

Curriculum Vitae
ALAN Y. ODA

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ACADEMIC PREPARATION

Ph.D. in Psychology	University of California, Riverside Department of Psychology, 1993
Dissertation:	<i>Implications of the Parent-Child Relationship on College Student Achievement</i>
M.A. in Psychology	University of California, Riverside Department of Psychology, 1990
Concentrations:	Developmental Psychology
Advisor:	Dr. Keith F. Widaman
B.S. in Human Development	University of California, Davis Department of Applied Behavioral Sciences, 1982
Advisor:	Dr. Lawrence V. Harper
Other Education	Graduate Program in Psychology California State University, Northridge, 1983-1986
Advisor:	Dr. James S. Fleming
Concentrations:	Developmental Psychology Parent-Child Relations Asian American and other Minority American Issues Social and Cognitive Development Quantitative Methods Research Methods General and Experimental Psychology

TEACHING EXPERIENCE

Professor of Psychology, 2008 – present

Associate Professor of Undergraduate Psychology, 2003 – 2008

Assistant Professor of Undergraduate Psychology, 1997 – 2003

Azusa Pacific University, Azusa, California

Courses: Child and Adolescent Development
Applied Statistics
Human Growth and Development
Human Growth and Development – Honors
Introductory Psychology
Introductory Psychology – Honors
Freshman Writing Seminar
Applied Cognition
Applied Physiological Psychology
Statistics and Research for Child Life (MS in Child Life program)

Instructor of Undergraduate Psychology, 1996 – 1997

Azusa Pacific University, Azusa, California

Courses: Applied Statistics
Introductory Psychology
Freshman Writing Seminar
Psychological Testing and Measures

Lecturer, Psychology and Social Sciences, 1990 – 1996

California State University, San Bernardino

Courses: Personality and Social Development
Psychology of Middle Childhood
Parenting and Family Relations
Race and Racism

Lecturer, Social Sciences, 1995

University of California, Irvine

Courses: The Japanese American Experience

Adjunct Faculty, Psychology, 1993

University of Redlands

Courses: Research Methods in Psychology

Lecturer, Ethnic Studies, 1993

University of California, Riverside

Courses: Introduction to Asian American Studies

Teaching Assistant, Ethnic Studies, 1991; 1993

Courses: Introduction to Asian American Studies

Adjunct Faculty, Multicultural Program, 1992
California School of Professional Psychology, Los Angeles
Courses: Life-Span Development
Social Psychology

Teaching Assistant, Psychology and Human Development, 1987 – 1991
University of California, Riverside
Courses: Introductory Psychology
Infancy and Early Childhood
Adolescence and Adulthood

Teaching Intern, Psychology, 1985 – 1986
California State University, Northridge
Courses: Introductory Psychology

Teaching Assistant, Psychology, 1985
California State University, Northridge
Courses: Research Methods in Psychology
Developmental Psychology

CURRENT RESEARCH INTERESTS:

Intervention for children in natural disasters vs. war and conflict

Post-disaster trauma interventions (Great Tohoku Earthquake and Tsunami, 2011)

Korean 1.5 vs. second generation academic achievement

Asian American and ethnic minority American families.

Adolescent development.

Faith development among college and university students.

Identity issues of Asian Pacific Americans.

Perception of the parent-child relationship and its implications for personality and social development.

Comparing perceived childrearing styles among Asian American and other minority American populations, including an assessment on perception of parenting practices.

PUBLICATIONS

Coleman, L., Kotiniek, J. & Oda, A. Y., Eds. (2017). *Occupying Honors Education*. Monograph of the National Collegiate Honors Council: Lincoln, Nebraska.

Oda, A. Y., Oh, Y., & Lee, H. (2017). Family issues of diversity and education for Asian American immigrants: How universities, colleges, and honors programs can understand and support the 1.5 and second generation. *Occupying Honors Education*. Monograph of the National Collegiate Honors Council: Lincoln, Nebraska.

Lambert, S. & Oda, A. Y. (2015). Promoting intimacy in residual trauma: Phase one and two relief efforts following the catastrophic tsunami and earthquake in Japan. Submitted for publication.

