

JEANNINE KRANZOW

Work

Azusa Pacific University
Department of Higher Education
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EDUCATION

Indiana University, Bloomington, Bloomington, IN

- Ph.D. in Higher Education, December 2004
- Dissertation: *Taking a Different Path: The College Experiences of Homeschooled Students*
- Chair: Edward P. St. John

California Lutheran University, Thousand Oaks, CA

- M.S. in Counseling and Guidance, College Student Personnel specialization, August 1999

Pepperdine University, Malibu, CA

- B.A. Degree in Speech Communication, June 1991

RESEARCH INTERESTS

- Institutional practices which encourage student learning and success at key college transition points (first-year experience, transfer student transition)
- Teaching and learning (curriculum and its impact on student critical thinking and success)

PUBLICATIONS

REFEREED JOURNALS

Ceja, S. & Kranzow, J. (2020). Autism on campus: Supporting students on the spectrum. *Journal of College Orientation, Transition and Retention*, 27(1), 1-16.

Kranzow, J. (2019). Graduate Enrollment Considerations: Informing Practice and Research. *College & University*, 94(3), 14-21.

Kranzow, J., Jacob, S.A. (2018). Connecting professional competencies to experiential learning: An intervention for supervisors and graduate assistants. *Journal of College Student Development*, 59(3), 366-371.

Kranzow, J. (2017). Faith integration: Curricular considerations for student affairs faculty. *Growth: The Journal of the Association for Christians in Student Development*, 16, Article 6. Retrieved from https://pillars.taylor.edu/acsd_growth/vol16/iss16/6

Kranzow, J., & Bledsoe, T. S. (2017). Self-Directed learning: Pedagogical influences on graduate student perspectives. *International Journal of Adult Vocational Education and Technology (IJAVET)*, 8(3), 44-54.

- Kranzow, J., & Hyland, N. (2016). Self-directed learning: Developing readiness in graduate students. *International Journal of Self-Directed Learning*, 13(2), 1-14.
- Kranzow, J., Foote, S.M., & Hinkle, S.E. (2015). Supporting the transition of sophomores, transfers, and seniors: Opportunities for residence life and housing professionals. *The Journal of College and University Student Housing*, 42 (1), 212-232.
- Kranzow, J., Hinkle, S.E., Muthiah, R., & Davis, C. (2015). A culture of learning: Inside a living-learning center. *The Journal of College and University Student Housing*, 41(2), 10-26.
- Kranzow, J. (2013). Social integration and transition experiences of homeschooled students. *College and University*, 89(1), 24-36.
- Kranzow, J. (2013). Faculty leadership in online education: Structuring courses to impact student satisfaction and persistence. *MERLOT Journal of Online Learning and Teaching*, 9(1), 131-139.
- Hyland, N., & Kranzow, J. (2012). Innovative conference curriculum: Maximizing learning and professionalism. *International Journal for the Scholarship of Teaching and Learning*, 6(2), 1-15.
- Kranzow, J. (2012). Considerations for orientation programming: Preparing for the homeschooled student. *The Journal of College Orientation and Transition*, 19(2), 85-93.
- Hyland, N. & Kranzow, J. (2012). The e-Portfolio: A tool and a process for educational leadership. *Journal on Excellence in College Teaching*, 23(2), 69-91.
- Hyland, N., & Kranzow, J. (2011). Faculty and student views of using digital tools to enhance self-directed learning and critical thinking. *International Journal of Self-Directed Learning*, 8(2), 11-27.
- Kranzow, J. & Hyland, N. (2011). Marketing climate: New considerations for target marketing in graduate student enrollment management. *Journal of College Admissions, Spring* (211), 22-25.
- Kranzow, J. & Hyland, N. (2009). The conference course: Inspiring students to self-directed learning. *International Journal of Self-Directed Learning*, 6(2), 40-52.

BOOKS

- Foote, S.M., Hinkle, S.E., Kranzow, J., Pistilli, M.D., Rease Miles, L.R., & Simmons, J.G. (2013). *College Students in Transition: An Annotated Bibliography*. Columbia, SC: University of South Carolina, National Resource Center for The First-Year Experience & Students in Transition.

