



School of Education

Faculty Vita

JENNIFER L COURDUFF, PH.D.

School of Education: Advanced Studies: Master of Arts in Education: Learning and Technology

Rank: Professor

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EDUCATION

- PhD, Education Technology, Walden University, November, 2011
Dissertation title: *Technology Integration in the Resource Specialist Program Environment*
- Masters of Education, Educational Administration, Azusa Pacific University, Azusa, CA (2006)
- Masters of Education, Educational Technology, Azusa Pacific University, Azusa, CA (2004)
- Bachelor of Arts in Music Education, Azusa Pacific University, Azusa, CA (1987)

LICENSES AND CERTIFICATION

- Educational Administrative Clear Credential, California
- Professional Clear Ryan Multiple Subject Teaching Credential, Grades K-8, California
- Cross-Cultural, Language, and Academic Development Certificate, California
- Supplementary Authorizations: Music Education, English Literature, California

PUBLICATIONS

- Courduff, J. (2020). Personal, Cultural, and Institutional Perspectives of Special Education Technology Integrators: A Narrative Inquiry. *Journal of Special Education Technology*, [in review].
- Courduff, J., Lee, H., Cannaday, J. (2020). The impact of teaching, cognitive, and social presences in face-to-face, blended, and online masters' courses. *Journal of Digital Learning in Teacher Education*, [in review].
- Courduff, J., Kiekle, J., Bedesem, P., Poyo, S., McElroy, D., & Hessling, P. (2019). Where are we now? Technology integration in teacher preparation. *Journal of Digital Learning in Teacher Education*, [in review].

- Courduff, J. (2018). Community of practice foundations in Scripture: A model of vocational preparation. *Journal of Adult Theological Education*, (11)4. doi.org/10.1080/1756073X.2018.1502542
- Cannaday, J., Courduff, J. (2018). Teacher perceptions of gifted and talented certification practices in a Southern California school district: A replication study. *Journal of Advanced Academics*, doi.org/10.1080/15332276.2018.1525270
- Wendt, J. L., & Courduff, J. (2018, Sept.). The relationship between teacher immediacy, perceptions of learning, and computer-mediated graduate course outcomes among primarily Asian international students enrolled in an U.S. university. *Journal of Educational Technology in Higher Education*. <https://educationaltechnologyjournal.springeropen.com/>
- Dickenson, P., Keough, P., & Courduff, J. (2017). *Preparing Pre-Service Teachers for the Inclusive Classroom*. Hershey, PA: IGI Global. doi:10.4018/978-1-5225-1753-5
- Courduff, J., & Duncan, A., (2017). Discovering basics: Assistive technology (AT) implementation and best practice. In Dickenson, P., Keough, P., & Courduff, J. (Eds.), *In Preparing Pre-Service Teachers for the Inclusive Classroom*. Hershey, PA: IGI Global. doi:10.4018/978-1-5225-1753-5
- Courduff, J., & Rockinson-Szapkiw, A., & Wendt (2016). Grounded in what works: Exemplary practice in special education teachers' technology integration. *Journal of Special Education Technology*, 1-13, doi: 10.1177/0162643416633333.
- Courduff, J., & Cannaday, J., (2016). Real world collaborative projects that increase self-directed learning increasing productivity and efficiency in online Masters' programs: Monitoring and providing timely feedback. In Jaurez, J. (Ed.), *Increasing productivity and efficiency in online teaching*, 168-185. Hershey, PA: IGI Global Publishing, DOI: 10.4018/978-1-5225-0347-7.
- Courduff, J., & Rockinson-Szapkiw, A. (2015). Using a community of practice to support technology integration in speech-language pathologist instruction. *Journal of Special Education Technology*, 30(1), 89-100.
- Dickerson, P., Hall, M. T., & Courduff, J. (2015, September) Moving beyond the basics: The evolution of Web 2.0 tools from preview to participate. In Guzzeti, G., & Dickerson, P. (Eds), *The handbook of research on the societal impact of digital media*. Hershey, PA: IGI Global Publishing.
- Courduff, J., & Rockinson-Szapkiw, A. (2015, March). Technology integration in the resource specialist program environment: Research-based strategies for technology integration in complex learning environments. *Journal of Research in Innovative Teaching*, (8)1, 81-98.
- Courduff, J., Duncan, A., & Gilbreath, J. (2014). Teacher education and principals of effective assistive technology implementation. In DaCosta, B., & Seok, S. (Eds), *Assistive technology research, theory, and practice*. Hershey, PA: IGI Global Publishing.
- Courduff, J., (2014, February). Is it possible? Accessible and affordable digital tools for students with special needs. *Closing the Gap*, 32(6) 24-27.
- Rockinson-Szapkiw, A. J., Courduff, J., Carter, K., & Bennett, D. (2012, April). Electronic versus traditional print textbooks: A comparison study on the influence of university students' learning. *Computers & Education*, 63, 259-266.
- Courduff, J. (2011, June/July). One size never fits all: Tech integration for special needs. *Learning and Leading with Technology*, 38(8), 16-19.

