and colleagues was shared as a panelist at a webinar.

Jeske, D., **Yu, C. H.**, Hofmann, H., Gunie, F., & Levy, R. (2022, November). *Panel on integrating statistics and data science environments in academic departments* [Webinar panelist]. National Institute of Statistical Sciences. <https://www.niss.org/events/panel-integrating-statistics-data-science-environments-academic-departments>

Abstract:

Data Science as a field arguably began as far back as 1962 when John Tukey predicted the effect of modern-day electronic computing on data analysis. But the Data Science revolution really became noticeable at the start of the 21st century when it became recognized as an emerging discipline. Since that time a proliferation of Data Science certificates and degree programs have emerged, even while a definition of Data Science was not universally agreed upon, and while traditional Statistics departments grappled with how to manage the juxtaposition of this new discipline with their own programs. Academic departments have recently decided to either merge Statistics and Data Science in one degree or change their department's name to Data Science, leaving out Statistics completely. NISS has put together a panel with four speakers in academia to discuss recent changes in academic departments as well as identify the reasons why these changes are occurring.

APPOINTMENTS

Dr. Bala Musa, Department of Communication Studies, was appointed to a council position starting in January 2023.

Musa, B. A. (2023). [Mentorship and Leadership Council position]. The National Communication Association (NCA).

AWARDS

Dr. Bala Musa, Department of Communication Studies received an award.

Musa, B. A. (2022). [Scholars to Watch Award]. Network for New Media, Religion, and Digital Culture Studies (NMRDC).

Note:

His nomination reads that his selection was based on the quality of his chapter, "Religion and Online Community in Africa," in the forthcoming *Oxford Handbook of Digital Religion*, being published by Oxford University Press.

Azusa Pacific University
Faculty Scholarship Updates

November 30, 2022

Volume XVIII (3)

PUBLICATIONS

An article written by Dr. Mark Cawman, School of Business and Management, was published in a journal.

Cawman, M. W. (2022, November). Kaizen blitz the muda out of the firm's globalization strategy. *Journal of General Management* (OnlineFirst), 1-8.

<https://doi.org/10.1177/03063070221141199>

Abstract:

The global production and global supply chain environment of the 2020 decade and beyond requires strategic retooling by industries and firms, both for efficiency/viability and to minimize some of the negative impacts of globalization. This paper conceptualizes firms utilizing some LEAN manufacturing principles and extending these beyond the internal organizations to their global production and global supply chain environments. These considerations include value stream maps and spaghetti diagrams executed through Kaizen blitz events to remove muda (waste) with some expanded definitions and understanding. There are also arguments presented for increased discrimination in globalization strategies considering the value/volume dynamic.

Two articles written by Dr. Mary Shepard Wong, Department of Sociology, TESOL, & Modern Languages, and colleagues were published in journals.

Gingerich, R., Lewis, M., Purgason, K., **Wong, M. S.**, & Pasquale, M. (2022, November).

Wisdom from experience – thoughts from Stevick award winners. *International Journal of Christianity and English Language Teaching*, 9(7), 65-76.

<https://digitalcommons.biola.edu/ijc-elt/vol9/iss1/7>

Pease, E. J., Lepp-Kaethler, E., & **Wong, M. S.** (2022, November). In memoriam Zoltán

Dörnyei (1960-2022). *International Journal of Christianity and English Language Teaching*, 9(8), 77-83. <https://digitalcommons.biola.edu/ijc-elt/vol9/iss1/8/>

A chapter written by Elizabeth Leahy, MAT, MLS, University Libraries, was published in an online book.

Leahy, E. (2022, July). Beginning the theological library. In C. M. Berryhill (Ed.), *Collection development in theological libraries: Abiding principles and emerging practices* (pp. 67-76). Alta. <https://books.atla.com/atlapress/catalog/view/89/220/878>

A book edited by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, and a colleague was published in Portuguese.

McKnight, S., & Oropeza, B. J. (2022). *Perspectivas sobre Paulo: Cinco pontos de vista* (*Perspectives on Paul: Five views*). Thomas Nelson Brasil.

A book written by Dr. Chong Ho (Alex) Yu, Department of Institutional Research, was published.

