

Azusa Pacific University
Faculty Scholarship Updates

August 9, 2019

Vol. XIV (17)

PUBLICATIONS

A book written by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was published.

Alba, B. (2019, July). *Seven boxes: An inspirational memoir, celebrating the strength to move on*. Grand Rapids, MI: Credo House Publishing.

An article written by Dr. Joseph Bentz, Department of English, was published in a journal.

Bentz, J. (2017/2019). Tracking the significance of Thomas Wolfe's 'writing and living' Purdue speech: A detective story. *Thomas Wolfe Review*, 41(1/2), 82–94.

Abstract:

In "Tracking the Significance of Thomas Wolfe's 'Writing and Living' Purdue Speech: A Detective Story," Joseph Bentz examines the quest that scholars William Braswell and Leslie Field (Bentz's dissertation director and mentor at Purdue) undertook to locate the manuscript for Wolfe's last public speech given at Purdue University shortly before his death. Bentz details Wolfe's demeanor and his delivery of the speech, which Braswell observed firsthand, and sets the speech in context with "The Story of a Novel." Bentz's discussion of his relationship with Leslie and Joyce Field, including the gift of Field's papers to the Thomas Wolfe Collection at the University of North Carolina, provides an important statement about the collegiality of Wolfe scholars.

A book review by Dr. Michael DeVries, Department of Biblical and Religious Studies, was published in a journal.

DeVries, M. (2019). [Review of the book *Reading the Bible in ancient traditions and modern editions: Studies in memory of Peter W. Flint*, by A. B. Perrin, K. S. Beck, & D. K. Falk (Eds.)]. *Dead Sea Discoveries*, 26(2), 253-255.

An article written Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

Dunaetz, D. R. (2019, April). Constructively managing program-related conflict in local churches. *Christian Education Journal: Research on Educational Ministry*, 16(2), 259-274.

Abstract:

Interpersonal conflict surrounding church programs is a major source of distress for both pastoral staff and lay members of evangelical churches. Such conflict, when destructive, may severely hinder the achievement of program objectives. However, conflict when managed constructively may lead to a more effective program and strengthened relationships. This empirical study seeks to understand the conditions under which program-related conflict in evangelical churches leads to detrimental outcomes and those which lead to constructive outcomes. In a role-playing, survey-based experiment of American church attenders (N = 276), participants' satisfaction with conflict outcome was measured in a scenario with various outcomes concerning their program-related goal (maintaining the starting time of a mid-week children's program) and their social goals (e.g., having a better relationship with the director of the children's program, being affirmed in their Christian identity, and ensuring that decisions are made fairly). The study indicates that, in a conflict concerning a children's program, church attenders who have a salient social goal achieved, but not their program-related goal, will be more satisfied than church attenders who have their program-related goal achieved but not a salient social goal.

A journal article written by Dr. Roxanne Helm-Stevens, School of Business and Management, Dr. George Hanshaw, Innovative Teaching Technology/CTLA, and Joseph Kim, M.A., Innovative Teaching Technology/CTLA, was published in a journal.

Helm-Stevens, R., Hanshaw, G., & Kim, J. (2019, April). The Hanshaw Helm-Stevens rapid prototype instructional design model: Examining the dimensions of structure and dialogue within the framework of higher education. *American Journal of Economics and Business Administration*. doi:10.3844/ajebasp.2019

Abstract:

This paper examines the implementation of an integrative rapid prototype instructional design model within the framework of higher education. The researchers present the Hanshaw Helm-Stevens Rapid Prototyping (HHSRP) model utilized to develop online courses for two graduate programs, including 33 courses, housed in the School of Business and Management. The evaluation came after a two-year partnership between the Office of Innovative Teaching and Technology and the School of Business and Management focusing on rapid development and deployment of online courses. In a case study format, the researchers describe the adopted model, including the processes and roles contained therein and lessons learned. Based on documentation, interviews and practical observation, issues are explored through assessing and analyzing information gathered from these different sources. This research supports the possibility that there are valuable outcomes in the area of process, team composition, collaboration and communication.

An article written by Dr. Vicky Bowden, Vice Provost and Nursing Professor, and colleagues was published in a journal.

Kuntz, N., Anazodo, A., **Bowden, V.**, Sender, L., & Morgan, H. (2019, July). Pediatric cancer patients' treatment journey: Child, adolescent and young adult cancer narratives. *Journal of Pediatric Nursing*, 48, 42-48. Retrieved from: [pediatricnursing.org/article/S0882-5963\(18\)30591-8/fulltext](https://pediatricnursing.org/article/S0882-5963(18)30591-8/fulltext)

Abstract:

The National Cancer Institute has acknowledged that for children, adolescents and young adults (AYAs), cancer is a leading cause of disability and death. This population has unique needs and until we fully understand those needs, we will not be able to provide optimal care. The purpose of

this study was to understand the self-reported experience of cancer according to children and AYAs. A qualitative descriptive design was used. After obtaining IRB approval, participants were interviewed in Spanish or English. Thirty interviews were conducted with children and AYAs ages 10–22. Questions were asked about the patient's treatment journey and the impact on their lifestyle. The interviews were recorded directly in digital audio files, then transcribed using Verbal Ink®. Themes were derived after the data were organized using Dedoose® and then coded. Children and AYAs described the cancer experience as difficult due to activity challenges and disconnection from school. Patients noted that their physical inactivity led to deconditioning. Children and AYAs reported storytelling as a way to cope with newfound disabilities. Patients reported that their illness allowed them to build closer relationships to family. Feelings on other issues arose, such as communication challenges experienced with transition from adult to pediatric hospitals. The value of altruism emerged as a way to provide purpose in their journey. Children and AYAs have particular concerns that the healthcare community needs to address. These qualitative findings have specific recommendations for practice.

A book review written by Dr. Ethan Schrum, Department of History and Political Science, was published.

Schrum, E. (2019, June). [Review of the book *American academic cultures: A history of higher education*, by P. H. Mattingly]. *Indiana Magazine of History*, 115(2), 167-168.

A book edited by Dr. Matthew Smith, Department of English, and a colleague was published.

Smith, M. J., & Lupton, J. R. (Eds.). (2019, June). *Face-to-face in Shakespearean drama: Ethics, performance, philosophy*. Edinburgh, UK: Edinburgh University Press.

PRESENTATIONS

A paper written by Dr. Michelle Cox, Department of School Counseling and School Psychology, and a colleague was presented at a national conference.

Cox, M., & Bowens, B. (2019, July). *Perceptions of school counselors through a cultural lens*.

Paper presented at the Revolutionary Ideas: American School Counselor Association Conference, Boston, MA.

Abstract:

School Counselors are expected to understand the cultural backgrounds of their students, as well as how their own values may impact the school counseling process. School Counselors are accountable to identify gaps in college and career access, addressing both intentional and unintentional biases related to college and career counseling (ASCA 2016). But, do marginalized students feel school counselors are meeting their needs? Presented are the results of a study that examined the perceptions of marginalized students about school counseling services. The presentation informs school counselors how students from various cultural backgrounds view school counseling services. Tools are shared to support equity for all students.

A presentation written by Dr. Karen Strand Winslow, Chair, Department of Biblical and Theological Religious Studies, and colleagues was presented at an international conference.

Johnson, A., **Winslow, K. S.**, Thompson, R., Works, C., & Snow, R. (2019, March). *Biblical studies panel: Eschatology and missional readings of scripture*. Paper presented at the 2019 Wesleyan Theological Society Annual Meeting, Washington, DC.

Abstract:

I delight in the diversity of Scripture, but I see a unifying theme from beginning to end and that is GOD DWELLING WITH PEOPLE, WITH US, EMMANUEL. Beginning in the Garden, we find God walking living amongst people, us, wanting to go with, wanting to reside within concrete ways. Finally, we see in Revelation the heavenly Jerusalem coming to earth. So eschatology includes OUR PRESENT WALK WITH GOD. Eschatology seems to be a word created to talk about all that is not now, all that is yet to come. But is not this, knowing God, eternal life as Jesus said in Jn 17:3? 3 And this is eternal life, that they may know you, the only true God, and Jesus Christ whom you have sent.

A plenary session presentation by Dr. Karen Strand Winslow, Chair, Department of Biblical and Theological Religious Studies, was shared at a regional meeting.

Winslow, K. S. (2019, May). *The perils of patriarchy: Still loving the Bible*. Plenary session presented at the W.E.L.L. (Women Equipped Learning Leading) Gathering, Foothill Community Church, Azusa, CA.

Abstract:

Scripture pictures a God who breaks open boxes, a God who breaks people out of boxes. Scripture depicts prophets and God's own child who cut through burdensome legalisms and discarded exclusionary practices; showing that God challenges traditions that oppress people! Women bring the gospel to the world; they always have, they always will. Scripture does not restrict women from leadership. In some communities of faith, women are restricted by formal rules based on the way leaders choose to interpret the Bible. Women are restricted by culture and convention, by those not used to women preaching, or who are afraid of losing power. But Scripture, even its patriarchal assumptions, does not restrict women; instead, it empowers them. Let me show you.

EXPTERISE SHARED

The expertise of Dr. Mary Shepard Wong, Global Studies, Sociology, & TESOL Department, was shared as an invited speaker at a university.

Wong, M. S. (2019, July). *Forming a research agenda for investigating language policy and pedagogy in Myanmar*. Invited guest speaker at Mandalay University, Myanmar.

Wong, M. S. (2019, July). *Trends, tolls, & tips for research methods in TESOL*. Invited guest speaker at Mandalay University, Myanmar.

The expertise of Dr. Mary Shepard Wong, Global Studies, Sociology, & TESOL Department, was shared as an invited speaker at two colleges.

Wong, M. S. (2019, July). *Nine recommendations on English language teacher education reform in Myanmar*. Invited guest speaker at Mandalay Degree College, Mandalay, Myanmar.

Wong, M. S. (2019, June). *Forming a research agenda for Christian higher education in Myanmar*. Invited guest speaker at Kachin Theological College and Seminary (KTCS), Myitkyina, Myanmar.

Wong, M. S. (2019, June). *Research methods in education*. Invited guest speaker at Kachin Theological College and Seminary (KTCS), Myitkyina, Myanmar.

The expertise of Dr. Mary Shepard Wong, Global Studies, Sociology, & TESOL Department, and Dr. Chong Ho (Alex) Yu, Department of Psychology, was shared on two research reports released to the public.

Wong, M. S., & Yu, C. H. (2019, June). *Evaluation of the enhanced native-speaking English teacher scheme in secondary schools in Hong Kong 2016-2017 final report*. Research report made public by the Hong Kong Education Bureau, Tamar, Hong Kong. Retrieved from: [https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/net/evaluation%20reports/Evaluation%20of%20the%20Enhanced%20Native-speaking%20English%20Teacher%20Scheme%20in%20Secondary%20Schools%20in%20Hong%20Kong%202016-2017%20-%20Final%20Report%20\(English\).pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/net/evaluation%20reports/Evaluation%20of%20the%20Enhanced%20Native-speaking%20English%20Teacher%20Scheme%20in%20Secondary%20Schools%20in%20Hong%20Kong%202016-2017%20-%20Final%20Report%20(English).pdf)

Wong, M. S., & Yu, C. H. (2019, June). *Evaluation of the native-speaking English teacher scheme in primary schools in Hong Kong 2015-2016 final Report*. Report made public by the Hong Kong Education Bureau, Tamar, Hong Kong. Retrieved from: [https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/net/evaluation%20reports/Evaluation%20of%20the%20Native-speaking%20English%20Teacher%20Scheme%20in%20Primary%20Schools%20in%20Hong%20Kong%202015-2016%20-%20Final%20Report%20\(English\).pdf](https://www.edb.gov.hk/attachment/en/curriculum-development/resource-support/net/evaluation%20reports/Evaluation%20of%20the%20Native-speaking%20English%20Teacher%20Scheme%20in%20Primary%20Schools%20in%20Hong%20Kong%202015-2016%20-%20Final%20Report%20(English).pdf)

The expertise of Dr. Mary Shepard Wong, Global Studies, Sociology, & TESOL Department, was shared as she authored a grant.

Wong, M. S. (2019). [Author & PI], *Peace-building across the curriculum*. Bamboo mini grant of \$4300 awarded to Payap University in Thailand by the United Board for Christian Higher Education (Mary will lead 3 Payap doctoral students in presenting 20 hours of workshops at Manadaly University on Jan. 21-24, 2020).

Azusa Pacific University
Faculty Scholarship Updates

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Vol. XIV (16)

PUBLICATIONS

A book review written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published.

Dunaetz, D. (2019). [Review of the book *The politics of ministry*, by B. Burns, T. D. Chapman, & D.C. Guthrie]. *Evangelical Missions Quarterly*, 55(3), 45.

An article written by Dr. Denise Ferguson, Associate Dean, College of Liberal Arts and Sciences, was published in a journal.

Ferguson, D. (2019, June). Faith integration in a public relations capstone service-learning project. *Journal of Christian Teaching Practice*, 6(1). Retrieved from:
<https://www.theccsn.com/faith-integration-in-a-public-relations-capstone-service-learning-project/>

An article written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was published in a journal.

Guta, M. P. (2019, March). The two natures of the incarnate Christ and the bearer question. *TheoLogica: An International Journal for Philosophy of Religion and Philosophical Theology*, 3(1), 113-143.

Abstract:

The Chalcedonian Definition states that the incarnate Christ is both fully human and fully divine. But spelling out what the Chalcedonian Definition entails continues to be a subject of intense controversy among philosophers and theologians alike. One of these controversies concerns what I call the problem of the bearer question. At the heart of this question lies whether or not the two natures of Christ require two distinct bearers. In section I, I will explain the problem of the bearer question and how it arises directly due to the Chalcedonian Definition. In section II, I will propose a solution to the problem of the bearer question within the framework of what I call, a ‘Multi-Track Disposition Model of the Incarnation’. At the heart of this model lies the notion that the manifestation of properties is multi-directional in the sense that there is a reciprocal partnership among property manifestations. In section III, I will contrast the solution proposed to the bearer question by the Multi-Track Model to that of a ‘Kenotic Model of the Incarnation’. I will argue that the Multi-Track Model provides us with better conceptual resources to make sense of the bearer question. Finally, in section IV, I will briefly point out why

ultimately a conclusive answer to the bearer question may still prove to be elusive because the bearer question gives rise to a host of other unresolved questions.

An article written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was published in a journal.

Gutiérrez, V. A. (2019, May). A procession through the Milpas: Indigenous-Christian ritual in Cholula, Puebla, México. *Fides et Historia* (Conference on Faith and History journal), 51(1).

Abstract:

This narrative essay recounts Gutiérrez's participation in the most important annual procession in Cholula's rich rotation of ritual feasts. Linking the 2007 procession with Cholula's pre-hispanic and colonial past, Gutiérrez explores the resilience of local inhabitants amidst the continuity of historical experience. Once known as Tollan Cholollan Tlachihualtepetl, this polity boasted an elaborate Temple dedicated to Quetzalcoatl, the Plumed Serpent, which became the prime religious site in the region. After Hernando Cortés and his native allies massacred its inhabitants in October 1519 en route to Tenochtitlan (today's Mexico City), Cholula -- as it was re-named by the Iberians -- developed, via a Franciscan-indigenous partnership, into the region's most important indigenous-Christian city, a legacy it holds to this day. Cholula's contemporary religious ritual in many ways mimics pre-hispanic ritual, following the same ancient processional routes alongside the *milpas* (agricultural fields) and revering the same sacred spaces.

An article written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, and a colleague was published in a journal.

Owen, M., & **Guta, M. P.** (2019, June). Physically sufficient neural mechanisms of consciousness. *Frontiers in Systems Neuroscience*, 13(24), 1-14.
doi:10.3389/fnsys.2019.00024

Abstract:

Neural correlates of consciousness (for brevity NCC) are foundational to the scientific study of consciousness. David Chalmers (2000) has provided the most informative and influential definition of NCC, according to which neural correlates are minimally sufficient for consciousness. However, the sense of sufficiency needs further clarification since there are several relevant senses with different entailments. In section one of this article, we give an overview of the desiderata for a good definition of NCC and Chalmers's definition. The second section analyzes the merit of understanding the sufficiency of neural correlates for corresponding consciousness according to three relevant types of sufficiency: logical, metaphysical, and physical. In section three, a theoretical approach to consciousness studies is suggested in light of the sense in which NCC are sufficient for consciousness. Section four addresses a concern some might have about this approach. By the end, it will become apparent that our conception of NCC has important implications for research methodology, neuroethics, and the vitality of the search for NCC.

An article written by Dr. Don Thorsen, Department of Biblical and Theological Studies, was published in a journal.

Thorsen, D. (2019, May). Wesleyan Catholicity and accountability: A retrospective and prospective on the work of faith and order. *Ecumenical Trends* (Graymoor Ecumenical and Interreligious Institute), 48(5), 61-68, 75.

PRESENTATIONS

A paper written by Dr. Joseph Bentz, Department of English, was presented at a national conference.

Bentz, J. (2019, May). *Violence as the undercurrent of small-town life in Thomas Wolfe's the web and the rock*. Paper presented at the Thomas Wolfe Society 41st Annual Conference. Gettysburg, PA.

Abstract:

The novels of Thomas Wolfe are not known for brutality, violence, and gore, yet a quick overview of just one section of one of his novels, Book II of *The Web and the Rock*, reveals the following gruesome and violent incidents that are depicted or referred to: Fatal stabbings, rape, beatings, shootings, child abuse, spousal abuse, animal abuse, lynching, mob revenge, sleeping in a room with a corpse, fatal automobile accidents, and fatal fire accidents. Some of these stories are told in graphic detail. This presentation analyzes Wolfe's use of violence. What is his purpose in depicting these things? Surprisingly, even with all of this brutality, the overall tone of this section of *The Web and the Rock*, and of the novel as a whole, is not despairing or even pessimistic. Joy, beauty, and wonder also exist in this Wolfean world. The five chapters of Book II of this novel are about good and evil, the duality that characterizes human beings, the ugly realities that exist just beneath the beautiful realities on the surface. For Wolfe, in all these chapters, the ugliness does not negate the beauty. His stories do not show that what we thought was beautiful was really ugly all along. Instead, these chapters show that beauty and ugliness are both vibrantly alive in the world in which the novel is set, and it is a mistake to overlook either of those realities.

A paper written by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was presented at an international conference.

Guta, M. P. (2019, June). *Artificial intelligence and metaphysical limitations*. Presented at the Tyndale Fellowship Conference 2019, Wolfson College, Cambridge, UK.

Abstract:

One of the issues that dominates contemporary discussions on artificial intelligence concerns whether or not, artificial intelligence, attributed to electronic machines such as digital computers, is qualitatively different from that of the natural intelligence ascribed to human beings. In this regard, there are two main reactions. Some theorists claim that whatever difference that is said to exist between artificial intelligence and natural intelligence, is a matter of degree. By contrast, others claim that they are different in kind. Resolving this controversy is often assumed to require some sort of empirical solution. In this paper, my goal is to show why no empirical solution succeeds without first addressing central metaphysical issues that beset the nature of human beings and machines. In this regard, I will discuss two problems, namely the maker-product gap problem and the wrong location problem respectively. Regarding the first problem, I will develop my

arguments following Eric Olson's (2019: 67-84) recent work on the 'metaphysics of artificial intelligence'. Olson explores if there can be any sensible way by which electronic machines can be said to satisfy conditions necessary for natural intelligence. In this regard, for Olson, mental phenomena and their bearers (owners) take centre stage. With respect to the second problem, I will develop my arguments by adopting an 'extended mind theory' which postulates that the content of mental life can extend into one's environment. I will end this paper by drawing some theological implications concerning human intelligence such as creativity.

EXPTERISE SHARED

The expertise of Dr. Joseph Bentz, Department of English, was shared as a nonfiction book mentor.

