

## **Paul A. Flores, Ph.D.**

### **EDUCATION**

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| <b>Doctor of Philosophy, Claremont Graduate University</b><br>Major Field: Education                  | <b>2007</b> |
| <b>Master of Divinity, Fuller Theological Seminary</b><br>Major Field: Theology                       | <b>1992</b> |
| <b>Bachelor of Science, University of Southern California</b><br>Major Field: Business Administration | <b>1983</b> |

### **PROFESSIONAL EXPERIENCE**

<b>Professor</b> <b>Director, Liberal Studies</b> <b>Azusa Pacific University</b> <b>Azusa, CA</b>	<b>1997-Present</b>
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- Administrate Liberal Studies program including advising, course development, community partnerships, and assessment. Full time faculty in the School of Education, Division of Teacher Education. Courses taught: First Year Seminar, Introduction to Teaching as a Profession, Diversity in the Classroom, Writing 3: Education and Ethics, and Foundations of Education.

<b>Faculty Athletics Representative</b> <b>Azusa Pacific University</b> <b>Azusa, CA</b>	<b>2011-2021</b>
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- Designated by the institution's chief executive officer or other appropriate entity to represent the institution and its faculty in the institution's relationships with the NCAA and its conference(s). Responsibilities include oversight of the Athletics Department to maintain Academic Integrity, Student Well-Being, and Institutional Control. Meet regularly with University President and Athletic Director. Present annually to Full Faculty. Chair Athletics Advisory Committee, which consists of faculty, administrators, staff, and student athletes.

<b>School Site Council</b> <b>Baldwin Park High School</b> <b>Baldwin Park, CA</b>	<b>2016-2018</b>
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- Make recommendations to the principal. Approve the categorical budget. Assist with the development and monitoring of the Single Plan for Student Achievement. Review effectiveness and efficiency of program for school.

<b>Board Member</b> <b>Latin American Bible Institute College</b>	<b>2011-2017</b>
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## La Puente, CA

- Served as oversight of the Bible College including serving as co-chair. College serves traditional and adult learners with strong Bible curriculum and introductory liberal arts curriculum. In addition, oversee as chair of the academic subcommittee meeting with President, academic dean, and faculty on a regular basis to insure academic integrity of programs, along with program development.

**Citizens Oversight Committee Member** **2011-2013**  
**Baldwin Park Unified School District**  
**Baldwin Park, CA**

- Provide oversight over Measure K funds as a citizen of the school district. Review reports, discuss projects, and insure the integrity of the distribution of the funds.

**Member** **2009**  
**Board of Education**  
**Baldwin Park Unified School District**  
**Baldwin Park, CA**

- Appointed to serve as a member of the Board of Education. Set and oversaw policy, budgets, personnel, and educational issues of the school district including pre-school, k-12, and adult school. Participated in semi-monthly meetings, observed schools, and participated in several activities related to the school district.

**Teacher**  
**Azusa Unified School District** **1992-1997**  
**Azusa, CA**

- Elementary school teacher for first and second grade.

### Professional Awards

2018, Azusa Pacific University Chase A. Sawtell Inspirational Faculty Award

2016, NCAA Division II, Faculty Athletics Representative Fellow

2011, Azusa Pacific University Community Engagement Faculty Award

2000, Azusa Pacific University Faculty Service Learning Award

### SELECTED PUBLICATIONS

Wentland, S. J. & Flores, P.A. (2010). *The Christian Teacher: Ethical, Insightful and Knowledgeable*, Boston, Massachusetts: Pearson Learning Solutions

Flores, P. A. (2007). Toward an Operational Definition on the Nature and Content of Culture, In A. Nava, *Connecting English Language Learners to Cross-Cultural Methodology: English Language Development Standards*, Hoboken, New Jersey: Wiley & Sons

Flores, P. A. (2003). Educating our fastest growing minority- Hispanic students. In F. Parkay and Beverly Hardcastle Stanford, *Becoming a Teacher 6<sup>th</sup> ed.* Needham Heights: Massachusetts: Allyn & Bacon

Flores, P. A. (1998). Novice and Expert Teachers on Parental Involvement. In F. Parkay and Beverly Hardcastle Stanford, *Becoming a Teacher 4<sup>th</sup> ed.* Needham Heights: Massachusetts: Allyn & Bacon

Flores, P. A. & Stapleton, S. (1997). *Ensuring Success, Infusing Joy serving the Emergent English Reader*, Claremont Reading Conference 61st Yearbook.

