

Curriculum Vitae

JENSS CHANG

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EDUCATION

- Ph.D. University of California, Santa Barbara** Conferred September 2011
Counseling, Clinical, School Psychology (APA-Accredited Program) Santa Barbara, CA
Dissertation Defense: May 2010
Areas of Concentration: Culture-specific response styles of Asian Americans on Western-derived psychological tests; acculturative stress and intergenerational conflict; women's issues; body image issues; psychological assessment.
- M.A. University of California, Santa Barbara** Conferred October 2006
Counseling, Clinical, School Psychology (APA-Accredited Program) Santa Barbara, CA
Cumulative GPA: 4.0
- B.A. University of California, San Diego** Conferred June 2004
Major: General Psychology (Honor's Track) La Jolla, CA
Cumulative GPA: 3.7 (Magna Cum Laude)

ACADEMIC APPOINTMENTS AND EXPERIENCE

Department of Graduate Psychology, Assistant Professor August 2012 - current
Azusa Pacific University
Responsibilities: Teaching courses for the Psy.D. and MFT programs in graduate psychology. Serving on departmental and university committees and supervision of graduate students and CAPIC interns.

POST-DOCTORAL FELLOWSHIP

University of California, San Diego Counseling & Psychological Services August 2011 - 2012
APA-Accredited Program
Director of Training: Cristina Castro, Ph.D.
Supervisors: Elise Curry, Psy.D., Tiffany O'Meara, Ph.D., & Cathy Thompson, Ph.D.
Responsibilities: Providing short-term individual, couples, and group counseling. Assisting students, family members, and UCSD staff with urgent care and triage services. Conducting weekly intake assessments and serving as a liaison to the Revelle College campus community. Regular participation in interdisciplinary staff and case review team meetings. Specialization in training undergraduate peers through the Wellness Peer Education Program and providing outreaches/workshops for campus-wide organizations on a variety of topics (e.g., Helping Students in Crisis, Understanding Social Justice Issues, and Tips for Relaxation and Meditation).

PRE-DOCTORAL INTERNSHIP

University of California, Irvine- Counseling Center August 2010 - July 2011
APA-Accredited Program
Directors of Training: Michael DeMania, Ph.D. & Frances Diaz, Psy.D.

Supervisors: Yuli Liu, Ph.D., Christine Browning, Ph.D., & Diana Chan, Psy.D.

Responsibilities: Providing short-term individual, couples, and group counseling. Assisting students with urgent care services, conducting weekly intake assessments, and regular participation in weekly staff and case disposition meetings. Facilitating a wide range of workshops on a number of interpersonal and developmental issues (i.e., cross-cultural interactions, sexual assault and violence prevention, beginning counseling skills, and coping and resiliency factors).

ADDITIONAL COUNSELING EXPERIENCE

Licensed Clinical Psychologist

January 2014 – current

Private Practice
Azusa, CA

Graduate Student Intern

Alcohol and Drug Mental Health Services Clinics
Santa Barbara County Mental Health, CA

September 2007 – June 2010

Supervisor: Francisco Montes, Ph.D. (licensed psychologist)

Responsibilities: Conducting intake assessments, providing individual and family psychotherapy and case management services to low-income adolescents and adults; consulting with interdisciplinary staff including social workers, psychiatrists, nurse practitioners, case management for client treatment planning; conducting psychological assessments for case formulation and treatment planning; providing culturally-responsive empirically-based treatments for a variety of clinical issues.

Graduate Student Therapist

UCSB Ray E. Hosford Counseling and Psychological Services Clinic
Santa Barbara, CA

January 2007 – June 2009

Supervisor: Heidi Zetzer, Ph.D. (licensed psychologist)

Responsibilities: Counseling adolescents, college students, and adults with a variety of clinical issues including: anxiety, depression, relational problems, panic disorder, adjustment disorder, academic difficulties, anger management, depression, obsessive-compulsive disorder, and identity concerns. Consulted with a team of psychologists and general practitioners (MDs) to facilitate the best possible care.

Graduate Student Clinician

UCSB Psychology Assessment Center
Santa Barbara, CA

December 2005 - May 2008

Supervisor: Steven R. Smith, Ph.D. (licensed psychologist)

Responsibilities: Administering psychological tests to children, adolescents, and adults with a variety of concerns including: ADHD, learning disabilities, anxiety, depression, cognitive disorders, and personality disorders; writing integrated assessments and providing treatment recommendations to facilitate best possible care; regularly consulting with licensed supervisor; providing feedback sessions to clients and families.