Bentz, J. (2019, June). [Nonfiction book mentor], *Nonfiction mentoring sessions*. Mentor workshop conducted at the Third Annual SoCal Christian Writers Conference, Fullerton, CA.

Note:

Dr. Joseph Bentz led a 3-hour mentoring clinic for writers attending this conference, giving them feedback and advice on their nonfiction book manuscripts.

The expertise of Dr. Joseph Bentz, Department of English, was shared as a workshop presenter.

Bentz, J. (2019, June). [Workshop presenter], *Developing a writing voice*. One-hour workshop at the Third Annual SoCal Christian Writers Conference, Fullerton, CA.

Abstract:

What characteristic makes a reader want to come back to an author's works again and again? It is more than just the writer's knowledge or subject matter. A writer's "voice" is that quality that makes his or her work instantly recognizable and that gives the writing life, personality and authority. A distinctive voice prevents a piece of writing from being nothing more than lifeless words strung together on a page. Voice is not merely an ineffable quality that a writer either has or doesn't have. A distinctive voice can be developed by focusing on certain skills and techniques. This session will show writers how to develop a voice that will set them apart from the rest of the crowd in the competitive world of writing.

The expertise of Dr. Mihretu Guta, Adjunct, Department of Philosophy, was shared at two university lectures.

Guta, M. P. (2019, April). *The philosophy of neuroscience*. Lecture presented at Apologetics Weekend Seminar, Biola University, La Mirada, CA.

Synopsis:

The Philosophy of Neuroscience lecture explores the philosophical questions that arise in neuroscience. These questions concern the nature of consciousness and mental states, the difference between the first and the third-person perspectives, whether human beings are purely physical beings, the use and limitations of neuroimaging techniques (e.g., fMRI, EEG and PET scans), basic neuroanatomy and nervous system as well as the concept of mind in the context of artificial intelligence and machine learning theories.

Guta, M. P. (2019, June). *Does the brain think?* Lecture presented at the Science and Religion Department (Summer Residency), Biola University, La Mirada, CA.

Synopsis:

This talk attempts to challenge the view that attributes to the brain the property of thinking. It also shows why the origin of consciousness most likely may not be the nervous system.

The expertise of Dr. Mihretu Guta, Adjunct, Department of Philosophy, was shared at two college discussions.

Guta, M. P. (2019, March). *Social contract: What are government's responsibilities to society?*

Lecture presented at the Political Science Student Association's round-table discussion, Citrus College, Glendora, CA.

Guta, M. P. (2019, May). *The artificial intelligence revolution and what it means to be human.*

Lecture presented at the Political Science Student Association's round-table discussion, Citrus College, Glendora, CA.

The expertise of Dr. Verónica A. Gutiérrez, Department of History and Political Science, was shared as co-leader of a faculty development tour.

Gutiérrez, V. A. (2019, May 28-June 2). *From 1519 to 2019: Indigenous Christianity in Mexico*

500 years after Cortés. Co-leader of faculty development tour sponsored by the Conference on Faith and History's Latin American Initiative, Mexico.

Note:

The tour included visits to indigenous-Christian sites in Mexico City, Cholula, Huejotzingo, Puebla, and Tonantzintla, and ended with Sunday Mass at the Basilica of Our Lady of Guadalupe in Mexico City, site of a 1531 apparition of the Virgin Mary -- as a native woman -- to St. Juan Diego, a native convert. Archived tweets can be viewed @faithandhistory #CFHMexico2019

PREVIOUSLY UNANNOUNCED

A presentation by Dr. Mihretu Guta, Adjunct, Department of Philosophy, was shared at a national conference.

Guta, M. P. (2018, November). *Does the brain think?* Presented at The Evangelical Philosophical

Society 15th Annual Apologetics Conference, Parker, CO.

Lecture synopsis:

This talk attempts to challenge the view that attributes to the brain the property of thinking. It also shows why the origin of consciousness most likely may not be the nervous system.

Azusa Pacific University
Faculty Scholarship Updates

June 14, 2019

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PUBLICATIONS

A book written by Dr. Jennifer Buck, Department of Practical Theology, and colleagues was published.

Almquist-Murray, M., Ankeny, C., **Buck, J.** & Moses, A. (2019, June). *Illuminate: Exodus*. Newberg, OR: Barclay Press.

A chapter written by Dr. Jennifer Buck, Department of Practical Theology, was published in a book.

Buck, J. (2019, June). Exodus 1-3. In M. Almquist-Murray, C. Ankeny, J. M. Buck, & A. Moses, *Illuminate: Exodus* (pp. 4-11). Newberg, OR: Barclay Press.

A paper written by Dr. Tom Cairns, School of Business and Management, was published in conference proceedings.

Cairns, T. (2019). The parable of the sower: A faith-learning integration. *Conference Proceedings of the Christian Scholar's Conference, USA*.

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, and Josh McGowan, M.S., Assistant Director of Recruitment, Graduate and Professional Admissions, was published in a journal.

Dunaetz, D. R., & McGowan, J. (2019, May). Perceived strengths and weaknesses of American churches: A quadrant analysis of church-based ministries. *Great Commission Research Journal, 10*(2), 128-146.

Abstract:

The needs and expectations of both Christians and non-Christians concerning churches vary according to the cultural context. Similarly, a church's ability to respond to these needs depends on its ability to fine-tune ministries so that they are appropriate to the cultural context. This study uncovers various elements of American church ministries (especially those that can be supported by technology) which church members consider important but which are poorly executed. A sample of 325 members of American churches indicated which ministries they considered most important and to what degree they believed that they were carried out well in their own church. A quadrant analysis indicated that welcoming visitors, keeping parents informed of what their

children are learning, and keeping parents informed of issues that arise during church activities were aspects of ministry generally rated as very important but poorly executed.

An article written by Dr. George Hanshaw, Office of Innovative Teaching and Technology, and Dr. Janet Hanson, Department of Educational Leadership, was published online in a journal.

Hanshaw, G., & Hanson, J. L. (2018, July). A mixed methods study of leaders' perceptions of microlearning for professional development on the job. *International Journal of Learning and Development*, 8(3), 1–21. doi:10.5296/ijld.v8i3.13198

Abstract:

This study investigated the use of mobile microlearning, supported with social learning strategies, and its perceived usefulness as a delivery mode for professional development on the job. The use of computer-mediated communication and microlearning have been explored in educational settings. This study expanded the context to managers and leaders in the aerospace industry (n=15) and healthcare professions (n=20). Data was collected using a self-developed, semi-structured interview protocol and Likert-style survey. A professional development training, using the Graphical Inventory of Ethical Leadership (GIEL) survey tool, was delivered to participants' mobile devices. Six themes emerged from the inductive analyses of the participants' responses including: the flexible delivery saves time, maintains leader's presence on the job, builds team cohesiveness, meets the leaders' needs for personalizing delivery of the PD/understanding their employees' learning needs, provides individuals with a voice in the selection of learning opportunities, and the absence of participants' stated concerns over the use of technology. Conclusions, models for understanding the concepts, and implications for practice are provided.

An article written by Dr. George Hanshaw, Office of Innovative Teaching and Technology, and Dr. Janet Hanson, Department of Educational Leadership, was published online in a journal.

Hanshaw, G., & Hanson, J. L. (2019, February). Using microlearning and social learning to improve teachers' instructional design skills: A mixed methods study of technology integration in teacher professional development. *International Journal of Learning and Development*, 9(1), 145–173. doi:10.5296/ijld.v9i1.13713

Abstract:

The purpose of this mixed-method study was to test the usefulness of a new technology-based instructional design, using microlearning and social learning, to improve employee skills on the job. Researchers collected data from professionals responsible for instructional design at their workplace (N=51). Participants engaged in a fully on-line training at a time convenient to them over a two-week period. A learning management system supported the content delivery. A social learning component included video demonstrations of the content and participants asynchronously sharing their learning with other participants. Researchers performed follow-up interviews (N=10) to develop a deeper understanding of the participants' perceptions and to validate self-reports collected in a Likert-style quantitative survey. Participants created work samples used as evidence of their learning from the training. Three themes emerged from the qualitative analyses including, participants wanted training that provided skills useful immediately on the job, sought to expand their perspectives by learning from others, and to expand their skills in their craft beyond those of other designers. Participants' reported that opportunities to share their learning with others made the learning "more personal" and provided a "bigger picture," or broader perspective. Participants' reported the instructional design increased their motivation to engage the content and that their skills improved. Positive reports of the effectiveness of the microlearning component were not consistent, however, with the

statistical results. There was a significant negative correlation between microlearning and the social learning component and the dependent variable of the study, participants' perceptions of the effectiveness of the instructional design.

An article written by Dr. Janet Hanson, Department of Educational Leadership, colleagues and a student was published in an online journal.

Niqab, M., **Hanson, J. L.**, Nawab, R., & Ahmad, R. (2019, February). Testing the relationship between post child marriage variables and a girls' education level in rural Pakistan. *International Journal of Learning and Development*, 9(1), 87–133.
doi:10.5296/ijld.v9i1.14363

Abstract:

Education is among the most impacted factors negatively associated with child marriage (CM). Girl's education affects their well-being, home community, and shows effects at the country-level. For this study, child brides (N=30), living in a remote rural area of Pakistan where child marriage is part of the culture and religious traditions of the community, provided responses to a standardized survey protocol. Correlation and regression analyses of the data showed three variables explained the large majority of the variation in the respondents' education levels post child marriage ($R^2 = .869$, $F(4, 25) = 48.988$, $p < .001$). The variables tested aligned with the Potential Indicators of Gender Inequality in Education, by Domain. A child bride's perception of the legal age for marriage in Pakistan showed the main effect, while her level of responsibilities after marriage had a negative significant relationship with the dependent variable, Qualification/Certificate level at the time of the study. Finally, when the family members held the power of decision over a child bride's education, the mean value of the participants' education levels went up. A deep review of the literature provided insights into areas of family and community norms, Pakistan's educational context, and influences from institutions outside education. Vaughn's indicators of equitable practices for girls' education provided a frame to organize the review of the literature. The paper used a lens of honor cultures' to understand the social influences on the practice of child marriage. Recommendations and implications provide practical applications for next steps.

An article written by Dr. Tolu Noah, Liberal Studies/Undergraduate Education K-8 Program, was published in a blog.

Noah, T. (2019, June). 10 easy grouping techniques for the college classroom. *The Scholarly Teacher*. Retrieved from: <https://www.scholarlyteacher.com/post/10-easy-grouping-techniques-for-the-college-classroom>

PRESENTATIONS

A paper written by Dr. Tom Cairns, School of Business and Management, was presented at a national conference.

Cairns, T. (2019, June). *The parable of the sower: A faith-learning integration*. Paper presented at the 2019 Christian Scholar's Conference, Lubbock Christian University, Lubbock, TX.

Abstract:

As Christian educators, we acknowledge there is no widespread agreement on how to integrate faith and learning. However, we can agree that if faith-learning integration is to occur there needs to be theological reflection, biblical interpretation, and practical application. According to Chewing, faith-learning can only ensue through advancing an understanding of the relationship between the Christian faith and human knowledge, as expressed in the various academic disciplines. This paper deliberately shows the compatibility of The Parable of the Sower (often referred to as the Parable of the Soils), and Situational Leadership Theory, to deliver a practical example of faith-learning integration.

A paper written by Dr. Janet Hanson, Department of Educational Leadership, Dr. Ying Jiang, Department of Educational Leadership, and a colleague was shared in a poster session at an international conference.

Hanson, J. L., Jiang, Y., & Wang, J. (2019, April). *Hierarchical linear modeling of relationships between teachers' epistemological beliefs and students' self-efficacy.* Poster session paper presented at the Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence 2019 AERA Annual Meeting, Toronto, Ontario, Canada.

Abstract:

The current study employed hierarchical linear modeling (HLM) to examine the potential relationship between teacher-level epistemological beliefs and student variables including students' self-efficacy, sense of belonging, task relevance, and individual mindset. Data collection instruments included the Academic Mindset Survey and the Epistemological Belief Questionnaire (EBQ). The EBQ quantified teacher variables of innate/fixed ability, learning effort/process, criticizing authority, and certainty knowledge. The data extracted for analysis consisted of responses from elementary teachers (n= 61), middle school teachers (n=40), elementary students (n = 1,384) and middle school students (n=1,063). Results revealed some teachers' epistemological beliefs predicted middle school students' academic mindset and task relevance, and predicted elementary students' sense of belonging.

A paper written by Dr. Janet Hanson, Department of Educational Leadership, Dr. William Loose, Department of Educational Leadership, and a colleague was presented at an international conference.

Hanson, J. L., Loose, W. V., & Reveles, U. (2019, April). *Case study and new model for supporting at-risk-for-completion candidates to dissertation completion.* Presented at the Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence 2019 AERA Annual Meeting, Toronto, Ontario, Canada.

Abstract:

This study tested the construct validity of a new parsimonious framework, leadership within open vital systems (LOVS), found useful for understanding the complex array of factors in the literature on the topic of graduate retention and doctoral program completion rates. A directed content analysis approach was performed using emergent themes from a qualitative study of a successful dissertation completion intervention program for at-risk-for-completion doctoral candidates (n=13). Themes were also drawn from a review of 47 articles found in a broad review of the literature on the topic. Deductive analysis revealed the LOVS model includes elements

necessary to promote successful candidate integration leading to increased mental maps of the expectations support to develop skills and desire to complete the program.

A poster presentation written by Dr. Janet Hanson, Department of Educational Leadership, and a colleague was shared at an international conference.

Hanson, J. L., & Niqab, M. (2019, April). *Measuring intellectual capital for knowledge management in schools*. Poster presented at the Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence 2019 AERA Annual Meeting, Toronto, Ontario, Canada.

Abstract:

This is the first study of its kind and important for education as it provides a framework for administrators to understand crucial factors of knowledge management; a viable option for creating self-developing processes in schools leading to intellectual capital (IC) and malleable to administrator control. This study used a quantitative survey approach to collect data from a sample of secondary school teachers (n=408) in government secondary schools in Pakistan (N=34). A uni-dimensional conceptualization of the IC construct, with three sub factors, was suggested from the survey data, including social relations (SR), teachers' technical skills (TTS), and teachers' education and experience (TEE). Structural capital was also considered a variable of IC and was tested indirectly by changes in the IC mean, shown significant, to explain differences between schools with differing systems for teacher accountability and improvement. Conclusions and implications for administrators in public schools are provided.

A presentation written by Dr. William Loose, Department of Educational Leadership and Dr. Janet Hanson, Department of Educational Leadership, was shared in a round table discussion at an international conference.

Loose, W. V., & Hanson, J. L. (2019, April). *Elementary school program redesign for 21st century skills: A mixed methods study of design and effectiveness*. Presented at the Leveraging Education Research in a Post-Truth Era: Multimodal Narratives to Democratize Evidence 2019 AERA Annual Meeting, Toronto, Ontario, Canada.

Abstract:

This single case study explored the perceptions and experiences of key administrative personnel and stakeholders involved in the development, implementation, and maintenance of a schoolwide multi-lingual, inter-disciplinary, technology, and leadership skills program for developing 21st Century Skills. The case district was located in a suburban area in a large southwestern state of the U.S. Data was collected through face-to-face interviews of administrators (n=4), classroom observations (n=4), and a review of the student data of one TK-1 school (n=374) and one elementary school (n=622). Qualitative coding and categorizing revealed emergent themes that compared favorably with Fullan's model of successful school change that may be useful to administrators seeking to implement similar five-way program redesigns at their school sites.

A plenary presentation by Dr. Tolu Noah, Liberal Studies/Undergraduate Education K-8 Program, was shared at a national conference.

Noah, T. (2019, May). *Structuring your lectures to engage students and optimize learning*.
Invited opening plenary session presented at the 2019 Lilly-Bethesda Conference,
Bethesda, MD.

A paper written by Dr. BJ Oropeza, Department of Biblical and Religious Studies, was presented at an international symposium.

Oropeza, B. J. (2019, May). *1 Corinthians 10:1-22 in light of the Corinthians' knowledge of scripture*. Paper presented at the Bildung und Religion (Education and Religion) Symposium on Paul and Moses: Towards the Interpretation of the Traditions of Israel's Sojourn at Sinai in the Wilderness by the Apostle to the Gentiles, University of Göttingen, Mariaspring, Germany.

Azusa Pacific University
Faculty Scholarship Updates

May 24, 2019

Vol. XIV (14)

PUBLICATIONS

An article written by Dr. Anupama Jacob, Department of Social Work, and colleagues was published in a journal.

Bentley, K. J., Mancini, M., **Jacob, A.**, & McLeod, D. A. (2019, April). Teaching social work research through the lens of social justice, human rights, and diversity. *Journal of Social Work Education*. doi:10.1080/10437797.2018.1548985

Abstract:

In response to the official charge of the Council on Social Work Education's Commission on Research to promote quality in research curricula across methods and paradigms in BSW, MSW, and doctoral education, this article offers ideas, as well as an annotated bibliography, on how to apply a distinct lens of social justice, human rights, and diversity in teaching research methods in social work. We hope it will play a part in advancing the science of social work by more widely disseminating knowledge about effectively and intentionally focusing our research methods courses in ways that are more reflective of the values and purposes of the profession. Toward that end, we explore key themes for course topics, content, and strategies for inclusion.

A book edited by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published.

Dunaetz, D. R. (Ed.). (2019). *God first: Essays in honor of Michael M. Whyte and Gary D. Lemaster*. Claremont, CA: Martel Press.

Summary (from cover):

"God First" is the motto of Azusa Pacific University, a Christian college in Southern California. This Festschrift celebrates the life and teaching of Gary D. Lemaster and Michael M. Whyte in honor of 20 years of service to the school. Thirteen colleagues have written essays linked to the theme of "God First" to show their appreciation to Gary and Michael.

A chapter written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a book.

Dunaetz, D. R. (2019). Missionary credibility: Characteristics of the messenger that make the message more persuasive. In D. R. Dunaetz (Ed.), *God first: Essays in honor of Michael M. Whyte and Gary D. Lemaster* (pp. 187-199). Claremont, CA: Martel Press.

Abstract:

Missionaries seek to be credible to the people whom they try to influence with the message of the gospel. Although Christ first and foremost calls missionaries to be humble servants who love him, empirical evidence from the behavioral sciences indicates that missionaries who are perceived as experts, who attract people to themselves, and, most importantly, who are trustworthy are most likely to be deemed credible. To be perceived as experts, missionaries need to demonstrate their knowledge of a topic and to speak with confidence. To be attractive to others, missionaries may benefit from frequent contact with others, mutual appreciation, and physical attractiveness. To come across as trustworthy, missionaries need to demonstrate long-term integrity, trustworthiness, open communication, and concern for others.

A chapter written by Dr. Shawna Lafreniere, Department of Leadership and Organizational Psychology, was published in a book.

Lafreniere, S. L. (2019). God first leadership educators: Christian leadership educator identity and faith integration. In D. R. Dunaetz (Ed.), *God first: Essays in honor of Michael M. Whyte and Gary D. Lemaster* (pp. 121-130). Claremont, CA: Martel Press.

An article written by Dr. Chong Ho Yu, Department of Psychology, was published in a journal.

Yu, C. H. (2019, May). Is the creation account in the Bible unscientific? From Concordism to created cosmic order. *Journal of International Society of Christian Apologetics*, 12(1), 65-87.

Abstract:

The relationship between science and Christianity has been an ongoing debate since the rise of modern science. On one hand, many Christians encountered challenges from secular scientists, and subsequently became doubtful of the scientific value and historicity of Genesis. On the other hand, some Christian apologists adopted the concordist position in an attempt to defend the scientific validity of the Bible, but as a consequence, this position provoked further resistance from skeptics. The objectives of this article are three-fold. First, I attempted to unpack the theological meanings of the creation account in Genesis, as opposed to reading it as a scientific report. Following this line of reasoning, I argue against concordism, an apologetic approach of mapping Bible verses to scientific theories. Finally, I show how the creation account in Scripture had contributed to the advancement of science by laying the foundational premise of scientific inquiry: the universe is well-ordered and hence scientific laws are discoverable.

