

Lorraine M. Perez

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ACADEMIC PREPARATION

Doctor of Education- Urban Leadership , University of Southern California	2011
Master of Science- Education , California State University, Fullerton	2007
Bachelor of Arts- Liberal Studies , California State University, Fullerton	2002

PROFESSIONAL EXPERIENCE

Santa Ana Unified School District

Deputy Superintendent, Educational Services 2020-present

San Bernardino City Unified School District

Assistant Superintendent, Student Services & Educational Services 2018-2020

Director, Elementary Instruction 2017- 2018

Coordinator, Elementary Instruction 2014- 2017

University of La Verne

Adjunct Professor 2013- 2019

Baldwin Park Unified School District

Principal (Pre-K-6) 2009-2014

Teacher (Grades 4-6) 2003-2008

Fontana Unified School District

Assistant Principal & Principal (PreK-6) 2008-2009

MAJOR ACCOMPLISHMENTS

Governance and Leadership

- Working with the School Board and Superintendent to establish Board Priorities that will be used synergistically to eliminate the bifurcation amongst departments
- Facilitated community groups over a seven month period of time that resulted in the SAUSD Graduate Profile which serves as the north star for the outcomes that we are working on for students each and every day
- Part of the governance team alongside the Superintendent in weekly meetings with Board members, updating and monitoring progress toward goals.

Teaching and Learning

- Led the development of curriculum guides, modification of assessment practices and procedures, and supported the professional learning needs of school site leaders and teachers in response to distance learning
- Planned and coordinated district implementation of Common Core State Standards (CCSS) and 21st Century learning competencies in Baldwin Park USD and San Bernardino City USD, including

- district-wide training of administrators regarding standards, teaching strategies and assessments
- Created and trained data teams process which facilitated school-wide data analysis, including correlation between deliberate goal setting, progress monitoring and predictive, positive results
 - Collaboratively designed and determined criteria of the SAUSD Graduate Profile, including the K-8 College and Career Readiness essential skills (4C's and SEL standards) implementation
 - Established and expanded elementary Advancement Via Individual Determination (AVID) district-wide and developed system for K-12 AVID coordinated articulation

Professional Learning

- Developed a coaching framework for SBCUSD site leaders focused on building instructional leadership capacity to progress monitor schoolwide goals and provide feedback
- Partnered with University of La Verne's Center for Neurodiversity, Learning, and Wellness to create The Mindful Leaders Project implementing innovative educational neurobiology in 72 schools for over 200 administrators integrating relevant educational research and practices
- Created system and facilitated process to implement district-wide professional development framework and annual district-wide professional development calendar
- Developed and delivered professional learning modules for TK-12 administrators, including topics related to P21 Framework, California Common Core State Standards, core content area instructional frameworks, and Smarter Balanced Assessment Consortium (SBAC)

Student Support Systems

- Established partnership with Hazel Health to provide telehealth services free of charge to all district students age 4-18 years old
- Developed and expanded Wellness Centers/Teams to meet the social-emotional, physical, and mental wellness of students and families in collaboration with local partners and community-based organizations
- Supported the expansion of Undercover Anti-Bullying Teams (UABT) approach to address bullying issues at school and online, this included training, implementation, and monitoring effectiveness
- Collaboratively developed and implemented the SBCUSD Multi-Tiered System of Supports (MTSS) process; designed to address district systems improvement via data-driven decision-making
- Expanded School Climate and Culture Teams/Coaches to every school to deepen implementation of PBIS, Restorative Practices and Healing-Centered practices at the school and classroom level resulting in decreased suspension rates

Community/Family Engagement

- Collaborated with Loma Linda University and community-based organizations to expand services at the SBCUSD Welcoming Resource Center to include a health clinic, enrollment center and a central location for district resources
- Partnered with county entities (Department of Behavioral Health, Workforce Development, etc.) and community-based organizations via a collective impact approach to improve services provided to students and families
- Engaged with community-based organizations and higher education institutions to offer workshops for families related to college and career readiness, as well as student and family wellness

Budget and Finance

- Led district budget committee (comprised of 25-30-person sub-committees: Enrollment Management, Budget Allocations, and Operational Efficiencies) focused on reducing deficit spending and streamlining operational efficiencies
- Developed and monitored district budgets (general and supplemental/concentration) aligned to the five strategies of the district's Community Engagement Plan
- Engaged broad stakeholder groups in understanding Local Control Accountability Plan (LCAP) and monitoring outcomes of local priorities

CREDENTIALS AND CERTIFICATES

Clear Administrative Services Credential- California State University, Fullerton	2008
Clear Multiple Subject Credential- California State University, Fullerton	2003
USC/AASA Urban Superintendent's Academy	2023
Next Generation Superintendents' Leadership Cohort, Azusa Pacific University	2020
ACSA Personnel Administrators Academy, Azusa, CA	2017
ACSA Curriculum & Instruction Leaders Academy, Monrovia, CA	2015

COMMUNITY SERVICE

Santa Ana Chamber of Commerce- Board of Directors	2023-present
City of San Dimas, City Commissioner- Parks and Recreation Commission	2016- 2019
California State University, Fullerton- Director, Alumni Board of Directors	2008- 2014
Duarte Education Foundation- Director, Board of Directors	2008-2015
City of Duarte, City Commissioner- Parks and Recreation Commission	2008- 2011
City of Duarte, City Commissioner- Chair, Economic Development Commission	2005-2008

PROFESSIONAL MEMBERSHIPS

The School Superintendents Association (AASA)
Association of California School Administrators (ACSA)
Association for Supervision and Curriculum Development (ASCD)
California Association for Latino Superintendents and Administrators (CALSA),
Director- Region 6

REFERENCES

Jerry Almendarez
Superintendent
Santa Ana Unified School District
jerry.almendarez@sausd.us
(909) 376-7840

Dale Marsden
Superintendent-retired
San Bernardino City Unified School District
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Rachel Monarrez
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Arturo Ortega
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Froilan Mendoza
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