SUPERVISION EXPERIENCE

Assessment Clerkship and Internship

August 2012 – current

Azusa Pacific University, Department of Graduate Psychology

Responsibilities: Supervising a select group of assessment clerks and CAPIC interns on community psychodiagnostic assessments. Duties include providing didactics, consultation, and feedback on written reports.

Wellness Peer Education Program

University of California, San Diego

August 2011 - July 2012

Supervisor: Tiffany O'Meara, Ph.D.Responsibilities: Supervising a select group of undergraduate peer educators who provide wellness workshops to the general UCSD population on a variety of mental health topics. Regular consultation with licensed supervisor for program coordination and peer training.**Campus Assault Resources and Education**

University of California, Irvine

January 2011 - July 2011

Supervisor: Mandy Mount, Ph.D.Responsibilities: Supervising a select group of undergraduate peer educators who assist survivors of sexual assault by providing them with support and resources; reviewing audiotaped peer-to-client support sessions; guest lecturing; regular consultation with licensed supervisor.**Basic Practicum**

UCSB Ray E. Hosford Counseling and Psychological Services Clinic

January 2009 - June 2009

Supervisor: Heidi Zetzer (licensed psychologist)Responsibilities: Supervising first-year graduate student trainees on their psychotherapy cases; providing on-call supervision and crisis intervention for at-risk clients; reviewing videotaped sessions and case notes of each trainee; and evaluating supervisees' performance and progress throughout the practicum experience. Regularly discussing multicultural issues, such as client-therapist racial matching and culturally-adapted therapy techniques.**GROUP COUNSELING EXPERIENCE**

De-Stress through Biofeedback

University of California, San Diego

April 2012 - June 2012

Supervisor: Tiffany O'Meara, Ph.D.Responsibilities: Facilitating two psychoeducational biofeedback groups for undergraduate students who experienced symptoms of stress, anxiety, and autonomic arousal. Students were given biofeedback machines and were provided with education about ways in which their bodies responded to stress and relaxation. They were also taught about the basics of mindfulness and self-soothing strategies.**Graduate Student Support Group**

University of California, San Diego

September 2011 - December 2011

Supervisor: Christina Lambert, Ph.D.Responsibilities: Co-facilitating a psychotherapy group for diverse graduate students who expressed feelings of isolation, depression, anxiety, and adjustment-related concerns related to their experience at UCSD. This psychoeducational support group addressed general personal concerns along with an emphasis on the special needs and diversity issues of both domestic and international graduate students.**Graduate Women's Group**

University of California, Irvine

January 2011 - July 2011

Supervisor: Christine Fredericks, Ph.D.Responsibilities: Co-facilitating a psychotherapy group for diverse female graduate students who expressed feelings of isolation and loneliness when they juggled multiple

roles and converging identities. This interactive, process-oriented group addressed general personal concerns along with an emphasis on the feminist theory and empowerment.

Graduate Stress and Anxiety Management Group

University of California, Irvine

January 2011 – July 2011

Supervisors: Taisha Caldwell, Ph.D., & Jeanne Manese, Ph.D.

Responsibilities: Co-facilitating a psychotherapy group for graduate students who experienced moderate symptoms of anxiety. This group was both interactive but also followed a structured, manualized format to provide students with experiential relaxation and mindfulness techniques. Half of the group members were international students, and therefore, the group also integrated discussions about the manifestation of stress and anxiety across different cultural groups.

Understanding Self & Others

University of California, Irvine

January 2011 – July 2011

Supervisors: Christine Fredericks, Ph.D., & Francine Martinez, Ph.D.

Responsibilities: Co-facilitating a psychotherapy group for students interested in learning more about their interpersonal style and social skills within a supportive environment. This process-oriented group included undergraduate men and women with identity concerns, self-esteem issues, and interpersonal difficulties.

National Association of Anorexia Nervosa and Eating Disorders (ANAD)

Santa Barbara, CA

June 2009 – June 2010

Supervisor: Suzanne Johnson, Ph.D. (licensed psychologist)

Responsibilities: Counseling adolescent and adult women with a variety of presenting concerns including: anorexia, bulimia, binge eating disorder, anxiety, depression, and pervasive personality disorders. Regularly consulting with licensed psychologist to facilitate the best possible care and referral to inpatient services, if appropriate.