EXPTERISE SHARED

The expertise of Dr. Joseph Bentz, Department of English, was included through his role as nonfiction book mentor conducted at a conference.

Bentz, J. (2019, April). [Nonfiction book mentor], *Writing the irresistible nonfiction book*.

Mentor workshop conducted at the annual Mount Hermon Christian Writers Conference, Mount Hermon, CA.

Note:

Dr. Joseph Bentz led a 6-hour mentoring clinic for writers attending this conference, giving them feedback and advice on their nonfiction book manuscripts.

The expertise of Dr. Tolu Noah, Department of Liberal Studies/Undergraduate Education K-8 Program, was shared at a college workshop.

Noah, T. (2019, May). *Facilitating conversations about difficult topics in the college classroom.*

Invited workshop presented at Gettysburg College, Gettysburg, PA.

Azusa Pacific University
Faculty Scholarship Updates

May 3, 2019

Vol. XIV (13)

PUBLICATIONS

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

Dunaetz, D. R. (2019). Evangelism, social media, and the mum effect. *Evangelical Review of Theology*, 43, 138-151.

Abstract:

The Mum effect is the natural human reluctance to share bad news with others, due to a desire to avoid a range of negative consequences, consequences affecting both self and the recipient of the bad news. Although the gospel is good news to those who believe, it may be viewed negatively by those who do not believe. Thus, Christians may be hesitant to share the gospel because of the negative consequences associated with the Mum effect. Because of the anonymity of the internet, social media is often filled with unrestrained criticism of Christianity. This may amplify the perceived negative consequences of sharing the gospel with unbelievers. In light of this cultural evolution, found now in the global north and increasingly present in the global south, Christian leaders can lead more effective ministries by distinguishing between outreach (building relationships in a way that makes the gospel attractive), witnessing (explaining how one has experienced God), and evangelism (sharing all that is necessary to make a decision for Christ), and by ensuring that all three occur in culturally relevant ways, carried out by individuals best equipped to do each, in a way consistent with the New Testament teaching on spiritual gifts. Specifically, outreach and witnessing can be done by all Christians who interact with non-Christians, whereas evangelism may be carried out, both on the individual level and in large groups, by those who are appropriately gifted. By addressing large groups in a more impersonal way, those gifted in evangelism may reduce the negative consequences of the Mum effect and build upon the outreach and witnessing done by others.

An article written by Dr. Charles Chen, Department of Biology and Chemistry, and colleagues was published in a journal.

Hasegawa, T., Sakai, H., Tokida, T., Usui, Y., Nakamura, H., Wakatsuki, H., **Chen, C. P.**, Ikawa, H., Zhang, G., Nakano, H., Matsushima, M. Y., & Hayashi, K. (2019, April). A high-yielding rice cultivar “Takanari” shows no N constraints on CO₂ fertilization. *Frontiers in Plant Science*, 10(361). doi:10.3389/fpls.2019.00361

A book chapter written by Dr. Janette Ok, Azusa Pacific Seminary, was published.

Ok, J. H. (2019, April). Always ethnic, never “American”: Reading 1 Peter through the lens of the “perpetual foreigner” stereotype. In U.Y. Kim & S.A. Yang (Eds.),

T&T Clark handbook to Asian American biblical hermeneutics (pp. 417--426). New York: T&T Clark.

Abstract:

The idea of the perpetual foreigner has been a persistent cultural stereotype imposed upon many ethnic minorities in the United States, particularly Asian Americans and Latino/as. The stereotype questions the identity of those who understand themselves to be as American as their European American counterparts but who are perceived to be less American. According to a psychological study conducted by Que-Lam Huynh, et al. "American ethnic minorities who feel that they are frequently perceived as foreigners and denied their ingroup status may feel conflicted about their national identity and have a sense of cultural homelessness, which in turn can lead to poorer overall psychological adjustment." These findings may have implications for the ways in which ethnic minority groups participate in American civic society. Furthermore, research based on social dominance theory suggests that being a member of an ethnic minority can decrease one's sense of belonging to the nation and mainstream American culture because such belonging is more strongly and positively associated with members of the dominant group than with members of subordinate ethnic groups. Such studies ironically suggest the effectiveness of the author of 1 Peter's construction of what it means to be Christian in ethnic terms. By depicting Christians as an ethnic minority, the Petrine author seeks to create a stronger sense of ingroup identity and solidarity for his addressees and weaken their sense of belongingness to the values of the dominant culture. Ethnic identity and culture are closely entwined for Peter. Thus the author of 1 Peter detaches Christian identity from the Greco-Roman values that put them at odds with Christian values by describing their corporate identity as an ethnic identity that has its own distinctive culture. By appropriating ethnic minority status onto people who are stigmatized for their Christian identity rather than for their ethnic identity, he helps his addressees disidentify with their past and reidentify as the "people of God." By describing Christians as exiles and strangers, the author of 1 Peter imbues them with a stronger sense of cultural homelessness and belonging to the "household of God." However, while increasing ingroup solidarity among Christians, the Petrine author's strategy may lead to their decreased civic and social participation, as the negative effects of the perpetual foreigner stereotype on ethnic minorities in the contemporary United States helps to illustrate. This chapter discuss some of the implications of how the trope of the perpetual foreigner can be employed in both contemporary and ancient contexts as a problematic and subversive strategy.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a journal.

Oropeza, B. J. (2019, April). Paul's context-driven use of scripture. *Didaktikos: Journal of Theological Education*, 2(5), 46-47.

Abstract:

The article discusses whether Paul's recipients would know the context of the Scriptures Paul quotes in his letter. Romans 4:1-12 is given as a case study.

An article written by Dr. Chong Ho Yu, Department of Psychology, Dr. Mary Rawlings, Chair, Department of Social Work, Dr. Rachel Castaneda, Department of Psychology, Irene Valdovinos, LSCW, MPH, Program Manager, Department of Psychology, and Dr. Jennifer Payne, Department of Social Work, was published in a journal.

Rawlings, M., Castaneda, R., Valdovinos, I., Payne, J., & Yu, C. H. (2019, March).

Spiritually responsive SBIRT in social work education. *Journal of Social Work Practice in the Addictions*. [Online First]. doi: /full/10.1080/1533256X.2019.1590702

Abstract:

This article reports the results of a multisite, interprofessional training initiative for social work students focused on using Screening, Brief Intervention, and Referral to Treatment (SBIRT) culturally adapted to include elements of faith and spirituality using an interactive Web-based learning management system. A total of 251 undergraduate and graduate social work students completed the 4-hr training with pre- and post-assessments, with 191 completing 30-day follow-up assessments. Significant increases in SBIRT perceived knowledge and confidence in implementing SBIRT were observed among both graduate and undergraduate students. Implications for culturally adapted SBIRT training in social work education are discussed.

Two prose poems written by Dr. Derek Updegraff, Department of English, were published in journals.

Updegraff, D. (2019, March). A boy and his mother. *Pembroke Magazine*, 51, 26.

Updegraff, D. (2019, March). A person and his angel. *Quarter After Eight: A Journal of Innovative Literature & Art*, 25, 11.

Two short stories written by Dr. Derek Updegraff, Department of English, were published in journals.

Updegraff, D. (2019, February). Gone. *Jabberwock Review*, 39.1, 63-72.

Updegraff, D. (2019, April). Dorothy. *Fourteen Hills: The San Francisco State University Review*, 25, 81-91.

An article written by Dr. Chong Ho Yu, Department of Psychology, and students was published in a journal.

Yu, C. H., Lee, H. S., Lara, E., & Gan, S. G. (2019, April). Adult learning across USA, Canada, and New Zealand: A cross-cultural study of PIAAC. *International Education Studies*, 12(5), 1-16. doi:10.5539/ies.v12n5p1

Abstract:

Skeptics of Programme for International Student Assessment (PISA) and Trend for International Math and Science Study (TIMSS) argue that while US elementary and high school students are behind their peers in other nations, the US workforce is still excellent because of the high quality post-secondary educational institutions in the US. However, the Programme for the International Assessment of Adult Competencies (PIAAC) indicates that US adults are in fact far behind their international peers in literacy, numeracy, and technology-based problem solving. Through the use of data mining, this study explored the possible association between PIAAC scores and several constructs. Since the US, Canada, and New Zealand were considered culturally similar nations, according to cluster analysis, patterns between PIAAC scores and selected constructs were analyzed by a variety of big data analytical methods, including cluster analysis, bootstrap forest, boosted tree, and data visualization. Given that PIAAC used multiple computerized adaptive testing, the consequential plausible values were randomly selected when the ensemble approach was used. Additionally, model comparison was utilized to decide between bagging and boosting in order to select the optimal model for each sample. In these samples, cultural engagement, readiness to learn, and social trust, respectively emerged as strong predictors for learning outcomes as they were assessed by PIAAC.

PRESENTATIONS

A paper written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was presented at a regional conference.

Dunaetz, D. R. (2019, April). *Terror management theory: Missiological applications in times of crisis*. Presented at the Evangelical Missiological Society 2019 Southwest Regional Meeting, Fullerton, CA.

A paper written by Dr. Chong Ho Yu, Department of Psychology, Dr. Rachel Castaneda, Department of Psychology, colleagues, and a student was presented at a regional conference.

Gonzales-Castaneda, R., McKay, J. R., Steinberg, J., Winters, K. C., Yu, C. H., & McCarthy, K. C. (2019, April). *Testing mediational processes of substance use relapse among youth who participated in a mobile health aftercare pilot*. Paper presented at the Western Psychological Association Convention, Pasadena, CA.

Three presentations by Dr. Kenneth Waters, Sr., Associate Dean, School of Theology, University Associate Chaplain, were shared at a several university events.

Waters, K. L. (2019, January). *The Black church and the urban poor: A response to Dwight N. Hopkins*. Presented at the Martin Luther King Jr. Celebration, Fuller Theological Seminary, Pasadena, CA.

Abstract:

Martin Luther King Jr. believed that poverty in America is neither accidental nor inevitable, but intentionally programmed; and that the means to eradicate poverty exists. King rejected both Capitalism with its denial that life is social, and Socialism with its denial that life is personal. King affirmed both the social and personal aspects of life as he summoned us to carve a pathway toward redemption and reconciliation in the Beloved Community.

Waters, K. L. (2019, April). *A change of space (John 8:1-11)*. Presented at Theology Week, Life Pacific College, San Dimas, California.

Abstract:

In this cross between an academic lecture and a sermon, Jesus changes the space around the woman taken in adultery by simply kneeling down and writing on the ground. The accusers could no longer look down upon her because they were looking down on Jesus, and when Jesus stood up again he transferred ownership of the space to the woman herself. The accusers quietly exited the scene leaving the woman alone with Jesus. In the conversation that follows there is more transformation.

Waters, K. L. (2019, April). *A change of perspective (Matthew 15:21-28)*. Presented at Theology Week, Life Pacific College, San Dimas, California.

Abstract:

In this cross between an academic lecture and a sermon, we read between the lines and behind the scenes of Jesus' encounter with the Canaanite (or Syro-Phoenician) woman. Jesus was not speaking harsh words to her as frequently claimed; rather, he is echoing the words of the disciples whom she approached first. The disciples are chastened by Jesus when they hear their own words thrown back at them. The woman then uses humor to break the tension and draw Jesus' attention to her need. Jesus responds to her faith with long distance healing of her daughter.

A presentation by Dr. Kenneth Waters, Sr., Associate Dean, School of Theology, University Associate Chaplain, was shared at a university lecture series.

Waters, K. L. (2019, March). *No longer invisible: Afrocentric biblical interpretation*. Presented at the Peter Rhea and Ellen Jones New Testament Lecture Series, McAfee School of Theology, Mercer University, Atlanta, Georgia.

Abstract:

The intentional, systematic erasure of people of African heritage and descent from the "pages" of ancient, biblical, and classical history has been immeasurably devastating to African descendants "educated" in the Western Hemisphere. This travesty has evoked the discipline of Afrocentric Biblical Interpretation as a necessary corrective to ongoing reluctance to acknowledge the role and contributions of African people in salvation history and the march of civilization.

A paper written by Dr. Mary Shepard Wong, Director of Field-based Graduate TESOL Programs, Department of Global Studies, Sociology & TESOL, was presented at an international conference.

Wong, M. S. (2019, April). *Educating for sustainable peace in Myanmar*. Paper presented at the Comparative and International Education Society (CIES) Annual Conference, San Francisco, CA.

A paper written by Dr. Chong Ho Yu, Department of Psychology, and a student was presented at a regional conference.

Yu, C. H., & Rasimas, B. (2019, April). *An investigation of the relationship between religious activities, spirituality, and mental health among university students*. Paper presented at the Western Psychological Association Convention, Pasadena, CA.

A poster presentation by Dr. Chong Ho Yu, Department of Psychology, and students was shared at a regional conference.

Yu, C. H., Reyes, N., Valenzuela, C., Awadallah, J., & Flores, V. (2019, April). *Re-examine how religious activities and perceived importance of religion influence substance use among Grade-12 students*. Poster presented at the Western Psychological Association Convention, Pasadena, CA.

EXPERTISE SHARED

The expertise of Dr. Kenneth Waters, Sr., Associate Dean, School of Theology, University Associate Chaplain, was shared at a university.

Waters, K. L. (2019, April 18 – May 2). [External reviewer], 5-Year Program Review, Department of Religion and Philosophy, University of La Verne.

The expertise of Dr. Mary Shapard Wong, Director of Field-based Graduate TESOL Programs, Department of Global Studies, Sociology & TESOL, was shared at a book launch round table at an international conference.

Wong, M. S. (2019, April). *Spirituality & English language teaching: Religious explorations of teacher identity, pedagogy, and context*. Participated in book launch round table session at the Comparative and International Education Society (CIES) Annual Conference, San Francisco, CA.

Azusa Pacific University
Faculty Scholarship Updates

April 5, 2019

Vol. XIV (12)

PUBLICATIONS

An article written by Dr. Jennifer Buck, Department of Practical Theology, was published in a journal.

Buck, J. (2019, March). [Response from author to reviews of *Reframing the house: Constructive feminist global ecclesiology for the Western Evangelical Church*]. *Quaker Religious Thought*, 132.

A chapter written by Dr. Mari Luna De La Rosa, Department of Higher Education, and Dr. Holly Holloway-Friesen, Department of Psychology, was published in a book.

Luna De La Rosa, M., & Holloway-Friesen, H. (2019, February). Reflective opportunities to explore spirituality and professional purpose. In K. M. Goodman, M. E. Giess, & E. Patel (Eds.), *Educating about religious diversity and interfaith engagement* (pp. 90-99). Sterling, VA: Stylus Publishing.

Abstract:

This chapter focuses on two ways for adding spirituality, religious diversity and interfaith engagements with student affairs graduate students. The APU first-year spiritual retreat has proven to be effective in helping students reflect on their own religious and spiritual backgrounds, their personal and professional transitions and purposes for being in graduate school. The second activity describes a journal activity with discussion questions that provides students with the opportunity to reflect on spirituality and religious diversity.

An article written by Dr. Robert Mullins, Chair, Department of Biblical and Religious Studies, was published in a periodical.

Mullins, R. (2019, March/April). Abel Beth Maacah: A city and a mother in Israel. *Bible Study Magazine*, 43-46.

A chapter written by Dr. Windy Counsell Petrie, Chair, Department of English, was published in a book.

Petrie, W. C. (2019, March). Resisting dismissal: Working-class women in the popular fiction of Edna Ferber and Mary Roberts Rinehart. In J. Cardinal, D. Egan-Ryan, & J. Lisella

(Eds.), *Modernist women writers and American social engagement* (pp. 21-43). Lanham, MD: Rowman & Littlefield.

A book review written by Carly Smyly, M.A., Associate Director of Client Services, Graduate and Professional Center, was published in a journal.

Smyly, C. J. (2019, April-June). [Review of the book *Women in God's mission: Accepting the invitation to serve and lead* by M. T. Lederleitner]. *Evangelical Missions Quarterly*, 55(2), 52.

PRESENTATIONS

A presentation by Dr. Christina Bivona-Tellez, School of Nursing, was shared at an international conference.

Bivona-Tellez, C. (2018, November). *Intelligent healthcare data: Enhancing nurse leaders capabilities to empower change*. Presented at the CGEN 2018 International Nursing Administration Research Conference, Decatur, GA.

Abstract:

Nursing today is an information intensive profession. Many Nurse Leaders lack the necessary competencies to manage the volume of data they receive on-going, and often do not have a working knowledge of business intelligence (BI) tools and IDV nor application in their current settings. Overwhelmed with the enormity of data, while at the same time confronted to make key decisions real time. Issues of where to dedicate resources (human and other) to achieve the desired improvements in clinical and operational areas. Business has successfully implemented and realized significant gains employing these tools to gain a deeper understanding of where the organization is situated, acquire situational awareness vis a vis competitors, and apply predictive analytics to test out future scenarios.

A presentation by Dr. Christina Bivona-Tellez, School of Nursing, was shared at a regional conference.

Bivona-Tellez, C. (2018, May). *Data storytelling: Data analytics and visualization key tools for nurse leaders*. Presented at the Association of California Nurse Leaders (Sacramento Chapter) Conference, University of California, Sacramento, CA.

Abstract:

Data storytelling: Data Analytics and Visualization key tools for Nurse Leaders" Nurse Leaders lack the necessary competencies to manage the volume of data they receive on-going, nor do they have expertise in business intelligence (BI) tools and IDV. Key decisions need to be made in real time to decide where to devote concerted staff effort toward in order to achieve the desired improvements in clinical and operational areas. Goals: This workshop will provide an overview of business intelligence/data visualization applications used in healthcare today. Develop an understanding of how data available data from disparate sources, both inside and outside the organization, can be analyzed and synthesized using BI and IDV to make timely informed decisions to improve care outcomes. Participants will: 1) See current business intelligence (BI) tools best practices healthcare. 2) Compare and contrast top BI and Data Visualization tools used in health care 3) The role of health data visualization and interactive data visualization (IDV). 4)

Understand basic guidelines and important cautions to accurately share information. 5)• How to integrate data from outside sources with internal data to showcase the impact of social determinants of health on population. 6) Discuss the value-add of BI in health care settings.

A presentation by Dr. Christina Bivona-Tellez, Dr. Elaine Goehner, Karen Soikkeli, MSN, and Casey Wenner, MSN, School of Nursing, was shared at a regional conference.

Bivona-Tellez, C., Goehner, E., Soikkeli, K., & Wenner, C. (2018, June). *Challenging the status Quo: ELM nursing students in ambulatory care settings*. Poster presented at the Innovations in Ambulatory Care Conference, San Bernadino, CA.

Abstract:

Challenging the Status Quo: ELM Students in Ambulatory Care Setting' Soikkeli, K. (Author & Presenter), Bivona-Tellez, C. (Author & Presenter), Goehner, E. (Chair), Wenner, C. (Author) 11th Annual Ambulatory Symposium: The Power of RE - Kaiser - Garden Grove, CA Placement of Community Health RN students in primary care settings. Re-designed healthcare systems require RN roles to change and be practiced at the top of their scope of practice with an emphasis on population health and prevention in non-acute settings. Improved health outcomes with decreased healthcare costs.

A presentation by Dr. Christina Bivona-Tellez, School of Nursing, and Dr. Kimberly Setterlund, Director of MSW Program, Department of Social Work, was shared at a national conference.

Bivona-Tellez, C., & Setterlund, K. (2019, March). *Balancing compassion with ethics: An interprofessional endeavor*. Presented at the 6th National Nursing Ethics Conference, UCLA, Los Angeles, CA.

