

Azusa Pacific University  
***Faculty Scholarship Updates***

August 31, 2022

Volume XVII (10)

**PUBLICATIONS**

An article written Dr. Michelle Cox, Department of School Counseling and School Psychology, and colleagues was published in a journal.

**Cox, M. R.**, Bowens, B. D., & Newman, T. D. (2022, August). Children's social workers' views on cultural sensitivity in mandated reporting. *Child Welfare Journal*, 100(3), 55-80.

Abstract:

This study examined the perceptions of children's social workers (CSWs) about cultural sensitivity in mandated reporting. The study revealed most child abuse referrals were received from teachers, and most unsubstantiated cases were from teachers. Race and ethnicity of the victims of the reported referrals of child maltreatment were highest for Blacks. CSWs feel cultural sensitivity training should be required of school mandated reporters (SMRs) to reduce unsubstantiated allegations, although perceptions were different based on race.

A book review written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D.** (2022). [Review of the book *The life and impact of Phil Parshall*, by K. Nehrbass and M. Williams, Eds.]. *Evangelical Missions Quarterly*, 58(3), 80.

A book written by Dr. Marie Fongwa, School of Nursing, was published.

**Fongwa, M. N.** (2022, July). *The student-discussant role in doctoral education*. Spears Books.  
<https://spearsmedia.com/product/the-student-discussant-role-in-doctoral-education/>

A book review written by Dr. Ethan Schrum, Department of History and Political Science, was published online.

**Schrum, E.** (2022, June). When a jeremiad falls short: Tracing the historical roots of the American university's decline [Review of the book *The attack on higher education: The dissolution of the American university* by R. G. Musto] Cambridge University Press.  
<https://hedgehogreview.com/web-features/thr/posts/when-a-jeremiad-falls-short>

An article written by Dr. Chong Ho (Alex) Yu, Department of Institutional Research, and colleagues was published in a journal.

Tse, S., **Yu, C. H.**, Yuen, W. W., Ng, C. S., Lo, I. W., Fukui, S., Goscha, R. J., Chan, S., Wan, E., Wong, S., & Chan, S. (2022, August). Randomized controlled trial evaluating the strengths model case management in Hong Kong. *Research on Social Work Practice*. <https://doi.org/10.1177/10497315221118550>

Abstract:

Objectives: Strengths-based approaches to case management for people with mental illness have been widely used in Western countries. The aim of this study was to evaluate the effectiveness of Strengths Model Case Management (SMCM) among mental health clients in Hong Kong. Method: Two hundred and nine service clients were recruited from three Integrated Community Centres. Multiple measures related to recovery progress (e.g., Recovery Assessment Scale) were reported by both the clients and caseworkers before intervention and at 6 and 12 months post-recruitment. Results and conclusion: Although there were no significant differences in improvement of most outcomes between the SMCM and control groups, the recovery scores of the SMCM group remained stable over time regardless of age, and also middle-aged participants (i.e., 40–59 years old) in the SMCM group achieved higher recovery scores over time than those in the control group. Trial registration number: Australian New Zealand Clinical Trials Registry (ACTRN) 12617001435370.

A book written by Dr. Kenneth Waters, Associate Dean, School of Theology, was published.

**Waters, K. L.** (2022, July). *Women, salvation, and childbearing: The mystery of 1 Timothy 2:11-15*. Wipf and Stock Publishers. <https://wipfandstock.com/9781666796759/women-salvation-and-childbearing/>

Abstract:

Few biblical passages have been as difficult for readers and interpreters of the Bible as 1 Timothy 2:11-15. The passage especially seems to place restrictions on the leadership and ministry potential of women. The most limiting and confusing statement in the passage occurs in verse 15, where “she will be saved through childbearing, if they continue in faith, and love, and holiness with temperance.” Is an additional requirement for salvation now being imposed upon women? How do we reconcile this statement to Paul’s message of salvation through faith? A revolutionary new insight has been discovered for the interpretation of this passage. It is based upon ancient wisdom that was current at the time of Paul. Although it was available to the first century readers of 1 Timothy it has been hidden from succeeding generations. In this book, I bring this insight to light and explore its liberating potential. How we understand 1 Timothy 2:11-15 will never be the same again.

An article written by Dr. Chong Ho (Alex) Yu, Office of Institutional Research, and a colleague was published in a journal.

Wong, G., & **Yu, C. H.** (2022, August). Reciprocity and priority allocation system for organ transplant: An ethical analysis. *Journal of Health Ethics*, 18(1). <https://doi.org/10.18785/jhe.1801.05>

**Abstract:**

How to increase the supply of organ donations for transplant is a critical issue in healthcare. Although recently xenotransplantation has received much publicity, it may be years before this becomes clinically viable. The Reciprocity and Priority Allocation (RPA) System currently used in Israel and a few other countries may be a reasonable approach to increase organ donation in the foreseeable future. For this approach to be accepted by the public, a robust analysis on its ethical implications is needed. This paper applies two formal ethics frameworks to analyze the implication of the RPA system.

## PUBLICATIONS

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, and colleagues was published in a journal.

**Dunaetz, D. R.**, Wong, D.T., Draper, A. L., & Salsman, J. P. (2022). Barriers to leading small groups among generation Z and younger millennials: An exploratory factor analysis and implications for recruitment and training. *Christian Education Journal: Research on Educational Ministry*, 19(1), 152-169. <https://doi.org/10.1177/07398913211018482>

### Abstract:

Small groups are an essential aspect of contemporary churches, playing an important role in community building, support, spiritual formation, and accountability. However, their number and impact are often limited due to a lack of people willing to lead a small group, a problem faced by each new generation. This exploratory study of 217 young adults in church small groups (median age = 24.0 years), including both leaders and non-leaders of small groups, examines potential barriers to small group leadership. An exploratory factor analysis found six barriers: Desire to lead a small group, Skills in group dynamics, Desire to positively influence others, Social support, Biblical foundations, and Stability. The hypothesis that some barriers would be greater than others was supported: Stability and Desire to lead a small group were the greatest barriers whereas Desire to positively influence others was the lowest. The hypothesis that these barriers would be greater for non-leaders of small groups than for leaders of small groups was supported for all six barriers. The difference between leaders and non-leaders was largest for Desire to lead a small group, Skills in group dynamics, Social support, and especially Biblical foundations. These results lead to important insights for recruiting and training Generation Z and younger Millennials to be small group leaders.

A book review written by Dr. Karen Winslow, Azusa Pacific Seminary, Chair of Biblical and Theological Studies, and colleagues was published in a journal.

Gentry, D., Hubner, J., Miller, J., **Winslow, K.** (2022, February). [Review of the book *Discovering biblical equality: Biblical, theological, cultural, and practical perspectives* by R. W. Pierce, C. L. Westfall, & C. L. McKirland]. *Priscilla Papers*, 36(2), 24-30. [https://www.cbeinternational.org/sites/default/files/2022-05/PP362\\_Web.pdf](https://www.cbeinternational.org/sites/default/files/2022-05/PP362_Web.pdf)

An article written by Dr. Mary Rawlings, Chair, Department of Social Work, and a student was published in a journal.

Lee, S. C., & Rawlings, M. A. (2022, January). Healing from trauma through psychoeducation: Understanding young adult client group experiences. *Social Work with Groups*.  
<https://doi.org/10.1080/01609513.2021.2024109>

Abstract:

Young adults with adverse childhood experiences (ACEs) face greater risks for health complications, homelessness, and court involvement. However, research on trauma interventions for young adults is minimal. Thus, this study examines the experiences of young adults participating in a six-week trauma psychoeducation group to explore aspects of group experience that could potentially increase the benefits and efficacy of such intervention. The group combined trauma psychoeducational content on ACEs and resilience, practice of coping skills during sessions, and traditional group processing techniques. Participants were asked to respond to open-ended questions on the most helpful aspects of the group and any insights gleaned. Qualitative results suggest that the therapeutic group context is vital in effectively presenting psychoeducational content. These findings indicate that this group model, which integrates psychoeducation and traditional group techniques, has the potential to help young adults develop the resilience needed to reverse the negative impacts of ACEs and prevent future adversity.

Two chapters written by Dr. Kenneth Waters, Associate Dean, School of Theology, were published in a book.

**Waters, K.** (2021). Jesus and the spirits in prison: Deciphering the Petrine Noah passage (1 Peter 3:18-20). In T. B. Slater (Ed.), *Afrocentric interpretations of the New Testament epistles Hebrews, James, Jude, Peter, John, and Revelation: Things black scholars see that white scholars do not see* (Volume 3, pp. 67-85). Edwin Mellen Press.

Abstract:

First Peter 3:18-20 does not relate a descent of Jesus into hades to preach the gospel to the inhabitants there. Instead, the passage declares that the gospel was preached in the spirit by the preincarnate Christ through Noah before the flood. They did not heed Noah's warning and perished in the flood. They are now the spirits in prison referred to by the author of 1 Enoch and the author of 1 Peter. This understanding of 1 Peter 3:18-20 is consistent with the importance of obedience, repentance, and forgiveness in the here and now as declared in the New Testament.

**Waters, K.** (2021). Ordering chaos: Style and structure in the apocalypse of John. In T. B. Slater (Ed.), *Afrocentric interpretations of the New Testament epistles Hebrews, James, Jude, Peter, John, and Revelation: Things black scholars see that white scholars do not see* (Volume 3, pp. 107-124). Edwin Mellen Press.

Abstract:

The book of Revelation is partially composed of independent, pre-Johannine apocalyptic traditions. The seer who identifies himself as "John" is therefore as much redactor as author in that he is working with inherited material of independent origins. He wishes to draw order out of the chaos of apocalyptic traditions that he and his people have inherited. As such, both the audience of John and John himself understands that he is rendering a service to the people of God. Understanding the character of the book of Revelation is critical for how we interpret the book today.

## EXPERTISE SHARED

A webinar by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was presented at a meeting.

**Alba, B.** (2022, May). *Self-care for parents of teens* [Webinar]. English Language Advisory Committee meeting, Educational Partnership High School, Long Beach Unified School District, Long Beach, California.

## GRANTS

An external grant was awarded to Dr. Louise Huang, Assistant Dean of Undergraduate Studies, College of Liberal Arts and Sciences

**Huang, L. K.** (2022, May). *Workforce development at Azusa Pacific University* [\$10,000 grant award]. California Space Grant Consortium, University of California, San Diego.

## PUBLICATIONS

An article written by Dr. Chong Ho (Alex) Yu, Office of Institutional Research, and colleagues was published in a journal.

Chan, S., Lui, D., Chan, H., Sum, K., Cheung, A., Yip, H., & **Yu, C. H.** (2022, April). Effects of mindfulness-based intervention programs on sleep among people with common mental disorders: A systematic review and meta-analysis. *World Journal of Psychiatry, 12*(4), 636-650. <http://dx.doi.org/10.5498/wjp.v12.i4.636>

### Abstract:

Sleep problems are particularly prevalent in people with depression or anxiety disorder. Although mindfulness has been suggested as an important component in alleviating insomnia, no comprehensive review and meta-analysis has been conducted to evaluate the effects of different mindfulness-based intervention (MBI) programs on sleep among people with depression or anxiety disorder. We identified 397 articles, of which 10 randomized controlled trials, involving a total of 541 participants, were included in the meta-analysis. Studies of internet mindfulness meditation intervention (IMMI), mindfulness meditation (MM), mindfulness-based cognitive therapy (MBCT), mindfulness-based stress reduction (MBSR) and mindfulness-based touch therapy (MBTT) met the inclusion criteria. The greatest effect sizes are reported in favor of MBTT, with SMDs of -1.138 (95% CI: -1.937 to -0.340;  $P = 0.005$ ), followed by -1.003 (95% CI: -1.645 to -0.360;  $P = 0.002$ ) for MBCT. SMDs of -0.618 (95% CI: -0.980 to -0.257;  $P = 0.001$ ) and -0.551 (95% CI: -0.842 to -0.260;  $P < 0.0001$ ) were reported for IMMI and MBSR in the pooling trials, respectively. Significant effects on sleep problem improvement are shown in all reviewed MBI programs, except MM, for which the effect size was shown to be non-significant.

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D. R.** (2022). Missionary conflict: Destructive or constructive. *Evangelical Missions Quarterly, 58*(2), 57-59.