Yoo, G. J., Le, M., & Oda, A. Y. (Eds.) (2013). *Handbook of Asian American Health*. New York: Springer.

Shinagawa, S. M. & Oda, A. Y. (2012). Evolution of an Asian American, Native Hawaiian and Pacific Islander Cancer Advocacy Movement: Heroes Among Us. *Handbook of Asian American Health*. New York: Springer.

Oda, A. Y. & Yoo, G. J. (2009). Overview: Understanding Generations. In Chen, E. W. & Yoo, G. J. (Eds.), *Encyclopedia of Asian American Issues Today*. Santa Barbara, California: Greenwood Publishing.

Oda, A. Y. & Yoo, G. J. (2009). Section editor, *Youth, Family, and the Aged*. . In Chen, E. W. & Yoo, G. J. (Eds.), *Encyclopedia of Asian American Issues Today*. Santa Barbara, California: Greenwood Publishing.

Oda, A. Y. (2007). David Elkind and the crisis of adolescence: Review, critique, and applications. *Journal of Psychology and Christianity*, 26, 251 – 256.

Oda, A. Y. (2007). Parenting and child relations. In H. Ling (Ed.), *Encyclopedia of Asian Americans*. Expected date of publication: December, 2008.

Oda, A. Y. (2003). “A Postmodern Psychology of Asian Americans: Creating Knowledge of a Racial Minority (review). *Journal of Asian American Studies*, Volume 5, Number 1, pp. 106 – 109.

Contributor, “Grade Summit” Student Review Workbook for *Psychology* by Lester Sdrow and Cheryl A. Rickabaugh. Columbus, Ohio: McGraw Hill. Expected date of publication: 2004.

TEXTBOOK REVIEWS AND EVALUATION

Review of King, L. (2013). *The Science of Psychology: An Appreciative View*, Third Edition.

Review of Rathus, S. A. (2008). *Childhood and Adolescence: Voyages in Development*, Third Edition. Belmont, California: Thomson Wadsworth, June, 2008. Included individual chapters / review / evaluation / corrections / commentary: What is Child Development – History, Theories, and Methods (Chapter 1); Heredity and Conception (Chapter 2); Prenatal Development (Chapter 3); Infancy – Cognitive Development (Chapter 6); Early Childhood – Social and Emotional Development (Chapter 10); Adolescence – Social and Emotional Development (Chapter 16).

Review of Craig, G. J. and Dunn, W. L (2007) *Understanding Human Development* for Pearson-Prentice Hall, September 2007. Included individual chapters review / evaluation / corrections / commentary: Introduction to Human Development (Chapter 1); Heredity and Environment (Chapter 2); Prenatal Development and Childbirth (Chapter 3); Early Childhood Physical, Cognitive, and Language Development (Chapter 6); Adolescence Personality and Sociocultural Development (Chapter 11); Young Adulthood Personality and Sociocultural Development (Chapter 13); Middle Adulthood Physical and Cognitive Development (Chapter 14).

Review of Lefton, L. A. and Brannon, L. (2005). *Psychology*, Ninth Edition for Pearson, Allyn and Bacon, August 2005.

SELECTED SCHOLARLY PRESENTATIONS AND ACTIVITIES

Disaster, war and economic strife in Asia: Preventing kids from further trauma. With Megan Thomas. Poster presented at the 2020 Annual Meeting of the Association of Psychological Sciences.

The intersection of faith, diversity and Honors. Paper presented at the 2019 Annual Conference of the National Collegiate Honors Council.

Toward a theology of relational hopefulness: Relational presence and relational action in promoting healing and meaning making in post-tsunami and earthquake Japan. With Stephen Lambert (first author), 2018 Annual Meeting of the Christian Association for Psychological Studies.

A comprehensive review of 1.5 and 2nd generation Korean Americans. With YeEun Oh and Hyun Seo Lee. Poster presented at the 2017 Annual Meeting of the American Psychological Association.

After a disaster: Post-trauma intervention for children. Poster presented with Jillian Haag at the 2016 Annual Conference of the National Collegiate Honors Council.

The uniqueness of the Korean American family: Theories of parenting and child rearing. Paper presented at the 2015 Annual Conference of the National Collegiate Honors Council.