Abstract:

Graduate students from nursing and social work joined members of a mock bioethics committee to observe the functions of an ethics committee, using case-based discussion and application of an ethical framework in decision-making. This interprofessional education (IPE) activity provided students with an opportunity to learn and apply ethical tools and principles, as well as enhance their understanding of another profession's role, ethics, and responsibilities. Following the committee meeting, students debriefed the IPE activity, and rated their experience as well as its impact on professional practice preparation in health care settings.

A book review written by Michael DeVries, PhD (Cand.), Department of Biblical and Religious Studies, was published in a journal.

DeVries, M. (2019, Spring). [Review of the book *Qumran: Die texte vom Toten Meer und das antike Judentum* by Daniel Stökl Ben Ezra]. *Journal of Jewish Studies*, 70(1), 196-198.

A presentation by Dr. Mari Luna De La Rosa, Department of Higher Education, and Adjunct, Michael Fileta, M.S., Department of Higher Education, was shared at a national conference.

Luna De La Rosa, M., & Fileta, M. (2019, March). *Promoting student-faculty engagement with first-year, first-generation college students*. Presented at the National Association for

Student Personnel Administrators (NASPA) Annual Conference, Los Angeles
Convention Center, Los Angeles, CA.

Abstract:

This session will inform our professional understanding on the importance of student-faculty interactions by first-year, first-generation college students and how these interactions contribute to belonging and student success. In general, one of the key signposts of transition to a college-going identity for students is when they have successfully approached their professor and have called attention to themselves as a student in their courses. Based on qualitative research, the session will present findings from nineteen interviews from first-year, first-generation college students on their first interactions with their college professors.

A paper written by Dr. BJ Oropeza, Department of Biblical and Religious Studies, was presented at a regional conference.

Oropeza, B. J. (2019, March). *Justification through faith in Christ or faithfulness of Christ? Updating the πίστις Χριστοῦ debate in light of Paul's use of scripture*. Presented at the Society of Biblical Literature Pacific Coast Regional Meeting, Hope International University, Fullerton, CA.

Five lectures by Dr. Rico Vitz, Chair, Department of Philosophy, were presented at a university.

Vitz, R. (2019, January). *The moral psychology underlying the virtue of humanity* (The virtue of humanity in Hume and Confucianism series). Invited lecture presented at the Department of Philosophy, Brigham Young University, Provo, UT.

Vitz, R. (2019, January). *The virtue of humanity* (The virtue of humanity in Hume and Confucianism series). Invited lecture presented at the Department of Philosophy, Brigham Young University, Provo, UT.

Vitz, R. (2019, March). *Familial love as a social source of humanity* (The virtue of humanity in Hume and Confucianism series). Invited lecture presented at the Department of Philosophy, Brigham Young University, Provo, UT.

Vitz, R. (2019, March). *Cognitive sources of humanity* (The virtue of humanity in Hume and Confucianism series). Invited lecture presented at the Department of Philosophy, Brigham Young University, Provo, UT.

Vitz, R. (2019, March). *Ritual and culture as social sources of humanity* (The virtue of humanity in Hume and Confucianism series). Invited lecture presented at the Department of Philosophy, Brigham Young University, Provo, UT.

Two presentations by Dr. Mary Shepard Wong, Department of Global Studies, Sociology, and TESOL, were shared at international conferences.

Wong, M. S. (2019, March). *Research on ELT in Myanmar: Recommendation for teacher education*. Paper presented at the TESOL International Association (TESOL) Conference, Atlanta, GA.

Wong, M. S. (2019, March). *Blessed are the Peacemakers*. Paper presented at the Christians in English Language Teaching (CELT) Conference, Atlanta, GA.

EXPERTISE SHARED

The expertise of Dr. Michael Truong, Office of Innovative Teaching and Technology, was shared internationally.

Truong, M. (2019, March). *Preparing Vietnam's academic leaders for industry 4.0*. Served as an educational technology expert in a 25-day exchange (presented workshops, consulted with key individuals and groups on existing and new campus plans, and presented keynote address at Teaching and Learning Industry 4.0 event) through the Fulbright Specialist Program at Hanoi University, Vietnam.

PREVIOUSLY UNANNOUNCED

A poster presentation by Dr. Christina Bivona-Tellez, School of Nursing, was shared at a state conference.

Bivona-Tellez, C. (2018, February). *Intelligent healthcare data: Enhancing capabilities to empower change*. Poster presented at the Association of California Nurse Leaders Annual Meeting, Monterey Convention Center, Monterey, CA.

Abstract:

This presentation will provide an opportunity for nurse leaders to develop an understanding of BI and Data Visualization, learn current business intelligence (BI) tools and best practices applications in different healthcare settings. Communication of key information in a timely fashion throughout the organization is essential. Leveraging data visualization capitalizes on the brain's ability to process information and visually is significantly superior to reading reports and spreadsheets. The brain is hardwired to interpret visual information, perceive meaningful patterns, data relationships, structures, and outliers. Visually represented data contained in BI reports enables data sharing, and allows sharing insights regarding the data, collaborate on what further analysis may be needed, and what response is needed. Objectives of the presentation are to become familiar with the top BI and Data Visualization tools used in health care. Also to be familiar with how the compare and contrast with each other.

Faculty Scholarship Updates

March 15, 2019

Vol. XIV (11)

PUBLICATIONS

Art created by Terry Dobson, MFA, Department of Design, was published in an international exhibition catalog.

Dobson, T. (2018, November). *Hyper objectivity* [Art published in exhibition catalog]. Korean Society of Design Science, 2018 International Fall Invitational Exhibition. Busan, Korea: KSDS.

An article written by Dr. Enson Chang, Department of Math, Physics, & Statistics, and students was published in a journal.

Guido, N. A., Hiatt, E. T., & **Chang, E.** (2019, March). CSAR imaging of electromagnetically coupled conducting scatterers. *Progress in Electromagnetic Research M*, 79, 113-126.

Abstract:

Chipless RFID with small, printed metal tags have been proposed as a cost-effective alternative to chip-based technologies. A potentially viable configuration is to image the patches of different shapes, sizes, and orientations within a tag with a tabletop-scale synthetic aperture radar (SAR), operating in the V or W band. Information is encoded into, e.g. polarization, resonance characteristics, and phase of the scattered signal. The effect of electromagnetic coupling and sidelobe interference between closely spaced metal patches on SAR image has not been addressed in prior studies. To be specific, we analyze 60 GHz circular SAR (CSAR) imagery of subwavelength patches separated by distances on the order of wavelength. The scattered field is calculated with the method of moments (MoM) to account for EM interaction. The field is then used to form CSAR image with the polar formatting algorithm (PFA). Significant distortion of the CSAR image is found at this scale. Sidelobe interference causes image distortion and up to 7 dB of intensity modulation with patch separation. EM coupling produces an "interaction image," an artifact that extends between the patches. The source of this effect is traced to induced currents and charges residing on the patches' inner edges. Increasing system bandwidth or changing the incidence angle has minimal effect on both classes of image artifacts, highlighting the importance of accounting for them in practical system design and subsequent information processing.

Two articles written by Dr. Annette Karim, Department of Physical Therapy, and colleagues were published in journals.

Karim, A., Roddey, T., Mitchell, K., Ortiz, A., & Olson, S. (2019, March). Immediate effect of whole body vibration on sauté height and balance in female professional contemporary dancers: A randomized controlled trial. *Journal of Dance Medicine & Science*, 23(1), 3-10.

Karim, A., Lemos, E., Nguyen, H., Mitchell, K., Roddey, T., & Olson, S. (2019). Whole body vibration: The effect of position and frequency on perceived exertion in healthy, active adults. *Journal of Health Science*, 7(1), 1-7.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a journal.

Oropeza, B. J. (2019). New covenant knowledge in an earthenware jar: Intertextual reconfigurations of Jeremiah in 2 Corinthians 1:21–22, 3:2–11, and 4:7. *Bulletin for Biblical Research*, (28)3, 405-424.

Abstract:

Scholars frequently claim that Paul's new covenant language in 2 Corinthians 3 is derived from Jeremiah 31 (38 LXX), but they frequently overlook the larger discourse of the ancient prophet that includes the purchase of his uncle's field in Jeremiah 32 (39 LXX). This article suggests that the sealing of an official contract in the form of a "double document" as proof of the redemption of Jeremiah's purchase for a future inheritance, along with the covenant language that both precedes and follows this narrative, have influenced the interpretation of certain images that Paul presents in 2 Corinthians. This includes not only his term *new covenant* but also his conception of the seal of the Spirit (1:21–22), writing in the heart (3:2–3), and treasure in earthenware jars (4:7). Paul recontextualizes for his Corinthian auditors Jeremiah's prophetic object lesson that involves a seal (bullae), a future promise, and a double document placed in an earthenware jar.

A paper written by Dr. Daniel Park, School of Business and Management, was published in a journal.

Park, D. (2019, February). Faculty mid-career crisis and remedies. *Christian Business Academy Review*, 14(1), 71-76.

An article written by Dr. Jennifer Shepard Payne, Department of Social Work, was published online.

Payne, J. S. (2018, December). I keep on shifting: On the intersection of being a Black woman minister in the academy (Part of a series on women of color in the academy). *National Center for Institutional Diversity*. Retrieved from: <https://medium.com/national-center-for-institutional-diversity/i-keep-on-shifting-on-the-intersection-of-being-a-black-woman-minister-in-the-academy-4fb2db31c478>

A book written by Dr. Rick Sturdivant, Department of Engineering and Computer Science, Dr. Enson Change, Department of Math, Physics, and Statistics, and a colleague was published.

Sturdivant, R., Quan, C., & **Chang, E.** (2018, November). *Systems engineering of phased arrays*. Norwood, MA: Artech House.

PRESENTATIONS

A presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a state conference.

Alba, B. (2019, March). *Cruise into parent engagement through ELAC and the school counselor*. Presented at the California Association of Bilingual Educators (CABE) Annual Conference, Long Beach, CA.

A presentation by Sr. Adjunct Michael DeVries (PhD Cand.), Department of Biblical and Religious Studies, was shared at an international conference.

DeVries, M. (2019, February). *Purity and cult in the Qumran War texts: A reconsideration*. Presented at Purity in Ancient Judaism and Early Christianity - The 10th Schwerte Qumran Meeting, Schwerte, Germany.

Abstract:

With the full publication of the Qumran corpus, the evidence available concerning the nature of purity and impurity has grown dramatically offering a more nuanced depiction of the issues. Nevertheless, this increase in available evidence has not always resulted in greater clarity, nor universal agreement. Discussion continues concerning the impact of the purity requirements at Qumran upon the development of conceptual frameworks or coherent paradigms for understanding the nature of impurity concerns. Whereas these discussions surrounding purity at Qumran have tended to focus on the conceptual framework of purity and impurity and its implications in light of various *serekh* and *halakhic* texts, including the *Damascus Document*, the *Community Rule*, 4QTohorot, 4QOrdinances^{a-c}, the Temple Scroll, and 4QMMT, the evidence from the Qumran War Texts has rarely been drawn upon within the discussion. This paper seeks to explore issues of purity and impurity within the Qumran war texts, more specifically within 1QM 7:3–7 and 9:6–9 and their related texts in 4Q491 and 4Q493 respectively, and the light they might shed on the discourse regarding the notion of purity at Qumran.

A presentation by Terry Dobson, MFA, Department of Design, and a colleague was shared at an international conference.

Dobson, T., & Carlson, D. (2019, February). *Visual culture triggers*. Paper presented at the iJADE: International Journal of Art & Design Education Conference, Goldsmiths College, University of London, England.

Abstract:

The choice to include many different types of people and treat them as equal and fairly is a relatively new concept in modern design education, but not to those within faith based institutions. Making art for the sake of Art is a generative life force. Focusing it toward an objective has always been the role of Design. When inclusivity is integrated into the process, creatives have the opportunity to develop more conscientious-minded design. Our pedagogy nurtures conviviality and equality in future media-makers on a pluralistic mission to become next-gen Visual Culture Triggers with a diversity deliverable.

A presentation by Dr. Thomas Buckles, Director of Entrepreneurship Programs, School of Business, and a colleague was shared at an international conference.

Harkema, K., & Buckles, T. (2019, January). *Historical development of entrepreneurial marketing*. Presented at the United States Association of Schools of Business and Entrepreneurship Annual Conference (Competitive Research Track), St. Pete Beach, Florida.

A presentation by Doug Hume, Department of History and Political Science, was shared at a regional conference.

Hume, D. R. (2019, February). *Penal code section 496 – a call for clarity*. Presented at the Pacific Southwest Academy of Legal Studies in Business Conference, Palm Springs, CA.

Abstract:

The California Penal Code forms the basis for the application of criminal law in the State of California and details statutory crimes and their accompanying criminal punishments. Penal Code Section 496 does just this for the crime of receipt of stolen property. However, Section 496 also provides a specific civil remedy for those who are the victims of this crime, including the generous remedies of treble damages and attorneys' fees and costs. This paper will discuss the case of *Bell v. Feibush* (2013) and how courts need additional guidance from the California legislature on the scope of this civil remedy and the application of the statute. The legislature must clarify the intent of the law lest it be abused by plaintiffs' attorneys who now have the ability to pursue what amount to "super-fraud" and "super-conversion" causes of action.

A presentation by Dr. Tolu Noah, Department of Social Work, was shared at national conference.

Noah, T. (2019, March). *Structuring your lectures to engage students and optimize learning*. Workshop presented at the 2019 Lilly-Anaheim Conference, Anaheim, CA.

A presentation by Dr. Robert Mullins, Chair, Department of Biblical and Religious Studies, was shared at a regional conference.

Mullins, R. (2019, March). *Abel Beth Maacah: A city and a mother in Israel*. Presented at the Society of Biblical Literature Pacific Coast Regional Meeting, Fullerton, CA.

A presentation by Dr. Jennifer Shepard Payne, Department of Social Work, was shared at a national meeting.

Payne, J. S. (2018, November). *Black church leaders' views on mental illness: Social determinants of health applied*. Presented at the Council on Social Work Education (CSWE) Annual Program Meeting, Orlando, Florida.

A paper written by Dr. Jennifer Shepard Payne, Department of Social Work, and Dr. Mary Rawlings, Chair, Department of Social Work, was presented at a national meeting.

Rawlings, M., & Payne, J. S. (2018, November). *Culturally responsive SBIRT: Results of a faith infused online inter-professional training project*. Paper presented at the Council on Social Work Education (CSWE) Annual Program Meeting, Orlando, Florida.

EXHIBITIONS

Art created by Terry Dobson, MFA, Department of Design, was included in an international invitational exhibition.

Dobson, T. (2018, November). *Hyper objectivity* [Art exhibition]. Korean Society of Design Science, 2018 International Fall Invitational Exhibition, Architecture/Design Hall, Tongmyong University, Busan, Korea.

Terry Dobson, MFA, Department of Design, curated an art exhibition at a regional gallery.

Dobson, T. (2018, November). *Diversity mosaic experience* [Curator of art exhibition]. Exhale Unlimited Gallery (L.A. Arts District, Chinatown), Los Angeles, CA.

EXPERTISE SHARED

The expertise of Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at an annual meeting.

Alba, B. (2019, February). *Cruise into parent engagement through the school counselor*. Presented at the Long Beach Unified School District (LBUSD) English Language Advisory Committee (ELAC) Annual Meeting, Long Beach, CA.

The expertise of Terry Dobson, MFA, Department of Design, was shared at an art exhibition.

Dobson, T. (2018, November). *Diversity mosaic experience* [Designer of group show poster, gallery catalog and exhibition graphics]. Exhale Unlimited Gallery (L.A. Arts District, Chinatown), Los Angeles, CA.

Azusa Pacific University
Faculty Scholarship Updates

February 22, 2019

Vol. XIV (10)

PUBLICATIONS

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, Dr. Edgar Barron, Chair, Department of Leadership and Organizational Psychology, and a student was published in a journal.

Dunaetz, D. R., Cullum, M., & **Barron, E.** (2018). Church size, pastoral humility, and member characteristics as predictors of church commitment. *Theology of Leadership Journal*, 1(2), 125-138.

Abstract:

Although wavering personal commitment to a local body of believers has been a concern of Christian leaders since New Testament times, increasing individualism and other cultural changes are affecting individual Christians' commitment to their churches in new ways. This study examines church commitment using the multidimensional construct of organizational commitment to examine characteristics of churches, church leaders, and church members that may influence such commitment. Specifically, church size, perceptions of pastoral humility, church tenure (the time one has attended a church), age, and gender are considered as possible predictors of church commitment. This commitment is measured as affective commitment (one's emotional attachment to the church), continuation commitment (the felt-need to stay at the church), and normative commitment (one's belief that staying at the church is the right thing to do). In a study of evangelical Christians in the U.S. (N = 244), a regression analysis indicates that higher affective commitment is associated with perceptions of greater pastoral humility and member tenure. Continuation commitment decreases as church size goes up. Higher normative commitment is associated with perceptions of greater pastoral humility, smaller churches, and longer member tenure. Overall, higher church commitment is best predicted by perceptions of pastoral humility, then by tenure and church size, with larger churches having less committed attenders. No significant differences in church commitment were associated with age or gender.

An article written by Dr. Holly Holloway-Friesen, Department of Psychology, was published in a journal.

Holloway-Friesen, H. (2019, January). The role of mentoring on Hispanic graduate students' sense of belonging and academic self-efficacy. *Journal of Hispanic Higher Education*. doi:10.1177/1538192718823716

Abstract:

This quantitative study examined the role of mentoring on 332 Hispanic graduate students' sense of belonging and academic self-efficacy. The results found that mentored Hispanic graduate students reported significantly higher levels of sense of belonging and academic self-efficacy than unmentored students. A hierarchical regression found 24% of the variance in academic self-

efficacy was accounted for by mentoring and sense of belonging. Implications for practice and future research are discussed.

An article was written by Dr. Paul Kaak, Executive Director of the Office of Faith Integration, at the invitation of the editors, was published in a journal.

Kaak, P. (2018). The epistemological vocation of the Christian university. *Faithful Lives: Christian Reflections on the World - Faithful Education*, 3, 11-24. Retrieved from: <http://images.cofu.edu/cofo/about/FaithfulLivesFaithfulEducation.pdf>

An article written by Dr. Annette Karim, Director of Postprofessional Studies Programs, Department of Physical Therapy, and colleagues was published in a journal.

Karim, A. Y., Ashmore, C., Burris, S., Roddey, T., Ortiz, A., & Olson, S. (2019, January). Assessment of countermovement jump performance in first position (sauté) in healthy adults. *Sports Health*. doi:10.1177/1941738118824569.

An article written by Dr. Constance Milton, School of Nursing, was published in a journal.

Milton, C. (2019, January). Ethics and the reporting of research findings. *Nursing Science Quarterly*, 32(1), 23-24.

Abstract:

Ethics in research, writing, and publication are critical for the healthcare disciplines. Findings from various formal inquiry studies are vital for the dissemination of new knowledge and possible implications for future research, practice, and education. All scholars of the discipline of nursing have an important responsibility to be careful stewards and rigorous evaluators of research from budding scholars. This article begins a discussion of potential straight-thinking implications for mentorship and ethical straight thinking conduct required in nurse research.

An article by Dr. Pedro Olvera, Department of School Counseling and Psychology, and colleagues was published in a journal.

Robinson-Zanartu, C., Rodriguez, C., & **Olvera, P.** (2019, February). White paper: The provision of school psychological services to dual language learners. *Contemporary School Psychology*, 23(1), 3-9.