Yu, C. H. (2022). *Data mining and exploration: From traditional statistics to modern data science*. CRC Press.

Abstract:

This book introduces both conceptual and procedural aspects of cutting-edge data science methods, such as dynamic data visualization, artificial neural networks, ensemble methods, and text mining. Most students in social sciences, engineering, and business took at least one class in introductory statistics before learning data science. However, usually these courses do not discuss the similarities and differences between traditional statistics and modern data science; as a result learners are disoriented by this seemingly drastic paradigm shift. In reaction, some traditionalists reject data science altogether while some beginning data analysts employ data mining tools as a “black box”, without a comprehensive view of the foundational differences between traditional and modern methods (e.g., dichotomous thinking vs. pattern recognition, confirmation vs. exploration, single method vs. triangulation, single sample vs. cross-validation etc.). This book delineates the transition between classical methods and data science (e.g. from p value to Log Worth, from resampling to ensemble methods, from content analysis to text mining, etc.).

PRESENTATIONS

A presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a state conference.

Alba, B. (2022, October). *Self-care for administrators who are getting ready for the future* [Presentation]. California Association of School Counselors (CASC) Fall Conference, Riverside Convention Center, Riverside, CA.

A paper presentation written by Dr. Anupama Jacob, Department of Social Work, and Dr. Louise Huang, Acting Dean, College of Liberal Arts and Sciences, was shared at a national conference.

Jacob, A., & Huang, L. K. (2022, October). *Undergraduate social work students' perspectives on environmental justice* [Paper presentation]. 2022 North American Association of Christians in Social Work 72nd Annual Convention, Chicago, IL.

A panel presentation by Dr. Annette Karim, Department of Physical Therapy, and colleagues was shared at an international conference.

Karim, A., Kadel, N., Elson, L., Morton, J., & Dorfan, R. (2022, October). *Professional freelance dancer screening in the United States: panel discussion and interactive forum* [Panel presentation]. International Association for Dance Medicine & Science 32nd Annual Conference, Limerick, Ireland.

Abstract:

Purpose: This forum will provide an opportunity for interactive discussion on the unique challenges of screening and healthcare among professional freelance dancers. Literature Review: Dance screening consists of movement analysis, aerobic capacity, strength, range, and balance. Methods: Panelists will present the latest updates on the development and use of two screens adapted from materials prepared and submitted by MD and PT members of the Dance USA Taskforce on Dancer Health: the annual health screen for professional freelance dancers, and an “all abilities” dancer screen. Collection of data was approved by a research ethics committee and of the 102 consented participants, 91 screens were analyzed (N=22 men, 69 women). The setting was the LA Music Center in Los Angeles, CA with 6 screening stations staffed by 33 clinicians and 34 students. The following physical tests were given: vital signs, aerobic fitness, Beighton Test, Adam’s Forward Bend, scapular and shoulder assessment, range of motion, strength, balance, Weightbearing Lunge Test, Sauté Test, and functional dance tests. Results: Blood pressure ranged from normal-stage 1, aerobic fitness was good-above average, 55-82% were hypomobile, 50% tested positive for scoliosis, women had poor scapular rhythm and functional shoulder performance, men had less hip flexion and internal rotation, all had deficits in strength and static balance tests, 85-91% failed the functional dance tests. Style of dance was mixed. Up to 23% passed out during or after exercise, had chest pain during exercise, >30% were not current on vaccines, 77-91% missed >2 days of dance due to injury, >30% marked yes for 6 of 9 mental health questions, up to 64% drank >5 drinks per day, 68% sought nutritional counseling. There was a medium effect size for correlations between head injury and fracture or dislocation, alcohol and non-medical drug use, and negative correlation between weight and airplane test performance. Discussion will cover challenges and victories in creating such events from experiences in major cities across the US over the past 4 years, inclusive a service organization director’s perspective. Conclusion: Freelance dancer screening needs additional upper quarter testing, mental health focus, and screening events should include a variety of providers.

A research platform presentation by Dr. Annette Karim, (co-authored by Dr. Christopher Patterson, and Dr. Michael Wong), Department of Physical Therapy, was shared at an international conference.

