

# **Randy Fall**

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## **EDUCATION**

### **Ph.D., University of California, Los Angeles**

June 2002

- Specialization: Educational Psychology; Psychological Studies in Education (PSE)
- Dissertation: *Children's social interaction, tool use, and fractions learning in Capture Fractions.*

### **M.A. . in Clinical Child Psychology and School Psychology, California State University, Hayward**

June 1989

### **B.A. in History of Art, University of California, Berkeley,**

June, 1986

## **LICENSURE AND CERTIFICATIONS:**

**Pupil Personnel Services Credential: Endorsement in School Counseling, 1988**

**Pupil Personnel Services Credential: Endorsement in School Psychology, 1989**

## **TEACHING EXPERIENCE**

**Azusa Pacific University, School of Education, Professor, 2002 to present**

Department of School Counseling and School Psychology

**Azusa Pacific University, School of Education, Assistant Professor, 1998 to 2002**

**Azusa Pacific University, School of Education, Adjunct Professor 1996 - 1998**

**UCLA, Research Assistant and Teaching Assistant, 1991 –1996**

## **LEADERSHIP EXPERIENCE**

**Azusa Pacific University Director of Faculty Evaluation, 2007 to 2012**

**California State Department of Education Board of Institutional Review, Member and Team Lead,  
2010 to present**

**Azusa Pacific University, School of Education, Director, School Psychology Program,  
2001 to 2007; 2014-15**

**Options for Youth Charter Schools, School Psychologist Consultant, 2004 to 2013**

**Baldwin Park Unified School District, School Psychologist, 2004 to 2006**

**PROFESSIONAL MEMBERSHIPS**

- American Educational Research Association
- National Association of School Psychologists
- California Association of School Psychologists

**PATENT**

Silberman, K.A., Helm-Stevens, R., Khudaverdyan, D.L., Fall, J.R., & Khudaverdyan, D.S. (2021). Method and apparatus for improving a profile analysis of an interpretive framework based on digital measurement of the production of and responses to visual stimuli. (U.S. Patent No. 11,017,323) U.S. Patent and Trademark

**PRESENTATIONS**

Helm-Stevens, R., & Fall, R. (2019, March). An examination of shared group experience in an undergraduate service-learning experience. Paper presented at the annual meeting of the Academy of Business Research. New Orleans, LA.

Mahmud, H. & Fall, R. (2018, April). Examining the relationship between mathematics proficiency and attitudes about math. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Fall, R., Silberman, K., Khudaverdyan, D., & Helm-Stevens, R. (2018, April). Visual-motor assessment on the iPad. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.

Helm-Stevens, R., Fall, R., & Havens, C. (2015, April). The value & impact of the Options Life Skills & business education at local at-risk high schools. Paper presented at the annual Continuums of Service Conference, Long Beach, CA.

Fall, R., Silberman, K., Khudaverdyan, D., & Helm-Stevens, R. (2015, February). A visual- motor assessment on the iPad. Paper presented at the annual meeting of the National Association of School Psychologists, Orlando, FL.

Ung, K., Fall, R. & Tsai, A. (2012, August). A correlational analysis of subjective happiness and adherence to Asian values. Paper presentation at the McNair Symposium, Berkeley, CA.

- Johnerson, E., Hoogenboom, C., Rohrmayer, K. & Fall, R. (2012). Studying and serving in South Africa: Experiences of program alumni. Paper presented at the Common Day of Learning, Azusa, CA.
- Silberman, K & Fall, R. (2011). Neuropsychological profiles of emotionally disturbed students. Paper presented at the American Educational Research Association, New Orleans, LA.
- Fall, R. Vincent, R.J., & Jacobsen, R. (2009, January). Manifestation Determination. Paper presented at the annual meeting of the Association of California School Administrators, Monterey, CA.
- Fall, R. Vincent, R.J., & Jacobsen, R. (2009, January). Cases on suspension and expulsion. Paper presented at the annual meeting of the Association of California School Administrators, Monterey, CA.
- Smith, C. & Fall, R. (2009, January). Present practices in Functional Behavioral Assessment and Functional Analysis Assessment in California. Paper presented at the annual meeting of the Association of California School Administrators, Monterey, CA.
- Fall, R. & Smith, C. (2008, April). A Practitioner's Perspective on Functional Behavioral Assessment and Functional Analysis Assessment. Invited paper presented at the annual meeting of the California Association of Supervisors of Child Welfare and Attendance, Long Beach, CA.
- Fall, R. & Keith, J. (2008, March). Church and University as Partners in Special Needs Ministry. Paper presented at the annual meeting of the National Association of Christians in Special Education, Azusa, CA.
- Fall, R. & Smith, C. (2007, March). Current Practices in Functional Behavioral Assessment. Paper presented at the annual meeting of the National Association of School Psychologists, New York.
- Fall, R., Vincent, R., Jacobsen, R. & Morrison, D. (2007, March). Policies, Practices and Outcomes in Suspension and Expulsion. Paper presented at the annual meeting of the National Association of School Psychologists, New York.
- Smith, C., & Fall, R. (2007, March). Current Practices in Functional Behavioral Assessment. Paper presented at the annual meeting of the California Association of School Psychologists, Los Angeles.