- Courduff, J., & Mawhorter, D. (2011, April/May). Tic tack toe: A complicated game of connecting the dots. *Closing the Gap*, 30(1), 25-27.

PRESENTATIONS

- Courduff, J. & Orton, S. (2020, September). AbleNet live webinar. They want me to do what? Thriving in a blended classroom. <https://www.youtube.com/watch?v=hssKcLPW9-8>
- Courduff, J. (2020, Apr 17 - 21) *Personal, Cultural, and Institutional Perspectives of Special Education Technology Integrators: A Narrative Inquiry* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/yx4feumx> (Conference Canceled).
- Courduff, J., Lee, H. & Cannaday, J. (2020, Apr 17 - 21) *The Impact of Teaching, Cognitive, and Social Presences in Face-to-Face, Blended, and Online Master's Courses* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/ussnh2m> (Conference Canceled).
- Courduff, J., Wenger, C. (2020, April). AbleNet live webinar. Unleashing the power of UDL: Top digital tools for the inclusive classroom. <https://www.youtube.com/watch?v=11UKGOoKLzg>
- Courduff, J., Wenger, C. (2019, September). AbleNet live webinar. *Speech Dude: The freedom series – part 2. The flipside of disability is giftedness. Discovering natural giftedness within students and helping them to plug in to their own brilliance!* <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
- Courduff, J., Kiekle, J., Bedesem, P., & McElroy, D. (June 25, 2019). *Rockin' the innovative technology tools that support the inclusive classroom! Accepted panel:* International Society of Technology in Education (ISTE), Philadelphia, PA.
- Courduff, J., Kiekle, J., Bedesem, P., Poyo, S., & McElroy, D., Cash, C., Poth, R. (June 25, 2019). *Secret's out! Top-10-least-known-tools for educators. Accepted interactive lecture:* International Society of Technology in Education (ISTE), Philadelphia, PA.
- Courduff, J. (June 24, 2019). *Exemplary special education technology integrators: Personal, cultural, and institutional stories and experiences. Accepted research paper lecture:* International Society of Technology in Education (ISTE), Philadelphia, PA.
- Courduff, J., Kiekle, J., Bedesem, P., Poyo, S., & McElroy, D. (June 24, 2019). *Where are we now? Technology integration in teacher preparation. Accepted research paper lecture:* International Society of Technology in Education (ISTE), Philadelphia, PA.
- Courduff, J., Orton, S. (2019, June). AbleNet live webinar. *What have we learned about twice exceptionality in the digital age? Strategies for helping our students tap into strengths using innovative technology.* Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
- Courduff, J., Wenger, C. (2019, April). AbleNet live webinar. *Speech Dude: The freedom series – part 1. Empowering independence and untethered learning for students with moderate to severe disabilities.* Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
- Courduff, J., Wenger, C. (2018, October). AbleNet live webinar. *Accessibility in Mobile Devices: Updates from the Field.* Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
- Courduff, J., Orton, S., Wenger, C. (2018, September). AbleNet live webinar. *What do you know about twice exceptionality? Groundbreaking tools for addressing the needs of the*