Karim, A., Patterson, C., & Wong, M. (2022, October). *Comparisons between video movement analysis and 3-D motion capture of the pointe-readiness tests* [Research platform

presentation]. International Association for Dance Medicine & Science 32nd Annual Conference, Limerick, Ireland.

A paper presentation written by Dr. B. J. Oropeza, Department of Biblical and Religious Studies, was shared at a national conference.

Oropeza, B. J. (2022, November). *The righteous by faith shall live... in the spirit? Galatians and salvific life in the holy spirit* [Presentation]. Scripture and Paul Seminar, The Society of Biblical Literature 2022 Annual Meeting, Denver, Colorado.

A lecture led by Christopher Russell, MM, Chair of Department of Music Performance, was shared at a concert event.

Russell, C. (2022, November). Upbeat live with Christopher Russell [Pre-concert lecture]. Walt Disney Concert Hall, Los Angeles, CA.
<https://www.laphil.com/events/performances/1800/2022-11-18/prokofiev-and-smetana>

A presentation by Dr. Ethan Schrum, Department of History and Political Science, was shared at an international conference.

Schrump, E. (2022, November). *Why historians favor the Harvard Redbook over the Truman Commission Report, and what they get wrong* [Presentation]. History of Education Society 62nd Annual Meeting, Baltimore, MD.

A paper written by Dr. Kenneth Waters, School of Theology (Professor Emeritus), was presented at a national conference.

Waters, K. L. (2022, November). *The incarnation of the word in the Johannine situation: The interface between history, faith, and doctrine* [Presentation]. The John, Jesus, and History Pre-Conference, The Society of Biblical Literature 2022 Annual Meeting, Denver, Colorado.

Abstract:

The Incarnation of the Word in the Gospel of John is not the same doctrine as the virginal conception in the Gospels of Matthew and Luke, yet the former is a confessional extension and theological interpretation of the latter. On chronological and historical grounds, the doctrine of the incarnation is not an imitation of Eastern traditions nor Greco-Roman legends, nor is it camouflage for stigmatizing circumstances surrounding the birth of Jesus. Instead, it is a retrospective inference drawn from the Resurrection of Jesus Christ.

A poster presentation by Dr. Annette Karim, Department of Physical Therapy, and students was presented at an international conference.

Wolf, A., Taylor, A., Wilhelm, J., Fogarty, K., & **Karim, A.** (2022, October). *Effects of stabilization vs. strength training in reducing dance injuries: a systematic review* [Poster presentation]. International Association for Dance Medicine & Science 32nd Annual Conference, Limerick, Ireland.

EXPERTISE SHARED

The expertise of Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a webinar.

Alba, B. (2022, October). Self-care for educational leaders [Statewide webinar]. Association of CA School Administrators (ACSA).

The expertise of Dr. B. J. Oropeza, Department of Biblical and Religious Studies, was shared as a presider at an annual meeting.

Oropeza, B. J. (2022, November). *1 Thessalonians* [Presider]. Scripture and Paul Seminar, The Society of Biblical Literature 2022 Annual Meeting, Denver, Colorado.

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared at a panel discussion at an international conference.

Schrum, E. (2022, November). *Teaching the history of education in diverse communities* [Panelist]. History of Education Society 62nd Annual Meeting, Baltimore, MD.

Azusa Pacific University
Faculty Scholarship Updates

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PUBLICATIONS

A chapter written by Dr. Jennifer Buck, School of Theology, was published in a book.

Buck, J. M. (2022, November). Richard Foster and evangelical friends. In C. W. Daniels & R. Grant (Eds.), *The Quaker world* (pp. 88-102). Routledge.

Two articles written by Dr. Mark Cawman, School of Business and Management, were published in an online research database.

Cawman, M. W. (2022). The study of cultural differences as a path to appreciating diversity and extending inclusion. *Pathways to Research in Business and Economics* (EBSCO Online), 1-11.

Cawman, M. W. (2022). The co-dependency of international business and strategic management: Considerations in a globalized business world. *Pathways to Research in Business and Economics* (EBSCO Online), 1-14.

An article written by Dr. Chong Ho Alex Yu, Department of Institutional Research, and colleagues was published in a journal.