### Abstract:

Missionary conflict is inevitable and potentially dangerous if mismanaged. However, when missionaries in conflict seek to cooperate by understanding each other's perspectives and interests, creative solutions that respond to most, if not all, of the relevant concerns can be found. This requires much time and effort, and sometimes outside help. However, cooperation with a desire to love and serve the other is a Christ-like response that is well worth the cost.

An article written by Dr. Wendi Dykes McGehee, Department of Leadership and Organizational Psychology, was published in a journal.

**Dykes McGehee, W.** (2022, March). Do your members really want to work for you? *Evangelical Missions Quarterly*, 58(2), 33-35.

An article written by Dr. Donna Gallup, Department of Social Work, and colleagues was published in a journal.

**Gallup, D.,** Henwood, B. F., Devaney, E., Samario, D., & Giang, J. (2022, April). Shifting social worker attitudes toward homelessness: An MSW training program evaluation. *Journal of Social Distress and Homelessness*.  
<https://doi.org/10.1080/10530789.2022.2061238>

**Abstract:**

Homeless agencies rely on social workers to fulfill a critical role in housing first service delivery yet social worker recruitment and retention for high-demand fields is challenging. A consortium of five Masters of Social Work (MSW) programs located in Southern California participate in a student training program to enhance field placements in the homeless sector. The Homeless Social Work Education Program (“the Program”) provides a homeless sector specific curriculum designed to reverse misunderstood causes of homelessness and improve comfort affiliating with homeless. This article presents the Program’s evaluation findings at the end of Year 2. Over the two-year period, 28 students completed a pre and post evaluation which included the Attitudes Toward Homelessness Inventory (ATHI). The results showed a significant student improvement in the outlook towards the homeless population. The Homeless Social Work Education Program may offer a model that will address workforce deficits in the homeless social service sector by improving attitudes towards working with this population.

An article written by Dr. Janet Hanson, Department of Educational Leadership, and colleagues was republished in a journal with permission.

**Hanson, J.,** Loose, W., & Reveles, U. (2022). A qualitative case study of all-but-dissertation students at risk for dissertation noncompletion: A new model for supporting candidates to doctoral completion. *Journal of College Student Retention: Research, Theory & Practice*, 24(1) 234-262 (2020). <https://doi.org/10.1177%2F1521025120910714>

**Abstract:**

This study identified emergent themes from the interview data of at-risk-for-completion doctoral candidates ( $N = 13$ ; 59%), from a diverse demographic, who participated in a successful dissertation completion intervention program. The findings revealed four major themes including extrinsic factors, socioemotional, formal structures of the program, and personal development. The findings highlight the need for conscious processes used by vital leaders to develop program design in four key areas of leadership within a framework of open vital systems. Vital leadership acts as proxy agents to influence development of formal structures in the university leading to equity in educational opportunity for all students. Conclusions and parsimonious explicit implications are provided for doctoral program redesign focused on improving graduate student retention and completion rates for diverse student populations.



A book review written by Dr. Steve Mann, Department of Biblical and Theological Studies, was published in a journal.

**Mann, S.** (2022, April). [Review of the book *Jonah: Introduction and commentary* by A. Erickson]. *Catholic Biblical Quarterly*, 84(2), 199-200.

Two articles written by Dr. Martin Rodriguez, Department of Practical Theology, were published in a journal.

**Rodriguez, M.** (2021, October). Liderazgo mestizo/mestizo leadership: Relational cross-cultural leadership for the borderlands. *Journal of Religious Leadership*, 20(2), 100-125.

Abstract:

The growing pluralism of our neighborhoods requires leadership that cultivates shared life together amid contexts of profound and enduring difference. Presented here is the first article of two that promotes a relational social constructionist account of cross-cultural leadership. It draws on a narrative inquiry among twelve Latinx pastors serving in multicultural congregations in Southern California. This article proposes a relational (re-)conception of culture in light of Gloria Anzaldúa's theories of mestizaje and the borderlands and then advances a praxiological and missiological framing of relational leadership, or *liderazgo mestizo*, which describes four interconnected categories of leadership practice. The second article, to be published in the following issue, will examine ways that *liderazgo mestizo* reflects and reaccents Relational Social Constructionist Leadership theory.

**Rodriguez, M.** (2022, April). Mestizo leadership: Relational cross-cultural leadership for the borderlands. *Journal of Religious Leadership*, 21(1).

Abstract:

As a continuation of a preceding article, this essay traces the theoretical origins of constructionist approaches to relational leadership, which understand leadership in terms of relational sense-making processes. Whereas the first essay outlined four categories of relational leadership practice or *liderazgo mestizo*, this essay explicitly ties the *liderazgo mestizo* framework to relational social constructionist leadership (RSCL) theory. Integrating Gloria Anzaldúa's borderlands theory and Mikhail Bakhtin's philosophy of dialogue offers a more dialogical vision that challenges notions of individualism, exceptionality, autonomy, monologue, and strategizing within popular contemporary conceptions of leadership.

A chapter written by Dr. Chong Ho (Alex) Yu, Office of Institutional Research, was published in a book.

**Yu, C. H.** (2022). Data visualization for pattern seeking in multilevel modeling. In M. S. Khine (Ed.), *Methodology for multilevel modeling in educational research* (pp. 69-98). Springer.

Abstract:

It is a common practice for educational researchers to employ multilevel modeling to analyze archival data that were collected by multistage sampling (e.g. Programme for International Student Assessment [PISA], Trends for International Math and Science Study [TIMSS], High

School and Beyond [HSB], etc.). It is noteworthy that usually the sample size of this type of international and national studies is extremely large, and thus its ultra-high statistical power is associated with a high Type I error rate. Instead of counting on the  $p$ -value alone to make a dichotomous decision (to reject or not to reject the null hypothesis), it is advisable to utilize data visualization for pattern seeking. The objective of this chapter is to illustrate how various data visualization techniques can enable researchers to extract insight from data at each step of multilevel modeling. Specifically, this chapter illustrates techniques including linking and brushing, binning and median smoothing, and usage of a bubble plot, local filter, analysis of mean plot, residual plot, and many others.

## PRESENTATIONS

A presentation by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was shared at a regional conference.

**Dunaetz, D. R.** (2022, April). *How does social identity theory research inform evangelical missions?* [Presentation]. Evangelical Missiological Society 2022 Southwest Regional Conference, Santa Ana, CA.

## EXPERTISE SHARED

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared at a roundtable discussion at a national conference.

**Schrum, E.** (2022, April). *George Marsden's second edition of the soul of the American university* [Roundtable discussion]. 33rd Biennial Meeting of the Conference on Faith and History, Baylor University, Waco, Texas.

Azusa Pacific University  
***Faculty Scholarship Updates***

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*Volume XVII (7)*

**PUBLICATIONS**

An article written by Dr. Vicky Bowden, School of Nursing, and a colleague was published in a journal.

**Bowden, V. R., & Bowden, G. A.** (2022, February). Types of reviews – Part 2: Meta-analysis and meta-synthesis. *Pediatric Nursing*, 48(1), 43-45, 49.

<https://www.proquest.com/scholarly-journals/types-reviews-part-2-meta-analysis-synthesis/docview/2630950900/se-2?accountid=8459>

Abstract:

This three-part series provides an overview of six types of published reviews used to search, appraise, synthesize, and analyze available scientific literature on a selected topic. Part 2 discusses meta-analysis and meta-synthesis.

An editorial written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D. R.** (2022). Writing literature reviews in church-based research. *Great Commission Research Journal*, 14(1), 5-18. <https://digitalarchives.apu.edu/gcrj/vol14/iss1/1/>

Abstract:

Because of the knowledge explosion taking place, literature reviews in church-based research are needed more than ever. Summaries and syntheses of previous research make this knowledge available to practitioners and help researchers focus on what remains unknown. In contrast to empirical studies, literature reviews rely on previously published studies to make conclusions and advance theory. These studies may include both church-based research and more general research that is not particularly Christian. In contrast to meta-analyses which focus on synthesizing statistical information, literature reviews focus on conceptual synthesis and theory advancement. To write a literature review, authors must first choose a research problem to address. An initial review of past literature will help them focus on a narrower research question, most likely in an iterative process, to choose a specific topic. The authors must also consider the purpose of their review in light of past research and theoretical contributions that they can make to the chosen topic.

An article written by Dr. Janet Hanson, Department of Education, and colleagues was published in a journal.

Khan, M. Z., Niqab, M., & **Hanson, J.** (2021, December). Human resource management practices develop product differentiation and cost leadership strategy, enabling organizations to attain competitive advantage: A narrative review. *Pakistan Business Review*, 23(3), 215-237. <https://pbr.iobm.edu.pk/archives/2021-2/>

**Abstract:**

Human resource management practice (HRMP) has been broadly acknowledged and widely recognized by almost every organization. Many studies have been conducted to review the application of human resource management (HRM) and other aspects that have manifested and been determined to be true in a variety of scenarios. HRM practices are essential and effective in the delivery of services and socioeconomic growth. In well-established organizations, up-to-the-level performance and competition are impossible without the required skilled, and well-motivated people working in a good human resource management program development. In both small and big educational institutions, a framework that relies on human resources management strategies for program implementation is required in an educational setting. The most essential practices of human resource management are selection and recruitment, appraisal of performance, training and development and reward remuneration systems. It is very pertinent for an organization to comprehend methods of attracting, retaining, and boosting the morale of those in the marketplace, who are skilled and competent. Organizations, by the virtue of implementation of soft dimensions of HRM, become able to gain a competitive edge. From the available literature, it is evident that through the procedures and practices of human resource management not only the performances of an organization are enhanced but it becomes able to get what is called “competitive advantage”.

An article written by Dr. Ismael Lopez Medel, Department of Communication Studies, was published in a journal.

**Lopez Medel, I.** (2022, February). The unlikely hero. The treatment of Maradona’s death in American media. *Funes Journal of Narratives and Social Sciences*, 5, 120-135.  
<http://www.serena.unina.it/index.php/funes/article/view/8972>

**Abstract:**

The news coverage of a figure as complex as Maradona reflected his importance as an idolized sports figure, immensely popular despite his tumultuous existence. But media coverage also reflects a sociological view of sports heroes, and especially flawed ones. In this chapter, I look at the coverage of Maradona’s death in the United States, analyzing thirty-four media outlets across platforms. The study shows an informative character when reporting about Maradona, but also a detachment about his figure and legacy. The paper argues that the media analysis reflects the secondary social role of soccer in the United States in comparison with the rest of the world, acknowledging the importance of Maradona, but also viewing him as a foreign idol, and a failed one. We finally argue that Maradona’s history is unparalleled in the American sports landscape, and it is only understood when explored in depth.

A chapter co-authored by Dr. Bala Musa, Department of Communication Studies, and a colleague was published in a book.

**Musa, B. A., & Kiamu, B.** (2022, February). Digital technology and mediating the pneuma in church outreach. In H. A. Campbell & J. Dyer (Eds.), *Ecclesiology for a digital church: Theological reflections on a new normal* (pp. 117-129). SCM Press.

Abstract:

Digital technology offers a unique opportunity for mediating the spiritual, and spiritualizing the media in the church's effort to fulfill the Great Commission. The struggle for the soul of Church 4.0 is characterized by a dialectical tension between divine spirit and creative technique. The way the church navigates the digital media landscape will determine its character and witness.

A book edited by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, and a college was published.

**Oropeza, B. J., & Das, A. A.** (Eds.). (2022, March). *Scriptures, texts and tracings in 2 Corinthians and Philippians*. Roman & Littlefield.

Abstract:

Scripture, Texts, and Tracings in 2 Corinthians and Philippians advances the interpretation of 2 Corinthians and Philippians by exploring how the Apostle Paul quotes, alludes to, or "echoes" the Jewish Scriptures. Identification of allusions is at the forefront, as are questions about the Torah, God's righteousness, reconciliation, new creation, new covenant, Christology, lament language, cultic metaphors, canon, rhetoric, and more. /"Over the past generation, scholars have increasingly come to recognize how deeply rooted all the New Testament authors were in the world of Israel's scriptures. This collection of essays probes carefully below the surface of 2 Corinthians and Philippians to unearth the Old Testament roots of Paul's thought, and to consider how those roots contribute to the flowering of his theology. These essays will open fresh lines of reflection for many. Highly recommended for everyone concerned with the interpretation of Pauline letters": Richard B. Hays, Duke Divinity School, emeritus./ "This collection is a rich, methodologically thorough contribution to the field, tracing illuminating allusions and echoes of Scripture in 2 Corinthians and Philippians. The essays argue from diverse hermeneutical presuppositions and thus arrive at a variety of conclusions but all demonstrate Paul's in depth rootedness in his Jewish traditions, creatively used in his reasoning with his addressees. The diversity represented is to be welcomed and opens doors and avenues for further critical discussion for scholars and students alike": Kathy Ehrensperger, Universitat Potsdam.