EDITED VOLUMES

- Kranzow, J., Foote, S.M., & Hinkle, S.E. (2015). Fostering success for students in transition. In J.Kranzow, S.E. Foote, & S.E. Hinkle (Eds.). *The Journal of College and University Student Housing (Special Issue)*, 42(1).

BOOK CHAPTERS

- Kranzow, J. & Foote, S.M. (2018). Engaging Sophomores through Curricular and Co-Curricular Initiatives. In L.A. Schreiner (Ed.), *New Directions for Higher Education: No.*

183. *Sophomore success: Making the most of the second year* (pp. 71-83). San Francisco, CA: Jossey Bass.
- Foote, S.E., Kranzow, J., & Hinkle, S.E. (2015). Focusing on the forgotten: An examination of the influences and innovative practices that affect community college transfer student success. In S.J. Jones & D.J. Smith (Eds.), *Examining the impact of community colleges on the global workforce* (pp. 94-124). Hershey, PA: IGI Global.
- Hyland, N., & Kranzow, J. (2016). The E-Portfolio: An integration of multiple best practices in adult education. In G. Strohschen (Ed.), *Metagogy*. Marietta, GA: American Scholars Press.

BOOK REVIEWS

- Kranzow, J. M. (2021). Reimagining the Student Experience: Formative Practice for Changing Times. [Review of the *Book Reimagining the Student Experience* by B. Jensen & S. Visser] *Christian Higher Education*, 20(4), 292–294.
- Kranzow, J. (2005). [Review of the book, *Flying Through Clouds* by R.L. Mitchell], *NACADA Journal*, 25(2).

PRESENTATIONS

- Kranzow, J., January, 2020, Surely there has been a mistake: Supporting students struggling with imposter syndrome. Hawaii International Conference on Education, Honolulu, HI.
- Kranzow, J. & Jacob, S.A., January 2020, Curricular intervention: Connecting experiential learning to competency development. Hawaii International Conference on Education, Honolulu, HI.
- Kranzow, J., & Holloway-Friesen, H., January, 2018, Graduate student college choice: Which factors matter to students? Hawaii International Conference on Education, Honolulu, HI.
- Foote, S.M., & Kranzow, J., October 2017, Helping sophomores standout: Research and best practices on sophomore involvement. Students in Transition Conference, Costa Mesa, CA.
- Kranzow, J. & Foote, S.M., October 2016. Focusing on the forgotten: An examination of practices that affect community college transfer student thriving. Thriving Conference, Noel Academy for Strengths-Based Leadership in Education, Pasadena, CA.
- Kranzow, J., January 2016. Christian college faculty: The faith integration learning curve. Paper presented at the 2016 Hawaii International Conference on Education. Honolulu, HI.
- Kranzow, J., Foote, S.M., & Hinkle, S., March 2015, Fostering successful transitions: Considering the role of residence life. Annual Conference, American College Personnel Association (ACPA), Tampa, FL.
- Foote, S.M., Kranzow, J., & Hinkle, S., March 2015, Don't forget me! Creating environments that support transfer students. Annual Conference, American College Personnel Association, Tampa, FL
- Jacob, S.A., Kranzow, J., & Gentry, D., March 2014, Connecting the Dots: Linking Professional Competencies with Graduate Assistantships & Internships, Annual Conference, National Association of Student Personnel Administrators (NASPA).