TEACHING EXPERIENCE

Lectures and Classes

- Azusa Pacific University August 2012 – current
Topics: Basic and Advanced Clinical Skills, Advanced Developmental Psychology, Psychotherapy and Culture, Academics and Intelligence

Invited Lectures

- Vanguard University June 2011
Topic: Factors to consider when counseling Asian American clients.
Instructor: Kristen Howerton, Adjunct Professor
- Santa Barbara City College January 2010
Eating Disorders Class – Psychology Department
Topic: The interplay of family dynamics and disordered eating behaviors.
Instructor: Nicole Williams, MFT
- Be the Light Foundation October 2009
Topic: Seeking support for a loved one with disordered eating behaviors.
Supervisor: Linda Wells, LCSW
- University of California, Santa Barbara February 2009
Counseling, Clinical, School Psychology Class – Basic Practicum
Topic: Ways to implement Control-Mastery Theory interventions into clinical practice.
Supervisor: Heidi Zetzer, Ph.D.

Outreach Presentations

- University of California, San Diego September 2011 – current
Topics: Risk assessment and helping skills for UCSD resident assistants; Psychoeducation on the grief process to the Revelle campus community; Introduction to campus counseling services and after-hour emergency services; Healthy sleep hygiene behaviors; On-site screener and counselor for the National Depression Screening Day; Relaxation and Stress-Free outreach for Spring term finals.

- University of California, Irvine July 2010 – July 2011
Topics: Risk assessment and helping skills for on-campus housing communities; Introduction to counseling services and emergency resources to the general student body; Psychoeducation about mental health issues to incoming international students; Take Back the Night event to increase campus awareness of sexual violence prevention.

Wellness Peer Education Program – Co-Instructor

University of California, San Diego October 2011 - current
Supervisor: Tiffany O’Meara, Ph.D.
Topics: Providing lectures to undergraduate wellness peer educators on a number of topics related to psychological well-being, including: identifying risk factors and psychological distress, basic one-on-one counseling skills, healthy romantic relationships.

Goals in Action- Co-Instructor

University of California, Irvine January 2011 – May 2011
Supervisor: Jeanne Manese, Ph.D.
Responsibilities: Teaching a strength-based intervention curriculum for academically at-risk students. Students were a highly-diverse group of undergraduates subject to dismissal for academic reasons. Course content included: goal setting, utilizing resources, overcoming obstacles, and building resiliency.

Psychological Assessment II Course – Co-Instructor

Pacific Graduate Institute Winter 2007, 2008, and 2010
Supervisor: Gary Groth-Marnat, Ph.D., ABPP
Responsibilities: Teaching master’s level students how to integrate personality and cognitive test results in a psychological assessment; reviewing and grading these reports; guest lecturing and facilitating a discussion on a case study from my own clinical training; supervising trainees throughout the report-writing process.

Introductory Vocational Guidance Course

University of California, Santa Barbara Summer and Fall 2008
Supervisors: Lily Maestas, MSW, and Molly Steen
Responsibilities: Teaching freshman undergraduates to integrate career assessment results from the Myers-Briggs and the Strong Interest Inventory into vocational planning. Course content included: career exploration, goal setting, interviewing skills, and decision-making.

Personality Assessment

University of California, Santa Barbara Spring 2007
Supervisor: Steve R. Smith, Ph.D.
Responsibilities: Teaching first-year graduate students the administration and scoring of objective and performance-based tests; holding office hours; grading integrated assessment reports at the end of the quarter

Introduction to Applied Psychology

University of California, Santa Barbara Summer 2006

Supervisor: Steve R. Smith, Ph.D.

Responsibilities: Teaching undergraduates about the various disciplines in psychology, leading discussion sessions, reviewing and grading class assignments.

SPECIAL TRAINING

Imago: The Listening Cure April 2015

Facilitators: Harville Hendrix, Ph.D., and Helen LaKelly Hunt, Ph.D.

Description: Seminar related to couples' therapy and how therapists can learn to discuss, demonstrate, and practice a dialogical process that creates safety and helps couples thrive.

Voices of Integration Conference: Interdisciplinary Integration and Psychotherapy March 2015

Facilitator: William Hathaway, Ph.D.

Description: Training related to the intersection of spiritual development and clinical child psychology. Discussion related to spiritually oriented clinical child psychology provided.