A chapter written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, and a college was published in a book.

**Oropeza, B. J., & Das, A. A.** (2022, March). Introduction: Scripture, Texts, and Tracings in 2 Corinthians and Philippians. In B. J. Oropeza and A. A. Das (Eds.), *Scriptures, texts and tracings in 2 Corinthians and Philippians* (pp. 1-11). Roman & Littlefield.

A chapter written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

**Oropeza, B. J.** (2022, March). Reconciliation in 'light' of Isaiah 8:22–9:7: Confirming Isaianic influence on Paul's use of καταλλαγή in 2 Corinthians 5:17–20. In B. J. Oropeza and A.

A. Das (Eds.), *Scriptures, texts and tracings in 2 Corinthians and Philippians* (pp. 85-105). Roman & Littlefield.

## PRESENTATIONS

A webinar presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a state conference.

**Alba, B.** (2022, February). *Self-care for career educators in a new world webinar* [Webinar]. Educating for Careers Returning to Instruction in a New World Annual Conference, Sacramento, CA.

A presentation written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was shared at a national conference.

**Dunaetz, D. R.** (2022, March). *Raising up young millennial and generation Z small group leaders to reach skeptics and nones within churches* [Presentation]. Great Commission Research Network National Conference, Orlando, FL.

A plenary session by Dr. Douglas Hume, Department of History and Political Science, was presented at a regional conference.

**Hume, D.** (2022, February). *Well, we're waiting! - Penal code 496, A continued call for clarity* [Plenary session]. Pacific Southwest Academy of Legal Studies in Business Conference, Palm Springs, CA.

### Abstract:

The California Penal Code forms the basis for the application of criminal law in the State of California and details statutory crimes and their accompanying criminal punishments. Penal Code Section 496 does this for the crime of receipt of stolen property. However, Section 496 also provides a specific civil remedy for those who are the victims of this crime, including the generous remedies of treble damages and attorneys' fees and costs, which led to plaintiffs' attorneys being able to pursue what amounted to "super-fraud" and "super-conversion" causes of action with fact patterns that did not fit within the typical "receipt of stolen property" box. This paper follows a publication in Los Angeles Lawyer magazine in October of 2019 and is in anticipation of the California Supreme Court's upcoming hearing and decision in the case of *Siry Investment v. Farkhondehpour* which will hopefully provide clear guidance as to the scope of this civil remedy and the application of the statute.

A presentation by Dr. Chong Ho Yu, Office of Institutional Research, and colleagues was shared at an international conference.

**Yu, C. H., Awadallah, J., & Xiao, D.** (2022, March). *Using cognitive skills and social attitudes of ordinary citizens to predict preparedness for pandemic: Lessons from PIAAC* [Paper

presentation]. The International PIAAC (Programme for the International Assessment of Adult Competencies) Research Virtual Conference 2022.

### **EXPERTISE SHARED**

The expertise of Dr. Bala Musa, Department of Communication Studies, was shared on a podcast interview.

**Musa, B. A.** (Interviewee). (2022, February). Meditating the spirit in a digital church [Podcast].

*Disruptive dialogues on the future of religion.*

<https://anchor.fm/disruptivedialogues/episodes/Mediating-the-spirit-in-a-digital-church-e1e2u40/a-a7c742k>

The expertise of Dr. Chong Ho Yu, Office of Institutional Research, was shared at a university workshop.

**Yu, C. H.** (2022, February). *Introduction to text mining using JMP pro and IBM SPSS modeler*

[Virtual workshop]. Delhi University's Research Center.

## PUBLICATIONS

A chapter written by Dr. Scott Bledsoe, Department of Clinical Psychology, and Kimberly Setterland, MSW, LCSW, Department of Social Work, was published in a book.

**Bledsoe, T. S., & Setterlund, K. A.** (2022, January). Let's talk about cultural identity. In I. Management Association (Ed.), *Research anthology on racial equity, identity, and privilege* (pp. 122-141). IGI Global. <https://www.igi-global.com/gateway/book/290062>

A chapter written by Dr. Jennifer Buck, Department of Practical Theology, Program Director of Interdisciplinary Studies, was published in a book.

**Buck, J. M.** (2022, February). Herstory: Reclaiming women's voices for the evangelical tradition. In N. Scott-Blakely (Ed.), *To be welcomed as Christ: Pursing a hospitable evangelicalism* (pp.70-83). WIPF and Stock Publishers.  
<https://wipfandstock.com/9781532674464/to-be-welcomed-as-christ/>

A book written by Dr. Jennifer Buck, Department of Practical Theology, Program Director of Interdisciplinary Studies, was published.

**Buck, J. M.** (2022, February). *Bad and boujee: Toward a trap feminist theology*. WIPF and Stock Publishers. <https://wipfandstock.com/9781666712766/bad-and-boujee/>

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

**Dunaetz, D. R.** (2022, February). When technology does more harm than good: Technostress in missionary contexts. *Journal of the Evangelical Missiological Society*, 2(1), 112-128.  
<https://www.journal-ems.org/index.php/home/article/view/38>

Abstract:

Although computer-mediated communication has contributed to the missionary enterprise by making the transmission of information easier and more efficient, the negative consequences of technological innovation in communication needs to be considered. Technostress is the



psychological discomfort people feel when interacting with technology, such as the pressure to respond quickly to emails and text messages, to post regularly on social media, or to master and use a new app. Missionaries are prone to experience technostress and the accompanying detrimental effects on ministry and family. A review of the literature clarifies when missionaries are most likely to experience this phenomenon and what can be done to reduce the negative consequences.

An article written by Dr. Anupama Jacob, Department of Social Work, was published in a journal.

**Jacob, A.** (2022, February). Examining profiles of poverty by race in America: Policy implications of a multi-dimensional measure. *Journal of Progressive Human Services*. <https://doi.org/10.1080/10428232.2022.2037121>

An article written by Dr. Bala Musa, Department of Communication Studies, and colleagues was published in a journal.

Mutua, E. M., **Musa, B. A.**, & Okigbo, C. (2022, February). (Re)visiting African communication scholarship: Critical perspectives on research and theory. *Review of Communication*, 22(1), 76-92. <https://doi.org/10.1080/15358593.2021.2025413>

Abstract:

The study of communication in Africa, much like the continent, has been the subject of controversy and consternation, with widely changing fortunes that wax and wane at different times. Africa's colonial experience and the imposition of Western communication constructs inform the theoretical and methodological approaches to African communication scholarship. This essay examines the accomplishments of African communication scholarship attained out of a long history of engagement with intellectual debates about de-Westernization. We discuss how African communication scholars can foreground their commitment to maintaining the integrity of African scholarship in advancing African perspectives in communication studies.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a journal.

**Oropeza, B. J.** (2021, April). Justification by faith in Christ or faithfulness of Christ? Updating the ΠΙΣΤΙΣ ΧΡΙΣΤΟΥ debate in light of Paul's use of scripture. *The Journal of Theological Studies*, 72(1), 102-124. <https://doi.org/10.1093/jts/flab038>

Abstract:

The debate over Paul's use of πίστις Χριστοῦ as 'faith in Christ' or 'faithfulness of Christ' remains an unsettled one. After discussing theological and exegetical arguments for and against the two positions, this study explores Paul's use of Scripture, primarily Psalms and Habakkuk in Romans 1:17, 3:1–19, and 4:6–8, which may be informative on how the apostle intended πίστις Χριστοῦ to be understood by his auditors in 3:21–26. Although the study concludes that the objective genitive reading of πίστις Χριστοῦ makes better sense of the evidence, it also suggests a trajectory from Christ's faithfulness, to faith in the gospel message about Christ, to confession of Christ as Lord at baptism, as a robust way of understanding the term.

An article by Dr. Mark Cawman, School of Business and Management, Director of International Business, and colleagues was published in a journal.

Thinakaran, J., Chinnusamy, C., & **Cawman, M. W.** (2022, January). A case study in globalized agribusiness ethics: An herbicide in the spotlight. *Case Studies in Business and Management*, 9(1), 1-25. <https://doi.org/10.5296/csbn.v9i1.19457>

## PRESENTATIONS

A presentation written by Dr. Ethan Schrum, Department of History and Political Science was shared at a national conference.

**Schrum, E.** (2022, February). *Protestantism, interdisciplinarity, and the analytic turn in Princeton philosophy, 1946-1972* [Presentation]. Society for U.S. Intellectual History Online Conference.

### Abstract:

In 1947, Henry P. Van Dusen, a leader of the nation's mainline Protestant establishment and chair of the trustees' curriculum committee at Princeton University, assessed the Department of Philosophy's faculty as "mediocre in mental capacity." Twenty years later, many academic observers believed Princeton hosted the world's finest philosophy department. How did this transition occur? A typical answer is that Princeton turned to analytic philosophy. While that turn played a role, my archival research on Princeton suggests the importance of other factors and hence raises important questions about the role of institutional culture in shaping disciplines. To understand the development of philosophy at Princeton, we must consider mid-century Princeton's Protestant academic culture. Recent scholarship has illuminated the role of this culture in the education of John Rawls, but now we must attend to its broader implications. This paper shows how a blend of two intellectual movements influenced the development of Princeton philosophy: a strand of Protestant Platonism that emerged from the New Humanist movement, and a mainline Protestant academic revival that flourished from the 1930s through the 1960s. These movements shaped the university's decision in 1955 to offer a senior faculty position to Gregory Vlastos, whose leadership was crucial in raising the Department of Philosophy's status. The two Protestant movements also underpinned the creation in 1953 of the Princeton University Council of the Humanities, directed by the classicist Whitney J. Oates. The Council, with its interdisciplinary focus, created programs such as History and Philosophy of Science, Classical Philosophy, and Political Philosophy. These programs influenced the direction of the Department of Philosophy and had degrees of responsibility for bringing two of Princeton's most famous figures, Thomas Kuhn and Richard Rorty. Oates also insisted that philosophy was not narrowly technical but must play larger roles, both within the university and for the public.

A presentation written by Dr. Rico Vitz, Honors College, was shared at a regional conference.

**Vitz, R.** (2022, February). *Enriching humane sympathy: Insights from DuBois and Cooper* [Presentation]. The American Philosophical Association Central Division 119<sup>th</sup> Annual Meeting, Chicago, IL.

Azusa Pacific University  
***Faculty Scholarship Updates***

January 31, 2022

Volume XVII (5)

**PUBLICATIONS**

An article written by Dr. Vicky Bowden, School of Nursing, and a colleague was published in a journal.

**Bowden, V., & Bigani, D.** (2021, December). Types of reviews--part 1: Systematic reviews. *Pediatric Nursing*, 47(6), 301, 302, 304.

Abstract:

This three-part series provides an overview of 6 types of published reviews utilized to search, appraisal, synthesis, and analysis of available scientific literature on a selected topic. Part 1 discusses systematic reviews.

A book review written by Dr. Jennifer Buck, Department of Practical Theology, Program Director of Interdisciplinary Studies, was published

**Buck, J.** (2021, October). Book review: The gravity of joy: A story of being lost and found by Angela Williams Gorrell [Review of the book *The gravity of joy: A story of being lost and found*, by A. W. Gorrell, Ed.]. *Theology Today*, 78(3), 337-338.  
<https://doi.org/10.1177%2F00405736211042762d>

An article written by Dr. Rachel Castaneda, Department of Psychology, Irene Valdovinos, MSW, MPH, Department of Psychology, and colleagues was published in a journal.