- Kranzow, J., Jacob, S., & Gentry, D., March 2014, Seeing the Connection: Linking Professional Competencies Experience, and Classroom Learning, Annual Conference, American College Personnel Association (ACPA).
- Foote, S.M., Hinkle, S., Kranzow, J., & Rease Miles, L., October 2013, College Students in Transition: New Directions in Research and Practice. National Conference on Students in Transition.
- Foote, S.M., Hinkle, S., Kranzow, J., March 2012, College Students in Transition: New Directions in Research and Practice. Annual Conference, American College Personnel Association (ACPA).
- Foote, S., Hinkle, S., Kranzow, J., February, 2012, College Students in Transition: New Directions in Research and Practice, Annual Conference on the First-Year Experience.
- Hyland, N. & Kranzow, J., February, 2012. Paper Presentation: Self-directed Learning: Learning by Doing in an Academic Environment, 26th Annual International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Panel Presentation, American College Personnel Association (ACPA), March 2011, Session: Can I Live and Work Here? Navigating the Campus Visit
- Kranzow, J. & Hyland, N., February 2011, Paper Presentation: Effectively Using Digital Tools to Enhance Self-Directed Learning and Critical Thinking, 25th Annual International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Kranzow, J. & Hyland, N., April 2010, Paper presentation: The Conference Course: Rigorous, Joyful, Modeling Needed, 24th International Conference on College Teaching and Learning
- Panel Presentation, American College Personnel Association (ACPA), March 2010, Session: Conducting an Independent Job Search Outside of the Convention
- Hyland, N. & Kranzow, J., February 2010, Paper Presentation: The Self-Directed Voice of the Electronic Portfolio, 24th Annual International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Hyland, N., & Kranzow, J., February 2010, Paper Presentation: The Conference Course: Inspiring Students to Self-Directed Learning, 24th Annual International Self-Directed Learning Symposium, Cocoa Beach, FL.
- Kranzow, J., Hinkle, S. Yousey, K., March 2009, Dr. You! Imagine It, Annual Conference, American College Personnel Association (ACPA), Washington, D.C.
- Hyland, N. & Kranzow, J., March 2009, A Journey into Powerful Practice: Not Just Another Electronic Portfolio, Annual Conference, Association for Supervision and Curriculum Development, Orlando, FL.
- Kranzow, J., April 2008, Using the Teaching Perspectives Inventory with Graduate Students, International Conference on College Teaching and Learning, Ponte Vedra, FL.
- Hinkle, S., & Kranzow, J., February 2006, Changing Patterns of Campus Involvement in the First Year of College, Annual Conference on The First-Year Experience, Atlanta, GA.
- Kranzow, J., & Hinkle, S. (February 2006), "Let Me Call My Mom First!": The Challenges of Working with Millennial Students and Their Parents, 25th Annual Conference on The First-Year Experience, Atlanta, GA.
- Kranzow, J., October 2005, Advising Millennials: The Good, The Bad, And The Parents, National Academic Advising Conference, Las Vegas, NV.

- Kranzow, J., February 2005, From Home to College: The Experiences of Homeschooled Students - Poster Session, 24th Annual Conference on The First-Year Experience, Phoenix, AZ.
- Hinkle, S. Muthiah, R., Davis, C., & Kranzow, J., March 2002, Campus Cultures of Living Learning Centers, American College Personnel Association (ACPA).

AUTHORED CAMPUS WORK

- Campus plan - Office for Women, Indiana University Purdue University Indianapolis, 2003
- Presentation/workshop - Gender in the Classroom, Presented to the faculty, Indiana University, Purdue University, Indianapolis, 2003
- Minority Recruitment Plan, 2002 - Office of Admissions, Indiana University Bloomington.

TEACHING EXPERIENCE

- Spring 2021, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Spring 2021, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Spring 2021, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Fall 2020, CCSD 563, Counseling: The Helping Relationship, Azusa Pacific University, Azusa, CA
- Fall 2020, CCSD 551, Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2020, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Spring 2020, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Spring 2020, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Fall 2019, CCSD 563, Counseling: The Helping Relationship, Azusa Pacific University, Azusa, CA
- Fall 2019, CCSD 551, Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2019, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Spring 2019, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Spring 2019, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Fall, 2018, CCSD 583, Counseling Issues and Practices, Azusa Pacific University, Azusa, CA
- Fall 2018, CCSD 551, Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2018, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Spring 2018, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA

- Spring 2018, CCSD 583, Counseling Issues and Practices, Azusa Pacific University, Azusa, CA
- Fall 2017, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Fall 2017, CCSD 551, Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2017, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Spring 2017, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Spring 2017, CCSD 583, Counseling Issues and Practices, Azusa Pacific University, Azusa, CA
- Fall 2016, CCSD 551 (2 sections), Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Fall 2016, CCSD 573, Career Counseling and Development (2 sections), Azusa Pacific University, Azusa, CA
- Spring 2016, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Spring 2016, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Fall 2015, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Fall 2015, CCSD 551 (2 sections), Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2015, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Spring 2015, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Fall 2014, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Fall 2014, CCSD 551 (2 sections), Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2014, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Spring 2014, CCSD 595, Capstone Project, Azusa Pacific University, Azusa, CA
- Fall 2013, CCSD 573, Career Counseling and Development, Azusa Pacific University, Azusa, CA
- Fall 2013, CCSD 551 (2 sections), Introduction to College Student Affairs, Azusa Pacific University, Azusa, CA
- Spring 2013, CCSD 571, Learning in the Co-Curriculum, Azusa Pacific University, Azusa, CA
- Summer 2012, E7834, Writing for Research & Professional Publication, Argosy University Tampa
- Spring 2012, E7834, Writing for Research & Professional Publication, Argosy University Tampa
- Spring 2012, E7237, Special Topics: Self-Directed Learning, Argosy University Tampa
- Fall 2012, E7834, Writing for Research, Argosy University Tampa

- Fall 2011, E6504, The Impact of Technology and its Applications in Student Services, Argosy University
- Fall 2011, E7834, Writing for Research, Argosy University Tampa
- Summer 2011, E7834, Writing for Research, Argosy University Tampa
- Spring 2011, E7032, Foundations of Intellectual Development, Argosy University Tampa
- Spring 2011, E7834, Writing for Research, Argosy University Tampa
- Fall 2010, E7345, College Teaching, Argosy University Tampa
- Fall 2010, E7136 Higher Education in the U.S., Argosy University Tampa
- Fall 2010, E7834 Writing for Research, Argosy University Tampa
- Summer 2010, E7359 Leadership & Facilitation: Creative Problem Solving, Argosy University Tampa
- Fall 2009, E7336 Adult Learner, Argosy University Tampa
- Fall 2009, E7834 Writing for Research, Argosy University Tampa
- Fall 2009, E6925 Master's Capstone, Argosy University Tampa
- Summer 2009, R7038 Action Research, Argosy University Tampa
- Spring 2009, E6925 Master's Capstone, Argosy University Tampa
- Spring 2009, E7834 Writing for Research, Argosy University Tampa
- Spring 2009, R7038 Action Research, Argosy University Tampa
- Fall 2008, E6925 Master's Capstone, Argosy University Tampa
- Fall 2008, E7834 Writing for Research, Argosy University Tampa
- Fall 2008, E7136 Higher Education in the U.S., Argosy University Tampa
- Spring 2008, E7136 Higher Education in the U.S., Argosy University Tampa
- Spring 2008, E7345 College Teaching, Argosy University Tampa
- Spring 2008, E7834 Writing for Research and Professional Publication, Argosy University
- Fall 2007, E7336 Adult Learner, Argosy University Tampa
- Fall 2007, E6925 Capstone, Argosy University Tampa
- Summer 2007, Capstone, Argosy University Tampa
- Fall 2006, E7136 Higher Education in the U.S., Argosy University Tampa
- Fall 2006, E7336 Adult Learner, Argosy University Tampa
- Summer 2006, Adult Professional Development, Argosy University Tampa (independent study)
- Spring 2006 A, E7136 Higher Education in the U.S., Argosy University Tampa
- Fall 2005 – Adult Learner, Argosy University Tampa (independent study)
- Summer 2005 – E7136 Higher Education in the U.S., Argosy University Tampa
- Fall 2005 – SLU 102 – University Life/Freshman Seminar - Saint Leo University, Saint Leo, FL
- Fall 2005 - SLU 101 Academic Orientation/Freshman Seminar, Saint Leo University, Saint Leo, FL
- Fall 2004 – SLU 101 Academic Orientation/Freshman Seminar, Saint Leo University, Saint Leo, FL