Voices of Integration Conference: Developing Strategies for Moral Commitment November 2014

Facilitator: Thom Needham, Ed.D

Description: Training related to global psychology, the intersection of cultural values, and the cross-cultural differences in morality.

Voices of Integration Conference: Interdisciplinary Integration and Psychotherapy March 2014

Facilitator: Joshua Morgan, PsyD

Description: A training conference that provided information about identifying the gap in training and education related to performance and treatment outcomes. A new model of recovery [i.e., Recovery Wellness Resilience (RWR)] was also discussed.

Voices of Integration Conference: Evolutions in Trauma Treatment November 2013

Facilitator: Chante DeLoach, PsyD

Description: A training conference discussing the evolutions in trauma treatment using relational and ecospiritual pathways to health and healing.

Scared Stiff! Fast, Drug Free Treatment for Anxiety Disorders September 2013

Facilitator: David D. Burns, M.D.

Description: A two-day seminar wherein three models of treatment for anxiety disorders (i.e., The Cognitive Model, Behavioral Model, Hidden Emotion Model) were discussed.

Voices of Integration Conference: Interdisciplinary Practice March 2013

Facilitators: Mark Souris, PsyD; Aja Tulleners Lesh, PhD, RN

Description: A training where an interdisciplinary team of psychologists, psychiatrists, and nurses discussed ways in which to optimize practice using strengths from various disciplines.

Voices of Integration Conference: Global Psychology and Social Justice November 2012

Azusa Pacific University

Facilitators: Charles Chege, Psy.D., and Joy Bustrum, Psy.D.

Description: A training conference designed to address issues of social justice issues in Africa, with specific attention to postcolonial challenges and how they affect mental health services in that continent. Additionally, presenters discussed ways in which mainstream American psychology techniques have been successfully adapted within a rural Kenyan context.

Good Grief: Helping Asian Americans Deal with Death and Dying October 2012

Consortium on Asian American Mental Health Training

Facilitator: Anthony Back, M.D., and Julie Wetherell, Ph.D.

- Description: A one-day training conference to provide knowledge and clinical skills in treating Asian American clients who are facing the death of loved ones. Facilitators taught attendees how to better communicate with clients about terminal illness, confront the loss of a loved one, and how to apply culturally appropriate strategies to help Asian American clients cope with dying, grieving, and rebuilding.
- Imago Therapy for Couples** May 2012
 University of California, San Diego
Facilitator: Gregory Koch, Ph.D.
Description: Providing education, discussion, and application of Imago Relationship Therapy. Specific Imago techniques, such as mirroring, summarization, validation, and empathy were discussed in detail, with the goal of helping therapists assist their clients in developing conscious, intimate, and committed relationships.
- Relational Factors in Supervision** April 2012
 University of San Diego
Facilitator: Nancy McWilliams, Ph.D.
Description: Discussing interpersonal and relational factors that could promote or inhibit the supervisor-supervisee working relationship.
- Using the MMPI-2RF in University Counseling Centers** March 2012
 University of San Diego
Facilitator: Steve Sprinkle, Ph.D., & Lauren Woolley, Ph.D.
Description: Providing an overview of the MMPI-2RF and detailing how the test can be used within the context of ongoing treatment with university students and high-risk clients.
- Case Studies in Assessing Risk to Others in University Counseling Centers** November 2011
 University of San Diego
Facilitator: Steve Sprinkle, Ph.D.
Description: Discussing specific case studies to generate more thorough, systematic ways to apply and assess for risk to self and others in university counseling clients.
- Red Folder Training Workshop** October 2011
 University of California, San Diego
Facilitator: Reina Juarez, Ph.D., & Monique Mendoza, Ph.D.
Description: Discussing campus-wide threat assessment procedures to help UCSD faculty and staff better identify and facilitate care for high-risk students.
- Prolonged Exposure Therapy Seminar** September - October 2011
 University of California, San Diego, Veterans' Affairs
Facilitators: Steven Thorp, Ph.D.
Description: Overview of the principle components of PET in working with veteran populations with PTSD symptoms. Objectives included comparing PET with other evidence-based forms of treatment and discussing ways in which to increase treatment adherence with this unique population.
- Facilitating Multicultural Supervision** January 2011
 University of California, Irvine
Facilitators: Jeanne Manese, Ph.D.
Description: Continuing education workshop exploring ethical dilemmas in providing supervision with culturally-diverse trainees. Objectives included learning prevention methods, and enhancement of the practice of multicultural supervision.
- Safe Zone Training**

Description: Educational staff training for competency working with the lesbian, gay, bisexual, and transgender (LGBT) community. Increase awareness of specific issues for this population, and by doing so, making the University community a safer and more supportive place.