Chan, S., Ng, S. M., **Yu, C. H.**, Chan, C. M., Wang, S. M., & Chan, W. C. (2022, September). The effects of an integrated mindfulness-based tai chi chuan programme on sleep disturbance among community-dwelling elderly people: Protocol for a randomized controlled trial. *Trial*, 23(1).

<https://trialsjournal.biomedcentral.com/articles/10.1186/s13063-022-06737-4>

Abstract:

Many elderly individuals who experience sleep disturbances would consider complementary and alternative medicine as an alternative therapeutic option in light of the limitations of traditional treatments. Mindfulness-based interventions (MBIs) and Tai Chi Chuan (TCC) are two alternative forms of complementary and alternative medicine. They both share the common feature of a focus on breathing but represent distinct approaches with different mechanisms and

philosophical orientations. The trial described in this protocol aims to evaluate the effects of an integrated form of mindfulness-based Tai Chi Chuan (MBTCC) programme and the underlying mechanisms of the beneficial effects over a 12-month follow-up.

An article entry written by Dr. Felicitas dela Cruz, Adjunct, School of Nursing, was published in an encyclopedia.

dela Cruz, F. A. (2022, October). Western medicine, complementary, and alternative medicine. In K. Nadal, A. Tintiangco-Cubales, & E. J. R. David (Eds.), *The Sage encyclopedia of Filipina/x/o American studies* (pp. 1041-1044). Sage Publishing.

A chapter written by Steve Jung, MSLS, MDiv, Department of Biblical and Religious Studies, was published in a book.

Jung, S. (2022, August). Information literacy assignments for biblical studies. In J. McWhirter & S. T. Raquel (Eds.), *Teaching the Bible with undergraduates* (pp. 103-112). SBL Press.

Abstract:

Information Literacy is the ability to understand and think critically about information creation, information use, and information as a resource. This chapter presents outlines of eight assignments that are relevant to information literacy and Biblical studies. The assignments are: evaluating resources, searching with keywords, searching by time period, identifying bias, evaluating media, evaluating licensing and equity, creating a reference page, and reflecting on the writing process. An accompanying website hosts the assignments and rubrics: <https://sites.google.com/view/practical-information-literacy>

Two chapters written by Dr. Kandy Mink Salas, Provost's Office, Department of Higher Education, were published in a book.

Mink Salas, K. (2022). Supervising with empathy at the core. In C. Ward (Ed.), *Achieving equity in higher education using empathy as a guiding principle* (pp. 28-47). IGI Global.

Abstract:

This chapter describes how excellent leadership and management can be achieved while holding an empathetic supervision style at the core of the practice. Included is an exploration of skills such as the ability to recognize the emotional life of employees; the ability to deeply relate, to feel what the team is feeling; and the ability, will, and courage to take empathetic action to address what employees are feeling. Myths surrounding leadership are explored. Issues of loss, fear, and unequal treatment across social identities are explored, as is the impact of gender on perceptions of empathy in supervision. The impact of COVID-19 on supervision is discussed, with a focus on empathetic and compassionate practice. The typical arc of an employee from recruitment to departure is examined through an empathetic lens. The chapter also explores how an empathetic supervision style does not mean complacency nor does it mean a lack of strength. Strong, focused, goal-oriented leadership from an empathetic frame is possible.

Mink Salas, K. (2022). Accessing empathy and humility to become a better advisor across cultures. In C. Ward (Ed.), *Achieving equity in higher education using empathy as a guiding principle* (pp. 102-120). IGI Global.

Abstract:

This chapter examines the use of empathy and humility when connecting with students who are different from advisors' own social identities. The best advisors and counselors demonstrate deep caring for students and an appreciation for their experiences and circumstances. Great advisors also have a deep understanding of their own identities. Therefore, this chapter explores ways to learn to access and practice empathy and gives examples of how humility can lead to the development of nuanced advising and counseling skills. Numerous real-life examples of mistakes and missteps from the experience of the author are described, and the deep learning that resulted is revealed. The role of the COVID-19 pandemic is also explored as current societal situation calls for higher education leadership to practice compassion, empathy, and grace. The role of courage, authenticity, and transparency in higher education practice is also reviewed.