**Gonzales-Castaneda, R., Padwa, H., Valdovinos, I., Larkins, S., & Farber, J.** (2021, October). COVID-19 impact on behavioral health service systems that treat youth populations with substance use disorders. *Journal of Pharmacy and Drug Innovations*, 2(5).  
<https://aditum.org/journals/pharmacy-and-drug-innovations/article-in-press/551>

Abstract:

Background: Substance use disorder (SUD) behavioral health specialty organizations in the U.S. have historically been financially unstable, and the COVID-19 pandemic is putting many of them in serious jeopardy. SUD programs that serve youth, which are generally small, are particularly at risk. This paper uses survey responses collected from service providers to develop understanding about how the pandemic impacted SUD behavioral health specialty organizations that serve youth populations. Methods: Provider representatives of 31 youth SUD treatment organizations were given a survey about the impact COVID-19 had on their

program and operations. Both survey results and free-text responses were analyzed. The survey had a 74.2% response rate. Results: Approximately half of provider respondents reported that COVID-19 reduced their organizational service capacity by over 50%, and over 40% reported that it dramatically impacted their financial health. Lack of technological capacity, challenges getting referrals, staff shortage, and client/family lack of technology were the most commonly reported barriers to providing services during the pandemic. Conclusion: This paper is timely as it offers provider perspectives on COVID-19 impacts on SUD behavioral health specialty organizations that serve youth. Findings contribute to the growing knowledge base on system level impacts of COVID-19 and can be used to inform policy efforts directed at improving systems of care that serve SUDs.

A book edited by Dr. Mihretu Guta, Adjunct, Department of Philosophy, and a colleague was published.

**Guta, M. P., & Gibb, S. (Eds.). (2021, March). *Selfhood, autism, and thought insertion*. Imprint Academic. <http://books.imprint.co.uk/book/?gcoi=71157100537310>**

Synopsis:

This book, a reprint of a special issue of the Journal of Consciousness Studies, presents engaging and informative analysis of three interrelated notions, namely: selfhood, the first-person pronoun 'I', and the first-person perspective. Philosophers have long debated about these notions on non-empirical grounds, often focusing on the question of whether the first-person pronoun 'I', beyond its role as a grammatical term, has an underlying implication for the ontology of selfhood. Philosophers continuously grapple with whether the first-person pronoun 'I' is a referring expression and, if it is, what its referent is or could be. To give an adequate treatment of such questions, philosophers have begun working across the relevant disciplines. This book highlights some excellent examples of the complex nature of first-person thoughts as they figure in linguistics, autism, thought insertion in schizophrenia, and the phenomenon of mental autonomy. In *Selfhood, Autism, and Thought Insertion*, many of the leading philosophers working on this issue, as well as a few emerging scholars, have written 12 new essays addressing questions besetting the ontology of selfhood. The essays address topics as diverse as reflections on E.J. Lowe's non-Cartesian substance dualism, physical determinism, the metaphysics and anti-metaphysics of the self, animalism, neo-Lockean persons, rationality and the first person, whether the first person is essentially a linguistic concept, first-person and third-person perspectives, and autism, consciousness, the first-person perspective, and neuroimaging, thought insertion, and mental autonomy.

An article written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was published in a journal.

**Guta, M. P. (2021, December). Metaphysics, natural science and theological claims.**

*TheoLogica: An International Journal for Philosophy of Religion and Philosophical Theology*, 5(2), 129-160. <https://doi.org/10.14428/thl.v5i2.62723>

Abstract:

In this paper, I aim to discuss E. J. Lowe's view of the synergy between metaphysics and natural science. In doing so, I will extend Lowe's synergistic model to develop a realist account of theological claims thereby responding to Byrne's strong form of eliminativism and agnosticism about theological claims. The paper is divided up as follows. In section 1, I will discuss Lowe's view of metaphysics. In section 2, I will explain how Lowe thinks metaphysics and natural science are related. In section 3, I will respond to objections against Lowe's conception of metaphysics. In

section 4, I will discuss the implications of Lowe's conception of metaphysics for a realist account of theological claims. In section 5, I will conclude this paper by claiming that there are excellent reasons to extend the synergy between metaphysics and natural science to that of theology as well.

A journal issue edited by Dr. Mihretu Guta, Adjunct, Department of Philosophy, and a colleague was published.

**Guta, M. P., & LaRock, E.** (Eds). (2021, December). E. J. Lowe's metaphysics and analytic theology (Special issue). *TheoLogica: An International Journal for Philosophy of Religion and Philosophical Theology*.

<https://ojs.uclouvain.be/index.php/theologica/issue/view/5133>

Abstract:

This is a special issue that focuses on E.J. Lowe's metaphysics and its importance for issues in philosophical theology.

An editorial written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, and a colleague was published in a journal.

**Guta, M. P., & LaRock, E.** (2021, December). Editorial: E. J. Lowe's metaphysics and philosophical theology. *TheoLogica: An International Journal for Philosophy of Religion and Philosophical Theology*, 5(2), 1-4. <https://doi.org/10.14428/thl.v5i2.64053>

Abstract:

Edward Jonathan Lowe was one of the most distinguished metaphysicians of the last 50 plus years. He made immense contributions to analytic philosophy in as diverse areas as metaphysics, philosophy of mind, philosophy of language, philosophical logic, history of Modern philosophy (especially on John Locke), and philosophy of religion.

An article written by Dr. Paul Kaak, Executive Director, Office of Faith Integration, and Michelle LaPorte, MEd, Center for Academic Service-Learning, was published in a theme issue of an international journal.

**Kaak, P., & LaPorte, M.** (2022, January). A faith-informed model for experiential learning applied to faith integrated service-learning. *Christian Higher Education*, 21(1-2), 11-30. <https://doi.org/10.1080/15363759.2021.2004563>

A doctoral dissertation written by Dr. Ken Kederian, Chair of Accounting and Economics, was published on a thesis and dissertation database.

**Kederian, K.** (2021). Leung School of Accounting enrollment: A critical action research study on increasing enrollment (ProQuest number: 28866974) [Doctoral dissertation, Azusa Pacific University]. *ProQuest Dissertations and Thesis Global*.

Abstract:

This study aimed to increase enrollment in accounting degree programs at Azusa Pacific University's Leung School of Accounting. Forty-four undergraduate students, four graduate students, and five faculty members participated in surveys and Zoom discussions to provide insight into two potential initiatives intended to increase accounting enrollment: the creation and implementation of an accounting minor for undergraduate students and the creation and implementation of a pathway for non-accounting students to be accepted into the Master of Accountancy program. Following data analysis, both initiatives were implemented. Follow-up inquiry revealed that the 11 undergraduates who had enrolled in the accounting minor were very satisfied with their experience, as were the four graduate students intending to enroll in the Master of Accountancy program upon approval and completion of bridge coursework. Although initial results are promising, more time is needed to ascertain the effectiveness of these enrollment initiatives. Practice implications resulting from this study include benchmarking enrollment initiatives against peer and aspirational institutions, ensuring a positive experience in the Principles of Accounting course sequence, and recruiting students seeking a career change and motivated to make a difference.

An article written by Dr. Alexander Koops, School of Music, was published in a theme issue of an international journal.

**Koops, A.** (2022, January). Faith, scholarship, and service-learning in music education: A creative approach. *Christian Higher Education*, 21(1-2), 58-81.

<https://doi.org/10.1080/15363759.2021.2004472>

A journal issue edited by Dr. Ismael Lopez Medel, Director of Public Relations Program, Department of Communications Studies, and colleagues was published.

**Lopez Medel, I.,** Martinez, E., & Vizcaino, R. (Eds.). (2022, January). Children and young people in front of the devices: New communication phenomena and new product creators [Special issue]. *ICONO-14*, 20(1). <https://doi.org/10.7195/ri14.v20i1.1811>

An article written by Dr. Jihye Oh, School of Business and Management, and colleagues was published in a journal.

**Oh, J.,** Jeong, S., Yoon, S. W., & Cho, D. (2022, January). The link between HRD professionals' social capital and career adaptability: A moderated mediation analysis of social network. *European Journal of Training and Development*. Advance online publication. <https://doi.org/10.1108/EJTD-09-2021-0134>

Abstract:

Purpose: From a social capital perspective, this study aims to shed light on the link between social capital and career adaptability by focusing on how social connections and interactions shape and nurture career adaptability. Drawing on socioemotional selectivity theory, the authors further examined the critical moderating role of age on the above relationship. Design/methodology/approach: Survey responses from 208 HRD professionals were analyzed via a moderated mediation analysis. Findings: The results showed that there is a positive relationship between social capital (network size and intimate network) and career

adaptability; frequent interaction increases intimacy, in turn enhancing career adaptability; and the indirect effect of social capital on career adaptability (via intimate network) is stronger when the employee is younger. Originality/value: The most novel theoretical contribution of this study is that the authors lend empirical support to the connection between social capital and career adaptability moderated by age. The study also contributes to understanding how core aspects of social capital are inter-related each other and have directional relationships.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in an online newsletter.

**Oropeza, B. J.** (2021, November). Building a New Testament library: Romans—Ephesians. *Catalyst* (Biblical Studies section). <https://www.catalystresources.org/building-a-new-testament-library-romans-ephesians-6/>

An article written by Dr. Ismael López-Medel, Director of Public Relations Program, Department of Communications Studies, and colleagues was published in a journal.

Pastor, E., Vizcaíno Pérez, J.R., & **López Medel, I.** (2022, January). Niños y jóvenes ante los dispositivos: nuevos fenómenos comunicativos y nuevos creadores de producto (Children and young people in front of the devices: New communication phenomena and new product creators). *ICONO 14*, 20(1).  
<https://doi.org/10.7195/ri14.v20i1.1811>

Abstract:

Content creators on different platforms, such as YouTube, Instagram, or TikTok, are increasingly younger. Children and adolescents are the protagonists of this phenomenon both in the creation and the consumption of content. Traditional media have been relegated to a secondary role, allowing the transition to content exchange platforms that allow the exchange of content such as videos and photography. Through these platforms, children generate content targeting their age group and using the same language, codes, preferences, and narratives. This new paradigm generates an increasing interest from commercial brands to be present in the new digital environment. Simultaneously, there are legal limitations that sometimes are forgotten or diluted, and that should be respected. This special issue aims to reflect from different communication areas about these minors' role as content creators and their influence and protagonism in today's society.

Two chapters written by Dr. Angela Robles, Department of Kinesiology, and Dr. Paul Saville, Department of Kinesiology, were published in an encyclopedia.

**Robles, A., & Saville, P.** (2021). Positive psychology. In P. M. Pedersen (Ed.), *Encyclopedia of sport management* (pp. 368-369). Edward Elgar Publishing.

**Robles, A., & Saville, P.** (2021). Psychology. In P. M. Pedersen (Ed.), *Encyclopedia of sport management* (pp. 378-379). Edward Elgar Publishing.

A theme issue in an international journal edited by Dr. Calvin Roso, Department of Educational Leadership, Dr. Paul Kaak, Executive Director, Office of Faith Integration, and Michelle LaPorte, MEd, Center for Academic Service-Learning, was published.

**Roso, C. G., Kaak, P., & LaPorte, M.** (Eds.). (2022, January). Theme issue: Faith and learning in action across academic disciplines, *Christian Higher Education*, 21(1-2), 1-10. <https://doi.org/10.1080/15363759.2021.2004263>

An article written by Dr. Calvin Roso, School of Education, was published in a theme issue of an international journal.

**Roso, C. G.** (2022, January). Faith and learning in action in ethical leadership. *Christian Higher Education*, 21(1-2), 103-126. <https://doi.org/10.1080/15363759.2021.2002741>

An article written by Dr. Rachel Castaneda, Department of Psychology, and colleagues was published in a journal.

**Salem, B. A., Gonzales-Castaneda, R., Ang, A., Rawson, R. A., Dickerson, D., Chudzynski, J., Penate, J., Dolezal, B., Cooper, C. B., & Mooney, L. J.** (2021, December). Craving among individuals with stimulant use disorder in residential social model-based treatment – Can exercise help? *Drug and Alcohol Dependence*, 231. <https://doi.org/10.1016/j.drugalcdep.2021.109247>

Abstract:

Background: In a randomized controlled 8-week trial, we examined the efficacy of aerobic and resistance exercise in reducing craving for methamphetamine (MA) among individuals with MA-use disorder during residential treatment. Methods: Individuals with MA use disorder (138) who were newly enrolled in residential treatment volunteered for random assignment to either an 8-week exercise intervention (EX) or health education control (HE), with both conditions meeting 3 times weekly; 3 dropped out of the trial, bringing the analysis sample to 135. The majority of participants were male (80%), and 48% were Latino/Hispanic. The mean age of the sample was 31.7 (SD = 6.9) years. Using multivariate mixed models, differences between conditions were examined in: (1) craving for MA, measured by self-reported ratings on a Visual Analog Scale over the 8-week trial and, (2) MA use, measured by self-report and urine drug screens at baseline and 30 and 60 days after discharge from the 8-week study. Results: Results revealed significantly lower craving scores among the participants in the EX group than those in the HE group over the 8-week trial. Conclusions: Results support the utility of incorporating a structured exercise program for individuals with MA-use disorder to reduce craving and improve MA-use outcomes.