A slow and steady movement toward wellness and flourishing: From physical rebuilding toward emotional healing in Japan. Poster presented with Stephen Lambert at the 2015 Meeting of the Christian Association of Psychological Studies.

Latino adolescents and suicide: A cross-cultural risk assessment. Poster with Sarah Wentworth and Priscila Diaz at the 2014 Annual Meeting of the American Psychological Society.

Studying diversity: Alternatives to acculturation research? – An update. Paper presented with Sarah Wentworth at the 2014 Annual Conference of the National Collegiate Honors Council.

Latino Adolescents and Suicide: A Cross-Cultural Risk Assessment. Poster with Sarah Wentworth and Priscilla Diaz at the 2013 Annual Conference of the National Collegiate Honors Council.

Studying diversity: Alternatives to acculturation research? Poster with Sarah Wentworth and Philip Viebeck at the 2013 Annual Conference of the International Association of Cross-Cultural Psychology.

Theological reflections on suffering: Post-tsunami Japan. Poster with Stephen Lambert (lead), 2012 Annual Meeting of the Christian Association of Psychological Studies.

Japan Rebuild: What's Next After the Tsunami. Presentation with Sarah Wentworth and Philip Viebeck, 2012 Annual Conference of the National Collegiate Honors Council.

Eldercare and the Asian American Church. Presentation with Sarah Wentworth, Philip Viebeck, and Sarah Hunter, 2011 Annual Conference of the National Collegiate Honors Council.

Males and Eating Disorders. Poster presented with Brittany Machado, 2008 Annual Conference of the National Collegiate Honors Council.

Embracing Charm City. Moderator and discussant, 2007 Annual Conference of the National Collegiate Honors Council.

Honors and the university: Permeable membrane or brick wall? Moderator and discussant, 2007 Annual Conference of the National Collegiate Honors Council.

Gateway to collaborative governance: The Honors structure at Azusa Pacific University. Panel participant and presenter, 2005 Annual Conference of the National Collegiate Honors Council.

Faith development and college students. Paper presented at the Annual Meeting of the Western Psychological Association, April 2005.

Faith development and honors students. Paper presented at the Annual Meeting of the National Collegiate Honors Council, November, 2003.

More than the birds and the bees: Asian Pacific American parents and children dealing with the facts of life. Paper presented at the Annual Meeting of the Association of Asian American Studies, May 2003.

The future of Asian Pacific American youth. Chair and Discussant, Association of Asian American Studies Annual Meeting, March 2002.

Edwards, K. J., Slater, W., Hall, T. W., Eck, B., & Oda, A. Symposium: Graduate and undergraduate students' faithful change – Quantitative and qualitative perspectives. American Psychological Association Annual Convention, August 2001.

Issues faced by Asian Americans in "Generation Z." Chair and Discussant, Association of Asian American Studies Annual Meeting, March 2001.

Slater, W., Edwards, K., Eck, B., Oda, A., & Hall, T. Spiritual change among college students: Results of a national study. Presenter and panelist, Christian Association of Psychological Studies Annual Meeting, March 2001.

Oda, A. Y., Rhee, E., & Kang, G. Cultural influences on the development of faith. Presenter and panelist, Assessment Conference of the Council of Christian Colleges and Universities, Annual Meeting, October 2000.

Slater, W., Edwards, K., Eck, B., Oda, A., & Hall, T. Spiritual change among college students: Results of a national study. Presenter and panelist, Assessment Conference of the Council of Christian Colleges and Universities, Annual Meeting, October 2000.

Yoo, G. J., Kim, S. K., Oda, A. Y., & Tashiro, K. (Chair). Understanding the impact of social class on Asian Americans. Presenter and panelist, Association of Asian American Studies, Annual Meeting, August 2000.

Yoo, G. J., Otsuki, T., & Oda, A. Seasons of life: Developmental changes of Asian Americans throughout the lifespan. Presenter and panelist, Association of Asian American Studies Annual Meeting, 1996.

Ling, J., Gim-Chung, R., & Oda, A. Presenter and panelist, "Family influences on the development of Asian American families." Annual Meeting of the American Psychological Association, 1996.