RESEARCH

Faculty Research

Azusa Pacific University

Topics: Cross-cultural research on spiritual coping and treatment implementation of trauma-informed cognitive behavioral therapy in both Cambodia and the Philippines. Research partners include Rapha House International, International Justice Missions, and the Consuela Foundation

Dissertation

University of California, Santa Barbara

Title: Examining Inter- and Intrapersonal Variables Involved in Psychological Testing: Are Asian Americans the "Model Examinee"?

Chair: Steve R. Smith, Ph.D.

Dissertation Defense: May 2010

Topic: Determining if current neuropsychological and personality measures are culturally-sensitive enough to be used with Asian Americans of differing acculturation statuses. Examining whether examiner's race (i.e., racially similar or dissimilar) affect the examinees' performance.

Master's Thesis

University of California, Santa Barbara

Title: Asian Ethnicity Differences on the Personality Assessment Inventory Validity Scales

Chair: Steve R. Smith, Ph.D.

Topic: Examining if Asian American examinees respond differentially on PAI validity scales based on their level of acculturation as well as on their examiner's racially-similar/dissimilar background.

Undergraduate Thesis

University of California, San Diego

Title: Effect of a Hands-on Intervention on Girls' Attitudes toward Math and Science

Major Advisor: Gail Heyman, PhD.

Topic: Evaluating if a hands-on intervention and mentoring program aimed to increase young adolescent women's interests in the STEM fields.

PUBLICATIONS

Kim, J., Kim, S., La, A., **Chang, J.**, & Zane, N. (in press). Counseling services for Asian, Latino/a, and White American students: initial severity, session attendance, and outcome. *Cultural Diversity and Ethnic Minority Psychology*.

Chang, J., & Smith, S.R. (2015). An exploration of how Asian Americans respond on the Personality Assessment Inventory. *Asian American Journal of Psychology*, 6, 25-30.

O'Meara T., Okamura, E., **Chang, J.**, Chang, S., Gonzales, I., Cipres, D., Talampas, L., Teale, S., and Pino-Saballet, D. (2012). Investing in development and engagement of student peer leaders and its impact on the well-being of the campus community. In D. Forbes, J. Lin, & E. Losh (Eds.), *Education in action: Experiential learning in higher education* (pp. 116-124). SD: Sixth College Press.

Smith, S.R., **Chang, J.**, Kochinski, S., Patz, S., & Nowinski, L.A. (2010). Initial validity of the *Logical Rorschach* in the assessment of trauma. *Journal of Personality Assessment*, 92, 222-231.

Chang, J., Schnoebelen, K., & Smith, S.R. (2007). Entering and Succeeding in Graduate School. *Journal of Personality Assessment*, 88, 250-253.

Smith, S.R., **Chang, J.**, Schnoebelen, K.J., Edwards, J.W., Servesko, A.M., & Walker, S.J. (2006). Psychometrics of a simple method for scoring organizational approach to the Rey-Osterrieth Complex Figure. *Journal of Neuropsychology*, 1, 39-51.

Luczak, S.E., Shea, S.H., Hsueh, A.C., **Chang, J.**, Carr, L.G., & Wall, T.L. (2006). ALDH2*2 is associated with a decreased likelihood of alcohol-induced blackouts in American college Students. *Journal of Studies on Alcohol*, 67, 349-353.

Chang, J., & Heyman, G. (manuscript). Effect of a hands-on intervention on girls' attitudes toward mathematics and science.

CONFERENCE PRESENTATIONS

Blair, R., & **Chang, J.** (2015, March). *Lessons learned from cross-cultural research*. Paper presented at the biannual conference for the National Multicultural Summit, Atlanta, GA.

Pino-Saballet, D., O'Meara, T., **Chang, J.**, Okamura, E., Wahlig, N., & Teal, S. (2012, January). *Student well-being: Investing in development and engagement of student peer leaders and its impact on the well-being of the campus community*. Paper presented at the annual conference for Experiential Learning Conference, San Diego, CA.