Abstract:

School psychologists are increasingly tasked with assessing, supporting, and intervening with dual language learner (DLL) students, their teachers, and their families. Understanding the assets of bilingualism along with multiple issues associated with comprehensive practice with DLL has become paramount. Currently, practitioners often lack the depth in knowledge of cultural variables, dual language acquisition, knowledge of programs to effectively serve DLL students, bilingual assessment, and research and evidence-based practice to serve DLLs competently, as well as depth in second language competence. This white paper, endorsed by the School Psychology Educators of California (SPEC) and the California Association of School Psychologists (CASP), outlines areas of competence deemed to be essential to all psychologists, as well as additional areas of competence for practitioners identifying themselves bilingual school psychologists.

Two articles written by Dr. Laurie Schreiner, Chair, Department of Higher Education, and colleagues were published in journals.

Vetter, M. K., **Schreiner, L. A.**, & Jaworski, B. (2019). Faculty attitudes and behaviors that contribute to thriving in first-year students of color. *Journal of the First-Year Experience & Students in Transition*, 31(1) 9-28.

Abstract:

As the qualitative portion of a sequential explanatory mixed-methods study, this study identified the attitudes, behaviors, and teaching strategies of first-year seminar instructors whose students of color exhibited the highest gains in thriving at the end of their first semester. Thriving students are those who are fully engaged psychologically, socially, and academically in the college experience, making the most of their learning. Interviews with 13 faculty of high-thriving students of color revealed four themes: (a) faculty engaged learners where they are, (b) faculty connected with students personally in and out of class, (c) faculty embraced the tapestry of diverse learners, (d) and faculty saw students as individuals. Implications from these findings are explored through pedagogies and practices that may promote thriving in first-year students of color.

Vetter, M. K., **Schreiner, L. A.**, McIntosh, E. J., & Dugan, J. P. (2019, Spring). Leveraging the quantity and quality of co-curricular involvement experiences to promote student thriving. *The Journal of Campus Practices and Activities*, 1(1), 39-51.

Abstract:

Despite decades of research on student involvement, few studies have examined how co-curricular experiences promote holistic student success outcomes. Fewer still have differentiated the characteristics of co-curricular involvement to determine practices most likely to predict student success. This study investigates the relationship between the quantity and quality of student co-curricular involvement within a structural model of college student thriving. Evidence from undergraduate participants (n = 2,973) at 13 colleges and universities indicates the quality of involvement directly predicts thriving, and quantity of involvement indirectly predicts thriving. Nearly 64% of the variation in thriving was explained by the full model. Findings suggest students would benefit from investing deeply in one or two meaningful co-curricular experiences. Student activities professionals should seek to identify visible pathways for co-curricular engagement on campus that foster student leadership, community building, and individual meaning-making.

A chapter written by Dr. Jessica Wong, Department of Theology, was published in a book.

Wong, J. (2018, December). The Christian criteria for assimilation: Racially reading Christianity, civility, and social belonging in the modern western world. In A. Y. Hwang & L. E. Alexander (Eds.), *The meaning of my neighbor's faith: Interreligious reflections on immigration* (pp. 105-118). Lanham, MD: Lexington Books/Fortress Academic.

An article written by Dr. Chong Ho (Alex) Yu, Department of Psychology, was published in a journal.

Yu, C. H. (2018, November). Limitations and prospects of Skyrmsian evolutionary game theory

in the perspectives of genotype-phenotype mapping and evolutionary psychology.

Journal of Applied and Physical Sciences, 4(3), 81-91.

Abstract:

Based upon evolutionary game theory, philosopher of science Brian Skyrms developed certain simulation based models to explain cultural phenomena for which alternate theories failed to offer plausible explanations. This article aims to examine the preceding claim by unpacking the logical structure of the Skyrmsian theory. Because the mathematical model employed by Skyrms is challenged by the author, the methodology of this study is analytical rather than mathematical simulation. The Skyrmsian approach is purely phenotypic rather than genotypic. Further, it is evolutionary generalist and thus omits the psychological mechanisms or the evolutionary histories from which humans emerge. To compensate for the lack of detail in describing psychological mechanisms, mathematical properties such as robustness are introduced in the Skyrmsian approach. This article illustrates how omitting genotypic factors and the interlocking attributes of phenotypic components might pull the Skyrmsian model away from reality. As a model of force that emphasizes the detail of psychological drives (forces), evolutionary psychology can play a vital role in defining input variables for the Skyrmsian approach, while the latter can function as an evaluation tool to assess the explanatory power of proposed models in terms of robustness. In the era of big data, it is possible for both evolutionary game theorists and evolutionary psychologists to extract robust behavioral patterns and social dynamics from voluminous data.

PRESENTATIONS

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at a university colloquium.

Vitz, R. (2019, January). *Mencius, Hume, and the virtue of humanity: A comparative analysis of benevolent moral development*. Colloquium presented at the BYU Humanities Center, Brigham Young University, Provo, Utah.

Azusa Pacific University
Faculty Scholarship Updates

January 18, 2019

Vol. XIV (9)

PUBLICATIONS

An article written by Dr. Douglas Hume, Department of History and Political Science, was published in a journal.

Hume, D. (2018). Between “the rock” and a hard case: Application of the emoluments clauses for a new political era. *Pepperdine Law Review*, 2018(1), 68-98.

Abstract:

The election of Donald Trump in 2016 rewrote some of the traditional rules for electing presidents in the United States. Does his election portend a new breed of presidential candidate, arising from the business and celebrity arena rather than traditional government service? If so, the potential for candidates with more diverse and global business interests (and the conflicts of interest that come along with them) becomes more likely. This Essay discusses the historical intent of the Emoluments Clauses and the issue of potential presidential conflicts of interest. This Essay also examines the litigation efforts filed against President Trump to force him to divest his business interests or transfer them to a blind trust, and the search for a plaintiff with standing to bring a valid claim. Lastly, this Essay discusses potential solutions if a plaintiff with standing cannot be found, or if the courts leave the problem to be solved within the political realm.

An article written by Dr. B.J. Oropeza, Department of Biblical and Religious Studies, was published in a journal.

Oropeza, B. J. (2018, December). When will the cessation of speaking in tongues and revelatory gifts take place? A reply to updated interpretations of 1 Corinthians 13:8-10. *Pneuma*, 40(4), 489-497.

PRESENTATIONS

A paper written by Adjunct, Dr. Jacob Evers, Department of Biblical and Religious Studies, was presented at a national conference.

Evers, J. R. (2018, November). *Permission to traumatize? An exploration of human and non-human responses to the Genesis flood narrative*. Paper presented at the Hermeneutics of Trauma Section of the Society of Biblical Literature Annual Meeting, Denver, CO.

Abstract:

Though the flood narrative in Genesis is the first portrayal in the Bible of trauma experienced by the entirety of Earth community, the text's presentation of the flood as a unique event yields counterintuitive implications when considered as an indicator of the story's rhetorical function. Interpreters approaching the story with sensitivity to Earth have sometimes been drawn to language in the narrative that reflects concern for non-human beings (such as the inclusive references to "all flesh" and "every living creature"), hoping perhaps to find in the text a recognition of human and non-human solidarity in the experience of suffering that offsets the anthropocentric thrust of the story as a whole. This paper will argue that such attempts at retrieval are proscribed not only by the features of the account that serve to shore up human interests, but by the overall persuasive effect of the account on human readers, which would seem to engineer the perpetual re-traumatization of Earth community. Engaging in a close reading of the conclusion of the narrative (Gen 9:1-17) and empathetically exploring possible responses by the non-human victims in the world of the text, this paper will reflect on how reading with concern for the trauma of non-human members of Earth community might nevertheless lead human readers to an alternative response.

A presentation by Dr. Catherine Heinlein and Dr. Cheryl Westlake, School of Nursing, was shared at an international conference.

Heinlein, C., & Westlake, C. (2018, November). *Learning and workforce preparation through service learning*. Presented at the Sigma Theta Tau International Honor Society of Nursing Odyssey 2018 Research Conference, San Diego, CA.

A presentation by Dr. Rico Vitz, Chair, Department of Philosophy, was shared at an international conference.

Vitz, R. (2019, January). *Orthodox Christianity, virtue ethics, and social psychology: Towards an orthodox response to the situationist challenge*. Presented at the International Orthodox Theological Association Inaugural Conference, Iași, Romania.

A presentation written by Dr. Karen Strand Winslow, Director, Masters of Arts in Theological Studies, Chair, Department of Biblical and Theological Studies, was shared at a national conference.

Winslow, K. S. (2018, November). *Womanist Midrash by Wilda C. Gaffney*. Presented at the Society of Biblical Literature Annual Meeting, Denver, CO.

Abstract:

This book, *Womanist Midrash*, is of special interest to me because of my own long immersion in the Hebrew Bible, its women, and in Jewish studies, particularly rabbinic biblical interpretation. She explains in her introduction how her communities of the academy, the church, family, and synagogue have overlapped and informed her approaches to the Bible. Like her, I began to read the rabbis in my PhD program and was welcomed in synagogues, in my case, in Seattle, Chicago, and St. Louis. I was influenced by rabbinic traditions of exegesis and halakic discourse, their imagination and spirit, enjoying their takes on biblical stories and the wildness by which they broke all the rules of inductive study. Even their most uninhibited and untamed interpretations help my own imagination and spirit enter and profitably exit the text.

A presentation by Dr. Mary Wong, Director, Field-based Graduate TESOL Programs, Department of Global Studies, Sociology, & TESOL, was shared at an international conference.

Wong, M. S. (2019, January). *Challenges and opportunities for English language teacher education in the ASEAN context: Lessons from Myanmar*. Presented at the ThaiTESOL 39th Annual Conference, Bangkok, Thailand.

PREVIOUSLY UNANNOUNCED

A presentation by Adjunct, Dr. Jacob Evers, Department of Biblical and Religious Studies, was shared at a national conference.

Evers, J. R. (2017, November). *The end is not the end: The function of threats against earth in first Isaiah*. Paper presented at the Ecological Hermeneutics Section of the Society of Biblical Literature Annual Meeting, Boston, MA.

Abstract:

Several of the doomsaying texts of First Isaiah may lead readers to conclude that the deity's plans as expressed in the text amount to a final devastation of Earth, confirming the tendency of some interpreters to disregard the place of Earth in a future beyond "the End." While reading the texts with suspicion may further illuminate ways in which the anthropocentric portrayal depicts harm to Earth, consideration of the rhetorical function of these texts invites alternative conclusions. This paper engages in a close reading of a few of these texts (Isa 6:11-13; 9:17-20; 24:1-23), with interest in the place of Earth in the attempts of each text to persuade. The analysis presented here suggests that the prophet's focus on human behavior as the stimulus for the devastation of Earth undermines attempts to read the threats as though the fate of the Earth were extraneous. To the contrary, the threats are themselves indicative of the close connection between humans and Earth, and, despite mirroring the anthropocentrism of addressees, are meant to affect the human audience in such a way that Earth community as a whole should benefit. By reading with empathy toward non-human members of Earth community and attending also to competing, hopeful depictions of Earth in the corpus of First Isaiah (e.g., Isa 2:2-4), the possibility of an Earth-centered vision of "the End" may be acknowledged.

DEGREE EARNED

A Ph.D. degree was earned by Adjunct, Dr. Jacob Evers, Department of Biblical and Religious Studies.

Evers, J. R. (2018). *Earth at the boundary of text and reader: An ecological reading of Isaiah 1-12* (Ph.D. dissertation). Fuller Theological Seminary, Pasadena, CA.

Abstract:

This study attempts to model in its reading of Isa 1-12 an approach to ecological hermeneutics that mediates between extremes observed in previous scholarship. Reviewing the major contributions to ecological hermeneutics applied to the biblical text (especially by the Earth Bible Project and the Exeter Project), the study identifies, on the one hand, a tendency to privilege reader-centered, ideologically-driven interpretation; and, on the other hand, a tendency to privilege historical-critical exegesis. In recognition of the strengths and weaknesses of the opposing strategies, this study offers an alternative that facilitates both close engagement with the details of the text and the involvement of the present reader's environmental concern. The former

is accomplished by adopting a literary approach to the text in which the content and features of Isa 1-12 are analyzed in light of their rhetorical function. The latter is accomplished by reading the text from a particular, readerly stance—namely, that of empathy for Earth, for the non-human characters who are present in, or who are implicitly involved with, the various portrayals in Isa 1-12. The reading offered in this study thus consists in facilitating dialogue between ecological interests of the reader and the rhetorical function of the text vis-à-vis the details of the text and the implications thereof. What results is a back-and-forth exchange in which the present author gives voice to the concerns of text and reader, and furthermore engages in critical scrutiny of these concerns. In the analysis proper, the selected texts from Isa 1-12 are treated in groups according to how Earth is pictured or affected. In the first group of texts (Isa 1:2-31; 2:6-21; 5:1-7; 9:17-20), Earth is depicted as caught up in unfaithful human behavior and the consequences of that behavior. The relationship between Earth and the exercise of divine judgment against humanity features prominently in the second group (Isa 5:8-30; 7:17-25; 8:1-23). Finally, in the third group (Isa 9:17-10:4; 10:15-19; 11:1-16; 6:11-13), there are indications of abuse against Earth sanctioned or enacted by the deity. While the interests of text and reader do not always converge in the course of analysis, surprising lines of inquiry do arise. The reader empathetic toward Earth considers whether some texts disclose the reality of human transience, with non-humans thriving beyond the disaster that rids the land of civilization. Attention to rhetorical function yields recognition of the way Yhwh dispenses with Earth just as easily as he dispenses with empires in the accomplishment of his plans. Ultimately, what emerges from the reading is an Earth that appears variously as significant actor and tragic victim—all for the purpose of generating response.

Azusa Pacific University
Faculty Scholarship Updates

January 4, 2019

Vol. XIV (8)

PUBLICATIONS

An article written by Dr. Denise Ferguson, Associate Dean of CLAS, College of Liberal Arts and Sciences, and Dr. Ismael Lopez Medel, Department of Communication Studies, was published in a journal.

Ferguson, D., & Lopez Medel, I. (2018, Fall). The apostle Paul and the early practice of public relations. *Journal of Communication and Religion*, 41(3), 66-80.

A chapter written by Dr. Adam Green, Department of Philosophy, was published in a book.

Green, A. (2018, July). Extended mind and the authority of consciousness. In M.P. Guta (Ed.), *Consciousness and the ontology of properties* (pp. 189-206). New York, NY: Routledge Press.

Two articles written by Dr. Adam Green, Department of Philosophy, were published in journals.

Green, A. (2018, September). Power, otherworldliness, and the extended mind. *Religious Studies*, 54(4), 1-20.

Green, A. (2018, December). The right side of history and higher-order evidence. *Episteme* 15(4), 1-15.

A book review written by Dr. Ethan Schrum, Department of History and Political Science, was published in a journal.

Schrum, E. (2018, November). [Review of the book *Building the ivory tower: Universities and metropolitan development in the twentieth century*, by L. C. Winling]. *History of Education Quarterly*, 58(4). 627-630.

An essay written by Dr. Matthew Smith, Department of English, and a colleague was published in an online book.

Smith, M. J., & Lupton, J. R. (2018). *Ballads+*: The Tragedy of Romeo and Juliet and its after-piece jig. In P. Fumerton (Ed.), *Ballads and performance: The multimodal stage in early modern England*. Santa Barbara, CA: University of California Press. Retrieved from: <http://scalar.usc.edu/works/ballads-and-performance-the-multi-modal-stage-in-early-modern-england/ballads-staging-the-jig-inromeo-and-juliet---julia-reinhardt-lupton-and-matthew-smith>

An essay written by Dr. Matthew Smith, Department of English, was published in an online journal.

Smith, M. J. (2018, December). At war 'twixt will and will not': On Shakespeare's idea of religious experience in *measure for measure*. *Religions* (a special issue on Religions in Shakespeare's Writings), 9(12), 419. Retrieved from: <https://www.mdpi.com/2077-1444/9/12/419>

Abstract:

"Religions in Shakespeare's Writings," the title of this special issue, can prompt consideration not only of singular exceptions to the normative religious landscape but also of the ideas that support the banner under which a plurality of examples together may be described as "religious." In recent years, readers of Shakespeare have devoted attention to exploring Shakespeare's engagement with specific theological and sectarian movements in early modern Europe. Such work has changed how we view the relation between theater and its religious landscapes, but it may be that in focusing on the topical we overlook Shakespeare's place among such sociologists and philosophers of religion as Montaigne, Hobbes, James, Weber, and Berger. To this end, I argue that in *Measure for Measure* Shakespeare uses law to synthesize certain aspects of religious experience from divergent corners. And drawing on descriptions of religion from anthropology and phenomenology, I suggest that Shakespeare unites his characters through patterns of action within this deadly exigency that demonstrate a shared experience of religion as a desire for salvation beyond the law.

Six short stories written by Dr. Derek Updegraff, Department of English, were published in journals.

Updegraff, D. (2018, December). Dummy. *The Greensboro Review*, 104, 35-39.

Updegraff, D. (2018, November). Estate Sale. *Gold Man Review*, 8, 47-48.

Updegraff, D. (2018, July). The wildness outside mediocre village. *Tahoma Literary Review*, 12, 149-161.

Updegraff, D. (2018, May). Husky. *The Minnesota Review*, 90, 41-46.

Updegraff, D. (2018, March). Audition. *The Southampton Review*, 12(1), 191-193.

Updegraff, D. (2018, January). Cinder. *North Dakota Quarterly*, 84(4), 179-190.

An article written by Dr. Derek Updegraff, Department of English, was published in a journal.

Updegraff, D. (2018, May). Ælfric, alliterative linking, and the idea of a vernacular verse line. *Pacific Coast Philology*, 53(1), 23-42.

Abstract:

This article examines Ælfric of Eynsham's use of alliteration within verse pairings and, more significantly, across line divisions, illustrating his technique of extra-linear alliteration within verse runs. This study touches on the Anglo-Saxon listeners' or readers' expectations for alliterative completion within the classical Old English verse line in order to demonstrate the truly unpredictable and exciting alliterative structure of the Ælfrician line and its neighboring verses, paying special attention to Ælfric's later non-hagiographic works *Libellus de Veteri Testamento et Novo* and *Hexameron*.

PRESENTATION

A panel presentation by Dr. Denise Ferguson, Associate Dean, College of Liberal Arts and Sciences, was shared at a national conference.

Ferguson, D. (2018, November). *Reaping and sowing: Confession, direction, and response to #metoo and #silenceisnotspiritual*. Panel presentation shared at the Religious Communication Association 2018 Annual Conference, Salt Lake City, Utah.

Azusa Pacific University
Faculty Scholarship Updates

December 7, 2018

Vol. XIV (7)

PUBLICATIONS

An article written by Dr. Scott Bledsoe, Department of Clinical Psychology, Dr. Frank Berry, Department of Clinical Psychology, and a colleague was published in a journal.

Bledsoe, T. S., Baskin, J. J., & Berry, F. (2018, May). Fear not! How students cope with the fears and anxieties of college life. *College Teaching*, 66(3), 158-165.

Abstract:

Students experience a wide range of fearful thoughts and emotions while in the classrooms that create stress significant enough to impact learning. The current study examined qualitative data extracted from undergraduate student responses focusing on ways in which they cope with academic fears. The responses were coded and categorized into three distinct coping themes from which the authors developed concomitant recommendations. These strategies include a) educating students about coping through self-help approaches; b) encouraging students to build support systems; and c) promoting action-based strategies to help students cope with fears.

An article written by Dr. Tom Buckles, School of Business and Management, and a colleague was published in a journal.

Bates, M. O., & Buckles, T. A. (2018, January). Prahalad's market approach impacting brand loyalty in base of the pyramid Philippines. *Journal of Business and Retail Management Research*, 12(2), 28-37.