## **PRESENTATIONS**

Flores, P. (2018, November). *Understanding Cultural Beings*. Keynote at 2018 Christian Educators Conference, Trinity Academy, Wichita, KS

Flores, P. (2018, November). *Developing Intercultural Competence*. Keynote at 2018 Christian Educators Conference, Trinity Academy, Wichita, KS

Flores, P. (2018, November). *Serving in Multicultural Settings*. Keynote at 2018 Christian Educators Conference, Trinity Academy, Wichita, KS

Flores, P. (2018, November). *A Practical Guide to Culture in the Classroom*. Workshop at 2018 Christian Educators Conference, Trinity Academy, Wichita, KS

Flores, P. (2018, May). *Service-learning as a Response to Teaching in Cultural Diverse opportunities*. Presented at 2018 ICCTE conference, Abilene Christian University, Abilene, TX

Flores, P. & Eandi, S. (2017, March). *Students with special needs making a difference in the development of pre-service teachers elevating understanding for the public good*. Presented at Western Region Campus Compact Consortium 20th Annual 'Continuums of Service' conference, Denver, CO

Flores, P. & Collins, M. (2016, May). *How Service-learning Impacts Undergraduate Students Perceptions of Students with Special Needs and Preparation for Teaching*. Presented at 2016 ICCTE conference, Trinity International University, Deerfield, IL

Flores, P., Noah, T., Castren, P., & Russo, K. (2015, March). *Developing Pre-service Teachers Through Engagement for the Challenge of Academic Achievement Gaps*. Presented at Western Region Campus Compact Consortium 18<sup>th</sup> Annual 'Continuums of Service' conference, Long Beach, CA

Flores, P.A., Arvidson, M., & Valdez, K. (2014). *They called me CHAMP (College Headed and Mighty Proud): How University Students Impact a Community of Future 1st Generation College Students*. Paper presented at 12th Annual Hawaii International Conference on Education, Honolulu, Hawaii

- Flores, P., (2013, March). They called me CHAMP: *How the engaged campus impacts the public school for good*. Presented at Western Region Campus Compact Consortium 16<sup>th</sup> Annual 'Continuums of Service' conference, Portland, OR
- Hutchinson, J., Flores, P., Pusztai, J., Smith, J., Strother, S., & Williams, J. (2011, January). *Reciprocity and urban health in an immigrant community: Bridging the town/gown divide through academic service-learning*. Presentation at the Regional Gathering of the California Campus Compact, Azusa, CA.
- Flores, P.A. & Arvidson, M. (2011). *The Exceptional Road to Understanding: How Service-learning Impacts Undergraduate Students Perceptions of Special Education and Worldview*. Paper presented at 9<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii
- Flores, P.A. & Maunakea, S. (2011). *Unity in Diversity: Ideas for Closing the Academic Achievement Gap*. Paper presented at 9<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii
- Flores, P. A. & Sizemore, J. (2010). *Fanning the Flame of Caring Competent Teachers: Addressing the Academic Achievement Gap through Faith and Learning*. Paper presented at 9<sup>th</sup> Biennial International Community of Christian Teacher Educators Conference. Longview, Texas
- Flores, P. A. & Summers-Teach, K. (2010). *Discovering One's True Self through Faith and Learning: A Qualitative Look at Developing Teachers Engaged in Service Learning*. Paper presented at 9<sup>th</sup> Biennial International Community of Christian Teacher Educators Conference. Longview, Texas
- Hutchinson, J., Flores, P., Pusztai, J., Smith, J., Strother, S., & Williams, J. (2010, March). *Reciprocity and urban health in an immigrant community: Bridging the town/gown divide through academic service-learning*. Presentation at the annual Urban Affairs Association Conference. Honolulu, HI.
- Flores, P.A. & Glaspey, A. (2008). *Relationships: The Window to the World*. Paper presented at International Community of Christian Teacher Educators Conference, Wenham, Massachusetts
- Hutchinson, J., Duke, B., Flores, P. A., Goldman, G., Tsai, A., Fetterly, D., & Urie, J. (2008). *Faith Integration and Intercultural Competence through Service-Learning*. Presentation at Christians on Diversity in the Academy First Annual National Conference, Pomona, California.
- Flores, P. A. (2008, April). *How Service-Learning Impacts Preservice Teachers Beliefs about Culturally Diverse Students..* Paper presented at the American Education Research Association, New York, New York.