An article written by Dr. Mary Ann Shinnick, School of Nursing, was published in a journal.

**Shinnick, M. A.** (2022, January). Situational awareness differences between novice and expert nurses: Is there a correlation with clinical judgment? *Clinical Simulation in Nursing*, 62, 57-65. <https://doi.org/10.1016/j.ecns.2021.10.002>



An article written by Dr. Kristen Sipper-Denlinger, Department of English and Modern Languages, was published in a theme issue of an international journal.

**Sipper-Denlinger, K.** (2022, January). Reflective models of service learning: Connections to faith, learning, and vocation in pre-service teachers. *Christian Higher Education*, 21(1-2), 127-144. <https://doi.org/10.1080/15363759.2021.2004264>

## PRESENTATIONS

A presentation by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was presented at a regional conference.

**Guta, M.** (2021, June). *A defense of monogenesis: James Baldwin's reflections on racial inequality and theological implications* [Presentation]. Gathering: Christianity, Race, and Justice, Midwest Conference on Christianity and Literature, Wheaton College, Wheaton, Illinois.

### Synopsis:

This talk explores and diagnosis some of the core aspects of Baldwin's philosophy of racial inequality and shows its theological implications.

A lecture by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was presented at a university.

**Guta, M.** (2021, March). *The philosophy of physics* [Academic lecture]. Weekend Seminar, Biola University, La Mirada, California.

### Synopsis:

This lecture explores the philosophical questions that arise in quantum theory. These questions concern the nature of quantum phenomena and their implications for the nature of the self, consciousness, free will, and metaphysical identity.

A presentation by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was presented at a national conference.

**Guta, M.** (2021, July). *Artificial intelligence and metaphysical limitations with implications for the nature of the self and the phenomenal consciousness* [Presentation]. American Scientific Affiliation Virtual Annual Meeting.

### Abstract:

Contemporary discussions on artificial intelligence concern whether artificial intelligence that is attributed to electronic machines, such as digital computers, is qualitatively different from that of natural intelligence ascribed to human beings. In this regard, there are two main reactions. Some theorists claim that whatever difference that is said to exist between artificial intelligence and natural intelligence is a matter of degree. By contrast, others claim that the two species of intelligence are different in kind. Resolving this controversy is often assumed to require some sort

of empirical solution. The goal of computer scientists who work on the Strong-AI hypothesis is significantly different from those who work on Weak-AI. In the case of Weak-AI, computer scientists are interested in inventing machines that have high information processing capacity displaying human-like ability. In this case, we do not confront any serious metaphysical problems, no matter what the machines are said to be capable of doing. So Weak-AI does not raise any direct challenge for the metaphysics of the self and phenomenal consciousness. By contrast, Strong-AI raises significant challenges for the metaphysics of the self and phenomenal consciousness. In this presentation, I aim to explore two problems: (1) the maker-product gap problem and (2) the wrong location problem. The former problem arises partly from assuming that artificial intelligence can be superior to that of natural intelligence, whereas the latter problem arises from misunderstanding the nature of the relation between natural intelligence and artificial intelligence.

A presentation by Dr. Mihretu Guta, Adjunct, Department of Philosophy, and a colleague was presented at a regional conference.

**Guta, M., & Rae, S.** (2021, June). *The missing element in bio-ethical discussions* [Paper presentation]. CBHD's 28<sup>th</sup> Annual Summer Conference, Trinity International University, Deerfield, Illinois.

Abstract:

In this paper, we will present a detailed systematic historical survey that shows the marginalization of metaphysics in current bioethical discussions. The marginalization we have in mind takes three forms. First, we will show that in some instances, metaphysical assumptions are entirely ignored in bioethical discussions. Second, we will show that in some instances, metaphysical assumptions are assumed but not recognized. Third, we will show that in some instances, metaphysical assumptions are smuggled into bioethical discussions without giving due credit. We will argue that the three instances pointed out here collectively establish the central claim we want to defend in this paper which is that metaphysics has not been given its proper place in contemporary bioethics. We will show why each one of these omissions poses a serious problem for a proper grasp of the ontology of personhood. We will argue why the arguments we put forth in this paper warrant our call why in bioethical discussions, philosophers and bioethicists must make a concerted effort to take metaphysics seriously. We will also show how the marginalization of metaphysics is to blame for the superficial treatments of some of the central issues in bioethics such as abortion, infanticide, fetal status, embryonic status, embryonic stem cell, and reproductive technology.

A presentation by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was shared at an international conference.

**Gutiérrez, V. A.** (2021, October). *Denouncing a rival for bigamy: María de la Paz and the inquisition in colonial puebla de Los Ángeles* [Presentation]. Sixteenth Century Studies Conference, San Diego, California.

Azusa Pacific University  
***Faculty Scholarship Updates***

December 31, 2021

*Volume XVII (4)*

**PUBLICATIONS**

An article written by Dr. Chong Ho Yu, Office of Institutional Research, and a colleague was published in a journal.

Cheung, K. T., & Yu, C. H. (2021). Perception of greed and unfairness. *Global Business and Economics Anthology*, 2, 71-88. doi:1047341/GBEA.21126.

**Abstract:**

In the past decade, interest in greed among empirical business scholars has emerged. It starts with the trailblazing attempt to analyze greed by Wang and Murnighan (2011), followed by the development of the Dispositional Greed Scale by Seuntjens et. al. (2015a, 2015b), which serves as a basis for the research done by Zhu et. al. (2019) and Bao et. al. (2020). However, since Seuntjens' work, the overwhelming focus has been on greed as a disposition to "always want more and never being satisfied with what one currently has" (Seuntjens et. al., 2015b). Independently, Cheung (2019) proposed a more sophisticated philosophical analysis of greed, which argues that there are three dimensions of greed and its dimension of unfairness has largely been neglected. This article reports on our investigation of that neglected dimension of greed. Our cross-cultural study (n=395) shows that when the rating of greediness was not very high, the perception of greed went hand in hand with the perception of unfairness, such that there was a positive linear association between the two. The demographics of the participants suggests that the sample is diverse enough to make a broad generalization. The result of this study confirms the conception of greed in Cheung (2019), which claims that the perception of unfairness, i.e., (2) above, is a significant component of perceived greed. Cheung's account of greed can also explain the data when the rating of greediness is very high, but logically there could be other explanations.

An article by Dr. Anu Jacob, Department of Social Work, Amy Tauati, MS, Department of Social Work, and a colleague was published in a journal.

Floyd, M., Jacob, A., & Tauati, A. (2021, December). Field instructors' perceived benefits of and barriers to student-led field research projects. *Field Educator*, 11(2), 1-17.  
<https://fielddeducator.simmons.edu/wp-content/uploads/2021/11/21-278-1.pdf>

An article written by Dr. Janet Hanson, Department of Education, and colleagues was published in a journal.

**Hanson, J.**, Niqab, M., & Bangert, A. (2021, December). Determining factors of organizational learning capabilities: In the context of educational institutes of

third world country Pakistan. *Journal of Education and Educational Development (JOEED)*, 8(2), 270-295. <https://doi.org/10.22555/joeed.v8i2.408>

**Abstract:**

Current trends in disruptive technologies and global migration are changing the landscape of education. Stakeholders around the world are meeting to discuss the need to transform schools from teaching organizations to learning organizations. Policy decisions require empirically tested instrumentation that provides reliable data as feedback from faculty and is useful for measuring their school's organizational learning capability (OLC). The purpose of this quantitative study was to test the dimensions Jerez-Gomez et al.'s (2005) OLC survey in the context of educational institutes. Data were collected from teachers (n=150) out of 165 workings in public secondary schools (N=15) of Tehsil Wari district Dir Upper, Khyber Pakhtunkhwa in Pakistan. Results of the SEM analysis showed the instrument a reliable operationalization of OLC using a four-factor structure; managerial Commitment (MC), systems perspective (SP), openness and experimentation (EX), and knowledge transfer and integration (TR). Gender showed as moderating the relationships of the independent variables with OLS.

A book edited by Dr. B. J. Oropeza, Department of Biblical and Religious Studies, and a colleague was published.

Lee, M., & **Oropeza, B. J.** (Eds.). (2021, November). *Practicing intertextuality: Ancient Jewish and Greco-Roman exegetical techniques*. Cascade Books.

**Abstract:**

Practicing Intertextuality attempts something bold and ambitious: to map both the interactions and intertextual techniques used by New Testament authors as they engaged the Old Testament and the discourses of their fellow Jewish and Greco-Roman contemporaries. This collection of essays functions collectively as a handbook describing the relationship between ancient authors, their texts, and audience capacity to detect allusions and echoes. Aimed for biblical studies majors, graduate and seminary students, and academics, the book catalogues how New Testament authors used the very process of interacting with their Scriptures (that is, the Masoretic Text, the Septuagint, and their variants) and the texts of their immediate environment (including popular literary works, treatises, rhetorical handbooks, papyri, inscriptions, artifacts, and graffiti) for the very production of their message. Each chapter demonstrates a type of interaction (that is, doctrinal reformulations, common ancient ethical and religious usage, refutation, irenic appropriation, and competitive appropriation), describes the intertextual technique(s) employed by the ancient author, and explains how these were practiced in Jewish, Greco-Roman, or early Christian circles. Seventeen scholars, each an expert in their respective fields, have contributed studies which illuminate the biblical interpretation of the Gospels, the Pauline letters, and General Epistles through the process of intertextuality.

A chapter written by Dr. B. J. Oropeza, Department of Biblical and Religious Studies, was published in a book.

**Oropeza, B. J.** (2021, November). Quotations, allusions, and echoes: Their meaning in relation to biblical interpretation. In M. Lee & B. J. Oropeza (Eds.), *Practicing intertextuality: Ancient Jewish and Greco-Roman exegetical techniques* (pp. 17-26). Cascade Books.

A chapter written by Steve Mann, Department of Biblical and Theological Studies, was published in a book.

**Mann, S.** (2021, October). Ask and you shall intercede: The power of a prayerful imagination. In P. G. Camp & E. A. Philips (Eds.), *Speaking with God: Probing Old Testament prayers for contemporary significance* (pp 154-171). Pickwick Publications.

An article written by Dr. Chong Ho (Alex) Yu, Office of Institutional Research, and colleagues was published in a journal.

Reyes, N., **Yu, C. H.**, & Lara, E. (2021). Identifying factors of deconversion from Christianity among American adults: A mixed-method approach. *Journal of Psychology and Christianity*, 40(3), 204-223.

An article written by Dr. Rico Vitz, Honors College, was published in a journal.

**Vitz, R.** (2021, November). Eastern orthodox philosophical thought. *Oxford Bibliographies*.  
<https://www.oxfordbibliographies.com/view/document/obo-9780195396577/obo-9780195396577-0424.xml>

## PRESENTATIONS

A presentation by Dr. Louise Huang, Assistant Dean of CLAS, Director of CRIS, was shared at a national conference.

**Huang, L. K.** (2021, September). *A taste of creation: 20/20 in the anthropocene* [Session featured speaker]. The Gathering Conference, San Diego, California.

A keynote address by Dr. Louise Huang, Assistant Dean of CLAS, Director of CRIS, was presented at an international conference.

**Huang, L. K.** (2021, November). *What is science and its relationship to our Christian faith?* [Keynote address]. International Council for Higher Education Annual Conference (virtual). November 5, 2021.

A paper written by Dr. B. J. Oropeza, Department of Biblical and Religious Studies, was presented at a national conference.

**Oropeza, B. J.** (2021, November). *Defining and detecting an ancient author's intertextual techniques: A response* [Paper presentation]. 2021 Society of Biblical Literature Annual Meeting, San Antonio, Texas.

Abstract:

The conference session was dedicated to reviews of BJ Oropeza's new book, *Practicing Intertextuality: Ancient Jewish and Greco-Roman Exegetical Techniques*.

### **EXPERTISE SHARED**

The expertise of Dr. Ismael Lopez-Medel, Department of Communication Studies, Director of Public Relations Program, was shared in a podcast interview.

**Lopez Medel, I.** (2021, December). *RRPP y publicidad* [Podcast interview]. Integrados UNLaM (YouTube channel), National University of La Matanza, Buenos Aires, Argentina. <https://www.youtube.com/watch?v=XSvzoZM7lQQ>

Dr. Ismael Lopez-Medel, Department of Communication Studies, Director of Public Relations Program, was appointed to a scientific committee.