PRESENTATIONS

A paper presentation written by Dr. Daniel Park, School of Business and Management, Dr. Chang Kim, School of Business and Management, and a colleague was shared at a national conference.

Park, D., Kim, C. H., & Paeng, S. (2022, September). *Analysis of the relationship between the frequency of pastors' sermons on money and their financial attitude and behavior* [Paper presentation]. Financial Education Association 2022 Conference, San Antonio, Texas.

Abstract:

There have been studies that have examined pastors' life; those studies mainly focused on pastors' mental health, stress, burnout, and relational issues with family and congregation. However, there have been limited studies on pastors' financial issues because it was considered taboo traditionally to relate money to their sacred calling. Although pastors' spiritual and physical health is very important to themselves as well as their congregations, their financial health should not be overlooked since all those factors are highly intercorrelated. For this study, we collected survey data from churches around the top 20 cities in Southern California. Related to pastors' financial attitude and behavior, the results indicate that the frequency of money-related sermons is positively related to the level of pastors' retirement comfortableness and their retirement knowledge. In addition, those pastors who believe the stock investment is gambling do more money-related sermons in their churches. However, the results show that the frequency of money sermons does not have any relationship with pastors' retirement savings.

A keynote presentation by Dr. Mary Shepard Wong, Department of Sociology, TESOL, & Modern Languages, was shared at an international conference.

Wong, M. S. (2022, September). *Exploring the dangers & delights of teacher spiritual identity as pedagogy* [Keynote presentation]. The International Conference on English Teaching and Learning Issues, Revealing Spirituality Values in English Language Teaching.

EXPERTISE SHARED

The expertise of Dr. Angela Robles, Department of Kinesiology, was shared at a workshop during an annual meeting.

Robles, A. (2022, September). *Discover and lead with your strengths: Building a strong and cohesive team* [Workshop presentation]. Day of Prayer Annual Gathering, World Vision, Seattle, WA.

PUBLICATIONS

An article written by Dr. Tammy Bachrach, School of Education, was published in a journal.

Bachrach, T. (2022, May). Reflections of adult children of mothers with intellectual disability. *Journal of Intellectual Disabilities*, 1-18.

<https://doi.org/10.1177%2F17446295221096930>

Abstract:

This multiple case study explores the phenomena of being raised by parents with intellectual disabilities from the adult child's perspective. Autoethnographic data was collected from the author and 4 non-disabled adults who were raised by mothers who had intellectual disabilities. The significance of the parent's disability, parent/child relationship and the social factors that either hindered or facilitated the family are discussed. This study found that the majority of the families were at risk of losing custody of their children and that extended family or support services protected the family unit and provided valuable support to the children. It was common for the participants to have additional responsibilities growing up. All of the adult children achieved typical adult outcomes. The adult children interviewed typically did not define their maternal relationships in terms of disability or limitations and all maintained a strong relationship with their mothers.

A book written by Dr. Pamela Cone, School of Nursing, and a colleague was published.

Cone, P., & Giske, T. (2022, August). *The nurse's handbook of spiritual care*. Wiley Blackwell.

An editorial written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

Dunaetz, D. R. (2022). Church-based research: Using theories, concepts, and operationalizations. *Great Commission Research Journal*, 14(2), 5-17.

Abstract:

Church-based research requires working with abstract concepts ranging from sin to sanctification. Theories, concepts, and operationalizations allow us to work with these abstractions. Theories are sets of statements describing how some specific concepts relate to each other. Concepts are broad ideas that exist in our thinking that can be used to describe phenomena, both within and exterior to the church. If we measure the concepts in our theories, we can determine to what degree the relationships in our theories are true or discover under what conditions they are true. Sometimes

concepts can be measured directly; other times they must be measured indirectly. Operationalizations are the specific processes used for measuring each of the concepts. As we test and refine our theories, we can more effectively accomplish the ministries to which we are called.

An article written by Dr. Wendi Dykes McGehee, Chair, Department of Leadership and Organizational Psychology Programs, was published in a journal.