- Flores, P.A. & Favatella, G. (2008). *How Service-learning affects the Psychological Development of Pre-service Teachers in Regards to Special Education Students in Middle School*. Paper presented at 8<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii
- Flores, P. A. (2007, March). *Dual Immersion: Utilizing Language and Culture for the Benefit of All*. Paper presented at Oxford Roundtable on Bilingual Education, Oxford, England.
- Yee-Sakamoto, I., Flores, P. A., & Thorsos, N. (2007, January). *Preservice Teachers: How Service-learning Impacts their Perceptions of Special Education and Worldview*. Paper presented at 7<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii
- Flores, P. A. & Yee-Sakamoto, I, (2006, May). *Service-learning: An Impact on Worldview and Faith*. Paper presented at the International Christian Coalition of Teacher Education, Virginia Beach, Virginia
- Flores, P. A. & Yee-Sakamoto, I, (2006, April). *The Impact of Service-learning: on Preservice Teachers: A Quantitative and Qualitative Examination*. Paper presented at the American Education Research Association, San Francisco, California.
- Flores, P. A. & Yee-Sakamoto, I, (2006). *The Impact of Service-learning: on Preservice Teachers: A Quantitative and Qualitative Examination*. Paper presented at the 6<sup>th</sup> Annual Hawaii International Conference on Education, Honolulu, Hawaii
- Flores, P. A. & Yee-Sakamoto, I. (2004, October). *Preparing Students for Diverse Classrooms*. Poster session presented at the annual meeting of the American Association of Colleges and Universities, Nashville, Ten.
- Flores, P. A. & Yee-Sakamoto, I. (2004, October). *Transformation of Future Teachers: Service Learning and Preservice Teachers for Intercultural Competency*. Paper session presented at the annual meeting of the Advances in Service-Learning Research, Greenville, SC
- Flores, P. (2004, June). *Understanding Multicultural Education Concepts Through Service Learning*. Presented at Spirituality, Social Justice and Service-Learning, Messiah College, Grantham, PA
- Flores, P. & Yee-Sakamoto, I. (2004, May). *A Partnership that Makes a Difference: 4<sup>th</sup> grade students and University preservice teachers collaborate today with effects for tomorrow*. Presented at the annual meeting of the Council of Christian Teacher Educators. Oregon.
- Flores, P. & Yee-Sakamoto, I. (2004, April). *Multicultural Learning in Service Learning*. Presented at the annual meeting of the American Education Research Association. San Diego, CA

- Flores, P., Hutchinson, J. & Stephenson, K. (2004, March). *Partnerships that work: CHAMP*. Presented at Western Region Campus Compact Consortium Seventh Annual 'Continuums of Service' conference, San Diego, CA
- Flores, P. & Yee-Sakamoto, I. (2003, Nov.). *The Effects of Service Learning on Preservice Teachers: Preparing for Diverse Student Populations*. Presented at the International Conference on Civic Education, New Orleans, LA.
- Flores, P. (2002, Nov.). *Service Learning that Address the Community Challenges of Immigration*. Presented at A Results-Oriented Service Learning Institute for Southern California, Azusa Pacific University, Azusa, CA
- Flores, P. (2002, May). *Educating Teachers for Life: A Christian perspective for multicultural teacher preparation*. Presented at Coalition of Christian Teacher Educators Fifth Biennial Symposium, Calvin College, Grand Rapids, MI,
- Flores, P. & Yee-Sakamoto, I. (2002, February). *Preparing the Best Teachers for All Our Children: Community Connections Between University and School*. Presented at Association of Teacher Educators 82<sup>nd</sup> Annual Meeting, Denver, CO,
- Flores, P. & Yee-Sakamoto, I. (2001, March). *Cultural Connections In School Communities*. Presented at Multilingual and Cultural Diversity Education Conference, California State University Dominguez Hills, Carson, CA,.
- Flores, P. (2001, April). *Multicultural Competence Through Service Learning: Successes and Opportunities for Educators and Students*. Presented at Campus Compact 4<sup>th</sup> Annual Continuums of Service Conference, Berkeley, CA
- Flores, P. & Himmele, P. (2001, February). *In Praise of Partnerships*. Presented at California Association for Bilingual Education, Los Angeles, CA
- Flores, P. & Stapleton, S. (1997, March). *Ensuring Success, Infusing Joy*. Presented at Claremont Reading Conference, Claremont, CA