- Fall, R., Vincent, R., Jacobsen, R. & Morrison, D. (2007, March). Suspension and Expulsion: Issues of Race Equity and Policy. Paper presented at the annual meeting of the California Association of School Psychologists, Los Angeles.
- Fall, R. & Kutty, S. (2006, June). Response to Intervention: Theory and implications for school psychologists. Invited presentation for the Foothill Association of School Psychologists, Azusa, CA.
- Fall, R., Vincent, R., Jacobsen, R. & Morrison, D. (2006, February). What Every School Psychologist Needs to Know About Suspension and Expulsion. Workshop presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
- Fall, R., Vincent, R., Jacobsen, R. & Morrison, D. (2005, March). The School Psychologist's Role in Suspension and Expulsion. Workshop presented at the annual meeting of the California Association of School Psychologists, Riverside, CA.
- Fall, R. & Khudaverdyan, D. (2004, November). Assessment of Conceptualization Processing Disorder. Workshop presented for the Ventura County Association of School Psychologists, Oxnard, CA.
- David, J. & Fall, R. (2004, April). Doctors' definition and assessment of Attention Deficit Hyperactivity Disorder (AD/HD). Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- Fall, R. (2004, April). A tool as "functional prior knowledge" in a mathematics game. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Khudaverdyan, D. & Fall, R. (2004, April). Conceptualization and learning disabilities. Paper presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Khudaverdyan, D. & Fall, R. (2004, April). Conceptualization processing disorder. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
- Khudaverdyan, D. & Fall, R. (2004, March). Conceptualization processing disorder. Paper presented at the annual meeting of the California Association of School Psychologists,

Burlingame, CA.

- David, J. & Fall, R. (2003, March). Doctors' diagnosis and assessment of AD/HD: Preliminary Findings. Poster presented at the annual meeting of the California Association of School Psychologists, Los Angeles.
- Khudaverdyan, D. & Fall, R. (2002, April). Conceptualization Processing Disorder. Paper presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
- Silberman, K. & Fall, R. (2002, April). A comparison of children's ages and gender on Piaget's Bottle Task. Paper presented at the annual meeting of the California Association of School Psychologists, Sacramento, CA.
- Silberman, K. & Fall, R. (2002, March). Piaget's Bottle Task. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
- Fall, R. & Fall, R. M. (2002, April). What do parents understand about their child's disability? Paper presented at the annual meeting of the National Association of School Psychologists, Chicago.
- Fall, R. M. & Fall, R. (2000, March). Parents' understanding of their child's disability. Paper presented at the annual meeting of the California Association of School Psychologists, Monterey, CA.
- Lees, S. & Fall, R. (1999, July). Elementary special day class students with socially aggressive behavior in the mainstream: A collaborative intervention approach. Paper presented at the Safe Schools Symposium, Azusa, CA.
- Fall, R. (1999, April). Children's dyadic learning and social interaction in Capture Fractions. Paper presented at the annual meeting of the American Educational Research Association, Montreal.
- Saxe, G. B., Guberman, S. R., Butler, L., Fall, R., & Iwanaga, J. (1997, March). Children's learning in games: Coordinating analyses of the individual and the dyad. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Fall, R. (1997, March). Mathematics learning, social interaction, and tool use in Capture Fractions. Paper presented at the annual meeting of the American Educational Research Association, Chicago.

Webb, N. M., Troper, J. D., & Fall, R. (1992, April). Effective helping behavior in cooperative small groups. Paper presented at the annual meeting of the American Educational Research Association, San Francisco.

## PUBLICATIONS

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Helm-Stevens, R., & Fall, R. (2019, March). *An Examination of Shared Group Experience in an Undergraduate Service-Learning Experience*. Business Research, LA, New Orleans. New Orleans, LA: Academy of Business Research.

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Helm-Stevens, R., & Fall, R. (2020). Service-learning with Juvenile Offenders, *International Education Studies*; Vol. 13, No. 2; (2020), 88–95.

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Fall, R., Dickerson, M., & Helm-Stevens, R. (2021). An Examination of Intragroup Process in Service-Learning Teams. *International Journal of Contemporary Education*, 4(1), 18.

Helm, R., Dickerson, M. & Fall, R. (2019). Service-learning as a catalyst for community change: An empirical examination measuring the benefits of a life skills curriculum in local at-risk high schools, *Business and Management Research*, 8(1), 22-29.

Dickerson, M., Helm, R. & Fall, R. (2017). Service-learning in business education: An analysis of spirituality, leadership and motivation. *American Journal of Economics and Business Administration*, 9, 1-12.