**Lopez Medel, I.** (2021, January). [Committee member]. Scientific committee of the International Academic Journal, International Review of Communication and Marketing Mix (IROCAMM). University of Seville, Spain.  
<https://revistascientificas.us.es/index.php/IROCAMM/about/editorialTeam>

Azusa Pacific University  
***Faculty Scholarship Updates***

November 30, 2021

*Volume XVII (3)*

**PUBLICATIONS**

An article written by Dr. Rico Vitz, Honors College, and a colleague was published in a journal.

Espinoza, M., & **Vitz, R.** (2021, November). Cultural embeddedness and the mestiza ethics of care: A neo-Humean response to the problem of moral inclusion. *Ethical Theory and Moral Practice*. <https://doi.org/10.1007/s10677-021-10256-7>

An article written by Dr. Kimberley Garth-James, Center for Public Administration, was published in a journal.

**Garth-James, K.** (2021, August). A proposal for studying social media sentiments about corrections in the United States. *World Journal of Social Sciences and Humanities*, 7(3), 106-116. doi:10.12691/wjssh-7-3-3

Abstract:

A qualitative study of 85,000 engagements on Twitter, Facebook, YouTube, and Reddit about corrections reform using the Pulsar social media listening software. Assessing the alignment of social media expressions in forums, and the evidence in the literature materials about re-design thinking of successful reforms to U.S. corrections, reveal a resurgence of discontent that “nothing works” (1970s thinking). There is a disturbing disconnection between the sciences about what does work in rehabilitation—i.e., assessments, treatment, education, and employment—and the understandings in social media discourse. Accordingly, corrections professionals, policymakers, and students need to express informed opinions on social media platforms so that future corrections approaches trade “nothing works” for what has proved to work.

An article written by Dr. Kimberley Garth-James, Center for Public Administration, and a colleague was published in a journal.

Hollis, B., & **Garth-James, K.** (2021, August). Young adult perceptions and choice of vaping: Do regulation and health education improve outcomes? *World Journal of Social Sciences and Humanities*, 7(2), 46-54. doi: 10.12691/wjssh-7-2-2

Abstract:

This quantitative study assessed the effects of nicotine vaporizers (flavored e-cigarettes) as substitutes for traditional tobacco products and the effects of regulatory governance and health education on young adults’ (aged 18-34 years) preferences for vaping products. Restrictions on

vaping likely will require involvement from stakeholders (e.g., researchers, policy makers, public and private healthcare, media, and consumers). We reviewed the theoretical and academic research summarizing the harmful effects of vaping and the role of public governance and education in preventing use among young people. The participants in the study were age 18-34 years, of whom used e-cigarettes daily for 1-3 years, to elicit their opinions about access to vaping products and regulation. The results show that although knowledge of health risks was not a deterrent to usage, the respondents strongly agreed that public and nonprofit organizations have roles in regulation and education related to the harmful effects of vaping.

A book written by Dr. Heekap Lee, School of Education, was published.

**Lee, H.** (2021, October). *Thriveology: Resilience-informed teaching through the CARING model*. WIPF & Stock Publishers. <https://wipfandstock.com/9781725294660/thriveology/>

Abstract:

Can our students learn something positive for themselves in spite of traumatic and toxic situations? Can they thrive in their cognitive, emotional and social capacities to transform their painful and challenging current COVID-19 environment? What do teachers need to do for this? These questions guided this book to suggest a new perspective of education, called the Pedagogy of Thriveology which challenges students to overcome the current toxic social environments based on the Biblical perspective. In fact, there are many effective teaching cases presented in the Bible by Jesus. In this book, I identify specific cases of audiences who experienced trauma (that are related to physical, emotional, relational, spiritual, cultural, ethical identity issues) along with appropriate learning strategies and instructional processes that are used by Jesus so that the specific audience in each case would be equipped with resilience needed to overcome their trauma.

A journal issue was co-edited by Dr. Ismael Lopez Medel, Department of Communication Studies, and colleagues.

**Lopez Medel, I.,** Penafiel, C., & Caldevilla, D. (Eds.). (2021, November). Social networks, millennials and centennials: Habits of use and consumption of content today [Social special issue]. *Revista Latina de Comunicación Social*, 79. <http://nuevaepoca.revistalatinacs.org/>

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a journal.

**Oropeza, B. J.** (2021, October). Audience competency in Romans and Paul's flexible use of scripture. *Religions*, 12(11), 916. <https://doi.org/10.3390/rel12110916>

Abstract:

A phenomenon noticeable in many of Paul's quotations of Scripture is the way that they do not follow the texts he cites verbatim. This prompts the question as to whether his audience would be competent enough to detect these differences. This study considers aspects such as text variations, memory, notetaking, and rhetorical argument as potential factors related to Paul's flexible use of Scripture in Romans. The study then probes whether Paul's audience, particularly believing gentiles in Rome, would have known Jewish Scripture well enough to evaluate Paul's use of Scripture. Through congregational longevity, plurality of audience, synagogue influence,



and other factors, it is concluded that there is indeed competency among Paul's auditors, but there is no evidence suggesting that he is concerned about their reacting negatively to the elasticity of his quotations.

An article written by Dr. Martin Rodriguez, Department of Practical Theology, was published in a journal.

**Rodriguez, M.** (2021, November). Liderazgo Mestizo/Mestizo leadership: Relational cross-cultural leadership for the borderlands. *Journal of Religious Leadership, 20*(2).

Abstract:

The growing pluralism of our neighborhoods requires leadership that cultivates shared life together amid contexts of profound and enduring difference. Presented here is the first article of two that promotes a relational social constructionist account of cross-cultural leadership. It draws on a narrative inquiry among twelve Latinx pastors serving in multicultural congregations in Southern California. This article proposes a relational (re-)conception of culture in light of Gloria Anzaldúa's theories of mestizaje and the borderlands and then advances a praxiological and missiological framing of relational leadership, or *liderazgo mestizo*, which describes four interconnected categories of leadership practice. The second article, to be published in the following issue, will examine ways that *liderazgo mestizo* reflects and reaccents Relational Social Constructionist Leadership theory.

Two articles written by Dr. Chong Ho (Alex) Yu, Office of Institutional Research, and colleagues were published in journals.

Silva, M. J., Coffee, Z. H., & **Yu, C. H.** (2021, October). Prolonged cessation of chronic opioid analgesic therapy: A multidisciplinary intervention. *American Journal of Managed Care, 28*(2). <https://www.ajmc.com/view/prolonged-cessation-of-chronic-opioid-analgesic-therapy-a-multidisciplinary-intervention>

Abstract:

This article evaluates the immediate and long-term efficacy of a group multidisciplinary program for chronic opioid analgesic therapy cessation in the setting of chronic and non-cancer pain.

Chan, S., **Yu, C. H.**, Liu, K., Lau, C., Fung, A., & Tse, S. (2021). Evaluating the emotion regulation of positive mood states among people with bipolar disorder using hierarchical clustering. *World Journal of Psychiatry, 11*(9), 619-634.

<http://dx.doi.org/10.5498/wjp.v11.i9.619>

Abstract:

A three-cluster solution was found to best fit the present data set. The findings showed that a low mass of coping combined with low BAS sensitivity level protects people with BD from detrimentally accentuating mood states when they encounter BAS-activating life events. Moreover, coping flexibility is demonstrated to mediate and moderate the relationships between BAS sensitivity level and mood states. Specifically, subduing the perceived controllability and reducing the use of behavioral-activation/emotion-amplifying coping strategies could help buffer the effect of positive affect.

An article written by Dr. Mark Cawman, School of Business, and colleagues was published in a journal.

Smith, R. W., Davison, H. K., Hendy, N., Hulett, A. L., Hamilton, B. A., Antonik, C. W., **Cawman, M. W.**, & McAliley, L. K. (2021, September). Diversity, equity, and inclusion: Where do SIOP members stand? Evidence from the 2019 SIOP salary survey. *The Industrial-Organizational Psychologist*, 59(2).  
<https://www.siop.org/Research-Publications/Items-of-Interest/ArticleID/5407/ArtMID/19366/preview/true>

**Abstract:**

Diversity, equity, and inclusion (DEI) have received growing interest among I-O psychologists and HR practitioners for various reasons. First, there is a business case for promoting DEI in organizations, including increased innovation, employee engagement, and profits (Bourke et al., 2017). Second, advancing DEI is the right thing to do under the social justice case as organizations move beyond legal compliance to avoid discrimination. However, SIOP members may wonder how SIOP itself compares on DEI issues. Using the 2019 SIOP Salary Survey data, we highlight how far SIOP has come to increase gender representation and identify how to achieve racial diversity and pay equity along gender and racial lines. The structure of this article is divided into three studies examining the 2019 survey data. First, we quantified the gender pay gap among SIOP members and examined various predictors of the gender pay gap, including employer type, education, experience, and job title. Second, we examined the possibility of a double jeopardy effect of gender and ethnicity among SIOP members and the benefit of obtaining a professional license and/or certification on pay. Finally, we explored teleworking and the extent to which gender and racial inequality existed in teleworking among SIOP members.

## PRESENTATIONS

A presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a state conference.

**Alba, B.** (2021, October). *Finding pathways to self-care, healing hearts for wholeness* [Webinar presentation]. California Association of School Counselors (CASC) Statewide Virtual Conference.

A presentation by Dr. Kimberley Garth-James, Center for Public Administration, was shared at an international conference.

**Garth-James, K.** (2021, October). *Ethical considerations reimagining state corrections: Education and work partnerships for offenders successful return to home and community* [Oral presentation]. International Conference on Social and Education Sciences (IConSES), Chicago, Illinois.

A presentation written by Dr. Daniel Park, School of Business & Management, Dr. Changhyun Kim, School of Business and Management, and Dr. Seongcheol Paeng, Adjunct, School of Business and Management, was shared at an international conference.

**Park, D., Kim, C., & Paeng, S.** (2021, September). *The relationship between spiritual leaders' financial satisfaction and job satisfaction* [Presentation]. Financial Education Association 2021 Annual Conference.

A presentation by Dr. Chong Ho (Alex) Yu, Office of Institutional Research, was presented at an international conference.

**Yu, C. H.** (2021, October). *Automated and interactive model screening to identify the champion model* [Paper presentation]. IM Data and RMDS Lab 2021 Data Science, Machine Learning and AI Conference.

### **EXPERTISE SHARED**

The expertise of Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a virtual chat.

**Alba, B.** (2021, October). *Professional school counselors: Difference makers on a journey to excellence* [Virtual chat]. 49er Alumni Industry Virtual Chat. California State University Long Beach Alumni Association.

The expertise of Dr. Kimberley Garth-James, Center for Public Administration, was shared as a session chair at an international conference.

**Garth-James, K.** (2021, October). [Session chair]. International Conference on Social and Education Sciences (IConSES), Chicago, Illinois.

The expertise of Dr. Angela Robles, Department of Kinesiology, was shared at a virtual workshop for an NCAA Division I athletic team.

**Robles, A.** (2021, November). *Building a strengths-based team: Utilizing CliftonStrengths in sport* [Workshop presentation]. Coaches and student-athletes, Santa Clara University.

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was featured in a newsletter article.

**Schrum, E.** (2021, November). [Interviewee for article]. The multiversity – Who said it first? *The Review, the Chronicle of Higher Education*.  
[www.chronicle.com/newsletter/chronicle-review/2021-11-15](http://www.chronicle.com/newsletter/chronicle-review/2021-11-15)

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared as a discussant for a conference session.

**Schrum, E.** (2021, November). *Biography and the history of higher education* [Session chair/discussant]. History of Education Society Annual Meeting, San Diego, California.

The expertise of Dr. Ethan Schrum, Department of History and Political Science, was shared as a panelist for a book session.

**Schrum, E.** (2021, November). *Allies and rivals: German-American exchange and the rise of the modern research university by Emily Levine* [Book session panelist]. History of Education Society Annual Meeting, San Diego, California.

### APPOINTMENT

Dr. Dave Harmeyer, University Libraries, Chair of Doctoral Studies Council, was appointed to serve as editor for a peer-reviewed journal.

**Harmeyer, D.** (2020-2021). [Book review editor]. *Journal of Religious & Theological Information*, Taylor & Francis Online.