Abstract:

This purpose of this paper is to examine how Prahalad's 4As market framework influences brand loyalty in the Base of the Pyramid (BoP) market of the Philippines. Specifically, Prahalad's proposed market framework composed of four constructs – awareness, affordability, access, and availability. Prahalad proposed that the 4As strategic framework was a more appropriate alternative to the traditional marketing framework of the 4Ps – product, price, place and promotion. To date, limited market research has focused on brands and brand loyalty in BoP markets. The present study was conducted first to examine Prahalad's 4As as a comprehensive set of constructs, and second to measure the impact of the 4As on brand loyalty in the BoP market of the Philippines. Using an online survey, data was collected from 606 Philippine college students. Structural equation modeling was utilized to examine the relationship between Prahalad's constructs and their combined impact on brand loyalty. Two constructs, access and availability, were combined into the construct presence, reflecting the consumers' perspective that the product is present in the consumers' marketplace, both in a store and on the shelf. Examining the impact on brand loyalty, both awareness of the branded product and the affordability of the branded product were found to be positively related to brand loyalty; these findings support previous research studies. While presence was not found to be related to brand loyalty, presence was found

to be positively related to both awareness and affordability. The paper concludes with a discussion of how the findings link to previous research, the theoretical implications, recommendations for marketing practitioners, the limitations of this research, and suggestions for future research.

An article written by Dr. Janice Haley, School of Nursing, was published in a journal.

Haley, J. (2019, January). Parental strengths in caring for their dying child: Long-term follow-up in Kenya. *Journal of Hospice & Palliative Nursing*, 21(1).

Abstract:

Research conducted using the Haley Transcultural Strengths Assessment Interview Guide used in several studies has identified eleven sources of strength routinely utilized by parents caring for their child with intensive needs and child in hospice/palliative care. Results of past studies demonstrated this Strengths Guide (SG) interview to be an intervention bringing a heightened realization of the importance and utilization of one's inner strengths. The purpose of this study was to assess the long-term impact of this SG with a population of parents who participated in a previous study using the SG. This descriptive study was conducted using a quantitative tool, the Personal Strength Rating Scale, comparing the Post-SG interview results with those results obtained 3 years later. Participants in this study were parents caring for a child receiving palliative/hospice care at home in Kenya. Results revealed the long-term retention of strengths following the SG interview 3 years previously was for most sources of strength, equal to or greater than those obtained immediately following the SG.

Two chapters written by Dr. Janette Ok, Department of Biblical and Theological Studies, were published in a book.

Ok, J. H. (2018, November). Vocation. In H. K. Lee (Ed.), *Intersecting realities: Race, identity, and culture in the spiritual-moral life of young Asian Americans* (pp. 63-75). Eugene, OR: Cascade Books.

Ok, J. H. (2018, November). Myth of the model minority. In H. K. Lee (Ed.), *Intersecting realities: Race, identity, and culture in the spiritual-moral life of young Asian Americans* (pp. 63-75). Eugene, OR: Cascade Books.

Abstract (of book):

Experiencing racial marginalization in society and pressures for success in family, Asian American Christian young adults must negotiate being socially underpowered, culturally dissonant, and politically marginal. To avoid misunderstandings and conflicts within and without their communities, more often than not they hide their true thoughts and emotions and hesitate to engage in authentic conversations outside their very close-knit circle of friends. In addition, these young adults might not find their church or Christian fellowship to be a safe and hospitable place to openly struggle with all of these sorts of questions, all the while lacking adequate vocabulary or resources to organize their thoughts. This book responds to these spiritual-moral struggles of Asian American young people by theologically addressing the issues that most intimately and immediately affect Asian American youths' sense of identity—God, race, family, sex, gender, friendship, money, vocation, the model minority myth, and community—uniquely and consistently from the contexts of Asian American young adult life. Its goal is to help young Asian Americans develop a healthy, balanced, organic sense of identity grounded in a fresh and deeper understanding of the Christian faith."

A book review written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was published in a journal.

Gutiérrez, V. A. (2018, October). [Review of the book *Annals of native America: How the Nahuas of colonial Mexico kept their history alive*, by Camilla Townsend]. *The English Historical Review*, 133(564), 1302-1304. Retrieved from: doi.org/10.1093/ehr/cey242

A book written by Dr. Matthew Smith, Department of English, was published.

Smith, M. J. (2018, December). *Performance and religion in early modern England: Stage, cathedral, wagon, street*. Notre Dame, IN: University of Notre Dame Press.

An article written by Dr. Regina Trammel, Department of Social Work, was published in a journal.

Trammel, R. C. (2018, September). Effectiveness of an MP3 Christian mindfulness intervention on mindfulness and perceived stress. *Journal of Mental Health, Culture, and Religion*. Advance online publication. doi:10.1080/13674676.2018.1505837

A book written by Dr. Derek Updegraff, Department of English, was published.

Updegraff, D. (2018, October). *Paintings that look like things* (poems and translations). Nacogdoches, TX: Stephen F. Austin University Press.

An article written by Dr. Chong Ho (Alex) Yu, Department of Psychology, and students was published in an online journal.

Yu, C. H., Lee, H. S., Lara, E., & Gan, S. G. (2018, November). The ensemble and model comparison approaches for big data analytics in social sciences. *Practical Assessment, Research, and Evaluation*, 23(17). Retrieved from: pareonline.net/getvn.asp?v=23&n=17

Abstract:

Big data analytics are prevalent in fields like business, engineering, public health, and the physical sciences, but social scientists are slower than their peers in other fields in adopting this new methodology. One major reason for this is that traditional statistical procedures are typically not suitable for the analysis of large and complex data sets. Although data mining techniques could alleviate this problem, it is often unclear to social science researchers which option is the most suitable one to a particular research problem. The main objective of this paper is to illustrate how the model comparison of two popular ensemble methods, namely, boosting and bagging, could yield an improved explanatory model.

An article written by Dr. Chong Ho (Alex) Yu, Department of Psychology, and students was published in a journal.

Yu, C. H., Trier, H., & Slam, M. (2018, November). A data mining and data visualization approach to examine the inter-relationships between life satisfaction, secularization, and religiosity. *Journal of Religion and Health* [Epub ahead of print]. doi:10.1007/s10943-018-0737-5.

Abstract:

Previous studies have suggested a positive relationship between secularization and happiness, as well as a geographical, cultural and development pattern, primarily based on data gathered in Europe and the USA. To gain a more holistic view on the interrelationships between secularization, religiosity and subjective perception of well-being, this study utilized the Wave 6 archival data set (2010–2014) of World Values Survey, which contains 74,042 observations from 60 countries. In this study, the rating of satisfaction with life was treated as the dependent variable. Four secular value indices and 12 variables related to religiosity were extracted from the data set for predictive analysis. Data mining tools, such as the partition tree and bootstrap forest approaches, suggested that only secular values were influential. Specifically, secular values had a negative relationship with satisfaction. In addition, hierarchical clustering based on secularization and satisfaction did not suggest a meaningful pattern. For example, the dendrogram showed that South Korea, Lebanon, Estonia and Algeria were grouped together. This implies that secularization and satisfaction could vary from country to country, regardless of their geographical location, culture and development status. Specifically, countries that are similar in terms of satisfaction and secularization are not necessarily culturally similar or geographically clustered. This discourages the idea that these factors (e.g., location, development status, culture) play a role in mediating the relationship between secularization and religiosity. By directly contradicting previous work showing a pattern based on Europe and the USA, this finding challenges the existing understanding of the relationship between these factors. By expanding the scope of study to the whole world, the current analysis suggested that the existing view regarding the positive relationship between secularization and well-being might be oversimplified.

PRESENTATIONS

A presentation by Dr. Bobbi Alba, Department of School Counseling and School Psychology, was shared at a regional conference.

Alba, B. (2018, November). *Students have issues, we have tissues!* Presented at the California Consortium for Independent Study (CCIS) Fall 2018 Conference, Irvine, CA.

A presentation by Dr. Scott Bledsoe, Department of Clinical Psychology, and Dr. Susan Warren, Center for Diversity, Equity, and Inclusive Excellence, was shared at a national conference.

Bledsoe, T. S., & Warren, S. R. (2018, November). *The diversity mosaic experience: An innovative approach to start multicultural conversations using video narratives.* Presented at the 2018 National Association for Multicultural Education, Memphis, TN.

A presentation by Dr. Tom Buckles, School of Business and Management, and colleagues was shared at an international conference.

Bates, M. O., **Buckles, T. A.**, & Klemic, G. (2018, September). *Increasing base of the pyramid market awareness among undergraduate management students*. Presented at the 21st Annual Irish Academy of Management Conference, University College Cork, Ireland.

A folkloric performance by Dr. Marcia Berry, Department of Communication Studies, was presented at a national conference.

Berry, M. (2018, November). *Daniel 3*. Folkloric performance presented at the Religious Communication Association at the National Communication Association (NCA) Annual Convention, Salt Lake City, UT.

A presentation written by Dr. Janette Ok, Department of Biblical and Theological Studies, was shared at an international meeting.

Ok, J. H. (2018, November). *You have become children of Sarah: Reading 1 Peter 3:1-6 through the intersectional lens of Asian immigrant wives, honorary whiteness, and the oriental feminine mystique*. Presented at the Society of Biblical Literature Annual Meeting, Denver, CO.

Abstract:

This chapter reexamines the exhortation to Christian wives in 1 Pet 3:1–6 through the intersectionality of gender, ethnicity, and culture discussed through two lenses: (1) the experiences of the first-century context women in mixed marriages addressed in the Petrine household code; and (2) recent Asian immigrant women in interracial marriages. It suggests that this text can be productively read to address the particular identity challenges of Asian immigrant women married to white American men. Such Asian American women often experience the homogenization of their identities, despite having immigrated to the U.S. from distinct cultures, and the exoticization of their identities, although ethnicized as honorary whites. This exoticization and homogenization sometimes encourages Asian American women to construct their own idealized identities in contrast to white U.S. Women and the cultural stereotypes the dominant culture imposes on them. This chapter questions the tendency among white feminist interpretations of 1 Pet 3:1–6 to see the injunctions as a backlash of social conservatism by the author or among male leaders to alleviate the conflict between Christian wives and their pagan husbands. It argues that the Petrine household code may instead challenge the essentializing of the differences between Christian and non-Christian women by exhorting wives to be more chaste, virtuous, and family-oriented than their Greco-Roman counterparts and behave as “children of Sarah” (3:6). As the experiences of some Asian immigrant women suggest, idealizing and ethnicizing certain behaviors as a way to refute stereotypes may ironically lead to the essentializing of gender and the idealization of whiteness and patriarchy.

A presentation by Dr. B.J. Oropeza, Department of Religious Studies, was shared at an international meeting.

Oropeza, B. J. (2018, November). *Paul's Gospel according to Deutero-Isaiah in Romans 1-2*. Presented at the Society of Biblical Literature Annual Meeting, Denver, CO.

A panel presentation by Kimberly Setterlund, MSW, LCSW, Director of MSW Program, Department of Social Work, and Dr. Adria Navarro, Department of Social Work, was shared at a national conference.

Setterlund, K., & Navarro, A. (2018, November). *From communication to collaboration: The evolution of an interprofessional education initiative*. Panel presentation shared at the Council on Social Work Education 64th Annual Program Meeting, Orlando, FL.

A presentation by Dr. Derek Updegraff, Department of English, was shared at a national conference.

Updegraff, D. (2018, November). *Dummy and other short pieces*. Fiction reading and craft talk was presented at the 116th Annual Conference of the Pacific Ancient and Modern Languages Association, Western Washington University, Bellingham, WA.

A keynote presentation by Dr. Mary S. Wong, Field-based TESOL Programs Director, Department of Global Studies, Sociology, and TESOL, was shared at an international conference.

Wong, M. S. (2018, November). *From surviving to thriving: Professional growth through collaborative practice*. Plenary address presented at the 37th Annual TESOL France Colloquium, Paris, France.

PREVIOUSLY UNANNOUNCED

An article written by Dr. Tom Buckles, School of Business and Management, and a colleague was published in a journal.

Bates, M. O., & **Buckles, T. A.** (2017, November). An examination of market entry perspectives in emerging markets. *International Journal of Business and Economic Development*, 5(3), 20-30.

Abstract:

The purpose of this article is to describe the marketing-oriented market entry approaches that businesses are currently using across the three levels of the world economic pyramid (i.e., WEP). These levels are the Top-tier, the Middle-tier, and the Base of the Pyramid-tier (i.e., BoP-tier). The literature of the BoP was reviewed, and market entry approaches were itemized across the three WEP levels. Secondly, BoP strategic theorists including Prahalad identified the need for a BoP marketing focus replacing the traditional 4Ps marketing approach (i.e., Product, Price, Place and Promotion) with the BoP-specific 4As marketing approach (i.e., Awareness, Affordability, Access and Availability). This 4As marketing approach is discussed. New marketing-oriented market-entry approaches are proposed for each of the three WEP levels. These approaches are based on where in the WEP the firm currently exists, and where in the WEP the firm desires to refocus market-entry activities; identified approaches include: inter-country expansion, intra-country entry, adjacent market entry, and extended market entry. Secondly, the absence of a clearly articulated marketing strategy for middle-tier markets was observed. This article has two specific applications. First, it summarizes the evolving market entry perspectives to provide a

context for future market research in both emerging markets and the pre-emerging BoP markets. Second, the future requirement for an articulated marketing strategy for middle-tier markets is suggested. This article examined existing market entry approaches across all three levels of the WEP, inclusive of the BoP economic level. The language used to clarify market entry movements was extended, providing a specificity of description not previously found in either the existing market entry or BoP literature.

RECOGNITION

A conference paper written by Dr. Tom Buckles, School of Business and Management, and colleagues was nominated for an award.

Bates, M. O., **Buckles, T. A.**, & Klemic, G. (2018, September). [Nominated best conference paper award], *Increasing base of the pyramid market awareness among undergraduate management students*. 21st Annual Irish Academy of Management Conference, University College Cork, Ireland.

Azusa Pacific University
Faculty Scholarship Updates

November 16, 2018

Vol. XIV (6)

PUBLICATIONS

An article written by Dr. Jessica Cannaday, Director of Single Subject Program, Division of Teacher Education, and Dr. Jennifer Courduff, Division of Teacher Education, was published in a journal.

Cannaday, J., & Courduff, J. (2018, November). Teacher perceptions of gifted and talented certification practices in a Southern California school district: A replication study. *Gifted and Talented International*. doi:10.1080/15332276.2018.1525270

Abstract:

This study focused on a partial replication of a mixed-methods study of teachers regarding certification practices in Gifted and Talented Education (GATE). Data sources included Likert survey questions as well as open ended interview questions with current teachers at seven schools within a Southern California school district. Since completion of the original study in 2006, there have been changes in new local control funding formulas that affect Gifted Education. In light of these changes, a partial replication study measuring current teacher perceptions of GATE certification practices compared findings with previous perceptions in the district. The survey sample (N = 93) included faculty from the originally sampled k-12 schools. Results indicate that perceptions of gifted identification and characteristics vary according to GATE certification status of the teacher, but not according to grade level taught. Teacher perceptions of the necessity for GATE certification and/or training have changed since the original study was conducted. Teachers indicated that training is valuable, but not necessary for all teachers. When compared to the previous study, findings indicate positive growth in teachers' perceptual knowledge regarding gifted student characteristics and the value of teacher training.

An article written by Dr. Sharon Titus, RN, School of Nursing, and a colleague was published in a journal.

Titus, S., & Kataoka-Yahiro, M. (2018, November). A systematic review of barriers to access-to-care in Hispanics with type 2 diabetes. *Journal of Transcultural Nursing*. Retrieved from <https://journals.sagepub.com/doi/10.1177/1043659618810120#>

PRESENTATIONS

A presentation by Donna Gallup, MSW, LSW, Department of Social Work, and colleagues was shared at a national conference.

Gallup, D. J., Walters, J., & Papel, D. (2018, November). *Innovative methods to prepare future social work leaders and managers*. Presented at the Council on Social Work Education 64th Annual Program Meeting, Orlando, FL.

A paper written by Adjunct, Erica Mongé-Greer, M.A., Department of Theology, was presented at a regional conference.

Mongé-Greer, E. (2018, May). *A song for the poor I: A study of the language of poverty in the Psalter*. Paper presented at the Pacific Northwest Regional SBLAAR (Society for Biblical Literature and American Academy of Religion) Conference, Tacoma, WA.

Abstract:

In many places the Hebrew Bible responds to social development with concern for the care of marginalized people. This is usually contextualized in conversation with Israel's own history as an oppressed people in Egypt. The Hebrew Bible Psalter is a composition of psalms and hymns that are not traditionally viewed as ethical. However, there has been a recent interest in scholarship to consider what ethical teachings the Psalms may offer. In light of this discussion, this paper is concerned with socioeconomic language in the Psalter and implications for justice. This study offers a catalogue of language of the poor in the Psalter and examine the range of meanings connected with poverty by considering linguistic and literary context in the Hebrew Bible and in other ancient Near Eastern texts. It is my intention to determine a broader social context for Hebrew Bible ethical values in the psalmists' consideration for the poor.

A paper written by Adjunct, Erica Mongé -Greer, M.A., Department of Theology, was presented at an international conference.

Mongé-Greer, E. (2018, June). *A song for the poor I: A study of the language of poverty in the Psalter*. Paper presented at the Post Graduate Research Conference, Trinity College Bristol, UK.

A presentation by Dr. Ethan Schrum, Department of History and Political Science, was shared at a national conference.

Schrum, E. (2018, November). *Confronting the secular in an era of religious revival: The paradox of the 1950s*. Presented at the 10th Annual Society for the U.S. Intellectual History Conference, Chicago, IL.

A paper written by Adjunct Erin Thorp, M.A., Department of Global Global Studies, Sociology, & TESOL, and Dr. Vicky Bowden, Vice Provost, was presented at a national conference.

Thorp, E., & Bowden, V. (2018, October). *I'm back! Implementing a post-study away curriculum*. Presented at the AAC&U's 2018 Global Engagement and Spaces of Practice Conference, Seattle, WA.

AWARDS

Adjunct, Erica Mongé -Greer, M.A., Department of Theology, received a prize.

Mongé-Greer, E. (2018). [£200 scholarship credit recipient], *A song for the poor I: A study of the language of poverty in the Psalter*. Winner of Research Paper Prize, Trinity College Bristol, UK.

Azusa Pacific University
Faculty Scholarship Updates

November 2, 2018

Vol. XIV (5)

PUBLICATIONS

A book written by Dr. Roxanne Helm-Stevens, Department of Business Management, Dr. Dan Kiple, Director of Research and Faculty Development, School of Business, and colleagues was published.

Ansoff, H. I., **Kiple, D.**, Lewis, A. O., **Helm-Stevens, R.**, & Ansoff, R. (2018). *Implanting Strategic Management*. New York, NY: Palgrave Macmillan.

An article written by Dr. Scott Bledsoe, Department of Clinical Psychology, Dr. Maria Pacino, Department of Library & Information Studies, and Dr. Susan Warren, Center for Diversity, Equity and Inclusive Excellence, was published in a journal.

Bledsoe, T. S., Pacino, M. A., & Warren, S. R. (2018, Fall). Tackling diversity: A framework for using video narratives to promote dialogue on college campuses. *Journal of Cultural Diversity, 25*(3), 77-81.

Abstract:

College campuses are ideal settings to promote learning about cultural diversity (Harper & Hurtado, 2007). By engaging the campus community in dialogue about topics such as microaggressions and hate crimes, universities can gain strong footholds on effectively tackling the topic of cultural diversity (Zuniga, Lopez & Ford, 2012). This article provides: (a) a rationale for addressing issues of diversity; (b) the advantages of using videos and personal narratives for fostering dialogue about cultural differences, and (c) a framework for promoting cultural proficiency and institutional viability and vitality. Through reflective discussions across the institution, students, staff, faculty, and administrators can gain insights about the richly diverse, yet complex world in which we live.

A book written by Adjunct, Dr. Erik Dailey, Department of Practical Theology, was published.