- twice exceptional students*. Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
- Courduff, J., Wenger, C. (2018, June 13). AbleNet live webinar. *Speech Dude Tells Even More: Innovative Assistive Technology to Help Your Moderate to Severe Students Flourish*. Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
 - Courduff, J. (June 26, 2018). *Latest word: On the leading edge of technology integration in higher education: Panel presentation*. International Society of Technology in Education (ISTE), Chicago, Illinois.
 - Courduff, J. (June 26, 2018). *Tools, resources, and ideas for implementing the ISTE standards for educators: Accepted playground*. International Society of Technology in Education (ISTE), Chicago, Illinois.
 - Courduff, J. (June 25, 2018). *Top 10 tools every new teacher needs! Updated advice for teacher educators: Interactive lecture*. International Society of Technology in Education (ISTE), Chicago, Illinois.
 - Courduff, J., Wenger, C. (2018, June 13). AbleNet live webinar. *Speech dude tells even more: Innovative assistive technology to help your moderate to severe students flourish*. Webinar retrieved <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
 - Courduff, J. & Kula, S. (2018, May 15). *Engaging group work in the online classroom environment*. Faculty Development Day: Center for Teaching, Learning, and Assessment. Azusa Pacific University, Azusa, California.
 - Courduff, J., Wenger, C. (2017, September 12). AbleNet live webinar. *What do you know about twice exceptionality.? Ground breaking tools for addressing the needs of the twice-exceptional student*. Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
 - Courduff, J., Wenger, C. (2017, October 17). AbleNet live webinar. *Accessibility on steroids – iOS, chrome extensions and androids – oh my!* Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
 - Courduff, J. (June 27, 2017). *Innovative means to inclusive ends: Preparing teachers for the inclusive classroom*. International Society of Technology in Education (ISTE), San Antonio, Texas.
 - Courduff, J. (June 27, 2017). *Top 10 tools every new teacher needs! Advice from teacher educators*. International Society of Technology in Education (ISTE), San Antonio, Texas.
 - Courduff, J. (June 26, 2017). *Let's get moving in the digital direction! Innovative teaching in higher education*. International Society of Technology in Education (ISTE), San Antonio, Texas.
 - Courduff, J., Wenger, C. (2017, June 8). AbleNet live webinar. *Speech dude tells more: Practical technology for moderate to severe students*. Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>
 - Courduff, J., (2016, November 29). AbleNet live webinar. *Accessibility – Unleashing the power of mobile devices*. Webinar retrieved from <https://www.youtube.com/channel/UCnqbFTy0VIQ6fVxXY2HiOJw>