RESEARCH SUBMITTED AND IN PREPARATION:

"Evaluation of OperationSAFE with Children of Economic Trauma." Program Evaluation Report, with Joshua Cheng, Soyoung Ko, Sharon Oh, Jillian Haag. In final draft.

“Promoting Intimacy in Residual Trauma: Phase One and Two Relief Efforts Following the Catastrophic Tsunami and Earthquake in Japan” Manuscript in preparation with Stephen Lambert.

“A comparison of 1.5 versus second generation Korean American students on attitudes toward parenting.” With Soyoung Ko, Yeo Lim (Grace) Kim. In preparation.

“Spiritual change among college students: Results of a national study.” With Will Slater, Keith Edwards, Todd Hall, and Brian Eck. Manuscript in revision.

“The availability of counseling and social services for Chinese and Asian Pacific populations in Los Angeles County: Issues of class and access.” Submitted for publication to the *Journal of Asian American Studies*.

OTHER RESEARCH EXPERIENCE:

Research Team Member, “Faithful Change” Project, 1999 – 2005
Council for Christian Colleges and Universities, Washington, D.C.

- Longitudinal study of the faith development of students enrolled in Christian colleges and universities.
- Conducted personal interviews with subjects.
- Data analysis of student questionnaires.
- Collaboration with colleagues on cross-cultural and quantitative issues of research project.

Research Assistant, Department of Sociology, 1992 – 1993
University of California, Riverside

- Assisted Dr. Masako Ishii-Kuntz in her research of Asian American families.
- Reviewed and evaluated questionnaires.
- Conducted personal interviews with subjects.

Laboratory Assistant, Mental Retardation Research Center, 1982 – 1993
UCLA Neuropsychiatric Institute and Hospital

- Assisted in behavioral, neurophysiological, and pharmacological research.

Graduate Student Research Assistant, Psychology - 1985, 1986
California State University, Northridge

- Assisted with research and preparation for poster session, Fleming, J. S. & Whalen, D. J. (1986), "On the structure and stability of self-concept in high school and college students: Grade, sex, and sample comparisons." Poster presented at the Annual Meeting of the American Psychological Association.

RESEARCH SKILLS:

- Utilized “mainframe” SAS statistical programs extensively
- Experience with SPSS Windows
- Previous experience with SPSS “mainframe”
- Experienced in survey and evaluation research techniques

GRANTS AND AWARDS RECEIVED

Continuing Scholarship Award, Azusa Pacific University, 2010 – 2012.

Emerging Scholar Award, Azusa Pacific University, 2009.

Faculty Research Grant, Azusa Pacific University, 2001

Dissertation Research Grant, Graduate Division, University of California, Riverside, awarded 1992 to 1994.

Teaching Fellow, Graduate Division, University of California, Riverside, 1988 to 1990.

OTHER RELATED SCHOLARSHIP AND ACTIVITIES

Reviewer, Publications Board, National Collegiate Honors Council, 2018 – present.

Co-Chair, Diversity Committee, National Collegiate Honors Council, 2013 – present.

Program reviewer, Christian Behavioral Sciences Program, California Baptist University, 2016.

Program reviewer, Undergraduate Psychology Department, California Baptist University, 2013.

Dissertation committee member for Heather Patterson Meyer, Psy.D. program, Graduate School of Psychology, Fuller Theological Seminary

Dissertation committee member for Young Sun Lee, Psy.D. program, Graduate School of Psychology, Azusa Pacific University.

Member, Honors Studies Council, Azusa Pacific University, 2004 – 2010.

Dissertation committee member for Angel Y. Duncan, Psy.D. program, Graduate School of Psychology, Azusa Pacific University, 2006 – 2008.

Dissertation committee member for Michael Wolff, Psy..D. program, Graduate School of Psychology, Azusa Pacific University, 2001 – 2003.

Review of manuscript by J. Frieman, *Quantitative Methods in Data Analysis* for Allyn and Bacon Publishers, Boston, Massachusetts, 2002.

Contributing Editor, *Teaching Excellence: A Guide for Teaching Assistants at UC Riverside*, Graduate Division, University of California, Riverside.