HIGHER EDUCATION EXPERIENCE

Professor (prior Assistant and Associate Professor) ***2/13 - present***

Azusa Pacific University, Department of Higher Education, Azusa, CA

- Teach in the College Counseling & Student Development (CCSD) master's program
- Advise graduate students concerning academic and career-related information
- Coordinate the 25+ on-campus Graduate Assistantship program for CCSD students
- Maintain an active research and publication agenda
- Participate in the recruitment and selection of new student cohorts
- Maintain an active presence and engage in professional development in the field of student affairs

Associate Professor (began as Assistant Professor)

9/07 to 8/31/12

Adjunct Faculty

Summer 2005 & 9/12 to 2/13

Argosy University, School of Education, Tampa, FL

- Taught face-to-face and hybrid/online courses in the master's, specialist, and doctoral programs
- Maintained an active research and publication agenda
- Collaboratively created the Higher and Postsecondary Education master's program and courses
- Served as acting Program Chair as needed
- Served as the key advisor and coordinator in the Higher Education concentration
- Coordinated the School Counseling Program from 2011-2012.
- Maintained regular contact with all departmental adjuncts and resolve issues between students and faculty as needed
- Served on student conduct and student professional development committees
- Chaired and served on dissertation committees

Visiting Assistant Professor (part-time)

9/06 – 12/06 and 3/07 – 8/07

Argosy University, School of Education, Tampa, FL

- Performed various administrative functions under the direction of the Dean of Education and Human Development

Director of Academic Advising

7/04 – 6/06

Saint Leo University, Saint Leo, FL

- Directed the (first) Office of Academic Advising at the University
- Coordinated and taught in the new First-year Seminar Program
- Developed a training manual and training sessions for faculty members and advisors
- Worked closely with students on academic probation
- Provided academic advising to first-year, second-year, and online MBA students
- Evaluated advising policies and procedures across the university and made recommendations for change
- Appointed to the retention committee, the committee examining the summer bridge program curriculum, and the general education review committee

Program Coordinator(part-time)**8/02 – 5/03*****Office for Women, Indiana University Purdue University Indianapolis, Indianapolis, IN***

- Conducted a one-year needs assessment and evaluation of the Office for Women
- Presented report to the Associate Vice Chancellor for Professional Development and Associate Dean of the Faculties
- Developed and directed programming for students, faculty, and staff on topics of gender, diversity, and leadership
- Served on the Multicultural Professional Development Committee

Coordinator of Programming and Research (part-time)**8/00 – 6/02*****Office for Women's Affairs, Indiana University, Bloomington, IN***

- Conducted research on women's issues (work/life programming, faculty/spousal hiring, rural women and higher education) which was presented to the Dean of Women and the Chancellor
- Coordinated Leadership Programming including student/professional mentor programs and conferences
- Coordinated the campus safety commission

Director of Career and Life Planning (full-time, 10-month contract)***Warner Pacific College, Portland, OR*****8/99 – 5/00**

- Responsible for the start-up and development of the Career and Life Planning office
- Presented career-related seminars inside and outside of the classroom
- Directed all career related programming and activities for students and alumni
- Administered the MBTI, LASSI, and the Strong Campbell Interest Inventory
- Provided career counseling to students and alumni
- Worked closely with faculty members and advisors on a grant funded, first-year student project
- Supervised student workers

Assistant Director (also Acting/Interim Director) of Career Services***ITT Technical Institute, Oxnard, CA*****8/97 – 7/99**

- Assisted with planning and coordinating job fairs and relocation programs
- Counseled and advised students regarding interviewing and job search skills
- Taught workshops related to interviewing and resume writing
- Provided guidance and supervision to work study students
- Served as *Acting/Interim Director* in the months of December and January 98/99

PROFESSIONAL SERVICE***Reviewer –******Journal of College Student Development******10/2018- present******Editorial Board –******Journal of The First-Year Experience & Students in Transition******1/2016 to 12/31/2018******College Student Affairs Journal******2/2016 – present***