- Courduff, J. (June 2016). *Panel presentation: Technology integration strategies of higher education faculty*. International Society of Technology in Education (ISTE), Denver, Colorado.
- Courduff, J. (2016, April). *Exemplary technology integration in diverse teaching and learning environments: A grounded theory*. American Educational Research Association, Washington D.C.
- Courduff, J. (2016, April). *Preparing special education teacher candidates to intentionally incorporate technology within individual education plan goals*. American Educational Research Association, Washington D.C.
- Courduff, J., Dickerson, P., & Hall, M. (2016, April). *Moving beyond traditional assessment: Using authentic assessment in online learning environments*. American Educational Research Association, Washington D.C.
- Courduff, J., Mercado, P., & Wenger, C. (2016, March). *Accessibility features in mobile devices – support your BYOD movement!* Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Wenger, C., & Courduff, J. (2016, March). *Speech dude tells all: Tech tools for the special needs classroom*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J. & Wenger, C., (2016, February 24). ISTE Professional Learning Series. *Accessibility on mobile devices*. Webinar retrieved from https://iste.adobeconnect.com/_a7293909453/istelearn.
- Courduff, J., (2016, February 16). AbleNet live webinar. *Accessibility – Unleashing the power of mobile devices*. Webinar retrieved from https://www.ablenetinc.com/resources/live_webinars/.
- Courduff, J., (2015, July). *Bring it on! Intentionally serendipitous technology integration in the special needs classroom*. International Society of Technology in Education (ISTE), Philadelphia, Pennsylvania.
- Courduff, J., (2015, June). *Grounded in what works: Successful integration of technology in special education instruction*. International Society of Technology in Education (ISTE), Philadelphia, Pennsylvania.
- Courduff, J., & Chamberlain, E., (2015, May). *Accessibility - Unleashing the power of mobile devices*. Faculty Development Day: Center for Teaching, Learning, and Assessment. Azusa Pacific University, Azusa, California.
- Courduff, J., & Mercado, P., (2015, March). *Excel basics to support differentiated common core instruction*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J., & Mercado, P., (2015, March). *Grounded in what works: How teachers come to use and successfully integrate technology in special education instruction*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J., (2015, March). *Accessibility - Unleashing the power of mobile devices*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.

- Courduff, J., & Chamberlain, E., (2015, March). *Technology enhanced learning environments and assistive technology*. Workshop: Center for Teaching, Learning, and Assessment. Azusa Pacific University, Azusa, California.
- Courduff, J., & Selak, B. (2014, July). *With liberty and iPads for all: Accessibility for all students*. International Society of Technology in Education (ISTE), Atlanta, Georgia.
- Courduff, J. (2014, July). *Unleashing the power of mobile device accessibility tools*. International Society of Technology in Education (ISTE), Atlanta, Georgia.
- Courduff, J. (2014, June). *Technology integration in speech-language pathologist instruction*. International Society of Technology in Education (ISTE), Atlanta, Georgia.
- Courduff, J., & Bacer, K. (2014, June). *Online Teaching Strategies*. School of Education Professional Development Day, Azusa Pacific University, Azusa, California.
- Courduff, J., & Selak, B. (2014, March). *With liberty and iPads for all: Accessibility for all students*. Computer Using Educators Conference, Palm Springs, California.
- Courduff, J., (2014, March). *Accessibility - Unleashing the power of mobile devices*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J. (2013, October). *Making it happen! Effective strategies for embedding assistive technology into learning tasks*. Closing the Gap, Minneapolis, Minnesota.
- Courduff, J. (2013, June). *Technology integration within diverse learning environments*. International Society of Technology in Education (ISTE), San Antonio, Texas.
- Courduff, J. & Gilbreath, J. (2013, June). *Free and low-cost assistive technology resources for diverse learners*. International Society of Technology in Education (ISTE), San Antonio, Texas.
- Courduff, J. & Bartholio, C. (2013, March). *Equity on the treatment of individuals with disabilities: What Rudolph can teach us*. Christians on Diversity in the Academy: 4th National Conference, Arcadia, California.
- Courduff, J. & Bartholio, C. (2013, March). *No more reindeer games: Give me an understanding heart*. Common Day of Learning, Azusa Pacific University, Azusa, California.
- Courduff, J. (2013, March) *Match up! Simple ways to match curricular tasks with existing technology tools*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J., Duncan, A., Gilbreath, J., & Thorsos, N. (2013, March). *From barriers to bridges: Collaborative tools that ensure effective implementation of technology supports*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J., Duncan, A., Gilbreath, J., & Thorsos, N. (2012, October). *Meaningful connections: From theory to practice*. Closing the Gap, Minneapolis, Minnesota.
- Courduff, J. & Gilbreath, J. (2012, October). *No money? No worries! Free and low cost assistive technology resources for student communication and literacy*. Closing the Gap, Minneapolis, Minnesota.
- Courduff, J. (2012, October). *Unleashing the power of mobile learning: Are we there yet?* Keynote presentation Tennessee Board of Regents Mobilization Summit, Murfreesboro, Tennessee.