Helm, R., Fall, R., Havens, C. Garcia, M., & Polvi, L. (2015). The impact of service-learning curriculum at a local at-risk high school: An examination of preliminary data. *American Journal of Economics and Business Administration*, 6 (3) 122-132.

Fall, R. (Ed.) (2011). *Suspension and Expulsion: A Guide for School Personnel*. (Self-published training material)

Fall, R. (2002). *Children's social interaction, tool use, and fractions learning in Capture Fractions*. Doctoral Dissertation, University of California, Los Angeles.

Fall, R., Webb, N.M., & Chudowsky, N. (2001). *Group discussion and large-scale language arts*

assessment: Effects on students' comprehension. *American Educational Research Journal*, 37, 911-942.

Gearhart, M., Saxe, G. B., Seltzer, M., Schlackman, J., Carter Ching, C., Nasir, H., Fall, R., Bennett, T., Rhine, S., & Sloan, T. (1999). Opportunities to learn fractions in elementary school classrooms. *Journal for Research in Mathematics Education*, 30, 286-315.

Fall, R., Webb, N. M., & Wise, N. (1997). Group discussion and large-scale language arts assessment: Effects on students' comprehension. (Tech. Rep. No. 455). Los Angeles: University of California, Los Angeles, Center for Research on Evaluation, Standards and Student Testing.

Saxe, G. B., Dawson, V., Fall, R., & Howard, S. (1996). Culture and children's mathematical thinking. In R. J. Sternberg & T. Ben-Zeev (Eds.), *The nature of mathematical thinking* (pp. 119-144). Hillsdale, NJ: Erlbaum.

Webb, N. M., Troper, J. D., & Fall, R. (1996). Constructive activity and learning in collaborative small groups. *Journal of Educational Psychology*, 87, 406-423.

## **PROFESSIONAL DEVELOPMENT**

### **Liberty University Professional Development Activities, 2016-2017**

*LUO: Using Technology to Add a Human Element to Your Online Course*

*How to Make a Welcome Video*

*Serving Those Who Serve: Online Military Students Strategies for Assisting Students with Reading Academic Material*

## **SERVICE: PROFESSIONAL**

### **California Commission on Teacher Credentialing, Accreditation Standards Committee - Pupil Personnel Services: School Psychology**

May 2018 to Present

Worked with a team of leading school psychology educators and school psychologists to revised the accreditation standards for pupil personnel services, school psychology.

### **Accreditation Team Member, California Commission on Teacher Credentialing 2016-Present**

- Served as team lead or team member at accreditation site visits

### **Dissertation Chair, Azusa Pacific University**

Aug. 2012-Present

- Academically mentor doctoral students through the dissertation process
- Dissertations chaired:

- Duran, L. (2020). Understanding the school social worker role in reducing school suspensions. Azusa Pacific University
- Noise, T. J. L. (2019). Adverse childhood experiences and urban public school leadership. Azusa Pacific University.
- Bicondova, M. (2019). Restorative practice, empathy and minority students. Azusa Pacific University
- Shaver-Troup, B. (2018). The effect of typographical factors on reading performance of second grade students. Azusa Pacific University
- Mahmud, H. (2018). Examining the Relationship between Mathematics Proficiency and Attitudes toward mathematics. Azusa Pacific University.
- Sherman, S. (2016). Examining the influence of perceived parental academic pressure and absence on affluent, high-achieving adolescents. Azusa Pacific University
- Palmer, A. (2016). Assessing higher order thinking skills in popular digital educational games. Azusa Pacific University
- Coats, S. (2016). The Twilight Program: The effects of an alternative education program on ninth and tenth grade, at-risk high school students. Azusa Pacific University.
- Schellbach, P. (2010). Professional specialists' perceptions of the benefits of water activity for children with disabilities. Azusa Pacific University.
- Silberman, K. (2010). Emotional disturbance and neuropsychological assessment. Azusa Pacific University.
- Khudaverdyan, D. (2009) The impact of emotional-social competencies on academic outcomes of at-risk youth. Azusa Pacific University.
- Storm-Smith, C. (2006). A study of the present practices of public schools in Southern California in the use of Functional Behavioral Assessments and Functional Analysis Assessments. Azusa Pacific University.

## **SERVICE: COMMUNITY**

- Parent Support Group Leader, In His Image, First Church of the Nazarene, Pasadena, CA, 2009-2011
- Volunteer, In His Image, First Church of the Nazarene, Pasadena, CA, 2009-2013
- Accreditation Team Lead, California Committee on Teacher Credentialing – 2014- Present



**SERVICE: EDUCATIONAL LEADERSHIP**

- Member, Faculty Evaluation Council, Azusa Pacific University, 2007-2012
- Member, Faculty Development Council, Azusa Pacific University, 2007-2012
- Member, Faith Integration Council, Azusa Pacific University, 2008-2012
- Senator, Faculty Senate, Azusa Pacific University, 2007-2010, 2014
- President-Elect, Foothill Association of School Psychologists, 2004-2005