Azusa Pacific University  
***Faculty Scholarship Updates***

October 31, 2021

*Volume XVII (2)*

**PUBLICATIONS**

An article written by Dr. Carol Leung, Department of Social Work, and colleagues was published in a journal.

Cheung, M., **Leung, C.A.**, & Huang, Y. (2021, October). Absentee parents in Disney feature-length animated films: What are children watching? *Child & Adolescent Social Work Journal*. <https://link.springer.com/article/10.1007/s10560-021-00799-0>

An article written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology, Dr. Wendi Dykes McGehee, Department of Leadership and Organizational Psychology, and a student was published in a journal.

Covarrubias, A., **Dunaetz, D. R.**, & **Dykes McGehee, W.** (2021). Innovativeness and church commitment: What innovations were most important during the pandemic? *Great Commission Research Journal*, 13(2), 49-70.

Abstract:

The COVID-19 pandemic created an unprecedented need for innovations in churches around the world. Organizational innovativeness, a precursor of successful innovations in organizational contexts, is rarely studied in churches. This study of American church attenders (N = 244) found that perceived innovativeness of churches (conceived of as the elements of a church's culture which promote innovation, specifically, creativity, organizational openness, future orientation, risk-taking, and proactiveness) was a very strong predictor of church commitment (conceived of as intentions to stay in the church,  $r = .60$ ,  $p < .001$ ). Of the moderators examined in this study (membership tenure, age of participant, church size, and gender), only gender moderated this relationship; the relationship between perceived innovativeness and church commitment was stronger for females than for males. This suggests that innovations that facilitated relationship development and relationship maintenance had the greatest impact on church commitment during the pandemic.

An editorial written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology, as published in a journal.

**Dunaetz, D. R.** (2021). Innovation in churches: A theoretical framework. *Great Commission Research Journal*, 13(2), 5-20.

Abstract:

The impact of the COVID-19 pandemic and the many changes in the present socio-cultural context point to the importance of innovation in churches. A theoretical framework for understanding innovation in churches is presented, featuring 6 key elements. These elements include the cultural context of the church and the church's target audience, a culture of innovation within the church, innovations in church programs, processes, and personnel, social capital (social ties) which permits church members to navigate the changes associated with innovation, program loss (that which is lost when programs change), and progress toward the church's goals. The church's goals and the church's context determine which innovations would be most appropriate. A culture of innovation and strong social ties permit innovations to be implemented successfully. Program losses may reflect aspects of the church's goals that are neglected when innovations are implemented.

An article written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology, as published in a journal.

**Dunaetz, D. R.** (2021, February). Approaching honor and shame with humility: Limitations to our current understanding. *Missiology: An International Journal*, 49(4), 402-416.  
<https://doi.org/10.1177%2F0091829621995531>

Abstract:

Although honor and shame have been popular missiological themes in the last decade, there are several limitations associated with the concepts that occur in both the missiological literature and the secular anthropological, sociological, and psychological literature. The first set of limitations concerns the meaning of honor and shame. Their definitions vary greatly from author to author. Some authors consider honor and shame to be emotions internal to the individual and others consider them as a measure of one's social status, something external to the individual. Similarly, there is often no distinction made between shame and shame proneness. Their relationship with other self-conscious emotions (guilt, embarrassment, and pride) is not clear. Often the distinction between vicarious and individual shame and honor is blurred. The second set of limitations concerns our lack of understanding of how honor and shame relate to culture. Since shame dynamics exist in every culture, it is not clear what is meant by a "shame culture." Modern conceptions of culture tend to view culture as a phenomenon that is due to psychological processes within individuals, rather than external to the individual. Characteristics of cultures are described by positions on dimensions. Shame cultures are often defined as those which are more collectivistic (vs. individualistic). However, many definitions of honor and shame indicate that the dimension of cultural tightness (or uncertainty avoidance) may be just as relevant for understanding shame dynamics, and the cultural dimension of power distance may also be relevant. In light of these limitations, missiologists need to approach the concepts of honor and shame with humility.

An article written by Dr. Curtis Lehmann, Department of Psychology, Dr. Carol Leung, Department of Social Work, Dr. Samuel Girguis, Department of Clinical Psychology, and a student was published in a journal.

**Lehmann, C. S., Leung, C. A., Miller, I., & Girguis, S. M.** (2021, September). An action research framework for religion and the stigma of suicide. *Religions*, 12(10), 802. <https://doi.org/10.3390/re12100802>

An article written by Dr. Curtis Lehmann, Department of Psychology, was published in a journal.

**Lehmann, C. S.** (2021, September). Christianity and mental illness stigma: Critical and constructive perspectives. *Journal of Religion and Spirituality in Social Work: Social Thought*. <https://doi.org/10.1080/15426432.2021.1971593>

An article written by Dr. Steve Mann, Department of Biblical and Theological Studies, was published in a journal.

**Mann, S. T.** (2021, September). Let there be Cain: A clash of imaginations in Genesis 4. *Journal for the Study of the Old Testament*, 46(1), 79-95.  
<https://doi.org/10.1177%2F0309089221998390>

Abstract:

This article contributes to the ongoing discussion of the story of Cain by exploring the speeches within Genesis 4 as speech acts. The investigation will focus on two narrative levels of analysis, the story level (the viewpoint of the characters) and the storyteller level (the presentation of the narrative to the audience). The speech acts in this story display a clash of imaginations, with Eve and Yhwh on one side and Cain and Lamech on the other. On the story level, Eve and Yhwh imagine the world in ways that resist human sin and violence and that celebrate God's relationship with humanity. Cain and Lamech reject this notion and choose to focus only on themselves. On the storyteller level, the speech acts of Genesis 4 invite the audience to adopt and celebrate the imaginations of Eve and Yhwh and to reject the imaginations of Cain and Lamech.

An article written by Dr. Angela Robles, Department of Kinesiology, and colleagues was published in a journal.

**Robles, A., Grappendorf, H., & Gamus, C.** (2021, September). Creating student "player cards": An innovative approach to class session introductions. *Journal of Interactive Technology and Pedagogy*. <https://jitp.commons.gc.cuny.edu/creating-student-player-cards-an-innovative-approach-to-class-session-introductions/>

A chapter written by Dr. Martin Rodriguez, Department of Practical Theology, was published in a book.

**Rodriguez, M.** (2021, September). Hybridity, borderlands, and Paul Hiebert: A Latinx missiologist reexamines critical contextualization. In K. Behrbass, A. Arrington & N. Santos (Eds.), *Advancing models of mission: Evaluating the past and looking to the future*. William Carey Publishing.

Abstract:

Among contextualization frameworks, Hiebert's model has arguably been the model most widely accepted by western evangelical missiologists over the last four decades. Yet, the

growing cultural complexity of neighborhoods like those of Los Angeles suggests that Hiebert's model may be increasingly ill-equipped for addressing the challenges of growing cultural pluralism. In this chapter, a Mexican-American missiologist working in multicultural neighborhoods of Los Angeles offers a theory of culture that builds on the borderlander theory of Chicana activist Gloria Anzaldúa and the hybridity theory of Russian literary critic Mikhail Bakhtin in order to re-examine Paul Hiebert's critical contextualization model (1984; 1987). The author calls for a missiological framing of culture that not only embraces the realities of growing cultural pluralism but also creates epistemic space for the agency of God and neighbors. Our contexts and relationships shape us, but they do not determine us. In light of globalization trends, we are increasingly aware that our cultural identities are situated and contextual, but they are also plural, shifting, contested, and messy. Hybridity theories may offer pathways for moving beyond the modernist understandings of culture that have often informed our evangelical mission theology and practice.

An essay written by Dr. Ethan Schrum, Department of History and Political Science, was published in an online publication.

**Schrump, E.** (2021, October). The prophet of academic doom. *The Review, The Chronicle of Higher Education*. <https://www.chronicle.com/article/the-prophet-of-academic-doom>

Abstract:

*The Degradation of the Academic Dogma* should be remembered for its title alone. But Robert Nisbet's 1971 classic, in its 50th anniversary year, has much to teach us about the plight of the contemporary American university. Nisbet (1913-1996), a prominent communitarian social theorist, helps us see that our quandaries about issues such as funding, bureaucracy, social activism, and faculty workload often have much deeper sources in the university's social structure, in its role in history, and in longstanding confusions about its purpose. He shows us that we need to think fundamentally about the university as an institution in order to address our specific concerns most fruitfully.

## PRESENTATIONS

A panel presentation by Dr. Michelle Cox, Department of School Counseling and School Psychology, and colleagues was shared at a national conference.

**Cox, M., Anderson, M., Biddle, S., Dofat, P., & Owen, L.** (2021, October). *Promoting a school counseling culture that supports Black students' success* [Panel presentation]. College Board Forum 2021.

Abstract:

The role of a school counselor is one of the most important positions within a school. Yet far too often school counselors are undervalued. In fact, schools are vastly understaffed with these key personnel. School counselors partner with students, families, community organizations, and colleges to provide beneficial information on postsecondary options, help students navigate their academic course selections, and support the social and emotional wellness of students. Using data on the perspectives of African American high school students, college students, and parents, this session explores best practices and strategies from experienced school counseling professionals and researchers. The session will cover strategies to create a welcoming and equitable counseling environment for all students. The panel consists of experts who have decades of experience working on equitable school counseling models and experience linking research to practice.



A presentation by Dr. Martin Rodriguez, Department of Practical Theology, was shared at an international conference.

**Rodriguez, M.** (2021, October). *Gente-Puente in Latinx faith communities: Re-accenting relational social constructionist leadership for the borderlands* [Paper presentation]. ILSE Bridge-building Leadership in a Polarizing World Conference, Leuven, Belgium.

Abstract:

Neighborhoods in Los Angeles are among the most culturally diverse neighborhoods in the world. Yet, amid the political polarization, linguistic differences, and cultural divides, we find culturally-hybrid faith leaders who are helping cultivate missional learning communities marked by boundary-crossing friendships. The present paper draws on original narrative research (Riessman 2008) of twelve Los Angeles-based pastors, several of whom explicitly describe their leadership practices in terms of “bridge-building.”

Theoretically, the paper takes as its point of departure Gloria Anzaldúa’s discourse on borderlands as prototype for understanding Latinx identity (Anzaldúa 1987), Mikhail Bakhtin’s philosophy of dialogue as a pathway into social constructionist epistemologies (Bakhtin 1981; Gergen 2015), and Mary Uhl-Bien’s social constructionist approach to relational leadership theory (Uhl-Bien and Ospina 2012). Together, these frameworks comprise a hermeneutical lens for interpreting the qualitative narratives. The paper frames a praxis-oriented imagining of relational leadership that protects difference (polyphony/plurality) and foregrounds the agency of (cultural) others and of God (the Borderlander Spirit). The paper is missiological in orientation in that the locus of leadership is practices that foster dialogical learning environments that enhance the capacity of faith communities to discern and participate in the Holy Spirit’s redemptive initiatives in neighborhoods riven by difference (Branson and Roxburgh 2021).

Two papers written by Dr. James Yeh, Interim Chair, Department of Engineering and Computer Science, were presented at international conferences.

**Yeh, J.** (2021, April). *IoT natural gas monitoring* [Paper presentation]. 6<sup>th</sup> International Conference on Internet of Things, Big Data and Security (IoTBDS 2021).

**Yeh, J.** (2021, October). *IoT natural gas pipeline monitoring system* [Paper presentation]. 2<sup>nd</sup> International Conference on Innovative Intelligent Industrial Production and Logistics (IN4PL 2021).

### **EXPERTISE SHARED**

The expertise of Dr. Verónica Gutiérrez, Department of History and Political Science, was shared as moderator for an online meeting.

**Gutiérrez, V.** (2021, September). *Virtual coffee: Current issues in Latin American history* [Moderator]. Conference on Faith and History.

The expertise of Dr. James Yeh, Interim Chair, Department of Engineering and Computer Science, was shared as a committee member for an international conference.

**Yeh, J.** (2021). [Program committee member]. 6<sup>th</sup> International Conference on Internet of Things, Big Data and Security (IoTBDS 2021).

Azusa Pacific University  
***Faculty Scholarship Updates***

September 30, 2021

*Volume XVII (1)*

**PUBLICATIONS**

An article written by Dr. Tammy Bachrach, School of Education, was published in a journal.