Master's Study Council (elected position), Azusa Pacific University, 2013-2016

Directorate Board, Directorate of the Commission for Graduate & Professional Student Affairs, American College Personnel Association (ACPA), 2012-2015 (3 year term)

Directorate Board, Subcommittee Chair, Communications and Membership - Commission for Admissions, Orientation, and the First-Year Experience, American College Personnel Association (ACPA), 2008 – 2011 (3 year term)

Memberships/Affiliations

- Member, American College Personnel Association (ACPA), 1999, 2000, 2008-present
- Member, Student Affairs Administrators in Higher Education (NASPA), 2014-present
- Member, International Society for Self-Directed Learning, 2009 - 2013
- Member, Association for Supervision and Curriculum Development, 2008-2009
- Member, American Association of University Administrators, 2005-2006
- Member, National Academic Advising Association, 2004-2006
- Member, Association for Christians in Student Development, 2000, 2003
- Competitive Figure Skater and Member U.S. Figure Skating Association, 1980 – 1991

DISSERTATION CHAIR & COMMITTEE EXPERIENCE (completed)

Committee Chair

Brinson, L. (2013). *A case study: Boys astray: Voices from boys in an alternative school.* (Doctoral dissertation)

Carnes, J. (2009). *The learning center investigation.* (Doctoral dissertation).

Greco, P. (2013). *Preadmission factors that predict graduation from a two-year nursing school program.* (Doctoral dissertation)

Scarborough, E. (2009). *A multifactorial assessment of a first year college experience course and its effect on student persistence and academic success.* (Doctoral dissertation).

Committee Member

Berry, H. (2008). *The effects of a student success skills classroom guidance program on academic achievement.* (Doctoral dissertation).

Brooks, D. (2011). *Does completing basic skills remediation before starting vocational training impact persistence in public postsecondary adult vocational programs.* (Doctoral dissertation).

Delgado, E. (2010). *Linux, a viable alternative to providing technology at proprietary colleges.* (Doctoral dissertation).

Stevens, L. (2011). *Faculty perceptions of online rating systems.* (Doctoral dissertation).

Stiefel, J. (2013). *Grade point averages as predictors of academic success for students in a chiropractic medicine degree program.* (Doctoral dissertation)

Streater-McAllister, A. (2011). *Decentralized decision making and barriers of implementation.* (Doctoral dissertation).

ADDITIONAL CERTIFICATION, EXPERIENCE & TRAINING

- Direct the APU, College Counseling and Student Development Graduate Assistantship Program, 2/2013-present
- Certification, Strengths-oriented higher education, Azusa Pacific University, 2014
- Served as Subject Matter Expert to Argosy University Online for the development of the introductory course in the master's in higher and post-secondary education
- Served as the Curriculum Reviewer for Argosy University Online for three courses in the higher and post-secondary master's program.
- Reviewer, Journal of Higher Education Research & Development - Fall 2010, Spring 2011
- 2009 to present – Completed training - Certified Educational Program Portfolio Reviewer, Florida Department of Education
- Self-study committee for the 2007-2008 Accreditation visit by the Higher Learning Commission
- Evaluator - graduate student comprehensive exams, Argosy University, 2005 to 2008
- Judicial Officer - Office of Student Ethics, Indiana University Bloomington, 2002
- Practicum - Office of Admissions, Indiana University Bloomington. Major project - Minority Recruitment Plan, 2002
- Course completed - Myers-Briggs Training for Career Counseling, George Fox University
- Worked at New Student Orientation (Office of the Registrar) – Indiana University, Bloomington, Summer 2001
- Field Studies - Oxnard (community) College, Counseling and Advising Center, Summer 1999
- Five years of administrative leadership experience in human resources (1992-1997)
- Served as a New Student Orientation Counselor at Pepperdine University in 1988, 1989, and 1990

AWARDS

- California Lutheran University, selected as a Silver Anniversary Alum, 2011-2012
- Argosy University Tampa, Bravo Award (faculty of the quarter), Spring 2010
- St. Leo University, Outstanding Academic Advisor Award, Spring 2006
- ITT Technical Institute – Employee of the Quarter (1997)