Chang, J., Smith, S.R., Park, M., Wang, S., Nowinski, L., Ence, W., Tawalbeh, S., Schnoebelen, K., Levinger, K. (2010, August). *Culturally-specific responding of Asian Americans on the Personality Assessment Inventory and Rorschach Inkblot Method*. Poster presented at the annual conference for the American Psychological Association, San Diego, CA.

Chang, J., Smith, S.R., Park, M., Kochinski, S., Ence, W., Tawalbeh, S., Schnoebelen, K., Wang, S., & Levinger, K. (2010, March). *Effects of cultural adherence level and examiner race on Personality Assessment Inventory and Rorschach Inkblot Method responding: Are Asian Americans the "model examinees"?* Paper presented at the annual meeting of the Society for Personality Assessment, San Jose, CA.

Chang, J., Grilo, C.M., & Smith, S.R. (2010, March). *Effect of expected examiner ethnicity on Latino participants' response patterns on the PAI validity scales*. Paper presented at the annual meeting of the Society for Personality Assessment, San Jose, CA.

Hopwood, C.J., Thomas, K.M., Estrada, A., Ambwani, S., **Chang, J.**, Grilo, C.M. (2010, March). *Hispanic culture and socially desirable responding*. Paper presented at the annual meeting of the Society for Personality Assessment, San Jose, CA.

Schnoebelen, K., Shaw, K., **Chang, J.**, & Smith, S. R. (2010, March). *The impact of Collaborative Child Assessment during the course of psychotherapy: an investigation of parental satisfaction, alliance, and stress*. Paper presented at the annual meeting of the Society for Personality Assessment, San Jose, CA.

Chang, J., Smith, S.R., & Park, M. (2009, August). *Impact of acculturation and examiner-examinee racial matching on personality testing*. Poster presented at the annual conference for the American Psychological Association, Toronto, Canada.

Chang, J., Patz, S., & Smith, S.R. (2009, March). *Initial validity of the Logical Rorschach in the assessment of trauma.* Poster presented at the Society for Personality Assessment Annual Meeting, Chicago, IL.

Chang, J., Smith, S.R., Staskal, R., Tran, C., Estrada, A., Edwards, J., & Rahban, R. (2008, August). *Cultural differences and stereotype threat in a neuropsychological setting.* Poster presented at the annual conference of the American Psychological Association, Boston, MA.

Chang, J., Smith, S.R., Staskal, R., Tran, C., Estrada, A., Edwards, J., & Rahban, R. (2007, November). *Asian ethnicity differences on commonly used neuropsychological measures.* Poster presented at the annual meeting of the National Academy of Neuropsychology, Scottsdale, AZ.

Chang, J., Staskal, R., Tran, C., Estrada, A., Edwards, J., & Smith, S.R. (2006, March). *Asian ethnicity differences on PAI validity scales.* Presentation at the annual research festival for the Counseling, Clinical, School Psychology Program at the University of California, Santa Barbara, Santa Barbara, CA

Chang, J., Staskal, R., Tran, C., Estrada, A., Edwards, J., & Smith, S.R. (2006, March). *Asian ethnicity differences on PAI validity scales.* Poster presented at the annual meeting of the Society for Personality Assessment, Arlington, VA.

PROFESSIONAL ORGANIZATIONS

Member, American Psychological Association
Previous Member, Society for Personality Assessment
Previous Member, National Academy of Neuropsychology
Member, UC Irvine Counseling Center Training Committee
Student Member of the Hosford Clinic Policy Committee at UCSB
Student Member of the Counseling/Clinical/School Psychology Student Association

LEADERSHIP

Student Representative- Department of Counseling, Clinical, School Psychology

University of California, Santa Barbara 2005- 2006

Responsibilities: Elected by fellow students to serve as the student liaison at faculty meetings to help facilitate communication between the student body and the professional and administrative staff.

HONORS & AWARDS

Donald Atkinson Multicultural Research Fellowship	2011
Society for Personality Assessment - Dissertation Grant	2009-2010
UCSB Ray E. Hosford Award for Clinical Dedication	May 2009
American Psychological Association Minority Fellow	2008-2009
UCSB Doctoral Candidate Fee Fellowship	2008-2009
American Psychological Association Minority Fellow - Alternate Status	2006-2007
UCSB Ray E. Hosford Research Grant	2006-2007
UCSB Graduate Division Fellowship	2005-2006

REFERENCES

Provided upon request.

