

Gail M. Reeder, Ph.D.

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From her experience as a classroom teacher for 24 years, Reeder, a professor of teacher education, enjoys teaching methodology courses and working with teacher candidates. Her fundamental interests include multiculturalism, literacy, English language learners, leadership, and instructional models. Organized and goal-oriented, she has vast experience running successful teaching credential programs in California. In addition to her Ph.D. in administration, curriculum, and instruction from the University of Nebraska-Lincoln, she holds a teaching credential with the California Commission on Teacher Credentialing and a Cross-cultural, Language, and Academic Development (CLAD) certificate. Complementing these achievements, Reeder has been selected four times to serve as a reader of Teacher Preparation SB 2042 documents for the Commission on Teacher Credentialing. She has presented at numerous national and international organizations for leadership and educational research. Her publications have focused on literacy and multicultural education.

Education

Ph.D. University of Nebraska—Lincoln

Credentials/Certification

2042 California Teaching Credential

Cross-cultural, Language, and Academic Development (CLAD) certificate

Department

School of Education

Department of Teacher Education

Expertise

Multicultural Education and English Language Learners

Literacy Education

Diversity

Educational Leadership

Alternative Credentialing

Courses Taught

TEP 517 Clinical Experiences in Teaching Reading and Writing (7-12)

TEP 527 Clinical Experiences in Teaching Strategies (7-12)

TEP 547.48 Curriculum Planning and Assessment (7-12)

TEP 587.88 Student Teaching/Intern Teaching Seminar

EDUC 504 Teaching and Cultural Diversity

Presentations

- Reeder, G. (2012, January). *Booktalking to texttalking: Encouraging adolescents to read texts*. Presentation at the annual Hawaii International Conference on Education. Honolulu, HI.
- Warren, S., Kelsen, V., & Reeder, G. (2011, December). *Impact student achievement with action research in professional learning communities*. Workshop presentation at the annual conference of Learning Forward [education association]. Anaheim, CA.
- Reeder, G. (2011, May). *The effect of cultural translation and meta-metaphors for leadership*. Presentation at Toronto Conference for Academic Disciplines, International Journal of Arts and Sciences. Toronto, Ontario, Canada.
- Shoup, J. & Reeder, G. (2011, April). *Meta-metaphors for effective educational leadership*. Round table presentation at annual American Research Education Association (AERA). New Orleans, LA.
- Warren, S., Reeder, G., Kaiser, G., Nofhle, J. & Jurchan, J. (2010, April). *Preparing teachers to support English language learners*. Presentation at annual American Research Education Association (AERA). San Diego, CA.
- Shoup, J. & Reeder, G. (2009, April). *Meta-metaphors and the essence of leadership*, Presentation at the annual conference for the American Educational Research Association. Chicago, IL.
- Reeder, G. & Nofhle, J. (2009, January). *Increasing classroom teachers' understanding and use of metacognitive reading strategies*. Presentation at the annual Hawaii International Conference on Education. Honolulu, HI.
- Shoup, J. & Reeder, G. (2007, November). *Leadership longevity: Principles for finishing well*. Presentation at the annual International Leadership Association conference. Vancouver, BC.
- Shoup, J. & Reeder, G. (2006, November). *Metaphors for leaders*. Presentation at the annual International Leadership Association conference. Chicago, IL.
- Brashear, N., Reeder, G., Sakamoto, I., & Thorsos, N. (2006, May). *Seeing with new eyes-The roles of academic study, faith, and practical application in teacher education*. Paper presented at the Coalition of Christian Teacher Educators Conference Virginia Beach, VA.

Shoup, J. & Reeder, G. (2005, November). *Meta-metaphors and the triune nature of leadership*. Presentation at the annual International Leadership Association conference. Amsterdam, the Netherlands.

Publications

Reeder, G. & Pacino, M. (unpublished manuscript). Faith integration in the classroom. *Religion and spirituality in society*. (Virtual journal). Common Ground Publishing.

Warren, S., Reeder, G., Kaiser, G., Noftle, J. & Jurchan, J. (2010, April). Preparing teachers to support English language learners. *Teachers of English to speakers of other languages (TESOL) journal*, 1(3), 291-314. (Featured Article.)

Reeder, G. M. (2007, May). Review of book State Assessment Policy and Practice for English Language Learners: A National Perspective. *Choice*. 44 (9), 1582.

Reeder, Gail. (2006, August). Review of Curriculum and instruction for all learners: Blending systematic and constructivist approaches in inclusive elementary schools. *Childhood Education*, 82 (3), 183-184.

Reeder, G. M. (2005, July-August) Review of Language, diversity, and democracy in U.S. schools: Democratic principles in action. *Choice*, 43 (11/12), 2046.

Reeder, Gail. (2005, October). Review of Socratic circles: Fostering critical and creative thinking in middle and high school. *Choice*. 43 (2), 342.

Reeder, G. *Teaching Today, Instructor's Guide*, (1998).