- Courduff, J. (2012, June). *Programme international student assessment (PISA) 2009: The role of technology*. International Society of Technology in Education (ISTE), San Diego, California.
- Courduff, J. (2012, May). *Using ePortfolios to increase student achievement*. Career Day Spring Conference, Azusa.
- Courduff, J., & Gilbreath, J. (2012, May). *Faith-saturated professional presence and social media*. International Christian Community for Teacher Education Spring 2012 Conference, Azusa.
- Courduff, J. (2012, March) *Making it easy: Connecting curricular tasks to technology tools*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J. (2011, July). Digital textbooks: Has their time come? Roundtable discussion. *Teaching History*, <http://teachinghistory.org/issues-and-research/roundtable/25087>.
- Courduff, J. & Mawhorter, D. (2011, March). *Connecting the dots: How to make technology training an actual classroom reality*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J. & Mawhorter, D. (2010, June). *You can do it! Effortless assistive technology in the classroom*. National Educational Computing Conference (NECC), Denver, Colorado.
- Courduff, J. (2010, March). *Effortless assistive technology in the classroom, (parts one and two)*. Diverse Learners Symposium at the annual Computer Using Educators Conference, Palm Springs, California.
- Courduff, J. & Mawhorter, D. (2009, March). *You can do it! Effective assistive technology in the classroom*. Computer Using Educators Conference, Palm Springs, California.
- Courduff J. (February 2009) *Effective assistive technology: Details and demonstration*. Technology Leadership Network (TLN), facilitated by the California Technology Assistance Project (CTAP), San Bernardino, California.
- Courduff, J. (October, 2007). *A different kind of digital divide: technology training for the special education teacher*. Technology and Learning conference of the National School Board Association, Nashville, Tennessee.
- Gilbreath, J., & Courduff, J. (2005, April). *Enriching core content with technology*. Association of for Curriculum and Supervision Annual Conference, Orlando, Florida.
- Courduff, J., (April, 2005). *Enriching core content with technology*. TechEd Conference, Pasadena, California.
- Courduff, J. (April, 2004). *48 lesson plans that integrate standards with technology*. TechEd Conference, Ontario, California.
- Courduff, J. & Lawrence, B. (2003, December) *Using EdTrack data to increase student achievement*. California School Board Association, San Diego, California.
- Courduff, J. (2003, October). *Intel Teach to the Future*. National School Board Association Conference, Anaheim, California.

PROFESSIONAL EXPERIENCE

- Azusa Pacific University, Associate Professor, (2015-present)
- Azusa Pacific University, Assistant Professor, (2012-2015)
- Azusa Pacific University, Adjunct Professor, (2005-2011)
- Etiwanda School District, Instructional Technology Coordinator, (2006-2010)

- Etiwanda School District Professional Development Technology Mentor, (2002-2006)
- Etiwanda School District classroom teacher grades 3, 4, and 5 (1998-2002, 2010-2011)
- Chino Unified School District, classroom teacher grades 2, 3, 4, 5, and 6 (1988-1998)