Dykes McGehee, W. (2022, September). Constructing creative confidence with Lego® Serious Play®. *Journal of Business and Management (JBAM)*, 22(2).
<https://doi.org/10.21818/001c.38522>

Abstract:

Creativity and innovative decision-making are among the most desired traits for leaders today. How does one develop these traits to meet the challenges facing the workplace? One answer is through building a mindset of creative confidence. This study explores the use of Lego® Serious Play® (LSP) to inspire the mindset of creative confidence in individuals. Findings affirm the need for the “other” in the creative process, expose increased levels of perspective-taking among participants, and suggests that divergent thinking can be taught. All positioning LSP as a tool for exercising the mental muscle known as creative confidence.

An article written by Dr. Candice Williams, Department of Criminal Justice, and colleagues was published in a journal.

Murdock, L., **Hodge-Williams, C.**, Hardin, K., & Rood, C. J. (2022, September). Youth survivor perspectives on healthcare and sex trafficking. *Journal of Pediatric Nursing*, 66, 95-103.
<https://doi.org/10.1016/j.pedn.2022.05.020>

Abstract:

Purpose: This study aimed to assess the perspectives of youth survivors of sex trafficking on healthcare to improve care for this vulnerable and often unrecognized population. Design and Methods: Semi-structured focus groups were conducted with eight survivors in Southern California who interacted with the healthcare system while being sex trafficked. Interviews were audio- and/or video-recorded and transcribed verbatim. The analysis utilized a grounded theory approach, where researchers reviewed the data collected, then inductively generated codes and themes based on the findings from the interviews. Results: The focus group interviews revealed the following themes: unequal treatment, barriers to patient care, risk identifiers, support, and survivor recommendations. Conclusions: Youth survivors seeking healthcare reported multiple barriers based on their interaction with healthcare providers, such as the lack of provider awareness, education, training, feelings of shame, judgment, fear, racial biases, and lack of empathy. Improving patient outcomes relies on understanding the complexities of human trafficking and implementing an approach to decrease barriers to care. Practice implications: This study resulted in invaluable survivor recommendations with practical solutions on addressing human trafficking and exploitation in the healthcare system. The solutions proposed by participants included strengthening relationships and experiences with healthcare providers by increasing awareness, establishing rapport, creating a safe space, asking questions about their safety and situation, using a non-judgmental approach, and providing resources.

An article entry written by Dr. BJ Oropeza, Department of Biblical and Religious Studies, was published in a dictionary.

Oropeza, B. J. (2022). Intertextuality. In R. Kubat (Ed.), *Lexicon of biblical hermeneutics* (pp. 256-258). Filon & Službeni Glasnik.

An article written by Dr. Sharon Titus, School of Nursing, and a colleague was published in a journal.

Titus, S. K., & Quiles-Pollard, G. (2022, September). A study of immigrant Latinas perspectives of caring for their diabetes. *Journal of Racial and Ethnic Health Disparities*.

<https://doi.org/10.1007/s40615-022-01404-5>

Abstract:

Hispanic–Americans are disproportionately affected by type 2 diabetes compared to non-Hispanic Whites. Five million adult Hispanic Americans are estimated to have been diagnosed with T2D. Among US Hispanics, Mexicans have the highest rate (14.4%) of diabetes. Further, Hispanics are also twice as likely as non-Hispanics Whites to die from diabetes, making it the fifth leading cause of their death and a serious health problem in Hispanic communities. Yet, little is understood of what rural immigrant Latinas do to care for their diabetes health. In-depth interviews (3 focus groups) and thematic analysis found 16 Latinas had T2D on average for 9 years; all emigrated to the USA from Mexico, lived in the USA for an average of 27 years, and worked (60%). Within the domain of “What do you do to take care of your health?” Latinas desired to adhere to exercise, controlled diet, and medications, but perceived a powerful barrier to a healthy life was the American lifestyle that included long work days, more money to purchase unhealthy foods and a desire for them, and a lack of time for other forms of exercise. Despite the Latina participants’ years of experience about living with T2D in the US, they still struggled to adhere to healthy behaviors. Future research should address the longer time Hispanic immigrants live in the US with the more at-risk they become for diminished health.

A book edited by Dr. Mary Shepard Wong, Department of Sociology, TESOL, & Modern Languages, was published.