Dailey, E. W. (2018, October). *The fit shall inherit the earth: A theology of sport and fitness*. Portland, OR: Pickwick Publications.

An article written by Dr. Kevin S. Huang, Department of Biology and Chemistry, and students was published in a journal.

Drisko, C. R., Griffin, S. A., & **Huang, K. S.** (2018, Fall). Solid-phase synthesis of [4.4] spirocyclic oximes. *Journal of Visualized Experiments*. Retrieved from:
<https://www.jove.com/video/58508/solid-phase-synthesis-of-44-spirocyclic-oximes>

Abstract:

A convenient synthetic route for spirocyclic heterocycles is well sought after due to the molecule's potential use in biological systems. By means of solid-phase synthesis, regenerating Michael (REM) linker strategies, and 1,3-dipolar cycloaddition, a library of structurally similar heterocycles, both with and without a spirocyclic center, can be constructed. The main advantages of the solid-support synthesis are as follows: first, each reaction step can be driven to completion using a large excess of reagents resulting in high yields; next, the use of commercially available starting materials and reagents keep the costs low; finally, the reaction steps are easy to purify *via* simple filtration. The REM linker strategy is attractive because of its recyclability and traceless nature. Once a reaction scheme is completed, the linker can be reused multiple times. In a typical solid-phase synthesis, the product contains either a part of or the whole linker, which can prove undesirable. The REM linker is "traceless" and the point of attachment between the product and the polymer is indistinguishable. The high diastereoselectivity of the intramolecular 1,3-dipolar cycloaddition is well documented. Limited by the insolubility of the solid support, the reaction progression can only be monitored by a change in the functional groups (if any) *via* infrared (IR) spectroscopy. Thus, the structural identification of intermediates cannot be characterized by conventional nuclear magnetic resonance (NMR) spectroscopy. Other limitations to this method stem from the compatibilities of the polymer/linker to the desired chemical reaction scheme. Herein we report a protocol that allows for the convenient production of spirocyclic heterocycles that, with simple modifications, can be automated with high-throughput techniques.

An essay written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was published by a municipal government in an edited collection.

Gutiérrez, V. (2018, October). Una historiadora estadounidense en San Andrés

Cholula: Encuentros con el Tlachihualtepetl desde el otro lado de la frontera [A historian from the United States in San Andrés Cholula: Encounters with the man-made-mountain from the other side of the border]. In A. Sáenz Serdio, L. E. Gómez García, & A. R.

Solano Andrade (Eds.), *San Andrés Cholula: Un encuentro del presente con su pasado* [San Andrés Cholula: A meeting of the present with its past]. H. Ayuntamiento de San Andrés Cholula: Enlace Editorial de Grupo Milenio.

Abstract:

In this essay, a third-generation Mexican-American historian from the United States finds herself living in Cholula, an ancient Mesoamerican holy site, where modern ritual retains echoes of the colonial dynamic. As the author immerses herself in the local indigenous Christianity, Cholula's multi-layered past envelopes her in historical memory. Employing visual imagery and personal narrative, this essay explores how the author's encounter with San Andrés Cholula and her observations of a culture she had long studied from afar ultimately enrich her understanding of her own identity.

An article written by Dr. Rob Muthiah, Director of Mentored Ministry, APU Seminary, was published in a journal.

Muthiah, R. (2018, Fall). Surfacing emotions to teach leadership. *Journal of Religious Leadership*, 17, 46-67.

A book review by Dr. William Yarchin, Department of Biblical and Religious Studies, was published in a journal.

Yarchin, W. (2018). [Review of the book *Reading sacred scripture: Voices from the history of Biblical interpretation*, by S. Westerholm & M. Westerholm]. *Catholic Biblical Quarterly*, 80, 350-352.

A chapter written by Dr. William Yarchin, Department of Biblical and Religious Studies, was published in a book.

Yarchin, W. (2017, November). (Para)textual composition on both sides of the canonical divide. In S. L. Birdsong & S. Frolov (Eds.) *Partners with God: Theological and critical readings of the Bible in honor of Marvin A. Sweeney* (Claremont Studies in Hebrew Bible and Septuagint, Volume 2, pp. 311-320). Claremont, CA: Claremont Press.

An article written by Dr. Diana Lynn Woods, School of Nursing, and a colleague was published in a journal.

Woods, D. L., & Buckwalter, K. (2018, October). Taking another look: Thoughts on behavioral symptoms in dementia and their measurement. *Healthcare*, 6(4), 126.
doi.org/10.3390/healthcare6040126

Abstract:

This article proposes taking another look at behavioral symptoms of dementia (BSDs) both from a theoretical perspective that informs research and practice and from a measurement perspective. We discuss why this rethinking of behaviors impacts current models of care and our ability to better detect outcomes from interventions. We propose that BSDs be viewed from a pattern perspective and provide some suggestions for how to identify and measure these patterns that can influence the timing and type of intervention. Evidence suggests that BSDs are complex, sequential, patterned clusters of behavior recurring repeatedly in the same individual and escalate significantly without timely intervention. However, BSDs are frequently viewed as separate behaviors rather than patterns or clusters of behaviors, a view that affects current research questions as well as the choice, timing, and outcomes of interventions. These symptoms cause immense distress to persons with the disease and their caregivers, trigger hospitalizations and nursing home placement, and are associated with increased care costs. Despite their universality and that symptoms manifest across disease etiologies and stages, behaviors tend to be under recognized, undertreated, and overmanaged by pharmacological treatments that may pose more harm than benefit.

PRESENTATIONS

A presentation by Dr. Bobbie Alba, Department of School Counseling and School Psychology, and students was shared at a state conference.

Alba, B., Chapman, A., Duarte, N., Escalara, R., Jackman, T., Pallares, J., & Roman, A. (2018, October). *Chart your course, set your sail, reach your destination!* Presented at the annual conference of the California Association of School Counselors, Riverside, CA.

A presentation by Adjunct, Steve Jung, M.S., M.Div., University Libraries, Department of Biblical and Religious Studies, was shared at a regional conference.

Jung, S. (2018, October). *Practical information literacy assignments for biblical and religious studies*. Presented at the Southern California Theological Library Association (SCATLA) quarterly meeting, Los Angeles, CA.

A presentation by Dr. Ismael Lopez Mendel, Department of Communications Studies, was shared at an international conference.

Lopez Medel, I. (2018, November). *The iconization of Donald Trump. A year in the covers*. Paper presented at the 7th International Conference on the Image by Common Grounds, Hong Kong Baptist University, Kowloon Tong, Hong Kong.

Abstract:

During the first year of his presidency, as well as for most of the 2016 electoral campaign, Donald Trump has been the subject of multiple cover stories in renowned magazines such as Rolling Stone, Time, The Economist, Der Stern, and many others. Over this time, it can be argued that Trump has suffered an iconization process, by which he has become more than a political figure, and instead is now represented as an icon, a logotype, to describe certain political attitudes. This paper examines Trump's first year in the cover images of popular magazines, considering how key visual elements are used to present Trump (yellow hair, orange skin, body loudness) and offer a satirical view of Trump's policies, turning him more into an icon than a politician, in a process that is unprecedented in recent United States history.

A paper written by Dr. Daniel Park, School of Business, was presented at a national conference.

Park, D. (2018, October). *Remaking your calling new: Faculty mid-career crisis*. Paper presented at the Christian Business Faculty Association (CBFA) Annual Conference, Covenant College, Chattanooga, TN.

EXPERTISE SHARED

The expertise of Dr. BJ Oropeza, Department of Biblical and Religious Studies, was shared as he was interviewed for an article.

Oropeza, B. J. (2018, October). [Interviewee]. Our favorite heresies of 2018: Experts weigh in by C. Lindgren & M. Lee, *Christianity Today*. Retrieved from: <https://www.christianitytoday.com/news/2018/october/evangelicals-favorite-heresies-ligonier-theology-survey.html>

AWARDS

Dr. Daniel Park, School of Business received an award at a national conference.

Park, D. (2018). *Remaking your calling new: Faculty mid-career crisis*. Best Academic Paper Award at CBFA 2018 Conference, Christian Business Faculty Association.

Azusa Pacific University
Faculty Scholarship Updates

October 19, 2018

Vol. XIV (4)

PUBLICATIONS

A book review written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

Dunaetz, D. R. (2018). [Review of the book *Teaching English for reconciliation: Pursuing peace through transformed relationships in language learning and teaching* by J. E. Dormer and C. Woelk]. *Evangelical Missions Quarterly*, 54(4), 49.

An article written by Dr. Ruth Givens, School of Education, and a colleague was published in a journal.

Givens, R., & Cowden, R. (2018, Fall). Seeking ancient paths: Why philosophy should guide teacher education programs. *Issues in Teacher Education*, 27(2), 24-36.

A book written by Dr. Viv Grigg, APU Seminary, was published.

Grigg, V. (2018, August). *Slum dwellers' theology: Pedagogy in the slums*. Auckland, New Zealand: Urban Leadership Foundation.

Abstract:

This book integrates a new academic domain of Urban Poor Missiology. It defines the scope, the content and style of education liberating slum leaders into new patterns of holistic community transformation. This is developed through analysis of the 15 year development of the MA in Transformational Urban Leadership partnered with multiple seminaries and slum pastors' learning networks globally. Proposals are developed for scaling the community-based action-reflection story-telling pedagogy through face-to-face online delivery systems. Praxis-based theology results in active urban poor churches, and a Biblical foundation for engagement in land rights struggles, economic cooperatives, assisting entrepreneurs, community health care, community development, a theology of education among the oppressed.

A conference paper written by Dr. Viv Grigg, APU Seminary, was published online.

Grigg, V. (2018, September). *From slum learning networks to urban institutes*. Carlisle, UK: Micah Network. Retrieved from: <https://www.micahnetwork.org/slum-learning-networks-urban-institutes>

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, and a colleague was published in a journal.

Nehrbass, K., & **Dunaetz, D. R.** (2018, October). A multiple motives theory of church and missionary relationships. *Missiology: An International Review*, 46(4), 388-406.

Abstract:

This grounded theory study examines the motives for relationships between local churches and missionaries: What motivates churches to enter into a relationship with a missionary, to continue this relationship, and to end it? Similarly, what motivates missionaries to begin, continue, or end relationships with a local church? We used purposive stratified sampling to select 17 missionaries and church mission leaders to interview for this study. We performed semi-structured interviews with both groups to discover their understanding of why they form, maintain, and dissolve relationships with each other. Multiple motives influenced all participants. These motives can be broadly categorized as either relationship-focused motives or task-focused motives. Furthermore, the task-focused motives can either be centered on specific goals shared by churches and missionaries (e.g., starting a reproducing church among a specific people group) or on specific processes (e.g., evangelizing or feeding the poor). Although all participants had multiple motives, each participant emphasized some motives over others. The motives present in each party influence many aspects of their relationship, including their communication, financial involvement, and the purpose of the church's short-term mission trips to the missionary's setting.

An article written by Dr. Mary Shepard Wong, Department of Global Studies, Sociology & TESOL, and a student was published in a journal.

Wong, M. S., & Lee, S. Y. (2018, October). Early Christian English teachers in Korea: Imperialists or advocates? Exploring the lesser known other truth. *International Journal of Christianity & Education*. 22(3), 274-289. doi: 10.1177/2056997118793911

Abstract:

Education has long been an interest of foreign missionaries. Many criticisms have been raised over the promotion of imperialism in foreign missionary education. However, what is often overlooked is the positive mutual impact foreign educators have had on both their host and home societies. This article explores the influence of early educational missionaries in Korea and considers the "other truth" of the positive impact they had as advocates for Koreans during the Japanese colonial period. After a historical overview, the authors highlight missionary contributions to social justice and the restoration of Korean national spirit. They conclude with implications for today.

PRESENTATIONS

A paper written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was presented at a national conference.

Dunaetz, D. R. (2018, October). *Perhaps I shouldn't say anything: The mum effect, social media, and evangelism*. Presented at the Evangelical Missiological Society 2018 Annual Conference, Dallas, TX.

Three presentations written by Dr. Viv Grigg, APU Seminary, were shared at international conferences.

Grigg, V. (2018, September). *From slum learning networks to urban institutes*. Presented at the Micah Global 7th Triennial Consultation (M-Talk), Micah Network, Tagaytay, Philippines.

Grigg, V. (2018, September). *The city of God in Genesis 1*. Presented at the Urban Shalom Society 2018 International Summit, Tagaytay, Philippines.

Grigg, V. (2018, September). *The kingdom of God and the post-postmodern city*. Paper presented at the Urban Shalom Society 2018 International Summit, Tagaytay, Philippines.

A paper written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was presented at an international conference.

Gutiérrez, V. (2018, October). *La dueña del obraje: María de la Paz and the role of women in colonial Cholula*. Paper presented at the annual meeting of the American Society for Ethnohistory, Oaxaca, Mexico.

Abstract:

This paper provides insight into the role of non-native women in colonial Cholula (New Spain) by reconstructing a ten-year period in María de la Paz's life. Not only did she serve as an *alter ego* for her late spouse in typical Early Modern Iberian fashion, managing his various business ventures and extending her net worth, but she also operated successfully in male-dominated spaces. Based on 50 documents from the Notarial Archive in Puebla, Mexico, this case study represents one segment of a much broader project, which analyzes how European, indigenous, and mixed-race women contributed to Cholula's spiritual, political, and economic transformation into a vibrant colonial city.

A paper written by Dr. Don Thorsen, Department of Biblical and Theological Studies, was presented at an international meeting.

Thorsen, D. (2018, August). *Wesleyan Catholicity and accountability: A retrospective and prospective about the NCC theological dialogue on matters of faith and order convening table*. Presented with the Ecumenical Studies Working Group, Oxford Institute of Methodist Theological Studies 2018 Meeting, Oxford, England, United Kingdom.

A paper written by Dr. Chong Ho (Alex) Yu, Department of Psychology, was presented at an international conference.

Yu, C. H. (2018, October). *Limitations and prospects of Skyrmsian evolutionary game theory in the perspectives of genotype-phenotype mapping and evolutionary psychology*. Paper

presented at the 2nd International Conference on Multidisciplinary Perspectives in Social Sciences and Humanities Research, Barcelona, Spain.

Abstract:

Based upon evolutionary game theory, philosopher of science Brian Skyrms developed certain simulation-based models to explain cultural phenomena for which alternate theories failed to offer plausible explanations. There are two distinct characteristics in the Skyrmsian approach. First, it is purely phenotypic rather than genotypic in the sense that it focuses on the structures of topology and population, but takes no account of genetic bases for behavioral dispositions as suggested by evolutionary biologists. Second, in contrast to evolutionary psychology, which emphasizes particular psychological factors of human behaviors, the Skyrmsian approach is evolutionary generalist; it entirely omits the psychological mechanisms or the evolutionary histories from which humans emerge. To compensate for the lack of detail in describing psychological mechanisms and to add weight to the explanatory power of the Skyrmsian explanation, mathematical properties such as robustness are introduced. This article illustrates how omitting genotypic factors and the interlocking attributes of phenotypic components might pull the Skyrmsian model away from reality. Nevertheless, evolutionary game theory is a powerful tool in analyzing cultural evolution whereas evolutionary psychology does not seem to provide adequate explanations in certain cases, given its strong assumption of hard-wired cognitive mechanisms. Last, as a model of force that emphasizes the detail of psychological drives (forces), evolutionary psychology can play a vital role in defining input variables for the Skyrmsian approach, while the latter can function as an evaluation tool to assess the explanatory power of proposed models in terms of robustness.

EXPERTISE SHARED

The expertise of Dr. Verónica A. Gutiérrez, Department of History and Political Science, was shared as she organized a session at an international conference.

Gutiérrez, V. (2018, October). *Más que indios: Franciscanos, doctrinas y la dueña de un obraje en San Pedro Cholula*. Session organized at the annual meeting of the American Society for Ethnohistory, Oaxaca, Mexico.

The expertise of Dr. Verónica A. Gutiérrez, Department of History and Political Science, was shared as she chaired a session at an international conference.

Gutiérrez, V. (2018, October). *Mesoamerican and Cherokee spiritual song and dance*. Session chaired at the annual meeting of the American Society for Ethnohistory, Oaxaca, Mexico.

Azusa Pacific University
Faculty Scholarship Updates

October 5, 2018

Vol. XIV (3)

PUBLICATIONS

An article written by Dr. David R. Dunaetz, Department of Leadership and Organizational Psychology, Adjunct Hannah L. Jung, M.S., Department of Leadership and Organizational Psychology, and Dr. Stephen S. Lambert, Department of Psychology, was published in a journal.

Dunaetz, D. R., Jung, H. L., & Lambert, S. S. (2018, October). Do larger churches tolerate pastoral narcissism more than smaller churches? *Great Commission Research Journal*, 10(1), 69-89.

Abstract:

Pastoral narcissism in churches is a problem, from both a theological and practical perspective. In this study, we explore the question of whether church size is related to tolerance for narcissism. In the popular press, pastors of megachurches are often portrayed as narcissistic. The Dominance Complementarity Model of narcissistic leaders (Grijalva & Harms, 2004) predicts that churches which have less dominant followers, as may be the case in larger churches, would be more tolerant of narcissistic pastors than smaller churches. Yet larger churches also have the resources to hire the most qualified staff, which would presumably exclude candidates high in narcissism. This quantitative study of 64 Christians who attend various evangelical churches in the United States examines how these two tendencies play out. The results indicate that Christians in larger churches tolerate narcissism significantly more than Christians in smaller churches. To prevent this phenomenon from having damaging effects on churches, larger churches need to be careful in their hiring practices by looking for signs of narcissism and holding their leadership accountable for godly behavior.

An article written by Dr. Holly Holloway Friesen, Program Director, Department of Psychology, Inland Empire and High Desert Regional Campus, was published in a journal.

Holloway-Friesen, H. (2018, August). Culture and religiosity: Contributors to Asian American graduate students' belonging. *Journal of Student Affairs Research and Practice*.
doi:10.1080/19496591.2018.1474760

Abstract:

This study examined the contribution of culture and religiosity to sense of belonging for 203 Asian American graduate university students. Religious commitment, religious struggle, and cultural congruity predicted 29% of the variance in students' sense of belonging. Supporting the hypothesis, students who felt more ethnically affirmed at their graduate institution—held firmer religious beliefs and experienced less religious questioning—reported a greater sense of belonging to their graduate institution. Implications for practice are discussed.

A chapter written by Dr. Michelle Louis, Department of Higher Education, was published in a book.

Louis, M. C. (2018, July). Engaging questions of purpose: The resurgence of vocational exploration and its integrative potential for higher education. In W. Jeynes (Ed.), *The Wiley handbook of Christianity and education* (pp. 95-118). Hoboken, NJ: John Wiley & Sons.

A paper written by Dr. Tolu Noah, Department of Liberal Studies, and a colleague was published in a conference report.

Noah, T., & Souza, T. (2018). What to do before, during, and after difficult dialogues about diversity. *Best of the 2018 teaching professor conference report*, 16-20. Retrieved from <https://magnapubs.lpages.co/best-of-tpc-2018/>

An article written by Dr. Mary Rawlings, Chair, Department of Social Work, and Emily Blackmer, MSW, Department of Social Work, was published in a journal.

Rawlings, M. A., & Blackmer, E. R. (2018, August). Assessing engagement skills in public child welfare using OSCE: A pilot study. *Journal of Public Child Welfare*. doi:10.1080/15548732.2018.1509760

Abstract:

A two-station (scenario) Objective Structured Clinical Examination (OSCE) was developed and tested for validity and reliability for assessing social work engagement skills in public child welfare. The simulated scenario was designed to allow for demonstration of skill with an involuntary adolescent and parent presenting as resistant. Independent raters assessed participants comprised of BSW students, MSW students, and experienced public child protection social workers (n=17, station one, n=16 station two). Scales demonstrated high internal consistency, inter-rater reliability, and initial discriminate groups validity. Findings suggest a promising approach for directly assessing social worker skill in engagement of clients. Implications for use of OSCE in child welfare are discussed.