PROFESSIONAL SERVICE

- Co-Chair: Master Study Council, Azusa Pacific University (2016-present)
- Member: Master Study Council, Program Review subcommittee, Azusa Pacific University (2015-present)
- Executive Board Member: Teacher Educator Network, International Society for Technology in Education: 2015-present
- Program Coordinator: M.A.Ed: Digital Teaching and Learning: 2013-2015
- Committee member: Azusa Pacific University, NCATE Technology Committee 2012-2015
- Committee chair: Azusa Pacific University, NCATE Standard 6: 2013-2015
- Search committee member: Azusa Pacific University, Learning Enrichment Center Director: Spring 2014
- Assistive Technology/Augmentative and Alternative Communication Trainer: West End Special Education Local Plan Agency (SELPA) (2012-present)
- Assistive Technology Implementation Team member/university connection: Etiwanda School District (2013-2018)
- Special Education subcommittee chair: International Society for Technology in Education (ISTE) Special Interest Group Mobile Learning (SIGml) (2012-2018)
- Member and trainer: West End SELPA Special Education Technology Trainers (SETTs) (2006-present)
- State Special Education Local Plan Agency Taskforce – development of online Assistive Technology Guidebook for local SELPAs (2013-2014)
- Search committee member: Azusa Pacific University, School of Education Educational Leadership full-time faculty member: Spring 2013
- Search committee member: Azusa Pacific University, School of Education Technology Coordinator, Spring 2012
- Committee member: Azusa Pacific University, NCATE Standard 6: 2012-2013

TEACHING ~ COURSES TAUGHT (AZUSA PACIFIC UNIVERSITY)

- EDTC 549 Capstone Experience in Learning and Technology
- EDTC 547 Special Topics – Learning in the 21st Century
- EDTC 547 Special Topics – Assistive Technology in the Classroom
- EDUC 526 Capstone Experience in Learning and Technology
- EDUC 511 Foundations in Digital Teaching and Learning
- EDUC 513 Digital Age Literacies
- EDUC 512 Applications of Productivity Software
- EDUC 522 Learning in the 21st Century
- EDUC 523 Hypermedia-Enhanced Learning Environments
- EDUC 526 Capstone Experience in Digital Teaching and Learning

PROFESSIONAL MEMBERSHIPS

- Association for Supervision and Curriculum Development (ASCD)
- California Speech-Language-Hearing Association (CSHA)
- Computer Using Educators (CUE)
- International Society for Technology Educators (ISTE)
- Professional Learning Network, International Society for Technology in Education Teacher Educator Network (ISTE TEN) Executive Board member, special education sub-committee chair.
- Special Education Technology Special Interest Group (SETSIG) member
- Special Interest Group: Mobile Learning (SIGml) steering committee member and Chair: Special Education Subcommittee
- Special Education Technology Trainers (SETTS)

COMMUNITY SERVICE

- Assistive technology/Alternative and augmentative communication certificate series trainer, West End Special Education Local Plan Agency, San Bernardino, CA (2006 – present)
- Active member of Solid Ground Brethren in Christ Church (1989 – present)
- Kids choir director, ages 5 to 18, Childrens' Ministries leadership committee (1989-2011)

HONORS AND ACADEMIC DISTINCTIONS

- President's Volunteer Service Award, (2018, June), International Society for Technology in Education, Chicago, ILL.
- Award for Excellence in Teacher Education, (2015, June), International Society for Technology in Education Conference, Philadelphia, PA.
- Emerging Scholar Award, (2013-14), Azusa Pacific University, Azusa, California.
- Best Buy TeachTM Award co-writer, (2009, March)
- AB430 Administrator Training Program Module III, Instructional technology to improve pupil performance, (2006, 2009)
- AB75/430 Administrator Training Program Module III, Instructional technology to improve pupil performance, (2003, 2006)
- Enhancing Education Through Technology Grant (2003 to 2007, revised 2007 to 2010, and 2010 to 2013)
- Technology Literacy Challenge Grant Program, School Renovation Grant (2002)
- Senate Bill 2042 Induction Program, Standard 16, Using technology to enhance teaching and learning, (2002).
- Discovery Educator of the Month, (2005, September)

EXPERTISE AND RESEARCH INTERESTS

- Expertise
 - Technology integration in K-12 teaching and learning
 - Technology integration in special education instruction
 - Resource Specialist Program instruction

- Speech-Language Pathologist instruction
 - Special Day Class instruction
 - Mobile learning
 - New teacher mentoring
- Research
 - Technology integration in special education instruction
 - Resource Specialist Program instruction
 - Speech-Language Pathologist instruction
 - Special Day Class instruction