Wong, M. S. (2022, June). *Teaching for peace and social justice in Myanmar: Identity, agency, and critical pedagogy*. Bloomsbury Academic.

<https://www.bloomsbury.com/us/teaching-for-peace-and-social-justice-in-myanmar-9781350184077/>

Abstract:

Bringing scholars based in Myanmar, Thailand and the USA together with local teachers, peace workers and activists, this book presents new perspectives and research on the struggle for peace and peace education in Myanmar. It shows how actors from diverse religions and regions of Myanmar are drawing from their identities, evoking their agency, and using critical pedagogy to advance peace. The chapters provide the compelling life stories of the contributors, specific examples of what they are doing, and insights of how their work might be applied to other crisis areas. The topics discussed include curriculum development, identity-based conflict, teaching the history of the country, promoting inclusion, civic

education, critical pedagogy and teacher agency. This book shows what we can learn from Myanmar educators, activists and peace workers about raising the awareness, fostering the attitudes, and teaching the skills needed for a more peaceful and just world.

Two chapters written by Dr. Mary Shepard Wong, Department of Sociology, TESOL, & Modern Languages, was published in a book.

Wong, M. S. (2022, June). Teaching for peace in Myanmar: What's at stake?

In M. S. Wong (Ed.), *Teaching for peace and social justice in Myanmar: Identity, agency, and critical pedagogy* (pp. 1-17). Bloomsbury Academic.

<https://www.bloomsbury.com/us/teaching-for-peace-and-social-justice-in-myanmar-9781350184077/>

Wong, M. S. (2022, June). Raising the stakes: Re-envisioning socially just education for

Myanmar. In M. S. Wong (Ed.), *Teaching for peace and social justice in Myanmar: Identity, agency, and critical pedagogy* (pp. 217-225). Bloomsbury Academic.

<https://www.bloomsbury.com/us/teaching-for-peace-and-social-justice-in-myanmar-9781350184077/>

PRESENTATIONS

A panel presentation by Kirsten Humer, MFA, Department of Theater Arts, and colleagues was shared at a national conference.

Humer, K., Jones, M. C., & DeCastroverde, J. (2022, July). *Stand up and talk about me:*

Diversifying voice pedagogy through poetic texts [Panel presentation]. Association for Theatre in Higher Education 2022 Conference, Rehearsing the Possible: Practicing Reparative Creativity, Detroit, MI.

Abstract:

This panel will introduce participants to a chronological progression of diverse American poets in order to train student voices for a multiplicity of culturally diverse contemporary American playwrights. The presenters, Jennifer DeCastroverde, Michael Colby Jones, and Kirsten Lundin Humer were in the first class of Registered Rodenburg Teachers and learned how to teach Shakespeare through Rodenburg's progression of British poetic texts. We believe that textwork can and must go further in the American classroom to expand the poetic and language experience that students encounter in their coursework. In "Note on Commercial Theatre," Langston Hughes envisions a world in which his voice can be heard in the theater and comes to the conclusion that in order to be represented in the theater, he must write the voices himself. By speaking a wide variety of poems from working class poetry of the 1600s to contemporary American poets, participants will explore the power of verse in preparing students to discuss and embody the diverse language, rhythm and rhetoric of our current playwrights. The development of further lines of poetic progressions for varied voices will be discussed with the hope for future collaboration among voice and acting teachers.

A presentation written by Dr. Daniel Park, Dr. Changhyun Kim, and Dr. Jihye Oh, School of Business and Management, and a colleague was shared at an international conference.

Park, D., Kim, C., Oh, J., & Paeng, S. (2022, August). *Spiritual leaders' racial differences in job satisfaction* [Presentation]. Academy of Business Research Summer 2022 Online Conference.

AWARDS

Dr. Daniel Park, Dr. Changhyun Kim, and Dr. Jihye Oh, School of Business and Management, and a colleague received one of the best paper awards from an international conference.

Park, D., Kim, C., Oh, J., & Paeng, S. (2022, August). *Spiritual leaders' racial differences in job satisfaction* [Best paper award]. Academy of Business Research Summer 2022 Online Conference.