Frongia, T., Oda, A., & Afualo, V. (1990). Learning by doing: Trials and tribulations of implementing a Teaching Assistant training program. Paper presented at Lilly Conference on Teaching - West, 1991.

Oda, A. Y. & Schneider, J. S. Effects of antagonists D1 and D2 dopamine receptors on dysknetic movements associated with IDPN intoxication. Poster presented at the Annual Meeting of the Society for Neuroscience, 1984.

Participant, Council of Independent Colleges, "Computers in the Classroom," March, 1997

Participant, New Faculty Workshop, Coalition of Christian Colleges and Universities, June, 1998.

Planning Committee, Association of Asian American Studies Southern California Regional Meeting, 1994.

AFFILIATIONS AND MEMBERSHIPS

Professional Member, National Collegiate Honors Council
Member, American Psychological Association
Member, American Psychological Society

SERVICE TO INSTITUTION

Faculty Senator, School of Behavioral Arts and Sciences, Azusa Pacific University, 2019 – present.

Secretary and representative for Behavioral Arts and Sciences, Faculty Diversity Committee, Azusa Pacific University, 2016 – present.

OTHER PROFESSIONAL EXPERIENCE

Chair, Board of Directors, Asian American Christian Counseling Service, 2016 – 2020

Assistant Director, Honors Program, Azusa Pacific University, 2008 – 2011

Executive Director, Asian American Christian Counseling Service, 1995 – 2006

- Oversee all programs, services, and activities to ensure the agency objective are met.
- Conduct searches and make staff employment recommendations.
- Work with Board Chairperson and Executive Board members to develop policy and long-term strategies and programs.
- Work with the Clinical Director, Administrative Director, and Marketing Coordinator in order to execute long-term plans and day-to-day operations.
- Serve as chief liaison with churches and other community organizations and key constituent groups.

Teaching Fellow / Master Teaching Assistant, Graduate Division, 1988 – 1990

University of California, Riverside

- Participated in the development of the Teaching Assistant Development Program.
- Served as the instructor of seminars for new teaching assistants.
- Worked with Program Director and Graduate Dean on long-range planning and daily administrative tasks.
- Assisted in development of videotape evaluation system for new teaching assistants.
- Participated and organized various multidisciplinary colloquiums and meetings related to teaching.

Project Assistant, Western Region Asian American Project, 1985 – 1986

Family Service Agency, Assistance League of Southern California

- Conducted community education programs.
- Participated in agency planning, publicity, and management.
- Referrals to other social service agencies.
- Evaluation and analysis of surveys assessing local social service needs.

REFERENCES

Grace J. Yoo, Ph.D.
Professor, Asian American Studies
San Francisco State University
1600 Holloway Avenue
San Francisco, California 94132
(415) 338-3891

Rev. Dr. Stephen Lambert
Professor, Psychology
Azusa Pacific University
901 East Alost Avenue
Azusa, California 91702
(626) 969-3434

Lisa Coleman, Ph.D.
Director Emeritus, Honors Program
Southeastern Oklahoma State University
1045 North 4th Street
Durant, Oklahoma 74701
(580) 745-2771

David Miyahara, Ph.D.
Associate Professor of Sociology
Azusa Pacific University
901 East Alost Avenue
Azusa, California 91702-7000
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Arthur J. Nonneman, Ph.D.
Professor of Psychology Emeritus
Asbury College
One Macklem Drive
Wilmore Kentucky 40390
(859) 858-3511, ext. 2326

Gay Holcomb, Ph.D.
Assistant Professor of Psychology
Institutional Research and Assessment
Asbury College
One Macklem Drive
Wilmore Kentucky 40390
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Keith Widaman, Ph.D.

Professor of Educational Psychology
University of California, Riverside
Riverside, California 92521
(530) 754-8828

Lawrence V. Harper, Ph.D.
Professor Emeritus, Human Development
Applied Behavioral Sciences
University of California, Davis
Davis, California 95616
(530) 752-3624

Stefan S. Soltysik, Ph.D.
Professor in Residence
UCLA Neuropsychiatric Institute
760 Westwood Plaza
Los Angeles, California 90024
(310) 825-0202

Jonathan Kotinek, Ph.D.
Associate Director of Honors
Texas A&M University
College Station, TX 77843
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