**Bachrach, T.** (2021, February). Venturing outside the bounds of IDEIA in search of inclusive Christian education: An autoethnographic account. *Journal of Research on Christian Education*, 30(1), 4-19. <https://doi.org/10.1080/10656219.2021.1883490>

Abstract:

While US federal law, Individual with Disabilities Education Improvement Act (1975–2004), IDEIA, guarantees education to all children with disabilities attending public schools, private schools can exclude children with disabilities. Historically, Christian families have found that Christ-centered schools do not offer admittance to children with disabilities. However, some Christian schools are beginning to serve children with mild disabilities or on a case by case basis. This autoethnographic account explores one family's vulnerability in venturing outside the protection of IDEIA to attend a local Christian school. This article also challenges the perception that children with disabilities are better served by public schools.

An article written by Dr. Bala Musa, Department of Communication Studies, was published in a journal.

**Musa, B. A.** (2021, August). Journalistic ethics and conflict reporting: A biblical pedagogy of media advocacy, objectivity, and social responsibility. *Journal of Christian Teaching Practice (in Communication Studies)*, 8(1). <https://www.theccsn.com/article-journalistic-ethics-and-conflict-reporting-a-biblical-pedagogy-of-media-advocacy-objectivity-and-social-responsibility-by-bala-musa/>

Abstract:

On both a local and global scale, conflict, particularly violent conflict, has and will always make news. While the definition of news has remained relatively the same through time and across societies, the values which shape what news events get coverage and how they are presented have evolved with changes in socio-political, economic, and professional norms. Using a historical-cultural approach, this work examines the journalistic philosophies of objectivity, advocacy, and social responsibility and their implications for teaching conflict reporting. The study identifies the role and influence of media practitioners in creating awareness, setting the agenda, and framing the discourse regarding public issues and conflicts of interest. It analyzes how organizational culture and philosophy, professional codes of ethics, individual journalists' values, and changing journalistic tools and practices facilitate conflict transformation and peacebuilding. It uses a

biblical model to look at coverage of major global conflicts such as the world wars, the genocides in Bosnia-Herzegovina and Rwanda, the Israeli-Palestinian conflict, the Iraqi wars, and the war on terrorism, as well as domestic culture wars in both secular and religious media. It argues student preparation has implications for professional conduct, particularly with respect to conflict reporting. It shows how integrating a biblical worldview on professional values in pedagogy can help would-be media practitioners navigate the challenges of objectivity, partisanship and bias in a polarized media environment. It examines the convergences and divergences between journalistic ethics and biblical paradigms relative to seeking and promoting truth, neutrality, and objectivity as well as peacemaking and social responsibility. The research asks the question: How does a Christian journalist reconcile between the multiple, and sometimes conflicting, loyalties to and demands of her/his faith, professional ethics, organizational management, family, and personal convictions? It suggests a transformational model consistent with a biblical worldview and reflecting sound professional ethos.

An article written by Dr. B. J. Oropeza, Department of Biblical and Religious Studies, was published in an open-source journal.

**Oropeza, B. J.** (2021, May). Is the Jew in Romans 2:17 really a Gentile? Second thoughts on a recent interpretation. *Academia Letters*, 1-4. <https://doi.org/10.20935/AL444>

A book written by Dr. Regina Trammel, Department of Social Work, and a colleague was published.

**Trammel, R. C., & Trent, J. T.** (2021, September). *A counselor's guide to Christian mindfulness: Engaging the mind, body, and soul in biblical practices and therapies*. Zondervan.

**Abstract:**

Mindfulness is now a therapeutic touchstone for a range of emotional issues, from mild distress to the treatment of trauma, emphasizing quiet, analog practices that balance out the busyness of our daily techno-heavy lives. Christian mindfulness is about making time, on purpose, to turn our whole attention to God so that we can hear His still small voice above the chatter. It is a sense of awareness which encompasses the thought life of the person leading them to become more aware of their thoughts with a conscious, non-judgmental posture.

In *A Counselor's Guide to Christian Mindfulness* John Trent and Regina Trammel offer counselors training in mindfulness skills used in evidence-based practices, such as dialectical behavioral therapy, acceptance and commitment therapy and mindfulness-based cognitive therapy. These therapies have been shown to be highly effective in the treatment of many mental health issues, blending elements in the fields of neuroscience, social science, and religious training.

## PRESENTATIONS

A roundtable discussion by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology, and colleagues was shared at a national conference.

Dean, M., **Dunaetz, D. R.**, Ezhevskaya, A., Kraybill, J., Newell, M., Scacewater, T., & Smither, E. (2021, September). *Publishing opportunities in evangelical missions* [Roundtable discussion]. Evangelical Missiological Society 2021 National Conference, Dallas, TX.

David R. Dunaetz, Department of Leadership and Organizational Psychology, presented a paper at a national conference.

**Dunaetz, D. R.** (2021, September). *Technostress in missionary contexts: When technology does more harm than good* [Presentation]. Evangelical Missiological Society 2021 National Conference, Dallas, TX.

A presentation by Steve Jung, M.S., M.Div., University Libraries, and colleagues was shared at a national conference.

**Jung, S.**, Schmidt, S., Hartman, R., & Weiss, A. (2021, June). *Maintaining service while sheltering in place: How SCATLA member libraries thrived under the country's most stringent COVID lockdown* [Presentation]. Atla Annual 2021 Online Meeting.

A presentation by Dr. Bala Musa, Department of Communication Studies, was shared at an international conference.

**Musa, B. A.** (2021, June). *Global communication and development alternatives for sub-Saharan Africa: Perspectives on sustainable development goals (SDGs), postcolonial policy-making, and culture change* [Presentation]. Third Biennial National Communication Association (NCA)/China University of Communication (CUC) Conference on Communication, Media, and Governance in the Age of Globalization.

Abstract:

The digital revolution has made communication both a substructure and superstructure in the neoliberal and emerging global political-economic order. Development communication theorizing and policy-making must be repositioned to address these new realities. Using cultural-critical analyses, this paper interrogates the role of development communication theorizing and policy-making in the socio-political transformation and culture change of Sub-Saharan Africa. It argues for a re-examination of post-colonial, neo-colonial and cultural imperialism perspectives and theorizing in the age of digital media, glocalization, and multi-polar global power systems. It critiques the impact of global trends such as Brexit, U.S.-China Trade Wars, global climate change, rise of illiberal democracies, globalist/anti-globalist movements, etc., on Sub-Saharan Africa's economic, cultural, and political future and renaissance. It proposes critical pathways of development communication theorizing, geared toward the momentum generated by the Sustainable Development Goals (SDG).

Two presentations by Dr. Bala Musa, Department of Communication Studies, and colleagues were shared at an international conference.

Aniemeka, O., **Musa, B. A.**, & Anho, E. J. (2021, September). *Radio-television uses in 2019 presidential campaign* [Presentation]. The 8<sup>th</sup> Annual Conference of the Association of Communication Scholars & Professionals of Nigeria (ACSPN), Rivers State University, Port Harcourt, Nigeria.

**Abstract:**

**Radio/Television Uses in the 2019 Presidential Election Campaign** The mass media plays important roles during presidential election campaigns by serving as conduits for the stories that journalists compose and relay as news, features, editorial, and other related contents. Through their arrangement of information into storied narratives, journalists deliver the world to their audiences in acceptable formats, within the strictures of their media. Broadcast journalists are constrained by time limitations but still succeed in stringing together cohesive stories of current events on social issues including election campaigns. Radio and television have a long history of engagement with Nigerian politics dating back to the era of radio rediffusion and the first television station in West Africa, WNBS, Ibadan. Originally owned and operated by governments only, it was not until the 1980s waves of privatization that private ownership was allowed. Today, Nigeria has 300 radio and 200 television stations of diverse characteristics, many of which are local operations. Network news coverage still remains the staple of Nigerian broadcasting. For the purposes of this study our interest is on network radio and television news coverage of the presidential election on FRCN (for radio) and NTA, AIT, and Channels (for television). Data for analysis comes from a random sample of 14 days of the morning news bulletin on the four networks for the campaign period from November 18, 2018 to March 23, 2019. The unit of analysis is the individual news story. Our goal is to determine the nature of coverage by examining the attention to the political parties and their candidates, the direction (positive/negative) of the stories, and the references to serious issues and policies. In addition to critical content analysis and thematic analysis, in-depth persona interviews and Delphi method is being deployed for data triangulation. Our preliminary results from data, show that the parties paid considerable attention to how they were covered by radio and television journalists. These results have serious implications for the forthcoming presidential and other national elections of the 2023 cycle. The results will be of interest to researchers, politicians, political parties, INEC, local and international democracy-supporting institutions, journalists, and members of the public.

Okigbo, C., **Musa, B. A.**, & Musa, M. (2021, September). *Emergent themes and frames in election communication research in Nigeria: The 2015 and 2019 presidential campaigns* [Presentation]. The 8<sup>th</sup> Annual Conference of the Association of Communication Scholars & Professionals of Nigeria (ACSPN), Rivers State University, Port Harcourt, Nigeria.

**Abstract:**

Successful, free, and fair elections are the hallmarks of established democracies, where historical institutions provide guardrails for all the main steps in political activities from voter registration to electioneering campaigns, and avenues for disputing results and seeking redress. Nigeria's history of democratic politics, although not dated, now has four notable signposts, namely the First Republic (1963-66), the Second Republic (1979-83), the Third Republic (1992-93), and now the Fourth Republic (1999-Present). The two most recent presidential elections, in 2015 and 2019, point to increasing interest in the management of campaigns similar to what obtains in Western democracies. Research-based critical examinations of Africa's elections now follow Western models. This paper uses mixed-methods research approach to examine how communication, in all important aspects, especially media types, advertising, and public relations, was used in the 2015 and 2019 election campaigns.

A presentation by Dr. Daniel Park, School of Business and Management, Dr. Changhyun Kim, School of Business and Management, and Dr. Seongcheol Paeng, Adjunct, School of Business and Management, was shared at an international conference.

**Park, D., Kim, C., & Paeng, S.** (2021, August). *Finance and spiritual leaders: The determinant of retirement preparation* [Presentation]. Academy of Business Research Annual Virtual Conference.

A presentation by Dr. Regina Trammel, Department of Social Work, was presented at an international conference.

**Trammel, R. C.** (2021, September). *The nuts and bolts of creating a safe space for those impacted by race-based trauma* [Presentation]. American Association of Christian Counselors World Conference, Orlando, Florida.

### EXPERTISE SHARED

The expertise of Dr. Angela Robles, Department of Kinesiology, and a colleague was shared as invited presenters at a virtual workshop for an Olympic athletic team.

**Robles, A., & Dauphinee, M.** (2021, July). *Going for gold: Playing to your strengths* [Workshop presentation]. Coaches, Players, and Support Staff, USA Olympic Softball Team.

The expertise of Dr. Angela Robles, Department of Kinesiology, was shared at a virtual workshop for an athletic team.

**Robles, A.** (2021, September). *Building a strengths-based team: Utilizing CliftonStrengths in sport* [Workshop presentation]. Coaches and Student-Athletes, University of Pittsburg NCAA Division I softball team.

The expertise of Dr. Karen Winslow, Chair, Department of Biblical and Theological Studies, was shared as a speaker and participant at a national conference.

**Winslow, K. S.** (2021, July). *Biblical foundations for open and relational theology* [Speaker & participant]. ORTCON 21, An Open & Relational Theology Conference, Grand Targhee/Grand Tetons, Wyoming. <https://c4ort.com/ortcon/>

### APPOINTMENTS

Dr. Ismael Lopez Medel, Department of Communication Studies, was appointed to three scientific university committees.

**Lopez Medel, I.** (2021, October). [Committee member]. Scientific Committee of the International Virtual Congress: Education and Communication in Today's Society. Universidad Complutense de Madrid, Spain.

**Lopez Medel, I.** (2021, November). [Committee member]. Scientific Committee of the International Congress in Minors and Social Media: Challenges, Present and Future of Advertising and Entertainment Content. University King Juan Carlos, Madrid, Spain.  
[https://eventos.urjc.es/64559/section/30770/i-congreso-internacional-sobre-menores-y-medios-sociales\\_-desafios-presentes-y-futuros-en-la-public.html](https://eventos.urjc.es/64559/section/30770/i-congreso-internacional-sobre-menores-y-medios-sociales_-desafios-presentes-y-futuros-en-la-public.html)

**Lopez Medel, I.** (2021). [Committee member]. Scientific Committee of the II International Congress on Movies and Images. Universidad Complutense de Madrid, Spain.  
<https://congresocinecientifico.es>