A book written by Dr. Don Thorsen, Department of Biblical and Theological Studies, was published.

Thorsen, D. (2018, October). *The Wesleyan quadrilateral: An introduction*. Lexington, Kentucky: Emeth Press.

PRESENTATIONS

A paper written by Dr. Daniel Park, School of Business and Management, was presented at a national conference.

Park, D. (2018, September). *Mission or profit?* Paper presented at the 2018 Financial Education Association Annual Conference, San Antonio, Texas.

EXPERTISE SHARED

The expertise of Senior Adjunct Michael DeVries, Ph.D. (Cand.), Department of Biblical and Religious Studies, was shared as he assisted with appendices, indexes and editing tasks for a book.

Brooke, G. J., & Hempel, C. (Eds.). (2018). *T&T Clark companion to the Dead Sea scrolls* [with the assistance of **M. DeVries** & D. Longacre]. London, England: Bloomsbury T&T Clark.

AWARDS

Dr. Bobbi Alba, Department of School Counseling and School Psychology, was awarded a fellowship.

Alba, B. (2018-2019). Linked Learning Post Doctoral Publishing Fellowship, California State University Long Beach.

Azusa Pacific University
Faculty Scholarship Updates

September 21, 2018

Vol. XIV (2)

PUBLICATIONS

An article written by Dr. David Dunaetz, Department of Leadership and Organizational Psychology, was published in a journal.

Dunaetz, D. R. (2018, Fall). Cognitive science and theological education in technologically developing cultures. *International Journal of Frontier Missiology*, 35(3), 135-143.

Abstract:

Cognitive science is the interdisciplinary study of human thoughts, feelings, and the associated processes, including learning. In the past 50 years, tremendous progress has been made in understanding how people learn. These principles can be used to make theological education more effective in the majority world. Missionaries and other educators can make theological education more effective by being familiar with the concepts of automatic and effortful processing, the spacing effect, and the testing effect. Since the use of technology is rapidly evolving in many parts of the world, cognitive science also provides insights into some of the educational pitfalls associated with technology. Technology-based distraction in the classroom prevents effortful processing from occurring. Outside of the classroom, technology may make time-management more difficult, leading to poor study habits. An inappropriate use of multimedia in the classroom may impede learning rather than enhance it. Increasing use of technology in the majority world is often accompanied by economic growth which may also impact theological education.

An article written by Dr. Curtis Lehmann, Department of Psychology, and a colleague was published in a journal.

Gorsuch, R. L., & **Lehmann, C.** (2018, August). Chi-square and F ratio: Which should be used when? *Journal of Methods and Measurement in the Social Sciences*, 8(2), 58-71.

An article written by Dr. Roxanne Helm-Stevens, Chair, Department of Business Management, Dr. Dan Kipley, Director of Research and Faculty Development, School of Business and Management, and Dr. Todd Pheifer, Adjunct, Department of Higher Education, was published in a journal.

Helm-Stevens, R., Kipley, D., & Pheifer, T. (2018). The impact of a service-learning project on undergraduate students' faith development and spiritual formation: Outcomes of an organization and administrative behavior course. *International Journal of Educational Methodology*, 4(3) 187-160. doi:10.12973/ijem.4.3.187

An article written by Dr. Bradley McCoy, Department of Mathematics, Physics, and Statistics, and colleagues was published in a journal.

Reinholz, D., Slominski, T., French, T. A., Pazicni, S., Rasmussen, C., & **McCoy, B.** (2018, July). Good problems within and across disciplines. *Journal of Research in STEM Education*, 4(1), 37-53.

A chapter written by Dr. Mary Shepard Wong, Director of Field-based Graduate TESOL Programs, Department of Global Studies, Sociology, & TESOL, and colleagues was published in a book.

Wong, M. S., Miller, J. S., & Treadwell, B. (2019). English language teacher education in Myanmar: Challenges, opportunities, and recommendations for Myanmar and the ASEAN region. In S. Zein & R. Stroupe (Eds.), *English language teacher preparation in Asia: Policy, research and practice* (pp. 244-260). New York, NY: Routledge.

EXHIBITION

Art created by Terry Dobson, MFA, Department of Design, was included in a regional exhibition.

Dobson, T. (2018, September). [Art in regional group exhibition], *A moment in time*. 2018 Carousel Horse Exhibition, Festival of Children Charity Auction (in conjunction with CHOC Children's Hospital of Orange County and Segerstrom Family Foundation), South Coast Plaza, Costa Mesa, CA.

PRESENTATIONS

A presentation by Dr. Bradley McCoy, Department of Mathematics, Physics, and Statistics, was shared at an international conference.

McCoy, B. (2018, July). *Connecting writing in physics to general education writing courses*. Presented at the American Association of Physics Teachers Summer Meeting, Washington, D.C.

Three papers written by Dr. Karen Strand Winslow, Chair, Department of Biblical and Theological Studies, Director of Masters of Arts, were presented at international conferences.

Winslow, K. S. (2018, July). *Endangered daughters and faltering fathers* (Woman's studies section). Paper presented at the Society of Biblical Literature 2018 International Meeting, Helsinki, Finland.

Abstract:

While traditional interpreters have mined the son stories extensively, daughter stories are equally multi-layered, enigmatic, “fraught with meaning, and expressive of a stage in Israel’s story.” I propose here that even though male writers wrote daughter-father stories during patriarchal times, they deployed them to either overtly or subtly reproach Israel’s leaders—patriarchs, champions, and royalty. Daughter stories distill a disturbing depiction of men doing right in their own eyes, which endangers the family, tribe, and nation and leads to destabilization, dismemberment, and dissolution. Whereas ancient interpreters defended fathers and blamed daughters for the ill that befell them, later commentators have ignored or marginalized them. Feminist biblical interpreters, on the other hand, have focused on the weakness or brashness of fathers in contrast to the daring, vigor, wisdom, pathos, or wit of the daughters, while consistently underscoring the patriarchal values of producers and interpreters of the Bible. In this paper, I wish to allow also for the narrators’ explicit or implicit censure of the fathers and their contexts, subjecting some aspects of patriarchy to criticism, emphasized by creating parallels among the daughters depicted throughout the Torah and Prophets. By way of illustration, I examine biblical daughter stories, interact with feminist interpretations of them, and show how the context indicates condemnation of the patriarch, champion, or king who utterly failed his daughter.

Winslow, K. S. (2018, July). *Teaching the Bible and gender at Azusa Pacific University, Seattle Pacific University, and Greenville College* (Teaching the Bible and gender section).

Paper presented at the Society of Biblical Literature 2018 International Meeting, Helsinki, Finland.

Abstract:

Defining and exposing gender and patriarchy as constructs helps deconstruct assumptions and patriarchal values that students take for granted. Talking about gender identity is to step back observe how it is constructed and associated with biological characteristics, enforced, and reinforced consciously and unconsciously. Recognizing construction, enforcement, and reinforcement, becoming aware of how gender happens can induce permeability of roles and expectations, openness, and recognition of talents and callings outside of stereotypes. Turning to the Bible, students can see how patriarchy is assumed, reinforced *and* subverted. Turning to church history and its many texts, students see how often reinforced again through texts that become the basis for practices in religious groups.

Winslow, K. S. (2018, August). *Tikkun olam: Repair the world, one kind act at a time*. Paper presented at the Oxford Institute of Methodist Theological Studies Conference, Pembroke College, Oxford, England.

Abstract:

With notable exceptions, Christian hymns and choruses, theology, and biblical interpretation dwell on the might of God, the power of God to deliver from oppression of all sorts. These claim that the world is repaired through wonderful, observable, famous acts of God. These are found in Scripture to be sure. Yet other Scriptural stories and metaphors reveal another side to God, the God who is broken with the broken and who works through people who show God’s presence through small acts of kindness. Together, God and they repair the world, *Tikkun Olam*, one act of kindness at a time. In Scripture, the small salvific acts gave birth to more dramatic ones, as they do today. Someone who could midwife God’s people, Moses, was first saved when midwives—slaves—refused to kill newborn males, then by another enslaved woman who rejected orders to drown her son, but instead made a small ark and lined it with pitch to protect him. She got her hands dirty. Another enslaved female, perhaps only a girl, set the little ark in the reeds and used her wits to get yet another woman—an Egyptian, someone with far more status in that society—to draw baby Moses out of the water to raise him (Exod 2). Moses could save others as he himself

had been saved—he often used his voice to persuade God not to destroy the rest of Israel. A revised version might be of Hebrews 11: “By faith Shiprah and Puah, Jochebed and Miriam were not afraid of the king’s edict and preserved the lives of babies at great risk to themselves, putting Moses in the hands of the king’s daughter, who also defied his order and raised the Hebrew child in her own home. By faith, Zipporah was not afraid, when the LORD tried to kill her husband, and took the flint to circumcise her son to save Moses’ life.”

A paper written by Dr. Chong Ho (Alex) Yu, Department of Psychology, APU students, and a colleague was presented at a regional conference.

Yu, C. H., Lee, H. S., Gan, S. Y., & Lara, E. (2018, September). *Analyzing international assessments: An ensemble and model comparison approach*. Invited presentation at the Western Users of SAS Software Conference, Sacramento, CA.

Abstract:

Lack of replicability is one of the major challenges in social science research. As a remedy, both bagging and boosting can perform self-replication: running multiple analyzes with multiple subsets to create an ensemble of models, and then merging diverse results to obtain a stable model.

EXPERTISE SHARED

The expertise of Dr. Karen Strand Winslow, Chair, Department of Biblical and Theological Studies, Director of Masters of Arts, was shared as an invited convener at an international conference.

Winslow, K. S. (2018, August). [Invited convener], Biblical studies working group. The Oxford Institute of Methodist Theological Studies Conference, Pembroke College, Oxford, England.

The expertise of Dr. Karen Strand Winslow, Chair, Department of Biblical and Theological Studies, Director of Masters of Arts, was shared as she presented a response to a paper at an international conference.

Winslow, K. S. (2018, August). [Presentation response on the paper *How do you read it? A quest for faithful Bible reading in the face of the church’s need for renewal* by V. Bridgeman]. Presented at the Oxford Institute of Methodist Theological Studies Conference, Pembroke College, Oxford, England.

PUBLICATIONS

An article written by Dr. Jennifer Courduff, School of Education, Teacher Education, was published in a journal.

Courduff, J. (2018, August). Community of practice foundations in scripture: A model of vocational preparation. *Practical Theology Special Issue: Adult Theological Education*, 11(4), 334-346.

Abstract:

Communities of practice are used for fostering learning within a specific occupation or vocation. Participation within these communities uses an apprenticeship model to support its members – from the very first day as a novice – toward growth in becoming an expert in the particular field of work. Communities of practice can be powerfully used in the preparation of those who are called into teaching or mentoring professions, and there is evidence that the approach to apprenticeship used by Jesus and Paul aligns with the model and even extends it. In this article, I provide an overview of community of practice as a model for learning through scaffolded participation. I show how scaffolding is evidenced in the apprenticeship models of building of community in the Scriptures – specifically in the work of Jesus, Paul, and the early churches. Finally, I discuss how the wisdom of Scripture deepens the community of practice model, and provide application of this to our work in the preparation of teachers and those who are entering ministerial work.

A curriculum chapter written by Dr. Denise Ferguson, Associate Dean for Graduate Programs and Research, College of Liberal Arts and Sciences, and colleagues was published in a commission report.

Duhe, S., **Ferguson, D. P.**, Halff, G., & Shen, H. (2018, April). Undergraduate curriculum: Courses and content to prepare the next generation of public relations practitioners [Undergraduate curriculum team member]. In *Fast forward: Foundations + future state. Educators + practitioners. The commission on public relations education 2017 report on undergraduate education* (pp. 59-64). Retrieved from <http://www.commissionpred.org/commission-reports/fast-forward-foundations-future-state-educators-practitioners/>

A book review written by Dr. Verónica A. Gutiérrez, Department of History and Political Science, was published in a journal.

Gutiérrez, V. (2018, September). [Review of the book *The Aztecs at independence: Nahua culture makers in Central Mexico, 1789-1832* by M. Melton-Villanueva]. *Bulletin of Latin American Research*, 37(4), 517-19.

An article written by Dr. Abbylin Sellers, Department of History and Political Science, and a colleague was published in an encyclopedia.

King, S. M., & **Sellers, A.** (2018). Judeo-Christian leadership in the public sector. In *Global encyclopedia of public administration, public policy, and governance*. New York, NY: Springer Reference. Retrieved from <https://www.springer.com/us/book/9783319209272>

An article written by Dr. Roxanne Helm-Stevens, Chair of Department of Management and Graduate Programs, School of Business and Management, Dr. Dan Kipley, School of Business and Management, and a colleague was published in a journal.

Kipley, D., Helm-Stevens, R., & Lookinbee-Kipley, M. (2018, March). The impact of environmental turbulence on organizational learning. *Archives of Business Research*, 6(3), 214-221.

A chapter written by Dr. Ismael Lopez Medel, Department of Communication Studies, was published in a book.

Lopez Mendel, I. (2018, June). A digital communication strategy for global domination: The real Madrid case. In A. Laskin (Ed.), *Social, mobile, and emerging media around the world: Communication case studies* (pp. 127-140). Lanham, MD: Lexington Books.

A chapter written by Dr. Denise Ferguson, Associate Dean for Graduate Programs and Research, College of Liberal Arts and Sciences, and a colleague was published in a book.

Smith, M. F., & **Ferguson, D. P.** (2018). Organizing for advocacy: Activist organizational rhetoric. In O. Ihlen & R. L. Heath (Eds.), *Handbook of organizational rhetoric and communication* (pp. 439-452). Malden, MA: Wiley-Blackwell.

Three chapters written by Dr. Kenneth Waters, Associate Dean, School of Theology, Associate Chaplain, were published in a book.

Waters, K. (2018, August). Paul and predestination: The rhetoric of impersonation in Romans 9:11-33. In T. B. Slater (Ed.), *Afrocentric interpretations of Paul and the Pauline tradition: Things that black scholars see that white scholars do not see* (pp. 39-97). Lewiston, NY & Lampeter, Wales: Edwin Mellen Press.

Abstract:

In Romans 9:11-33, Paul evokes a rhetorical persona with whom he disagrees. This is a well attested rhetorical maneuver in Greco-Roman oratory. The predestinarian thrust of this passage is therefore no more than a rhetorical ploy that Paul executes in order to discredit the radical predestinarian position. Paul thinks that by role-playing a rigid, uncompromising proponent of prenatal predestination that he can engender distaste for this view in the minds of his predominantly Gentile audience. He eventually wants his audience to join him in repudiating the notion that God has prenatally predestined some Jews to wrath and destruction.

Waters, K. (2018, August). Politics and polemic: Hidden strategy in Paul's rhetoric of empire (Romans 13:1-7). In T. B. Slater (Ed.), *Afrocentric interpretations of Paul and the Pauline tradition: Things that black scholars see that white scholars do not see* (pp. 99-133). Lewiston, NY & Lampeter, Wales: Edwin Mellen Press.

Abstract:

In Romans 13:1-7, the Apostle Paul seemingly urges the church to be subject to the governing authorities whom he describes as the servants of God. This is a problem for three reasons. First, Paul seems to ignore the evil and injustice rife in the Roman Empire at the time. Second, Paul's message here is inconsistent with his criticism of worldly rulers and authorities elsewhere in his writings. Third, the passage raises serious questions about how to apply this teaching in the shadow of institutionalized governmental injustice today. In this chapter, I will call attention to hidden features in Paul's discourse and context that help resolve the difficulties of this passage.

Waters, K. (2018, August). No cursing in the church: Anathema in the Corinthian congregation (1 Cor.12:3) and the letters of Paul. In T. B. Slater (Ed.), *Afrocentric interpretations of Paul and the Pauline tradition: Things that black scholars see that white scholars do not see* (pp.159-204). Lewiston, NY & Lampeter, Wales: Edwin Mellen Press.

Abstract:

The alleged practice of cursing Jesus in the Corinthian congregation remains puzzling and seemingly without clear precedent or parallel. However, the supposition that *anathema* in 1 Cor. 12:3 bears a sense similar to *katara* (accursed) appears misleading alongside of comments in Euripides, Plutarch, Pausanias, and other writings where *anathema* instead means "a placating sacrifice offered to a god or gods." It is more likely that Corinthian worshippers accustomed to pagan sacrificial practices were confused over the identity of Jesus and the meaning of his death. Instead of seeing Jesus himself as Lord, they saw him as a mere *propitiatory sacrifice* to a lord. In the end, Paul was not responding to an abusive verbal attack upon Jesus, but primarily to a deficient Christology.

PRESENTATIONS

A presentation by Dr. Denise Ferguson, Associate Dean for Graduate Programs and Research, College of Liberal Arts and Sciences, and a colleague was shared at an international conference.

Greene, I., & **Ferguson, D. P.** (2018, March). *Targeting internal publics during the 2014 Ebola outbreak: An analysis of Kaiser Permanente's crisis communication strategy applying Weick's sense-making model and the human resources approach*. Paper presented at the 2018 International Crisis and Risk Communication Conference, Orlando, FL.

EXPERTISE SHARED

The expertise of Kirsten Lundin Humer, MFA, RRT, Program Director of BFA in Acting, Department of Theater Arts, was shared as an invited master teacher.

Humer, K. L. (2018, July). [Invited master teacher], *Phonetics and diction*. Rodenburg Center for Voice and Speech, New York, NY.

A presentation by Dr. Roxanne Helm-Stevens, Chair of Department of Management and Graduate Programs, School of Business and Management, Dr. Dan Kipley, School of Business and Management, and a colleague was shared at an international conference.

Kipley, D., Helm-Stevens, R., & Lookinbee-Kipley, M. (2018, July). *The impact of environmental turbulence on organizational learning*. Presented at the 18th International Conference on Business Management, Paris, France.

Abstract:

Organizational learning (OL) is an area of business study that is continually expanding and developing new methods for effectively responding to the dynamic and disruptive shifts that occur in the environment. Firms that are best able to envisage and interpret environmental shifts and then proactively position their organization through an effective system of OL will increase the probability of developing a source of competitive advantage. This advantage centers on the organizations ability to interpret the external data and apply this knowledge to the capabilities processes used by the organization. Through application of this knowledge, research has shown that enhanced organizational capabilities performance such as increasing the speed of fostering innovation, product/market creativity, knowledge application and transfer will occur, to name but a few, will occur. As a firm's organizational learning process is influenced by and in many cases rooted in their responsiveness to the environmental turbulence, a reasonable extension of logic would be that the environment turbulence has an effect on the efficacy of organizational learning. Properly designed and implemented organizational learning processes are key for organizations to assess the true level of environmental turbulence. Only by evaluating and responding to a properly assessed level of turbulence can the firm align their capabilities with their strategy. Therefore, in order to outperform the competitors, organizations will need to be more proactive in creating its "future by design" which requires more creative strategic "thinking" rather than "planning" in the rigid, traditional manner.

The expertise of Dr. Tolu Noah, Department of Liberal Studies, and a colleague was shared as invited workshop presenters.

Noah, T., & Souza, T. (2018, June). *Facilitating conversations about difficult topics in the college classroom*. Invited presenter at the Magna Teaching Professor Workshops, Philadelphia, PA.

Noah, T., & Souza, T. (2018, July). *Facilitating conversations about difficult topics in the college classroom*. Invited presenter at the Magna Teaching Professor Workshops, Jacksonville, FL.

Noah, T., & Souza, T. (2018, August). *Facilitating conversations about difficult topics in the college classroom*. Invited presenter at the Magna Teaching Professor Workshops, Santa Clara, CA.